

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Special Education as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences Examination regulations version: 2021 Responsible: Institute of Special Education Examination regulations version: 2021

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Jun-2021 (2021-31)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be sp	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	sessm	ent							
	Only after su completion o		ıl if applic	if applicable						
	Other prereq	uisites	if applic	if applicable						
	Participants on of places		ocati- if applic	if applicable						
	Additional information		ion if applic	able						
	Referred to in	1 LPO I	if applic	if applicable (examination regulations for teaching-degree programmes)						

Compulsory Course	es (60 E0	CTS cred	dits)									
o6-I-So-	Specia	l Educa	tion as a S	Science	е							
Wi-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ V (2)							
	Method	d of ass	essment	2) po 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus							
	Referre	d to in	LPO I	§ 95 l § 96 l § 98a	§ 22 Nr. 4 i) § 95 Nr. 1 § 96 Nr. 1 § 98a Nr. 1 § 100 Nr. 1							
o6-I-So-	Introdu	iction to	Special	Educat	ion and its disciplin	nes						
FR-202-m01	ECTS	5	Duratio	n		Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2)	V (2) + P (o)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Additional Information			As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.								
06-I-Soz-202-m01	Sociolo	gy of s	pecial ne	eds ed	ucation							
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (1)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referred to in LPO I			§ 95 § 96 § 97 § 98a	Nr. 1							

o6-I-So-	Psycho	logy in	Special E	ducati	on and Observatio	n Methods						
Psych-202-m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	/ (2) + S (1)							
	Method	d of ass	essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
o6-I-So-	Counse	eling in	special ne	eds e	eds education							
Be-202-m01	ECTS	5	Duration	<u> </u>	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (1)							
	Method	d of ass	essment	2) po 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus							
	Referred to in LPO I			§ 99 I	Nr. 2 I Nr. 4							
06-l-	Supervised internship											
SoTPM75-202-m01	ECTS	10	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		S (1) -	S (1) + S (1) + P (0)							
	Method of assessment			a) placement report (20 to 25 pages) or b) practical project (75 to 90 hours total)								
	Additio	nal Info	rmation	Total	scope of the interr	nship approx. 240 hou	rs, prior coordination w	ith the person responsi	ble for the module required.			
o6-l-Wi-	Introdu	iction to	the phile	sophy	of science and m	ethods						
Me-202-m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	V (2) + S (1)							
	Method	d of ass	essment	2) po 3) ora	tfolio (approx. 10	approx. 60 minutes) of pages) or ne candidate each (ap						
	Referre	d to in I	-PO I									

o6-I-Theo-	Theoret	tical an	d profess	ional	ethic aspects				.			
Re-202-m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		S (2)	+ S (1)	•		,				
	Method	d of ass	essment	2) pr 3) pc	.) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
06-I-KJP-202-m01	Basic questions of child and adolescent psychiatry											
	ECTS	5	Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2)	+ V (2)	·		,				
				2) po 3) or cred	written examination (approx. 60 minutes) or portfolio (approx. 10 pages) or oral examination of one candidate each (approx. 15 minutes) reditable for bonus							
	Referre	d to in	LPO I	§ 95	3 22 Nr. 4 i) 3 95 Nr. 1 3 100 Nr. 1							
06-I-BA-HF-202-	Special Educational fields											
mo1	ECTS	10	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			S (2)	S (2) + S (2) + S (2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
Compulsory Elective	es (15 E0	CTS cre	dits)									
Compulsory Electiv	es Educa	ation fo	r People v	with D	evelopmental and	Intellectual Disabilitie	es (o or 15 ECTS credits)					
06-G-Päd1-V-202-	Introdu	ction t	o educatio	n in t	he context of intel	lectual and developme	ental disabilities					
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V (2)	+ Ü (1)	•	•					
	Method of assessment			2) pr 3) pc	1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus							
	Referred to in LPO I			§ 95	l Nr. 2							

