



## **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Special Education as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty Responsible: Institute	of Human Sciences e of Special Education	Examination regulations version: 2023 Examination regulations version: 2023
Abbreviations used:	Course types: <b>E</b> = field trip, <b>K</b> = colloquium, <b>O</b> = conversatorium, <b>P</b> = placement/lab course, <b>R</b> = = lecture	project, <b>S</b> = seminar, <b>T</b> = tutorial, <b>Ü</b> = exercise, <b>V</b>
	Term: <b>SS</b> = summer semester, <b>WS</b> = winter semester	
	Methods of grading: <b>NUM</b> = numerical grade, <b>B/NB</b> = (not) successfully completed	
	Regulations: <b>(L)ASPO</b> = general academic and examination regulations (for teaching-degree prog = list of modules	grammes), <b>FSB</b> = subject-specific provisions, <b>SFB</b>
	Other: <b>A</b> = thesis, <b>LV</b> = course(s), <b>PL</b> = assessment(s), <b>TN</b> = participants, <b>VL</b> = prerequisite(s)	
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be ditable for bonus.	offered every semester and modules are not cre-
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will thod of assessment to be used in the current semester by two weeks after the start of the course customary manner.	•
	Should a module comprise more than one graded assessment, all assessments will be equally v	veighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the individual assessments.	module will require successful completion of all

#### In accordance with the general regulations governing the degree subject described in this module catalogue:

#### ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 31-Jan-2023 (2022-87)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be spe	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	ssessme	ent							
	Only after su completion of		Il if applica	ble						
	Other prereq	uisites	if applica	if applicable						
	Participants on of places		ocati- if applica	ble						
	Additional in	Iformati	on if applica	if applicable						
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teachin	g-degree programmes)				

Compulsory Cours											
06-I-So-	· ·	l Educa	tion as a S	Science	2						
Wi-202-m01	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	-		V (2) ·							
	Metho	d of ass	essment	2) poi 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
<u>16-I-So-</u>	Referred to in LPO I			§ 95   § 96   § 98a							
06-I-So-	Introdu	uction to	o Special	Educat	ion and its discipl	ines					
FR-202-m01	ECTS	5	Duratio	n		Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V (2) ·	+ P (o)	· · ·					
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Additional Information			Total scope of the internship approx. 80 hours, prior coordination with the person responsible for the module required. As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.							
06-l-Soz-202-m01		ogy of s	pecial nee	eds edi	ucation						
	ECTS	5	Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	s		V (2) ·	+ S (1)						
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referred to in LPO I			§ 95   § 96   § 97   § 98a	Nr. 1						

06-I-So-	Psycho	ology in	Special E	ducati	on and Observati	on Methods						
Psych-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (1)	•						
				2) pro 3) po credi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
06-I-So-	Counse	eling in	special ne	eeds e	ducation							
Be-202-m01	ECTS 5 Duratio			า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (1)	·						
	Metho	d of ass	essment	2) po 3) ora	rtfolio (approx. 10	(approx. 60 minutes) o pages) or one candidate each (ap						
	Referre	ed to in l	-PO I	§ 96 § 98a § 99	§ 95   Nr. 2 § 96   Nr. 2 § 98a   Nr. 4 § 99   Nr. 4 § 100   Nr. 2							
06-l-		vised int	ernship									
SoTPM75-202-m01	ECTS	10	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S	,	S (1)	+ S (1) + P (0)							
	Metho	d of ass	essment		a) placement report (20 to 25 pages) or b) practical project (75 to 90 hours total)							
	Additic	onal Info	rmation	Total	scope of the inter	rnship approx. 240 hou	rs, prior coordination	with the person responsi	ble for the module required.			
o6-l-Wi-	Introdu	uction to	the philo	osoph	y of science and n	nethods						
Me-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (1)	•		, ,				
	Metho	d of ass	essment	2) po 3) ora	rtfolio (approx. 10	(approx. 60 minutes) o pages) or one candidate each (ap						
	Referre	ed to in l	PO I	§ 98a	Nr. 2   Nr. 2   Nr. 2   Nr. 1							

