

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Special Education as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences Examination regulations version: 2021
Responsible: Institute of Special Education Examination regulations version: 2021

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V**

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Jun-2021 (2021-31)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be sp	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	sessm	ent								
	Only after su completion o		ıl if applic	if applicable							
	Other prereq	uisites	if applic	if applicable							
	Participants and allocation of places		ocati- if applic	if applicable							
	Additional in	formati	ion if applic	if applicable							
	Referred to in	า LPO I	if applic	if applicable (examination regulations for teaching-degree programmes)							

Compulsory Course	es (60 EC	TS cred	dits)									
o6-I-So-	Special	Educat	tion as a S	Science	•							
Wi-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V (2) ·	+ V (2)							
	Method	l of ass	essment	1) written examination (approx. 60 minutes) or								
					2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes)							
				creditable for bonus								
	Referre	d to in I	LPO I	§ 22 l	l Nr. 4 i)							
				§ 95 l								
				§ 96 l								
					§ 98a Nr. 1 § 100 Nr. 1							
o6-I-So-	Introdu	ction to	Special	Educat	ion and its disciplin	es						
FR-202-m01	ECTS	5	Duration	า		Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V (2) ·	+ P (o)							
	Method of assessment			1) written examination (approx. 60 minutes) or								
				2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages)								
				creditable for bonus								
	Additional Information			Total	scope of the interns	hip approx. 80 hours	, prior coordination with	the person responsib	le for the module required.			
					As proof of the supposeful completion of the intermedian contificate from the intermedian leasting the subtle to the supposeful completion of the intermedian contificate from the intermedian leasting the supposeful completion of the intermedian contificate from the intermedian continues.							
				As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.								
06-I-Soz-202-m01	Sociolo	gy of s	pecial ne	eds ed	ucation							
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2) ·								
	Method	l of ass	essment			prox. 60 minutes) o		`				
					sentation (approx. 2 tfolio (approx. 10 pa		n paper (approx. 8 pages	s) or				
					able for bonus	1863)						
	Referre	d to in I	LPO I		l Nr. 4 i)							
				§ 95 l								
				§ 96 I § 97 I								
					I Nr. 1							
			§ 100									

06-l-So-	Psycho	logy in	Special E	ducati	on and Observatio	n Methods			-		
Psych-202-m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2)	+ S (1)			•			
	Method	d of ass	essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
o6-I-So-	Counse	eling in	special ne	eeds e	eds education						
Be-202-m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2)	+ S (1)			·			
	Method	d of ass	essment	2) po 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I			§ 95 Nr. 2 § 96 Nr. 2 § 98a Nr. 4 § 99 Nr. 4 § 100 Nr. 2							
o6-l-	Supervised internship										
SoTPM75-202-m01	ECTS	10	Duration	<u> </u>	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		S(1) + S(1) + P(0)							
	Method of assessment			a) placement report (20 to 25 pages) or b) practical project (75 to 90 hours total)							
	Additio	nal Info	rmation	Total	scope of the inter	nship approx. 240 hou	rs, prior coordination w	ith the person responsi	ble for the module required.		
o6-l-Wi-	Introdu	iction to	the phile	sophy	of science and m	ethods		'			
Me-202-m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2)	V (2) + S (1)						
	Method	d of ass	essment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus							
	Referre	d to in I	-PO I								

o6-I-Theo-	Theoret	tical an	d profess	ional	ethic aspects				.			
Re-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		S (2)	+ S (1)			,				
	Method	d of ass	essment	2) pr 3) pc	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
06-I-KJP-202-m01	Basic questions of child and adolescent psychiatry											
	ECTS	5	Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2)	(2) + V (2)							
				2) po 3) or cred	u) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus							
	Referred to in LPO I			§ 22 Nr. 4 i) § 95 Nr. 1 § 100 Nr. 1								
06-I-BA-HF-202-	Special Educational fields											
mo1	ECTS	10	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			S (2)	S (2) + S (2) + S (2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
Compulsory Elective	es (15 E0	CTS cre	dits)									
Compulsory Electiv	es Educa	ation fo	r People v	with D	evelopmental and	Intellectual Disabilitie	es (o or 15 ECTS credits)					
06-G-Päd1-V-202-	Introdu	ction t	o educatio	n in t	he context of intel	lectual and developme	ental disabilities					
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V (2)	+ Ü (1)	•	•					
	Method of assessment			1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus								
	Referred to in LPO I			§ 95	l Nr. 2							