06-G-Did1-V-202-	Basic d	lidactic	and meth	odic k	odic knowledge in the education of people with intellectual and developmental disabilities						
mo1	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (1)	·	•				
	Method	d of ass	essment	2) po 3) ter	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus						
		d to in I		§ 95							
06-G-Psy-V-202-	Basics	of psyc	hology in	the co	ntext of intellectu	al and developmental disabilities					
mo1	ECTS	5	Duration	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (1)	+ S (2)						
	Method	d of ass	essment	2) pro 3) po	written examination (45 to 90 minutes) or presentation (15 to 30 minutes) with term paper (10 to 20 pages) or portfolio (8 to 16 pages) ditable for bonus						
	Referre	d to in I	LPO I	§ 95	Nr. 4						
Compulsory Elective	es Educ	ation fo	r People	with P	hysical and Compl	ex Disabilities (o or 15 ECTS credits)					
o6-K-Päd1-	Living	and Lea	rning wit	h phys	ical and complex o	lisabilities - introduction I					
VQ-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V (2) + Ü (1)							
	Method	d of ass	essment	2) ora	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) term paper (approx. 15 pages)						
	Referre	d to in I	LPO I	§ 96 § 105	l Nr. 2	- / -					
06-K-BA1-202-m01	Educat	ional ar	nd psycho	logica	l aspects of physic	al disabilities					
	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (2)						
	Method	d of ass	essment	2) pro 3) po credi		_					

06-K-BA2-202-m01	Living a	and Lea	rning witl	n phys	ical disabilities - a	dvanced course					
	ECTS	5	Duration	<u> </u>	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S	•	S (2) -	+ S (1)	·	•				
				2) pre 3) poi credit	a) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Language of assessment: German						
Compulsory Electiv	es Educ	ation fo	r People v	with Le	arning Disabilities	s (o or 15 ECTS credits)					
o6-L-Pa-	Pedago	gy of le	earning a	ıd lear	ning impairments						
edL-VQ-202-m01	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses				+ S (2) le taught in: Germ	an					
	Method	d of ass	essment	2) pre 3) poi Langi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Participants and allo- cation of places			Alloca	ation after receipt/	allocation by lot					
	Referred to in LPO I			§ 97 Nr. 2 § 106							
06-L-DidL-VQ-202-	Didacti	cs and	teaching	concep	ts for learning imp	pairments	'				
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S			+ S (1) + S (1) le taught in: Germ	an					
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Participants and allo- cation of places			Allocation after receipt/allocation by lot							
	Referred to in LPO I			§ 97 l § 106							

o6-L-Phaen-	Phenon	nena ar	ıd impairı	ments	-							
VQ-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S	-		V (2) + S (1) + S (1) + S (1) Module taught in: German							
	Method	l of ass	essment	2) pro 3) po Langi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Particip cation o			Alloca	Allocation after receipt/allocation by lot							
	Referre	d to in l	PO I	§ 97 l § 106	Nr. 4 I							
Students who did Nable skills (FSQ).	NOT take	module	es o6-S-G	r, 06-5		credits) r3 in the area of man	datory electives may select t	hese modules in t	he area of subject-specific transfe-			
06-S-SHP-BA-202-	Introdu	ction to	speech t	therap	y pedagogy BA							
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2)	+ V (2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
06-S-SHP4-V-202-	Introdu	ction to	speech	ech and language pathology 4								
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V (2)	+ S (1)	•						
	Method of assessment		essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	d to in l	PO I	§ 99	Nr. 1							
o6-S-Stör-	(Specifi	ic) Lang	guage Imp	airme	nt - acquisition, dis	order and prevention						
Präv-BA-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S	•	S (1) -	+ S (1) + S (2)	•		•				
	Method of assessment			2) pre 3) po		20 minutes) with ter	r n paper (approx. 8 pages) or					