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o6-I-Theo-	Theore	tical an	d profess	ional e	ethic aspects						
Re-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (1)	· ·	·				
	Method	l of ass	essment			pprox. 60 minutes) or					
						45 minutes) with term paper (approx. 10 pages)	) or				
					rtfolio (approx. 10 pa table for bonus	ages)					
06-I-KJP-202-m01	Basico	uestior	ns of child		dolescent psychiati	N					
	ECTS	5	Duratio		2 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	-	Duratio		(2) + V (2)						
			essment	• • •	) written examination (approx. 60 minutes) or						
		. 01 455	cooment	2) po	rtfolio (approx. 10 p	ages) or					
						e candidate each (approx. 15 minutes)					
				ļ	table for bonus						
	Referre	d to in I	LPOT	§ 22     § 95	l Nr. 4 i) Nr. 1						
					I Nr. 1						
06-I-BA-HF-202-	Specia	Educat	tional fiel	ds							
m01	ECTS	10	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (2) + S (2)	·					
	Method	l of ass	essment		) written examination (approx. 60 minutes) or						
					2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or						
					rtfolio (approx. 10 pa table for bonus	ages)					
Compulsory Electiv	ves (15 E0	CTS cre	dits)								
<b>Compulsory Electiv</b>	ves Educa	ation fo	r People	with D	evelopmental and Ir	ntellectual Disabilities (o or 15 ECTS credits)					
06-G-Päd1-V-202-	Introdu	ction to	o educatio	on in th	ne context of intelle	ctual and developmental disabilities					
m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ Ü (1)	· · ·	•				
	Method	l of ass	essment		tten examination (4						
						minutes) with term paper (10 to 20 pages) or					
					rtfolio (8 to 16 pages table for bonus	5)					
	Referre	d to in l	LPO I	§ 95 l							

06-G-Did1-V-202-	Basic didactic	and meth	odic kr	nowledge in the ed	ucation of people wit	h intellectual and develop	mental disabilities			
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (2) +	- S (1)						
	Method of asse	essment	2) por 3) tern	sentation (15 to 30 tfolio (8 to 16 page n paper (10 to 20 p able for bonus	s) or	aper (approx. 8 pages) or				
	Referred to in L	POI	§ 95 l	Nr. 3						
06-G-Psy-V-202-					l and developmental	disabilities				
mo1	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (1) +	5 (1) + S (2)						
	Method of asse	essment	2) pre: 3) por	) written examination (45 to 90 minutes) or ) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or ) portfolio (8 to 16 pages) reditable for bonus						
	Referred to in L	POI	§ 95 l	Nr. 4						
Compulsory Electiv	es Education fo	r People	with Ph	ysical and Comple	x Disabilities (o or 15	ECTS credits)				
o6-K-Päd-	Basics of peda	gogy for	physica	ysical disabilities						
GL-VQ-232-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level			
	Courses	_	V (2) +	- Ü (1)						
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referred to in LPO I		§ 96   Nr. 2 § 105							
o6-K-Med1-	Medical basics	in the co	ontext o	of education for the	physically disabled					
VQ-232-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level			
	Courses		V (2) +	- S (1)						
	Method of asse	essment								
	Referred to in L	PO I	§ 96   § 105							
06-K-TT-BA-232-	Participation a	nd transi	tion for	r people with physi	cal disabilities (Bach	elor)				
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level			
	Courses		S (2) +	- S (2)						
	Method of assessment			t work (especially i able for bonus	n the area of persona	l future planning and part	icipation report, 15 t	o 20 hours total)		
Bacheor's degree progra	Ime with 2 majors Special Education (2023) JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record B2 190 - - H 2023 page 6 / 19									

o6-L-Pa-	Pedago	gy of le	earning ar	nd lear	ning impairments	5					
edL-VQ-202-m01	ECTS	5	Duratior	า	1 semester	Meth	d of grading	numerical grade	9	Modul level	undergraduate
	Course	S			+ S (2) le taught in: Germ	nan					-
	Method	l of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Participants and allo- cation of places		Alloca	ation after receipt/	/allocatio	n by lot					
	Referre	d to in I		§ 97   § 106	Nr. 2						
06-L-DidL-VQ-202-	Didacti	cs and	teaching	concep	ncepts for learning impairments						
m01	ECTS	5	Duratior	ı	1 semester	Meth	od of grading	numerical grade	e	Modul level	undergraduate
	Courses				V(2) + S(1) + S(1) Module taught in: German						
	Methoo	l of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Participants and allo- cation of places			Allocation after receipt/allocation by lot							
	Referred to in LPO I			§ 97   Nr. 3 § 106							
o6-L-Phaen-	Phenor	nena ai	nd impairr	nents							
VQ-202-m01	ECTS	5	Duratior	า	1 semester	Meth	od of grading	numerical grade	e	Modul level	undergraduate
	Course	S		V(2) + S(1) + S(1) + S(1) Module taught in: German							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Particip cation of			Allocation after receipt/allocation by lot							
	cation of places Referred to in LPO I			§ 97   Nr. 4 § 106							