06-G-Did1-V-202-	Basic d	lidactic	and meth	odic k	nowledge in the e	ducation of people with intellectual and developme	ntal disabilities				
mo1	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (1)	·	•				
	Method	d of ass	essment	2) po 3) ter	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus						
		d to in I		§ 95							
06-G-Psy-V-202-	Basics	of psyc	hology in	the co	ntext of intellectu	al and developmental disabilities					
mo1	ECTS	CTS 5 Duration			1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (1)	S (1) + S (2)						
	Method	d of ass	essment	2) pro 3) po) written examination (45 to 90 minutes) or) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or) portfolio (8 to 16 pages) reditable for bonus						
	Referre	d to in I	LPO I	§ 95	95 Nr. 4						
Compulsory Electiv	es Educ	ation fo	r People	with P	hysical and Compl	ex Disabilities (o or 15 ECTS credits)					
o6-K-Päd1-	Living	and Lea	rning wit	th physical and complex disabilities - introduction I							
VQ-202-m01	ECTS	S 5 Duration			1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V (2)	V (2) + Ü (1)						
	Method	d of ass	essment	2) ora	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) term paper (approx. 15 pages)						
	Referre	d to in I	LPO I	§ 96 § 105	l Nr. 2	- / -					
06-K-BA1-202-m01	Educat	ional ar	nd psycho	logica	l aspects of physic	al disabilities					
	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (2)						
	Method	d of ass	essment	2) pro 3) po credi		_					

06-K-BA2-202-m01	Living a	and Lea	rning witl	n phys	ical disabilities - a	dvanced course				
	ECTS	5	Duration	<u> </u>	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Course	S	•	S (2) ·	+ S (1)	·	•			
	Method of assessment			2) pre 3) poi credit	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Language of assessment: German					
Compulsory Electiv	es Educ	ation fo	r People v	with Le	arning Disabilities	s (o or 15 ECTS credits)				
o6-L-Pa-	Pedago	gy of le	earning a	ıd lear	ning impairments					
edL-VQ-202-m01	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Courses				+ S (2) le taught in: Germ	an				
	Method	d of ass	essment	2) pre 3) poi Langi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants and allo- cation of places			Alloca	ation after receipt/	allocation by lot				
	Referre	d to in			§ 97 Nr. 2 § 106					
06-L-DidL-VQ-202-	Didacti	cs and	teaching	concepts for learning impairments						
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Course	S			+ S (1) + S (1) le taught in: Germ	an				
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allo- cation of places			Allocation after receipt/allocation by lot						
	Referred to in LPO I			§ 97 l § 106						

o6-L-Phaen-	Phenom	ena and	l impairr	nents								
VQ-202-m01	ECTS	5	Duration	1	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Courses				+ S (1) + S (1) + S (1) lle taught in: Germa			-				
	Method	of asses		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus								
	Participa cation of			Alloca	Allocation after receipt/allocation by lot							
	Referred	l to in LF		§ 97 Nr. 4 § 106								
Students who did National rable skills (FSQ).	r es Speec NOT take r	t h and La modules	anguage s 06-S-G1	Patho r, 06-S	o logy (o or 15 ECTS S-FFRC and o6-S-Stö	credits) ir3 in the area of ma	ndatory electives may sel	lect these modules in t	he area of subject-specific transfe-			
06-S-SHP-BA-202-	Introduc	ction to	speech t	herap	erapy pedagogy BA							
mo1	ECTS	5	Duration	1	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Courses			V (2)	+ V (2)			,				
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
06-S-SHP4-V-202-	Introduc	ction to	speech a	peech and language pathology 4								
mo1	ECTS	5	Duration	ı	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Courses			V (2)	+ S (1)	<u>.</u>						
	Method of assessment			2) pre 3) poi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus			es) or				
	Referred	to in LF	1 O	§ 99 l	Nr. 1							
o6-S-Stör-	(Specific	c) Langu	iage Imp	airme	nt - acquisition, dis	sorder and prevention	on					
Präv-BA-202-m01	ECTS	5	Duration	1	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Courses			S (1) ·	+ S (1) + S (2)							
				1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								

