

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Special Education as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences Examination regulations version: 2023
Responsible: Institute of Special Education Examination regulations version: 2023

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V**

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2022-87)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be sp	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	sessm	ent								
	Only after su completion o		ıl if applic	f applicable							
	Other prereq	uisites	if applic	if applicable							
	Participants on of places		ocati- if applic	able							
	Additional information		ion if applic	if applicable							
	Referred to in	1 LPO I	if applic	able (examination re	gulations for teachin	g-degree programmes)					

Compulsory Course	es (60 EC	TS cred	dits)								
o6-I-So-	Special	Educat	tion as a S	Science	•						
Wi-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	S		V (2) ·	V(2) + V(2)						
	Method	l of ass	essment		1) written examination (approx. 60 minutes) or						
					2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes)						
				creditable for bonus							
	Referre	d to in I	LPO I	§ 22 l	l Nr. 4 i)						
				§ 95 l							
				§ 96 l							
					§ 98a Nr. 1 § 100 Nr. 1						
o6-I-So-	Introdu	ction to	Special	Educat	ion and its disciplin	es					
FR-202-m01	ECTS	5	Duration	า		Method of grading	numerical grade	Modul level	undergraduate		
	Courses	S		V (2) ·	+ P (o)						
	Method of assessment										
					2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages)						
					able for bonus	1863)					
	Additio	nal Info	rmation	Total	scope of the interns	hip approx. 80 hours	, prior coordination with	the person responsib	le for the module required.		
				\	As proof of the successful completion of the internship, a sortificate from the internship location about the type and soons						
				As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.							
06-I-Soz-202-m01	Sociolo	gy of s	pecial ne	eds ed	ucation						
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			V (2) ·							
	Method	l of ass	essment			prox. 60 minutes) o		`			
					sentation (approx. 2 tfolio (approx. 10 pa		n paper (approx. 8 pages	s) or			
					able for bonus	1863)					
	Referre	d to in I	LPO I		l Nr. 4 i)						
				§ 95 l							
				§ 96 l Nr. 1							
				§ 97 Nr. 4 § 98a Nr. 1							
			§ 100								

o6-I-So-	Psychology in Special Education and Observation Methods										
Psych-202-mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2)	+ S (1)	•		•			
	Method	d of ass	essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
o6-I-So-	Counseling in special needs education										
Be-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2)	+ S (1)			,			
	Method	d of ass	essment	2) po 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I			§ 95 Nr. 2 § 96 Nr. 2 § 98a Nr. 4 § 99 Nr. 4 § 100 Nr. 2							
o6-l-	Supervised internship										
SoTPM75-202-m01	ECTS 10 Duratio		1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S	•	S (1) -	S (1) + S (1) + P (0)						
	Method of assessment			a) placement report (20 to 25 pages) or b) practical project (75 to 90 hours total)							
	Additional Information			Total	Total scope of the internship approx. 240 hours, prior coordination with the person responsible for the module required.						
o6-l-Wi-	Introdu	iction to	the phile	osophy	of science and me	ethods		,			
Me-202-m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2)	+ S (1)						
	Method	d of ass	essment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus							
	Referre	d to in I	LPO I								

o6-I-Theo-	Theoretical and professional ethic aspects										
Re-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	S		S (2)	+ S (1)			,			
	Method of assessment			2) pr 3) pc	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
06-I-KJP-202-m01	Basic questions of child and adolescent psychiatry										
	ECTS	5	Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	S		V (2)	+ V (2)	·		,			
				2) po 3) or cred) written examination (approx. 60 minutes) or c) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 15 minutes) reditable for bonus						
	Referre	d to in	LPO I	§ 95	22 Nr. 4 i) 95 Nr. 1 100 Nr. 1						
06-I-BA-HF-202-		l Educa	tional fiel	ds							
mo1	ECTS 10 Duratio				1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			S (2)	+ S (2) + S (2)						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
Compulsory Elective	es (15 E0	CTS cre	dits)								
Compulsory Electiv	es Educa	ation fo	r People v	with D	evelopmental and	Intellectual Disabilitie	es (o or 15 ECTS credits)				
06-G-Päd1-V-202-	Introdu	ction t	o educatio	n in t	he context of intel	lectual and developme	ental disabilities				
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	S		V (2)	+ Ü (1)	•	•				
	Method of assessment			1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus							
	Referred to in LPO I			§ 95 l Nr. 2							

