

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

Special Education as a degree subject in a Bachelor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2023

Examination regulations version: 2023

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2022-87)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment							
	Only after successful completion of		if applicable					
	Other prerequisites		if applicable					
	Participants and allocation of places		if applicable					
	Additional information		if applicable					
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)					

Compulsory Courses (60 ECTS credits)								
o6-l-So- Wi-202-m01	Special Education as a Science							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 98a I Nr. 1 § 100 I Nr. 1						
o6-l-So- FR-202-m01	Introduction to Special Education and its disciplines							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + P (0)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Additional Information	Total scope of the internship approx. 80 hours, prior coordination with the person responsible for the module required. As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.						
o6-l-Soz-202-m01	Sociology of special needs education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 4 § 98a I Nr. 1 § 100 I Nr. 1						

o6-I-So- Psych-202-m01	Psychology in Special Education and Observation Methods							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
o6-I-So- Be-202-m01	Counseling in special needs education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus					
o6-I- SoTPM75-202-m01	Supervised internship							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (1) + S (1) + P (0)					
	Method of assessment		a) placement report (20 to 25 pages) or b) practical project (75 to 90 hours total)					
o6-I-Wi- Me-202-m01	Introduction to the philosophy of science and methods							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 2 § 96 I Nr. 2 § 98a I Nr. 4 § 99 I Nr. 4 § 100 I Nr. 2					
	Additional Information		Total scope of the internship approx. 240 hours, prior coordination with the person responsible for the module required.					
	Referred to in LPO I		§ 95 I Nr. 2 § 96 I Nr. 2 § 98a I Nr. 2 § 100 I Nr. 1					

o6-I-Theo-Re-202-m01	Theoretical and professional ethic aspects							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
o6-I-KJP-202-m01	Basic questions of child and adolescent psychiatry							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 100 I Nr. 1						
o6-I-BA-HF-202-m01	Special Educational fields							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
Compulsory Electives (15 ECTS credits)								
Compulsory Electives Education for People with Developmental and Intellectual Disabilities (0 or 15 ECTS credits)								
o6-G-Päd1-V-202-m01	Introduction to education in the context of intellectual and developmental disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 2						

o6-G-Did1-V-202-mo1	Basic didactic and methodic knowledge in the education of people with intellectual and developmental disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 3						
o6-G-Psy-V-202-mo1	Basics of psychology in the context of intellectual and developmental disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 4						
Compulsory Electives Education for People with Physical and Complex Disabilities (0 or 15 ECTS credits)								
o6-K-Päd-GL-VQ-232-mo1	Basics of pedagogy for physical disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 96 I Nr. 2 § 105 I						
o6-K-Med1-VQ-232-mo1	Medical basics in the context of education for the physically disabled							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes)						
	Referred to in LPO I	§ 96 I Nr. 5 § 105 I						
o6-K-TT-BA-232-mo1	Participation and transition for people with physical disabilities (Bachelor)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	S (2) + S (2)						
	Method of assessment	project work (especially in the area of personal future planning and participation report, 15 to 20 hours total) creditable for bonus						

Bachelor's degree programme with 2 majors Special Education (2023)

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Compulsory Electives Education for People with Learning Disabilities (0 or 15 ECTS credits)								
o6-L-PaedL-VQ-202-m01	Pedagogy of learning and learning impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allocation of places	Allocation after receipt/allocation by lot						
	Referred to in LPO I	§ 97 I Nr. 2 § 106 I						
o6-L-DidL-VQ-202-m01	Didactics and teaching concepts for learning impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1) + S (1) Module taught in: German						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allocation of places	Allocation after receipt/allocation by lot						
	Referred to in LPO I	§ 97 I Nr. 3 § 106 I						
o6-L-Phaen-VQ-202-m01	Phenomena and impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1) + S (1) + S (1) Module taught in: German						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allocation of places	Allocation after receipt/allocation by lot						
	Referred to in LPO I	§ 97 I Nr. 4 § 106 I						

Compulsory Electives Speech and Language Pathology (0 or 15 ECTS credits)

Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).

o6-S-SHP-BA-202-mo1	Introduction to speech therapy pedagogy BA							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
o6-S-SHP4-V-202-mo1	Introduction to speech and language pathology 4							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 1						
o6-S-Stör-Präv-BA-202-mo1	(Specific) Language Impairment - acquisition, disorder and prevention							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
Compulsory Electives Education for People with Emotional and Behavioral Disorders (0 or 15 ECTS credits)								
o6-V-E1-VQ-202-mo1	Introduction to educational science of emotional and behavioral disorders 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr.1						