Bacheor's degree programme with 2 majors Special Education (2023)

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<b>Compulsory Electiv</b> Students who did N rable skills (FSQ).							latory electives may select the	ese modules in t	he area of subject-specific transfe-			
06-S-SHP-BA-202-	Introdu	uction to	speech t	herap	y pedagogy BA							
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2) ·	+ V (2)							
	Metho	d of asse	essment	2) pre 3) por	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
06-S-SHP4-V-202-	Introdu	uction to	speech a	and lar	d language pathology 4							
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2) ·	+ S (1)							
	Method of assessment			2) pre 3) por credit	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referred to in LPO I		PO I	§ 99 I	§ 99   Nr. 1							
o6-S-Stör-	(Specif	fic) Lang	uage Imp	airment - acquisition, disorder and prevention								
Präv-BA-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		S (1) +	S(1) + S(2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
<b>Compulsory Electiv</b>	es Educ	ation fo	r People v	with Er	notional and Behavi	oral Disorders (o or 1	5 ECTS credits)					
06-V-E1-VQ-202-	Introdu	uction to	educatio	onal sc	ience of emotional a	nd behavioral disord	lers 1					
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2) ·	+ S (1)							
	Metho	d of asse	essment		n examination (appr able for bonus	ox. 60 minutes)						
	Referre	ed to in L	PO I		§ 100   Nr. 2 § 109   Nr.1							

06-V-E2-VQ-202-	Introdu	ction to	educatio	onal sc	ience of emotional	and behavioral disor	ders 2				
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	5	-3	V (2) ·	+ S (1)			•			
	Method	of ass	essment		n examination (app	orox. 60 minutes)					
			_		able for bonus						
	Referred	d to in L	.PO I	0	Nr. 2   Nr. 1						
06-V-Terz-VQ-202-	Theory	of educ	ation in t	he con	text of emotional a	nd behavioral disord	ers				
m01	ECTS			n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (2) ·	(2) + S(1)							
	Method	of ass	essment	2) en 3) poi	erm paper (approx. 15 pages) or encyclopedia contribution (approx. 10 pages) or portfolio (approx. 25 pages) ditable for bonus						
	Referred	d to in L	.PO I		§ 100   Nr. 2 § 109   Nr. 1						
<b>Compulsory Electiv</b>	es speci	al peda	gogy in t	he con	text of visual impai	irment and blindness	(o or 15 ECTS credits)				
06-B-EP-	Introdu	ction to	special	pedago	ogy in the context o	of visual impairment a	nd blindness				
BS-VQ-232-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	5		V (2) ·	+ Ü (1)						
	Method	of ass	essment		n examination (app able for bonus	prox. 45 minutes) and	practical examination (15 to 3	30 minutes)			
	Referred	d to in L	.PO I		Nr. 2 a   Nr. 1						
06-B-DIDI-VQ-232-	Genera	l didact	ics in the	conte	xt of visual impairn	nent and blindness					
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	5	-r	V (2) ·	+ Ü (1)						
	Method	ofass	essment	1) written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) and practical examination (15 to 30 minutes) creditable for bonus							
	Referred	d to in L	PO I		Nr. 3 a   Nr. 2						