06-G-Did1-V-202-	Basic didactic and methodic knowledge in the education of people with intellectual and developmental disabilities										
mo1	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (2) + S (1)								
	Method of ass	sessment			aper (approx. 8 pages) or						
) portfolio (8 to 16 pages) or							
			3) term paper (10 to 20 creditable for bonus	pages)							
	Deferred to in	I DO I									
06-G-Psy-V-202-	Referred to in LPO I § 95 Nr. 3 Basics of psychology in the context of intellectual and developmental disabilities										
mo1		Duration				Modul level	undorgraduato				
		Duratio		Method of grading	Humerical grade	Modul level	undergraduate				
	Courses		S (1) + S (2)	(_				
	Method of ass	sessment	1) written examination		aner (10 to 20 nages) or						
) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or) portfolio (8 to 16 pages)							
			creditable for bonus	•							
	Referred to in LPO I § 95 I Nr. 4										
Compulsory Electi	ves Education fo	es Education for People with Physical and Complex Disabilities (o or 15 ECTS credits)									
o6-K-Päd-	Basics of pedagogy for physical disabilities										
GL-VQ-232-m01	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level					
	Courses		V (2) + Ü (1)	•	•		•				
	Method of ass	essment	1) written examination		r						
			2) presentation (approx. 20 minutes) or								
			3) portfolio (approx. 10 creditable for bonus	pages)							
	Referred to in	1001									
	Referred to III	LPUT	§ 96 Nr. 2 § 105								
o6-K-Med1-	Medical basics in the context of education for the physically disabled										
VQ-232-mo1	ECTS 5	Duration		Method of grading		Modul level					
	Courses	Baration	V (2) + S (1)	method of glading	numericut grade	Modulitevel					
		eccment	1) written examination (approx. 60 minutes) or								
	Wictiloa of ass	CSSITICITE	2) portfolio (approx. 10		'1						
			3) oral examination of		prox. 20 minutes)						
	Referred to in	LPO I	§ 96 l Nr. 5								
	,		§ 105 l								
o6-K-TT-BA-232-			tion for people with phy								
mo1	ECTS 5	Duratio		Method of grading	numerical grade	Modul level					
	Courses		S (2) + S (2)								
<u></u>	Method of ass	sessment	project work (especially in the area of personal future planning and participation report, 15 to 20 hours total) creditable for bonus								
Bacheor's degree progr	amme with 2 majors Sp	ecial Educatio	on (2023)		JMU Würzburg • generated o3-	Feb-2024 • exam. reg. data	record B2 190 - - H 2023 page 6 / 19				

Compulsory Election	ves Educa	ation fo	or People v	with L	earning Disabilities ((o or 15 ECTS credits)					
o6-L-Pa-	Pedago	gy of l	earning ar	nd lea	rning impairments						
edL-VQ-202-m01	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	5			V (2) + S (2) Module taught in: German						
	Method	l of ass	sessment	2) pr 3) po Lang	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Particip cation of			Alloc	ation after receipt/al	llocation by lot					
	Referred	d to in	LPO I	§ 97 § 106	l Nr. 2						
06-L-DidL-VQ-202-	Didactio	cs and	teaching	conce	ncepts for learning impairments						
mo1	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	5			V (2) + S (1) + S (1) Module taught in: German						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Participants and allo- cation of places			Alloc	ation after receipt/al	llocation by lot					
	Referred to in LPO I			§ 97 Nr. 3 § 106							
o6-L-Phaen-	Phenon	nena a	nd impairı	nents							
VQ-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	5			+ S (1) + S (1) + S (1) ule taught in: German	n					
	Method of assessment			2) pr 3) po Lang	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allo- cation of places			Allocation after receipt/allocation by lot							
	Referred to in LPO I			§ 97 Nr. 4 § 106							