Compulsory Electiv	es Education fo	or People	with En	notional and Beha	vioral Disorders (o or :	15 ECTS credits)					
06-V-E1-VQ-202-	Introduction t	o educatio	nal sc	ience of emotional	and behavioral disor	ders 1					
mo1	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	•	V (2) -	+ S (1)	•			•			
	Method of ass	sessment		n examination (ap able for bonus	prox. 60 minutes)						
	Referred to in	LPO I	§ 100	§ 100 Nr. 2 § 109 Nr.1							
06-V-E2-VQ-202-	Introduction t	Introduction to educational science of emotional and behavioral disorders 2									
mo1	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2) -	(2) + S (1)							
	Method of ass	sessment		written examination (approx. 60 minutes) creditable for bonus							
	Referred to in	LPO I		§ 100 Nr. 2 § 109 Nr. 1							
o6-V-Terz-VQ-202-	Theory of education in the context of emotional and behavioral disorders										
mo1	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (2) -	+ S (1)			·				
	Method of ass	sessment	1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus								
	Referred to in	LPO I	§ 100 § 109	Nr. 2 Nr. 1							
Compulsory Elective	es special ped	agogy in t	he con	text of visual impa	irment and blindness	(o or 15 ECTS credits)					
o6-B-EP-	Introduction t	o special	pedago	gy in the context	of visual impairment a	nd blindness					
BS-VQ-212-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2) -	+ Ü (1)			·				
			2) poi 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus							
	Referred to in	LPO I	§ 98a Nr. 2								

06-B-DIDI-VQ-212-	General didactics in the context of visual impairment and blindness												
mo1	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate							
	Courses		V (2) + Ü (1)	· ·	·								
	Method of as	sessment		on (approx. 60 minutes) or									
			2) portfolio (approx.										
			creditable for bonus	of one candidate each (approx. 20 minutes)									
	Referred to in	LPO I		§ 98a l Nr. 3									
06-B-FBS-Q-212-	Special educational diagnostics of low vision or blindness												
mo1	ECTS 5	Duratio	n 1 semester										
	Courses	Į.	S (2) + S (2)		'								
	Method of as	sessment		on (approx. 60 minutes) or									
			2) portfolio (approx. 10 pages) or										
			s) oral examination of one candidate each (approx. 20 minutes) creditable for bonus										
	Referred to in	LPO I	§ 107a Nr. 1										
Thesis Area (10 ECT	TS credits)												
Students may also	choose to write	e their Bac	helor's theses in their	second majors or to write an interdisciplinary	y thesis.								
06-I-BA-202-m01	Thesis in Spe	_											
	ECTS 10	Duratio		Method of grading numerical grade	Modul level	undergraduate							
	Courses		No courses assigned										
	Method of ac		Bachelor's thesis (40 to 60 pages)										
	Additional Inf		Time to complete: 10										
subjects in the area	Additional Info	nts must a	Time to complete: 10										
In the two degree s subjects in the area subject-specific tra General Key Skills	Additional Infational	nts must a nsferable : s.	Time to complete: 10 chieve a total of 20 EC skills and a total of 15	weeks TS credits in the area of transferable skills. O									
In the two degree s subjects in the area subject-specific tra General Key Skills	Additional Information Information Additional Information Inform	nts must a nsferable : s. lits) red as part	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of genera	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per									
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take	Additional Information Information Additional Information Inform	nts must a nsferable s s. lits) red as part	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of genera	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per									
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take Subject-specific Ke	Additional Information Infor	nts must a nsferable s s. lits) red as part	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of generalts)	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per	subject) must be achieved								
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take Subject-specific Ke 06-Ik-Komp-202-	Additional Information Information Additional Information Additional Information Informa	nts must a insferable s s. lits) red as part ECTS credi	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of generalts)	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per	subject) must be achieved	I in the two subjects in the area of							
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take Subject-specific Ke 06-Ik-Komp-202-	Additional Information I	nts must a insferable s s. lits) red as part ECTS credit competent	chieve a total of 20 ECskills and a total of 15 of the pool of genera ts) ces 2 semester S (1) + S (2) 1) term paper (appro 2) presentation (app	TS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per I transferable skills (ASQ) of JMU. Method of grading (not) successfully of the skills (ASQ) (not) successfully (not)	subject) must be achieved	I in the two subjects in the area of							

06-lk-Hf-202-m01	Intercult	ural spl	neres of	activiti	ies							
	ECTS 5	5	Duration	1	2 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses			S (1) +	S (2)		,					
	Method o	of asses	sment) term paper (approx. 12 pages) or							
) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or) written examination (approx. 60 minutes)							
					ten examination (able for bonus	approx. 60 minutes)						
	Referred	to in LP	20.1		Nr. 4 i)							
06-GK-UK-VQ-202-						ternative communication						
mo1	ECTS 5		Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			S (2) +	· S (1)							
	Method o	of asses	ssment	2) pres 3) port		45 to 90 minutes) or o minutes) with term paper (10 to 20 pages) or es)						
06-G-Päd1-V-202-	Introduct	tion to (educatio	n in the	e context of intell	ectual and developmental disabilities						
mo1	ECTS 5	5	Duration	ו	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			V (2) +	· Ü (1)							
	Method o	of asses	ssment	2) pres 3) port	ten examination (sentation (15 to 30 tfolio (8 to 16 pago able for bonus	45 to 90 minutes) or on minutes) with term paper (10 to 20 pages) or es)						
	Referred	to in LP	I O	§ 95 Nr. 2								
06-G-Did1-V-202-	Basic did	lactic a	nd meth	odic knowledge in the education of people with intellectual and developmental disabilities								
mo1	ECTS 5	5	Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			S (2) +	· S (1)							
	Method of assessment			1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus								
	Referred	to in LP	1 0	§ 95 l l	Nr. 3							
06-G-Psy-V-202-	Basics of	f psych	ology in	the cor	ntext of intellectu	al and developmental disabilities						
mo1	ECTS 5	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			S (1) + S (2)								
	Method of assessment			1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus								
	Referred	to in LP	1 0	§ 95 l l	Nr. 4							