o6-B-FSEH-	runcuo	onat vis	ion asses	Sillent								
VQ-232-m01	ECTS	5	Duratio	n	1 semester	Method of grac	ing numerical grade	5	Modul level	undergraduate		
	Course	S		S (2) +	+ S (2)				•			
	Metho	d of ass	essment			(approx. 60 minute						
					l examination of able of bonus	one candidate each	ı (approx. 20 minutes	5)				
	Peferre	ed to in			I Nr. 4							
	Kerene	u to m			a   Nr. 1							
Thesis Area (10 EC												
					theses in their s	econd majors or to	write an interdisciplir	nary thesis.				
06-I-BA-202-m01	Thesis in Special Educa											
	ECTS	10	Duratio		1 semester	-	ing numerical grade	9	Modul level	undergraduate		
	Courses				o courses assigned to module							
		Method of assessment			elor's thesis (40	1 2 1						
Key Skills Area	Additio	onal Info	ormation	Time t	Time to complete: 10 weeks							
subject-specific tr	ancforah			SKIIIS U			tilali 5 ECTS cieulis p	Sel Subject) III	ust be achieved	l in the two subjects in the area of		
	e modulo	le skills T <b>S credi</b> es offer	<b>ts)</b> ed as part	ofthe		ransferable skills (A		Jer Subject) int		i in the two subjects in the area of		
General Key Skills Students must tak Subject-specific K	e module e Skills	le skills <b>S credi</b> es offer <b>(5-10 E</b>	<b>ts)</b> ed as part <b>CTS credi</b> t	of the								
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202-	e module e module ey Skills Intercu	le skills <b>S credi</b> es offer (5-10 E Iltural c	ts) ed as part CTS credit	of the t <b>s)</b> : <b>es</b>	pool of general t	ransferable skills (A	SQ) of JMU.					
General Key Skills Students must tak Subject-specific K	e module e Skills	le skills <b>S credi</b> es offer <b>(5-10 E</b>	<b>ts)</b> ed as part <b>CTS credi</b> t	of the ts) ces	pool of general t 2 semester	ransferable skills (A			Modul level	undergraduate		
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202-	e module ey Skills Intercu ECTS Course	le skills <b>S credi</b> es offer (5-10 E Iltural c 5 es	ts) ed as part CTS credit competence Duration	of the t <b>s)</b> ces n S (1) +	pool of general t 2 semester - S (2)	ransferable skills (A Method of grad	SQ) of JMU.					
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202-	e module ey Skills Intercu ECTS Course	le skills <b>S credi</b> es offer (5-10 E Iltural c 5 es	ts) ed as part CTS credit competence Duration	of the ts) ces n S (1) + 1) tern 2) pre 3) writ	pool of general t 2 semester - S (2) n paper (approx. sentation (approx	Method of grac	SQ) of JMU.	lly completed				
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202-	e module ey Skills Intercu ECTS Course Method	le skills <b>S credi</b> es offer (5-10 E Iltural c 5 es	ts) ed as part CTS credit competence Duration sessment	of the ts) :es n S (1) + 1) tern 2) pre 3) writ credit	pool of general t 2 semester - S (2) n paper (approx. sentation (approx.	Method of grac 12 pages) or 50. 20 minutes) with	SQ) of JMU.	lly completed				
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202-	e module ey Skills Intercu ECTS Course Method	le skills S credi es offer (5-10 E Iltural c 5 es d of ass	ts) ed as part CTS credit competence Duration sessment	of the ts) :es n S (1) + 1) tern 2) pre 3) writ credit § 22 II	pool of general f 2 semester - S (2) n paper (approx. sentation (approx tten examination able for bonus I Nr. 4 i)	Method of grac 12 pages) or 50. 20 minutes) with	SQ) of JMU.	lly completed				
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202- m01	e module ey Skills ECTS Course Method Referre	le skills S credi es offer (5-10 E Iltural c 5 es d of ass	ts) ed as part CTS credit ompetence Duratio eessment	of the ts) :es n S (1) + 1) term 2) pre 3) writ credit § 22 II g activit n	pool of general t 2 semester - S (2) n paper (approx. esentation (approtention able for bonus I Nr. 4 i) ies 2 semester	Method of grac 12 pages) or 0x. 20 minutes) with 1 (approx. 60 minute	SQ) of JMU.	lly completed 8 pages) or				
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202- m01	e module ey Skills ECTS Course Method Referre	le skills <b>S credi</b> es offer (5-10 E lltural c 5 es d of ass ed to in lltural s 5 5	ts) ed as part CTS credit competence Duration eessment LPO I spheres of	of the ts) :es n S (1) + 1) tern 2) pre 3) writ credit § 22 II activit	pool of general t 2 semester - S (2) n paper (approx. esentation (approtention able for bonus I Nr. 4 i) ies 2 semester	Method of grac 12 pages) or 0x. 20 minutes) with 1 (approx. 60 minute	SQ) of JMU.	lly completed 8 pages) or	Modul level	undergraduate		
General Key Skills Students must tak Subject-specific K 06-lk-Komp-202- m01	<ul> <li>(o-5 ECT</li> <li>e module</li> <li>ey Skills</li> <li>Intercu</li> <li>ECTS</li> <li>Course</li> <li>Method</li> <li>Referre</li> <li>Intercu</li> <li>ECTS</li> <li>Course</li> <li>Course</li> </ul>	le skills <b>S credi</b> es offer (5-10 E <b>Itural c</b> 5 es d of ass ed to in <b>Itural s</b> 5 es s	ts) ed as part CTS credit competence Duration eessment LPO I spheres of	of the ts) S (1) + 1) tern 2) pre 3) writ credit § 22    activit n S (1) + 1) tern 2) pre 3) writ credit 2 (1) + 1) tern 3) writ 2 (1) + 1) tern 3) writ 1) tern 2) pre 3) writ 2 (1) + 1) tern 3) writ 2 (1) + 1) tern 3) writ 2 (1) + 1) tern 3) writ 1) tern 3) writ 3) writ 1) tern 3) writ 3) writ 1) tern 3) writ 3) writ 3) writ 3) writ 4) writ 4) writ 4) writ 5) (1) + 1) tern 3) writ 1) tern 3) writ 1) tern 3) writ 1) tern 3) writ	pool of general t 2 semester - S (2) n paper (approx. sentation (approx. tten examination able for bonus I Nr. 4 i) <b>ies</b> 2 semester - S (2) n paper (approx. sentation (approx.	Method of grac 12 pages) or 0x. 20 minutes) with 1 (approx. 60 minute Method of grac	SQ) of JMU.	lly completed 8 pages) or lly completed	Modul level	undergraduate		