					ology (o or 15 ECTS c -FFRC and o6-S-Stör		datory electives may select the	ese modules in t	he area of subject-specific transfe-		
06-S-SHP-BA-202-	Introd	uction to	speech t	herap	y pedagogy BA						
mo1	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		V (2) ·	+ V (2)							
			,	2) pre 3) poi credit	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
06-S-SHP4-V-202-		uction to	speech	and lar	guage pathology 4						
mo1	ECTS	5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course			V (2) ·							
				2) pre 3) poi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referre	ed to in L	PO I	§ 99 I	Nr. 1						
o6-S-Stör-	(Specific) Language Impairment - acquisition, disorder and prevention										
Präv-BA-202-m01	ECTS 5 Duratio			1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	es		S (1) +	- S (1) + S (2)						
	Metho	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
Compulsory Electiv	es Educ	ation fo	r People v	with Er	notional and Behavi	oral Disorders (o or :	15 ECTS credits)				
06-V-E1-VQ-202-	Introd	uction to	educatio	nal sc	ience of emotional a	nd behavioral disor	ders 1				
mo1	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	es		V (2) ·	+ S (1)						
	Method of assessment		written examination (approx. 60 minutes) creditable for bonus								
	Referred to in LPO I		§ 100 Nr. 2 § 109 Nr.1								

06-V-E2-VQ-202-	Introdu	ction to	educatio	nal sc	ience of emotiona	l and behavioral disorders 2	,					
mo1	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V (2)	(2) + S(1)							
	Method of assessment				written examination (approx. 60 minutes) creditable for bonus							
	Referred to in LPO I			, –	3 100 Nr. 2 3 109 Nr. 1							
o6-V-Terz-VQ-202- mo1	Theory	of edu	cation in t	he con	text of emotional	and behavioral disorders						
	ECTS	5	Duratio	<u> </u>	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		S (2)	+ S (1)							
	Method of assessment			2) en 3) po	term paper (approx. 15 pages) or) encyclopedia contribution (approx. 10 pages) or) portfolio (approx. 25 pages) reditable for bonus							
	Referred to in LPO I				Nr. 2 Nr. 1							
Compulsory Elective	es spec	ial peda	agogy in t	he con	text of visual impa	nirment and blindness (o or 15 ECTS credits)						
o6-B-EP-	Introduction to special pedagogy in the context of visual impairment and blindness											
BS-VQ-232-m01	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course				$V(2) + \ddot{U}(1)$							
	Method of assessment			written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) creditable for bonus								
	Referred to in LPO I			§ 98a Nr. 2 § 107a Nr. 1								
o6-B-DIDI-VQ-232-	Genera	l didac	tics in the	conte	xt of visual impair	ment and blindness	,					
mo1	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V (2)	+ Ü (1)		·					
	Method of assessment			1) written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) and practical examination (15 to 30 minutes) creditable for bonus								
	Referred to in LPO I			§ 98a Nr. 3 § 107a Nr. 2								

o6-B-FSEH-	Functional vis	ion asses	sment							
VQ-232-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (2) -	+ S (2)						
	Method of ass	sessment			pprox. 60 minutes) o					
			credit	2) oral examination of one candidate each (approx. 20 minutes) creditable of bonus						
	Referred to in	LPO I		98a Nr. 4 107a Nr. 1						
Thesis Area (10 ECT Students may also		e their Bac	helor's	theses in their seco	ond majors or to write	e an interdisciplinary thesis.				
06-I-BA-202-m01	Thesis in Spec	cial Educa	tion							
	ECTS 10	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		No co	urses assigned to n	nodule					
	Method of ass	sessment	Bache	elor's thesis (40 to 6	o pages)					
Key Skills Area	Additional Info	ormation	Time	to complete: 10 wee	eks					
subject-specific tra General Key Skills	nsferable skills (o-5 ECTS credi e modules offer	i ts) red as part	of the		nsferable skills (ASQ)		ust be demeved	I in the two subjects in the area of		
o6-lk-Komp-202-	Intercultural o									
mo1	ECTS 5	Duration		2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses	Daration			method of glading	(not) successibility completed	modul level	undergraduate		
			1) terr 2) pre 3) wri	S (1) + S (2) 1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus						
	Referred to in			l Nr. 4 i)						
06-Ik-Hf-202-m01	Intercultural s	<u>-</u>		ies						
	ECTS 5	Duratio		2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (1) +				_			
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus							
	Referred to in	LPO I	§ 22 l	22 Nr. 4 i)						

