



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Special Education as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty Responsible: Institute	of Human Sciences e of Special Education	Examination regulations version: 2020 Examination regulations version: 2020
Abbreviations used:	Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = = lecture	project, S = seminar, T = tutorial, Ü = exercise, V
	Term: SS = summer semester, WS = winter semester	
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed	
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree prog = list of modules	grammes), FSB = subject-specific provisions, SFB
	Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)	
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be ditable for bonus.	offered every semester and modules are not cre-
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will thod of assessment to be used in the current semester by two weeks after the start of the course customary manner.	-
	Should a module comprise more than one graded assessment, all assessments will be equally v	veighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the individual assessments.	module will require successful completion of all

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Jul-2020 (2020-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	ssessme	ent							
	Only after su completion of		Il if applica	fapplicable						
	Other prereq	uisites	if applica	if applicable						
	Participants and allocati- on of places		ocati- if applica	if applicable						
	Additional in	formati	on if applica	if applicable						
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teaching	g-degree programmes)				

Compulsory Cours											
Wi-202-m01	-		tion as a S			Mathead of sup ding a supportional support		un de verre du et e			
11 202 1101	ECTS Course	5	Duration	n V (2) +	1 semester	Method of grading numerical grade	Modul level	undergraduate			
		-	occmont	• • •		annray (a minutas) ar					
	Method	Method of assessment			1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes)						
					able for bonus						
	Referred to in LPO I			§ 22 Nr. 4 i) § 95 Nr. 1 § 96 Nr. 1 § 98a Nr. 1 § 100 Nr. 1							
06-I-So-	Introdu	uction to	o Special	-	ion and its discipl	ines					
FR-202-m01	ECTS	5	Duration			Method of grading numerical grade	Modul level	undergraduate			
	Course	-		V (2) +	ι + Ρ (ο)						
				1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Additional Information			Total scope of the internship approx. 80 hours, prior coordination with the person responsible for the module required. As proof of the successful completion of the internship, a certificate from the internship location about the type and scope of the work performed must be submitted at the latest in the semester that follows the successfully completed examination. Otherwise the exam has to be taken again.							
06-l-Soz-202-m01	Sociol	ogy of s	pecial nee	eds edu	ucation						
	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V (2) +	+ S (1)						
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referred to in LPO I			§ 22 Nr. 4 i) § 95 Nr. 1 § 96 Nr. 1 § 97 Nr. 4 § 98a Nr. 1 § 100 Nr. 1							

06-I-So-	Psycho	ology in	Special E	ducati	on and Observati	on Methods						
Psych-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2)	/(2) + S(1)							
	Method of assessment			2) pro 3) po credi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
06-I-So-	Counse	eling in	special ne	eeds e	ducation							
Be-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (1)	·						
	Method of assessment			2) po 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus							
	Referred to in LPO I			§ 99								
06-l-		vised int	ernship									
SoTPM75-202-m01	ECTS	10	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	ourses			+ S (1) + P (0)							
	Method of assessment			a) placement report (20 to 25 pages) or b) practical project (75 to 90 hours total)								
	Additional Information			Total scope of the internship approx. 240 hours, prior coordination with the person responsible for the module required.								
o6-l-Wi-	Introdu	uction to	the philo	osoph	y of science and n	nethods						
Me-202-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (1)	•		, ,				
	Metho	d of ass	essment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus								
	Referre	ed to in l	PO I	§ 98a	Nr. 2 Nr. 2 Nr. 2 Nr. 1							