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06-GK-UK-VQ-202-	Fostering com	municatio	on / Au	gmentative and alt	ernative communicat	ion				
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (2)	+ S (1)		·	2			
	Method of ass	essment	2) pre 3) po	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
06-G-Päd1-V-202-	Introduction to	educatio	on in th	ne context of intelle	ctual and developme	ntal disabilities				
m01	ECTS 5	Duratio	n	1 semester Method of grading nu		numerical grade	Modul level	undergraduate		
	Courses		V (2)	$V(2) + \ddot{U}(1)$						
	Method of ass	essment	2) pre 3) po	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
	Referred to in L	PO I	§ 95 l	§ 95 l Nr. 2						
06-G-Did1-V-202-	Basic didactic	and meth	odic k	nowledge in the ed	ucation of people wit	h intellectual and developme	ental disabilities			
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (2)	+ S (1)						
	Method of ass	essment	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus							
	Referred to in I	PO I	§ 95 l	Nr. 3						
06-G-Psy-V-202-	Basics of psyc	hology in	the co	ontext of intellectua	l and developmental	disabilities				
m01	ECTS 5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (1) + S (2)							
	Method of ass		1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus § 95   Nr. 4							
	r Referred to In L	.PUT	8951	111.4						

o6-K-Päd-	Basics	of peda	gogy for <b>j</b>	physical disabilities							
GL-VQ-232-m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level			
	Course	es		V (2) ·	$V(2) + \ddot{U}(1)$						
	Metho	d of asse	essment	1) written examination (approx. 60 minutes) or							
				2) presentation (approx. 20 minutes) or							
				3) portfolio (approx. 10 pages) creditable for bonus							
	Poforra	ed to in L	POI								
	Kelene		.101	§ 96   Nr. 2 § 105							
o6-K-Med1-	Medica	al basics	in the co	ntext	of education for the	physically disabled			~		
VQ-232-m01	ECTS	5	Duration	ו	1 semester	Method of grading	numerical grade	Modul level			
	Courses			V (2) ·	(2) + S(1)						
	Metho	d of asse	essment			pprox. 60 minutes) o	r				
				2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes)							
	Deferre	d to in l		§ 96   Nr. 5							
	Referred to in LPO I			§ 105							
06-K-TT-BA-232-	Partici	Participation and transition for people with physical disabilities (Bachelor)									
m01	ECTS 5 Duration				1 semester	Method of grading		Modul level			
	Course	es		S (2) -	+ S (2)		<u> </u>				
				project work (especially in the area of personal future planning and participation report, 15 to 20 hours total)							
				creditable for bonus							
o6-L-Pa-		ogy of le	arning ar	nd learning impairments							
edL-VQ-202-m01	ECTS	5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	es		V(2) + S(2)							
				Module taught in: German							
	Metho	d of asse	essment			pprox. 60 minutes) o					
				2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages)							
				Language of assessment: German							
				creditable for bonus							
	Participants and allo- cation of places			Allocation after receipt/allocation by lot							
	Referred to in LPO I		§ 97   Nr. 2 § 106								