06-GK-UK-VQ-202-	Fostering communication / Augmentative and alternative communication										
mo1	ECTS 5	Duratio	·	Method of grading		Modul level	undergraduate				
	Courses		S (2) + S (1)	, ,	<u> </u>						
	Method of a	ssessment	2) presentation (19 3) portfolio (8 to 19	n) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus							
06-G-Päd1-V-202-	Introduction	to education	on in the context of	intellectual and developme	ental disabilities						
mo1	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		V (2) + Ü (1)	•							
	Method of a	ssessment	2) presentation (193) portfolio (8 to 19	written examination (45 to 90 minutes) or) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or) portfolio (8 to 16 pages) reditable for bonus							
	Referred to i	n LPO I	§ 95 l Nr. 2								
06-G-Did1-V-202-	Basic didact	ic and meth	odic knowledge in	the education of people wi	th intellectual and deve	elopmental disabilities					
mo1	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (2) + S (1)								
	Method of assessment		1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus								
	Referred to i	n LPO I	§ 95 Nr. 3								
06-G-Psy-V-202-	Basics of ps	ychology in	the context of inte	llectual and developmenta	l disabilities						
mo1	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (1) + S (2)	·	<u> </u>						
	Method of a	ssessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus								
	Referred to i	n LPO I	§ 95 l Nr. 4								

o6-K-Päd-	Basics of pedagogy for physical disabilities											
GL-VQ-232-m01	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level						
	Courses	•	V (2) + Ü (1)	·		•						
	Method of a	ssessment		on (approx. 60 minutes) o	or							
			2) presentation (app									
			3) portfolio (approx. 10 pages) creditable for bonus									
	Referred to i	in LPO I	§ 96 Nr. 2 § 105									
o6-K-Med1-	Medical bas	Medical basics in the context of education for the physically disabled										
VQ-232-m01	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level						
	Courses		V (2) + S (1)			·						
	Method of a	ssessment		on (approx. 60 minutes) o	or							
				2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes)								
	Referred to i	in I DO I	§ 96 l Nr. 5	oi one candidate each (af	oprox. 20 minutes)		-					
	Referred to i	III LPO I	§ 96 Nr. 5 § 105									
06-K-TT-BA-232-	Participation and transition for people with physical disabilities (Bachelor)											
mo1	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level						
	Courses	·	S (2) + S (2)	,		,						
	Method of a	ssessment	project work (especially in the area of personal future planning and participation report, 15 to 20 hours total) creditable for bonus									
o6-L-Pa-	Pedagogy of learning and learning impairments											
edL-VQ-202-m01	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses		V (2) + S (2) Module taught in: G	V (2) + S (2) Module taught in: German								
	Method of a	ssessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus									
	Participants cation of pla		Allocation after receipt/allocation by lot									
	Referred to i	n LPO I	§ 97 Nr. 2 § 106									