o6-I-Theo-	Theore	tical an	d profess	ional e	ethic aspects						
Re-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (1)	· ·	·				
	Method	l of ass	essment			pprox. 60 minutes) or					
					2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or						
					rtfolio (approx. 10 pa table for bonus						
06-I-KJP-202-m01	Basico	uestior	ns of child	and adolescent psychiatry							
	ECTS	5	Duratio		2 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	-	Duratio		+ V (2)	method of studing humenear stude	modullevel	undergraduate			
			essment	• • •		pprox. 60 minutes) or					
		. 01 455	cooment	2) po	rtfolio (approx. 10 p	ages) or					
						e candidate each (approx. 15 minutes)					
				ļ	table for bonus						
	Referre	d to in I	LPOT	§ 22 § 95	l Nr. 4 i) Nr. 1						
					I Nr. 1						
06-I-BA-HF-202-	Specia	Educat	tional fiel	ds							
m01	ECTS	10	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2)	+ S (2) + S (2)	·					
	Method	l of ass	essment		1) written examination (approx. 60 minutes) or						
					 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) 						
				credit							
Compulsory Electiv	ves (15 E0	CTS cre	dits)								
Compulsory Electiv	ves Educa	ation fo	r People	with D	evelopmental and Ir	ntellectual Disabilities (o or 15 ECTS credits)					
06-G-Päd1-V-202-	Introdu	ction to	o educatio	on in th	ne context of intelle	ctual and developmental disabilities					
m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ Ü (1)	· · ·	•				
	Method	l of ass	essment	1) written examination (45 to 90 minutes) or							
						minutes) with term paper (10 to 20 pages) or					
					rtfolio (8 to 16 pages table for bonus	5)					
	Referre	d to in l	LPO I	§ 95 l							

06-G-Did1-V-202-	Basic didactic	sic didactic and methodic knowledge in the education of people with intellectual and developmental disabilities									
m01	ECTS 5	Duratio	า	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	_	S (2) ·	+ S (1)			_				
	Method of ass	essment	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus								
	Referred to in I	PO I	§ 95 Nr. 3								
06-G-Psy-V-202-	Basics of psyc	hology in	the co	the context of intellectual and developmental disabilities							
m01	ECTS 5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses		S (1) +	(1) + S(2)							
	Method of ass	essment	2) pre 3) por	a) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus							
	Referred to in I	PO I	§ 95 l	Nr. 4							
Compulsory Electiv	es Education fo	r People v	with Pł	nysical and Complex	x Disabilities (o or 15 ECTS credits)						
o6-K-Päd1-	Living and Learning with physical and complex disabilities - introduction I										
VQ-202-m01	ECTS 5	Duratio	า	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses		V (2) ·	+ Ü (1)							
	Method of ass	essment	2) ora	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) term paper (approx. 15 pages)							
	Referred to in LPO I		§ 96 Nr. 2 § 105								
06-K-BA1-202-m01	Educational an	d psycho	logical aspects of physical disabilities								
	ECTS 5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	_	S (2) ·	+ S (2)							
	Method of ass	essment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) creditable for bonus Language of assessment: German 								

06-K-BA2-202-m01	Living	and Lea	rning with	h physical disabilities - advanced course									
	ECTS	5	Duratior	۱	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	es		S (2) -	S (2) + S (1)								
	Metho	d of ass	essment	1) written examination (approx. 60 minutes) or									
				2) pre	e) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or								
	3) portfolio (approx. 10 pages) creditable for bonus												
					guage of assessment: German								
Compulsory Electiv	lsory Electives Education for People with Learning Disabilities (o or 15 ECTS credits)												
o6-L-Pa-	Pedagogy of learning and learning impairments												
edL-VQ-202-m01	ECTS	5	Duratior	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			V (2) -									
				Module taught in: German									
	Method of assessment					pprox. 60 minutes) o							
				2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages)									
				Language of assessment: German									
				credit	able for bonus								
	Participants and allo- cation of places			Alloca	tion after receipt/a	llocation by lot							
	Referred to in LPO I			§ 97 Nr. 2 § 106									
06-L-DidL-VQ-202-	Didact	ics and	teaching	concep	ts for learning impa	airments							
m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	es		V(2) + S(1) + S(1)									
	A A - 41	1 . 6		Module taught in: German									
	Metho	d of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or									
					tfolio (approx. 10 pa		in puper (approx. o pages) of						
				Language of assessment: German									
				creditable for bonus									
		pants an of place		Allocation after receipt/allocation by lot									
	Referre	ed to in	LPO I	§ 97 § 106									

