Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

# Annex SFB

# Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy of Primary Education

## with the degree "Erweiterungsprüfung für das Lehramt für Sonderpädagogik" ( ECTS credits)

Responsible: Faculty of Human Sciences — Examination regulations version: 2021
Responsible: Institute of Pedagogy — Examination regulations version: 2021
Responsible: Chair of Primary Education — Examination regulations version: 2021

Abbreviations used:

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**24-Feb-2021 (2021-14)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

| Abbreviation | **Module title** | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | ECTS | | Duration | (in semesters) | Method of grading | | Module level | |
| | Courses | To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y | | | | | | |
| | Method of assessment | | | | | | | |
| | Only after successful completion of | if applicable | | | | | | |
| | Other prerequisites | if applicable | | | | | | |
| | Participants and allocation of places | if applicable | | | | | | |
| | Additional information | if applicable | | | | | | |
| | Referred to in LPO I | if applicable (examination regulations for teaching-degree programmes) | | | | | | |

**Area 1 (35 ECTS credits)**
Studies of Didaktik der Grundschule (Didactics for Grundschule) comprise courses in the area of Grundschulpädagogik und -didaktik (Primary Education, 35 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer, 35 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules). The 35 ECTS credits students must achieve in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I are divided up as follows: a total of 15 ECTS credits in one of the three subjects in accordance with the provisions of the pertinent SFB and 10 ECTS credits in each of the other two subjects in accordance with the provisions of the pertinent SFB.

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|---|---|---|---|---|---|---|---|---|
| 06-GS-GSP-1-212-m01 | **Primary School Education I: Introduction to Primary School Education** | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | V (2) | | | | | |
| | Method of assessment | | a) written examination (approx. 45 minutes) or<br>b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or<br>c) portfolio (15 to 20 pages) | | | | | |
| | Referred to in LPO I | | § 36 I Nr. 6 | | | | | |
| 06-GS-SSE-1-212-m01 | **Literacy Development I: Didactical basics** | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | V (2) | | | | | |
| | Method of assessment | | a) written examination (approx. 45 minutes) or<br>b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or<br>c) portfolio (15 to 20 pages) | | | | | |
| | Referred to in LPO I | | § 36 I Nr. 6 | | | | | |
| 06-GS-SU-1-212-m01 | **Science and Social studies in Primary School I: Didactical basics** | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | V (2) | | | | | |
| | Method of assessment | | a) written examination (approx. 45 minutes) or<br>b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or<br>c) portfolio (15 to 20 pages) | | | | | |
| | Referred to in LPO I | | § 36 I Nr. 6 | | | | | |
| 06-GS-P-212-m01 | **Additional Practical course** | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | | P (4) + S (2) | | | | | |
| | Method of assessment | | a) placement report (15 to 20 pages) or<br>b) term paper (15 to 20 pages) or<br>c) portfolio (15 to 20 pages)<br>Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school. | | | | | |
| | Referred to in LPO I | | § 36 I Nr. 1 | | | | | |

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| 06-GS-GSP-2-212-mo1 | **Primary School Education II** | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | S (4) | | | | | |
| | Method of assessment | | a) written examination (approx. 45 minutes) or<br>b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or<br>c) presentation (approx. 45 minutes) or<br>d) term paper (15 to 20 pages) or<br>e) portfolio (15 to 20 pages)<br>creditable for bonus | | | | | |
| | Referred to in LPO I | | § 36 I Nr. 6 | | | | | |
| 06-GS-SU-2-212-mo1 | **Science and Social studies II** | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | S (4) | | | | | |
| | Method of assessment | | a) written examination (approx. 45 minutes) or<br>b) presentation (approx. 15 minutes) and term paper (approx. 10 pages) or<br>c) sciencific presentation (approx. 45 minutes) or<br>d) project (e.g. e.g. planning, implementation and analysis of a learning sequence, 30 hours total) or<br>e) portfolio (15 to 20 pages)<br>creditable for bonus | | | | | |
| | Referred to in LPO I | | § 36 I Nr. 6 | | | | | |
| 06-GS-SSE-2-212-mo1 | **Literacy Development II** | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | | S (4) | | | | | |
| | Method of assessment | | a) written examination (approx. 45 minutes) or<br>b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or<br>c) presentation (approx. 45 minutes) or<br>d) term paper (15 to 20 pages) or<br>e) portfolio (15 to 20 pages)<br>creditable for bonus | | | | | |
| | Referred to in LPO I | | § 36 I Nr. 6 | | | | | |

| Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **Extra Skills Teaching at the German Grundschule**<br>(Freier Bereich (general as well as subject-specific electives) -- subject specific) | | | | | | | | |
| 06-GS-FB-SU-152-m01 | **Project-based learning** | | | | | | | |
| | ECTS | 3 | Duration | | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | R (2) | | | | | | |
| | Method of assessment | a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or<br>b) practical examination (approx. 20 minutes) | | | | | | |
| | Participants and allocation of places | 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| | Referred to in LPO I | § 22 II Nr. 1 h) | | | | | | |
| 06-GS-FB-BK-212-m01 | **Skills in the professional field of Primary School** | | | | | | | |
| | ECTS | 2 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | S (2) | | | | | | |
| | Method of assessment | a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or<br>b) term paper (5 to 7 pages) or<br>c) portfolio (8 to 10 pages) | | | | | | |
| | Participants and allocation of places | 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| | Referred to in LPO I | § 22 II Nr. 1 h) | | | | | | |
| 06-GS-KP-212-m01 | **Inner- and extracurricular cooperation within the field of Primary School** | | | | | | | |
| | ECTS | 2 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | S (2) | | | | | | |
| | Method of assessment | a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or<br>b) term paper (5 to 7 pages) or<br>c) portfolio (8 to 10 pages) | | | | | | |
| | Participants and allocation of places | 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| | Referred to in LPO I | § 22 II Nr. 1 h) | | | | | | |

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|---|---|---|---|---|---|---|---|---|
| 06-GS-WK-212-m01 | **Introduction to academic research methods** | | | | | | | |
| | ECTS | 2 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | S (2) | | | | | | |
| | Method of assessment | a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or<br>b) term paper (5 to 7 pages) or<br>c) portfolio (8 to 10 pages) | | | | | | |
| | Participants and allocation of places | 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| | Referred to in LPO I | § 22 II Nr. 1 h) | | | | | | |
| 04-MP-LAGS-BQ-152-m01 | **Basic Instructions in Music Education (Didactics - Primary School)** | | | | | | | |
| | ECTS | 2 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | S (2) | | | | | | |
| | Method of assessment | practical examination (demonstration of vocal and instrumental musical skills, 10 to 15 minutes) | | | | | | |
| | Participants and allocation of places | 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| | Additional Information | In accordance with the provisions of Section 36 Subsection 1 No. 3 LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) who do not study Music as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology). | | | | | | |
| | Referred to in LPO I | § 22 II Nr. 1 h) | | | | | | |
| 06-Ku-GS-BQ-152-m01 | **Basic Instructions in Arts (Didactics - Primary School)** | | | | | | | |
| | ECTS | 1 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | S (2) | | | | | | |
| | Method of assessment | practical examination (producing a piece of artwork, approx. 30 hours total) | | | | | | |
| | other prerequisites | Regular attendance of seminar is mandatory (minimum 80 % of seminar sessions). | | | | | | |
| | Participants and allocation of places | 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| | Additional Information | In accordance with the provisions of Section 36 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) who do not study Art as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology). The pieces of artwork students prepare during seminar sessions will be assessed as part of the practical examination. | | | | | | |
| | Referred to in LPO I | § 22 II Nr. 1 h) | | | | | | |

| 06-SP-BQ-152-m01 | **Basic Instructions in Physical Education** | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | ECTS | 3 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | | S (2) | | | | | |
| | Method of assessment | | report (approx. 15 pages) | | | | | |
| | other prerequisites | | Regular attendance of seminar is mandatory (minimum 80 % of seminar sessions). | | | | | |
| | Participants and allocation of places | | 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| | Additional Information | | In accordance with the provisions of Section 36 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) as well as, in accordance with the provisions of Section 38 Subsection 1 No. 5 LPO I, for students of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) who do not study Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology). | | | | | |
| | Referred to in LPO I | | § 22 II Nr. 1 h) | | | | | |