

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject

### Special Education as a degree subject in a Bachelor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences  
Responsible: Institute of Special Education

Examination regulations version: 2021

Examination regulations version: 2021

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**09-Jun-2021 (2021-31)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (60 ECTS credits)								
o6-l-So- Wi-202-m01	Special Education as a Science							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 98a I Nr. 1 § 100 I Nr. 1						
o6-l-So- FR-202-m01	Introduction to Special Education and its disciplines							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + P (0)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Additional Information	Total scope of the internship approx. 80 hours, prior coordination with the person responsible for the module required.  As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.						
o6-l-Soz-202-m01	Sociology of special needs education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 4 § 98a I Nr. 1 § 100 I Nr. 1						

o6-I-So- Psych-202-mo1	<b>Psychology in Special Education and Observation Methods</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
o6-I-So- Be-202-mo1	<b>Counseling in special needs education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus					
o6-I- SoTPM75-202-mo1	Referred to in LPO I		§ 95 I Nr. 2 § 96 I Nr. 2 § 98a I Nr. 4 § 99 I Nr. 4 § 100 I Nr. 2					
	<b>Supervised internship</b>							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (1) + S (1) + P (o)					
o6-I-Wi- Me-202-mo1	Method of assessment		a) placement report (20 to 25 pages) or b) practical project (75 to 90 hours total)					
	Additional Information		Total scope of the internship approx. 240 hours, prior coordination with the person responsible for the module required.					
	<b>Introduction to the philosophy of science and methods</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 2 § 96 I Nr. 2 § 98a I Nr. 2 § 100 I Nr. 1					

o6-I-Theo-Re-202-m01	<b>Theoretical and professional ethic aspects</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
o6-I-KJP-202-m01	<b>Basic questions of child and adolescent psychiatry</b>							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 100 I Nr. 1						
o6-I-BA-HF-202-m01	<b>Special Educational fields</b>							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
<b>Compulsory Electives (15 ECTS credits)</b>								
<b>Compulsory Electives Education for People with Developmental and Intellectual Disabilities (0 or 15 ECTS credits)</b>								
o6-G-Päd1-V-202-m01	<b>Introduction to education in the context of intellectual and developmental disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 2						

o6-G-Did1-V-202-m01	<b>Basic didactic and methodic knowledge in the education of people with intellectual and developmental disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 3						
o6-G-Psy-V-202-m01	<b>Basics of psychology in the context of intellectual and developmental disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 4						
<b>Compulsory Electives Education for People with Physical and Complex Disabilities (0 or 15 ECTS credits)</b>								
o6-K-Päd1-VQ-202-m01	<b>Living and Learning with physical and complex disabilities - introduction I</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 96 I Nr. 2 § 105 I						
o6-K-BA1-202-m01	<b>Educational and psychological aspects of physical disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Language of assessment: German						

o6-K-BA2-202-m01	Living and Learning with physical disabilities - advanced course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Language of assessment: German					
Compulsory Electives Education for People with Learning Disabilities (0 or 15 ECTS credits)								
o6-L-Pa- edL-VQ-202-m01	Pedagogy of learning and learning impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2) Module taught in: German					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants and allo- cation of places		Allocation after receipt/allocation by lot					
	Referred to in LPO I		§ 97 I Nr. 2 § 106 I					
o6-L-DidL-VQ-202- m01	Didactics and teaching concepts for learning impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1) + S (1) Module taught in: German					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants and allo- cation of places		Allocation after receipt/allocation by lot					
	Referred to in LPO I		§ 97 I Nr. 3 § 106 I					

o6-L-Phaen-VQ-202-m01	<b>Phenomena and impairments</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1) + S (1) + S (1) Module taught in: German					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants and allocation of places		Allocation after receipt/allocation by lot					
	Referred to in LPO I		§ 97 I Nr. 4 § 106 I					
<b>Compulsory Electives Speech and Language Pathology (0 or 15 ECTS credits)</b> Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).								
o6-S-SHP-BA-202-m01	<b>Introduction to speech therapy pedagogy BA</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
o6-S-SHP4-V-202-m01	<b>Introduction to speech and language pathology 4</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 99 I Nr. 1					
o6-S-Stör-Präv-BA-202-m01	<b>(Specific) Language Impairment - acquisition, disorder and prevention</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (1) + S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					