o6-L-Phaen-	Phenomena an	ıd impairı	ments						
VQ-202-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses			+ S (1) + S (1) + S (1) Ile taught in: Germa	n				
	Method of asso	essment	2) pre 3) po Langi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus					
	Participants ar cation of place		Alloca	Allocation after receipt/allocation by lot					
	Referred to in L	PO I	§ 97 § 106						
rable skills (FSQ).	IOT take module	es 06-S-G	r, 06-S	S-FFRC and o6-S-Stö		latory electives may select the	se modules in t	he area of subject-specific transfe-	
06-S-SHP-BA-202-		· ·		y pedagogy BA					
m01	ECTS 5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses			+ V (2)					
	Method of asso	essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
06-S-SHP4-V-202-	Introduction to	speecha	and lar	nguage pathology 4	, ,				
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses		V (2)	+ S (1)					
	Method of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in L	PO I	§ 99	l Nr. 1					
o6-S-Stör-	(Specific) Lang	uage Imp	pairme	nt - acquisition, dis	order and prevention				
Präv-BA-202-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses		S (1) -	+ S (1) + S (2)					
	Method of assessment		 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) creditable for bonus 						

Bacheor's degree programme with 2 majors Special Education (2020)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record B2 190 - - H 2020	page 8 / 18

Compulsory Electiv	ompulsory Electives Education for People with Emotional and Behavioral Disorders (o or 15 ECTS credits)											
06-V-E1-VQ-202-	Introdu	ntroduction to educational science of emotional and behavioral disorders 1										
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	5		V (2) ·	V (2) + S (1)							
	Method	ofasse	essment	written examination (approx. 60 minutes) creditable for bonus								
	Referred to in LPO I			§ 100 Nr. 2 § 109 Nr.1								
06-V-E2-VQ-202-	Introdu	ction to	educatio	onal sc	ience of emotional	and behavioral disor	ders 2					
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V (2) ·	+ S (1)		•	•				
	Method of assessment				written examination (approx. 60 minutes) creditable for bonus							
	Referre	d to in L	PO I		§ 100 Nr. 2 § 109 Nr. 1							
06-V-Terz-VQ-202-	Theory	Theory of education in the context of emotional and behavioral disorders										
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	5		S (2) ·	S(2) + S(1)							
	Method	ofasse	essment	2) en 3) poi	1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus							
	Referre	Referred to in LPO I		§ 100 Nr. 2 § 109 Nr. 1								
Thesis Area (10 ECT												
	r				theses in their sec	ond majors or to write	e an interdisciplinary thes	sis.				
06-I-BA-202-m01			ial Educa		r	1	I					
	I	10	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses				urses assigned to r							
			essment		elor's thesis (40 to 6							
	Additio	nal Info	rmation	Time	to complete: 10 wee	eks						

Key Skills Area

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills Students must take				ofthe	pool of general trans	sferable skills (ASQ)	of JMU.						
Subject-specific Ke	y Skills	(5-10 EC	TS credit	:s)									
o6-lk-Komp-202-	Intercu	ltural co	mpetenc	es									
m01	ECTS	5	Duration		2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses				5(1) + S(2)								
	Method of assessment			2) pre 3) wri	 term paper (approx. 12 pages) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or written examination (approx. 60 minutes) creditable for bonus 								
		d to in L			l Nr. 4 i)								
06-lk-Hf-202-m01		rcultural spheres of activities											
		5	Duration		2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	-			5 (1) + S (2)								
	Method of assessment			1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus									
	Referred to in LPO I			§ 22	l Nr. 4 i)								
06-GK-UK-VQ-202-	Fostering communication / Augmentative and alternative communication												
m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	s		S (2) + S (1)									
	Method of assessment			1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus									
06-G-Päd1-V-202-	Introdu	ction to	educatio	on in th	e context of intellec	tual and developme	ntal disabilities						
m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		V (2) ·	+ Ü (1)								
				1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus									
	Referre	d to in L	POI	§ 95 l	Nr. 2								