o6-V-E2-VQ-202-m01	Introduction to educational science of emotional and behavioral disorders 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 100 I Nr. 2 § 109 I Nr. 1					
o6-V-Terz-VQ-202-m01	Theory of education in the context of emotional and behavioral disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus					
	Referred to in LPO I		§ 100 I Nr. 2 § 109 I Nr. 1					
Compulsory Electives special pedagogy in the context of visual impairment and blindness (0 or 15 ECTS credits)								
o6-B-EP-BS-VQ-232-m01	Introduction to special pedagogy in the context of visual impairment and blindness							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (1)					
	Method of assessment		written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) creditable for bonus					
	Referred to in LPO I		§ 98a I Nr. 2 § 107a I Nr. 1					
o6-B-DIDI-VQ-232-m01	General didactics in the context of visual impairment and blindness							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (1)					
	Method of assessment		1) written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) and practical examination (15 to 30 minutes) creditable for bonus					
	Referred to in LPO I		§ 98a I Nr. 3 § 107a I Nr. 2					

o6-B-FSEH-VQ-232-mo1	Functional vision assessment							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) creditable of bonus					
	Referred to in LPO I		§ 98a I Nr. 4 § 107a I Nr. 1					
Thesis Area (10 ECTS credits)								
Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.								
o6-I-BA-202-mo1	Thesis in Special Education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		Bachelor's thesis (40 to 60 pages)					
	Additional Information		Time to complete: 10 weeks					
Key Skills Area								
In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.								
General Key Skills (0-5 ECTS credits)								
Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.								
Subject-specific Key Skills (5-10 ECTS credits)								
o6-Ik-Komp-202-mo1	Intercultural competences							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-Ik-Hf-202-mo1	Intercultural spheres of activities							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-GK-UK-VQ-202-mo1	Fostering communication / Augmentative and alternative communication							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
o6-G-Päd1-V-202-mo1	Introduction to education in the context of intellectual and developmental disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 2						
o6-G-Did1-V-202-mo1	Basic didactic and methodic knowledge in the education of people with intellectual and developmental disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 3						
o6-G-Psy-V-202-mo1	Basics of psychology in the context of intellectual and developmental disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 4						

o6-K-Päd- GL-VQ-232-mo1	Basics of pedagogy for physical disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses		V (2) + Ü (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 96 I Nr. 2 § 105 I					
o6-K-Med1- VQ-232-mo1	Medical basics in the context of education for the physically disabled							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes)					
	Referred to in LPO I		§ 96 I Nr. 5 § 105 I					
o6-K-TT-BA-232- mo1	Participation and transition for people with physical disabilities (Bachelor)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses		S (2) + S (2)					
	Method of assessment		project work (especially in the area of personal future planning and participation report, 15 to 20 hours total) creditable for bonus					
o6-L-Pa- edL-VQ-202-mo1	Pedagogy of learning and learning impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2) Module taught in: German					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants and allo- cation of places		Allocation after receipt/allocation by lot					
	Referred to in LPO I		§ 97 I Nr. 2 § 106 I					

o6-L-DidL-VQ-202-m01	Didactics and teaching concepts for learning impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1) + S (1) Module taught in: German					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants and allo- cation of places		Allocation after receipt/allocation by lot					
	Referred to in LPO I		§ 97 I Nr. 3 § 106 I					
o6-L-Phaen-VQ-202-m01	Phenomena and impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1) + S (1) + S (1) Module taught in: German					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants and allo- cation of places		Allocation after receipt/allocation by lot					
	Referred to in LPO I		§ 97 I Nr. 4 § 106 I					
o6-S-SHP-BA-202-m01	Introduction to speech therapy pedagogy BA							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					

o6-S-SHP4-V-202-mo1	Introduction to speech and language pathology 4							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 1						
o6-S-Stör-Präv-BA-202-mo1	(Specific) Language Impairment - acquisition, disorder and prevention							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I							
o6-V-E1-VQ-202-mo1	Introduction to educational science of emotional and behavioral disorders 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr.1						
o6-V-E2-VQ-202-mo1	Introduction to educational science of emotional and behavioral disorders 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						
o6-V-Terz-VQ-202-mo1	Theory of education in the context of emotional and behavioral disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						

o6-B-EP-BS-VQ-232-m01	Introduction to special pedagogy in the context of visual impairment and blindness							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) creditable for bonus						
	Referred to in LPO I	§ 98a I Nr. 2 § 107a I Nr. 1						
o6-B-DIDI-VQ-232-m01	General didactics in the context of visual impairment and blindness							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) and practical examination (15 to 30 minutes) creditable for bonus						
	Referred to in LPO I	§ 98a I Nr. 3 § 107a I Nr. 2						
o6-B-FSEH-VQ-232-m01	Functional vision assessment							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) creditable of bonus						
	Referred to in LPO I	§ 98a I Nr. 4 § 107a I Nr. 1						
o6-I-FB-Anw1-202-m01	Practice-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw2-202-m01	Practice-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Anw3-202-m01	Practice-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Anw4-202-m01	Practice-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Anw5-202-m01	Practice-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Anw6-202-m01	Practice-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-FB-Ber1-202-m01	Profession-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber2-202-m01	Profession-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber3-202-m01	Profession-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber4-202-m01	Profession-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-l-FB-Ber5-202-m01	Profession-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-Ber6-202-m01	Profession-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-For1-202-m01	Research-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-For2-202-m01	Research-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-FB-For3-202-mo1	Research-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For4-202-mo1	Research-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For5-202-mo1	Research-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For6-202-mo1	Research-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					