Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject English as Unterrichtsfach

with the Degree

Responsible: Institute of Modern Philologies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Examination regulations version: 2016
Examination regulations version: 2016

Abbreviations used:

Course types:
- E = field trip,
- K = colloquium,
- O = conversatorium,
- P = placement/lab course,
- R = project,
- S = seminar,
- T = tutorial,
- Ü = exercise,
- V = lecture

Term:
- SS = summer semester,
- WS = winter semester

Methods of grading:
- NUM = numerical grade,
- B/NB = (not) successfully completed

Regulations:
- (L)ASPO = general academic and examination regulations (for teaching-degree programmes),
- FSB = subject-specific provisions,
- SFB = list of modules

Other:
- A = thesis,
- LV = course(s),
- PL = assessment(s),
- TN = participants,
- VL = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LasPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**14-Jun-2016 (2016-82)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>Only after successful completion of if applicable</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
</tr>
<tr>
<td>Additional information</td>
<td>if applicable</td>
</tr>
<tr>
<td>Referred to in LPO</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>

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LA Grundschulen English (2016)

JMU Würzburg • generated 17-Sep-2019 • exam. reg. data record L1[008]|-|H|2016 page 2 / 12
### Scientific Discipline (54 ECTS credits)

### Compulsory Courses (39 ECTS credits)

#### Subfield English Linguistics (5 ECTS credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Ref. LPO I</th>
</tr>
</thead>
</table>
| 04-En-BM-SW1-152-m01 | Introduction to English Linguistics  | 5    | 1 semester | numerical grade    | undergraduate | § 44 (1) Satz 2 b)  
|               |                                            |      |           |                   |             | § 64 (1) Satz 2 b)  |

**Courses**
- V (2) Module taught in: English and/or German
- Course type: alternatively Ü

**Method of assessment**
- written examination (maximum 90 minutes)
- Language of assessment: English and/or German

#### Subfield Literary Studies (5 ECTS credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Ref. LPO I</th>
</tr>
</thead>
</table>
| 04-En-BM-LW1-152-m01 | Introduction to Literary Studies       | 5    | 1 semester | numerical grade    | undergraduate | § 44 (1) Satz 2 a)  
|               |                                           |      |           |                   |             | § 64 (1) Satz 2 a)  |

**Courses**
- V (2) Module taught in: English and/or German
- Course type: alternatively Ü

**Method of assessment**
- written examination (maximum 90 minutes)
- Language of assessment: English and/or German

#### Subfield Regional and Cultural Studies (5 ECTS credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Ref. LPO I</th>
</tr>
</thead>
</table>
| 04-En-BM-KW1-152-m01 | Introduction to Cultural Studies     | 5    | 1 semester | numerical grade    | undergraduate | § 44 (1) Satz 2 d)  
|               |                                          |      |           |                   |             | § 64 (1) Satz 2 d)  |

**Courses**
- V (2) Module taught in: English and/or German
- Course type: alternatively Ü

**Method of assessment**
- written examination (maximum 90 minutes)
- Language of assessment: English

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**LA Grundschulen English (2016)**
### Subfield English Language Practice (24 ECTS credits)

#### Grammar

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- Ü (2)
  - Module taught in: English

**Method of assessment**

- written examination (maximum 75 minutes)
  - Language of assessment: English

**Participants and allocation of places**

- max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional Information**

- Regular attendance and active participation highly recommended.

**Referred to in LPO I**

- § 36 I Nr. 7
- § 38 I Nr. 1
- § 44 (1) Satz 2 c
- § 64 (1) Satz 2 c

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#### Advanced Grammar

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- Ü (2)
  - Module taught in: English

**Method of assessment**

- written examination (maximum 60 minutes)
  - Language of assessment: English

**Participants and allocation of places**

- max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional Information**

- Regular attendance and active participation highly recommended.

**Referred to in LPO I**

- § 44 (1) Nr. 2 c

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#### Writing I

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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<tbody>
<tr>
<td>6</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- Ü (2)
  - Module taught in: English

**Method of assessment**

- a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total)
  - Language of assessment: English

**Participants and allocation of places**

- max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional Information**

- Regular attendance and active participation highly recommended.

**Referred to in LPO I**

- § 44 (1) Nr. 2 c
<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul level</th>
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</thead>
<tbody>
<tr>
<td>Ü (2)</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Method of assessment**
- a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 50 and no more than 60 lines total)
- Language of assessment: English

**Participants and allocation of places**
- max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional Information**
- Regular attendance and active participation highly recommended.

Referred to in LPO I
- § 44 (1) Nr. 2 c
- § 64 (1) Nr. 2 c

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**Oral language skills and regional studies**

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ü (2)</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- Module taught in: English

**Method of assessment**
- written examination (maximum 75 minutes)
- Language of assessment: English

**Participants and allocation of places**
- max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional Information**
- Regular attendance and active participation highly recommended.

Referred to in LPO I
- § 44 (1) Nr. 2 c
**Compulsory Electives (15 ECTS credits)**

Students must take three out of the six modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as three out of the six modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take one module in the area of English linguistics, literature as well as regional and cultural studies.