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06-L-DidL-VQ-202-	2- Didactics and teaching concepts for learning impairments										
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2) + S (1) + S (1) Module taught in: German							
	Method of a	assessment	2) pres 3) port Langua	<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</li> <li>portfolio (approx. 10 pages)</li> <li>Language of assessment: German</li> <li>creditable for bonus</li> </ol>							
	Participants cation of pl		Allocat	Allocation after receipt/allocation by lot							
	Referred to	in LPO I	§ 97     § 106	§ 97   Nr. 3 § 106							
o6-L-Phaen-	Phenomena	a and impair	ments	ents							
VQ-202-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V(2) + S(1) + S(1) + S(1) Module taught in: German								
	Method of a	assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus								
	Participants cation of pl		Allocation after receipt/allocation by lot								
	Referred to	in LPO I	§ 97   N § 106								
06-S-SHP-BA-202-	Introductio	n to speech	therapy	pedagogy BA							
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2) +	V (2)							
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								

06-S-SHP4-V-202-	Introduction to	speech	and la	nguage pathology 4						
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		V (2)	+ S (1)						
	Method of ass	essment	1) written examination (approx. 60 minutes) or							
				2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages)						
				creditable for bonus						
	Referred to in I	LPO I	§ 99	§ 99   Nr. 1						
o6-S-Stör-	(Specific) Language Impairment - acquisition, disorder and prevention									
Präv-BA-202-m01	ECTS 5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			+ S (1) + S (2)						
	Method of ass	essment			pprox. 60 minutes) o					
						n paper (approx. 8 pages) or				
			credit	3) portfolio (approx. 10 pages) creditable for bonus						
06-V-E1-VQ-202-	Introduction to	educatio	onal sc	nal science of emotional and behavioral disorders 1						
m01	ECTS 5 Duratio		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			V(2) + S(1)						
	Method of ass	essment	written examination (approx. 60 minutes) creditable for bonus							
	Referred to in LPO I		§ 100   Nr. 2 § 109   Nr.1							
06-V-E2-VQ-202-	Introduction to educational science of emotional and behavioral disorders 2									
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		V (2)	+ S (1)						
	Method of ass	essment	written examination (approx. 60 minutes) creditable for bonus							
	Referred to in I	LPO I		Nr. 2   Nr. 1						
06-V-Terz-VQ-202-	Theory of educ	ation in t	he context of emotional and behavioral disorders							
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		S (2)	+ S (1)	·	•				
	Method of ass	essment		m paper (approx. 15						
			3) po	<ul> <li>2) encyclopedia contribution (approx. 10 pages) or</li> <li>3) portfolio (approx. 25 pages) creditable for bonus</li> </ul>						
	Referred to in I	PO I								
				§ 100   Nr. 2 § 109   Nr. 1						

Bacheor's degree programme with 2 majors Special Education (2023)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record B2 190 - - H 2023	page 14 / 19

06-B-EP-	Introduction to special pedagogy in the context of visual impairment and blindness										
BS-VQ-232-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2)	+ Ü (1)			3				
	Method of asso	essment		written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) creditable for bonus							
	Referred to in L	PO I		§ 98a   Nr. 2 § 107a   Nr. 1							
06-B-DIDI-VQ-232-	General didact	ics in the	conte	xt of visual impairr	nent and blindness						
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2)	+ Ü (1)				· ·			
	Method of asso	essment	2) ora	1) written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) and practical examination (15 to 30 minutes) creditable for bonus							
	Referred to in L	PO I		§ 98a   Nr. 3 § 107a   Nr. 2							
o6-B-FSEH-	Functional visi	on asses	sment	nent							
VQ-232-m01	ECTS 5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			(2) + S(2)							
	Method of assessment		1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) creditable of bonus								
	Referred to in L	PO I		§ 98a   Nr. 4 § 107a   Nr. 1							
06-I-FB-Anw1-202-	Practice-relate	d aspects	s in Sp	ecial Education 1							
m01	ECTS 2	Duration	n	1 semester	Method of grading	(not) successfully complete	d Modul level	undergraduate			
	Courses		S (1)								
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referred to in L	POI	§ 22	l Nr. 4 i)							
06-I-FB-Anw2-202-	Practice-relate	d aspects	s in Sp	ecial Education 2							
m01	ECTS 2	Duratio	n	1 semester	Method of grading	(not) successfully complete	d Modul level	undergraduate			
	Courses		S (2)								
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referred to in L	PO I	§ 22	l Nr. 4 i)							
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06-I-FB-Anw3-202-	Practio	Practice-related aspects in Special Education 3									
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (2)	(2)						
	Metho	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referred to in LPO I			§ 22	§ 22    Nr. 4 i)						
06-I-FB-Anw4-202-	Practio	e-relate	d aspects	s in Sp	ecial Education 4						
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (1) -	+ S (1)						
	Metho	d of asse	essment	2) pre 3) poi	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referre	ed to in L	PO I	§ 22	l Nr. 4 i)						
06-I-FB-Anw5-202-	Practice-related aspects in Special Education 5										
m01	ECTS	ECTS 5 Duratio		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (1) -	S (1) + S (2)						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	ed to in L	PO I	§ 22    Nr. 4 i)							
06-I-FB-Anw6-202-	Practio	e-relate	d aspects	s in Special Education 6							
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (2)	+ S (2)						
		d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus § 22 II Nr. 4 i)							

