

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Special pedagogy in the context of visual impairment and blindness with the degree "Erweiterungsprüfung für das Lehramt für Sonderpädagogik" (ECTS credits)

Responsible: Faculty of Human Sciences Responsible: Institute of Special Education Examination regulations version: 2023 Examination regulations version: 2023

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Mar-2023 (2023-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be spe	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after su completion o		l if applica	if applicable							
	Other prereq	uisites	if applica	if applicable							
	Participants and allocation of places		ocati- if applica	if applicable							
	Additional information		on if applica	if applicable							
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teachin	g-degree programmes)					

Scientific Disciplin	e (30 ECTS credits)									
Education for Visua	al Impairments and	Related Sci	ences (15 ECTS cred	its)						
o6-B-EP-	Introduction to sp	ecial pedag	ogy in the context o	f visual impairment	and blindness					
BS-VQ-232-m01	ECTS 5 Du	ration	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	V (2)	$V(2) + \ddot{U}(1)$							
	Method of assessr		written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) creditable for bonus							
	Referred to in LPO		a I Nr. 2 7a I Nr. 1							
o6-B-FSEH-	Functional vision a	ssessment								
VQ-232-m01	ECTS 5 Du	ration	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		+ S (2)							
	Method of assessr	b) or	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) creditable for bonus							
	Referred to in LPO	§ 107	§ 98a Nr. 4 § 107a Nr. 1							
o6-B-SEHM-			yisual impairment	,						
VQ-232-m01	ECTS 5 Du	ration	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (2) + Ü (1)							
	Method of assessr	2) po 3) or	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus							
	Referred to in LPO		§ 98a Nr. 2 § 107a Nr. 1							
Didactics in the Sp	ecial Needs Area of	Vision (15 l	CTS credits)							
06-B-DIDI-VQ-232-	General didactics	n the conte	ext of visual impairm	ent and blindness						
mo1	ECTS 5 Du	ration	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	V (2)	V (2) + Ü (1)							
	Method of assessr	2) or	1) written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) and practical examination (15 to 30 minutes) creditable for bonus							
	Referred to in LPO		a I Nr. 3 va I Nr. 2							

o6-B-FADI-VQ-232-	Subject	t-specif	ic didacti	cs in t	he context of visua	al impairment and blir	dness	"				
mo1	ECTS	5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S	,	S (2)	+ S (1) + Ü (1)	•	•	•				
	Method	of ass	essment		tfolio (approx. 15 p							
					2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or							
) oral examination of one candidate each (approx. 20 minutes) reditable for bonus							
	Referre	d to in I	I DO I		98a I Nr. 3							
					98a Nr. 3							
o6-B-ASTE-	Techno	logy in	the conte	- ,	isual impairment	and blindness		"				
VQ-232-m01		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ Ü (1)		-	•	-			
	Method	of ass	essment			approx. 60 minutes) c	r					
					rtfolio (approx. 15							
					il examination of o table for bonus	ne candidate each (ap	prox. 20 minutes)					
	Referre	d to in l	I PO I		1 Nr. 3				_			
	Kelene	u to iii i			a I Nr. 2							
Freier Bereich (gen	eral as v	vell as s	subject-sp	ecific	electives) (o-15 EC	TS credits)						
Education for Peop												
(Freier Bereich (ger						ct specific)						
06-I-FB-Anw1-202-		e-relate	ed aspects	in Sp	ecial Education 1							
mo1	ECTS	2	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1)								
	Method of assessment											
					esentation (approx rtfolio (approx. 8 p		n paper (approx. 5 pages) or					
					table for bonus	ages)						
	Additio	nal Info	rmation		Qualification goal: employability skills							
	Referre	d to in I	LPO I		§ 22 II Nr. 4 i)							
o6-I-FB-Anw2-202-	Practic	e-relate	ed aspects		ecial Education 2							
mo1		2	Duration	<u>_</u>	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	Courses						·				
	Method	Method of assessment							_			
							n paper (approx. 5 pages) or					
					rtfolio (approx. 8 p table for bonus	ages)						
	Referre	d to in I	I PO I		l Nr. 4 i)							
	Liverenie	u to III I	LIOI	3 2 2 1	1 111 - 4 1)							