Bacheor's degree programme with 2 majors Special Education (2020)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record B2 190 - - H 2020	page 10 / 18

06-G-Did1-V-202-	Basic didactic	and meth	d methodic knowledge in the education of people with intellectual and developmental disabilities								
m01	ECTS 5	Duratio	n 1 semes	ster	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (2) + S (1)								
	Method of asse	essment	1) presentation (15 to 30 minutes) with term paper (approx. 8 pages) or 2) portfolio (8 to 16 pages) or 3) term paper (10 to 20 pages) creditable for bonus								
	Referred to in L	POI	§ 95 l Nr. 3								
06-G-Psy-V-202-				intellectua	al and developmental	disabilities					
mo1	ECTS 5	Duratio			Method of grading		Modul level	undergraduate			
	Courses		S (1) + S (2)		1	L					
	Method of asse	essment	 2) presentation 3) portfolio (8)) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus							
	Referred to in L	PO I	§ 95 l Nr. 4	95 l Nr. 4							
o6-K-Päd1-		rning wit	n physical and o	complex d	isabilities - introduct	on l					
VQ-202-m01	ECTS 5	Duratio		ster	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2) + Ü (1)								
	Method of asse	essment	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) term paper (approx. 15 pages)								
	Referred to in L	PO I	§ 96 Nr. 2 § 105								
06-K-BA1-202-m01	Educational and psychological aspects of physical disabilities										
	ECTS 5	Duratio		ster	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (2) + S (2)								
	Method of assessment		 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) creditable for bonus Language of assessment: German 								
06-K-BA2-202-m01	Living and Lea	rning wit	n physical disal	bilities - ac	dvanced course						
	ECTS 5	Duratio	n 1 semes	ster	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (2) + S (1)								
	Method of asso	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Language of assessment: German								
Bacheor's degree progra	nme with 2 majors Spe	ecial Educatio	n (2020)			JMU Würzburg • generated	30-Mär-2024 • exam. reg. data ı	record B2 190 - - H 2020	page 11 / 18		

o6-L-Pa-	Pedagogy of learning and learning impairments										
edL-VQ-202-m01	ECTS	5	Duration	n 1 se	mester	Method of grading	g numerical grade	Modul level	undergraduate		
	Course	S		V (2) + S (2) Module taught in: German							
	Method	d of ass	sessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Particip cation		nd allo- es	Allocation	after receipt	t/allocation by lot					
	Referre	d to in	LPO I	§ 97 Nr. 2 § 106	§ 97 l Nr. 2 § 106 l						
06-L-DidL-VQ-202-											
m01	ECTS	5	Duration		mester	Method of grading	g numerical grade	Modul level	undergraduate		
	Course	S		V (2) + S (1) + S (1) Module taught in: German							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
		Participants and allo- cation of places			Allocation after receipt/allocation by lot						
	Referre	d to in	LPO I	§ 97 Nr. 3 § 106							
o6-L-Phaen-	Phenor	mena a	nd impairı	ments							
VQ-202-m01	ECTS	5	Duration		mester		g numerical grade	Modul level	undergraduate		
	Course	S		V (2) + S (1) + S (1) + S (1) Module taught in: German							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) Language of assessment: German creditable for bonus							
	Particip cation		nd allo- es	Allocation after receipt/allocation by lot							
	Referred to in LPO I			§ 97 Nr. 4 § 106							

Bacheor's degree programme with 2 majors Special Education (2020)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record B2 190 - - H 2020	page 12 / 18

