Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Catholic Theology as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Catholic Theology

Examination regulations version: 2015

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**24-Nov-2015 (2015-244)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th><strong>Module title</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
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<tr>
<td>Only after successful completion of</td>
<td></td>
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<tr>
<td>if applicable</td>
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<tr>
<td>Other prerequisites</td>
<td></td>
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<tr>
<td>if applicable</td>
<td></td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td></td>
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<tr>
<td>if applicable</td>
<td></td>
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<tr>
<td>Additional information</td>
<td></td>
</tr>
<tr>
<td>if applicable</td>
<td></td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td></td>
</tr>
<tr>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
<td></td>
</tr>
</tbody>
</table>

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**LA Grundschulen Catholic Theology (2015)**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-LA-MGs-ThOM-152-m01</td>
<td>Theological Orientation and Methods</td>
<td>6</td>
<td>2 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>Ü (2) + Ü (1) + Ü (2)</td>
<td></td>
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<tr>
<td>Method of assessment</td>
<td>portfolio (4 to 6 components, approx. 45 hours total)</td>
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<tr>
<td>Referred to in LPO I</td>
<td>§ 55 I Nr. 1</td>
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<tr>
<td>01-LA-GBEx-152-m01</td>
<td>Basics of Biblical Exegesis</td>
<td>8</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>§ 55 I Nr. 2a; § 79 I Nr. 3a</td>
</tr>
<tr>
<td>Courses</td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 25 minutes) or c) portfolio (5 to 7 assessments, approx. 45 hours total)</td>
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<tr>
<td>01-LA-GM-NKG-152-m01</td>
<td>Basics of Historical Theology</td>
<td>5</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>§ 55 I Nr. 2b; § 79 I Nr. 3b</td>
</tr>
<tr>
<td>Courses</td>
<td>V (2) + V (2)</td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
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<tr>
<td>01-LA-RMGs-GAKG-152-m01</td>
<td>Basics of the Early Church</td>
<td>5</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>§ 55 I Nr. 2b</td>
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<tr>
<td>Courses</td>
<td>V (1) + V (1) + V (1)</td>
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<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
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<tr>
<td>Referred to in LPO I</td>
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<td>Course Title</td>
<td>ECTS</td>
<td>Duration</td>
<td>Method of grading</td>
<td>Modul level</td>
<td>Level</td>
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<tr>
<td>01-LA-GDogm-152-m01</td>
<td>Basics of Dogmatics</td>
<td>5</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td></td>
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<tr>
<td>01-LA-GFund-152-m01</td>
<td>Basics of Fundamental Theology</td>
<td>5</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td></td>
</tr>
<tr>
<td>01-LA-GT-hE-152-m01</td>
<td>Basics of Theological Ethics</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
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<tr>
<td>01-LA-GRP-152-m01</td>
<td>Basics of Religious Education</td>
<td>5</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
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<tr>
<td>01-LA-RMGs-VBTh-152-m01</td>
<td>Special Subject in Biblical Theology</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
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<table>
<thead>
<tr>
<th>Courses</th>
<th>V (2) + V (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>§ 79 I Nr. 3c) &lt;br&gt; § 55 I Nr. 2c)</td>
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<table>
<thead>
<tr>
<th>Courses</th>
<th>V (1) + Ü (1) + V (1)</th>
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</thead>
<tbody>
<tr>
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<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
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<tr>
<td>Referred to in LPO I</td>
<td>§ 79 I Nr. 3c) &lt;br&gt; § 55 I Nr. 2c)</td>
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<table>
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<tr>
<th>Courses</th>
<th>V (2) + Ü (2)</th>
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</thead>
<tbody>
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<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
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<td>Referred to in LPO I</td>
<td>§ 79 I Nr. 3d) &lt;br&gt; § 55 I Nr. 2d)</td>
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<table>
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<tr>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
</tr>
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<td>Referred to in LPO I</td>
<td>§ 55 I Nr. 2a)</td>
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### Special Subject on Religious Education (5 ECTS credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Level</th>
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</thead>
<tbody>
<tr>
<td>01-LA-RMGS-VRP-152-m01</td>
<td>Special Subject in Religious Education</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
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<tr>
<td>Courses</td>
<td>V (2) + K (1)</td>
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<td></td>
</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
<td></td>
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<tr>
<td>Referred to in LPO</td>
<td>§ 55 I Nr. 2d)</td>
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</table>

