

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject German as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies  
Responsible: Institute of German Studies

Examination regulations version: 2015  
Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**05-Oct-2015 (2015-176)**

**06-May-2020 (2020-40)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (54 ECTS credits)								
Compulsory Courses (54 ECTS credits)								
o4-DtLABA-BM-Pr-152-mo1	Level One Module Preparatory Studies							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2) + V (2)					
	Method of assessment		written examination (approx. 90 minutes)					
	Additional Information		Students must take this module.					
	Referred to in LPO I		§ 43 without assignment § 63 without assignment					
o4-DtGM-BM-NDL-152-mo1	Level One Module Studies in Modern German Literature							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		Ü (2) + Ü (2)					
	Method of assessment		written examination (90 to 120 minutes)					
	Referred to in LPO I		§ 43 I Nr. 2 a)					
o4-DtLABA-BM-SW-152-mo1	Level One Module German Linguistics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2) + T (1)					
	Method of assessment		written examination (approx. 75 minutes)					
	Referred to in LPO I		§ 43 I Nr. 2 b) § 63 I Nr. 2 b)					
o4-DtRGM-BM-ÄDL-152-mo1	Level One Module Studies in German Medieval Literature							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (1) + V (2)					
	Method of assessment		2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes), weighted 1:1:4					
	Referred to in LPO I		§ 43 I Nr. 2 a)					
o4-DtLABA-AM-NDL1-152-mo1	Level Two Module Modern German Literature 1							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + V (2)					
	Method of assessment		term paper (approx. 15 pages) or written examination (approx. 60 minutes)					
	Referred to in LPO I		§ 43 I Nr. 2 a) § 63 I Nr. 2 a)					

o4-DtLABA-AM-NDL2-152-mo1	Level Two Module Modern German Literature 2							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	written examination (approx. 60 minutes)						
	Referred to in LPO I	§ 43 I Nr. 2 a) § 63 I Nr. 2 a)						
o4-DtLABA-AM-SW1-152-mo1	Level Two Module Grammatical Structures of German							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (1) + S (2) + T (1)						
	Method of assessment	written examination (approx. 75 minutes)						
	Referred to in LPO I	§ 43 I Nr. 2 b) § 63 I Nr. 2 b)						
o4-DtLABA-AM-SW2-152-mo1	Level Two Module German Historical Linguistics							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + V (2)						
	Method of assessment	written examination (approx. 75 minutes)						
	Referred to in LPO I	§ 43 I Nr. 2 b) § 63 I Nr. 2 b)						
o4-DtLA-VM-SW-152-mo1	Level Three Module Language in Context							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) written examination (approx. 75 minutes) or b) term paper (approx. 15 pages) or c) oral examination in groups of 6 candidates (approx. 90 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) scientific poster with comments (approx. 5 pages)						
	Referred to in LPO I	§ 43 I Nr. 2 b) § 63 I Nr. 2 b)						
o4-DtGM-EM-NDL-152-mo1	Examination Module Modern German Literature							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	a) oral examination in groups of 6 candidates (approx. 90 minutes total) or b) oral examination of one candidate each (approx. 15 minutes) or c) written examination (60 to 90 minutes)						
	Referred to in LPO I	§ 43 I Nr. 2 a)						

o4-DtGM-EM-SW-152-mo1	Examination Module German Linguistics							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2) + Ü (2)						
	Method of assessment	a) oral examination in groups of 6 candidates (approx. 90 minutes total) or b) oral examination of one candidate each (approx. 15 minutes) or c) written examination (60 to 90 minutes)						
	Referred to in LPO I	§ 43 I Nr. 2 b)						
Teaching (12 ECTS credits)								
Compulsory Courses (12 ECTS credits)								
o4-DtLA-BM-Did-152-mo1	Level One Module Didactics of German							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (1) + T (1)						
	Method of assessment	written examination (approx. 75 minutes)						
	Referred to in LPO I	§ 43 I Nr. 2 c) § 63 I Nr. 2 d)						
o4-DtLA-AM-Did-152-mo1	Level Two Module Didactics							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 11 pages) or b) written examination (75 minutes) or c) oral examination of one candidate each (approx. 20 minutes)						
	Referred to in LPO I	§ 43 I Nr. 2 c) § 63 I Nr. 2 d)						
o4-DtRGM-SM-Did-152-mo1	Level Three Module Didactics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) or b) written examination (90 minutes) or c) oral examination of one candidate each (approx. 30 minutes)						
	Referred to in LPO I	§ 38 I Nr. 1 § 43 I Nr. 2 c)						
Paper (4 ECTS credits)								
Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS								

credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

o4-DtGS-FD-SBP-152-m01	<b>Practical Training in Didactics and Teaching Methodology</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (o) + S (2)					
	Method of assessment		Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).					
	Referred to in LPO I		§ 34 I 1 Nr. 4					

### Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

### German

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o4-DtLA-FB-Did-192-m01	<b>Didactics of German Language and Literature</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V/S (2)					
	Method of assessment		a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered					
	Referred to in LPO I		§ 43 I Nr. 2 c) § 63 I Nr. 2 d)					

o4-DtLA-FB- ÄDL-192-mo1	<b>Medieval German Literature</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V/S (2)						
	Method of assessment	a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered						
	Referred to in LPO I	§ 43 I Nr. 2 a) § 63 I Nr. 2 c)						
o4-DtLA-FB- NDL-192-mo1	<b>Modern German Literature</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V/S (2)						
	Method of assessment	a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered						
	Referred to in LPO I	§ 43 I Nr. 2 a) § 63 I Nr. 2 a)						
o4-DtLA-FB- SW-192-mo1	<b>German Linguistics</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V/S (2)						
	Method of assessment	a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered						
	Referred to in LPO I	§ 43 I Nr. 2 b) § 63 I Nr. 2 b)						

o4-DtBA-FS-QL-AF-152-mo1	<b>Argument and Formulation in Written Practice</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (1)					
	Method of assessment		Essay/review (approx. 1 page) or written examination (approx. 30 minutes)					
o4-DtBA-FS-QL-REZ-152-mo1	<b>Review</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (1)					
	Method of assessment		Essay/review (approx. 2 pages) or written examination (approx. 45 minutes)					
o4-DtBA-FS-QL-DH-152-mo1	<b>Digital Humanities</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		Log (approx. 3 pages)					
o4-DtBA-FS-QL-MED-152-mo1	<b>Media</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (1)					
	Method of assessment		Log (approx. 3 pages)					
o4-DtBA-FS-QL-Did-152-mo1	<b>Didactics and Teaching Methodology</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		Log (approx. 3 pages)					
o4-DtBA-FS-QL-PuA-182-mo1	<b>Academic Presentation</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (1)					
	Method of assessment		a) presentation (10 to 20 minutes) or b) oral examination (10 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Assessment offered: In the semester in which the course is offered					



o4-DtBA-FS-QL-GiK-182-mo1	German Studies in Context							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (1)						
	Method of assessment	a) presentation (10 to 20 minutes) or b) oral examination (10 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Assessment offered: In the semester in which the course is offered						
o4-DtBA-FS-QL-AdG-182-mo1	Applied German Studies							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (1)						
	Method of assessment	a) presentation (10 to 20 minutes) or b) oral examination (10 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Assessment offered: In the semester in which the course is offered						
o4-Dt-ASQ-VLNDL1-152-mo1	Selected research areas in modern german literature studies							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	Log (approx. 5 pages)						
o4-Dt-ASQ-VLNDL2-152-mo1	Modern german literature history							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	Log (approx. 5 pages)						
o4-Dt-ASQ1-152-mo1	Lecture Series							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	Log (approx. 5 pages)						

o4-Dt-Exk-152-mo1	<b>Excursions (German Studies)</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		E (o)					
	Method of assessment		a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)					
o4-Dt-Anw-152-mo1	<b>Applied German Studies</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2)					
	Method of assessment		a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)					
o4-Tut-mhd-152-mo1	<b>Tutorial Middle High German</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		T (1)					
	Method of assessment		Log (approx. 5 pages)					
o4-Dt-ASQ-GT-152-mo1	<b>German Studies in Exchange</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2)					
	Method of assessment		Log (approx. 5 pages)					
o4-Dt-Mh-Du-162-mo1	<b>Teaching early German language and literature</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	unknown
	Courses		Ü (2)					
	Method of assessment		Log (7 to 9 pages)					
o4-Dt-ASQ-GV-171-mo1	<b>Public speaking</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2)					
	Method of assessment		a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)					

**Paper (10 ECTS credits)**

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

o4-DtGS-UF-HA-152-m01	<b>Thesis German GS</b>							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		written thesis (30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					