06-S-SHP-BA-202-	Introduction to speech therapy pedagogy BA											
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2) ·	+ V (2)	•	·					
	Method	l of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
06-S-SHP4-V-202-	Introdu	Introduction to speech and language pathology 4										
m01	ECTS	5	Duratio	on 1 semester Method of grading numerical grade N				Modul level	undergraduate			
	Course	S		V (2) ·	+ S (1)							
			_	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	d to in I	LPO I	§ 99	§ 99 Nr. 1							
06-S-Stör- Präv-BA-202-m01	(Specif	ic) Lanរ្	guage Imp	pairme	nt - acquisition, di	sorder and prevention						
	ECTS 5 Duratio				1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		S (1) -	+ S (1) + S (2)							
	Methoo	d of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
06-V-E1-VQ-202-	Introduction to educational science of emotional and behavioral disorders 1											
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2) ·	V (2) + S (1)							
	Method	d of ass	essment	written examination (approx. 60 minutes) creditable for bonus								
	Referre	d to in I	LPO I	§ 100 Nr. 2 § 109 Nr.1								
06-V-E2-VQ-202-	Introdu	iction to	o educatio	onal sc	nal science of emotional and behavioral disorders 2							
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2) ·	+ S (1)							
	Method	d of ass	essment		n examination (ap able for bonus	prox. 60 minutes)						
	Referred to in LPO I			§ 100 Nr. 2 § 109 Nr. 1								

Bacheor's degree programme with 2 majors Special Education (2020)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record B2 190 - - H 2020	page 13 / 18

06-V-Terz-VQ-202-	Theory of education in the context of emotional and behavioral disorders											
m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	es		S (2) ·	+ S (1)	•			- •			
	Metho	d of ass	essment	1) term paper (approx. 15 pages) or								
					2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages)							
					creditable for bonus							
	Referre	ed to in L	.PO I		100 Nr. 2 109 Nr. 1							
06-I-FB-Anw1-202-	Practic	e-relate	d aspects	s in Sp	in Special Education 1							
m01	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (1)	•				·			
	Metho	d of asso	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	ed to in L	PO I	§ 22	l Nr. 4 i)							
06-I-FB-Anw2-202-	Practic	e-relate	d aspects	s in Sp	ecial Education 2							
m01	ECTS	2	Duration	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	es		S (2)								
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	ed to in L	.PO I	§ 22 II Nr. 4 i)								
06-I-FB-Anw3-202-	Practic	e-relate	d aspects	s in Special Education 3								
m01	ECTS	3	Duration	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	es		S (2)								
	Method of assessment Referred to in LPO I			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus § 22 Il Nr. 4 i)								
	Referre	eu to in L	.PUT	8 2 2 1	1 111.41)							