Compulsory Electiv						ioral Disorders (o or	<u> </u>				
06-V-E1-VQ-202-	Introdu	ction to	educatio	nal sci	ence of emotional a	and behavioral disor	ders 1				
mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grac	le	Modul level	undergraduate	
	Course	S		V (2) +	- S (1)						
					rritten examination (approx. 60 minutes) reditable for bonus						
	Referre	d to in L	PO I	_	100 Nr. 2 109 Nr.1						
06-V-E2-VQ-202-	Introdu	ction to	educatio	nal sci	ence of emotional a	and behavioral disor	ders 2				
mo1	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grac	le	Modul level	undergraduate	
	Courses			V (2) +	- S (1)						
	Method of assessment				n examination (app able for bonus	rox. 60 minutes)					
	Referred to in LPO I				100 Nr. 2 109 Nr. 1						
06-V-Terz-VQ-202-	Theory	of educa	ation in t	he con	text of emotional ar	nd behavioral disord	ers				
mo1	ECTS 5 Duratio			ı	1 semester	Method of grading	numerical grad	le	Modul level	undergraduate	
	Course	S		S (2) +	- S (1)						
	Method of assessment			2) enc 3) por	1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus						
	Referred to in LPO I		PO I	§ 100 Nr. 2 § 109 Nr. 1							
Compulsory Electiv	es speci	ial peda	gogy in t	he cont	ext of visual impair	rment and blindness	(o or 15 ECTS cr	edits)			
o6-B-EP-	Introdu	ction to	special p	edago	gy in the context of	f visual impairment a	nd blindness				
BS-VQ-212-m01	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grad	le	Modul level	undergraduate	
	Course	S	,	V (2) +	· Ü (1)	•			-		
	Method of assessment			2) por 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus						
	Referred to in LPO I			§ 98a	l Nr. 2						

06-B-DIDI-VQ-212-	General didactics in the context of visual impairment and blindness												
mo1	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate							
	Courses		V (2) + Ü (1)	· ·	·								
	Method of as	sessment		on (approx. 60 minutes) or									
			2) portfolio (approx.										
			creditable for bonus	of one candidate each (approx. 20 minutes)									
	Referred to in	LPO I		3 98a l Nr. 3									
06-B-FBS-Q-212-	Special educa	Special educational diagnostics of low vision or blindness											
mo1	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate							
	Courses	Į.	S (2) + S (2)		'								
	Method of as	sessment		on (approx. 60 minutes) or									
			2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes)										
			reditable for bonus										
	Referred to in	LPO I	§ 107a Nr. 1										
Thesis Area (10 ECT	TS credits)	credits)											
Students may also	choose to write	e their Bac	helor's theses in their	second majors or to write an interdisciplinary	y thesis.								
06-I-BA-202-m01	Thesis in Spe	_											
	ECTS 10	Duratio		Method of grading numerical grade	Modul level	undergraduate							
	Courses		No courses assigned										
	Method of ac		Bachelor's thesis (40 to 60 pages)										
	Additional Inf		Time to complete: 10										
subjects in the area	Additional Info	nts must a	Time to complete: 10										
In the two degree s subjects in the area subject-specific tra General Key Skills	Additional Infational	nts must a nsferable : s.	Time to complete: 10 chieve a total of 20 EC skills and a total of 15	weeks TS credits in the area of transferable skills. O									
In the two degree s subjects in the area subject-specific tra General Key Skills	Additional Info subjects, stude a of general tra insferable skill: (o-5 ECTS cred e modules offe	nts must a nsferable : s. lits) red as part	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of genera	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per									
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take	Additional Info subjects, stude a of general tra insferable skill: (o-5 ECTS cred e modules offe	nts must a nsferable s s. lits) red as part	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of genera	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per									
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take Subject-specific Ke	Additional Information Infor	nts must a nsferable s s. lits) red as part	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of generalts)	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per	subject) must be achieved								
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take Subject-specific Ke 06-Ik-Komp-202-	Additional Information Information Additional Information Additional Information Informa	nts must a insferable s s. lits) red as part ECTS credit	Time to complete: 10 chieve a total of 20 EC skills and a total of 15 of the pool of generalts)	weeks CTS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per	subject) must be achieved	I in the two subjects in the area of							
In the two degree s subjects in the area subject-specific tra General Key Skills Students must take Subject-specific Ke 06-Ik-Komp-202-	Additional Information I	nts must a nsferable s s. lits) red as part ECTS credit competent	chieve a total of 20 ECskills and a total of 15 of the pool of genera ts) ces 2 semester S (1) + S (2) 1) term paper (appro 2) presentation (app	TS credits in the area of transferable skills. O ECTS credits (no less than 5 ECTS credits per I transferable skills (ASQ) of JMU. Method of grading (not) successfully of the skills (ASQ) (not) successfully (not)	subject) must be achieved	I in the two subjects in the area of							