### Teaching (12 ECTS credits)

#### Compulsory Courses (12 ECTS credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Level</th>
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</thead>
<tbody>
<tr>
<td>01-LA-RMGS-GFD-152-m01</td>
<td>Basics of Teaching Methods</td>
<td>6</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>Ü (2) + V (2)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
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</tr>
<tr>
<td>Referred to in LPO</td>
<td>§ 55 I Nr. 2e)</td>
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<tr>
<td>01-LA-RMGS-VFD-152-m01</td>
<td>Special Subject in Teaching Methods</td>
<td>6</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>V (2) + Ü (2)</td>
<td></td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)</td>
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<tr>
<td>Referred to in LPO</td>
<td>§ 55 I Nr. 2e)</td>
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</tbody>
</table>

### Paper (4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-LA-Gs-Prakt-FD-152-m01</td>
<td>Course-Related Internship with Accompanying Seminar</td>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
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<tr>
<td>Courses</td>
<td>P (0) + S (2)</td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>Seminar paper (5 to 10 pages)</td>
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<tr>
<td>Referred to in LPO</td>
<td>§ 34 I 1 Nr. 4</td>
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</tbody>
</table>

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.
**Catholic Theology**
(Freier Bereich (general as well as subject-specific electives) -- subject specific)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Information Literacy (Basic Level)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>Ü (0.5)</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)</td>
</tr>
<tr>
<td>Referred to in LPO</td>
<td>§ 99 I Nr. 1 (2 ECTS credits)</td>
</tr>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Theological Orientation - Mentorat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>Ü (1)</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>portfolio (2 to 4 components, approx. 10 hours total)</td>
</tr>
</tbody>
</table>

**Additional Information**
This course is offered by the Mentorat künftiger Religionslehrer(innen) (mentoring body for future religious education teachers) of the Diocese of Würzburg and accompanies the theological orientation course (module 01-LA-GymRs-ThOrMeth Theologische Orientierung und Methoden (Theological Orientation and Methods)). Attendance of this course is a prerequisite for the award of both a provisional licence to teach (Vorläufige Unterrichtserlaubnis) and the Missio canonica (Section 2 Subsection 3, Sentence 3 in particular).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Greek Basic Course</th>
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</thead>
<tbody>
<tr>
<td>Courses</td>
<td>Ü (4)</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes)</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Greek Advanced Course</th>
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</thead>
<tbody>
<tr>
<td>Courses</td>
<td>Ü (4)</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes)</td>
</tr>
<tr>
<td>Modules successfully completed</td>
<td>01-LA-FsFB-GrGK</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</td>
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<tr>
<td>Course Code</td>
<td>Hebrew Basic Course</td>
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<tr>
<td>01-LA-FB-He-</td>
<td>ECTS: 5 Duration: 1 semester Method of grading: numerical grade Modul level:</td>
</tr>
<tr>
<td>brGK-152-m01</td>
<td>undergraduate Courses: Ü (3) Method of assessment: oral examination of one candidate each (approx. 25 minutes) Assessment offered: Once a year, winter semester Language of assessment: German/Hebrew</td>
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<tr>
<td>Course Code</td>
<td>Topics of Ecclesiastical History 1</td>
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<tr>
<td>01-LA-FB-THTh1-152-m01</td>
<td>Topics of Ecclesiastical History 1</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Topics of Ecclesiastical History 2</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Courses</th>
<th>Method of assessment</th>
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<td>Topics of Ecclesiastical History 2</td>
<td>3</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>V (2)</td>
<td>a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)</td>
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<tr>
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<th>Topics of Ecclesiastical History 3</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Courses</th>
<th>Method of assessment</th>
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<td>01-LA-FB-THTh3-152-m01</td>
<td>Topics of Ecclesiastical History 3</td>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>V (1)</td>
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<th>Course Code</th>
<th>Topics of Systematic Theology 1</th>
<th>ECTS</th>
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<th>Method of grading</th>
<th>Modul level</th>
<th>Courses</th>
<th>Method of assessment</th>
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<td>Topics of Systematic Theology 1</td>
<td>5</td>
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<td>undergraduate</td>
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<th>Topics of Systematic Theology 2</th>
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<th>Modul level</th>
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<td>Method of assessment</td>
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### Paper (10 ECTS credits)
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students study...
Applying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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