06-L-DidL-VQ-202-	Didacti	cs and	teaching o	concepts for learning	impairments							
mo1	ECTS	5	Duration	<u> </u>	Method of grading numerical grade	Modul level	undergraduate					
	Course			V (2) + S (1) + S (1) Module taught in: Ge	V (2) + S (1) + S (1) Module taught in: German							
				1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus								
	Particip cation			Allocation after recei	ot/allocation by lot							
	Referre	d to in	-	§ 97 Nr. 3 § 106								
o6-L-Phaen-	Phenor	mena ai	nd impairr	nents	ts							
VQ-202-m01	ECTS 5 Duratio				Method of grading numerical grade	Modul level	undergraduate					
	Course	S		V(2) + S(1) + S(1) + S(1) + S(1) Module taught in: Ge								
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus								
	Particip cation		nd allo- es	Allocation after receipt/allocation by lot								
	Referred to in LPO I			§ 97 Nr. 4 § 106								
06-S-SHP-BA-202-	Introdu	iction to	o speech t	herapy pedagogy BA	,	'						
mo1	ECTS	5	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Course	S		V (2) + V (2)								
	Method of assessment				n (approx. 60 minutes) or rox. 20 minutes) with term paper (approx. 8 pages) or to pages)							

06-S-SHP4-V-202-	Introduc	Introduction to speech and language pathology 4												
mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses		•	V (2)	(2) + S(1)									
	Method	of asso	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus										
	Referred	to in L	PO I	§ 99	§ 99 l Nr. 1									
o6-S-Stör-	(Specific) Language Impairment - acquisition, disorder and prevention													
Präv-BA-202-m01	ECTS	5	Duration	<u> </u>	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	,		S (1)	+ S (1) + S (2)	•		•						
				1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus										
06-V-E1-VQ-202-		ction to			ience of emotiona	al and behavioral diso								
mo1	ECTS	5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses			V (2) + S (1)										
	Method	of asso	essment	written examination (approx. 60 minutes) creditable for bonus										
	Referred to in LPO I			§ 100 Nr. 2 § 109 Nr.1										
06-V-E2-VQ-202-	Introduction to educational science of emotional and behavioral disorders 2													
mo1	ECTS 5 Duratio			า	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses				+ S (1)									
	Method of assessment			written examination (approx. 60 minutes) creditable for bonus										
	Referred	d to in L	PO I	§ 100 Nr. 2 § 109 Nr. 1										
06-V-Terz-VQ-202-	Theory o	of educ	ation in t	he cor	text of emotional	and behavioral disor	ders							
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses			S (2) + S (1)										
				1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus										
	Referred	d to in L	_PO I		§ 100 Nr. 2 § 109 Nr. 1									

06-B-EP-	Introduction to special pedagogy in the context of visual impairment and blindness												
BS-VQ-232-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5		V (2)	$(2) + \ddot{U}(1)$								
	Method	of ass	essment		written examination (approx. 45 minutes) and practical examination (15 to 30 minutes)								
					table for bonus								
	Referred	d to in L	-PO I		ı I Nr. 2 a I Nr. 1								
06-B-DIDI-VQ-232-	General	didact	ice in the			mont and blindness			1				
mo1		5	Duration		ntext of visual impairment and blindness 1 semester Method of grading numerical grade Modul level undergraduate								
	Courses		Duration		+ Ü (1)	Method of grading	Thumencat grade	Modulitevel	undergraduate				
			essment	` ` _		(annrox 45 minutes) a	nd practical examination (1	E to 20 minutes) or	<u> </u>				
	Method	01 433	Coomen				pprox. 20 minutes) and pra-						
				credit	table for bonus								
	Referred	d to in L	_PO I		1 Nr. 3								
(D FCF11					a I Nr. 2				1				
o6-B-FSEH- VQ-232-mo1			on asses			Mathada Camadia a	T	NA					
VQ-232-11101	<u> </u>	5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses				S (2) + S (2)								
	Method	or asso	essment	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 20 minutes)									
				creditable of bonus									
	Referred	d to in L	PO I	§ 98a I Nr. 4									
				§ 107a Nr. 1									
					in Special Education 1								
mo1	ECTS 2 Duratio				1 semester	Method of grading	(not) successfully comple	eted Modul level	undergraduate				
	Courses			S (1)									
	Method	of asso	essment	1) written examination (approx. 30 minutes) or									
					2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages)								
				creditable for bonus									
	Referred	d to in L	PO I	§ 22 II Nr. 4 i)									
o6-I-FB-Anw2-202-	Practice	-relate	d aspects	s in Special Education 2									
mo1	ECTS	2	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses			S (2)									
	Method of assessment				1) written examination (approx. 30 minutes) or								
					2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or								
					rtfolio (approx. 8 p table for bonus	lages)							
	Referred	d to in I	PO I		I Nr. 4 i)								
Bacheor's degree progra							IMII Wiirzhurg • generated o3-			nage 15 / 10			