06-lk-Hf-202-m01	Intercult	ural spl	neres of	activiti	ies						
	ECTS 5	5	Duration	1	2 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses			S (1) +	S (2)		,				
	Method o	of asses	sment		term paper (approx. 12 pages) or						
						. 20 minutes) with term paper (approx. 8 pages) or					
					ten examination (able for bonus	approx. 60 minutes)					
	Referred	to in LP	20.1		Nr. 4 i)						
06-GK-UK-VQ-202-						ternative communication					
mo1	ECTS 5		Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			S (2) +	· S (1)						
	Method o	of asses	ssment	2) pres 3) port		45 to 90 minutes) or o minutes) with term paper (10 to 20 pages) or es)					
06-G-Päd1-V-202-	Introduct	tion to (educatio	n in the	e context of intell	ectual and developmental disabilities					
mo1	ECTS 5	5	Duration	ו	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			V (2) +	· Ü (1)						
	Method o	of asses	ssment	2) pres 3) port	ten examination (sentation (15 to 30 tfolio (8 to 16 pago able for bonus	45 to 90 minutes) or on minutes) with term paper (10 to 20 pages) or es)					
	Referred	to in LP	I O	§ 95 I I	Nr. 2						
06-G-Did1-V-202-	Basic did	lactic a	nd meth	odic kn	nowledge in the e	ducation of people with intellectual and developmen	tal disabilities				
mo1	ECTS 5	5	Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			S (2) +	· S (1)						
	Method o	of asses	ssment	2) port 3) term	sentation (15 to 30 tfolio (8 to 16 pag n paper (10 to 20 able for bonus						
	Referred	to in LP	1 0	§ 95 l l	Nr. 3						
06-G-Psy-V-202-	Basics of	f psycho	ology in	the cor	ntext of intellectu	al and developmental disabilities					
mo1	ECTS 5	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			S (1) +	S (1) + S (2)						
	Method of assessment			1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus							
	Referred	to in LP	1 0	§ 95 l l	Nr. 4						

o6-K-Päd1-	Living	Living and Learning with physical and complex disabilities - introduction I											
VQ-202-m01		5	Duration	<u> </u>	1 semester	Method of grading	•	Modul level	undergraduate				
	Course			V (2)	+ Ü (1)	, ,							
	Method	of ass	essment		1) written examination (approx. 60 minutes) or								
						e candidate each (ap	prox. 15 minutes) or						
				-	3) term paper (approx. 15 pages) § 96 I Nr. 2								
	Referre	a to in i	LPO I	§ 96 I § 105									
06-K-BA1-202-m01	mo1 Educational and psycho				ogical aspects of physical disabilities								
00 K B/XI 202 IIIOI		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course		Baration		+ S (2)	method of grading	Tramerical grade	modul tevel	undergraduate				
			essment			pprox. 60 minutes) o	r						
		. 0. 455	cooment	2) pre	sentation (approx.	20 minutes) with tern	n paper (approx. 8 pages) or						
					tfolio (approx. 10 p	ages)							
					reditable for bonus anguage of assessment: German								
o6-K-BA2-202-mo1	Living	nd I aa	rning with						-				
00-K-DA2-202-11101		5	Duration	<u> </u>	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course		Duration	S (2)	Į	Method of grading	Thumerical grade	Modulitevel	undergraduate				
	Method of assessment			_ ` ´		nnroy 60 minutes) o	 r		_				
	Method	ι 01 α33	Coomen	2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or									
					3) portfolio (approx. 10 pages)								
					able for bonus lage of assessment	. Corman							
o6-L-Pa-	Dodogo	m, of l	arning ar		ning impairments	: German							
edL-VQ-202-m01		5	Duration		1 semester	Method of grading	numorical grado	Modul level	undergraduate				
	Course		Duration			Method of grading	numerical grade	Modulitevel	undergraduate				
	Course	5		V (2) + S (2) Module taught in: German									
	Method	d of ass	essment			pprox. 60 minutes) o							
							n paper (approx. 8 pages) or						
					3) portfolio (approx. 10 pages) Language of assessment: German								
				creditable for bonus									
	Participants and allo- cation of places			Allocation after receipt/allocation by lot									
	Referred to in LPO I			§ 97 l Nr. 2									
				§ 106	<u>l</u>	1							