### Subfield Historical and Thematic Orientation (5-10 ECTS credits)

#### Diachronic Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- S (2)
  - Module taught in: English

**Method of assessment**

- a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
- Language of assessment: English

**Modules successfully completed**

- 04-En-BM-SW1

**Participants and allocation of places**

- max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Referred to in LPO I**

- § 44 (1) Satz 2 b)
- § 64 (1) Satz 2 b)

#### Historical and thematic module English Literary Studies

<table>
<thead>
<tr>
<th>ECTS</th>
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<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- S (2)
  - Module taught in: English

**Method of assessment**

- a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
- Language of assessment: English

**Modules successfully completed**

- 04-En-BM-LW1

**Participants and allocation of places**

- max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Referred to in LPO I**

- § 44 (1) Satz 2 a)
- § 64 (1) Satz 2 a)
### Historical and thematic module American Literary Studies

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (2)

Module taught in: English

**Method of assessment**

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Modules successfully completed**

04-En-BM-LW1

**Participants and allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Referred to in LPO I

§ 44 (1) Satz 2 a)
§ 64 (1) Satz 2 a)

### Subfield Theoretical Orientation (5-10 ECTS credits)

#### Synchronic Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (2)

Module taught in: English

**Method of assessment**

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Modules successfully completed**

04-En-BM-SW1

**Participants and allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Referred to in LPO I

§ 44 (1) Satz 2 b)
§ 64 (1) Satz 2 b)

#### Cultural Theories English Studies

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (2)

Module taught in: English

**Method of assessment**

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Modules successfully completed**

04-En-BM-KW1

**Participants and allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Referred to in LPO I

§ 44 (1) Satz 2 d)
§ 64 (1) Satz 2 d)
### Cultural Theories American Studies

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**  
S (2)  
Module taught in: English

**Method of assessment**  
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)  
Language of assessment: English

**Modules successfully completed**  
04-En-BM-KW1

**Participants and allocation of places**  
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Referred to in LPO I**  
§ 44 (1) Satz 2 d)  
§ 64 (1) Satz 2 d)

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### Teaching (12 ECTS credits)

#### Compulsory Courses (12 ECTS credits)

<table>
<thead>
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<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Introduction to the Didactics of the English Language**

**Courses**  
S (2)  
Module taught in: English and/or German

**Method of assessment**  
a) written examination (maximum 90 minutes) or b) portfolio (approx. 8 pages)  
Language of assessment: English and/or German

**other prerequisites**  
Oral presentation with informative position paper.

**Additional Information**  
Regular attendance and active participation highly recommended.

**Referred to in LPO I**  
§ 33  
§ 44 (1) Nr. 2 e)

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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1 semester</td>
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<td>undergraduate</td>
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</tbody>
</table>

**Advanced level module English Didactics**

**Courses**  
S (2)  
Module taught in: English and/or German

**Method of assessment**  
a) written examination (maximum 90 minutes) or b) portfolio (maximum 15 pages) or c) term paper (approx. 12 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 12 pages)  
Language of assessment: English and/or German

**other prerequisites**  
Oral presentation with informative position paper.

**Additional Information**  
Regular attendance and active participation highly recommended.

**Referred to in LPO I**  
§ 33  
§ 44 (1) Nr. 2 e)

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### Paper (4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34...
Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

<table>
<thead>
<tr>
<th>Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Grundschule)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECTS</strong></td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td><strong>Courses</strong></td>
</tr>
<tr>
<td>P (o) + Ü (2)</td>
</tr>
</tbody>
</table>

**Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)**

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

**Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations:** For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

**Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies:** For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

**English**

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

<table>
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<th>Internship (Germany)</th>
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<tbody>
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<td><strong>ECTS</strong></td>
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<tr>
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<td><strong>Courses</strong></td>
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<td>P (o)</td>
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<table>
<thead>
<tr>
<th>Internship (Abroad)</th>
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<td><strong>Courses</strong></td>
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<td>P (o)</td>
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<td>Courses</td>
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<tr>
<td>Method of assessment</td>
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<td>Courses</td>
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<tr>
<td>Participants and allocation of places</td>
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<td>04-En-FB-5-152-m01</td>
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<td>Method of assessment</td>
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<td>Participants and allocation of places</td>
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<tr>
<td>Course</td>
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<tr>
<td><strong>English Linguistics</strong></td>
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<tr>
<td><strong>English Language Practice</strong></td>
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<tr>
<td><strong>Teaching Competence</strong></td>
</tr>
<tr>
<td><strong>Didactics of the English Language</strong></td>
</tr>
</tbody>
</table>

Additional Information

- Regular attendance and active participation highly recommended.
- Referred to in LPO I § 22 (2) Nr. 3 f)
### Preliminary exam course for Didactics of English (GMR)

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

- **Courses**: Ü (2) 
  Module taught in: English and/or German

- **Method of assessment**: oral presentation (20 minutes) with informative position paper (approx. 3 pages)
  Language of assessment: German and/or English

- **Additional Information**: Regular attendance and active participation highly recommended.

- **Referred to in LPO I**: § 22 II Nr. 3 f)

### Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 2 LPO I, students may also choose to write an interdisciplinary thesis.

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<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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<tbody>
<tr>
<td>10</td>
<td></td>
<td>numerical grade</td>
<td>undergraduate</td>
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</tbody>
</table>

- **Courses**: No courses assigned to module

- **Method of assessment**: written thesis (40 pages)
  Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

- **Referred to in LPO I**: § 29