Compulsory Electives Education for People with Emotional and Behavioral Disorders (0 or 15 ECTS credits)								
o6-V-E1-VQ-202-m01	Introduction to educational science of emotional and behavioral disorders 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr.1						
o6-V-E2-VQ-202-m01	Introduction to educational science of emotional and behavioral disorders 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						
o6-V-Terz-VQ-202-m01	Theory of education in the context of emotional and behavioral disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						
Compulsory Electives special pedagogy in the context of visual impairment and blindness (0 or 15 ECTS credits)								
o6-B-EP-BS-VQ-212-m01	Introduction to special pedagogy in the context of visual impairment and blindness							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus						
	Referred to in LPO I	§ 98a I Nr. 2						

o6-B-DIDI-VQ-212-m01	<b>General didactics in the context of visual impairment and blindness</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus						
	Referred to in LPO I	§ 98a I Nr. 3						
o6-B-FBS-Q-212-m01	<b>Special educational diagnostics of low vision or blindness</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus						
	Referred to in LPO I	§ 107a I Nr. 1						
<b>Thesis Area (10 ECTS credits)</b>								
Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.								
o6-I-BA-202-m01	<b>Thesis in Special Education</b>							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	No courses assigned to module						
	Method of assessment	Bachelor's thesis (40 to 60 pages)						
	Additional Information	Time to complete: 10 weeks						
<b>Key Skills Area</b>								
In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.								
<b>General Key Skills (0-5 ECTS credits)</b>								
Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.								
<b>Subject-specific Key Skills (5-10 ECTS credits)</b>								
o6-Ik-Komp-202-m01	<b>Intercultural competences</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-lk-Hf-202-mo1	<b>Intercultural spheres of activities</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-GK-UK-VQ-202-mo1	<b>Fostering communication / Augmentative and alternative communication</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus					
	Referred to in LPO I							
o6-G-Päd1-V-202-mo1	<b>Introduction to education in the context of intellectual and developmental disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (1)					
	Method of assessment		1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 2					
o6-G-Did1-V-202-mo1	<b>Basic didactic and methodic knowledge in the education of people with intellectual and developmental disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 3					
o6-G-Psy-V-202-mo1	<b>Basics of psychology in the context of intellectual and developmental disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 4					

o6-K-Päd1-VQ-202-m01	<b>Living and Learning with physical and complex disabilities - introduction I</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 96 I Nr. 2 § 105 I						
o6-K-BA1-202-m01	<b>Educational and psychological aspects of physical disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Language of assessment: German						
o6-K-BA2-202-m01	<b>Living and Learning with physical disabilities - advanced course</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Language of assessment: German						
o6-L-PaedL-VQ-202-m01	<b>Pedagogy of learning and learning impairments</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allocation of places	Allocation after receipt/allocation by lot						
	Referred to in LPO I	§ 97 I Nr. 2 § 106 I						

o6-L-DidL-VQ-202-mo1	Didactics and teaching concepts for learning impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1) + S (1) Module taught in: German						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allocation of places	Allocation after receipt/allocation by lot						
	Referred to in LPO I	§ 97 I Nr. 3 § 106 I						
o6-L-Phaen-VQ-202-mo1	Phenomena and impairments							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1) + S (1) + S (1) Module taught in: German						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allocation of places	Allocation after receipt/allocation by lot						
	Referred to in LPO I	§ 97 I Nr. 4 § 106 I						
o6-S-SHP-BA-202-mo1	Introduction to speech therapy pedagogy BA							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						

o6-S-SHP4-V-202-mo1	<b>Introduction to speech and language pathology 4</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 1						
o6-S-Stör-Präv-BA-202-mo1	<b>(Specific) Language Impairment - acquisition, disorder and prevention</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I							
o6-V-E1-VQ-202-mo1	<b>Introduction to educational science of emotional and behavioral disorders 1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr.1						
o6-V-E2-VQ-202-mo1	<b>Introduction to educational science of emotional and behavioral disorders 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						
o6-V-Terz-VQ-202-mo1	<b>Theory of education in the context of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						

o6-B-EP-BS-VQ-212-m01	<b>Introduction to special pedagogy in the context of visual impairment and blindness</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus					
	Referred to in LPO I		§ 98a I Nr. 2					
o6-B-DIDI-VQ-212-m01	<b>General didactics in the context of visual impairment and blindness</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus					
	Referred to in LPO I		§ 98a I Nr. 3					
o6-B-FBS-Q-212-m01	<b>Special educational diagnostics of low vision or blindness</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus					
	Referred to in LPO I		§ 107a I Nr. 1					
o6-I-FB-Anw1-202-m01	<b>Practice-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-FB-Anw2-202-m01	Practice-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw3-202-m01	Practice-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw4-202-m01	Practice-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw5-202-m01	Practice-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						



o6-I-FB-Anw6-202-mo1	Practice-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Ber1-202-mo1	Profession-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Ber2-202-mo1	Profession-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Ber3-202-mo1	Profession-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-l-FB-Ber4-202-m01	<b>Profession-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-Ber5-202-m01	<b>Profession-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-Ber6-202-m01	<b>Profession-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-For1-202-m01	<b>Research-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-FB-For2-202-mo1	<b>Research-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For3-202-mo1	<b>Research-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For4-202-mo1	<b>Research-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For5-202-mo1	<b>Research-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-FB-For6-202-m01	Research-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					