

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject History as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History

Examination regulations version: 2009
Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

04-Oct-2012 (2011-110)

25-Sep-2014 (2014-58)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

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|--------------|---------------------------------------|--|----------|----------------|-------------------|--|--------------|
| Abbreviation | Module title | | | | | | |
| | ECTS | | Duration | (in semesters) | Method of grading | | Module level |
| | Courses | To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y | | | | | |
| | Method of assessment | | | | | | |
| | Only after successful completion of | if applicable | | | | | |
| | Other prerequisites | if applicable | | | | | |
| | Participants and allocation of places | if applicable | | | | | |
| | Additional information | if applicable | | | | | |
| | Referred to in LPO I | if applicable (examination regulations for teaching-degree programmes) | | | | | |

| Scientific Discipline (54 ECTS credits) | | | | | | | | |
|---|---|---|--|------------|-------------------|-----------------|-------------|---------------|
| Compulsory Courses (54 ECTS credits) | | | | | | | | |
| o4-GeLA-AM-AG-092-mo1 | Level One Module Introduction to Ancient History | | | | | | | |
| | ECTS | 8 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | Ü + S (no information on SWS (weekly contact hours) and course language available) | | | | | |
| | Method of assessment | | a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | | | | |
| | other prerequisites | | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | |
| | Additional Information | | Additional information on module duration: 1 to 2 semesters. | | | | | |
| | Referred to in LPO I | | § 48 (1) 2. a) Geschichte Alte Geschichte § 67 (1) 2. a) Geschichte Alte Geschichte | | | | | |
| o4-GeLA-AM-MAG-092-mo1 | Level One Module Introduction to Medieval History | | | | | | | |
| | ECTS | 8 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | Ü + S (no information on SWS (weekly contact hours) and course language available) | | | | | |
| | Method of assessment | | a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | | | | |
| | other prerequisites | | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | |
| | Additional Information | | Additional information on module duration: 1 to 2 semesters. | | | | | |
| | Referred to in LPO I | | § 48 (1) 2. a) Geschichte Mittelalterliche Geschichte § 67 (1) 2. a) Geschichte Mittelalterliche Geschichte | | | | | |

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| o4-GeLA-AM-NG-092-m01 | Level One Module Introduction to Early Modern History | | | | | | | |
| | ECTS | 8 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | Ü + S (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| | Method of assessment | a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | | | | | |
| | other prerequisites | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | | |
| | Additional Information | Additional information on module duration: 1 to 2 semesters. | | | | | | |
| | Referred to in LPO I | § 48 (1) 2. a) Geschichte Neuere Geschichte § 67 (1) 2. a) Geschichte Neuere Geschichte | | | | | | |
| o4-GeLA-AM-NEG-092-m01 | Level One Module Introduction to Late Modern and Contemporary History | | | | | | | |
| | ECTS | 8 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | Ü + S (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| | Method of assessment | a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | | | | | |
| | other prerequisites | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | | |
| | Additional Information | Additional information on module duration: 1 to 2 semesters. | | | | | | |
| | Referred to in LPO I | § 48 (1) 2. b) Geschichte Neueste Geschichte § 67 (1) 2. b) Geschichte Neueste Geschichte | | | | | | |
| o4-GeLA-AM-LAG-092-m01 | Level One Module Introduction to Regional History | | | | | | | |
| | ECTS | 8 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | Ü + S (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| | Method of assessment | a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | | | | | |
| | other prerequisites | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | | |
| | Additional Information | Additional information on module duration: 1 to 2 semesters. | | | | | | |
| | Referred to in LPO I | § 48 (1) 2. a) Geschichte Landesgeschichte § 48 (1) 2) a) Geschichte Landesgeschichte § 67 (1) 2. a) Geschichte Landesgeschichte | | | | | | |

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| o4-GeLA-SM-092-mo1 | Level Two Module for History | | | | | | | |
| | ECTS | 9 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | V + V + V + V + V (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| | Method of assessment | written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better | | | | | | |
| | other prerequisites | Of the 5 possible lectures, 3 must be selected. A focus will be formed within the module: in accordance with Section 48 Sub-section 2 No. 2 LPO I (examination regulations for teaching degree programmes), the sub-subjects Alte, Mittelalterliche, Neuere and Neueste Geschichte (incl. Landesgeschichte) (Ancient, Medieval, Early Modern and Modern History (incl. Regional History)) (for teaching degree Grundschule, Hauptschule, Realschule) or, in accordance with Section 67 Subsection 2 No. 2 LPO I, the sub-subjects Alte and Mittelalterliche Geschichte (incl. Landesgeschichte) (Ancient and Medieval History (incl. Regional History)) as well as Neuere and Neueste Geschichte (incl. Landesgeschichte) (Early Modern and Modern History (incl. Regional History)) (for teaching degree Gymnasium) will form this focus. | | | | | | |
| | Referred to in LPO I | § 48 (1) 2. c) Geschichte Schwerpunktbildung § 67 (1) 2. c) Geschichte Schwerpunktbildung | | | | | | |
| o4-GeGH-VM-092-mo1 | Level Three Module History (LG, LH) | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-GeGH-VM-1-092: S + S + S + S + S (no information on SWS (weekly contact hours) and course language available)o4-GeRGH-VM-2-092: Ü (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| | Method of assessment | Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o4-GeGH-VM-1-092: Level Three Module History (LG, LH) Level Three Module History (LG, LH) Level Three Module History (LG, LH) Level Three Module History (LG, LH) Level Three Module History (LG, LH) <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) presentation (approx. 20 minutes) with position paper (approx. 1 page) or b) written examination (approx. 30 minutes)Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Of the 5 possible seminars, one must be selected. Assessment in module component o4-GeRGH-VM-2-092: Level Three Module Late Modern and Contemporary History History (LR-LG-LH) <ul style="list-style-type: none">3 ECTS, Method of grading: (not) successfully completedlogs (approx. 20 pages)Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | | |
| | other prerequisites | By way of exception, additional prerequisites are listed in the section on assessments. | | | | | | |
| | Referred to in LPO I | § 48 (1) 2. b) Geschichte Neueste Geschichte | | | | | | |

| Teaching (12 ECTS credits) | | | | | | | | |
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| o4-GeGHR-AM-Did-092-mo1 | Level One Module Didactics and Teaching Methodology of History (LG-LH-LR) | | | | | | | |
| | ECTS | 6 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S + V (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| | Method of assessment | a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (approx. 40 minutes), weighted 3:7. The component presentation with position paper as well as the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Or b) written examination (approx. 50 minutes) | | | | | | |
| | other prerequisites | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | | |
| | Referred to in LPO I | § 48 (1) 2. d) Geschichte Fachdidaktik | | | | | | |
| o4-GeGHR-VM-Did-092-mo1 | Level Three Module Didactics and Teaching Methodology of History (LG, LH, LR) | | | | | | | |
| | ECTS | 6 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S + Ü (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| | Method of assessment | presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 10 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | | | | | |
| | other prerequisites | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. | | | | | | |
| | Referred to in LPO I | § 48 (1) 2. d) Geschichte Fachdidaktik | | | | | | |
| Freier Bereich (general as well as subject-specific electives) | | | | | | | | |
| Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes). | | | | | | | | |
| Thesis (10 ECTS credits) | | | | | | | | |
| Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichts- | | | | | | | | |

fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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| o4-GeGS-UF-HA-092-m01 | Thesis History GS | | | | | | | |
| | ECTS | 10 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | no courses assigned | | | | | |
| | Method of assessment | | written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes) | | | | | |
| | Additional Information | | Additional information on module duration: 1 to 2 semesters. | | | | | |