o6-K-Päd1-	Living	Living and Learning with physical and complex disabilities - introduction I											
VQ-202-m01		5	Duration	<u> </u>	1 semester	Method of grading	7	Modul level	undergraduate				
	Course			V (2)	+ Ü (1)		,						
	Method	of ass	essment		1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or								
							prox. 15 minutes) or						
				-	3) term paper (approx. 15 pages)								
					96 Nr. 2 105								
06-K-BA1-202-m01	Educati	onal ar	nd psycho		ogical aspects of physical disabilities								
00 10 17 12 02 11101		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course		2 4. 4	S (2)	<u> </u>	method of grading							
			essment			pprox. 60 minutes) o	7		•				
				2) pre	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or								
					s) portfolio (approx. 10 pages)								
					creditable for bonus Language of assessment: German								
o6-K-BA2-202-mo1	Living	and Lea	rning with					,					
		5	Duration	<u> </u>	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course			S (2)	+ S (1)	, ,	<u> </u>						
	Method of assessment			1) wri	tten examination (a	pprox. 60 minutes) o	r		_				
				2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or									
					3) portfolio (approx. 10 pages) creditable for bonus								
					Language of assessment: German								
o6-L-Pa-	Pedago	gy of le	earning ar		ning impairments								
edL-VQ-202-m01		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S	•	V (2) + S (2)									
				Module taught in: German									
	Method	d of ass	essment			pprox. 60 minutes) o							
							n paper (approx. 8 pages) or						
				3) portfolio (approx. 10 pages) Language of assessment: German									
				creditable for bonus									
	Participants and allo- cation of places			Allocation after receipt/allocation by lot									
	Referre	d to in	LPO I	§ 97 Nr. 2									
				§ 106	l								

06-L-DidL-VQ-202-	Didacti	cs and	teaching o	concepts for learning impairments							
mo1	ECTS	5	Duration	<u> </u>	Method of grading numerical grade	Modul level	undergraduate				
	Course			V (2) + S (1) + S (1) Module taught in: German							
				1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Particip cation			Allocation after recei	ot/allocation by lot						
	Referred to in LPO I			§ 97 Nr. 3 § 106							
o6-L-Phaen-	Phenor	mena ai	nd impairr	nents	ts						
VQ-202-m01	ECTS 5 Duration				Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V(2) + S(1) + S(1) + S(1) Module taught in: German							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Participants and allo- cation of places			Allocation after receipt/allocation by lot							
	Referre	d to in		§ 97 l Nr. 4 § 106 l							
06-S-SHP-BA-202-	Introdu	iction to	o speech t	herapy pedagogy BA	,	'					
mo1	ECTS	5	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V (2) + V (2)							
	Method of assessment				n (approx. 60 minutes) or rox. 20 minutes) with term paper (approx. 8 pages) or to pages)						

06-S-SHP4-V-202-	Introduction to speech and language pathology 4											
mo1	ECTS	5	Duratio	1	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	;		V (2) -	(2) + S (1)							
	Method	of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referred	d to in l	PO I	§ 99 I	§ 99 l Nr. 1							
o6-S-Stör-	(Specific) Language Impairment - acquisition, disorder and prevention											
Präv-BA-202-m01	ECTS	5	Duratio	ı	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	;		S (1) +	+ S (1) + S (2)			,				
				2) pre 3) por credit	esentation (appro etfolio (approx. 10 eable for bonus	o pages)	rm paper (approx. 8 pag	ges) or				
06-V-E1-VQ-202-	Introduc	ction to	educatio	nal sc	nal science of emotional and behavioral disorders 1							
mo1	ECTS	5	Duratio		1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses			V (2) + S (1)								
	Method	of ass	essment	written examination (approx. 60 minutes) creditable for bonus								
	Referred to in LPO I			§ 100 Nr. 2 § 109 Nr.1								
06-V-E2-VQ-202-	Introduc	ction to	educatio	nal sc	nal science of emotional and behavioral disorders 2							
mo1	ECTS 5 Duratio			1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	;		V (2) -								
	Method	of ass	essment	written examination (approx. 60 minutes) creditable for bonus								
	Referred	d to in l	PO I	§ 100 Nr. 2 § 109 Nr. 1								
06-V-Terz-VQ-202-	Theory	of educ	education in the context of emotional and behavioral disorders									
mo1	ECTS	5	Duration	1	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	;		S (2) + S (1)								
	Method of assessment			1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus								
	Referred to in LPO I			§ 100 Nr. 2 § 109 Nr. 1								