06-I-FB-Anw3-202-	Practic	e-relate	d aspects	in Sp	ecial Education 3							
mo1	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	•							
	Method	l of ass	essment	2) pre 3) po	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Additio	nal Info	rmation	Quali	ualification goal: employability skills							
	Referre				l Nr. 4 i)							
06-I-FB-Anw4-202-		e-relate	 		ecial Education 4		_		_			
mo1	ECTS	3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course			S (1) ·								
	Method	l of asso	essment	2) pre 3) po	n) written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with term paper (approx. 5 pages) or propertion (approx. 8 pages) proceditable for bonus							
	Referre	d to in L	_PO I	§ 22 l	l Nr. 4 i)							
06-I-FB-Anw5-202-	Practice-related aspects in Special Education 5											
mo1	ECTS	5	Duration	1	1 semester Method of grading (not) successfully completed Modul level undergraduat							
	Course				S (1) + S (2)							
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) creditable for bonus 								
	Additio	nal Info	rmation	Quali	Qualification goal: employability skills							
	Referre	d to in L	_PO I	§ 22 II Nr. 4 i)								
06-I-FB-Anw6-202-	Practic	e-relate	d aspects	in Sp	ecial Education 6			,				
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	s		S (2)	+ S (2)							
	Method	l of ass	essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	d to in L	PO I	§ 22	l Nr. 4 i)							

06-l-FB-Ber1-202-	Profession	on-relat	ed aspe	cts in	Special Education 1							
mo1	ECTS 2	2 [Duration)	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses	,		S (1)	S (1)							
	Method o	of asses		2) pre3) por	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Additiona	al Inforn	nation	Qualif	ualification goal: employability skills							
	Referred to in LPO I			§ 22 l	Nr. 4 i)							
06-I-FB-Ber2-202-	Profession	on-relat	ed aspe	cts in	Special Education 2							
mo1	ECTS 2	2 [Duration)	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (2)				*				
	Method o	of asses		2) pre 3) por	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referred	to in LP	01	§ 22 l	Nr. 4 i)							
06-I-FB-Ber3-202-	Profession	on-relat	ed aspe	cts in Special Education 3								
mo1	ECTS 3 Duratio		Duration)	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (2)								
	Method of assessment			2) pre 3) por	 written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with term paper (approx. 5 pages) or portfolio (approx. 8 pages) creditable for bonus 							
	Additiona	al Inforn	nation	Qualif	ication goal: employ	yability skills						
	Referred	to in LP	01	§ 22 Nr. 4 i)								
o6-I-FB-Ber4-202-	Profession	on-relat	ed aspe	cts in :	Special Education 4			'				
mo1	ECTS 3	3 [Duration)	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (1) +	S (1) + S (1)							
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referred	to in LP	01	§ 22 l	Nr. 4 i)							

06-I-FB-Ber5-202-	Profess	ion-rel	ated aspe	cts in	Special Education							
mo1	ECTS	5	Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses	S		S (1) +	- S (2)	•		•	•			
	Method	d of ass	essment	2) pre 3) por	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Additio	nal Info	rmation	Quali	Qualification goal: employability skills							
	Referre	d to in I	PO I	§ 22 l	l Nr. 4 i)							
o6-I-FB-Ber6-202-	Profess	ion-rel	ated aspe	cts in	Special Education	6						
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses	S		S (2) -	+ S (2)	<u> </u>		-				
	Method	l of ass	essment	2) pre 3) por	written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or proving portfolio (approx. 10 pages) preditable for bonus							
	Referred to in LPO I			§ 22 l	Nr. 4 i)							
06-I-FB-F0r1-202-	Resear	ch-relat	ed aspec	ts in S	pecial Education 1							
mo1	ECTS	2	Duration	า	1 semester	Method of grading (not	s) successfully completed	Modul level	undergraduate			
	Courses	S		S (1)	.,							
	Method of assessment			2) pre 3) por	 written examination (approx. 30 minutes) or presentation (approx. 10 minutes) with term paper (approx. 5 pages) or portfolio (approx. 8 pages) creditable for bonus 							
	Additio	nal Info	rmation	Quali	Qualification goal: scientific competences							
	Referre	d to in I	PO I	§ 22 II Nr. 4 i)								
o6-I-FB-For2-202-	Researc	ch-relat	ed aspec	ts in S	pecial Education 2							
mo1	ECTS	2	Duration	า	1 semester	Method of grading (not	s) successfully completed	Modul level	undergraduate			
	Courses	S		S (2)	S (2)							
	Method	d of ass	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in I	PO I	§ 22 l	l Nr. 4 i)							

