

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Protestant Theology as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Human Sciences

Responsible: Institute of Protestant Theology and Religious Education

Examination regulations version: 2015

Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**13-Jan-2016 (2015-239)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (54 ECTS credits)							
Compulsory Courses (54 ECTS credits)							
o6-Th-SBk-152-mo1	<b>Basics of Protestant Theology</b>						
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses		V (2) + T (1) + Ü (0.5) + S (0.5)				
	Method of assessment		written examination (approx. 60 minutes)				
	Referred to in LPO I		§ 54 I Nr. 3 (4 ECTS credits Dogmatik), § 54 I Nr. 2 (2 ECTS credits KG), § 54 I Nr. 1 (1 ECTS credits AT; 1 ECTS credits NT)				
o6-Th-CuR-152-mo1	<b>Christianity and World Religions</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses		S (2) + V (1) + T (1)				
	Method of assessment		a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) written examination (60 minutes)				
	Referred to in LPO I		§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)				
o6-Th-GC-152-mo1	<b>Basic studies: Origin of Christianity</b>						
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses		V (2) + S (2)				
	Method of assessment		written examination (90 minutes)				
	Referred to in LPO I		§ 54 I Nr. 1 (4 ECTS credits AT; 4 ECTS credits NT)				
o6-Th-MC-152-mo1	<b>Main studies: Origin of Christianity</b>						
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses		S (2) + S (2)				
	Method of assessment		term paper (approx. 15 pages)				
	Referred to in LPO I		§ 54 I Nr. 1 (3 ECTS credits AT; 3 ECTS credits NT)				
o6-Th-ThAM-152-mo1	<b>Pattern of Theological Argumentation</b>						
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses		S (2) + Ü (1) + S (1)				
	Method of assessment		term paper (approx. 15 pages)				
	Referred to in LPO I		§ 54 I Nr. 3 (4 ECTS credits Dogmatik; 2 ECTS credits Ethik), § 54 I Nr. 4 (1 ECTS credits RW)				
o6-Th-ETTh-152-mo1	<b>Protestant Ethics</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses		S (2) + T (1)				
	Method of assessment		a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) term paper (approx. 15 pages)				
	Referred to in LPO I		§ 54 I Nr. 3 (5 ECTS credits Ethik)				

o6-Th-KG-152-m01	<b>Church historical Issues and History of Theology</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	term paper (approx. 15 pages)						
	Referred to in LPO I	§ 54 I Nr. 2 (5 ECTS credits KG)						
o6-Th-KOMGM-I-152-m01	<b>Consolidation of skill aspects: Elementary and Middle School I</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	written examination (240 minutes)						
	Referred to in LPO I	§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 3 (2 ST)						
o6-Th-KOMGM-II-152-m01	<b>Consolidation of skill aspects: Elementary and Middle School II</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	written examination (240 minutes)						
	Referred to in LPO I	§ 54 I Nr. 3 (1 ECTS credits ET), § 54 I Nr. 1 (2 ECTS credits NT), § 54 I Nr. 1 (2 AT)						
<b>Teaching (12 ECTS credits)</b>								
<b>Compulsory Courses (12 ECTS credits)</b>								
o6-Th-EvRP-152-m01	<b>Protestant religious education</b>							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	written examination (approx. 90 minutes) Language of assessment: German/English creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5						
o6-Th-RD-Ko-152-m01	<b>Theory of Protestant religious teaching and their concretization</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) written examination (90 minutes) or b) presentation (15 to 30 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 15 hours) or d) term paper (approx. 15 pages) Language of assessment: German/English creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5						

o6-Th-RD-Me-152-mo1	<b>Methods and media in religious education</b>							
	ECTS	2	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages) Language of assessment: German/English creditable for bonus						
Referred to in LPO I	§ 54 I Nr. 5							

**Paper (4 ECTS credits)**

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

o6-Th-GS-FD-SBP-152-mo1	<b>Course related internship with accompanying seminar</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	term paper (approx. 15 pages) Language of assessment: German/English						
Referred to in LPO I	§ 34 I 1 Nr. 4							

**Freier Bereich (general as well as subject-specific electives)**

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Human Sciences: For additional courses offered by the Faculty of Human Sciences for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Fakultät für Humanwissenschaften für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Human Sciences on the Area "Freier Bereich" in Teaching-Degree Programmes).

**Protestant Theology**

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o6-Th-BRK-152-mo1	<b>Education and religion compact</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) creditable for bonus						

o6-Th-Exk-152-mo1	<b>Religious didactic field trip</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	E (0)						
	Method of assessment	presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)						
o6-Th-BS-SBP-152-mo1	<b>Religious didactic accompanying seminar</b>							
	ECTS	2	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	term paper (approx. 15 pages) creditable for bonus						
o6-Th-Did-NT-152-mo1	<b>Introduction to the New Testament</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + T (1)						
	Method of assessment	term paper (approx. 20 pages) creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1						
o6-Th-Did-AT-152-mo1	<b>Introduction to the Old Testament</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + T (1)						
	Method of assessment	term paper (approx. 20 pages) creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1						
o6-Th-Did-ST-152-mo1	<b>Introduction to Systematic Theology and Theology for pupil</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1						
o6-Th-TUT-152-mo1	<b>Training for student tutors</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	K (1)						
	Method of assessment	oral examination (45 minutes)						

o6-Th-Pub-152-mo1	<b>Review Writing Course</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English						
o6-Th-Pr-152-mo1	<b>Protestant Theology and Work Experience Two week Placement/Internship</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (1)						
	Method of assessment	term paper (approx. 15 pages)						
	other prerequisites	Admission prerequisite to assessment: certificate confirming completion of a two-week placement in a non-school setting.						
Additional Information	Duration of practical course: no less than 2 weeks.							
o6-Th-incl-Rp-152-mo1	<b>Inclusive religious education</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English						
<b>Paper (10 ECTS credits)</b>								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								
o6-Th-GS-SH-152-mo1	<b>Thesis</b>							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	No courses assigned to module						
	Method of assessment	Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)						
Referred to in LPO I	§ 29							