



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Didactics in Geography (Primary School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	Examination regulations version: 2015
Responsible: Institute of Geography and Geology	Examination regulations version: 2015

Abbreviations used:	Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture							
	Term: SS = summer semester, WS = winter semester							
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed							
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules							
	Other: $A = $ thesis, $LV = $ course(s), $PL = $ assessment(s), $TN = $ participants, $VL = $ prerequisite(s)							
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.							
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.							
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.							
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.							

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Sep-2015 (2015-122)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	ssessme	ent							
	Only after su completion of		l if applica	ble						
	Other prereq	uisites	if applica	if applicable						
	Participants on of places		ocati- if applica	ble						
	Additional in	formatio	on if applica	ble						
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teaching	g-degree programmes)				

Compulsory Courses (10 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology)
(mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschu-
le). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

04-Geo-BM-Did-Df	- Level C	evel One Module Didactics of Geography (Didactics Primary and Secondary Modern School) - Physical Geography, Human Geography										
GM-152-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	25			S (2) + S (2) Module taught in: German and/or English							
	Metho	Method of assessment			a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral ex- amination in groups (groups of 3, approx. 60 minutes total) Language of assessment: German and/or English							
	Referre	Referred to in LPO I			Nr. 7 Nr. 1							
o4-Geo-AM-Did-Df	- Level T	wo Mo	dule Didao	tics of	Geography (Didad	ctics Primary School):	Teaching Geography and	l interpreting maps (B	avaria and Germany)			
GS-152-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	Courses			S (2) Module taught in: German and/or English							
	Metho				a) written examination (approx. 30 minutes) or b) documentation (approx. 8 pages) or c) oral presentation with slides (approx. 10 minutes) or d) presentation without slides (approx. 20 minutes) with written elaboration (approx. 8 pages) Language of assessment: German and/or English							
	Referre	Referred to in LPO I			§ 36 Nr. 7							
Compulsory Electi	ves (o or	5 ECTS	credits)									
04-Geo-Did-	Long E	xcursio	n in Didac	tics of	Geography							
GrExk-152-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	2S		E (4) Module taught in: German and/or English								
	Metho	d of ass	essment	page) Asses	Assessment in groups of 3 candidates: portfolio (each with subject-matter specific analysis (approx. 3 pages), log (approx. 1 page), 5 to 10 documentary photographs each with description and explanatory statement) Assessment offered: Once a year, summer semester Language of assessment: German and/or English							
	Referre	ed to in	LPO I		§ 36 Nr. 7 § 38 Nr. 1							

	Level T	evel Three Module Didactics of Geography (Didactics Primary and Secondary Modern School)											
GM-152-m01	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	rses V (2) + T (1) + S (2) Module taught in: German and/or English											
	Method	d of asse	essment	amina nutes	tion in groups (appr and written elabora		ps of 3) or d) examination in gr es)		pprox. 10 minutes) or c) oral ex- 3): presentation (approx. 40 mi-				
	Referred to in LPO I § 36 Nr. 7 § 38 Nr. 1												

Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Er-gänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

o4-GeoGS-DF-	Thesis	Geogra	phy LG						
HA-152-m01	ECTS	10	Duratior	۱ I		Method of grading	numerical grade	Modul level	undergraduate
	Courses No courses assigned to module								
	Method of assessment			ges) Langu		German; exceptions	D I (examination regulations for pursuant to Section 29 Subsec		e programmes) (approx. 40 pa- amination regulations for tea-
	Referre	d to in L	PO I	§ 29					

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