06-I-FB-F0r3-202-	Researc	h-relat	ed aspec	ts in Sp	ecial Education 3							
mo1	ECTS	3	Duration	1 :	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses		•	S (2)		•	•	-				
	Method	of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Addition	nal Info	rmation	Qualific	Qualification goal: scientific competences							
	Referred to in LPO I			§ 22 II I	Nr. 4 i)							
06-I-FB-F0r4-202-	Researc	h-relat	ed aspec	ts in Spo	ecial Education 4							
mo1	ECTS	3	Duration	1 :	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses			S (1) +	S (1)	·						
	Method of assessment			2) pres 3) portf) written examination (approx. 45 minutes) or c) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or c) portfolio (approx. 8 pages) reditable for bonus							
	Referred to in LPO I			§ 22 II I	Nr. 4 i)							
06-I-FB-F0r5-202-	Researc	h-relat	ed aspec	ts in Spo	ecial Education 5							
mo1	ECTS	5	Duration	1 :	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses			` '	S (1) + S (2)							
	Method of assessment			2) pres 3) portf	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Addition	nal Info	rmation	Qualific	cation goal: scient	tific competences						
	Referred	l to in L	PO I	§ 22 II Nr. 4 i)								
06-I-FB-F0r6-202-	Researc	h-relat	ed aspec	ts in Spo	ecial Education 6		'					
mo1	ECTS	5	Duration	1 :	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses			S (2) + S (2)								
	Method	of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referred	l to in L	PO I	§ 22 II I	Nr. 4 i)							

o6-I-FB-Lws-	Studyw	vorksho	p: Mathe	matica	l understanding an	d arithmetic operations in het	erogeneous learning	groups						
MA-202-m01	ECTS	4	Duratio	1	1 semester	Method of grading (not) suc	ccessfully completed	Modul level	undergraduate					
	Course	S S	•	S (2)				•						
	Method	d of ass	essment	2) wri 3) ter	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus									
	Referre	d to in I	LPO I	§ 22 l	l Nr. 4 i)									
o6-I-FB-Lws-	Studyw	Studyworkshop: Spelling education in heterogeneous learning groups												
RSch-202-m01	ECTS	3	Duration	1	1 semester	Method of grading (not) suc	ccessfully completed	Modul level	undergraduate					
	Course	S	•	S (2)	•									
	Method	d of ass	essment	2) wri 3) ter	1) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 2) written examination (approx. 45 minutes) or 3) term paper (approx. 10 pages) creditable for bonus									
	Referre	d to in I	LPO I	§ 22 l	l Nr. 4 i)									
o6-I-FB-Lws-	Studyw	vorksho	p: Literac	y deve	lopment in heterog	eneous learning groups								
SE-202-m01	ECTS	ECTS 3 Duratio			1 semester	undergraduate								
	Course	S		S (2)	S (2)									
	Method	Method of assessment			a) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or b) written examination (approx. 45 minutes) or c) term paper (approx. 10 pages) creditable for bonus									
	Referre	d to in I	LPO I	§ 22 Nr. 4 i)										
o6-I-FB-Lws-	Studyw	vorksho	p: Inquiry	based education in science and social studies										
SU-202-m01	ECTS				1 semester	Method of grading (not) suc	ccessfully completed	Modul level	undergraduate					
	Course	s S	•	S (2)	S (2)									
	Method	d of ass	essment	2) wri 3) ter	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus									
	Referre	d to in I	LPO I	§ 22 l	l Nr. 4 i)									

06-l-Lws-202-m01	Studyw	orksho	p										
	ECTS	4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)	5(2)								
	Method	d of asso	essment	2) wri 3) ter	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus								
	Referred to in LPO I			§ 22 l	l Nr. 4 i)								
o6-I-FB-Lws-	Studyworkshop: Software in special education												
Soft-202-m01	ECTS	4	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)									
	Method	d of asso	essment	2) wri 3) ter) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or e) written examination (approx. 60 minutes) or g) term paper (approx. 15 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								
o6-I-FB-Lws-	Studyworkshop: Open education and inclusive learning												
OGL-202-m01	ECTS 5 Duratio			า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)	S (2)								
	Method of assessment			2) wri 3) ter	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	§ 22 Nr. 4 i)								
o6-I-FB-Lws-Gem-	Studyw	orksho	p: Inclusi	ve lea	ve learning in heterogeneous learning groups								
sU-202-m01	ECTS	5	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)									
	Method	d of asso	essment	2) wri 3) ter	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								

06-Ik-Komp-202-	Intercu	ltural co	mpetenc	es							
mo1	ECTS	5	Duration	n	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (1) +	· S (2)			`			
	Method	l of asse	essment	2) pre 3) wri	n paper (approx. 12 sentation (approx. 2 tten examination (ap able for bonus	o minutes) with term	n paper (approx. 8 pages) or				
	Referre	d to in L	PO I	§ 22 l	§ 22 Nr. 4 i)						
06-lk-Hf-202-m01	Intercu	ltural sp	heres of	activities							
	ECTS	5	Duration	n	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses	S		S (1) +	· S (2)						
	Method of assessment				1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus						
	Referre	d to in L	PO I	§ 22 l	§ 22 II Nr. 4 i)						