06-L-DidL-VQ-202-	Didacti	cs and	teaching o	concepts for learning	impairments						
mo1	ECTS	5	Duration	<u> </u>	Method of grading numerical grade	Modul level	undergraduate				
	Course			V (2) + S (1) + S (1) Module taught in: Ge	V (2) + S (1) + S (1) Module taught in: German						
				2) presentation (appr3) portfolio (approx.	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus						
	Particip cation			Allocation after recei	ot/allocation by lot						
	Referred to in LPO I			§ 97 Nr. 3 § 106							
o6-L-Phaen-	Phenor	mena ai	nd impairr	nents	5						
VQ-202-m01	ECTS 5 Duratio				Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V(2) + S(1) + S(1) + S(1) + S(1) Module taught in: Ge							
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) Language of assessment: German creditable for bonus 							
	Particip cation		nd allo- es	Allocation after receipt/allocation by lot							
	Referred to in LPO I			§ 97 Nr. 4 § 106							
06-S-SHP-BA-202-	Introdu	iction to	o speech t	herapy pedagogy BA	,	'					
mo1	ECTS	5	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V (2) + V (2)							
	Method	d of ass	essment		n (approx. 60 minutes) or rox. 20 minutes) with term paper (approx. 8 pages) or to pages)						

06-S-SHP4-V-202-	Introduction to speech and language pathology 4											
mo1	ECTS	5	Duratio	1	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	;		V (2) -	(2) + S (1)							
	Method	of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referred	d to in l	PO I	§ 99 I	§ 99 l Nr. 1							
o6-S-Stör-	(Specific) Language Impairment - acquisition, disorder and prevention											
Präv-BA-202-m01	ECTS	5	Duratio	ı	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	;		S (1) +	+ S (1) + S (2)			,				
				2) pre 3) por credit	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
06-V-E1-VQ-202-	Introduc	ction to	educatio	nal sc	nal science of emotional and behavioral disorders 1							
mo1	ECTS	5	Duratio		1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses			V (2) + S (1)								
	Method	of ass	essment	written examination (approx. 60 minutes) creditable for bonus								
	Referred	d to in I	-PO I	§ 100 Nr. 2 § 109 Nr.1								
06-V-E2-VQ-202-	Introduc	ction to	educatio	nal sc	nal science of emotional and behavioral disorders 2							
mo1	ECTS 5 Duratio			1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	;		V (2) -								
	Method	of ass	essment	written examination (approx. 60 minutes) creditable for bonus								
	Referred	d to in l	PO I	§ 100 Nr. 2 § 109 Nr. 1								
o6-V-Terz-VQ-202-	Theory	of education in the context of emotional and behavioral disorders										
mo1	ECTS	5	Duration	1	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	;		S (2) + S (1)								
	Method of assessment			1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus								
	Referred to in LPO I			§ 100 Nr. 2 § 109 Nr. 1								

o6-B-EP-	Introdu	ction to	special	oedago	gy in the context of	f visual impairment and blindness							
BS-VQ-212-m01	ECTS	5	Duration	n 1 semester		Method of grading numerical grade	Modul level	undergraduate					
	Course	S	•	V (2)	+ Ü (1)								
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus									
	Referre	d to in L	.PO I	§ 98a	l Nr. 2								
06-B-DIDI-VQ-212-	General didactics in the context of visual impairment and blindness												
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Course	S		V (2)	+ Ü (1)								
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus									
	Referre	d to in L	PO I	§ 98a Nr. 3									
06-B-FBS-Q-212-	Specia	l educat	ional dia	gnostics of low vision or blindness									
mo1	ECTS 5 Duratio			1	1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Course	S		S (2) + S (2)									
	Method of assessment			1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus									
	Referre	d to in L	PO I	§ 107a Nr. 1									
06-I-FB-Anw1-202-	Practic	e-relate	d aspects	in Special Education 1									
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (1)									
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referred to in LPO I			§ 22 l	l Nr. 4 i)								