06-I-FB-Ber1-202-	Profes	sion-rela	ated aspe	ects in	Special Education 1					
m01	ECTS	2	Duratio	n	1 semester	Method of grading (	(not) successfully completed	Modul level	undergraduate	
	Course	S		S (1)	$\overline{S}(1)$					
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referre	d to in L	.PO I	§ 22	§ 22    Nr. 4 i)					
06-I-FB-Ber2-202-	Profes	sion-rela	ated aspe	ects in	Special Education 2					
m01	ECTS	2	Duratio	n	1 semester	Method of grading (	(not) successfully completed	Modul level	undergraduate	
	Course	S		S (2)						
	Metho	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referre	d to in L	PO I	§ 22	l Nr. 4 i)					
06-I-FB-Ber3-202-	Profes	sion-rela	ated aspe	ects in	Special Education 3					
m01	ECTS 3 Duratio		n	1 semester	Method of grading (	(not) successfully completed	Modul level	undergraduate		
	Courses		S (2)							
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	d to in L	.PO I	§ 22 II Nr. 4 i)						
06-I-FB-Ber4-202-	Profes	sion-rela	ated aspe	pects in Special Education 4						
m01	ECTS	3	Duratio	n	1 semester	Method of grading (	(not) successfully completed	Modul level	undergraduate	
	Course	S		S(1) + S(1)						
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus § 22 Il Nr. 4 i)							

06-I-FB-Ber5-202-	Profes	Profession-related aspects in Special Education 5									
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es	-3	S (1) +	S(1) + S(2)						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	ed to in L	PO I	§ 22    Nr. 4 i)							
06-I-FB-Ber6-202-	Profes	sion-rela	ated aspe	ects in	ts in Special Education 6						
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (2) ·	+ S (2)						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	ed to in L	PO I	§ 22	l Nr. 4 i)						
06-I-FB-F0r1-202-	Resear	rch-relat	ed aspec	ts in Special Education 1							
m01	ECTS 2 Duratio		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	es		S (1)							
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	ed to in L	.PO I	§ 22    Nr. 4 i)							
06-I-FB-For2-202-	Resear	rch-relat	ed aspec	pects in Special Education 2							
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	25	-r	S (2)							
		d of asse	PO I	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus § 22 II Nr. 4 i)							

m01		3	Duratio	_		Research-related aspects in Special Education 3									
				1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate						
		Courses			5 (2)										
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus											
	Referre	d to in L	PO I	§ 22    Nr. 4 i)											
06-I-FB-For4-202-	Resear	ch-relat	ed aspec	ts in S	pecial Education 4										
m01	ECTS	3	Duratio	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate						
	Course	S		S (1) +	- S (1)										
	Method of assessment			2) pre 3) por	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22	l Nr. 4 i)										
06-I-FB-For5-202-	Resear	ch-relat	ed aspec	cts in Special Education 5											
m01	ECTS	5	Duratio	ı	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate						
	Courses		S (1) + S (2)												
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus											
	Referre	d to in L	PO I	§ 22    Nr. 4 i)											
06-I-FB-For6-202-	Resear	ch-relat	ed aspec	ts in S	pecial Education 6										
m01	ECTS	5	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate						
	Course	S		S (2) ·	+ S (2)										
	Method of assessment Referred to in LPO I			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus § 22 II Nr. 4 i)											