o6-B-EP-	Introduction to special pedagogy in the context of visual impairment and blindness												
BS-VQ-212-m01	ECTS	5	Duration	า	1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Course	5		V (2) -	+ Ü (1)	·							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus									
	Referre	d to in L	.PO I	§ 98a	l Nr. 2								
06-B-DIDI-VQ-212-	General didactics in the context of visual impairment and blindness												
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Course	5		V (2) -	+ Ü (1)		•						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus									
	Referre	d to in L	PO I	§ 98a I Nr. 3									
06-B-FBS-Q-212-	Special educational diagnostics of low vision or blindness												
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Course			S (2) + S (2)									
	Method of assessment			1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus									
	Referre	d to in L	.PO I	§ 107a Nr. 1									
06-I-FB-Anw1-202-	Practic	e-relate	d aspects	s in Special Education 1									
mo1	ECTS	2	Duration	<u> </u>	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	5	,	S (1)									
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referred to in LPO I			§ 22 II Nr. 4 i)									

06-I-FB-Anw2-202-	Practice-related aspects in Special Education 2												
mo1	ECTS	2	Duration	n 1 semester		Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	 S	I.	S (2)	l								
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								
o6-I-FB-Anw3-202-	Practice-related aspects in Special Education 3												
mo1	ECTS	3	Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S	•	S (2)	•								
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-Anw4-202-	Practice-related aspects in Special Education 4												
mo1	ECTS	3	Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (1) + S (1)									
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)									
06-I-FB-Anw5-202-	Practic	e-relate	d aspects	s in Special Education 5									
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (1) + S (2)									
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								

06-I-FB-Anw6-202-	Practice-related aspects in Special Education 6												
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S	•	S (2) -	- S (2)								
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	Nr. 4 i)								
06-I-FB-Ber1-202-	Profession-related aspects in Special Education 1												
mo1	ECTS	2	Duration	ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (1)									
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-Ber2-202-	Profess	sion-rela	ated aspe	ects in Special Education 2									
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (2)									
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	.PO I	§ 22 II Nr. 4 i)									
o6-I-FB-Ber3-202-	Profess	sion-rela	ated aspe	cts in Special Education 3									
mo1	ECTS	3	Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (2)	S (2)								
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	§ 22 II Nr. 4 i)								

06-I-FB-Ber4-202-	Profession-related aspects in Special Education 4												
mo1	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	s		S (1) +	- S (1)	•							
	Method	d of asse		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	Nr. 4 i)			,					
06-I-FB-Ber5-202-	Profession-related aspects in Special Education 5												
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (1) +	- S (2)								
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-Ber6-202-	Profession-related aspects in Special Education 6												
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			S(2) + S(2)									
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)									
06-I-FB-F0r1-202-	Resear	ch-relat	ed aspect	ts in Special Education 1									
mo1	ECTS 2 Duration			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (1)									
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referred to in LPO I			§ 22 II Nr. 4 i)									

06-I-FB-F0r2-202-	Research-related aspects in Special Education 2												
mo1	ECTS	2	Duration		1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S	I.	S (2)			•						
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								
o6-I-FB-For3-202-	Research-related aspects in Special Education 3												
mo1	ECTS	3	Duration	ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S	•	S (2)	•		•						
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-For4-202-	Resear	Research-related aspects in Special Education 4											
mo1	ECTS 3 Duration			1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (1) + S (1)									
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)									
o6-I-FB-For5-202-	Resear	ch-relat	ed aspec	ts in Special Education 5									
mo1			Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	Courses			S (1) + S (2)								
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referred to in LPO I			§ 22 l	l Nr. 4 i)								

06-I-FB-For6-202-	Research-related aspects in Special Education 6										
mo1	ECTS	5	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (2) +	- S (2)			,			
	Method	l of asse		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referred to in LPO I § 22 II Nr. 4 i)										