

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Physical and Complex Disabilities with the degree "Erweiterungsprüfung für das Lehramt für Sonderpädagogik" (ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2023
Examination regulations version: 2023

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Mar-2023 (2023-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (30 ECTS credits)							
Pedagogy (and related sciences) in physical and complex disabilities (20 ECTS credits)							
o6-K-Päd- GL-VQ-232-mo1	Basics of pedagogy for physical disabilities						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses		V (2) + Ü (1)				
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) or 3) portfolio (approx. 10 pages) creditable for bonus				
	Referred to in LPO I		§ 96 I Nr. 2 § 105 I				
o6-K-Eth-VQ-232- mo1	Ethics in the context of physical disability education						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses		S (2) + S (2)				
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) or 3) term paper (approx. 15 pages)				
	Referred to in LPO I		§ 96 I Nr. 2 § 105 I				
o6-K-Psy1-VQ-232- mo1	Psychological foundations of physical disability education						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses		V (2) + S (1)				
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus				
	Referred to in LPO I		§ 96 I Nr. 4 § 105 I				
o6-K-Med1- VQ-232-mo1	Medical basics in the context of education for the physically disabled						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses		V (2) + S (1)				
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes)				
	Referred to in LPO I		§ 96 I Nr. 5 § 105 I				

Pedagogy with a focus on physical and motor development (10 ECTS credits)								
o6-K-Did1-VQ-232-mo1	General didactics in the context of the Physical Disability Education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	V (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 96 I Nr. 3 § 105 I						
o6-K-DT-VQ-232-mo1	Digital participation for people with physical disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	S (2) + Ü (1)						
	Method of assessment	1) project work (creation and presentation of a digital education programme, 15 to 20 hours total) or 2) portfolio (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 96 I Nr. 3 § 105 I						
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)								
Education for People with Developmental and Intellectual Disabilities (Freier Bereich (general as well as subject-specific electives) -- subject specific)								
o6-I-FB-Anw1-202-mo1	Practice-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Additional Information	Qualification goal: employability skills						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw2-202-mo1	Practice-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Anw3-202-mo1	Practice-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Additional Information	Qualification goal: employability skills						
o6-I-FB-Anw4-202-mo1	Referred to in LPO I	§ 22 II Nr. 4 i)						
	Practice-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
o6-I-FB-Anw5-202-mo1	Referred to in LPO I	§ 22 II Nr. 4 i)						
	Practice-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
o6-I-FB-Anw6-202-mo1	Additional Information	Qualification goal: employability skills						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
	Practice-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Ber1-202-m01	Profession-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Additional Information	Qualification goal: employability skills						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber2-202-m01	Profession-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Ber3-202-m01	Profession-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Additional Information	Qualification goal: employability skills						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber4-202-m01	Profession-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-l-FB-Ber5-202-m01	Profession-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Additional Information	Qualification goal: employability skills						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-l-FB-Ber6-202-m01	Profession-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Additional Information							
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-l-FB-For1-202-m01	Research-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Additional Information	Qualification goal: scientific competences						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-l-FB-For2-202-m01	Research-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Additional Information							
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-For3-202-mo1	Research-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Additional Information	Qualification goal: scientific competences						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-For4-202-mo1	Research-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
	o6-I-FB-For5-202-mo1	Research-related aspects in Special Education 5						
ECTS		5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
Courses		S (1) + S (2)						
Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
Additional Information		Qualification goal: scientific competences						
Referred to in LPO I		§ 22 II Nr. 4 i)						
o6-I-FB-For6-202-mo1	Research-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Lws- MA-202-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws- RSch-202-m01	Studyworkshop: Spelling education in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 2) written examination (approx. 45 minutes) or 3) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws- SE-202-m01	Studyworkshop: Literacy development in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or b) written examination (approx. 45 minutes) or c) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws- SU-202-m01	Studyworkshop: Inquiry based education in science and social studies							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-LWS-202-m01	Studyworkshop							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws-Soft-202-m01	Studyworkshop: Software in special education							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws-OGL-202-m01	Studyworkshop: Open education and inclusive learning							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws-Gem-SU-202-m01	Studyworkshop: Inclusive learning in heterogeneous learning groups							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-lk-Komp-202-m01	Intercultural competences							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-lk-Hf-202-m01	Intercultural spheres of activities							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					