06-I-FB-Anw3-202-	Practice-related aspects in Special Education 3													
mo1	ECTS	3	Duration		1 semester	Method of grading (not) successfully completed	Modul level	undergraduate						
				S (2)	(2)									
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)									
06-I-FB-Anw4-202-	Practic	Practice-related aspects in Special Education 4												
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate						
	Course	S		S (1) +	+ S (1)									
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)										
06-I-FB-Anw5-202-	Practice-related aspects in Special Education 5													
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate						
	Course	S		S (1) + S (2)										
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)									
06-I-FB-Anw6-202-	Practic	e-relate	d aspects	s in Special Education 6										
mo1			Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate						
	Courses			S (2) + S (2)										
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)									

06-I-FB-Ber1-202-	Profession-related aspects in Special Education 1												
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully	y completed	Modul level	undergraduate				
	Courses			S (1)	S (1)								
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								
o6-I-FB-Ber2-202-	Profess	Profession-related aspects in Special Education 2											
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully	y completed	Modul level	undergraduate				
	Course	S		S (2)	•	·		•					
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
06-I-FB-Ber3-202-	Profession-related aspects in Special Education 3												
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not) successfully	y completed	Modul level	undergraduate				
	Course	S		S (2)	S (2)								
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								
06-I-FB-Ber4-202-	Profess	sion-rela	ted aspe	ects in Special Education 4									
mo1	ECTS 3 Duratio			า	1 semester	Method of grading (not) successfully	y completed	Modul level	undergraduate				
	Courses			S (1) + S (1)									
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referred to in LPO I			§ 22 l	l Nr. 4 i)								

o6-I-FB-Ber5-202-	Profession-related aspects in Special Education 5											
mo1		5	Duration		1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
				S (1) + S (2)								
	Method	l of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	Nr. 4 i)							
o6-I-FB-Ber6-202-	Profession-related aspects in Special Education 6											
mo1	ECTS	5	Duration	ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses	<u> </u>		S (2) -	+ S (2)	•						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 Nr. 4 i)								
06-I-FB-F0r1-202-	Researc	ch-relat	ed aspec	ts in Special Education 1								
mo1	ECTS	2	Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses	S		S (1)								
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)								
o6-I-FB-For2-202-	Researc	ch-relat	ed aspec	ts in Special Education 2								
mo1	ECTS	2	Duration	ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses Method of assessment			S (2)								
				1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	.PO I	§ 22 l	§ 22 Nr. 4 i)							

o6-I-FB-For3-202-	Resear	ch-relat	ed aspec	ts in S	pecial Education 3	-						
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not) succ	essfully completed	Modul level	undergraduate			
	Courses			S (2)								
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							
06-I-FB-F0r4-202-	Research-related aspects in Special Education 4											
mo1	ECTS	3	Duration	n	1 semester	Method of grading (not) succ	essfully completed	Modul level	undergraduate			
	Course	S		S (1) -	+ S (1)			·				
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	.PO I	§ 22 Nr. 4 i)								
06-I-FB-F0r5-202-	Research-related aspects in Special Education 5											
mo1	ECTS	5	Duration	า	1 semester	Method of grading (not) succ	essfully completed	Modul level	undergraduate			
	Course	S		S (1) -	+ S (2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							
o6-I-FB-For6-202-	Resear	ch-relat	ed aspec	ts in Special Education 6								
mo1	ECTS 5 Duration			1	1 semester	Method of grading (not) succ	essfully completed	Modul level	undergraduate			
	Courses			S (2) + S (2)								
	Method of assessment			2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referred to in LPO I			§ 22 l	l Nr. 4 i)							