06-I-FB-Anw2-202-	Practice-related aspects in Special Education 2												
mo1	ECTS	2	Duration	n 1 semester		Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	 S	I.	S (2)	l								
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	Nr. 4 i)								
06-I-FB-Anw3-202-	Practice-related aspects in Special Education 3												
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	 S		S (2)									
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-Anw4-202-	Practice-related aspects in Special Education 4												
mo1	ECTS 3 Duration			1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (1) + S (1)									
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)									
06-I-FB-Anw5-202-	Practic	e-relate	d aspects	s in Special Education 5									
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Course	S		S (1) + S (2)									
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								

06-I-FR-Anw6-202-	Practice-related aspects in Special Education 6										
mo1	ECTS	5	Duration		1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course		Buration	S (2) -		method of glading (not) successfully completed	moduliteret	and engited date			
			essment	` ,	<u>'''</u>	oprox. 60 minutes) or					
				2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or							
					3) portfolio (approx. 10 pages) creditable for bonus						
	Poforro	d to in L	PO I		I Nr. 4 i)			_			
06-I-FB-Ber1-202-					Special Education 1						
mo1	ECTS	2	Duration		1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course		Daration	S (1)	1 Jennester	method of glading (not) successfully completed	Modulitevel	undergraduate			
			essment	` '	ten examination (a)	oprox. 30 minutes) or					
	Method	2 01 4330	2331110111			to minutes) with term paper (approx. 5 pages) or					
				3) portfolio (approx. 8 pages)							
	- c			creditable for bonus							
		d to in L		§ 22 Nr. 4 i)							
o6-I-FB-Ber2-202-		ssion-related aspects in Special Education 2									
mo1		2	Duration		1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course			S (2)							
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or							
				2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages)							
				creditable for bonus							
	Referre	d to in L	.PO I	§ 22 Nr. 4 i)							
o6-I-FB-Ber3-202-	Profess	sion-rela	ated aspe	cts in Special Education 3							
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S	•	S (2)							
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or							
				2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or							
					tfolio (approx. 8 pa able for bonus	ges)					
	Referred to in LPO I			§ 22 II Nr. 4 i)							
	Referred to III LFOT			3 44 1	4 7						

06-I-FB-Ber4-202-	Profession-related aspects in Special Education 4												
mo1	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	s		S (1) +	- S (1)	•							
	Method	d of asse		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	Nr. 4 i)			,					
06-I-FB-Ber5-202-	Profession-related aspects in Special Education 5												
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (1) +	- S (2)			-					
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-Ber6-202-	Profession-related aspects in Special Education 6												
mo1	ECTS	5	Duration	1 semester Method of grading (not) successfully completed Method of grading (not) successfully completed				Modul level	undergraduate				
	Course	S		S(2) + S(2)									
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)									
06-I-FB-F0r1-202-	Resear	ch-relat	ed aspect	ts in Special Education 1									
mo1	ECTS 2 Duration			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			S (1)									
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referred to in LPO I			§ 22 II Nr. 4 i)									

o6-I-FB-For2-202-	Research-related aspects in Special Education 2													
mo1	ECTS	2	Duration	n 1 semester		Method of grading (not) successfully completed	Modul level	undergraduate						
	Course	S	I.	S (2)										
	Method	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)									
o6-I-FB-For3-202-	Resear	Research-related aspects in Special Education 3												
mo1	ECTS	3	Duration	ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate						
	Course	S	•	S (2)	•									
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 Nr. 4 i)										
o6-I-FB-For4-202-	Resear	ch-relat	related aspects in Special Education 4											
mo1	ECTS	3	Duration	ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate						
	Course	S		S (1) + S (1)										
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)										
o6-I-FB-For5-202-	Resear	ch-relat	ed aspec	ts in Special Education 5										
mo1			Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate						
	Courses			S (1) + S (2)										
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 22 l	§ 22 II Nr. 4 i)									

06-I-FB-For6-202-	Research-related aspects in Special Education 6										
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (2) +	- S (2)			,			
	Method	l of asse		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
Referred to in LPO I § 22 II Nr. 4 i)											