ECTS Course Metho	3 :s	Duratio	n	1. comostor	1	Practice-related aspects in Special Education 4											
	es			1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate									
Metho			S (1) -	- S (1)	•		•										
	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus														
Referred to in LPO I			§ 22	§ 22 Nr. 4 i)													
Practice-related aspects in Special Education 5																	
ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate									
Course	es		S (1) +	- S (2)													
Metho	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus														
Referre	ed to in L	.PO I	§ 22	l Nr. 4 i)													
Practice-related aspects in Special Education 6																	
ECTS 5 Duratio		Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate									
Course	es		S (2) ·	S (2) + S (2)													
Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus														
Referre	ed to in L	.PO I	§ 22	§ 22 Nr. 4 i)													
Profes	sion-rela	ated aspe	ects in Special Education 1														
ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate									
Course	es		S (1)														
Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus 8 22 II Nr. 6 i)														
	Referre Fractic ECTS Course Metho ECTS Course Metho Referre Profes ECTS Course Metho	Referred to in L Practice-relate ECTS 5 Courses Method of asset Method of asset In L Practice-relate ECTS 5 Courses 5 Courses Method of asset Method of asset In L Practice-relate 5 Courses Method of asset In L In L Profession-relate In L In L Profession-relate In L In L ECTS 2 In L Courses Method of asset In L Method of asset In L In L Method of a	Referred to in LPO IPractice-related aspectsECTS5DurationCoursesMethod of assessmentMethod of assessmentPractice-related aspectsECTS5DurationCoursesOurationMethod of assessmentMethodPractice-related aspectsECTS5DurationCoursesMethod of assessmentMethod of assessmentReferred to in LPO IProfession-related aspectedECTS2DurationCourses	2) pre 3) por creditReferred to in LPO I§ 22 IPractice-related aspects in SpECTS5DurationCoursesS (1) 4Method of assessment1) writ 2) pre 3) por creditReferred to in LPO I§ 22 IPractice-related aspects in SpECTS5DurationReferred to in LPO I§ 22 IPractice-related aspects in SpECTS5DurationCoursesS (2) 4Method of assessment1) writ 2) pre 3) por creditReferred to in LPO I§ 22 IProfession-related aspects in SpECTS2DurationReferred to in LPO I§ 22 IProfession-related aspects in SpECTS2DurationECTS2DurationECTS2DurationS (1)Method of assessment1) writ 2) pre 3) por creditMethod of assessment1) writ 2) pre 3) por credit	2) presentation (approx. 1 3) portfolio (approx. 8 pag creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Practice-related aspects in Special Education 5ECTS5Duration1 semesterCoursesS (1) + S (2)1) written examination (approx. 2 3) portfolio (approx. 10 pac creditable for bonusMethod of assessment1) written examination (approx. 2 3) portfolio (approx. 10 pac creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Practice-related aspects in Special Education 6ECTS5Duration1 semesterCoursesS (2) + S (2)1 semesterMethod of assessment1) written examination (approx. 2 3) portfolio (approx. 10 pac creditable for bonusMethod of assessment1) written examination (approx. 2 3) portfolio (approx. 10 pac creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Profession-related aspects in Special Education 1 2) presentation (approx. 2 3) portfolio (approx. 10 pac creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Profession-related aspects in Special Education 1 2) presentation (approx. 2 3) portfolio (approx. 4 3) portfolio (approx. 8 pag creditable for bonus	2) presentation (approx. 15 minutes) with term 3) portfolio (approx. 8 pages) creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Practice-related aspects in Special Education 5ECTS5Duration1 semesterMethod of gradingCoursesS (1) + S (2)Method of assessment1) written examination (approx. 60 minutes) or 2) presentation (approx. 10 pages) creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Practice-related aspects in Special Education 6ECTS5Duration1 semesterMethod of assessment1 semesterMethod of gradingCoursesS (2) + S (2)1 semesterMethod of assessment1 semesterMethod of gradingCoursesS (2) + S (2)1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term 3) portfolio (approx. 10 pages) creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Profession-related aspects in Special Education 1 2) portfolio (approx. 10 pages) creditable for bonusReferred to in LPO I§ 22 II Nr. 4 i)Profession-related aspects in Special Education 1 2 presentation (approx. 30 minutes) or 2) presentation (approx. 40 minutes) with term 3)	3) portfolio (approx. 8 pages) creditable for bonus Referred to in LPO I § 22 Il Nr. 4 i) Practice-related aspects in Special Education 5 ECTS 5 Duration 1 semester Method of grading (not) successfully completed Courses S (1) + S (2) Method of assessment 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Referred to in LPO I § 22 Il Nr. 4 i) Practice-related aspects in Special Education 6 ECTS 5 Courses S (2) + S (2) Method of assessment 1) written examination (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Referred to in LPO I § 22 Il Nr. 4 i) Profession-related aspects in Special Education 1 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus Referred to in LPO I § 22 Il Nr. 4 i) Profession-related aspects in Special Education 1 ECTS 2 Duration 1 semester Method of assessment 1 semester <td>2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus Referred to in LPO I § 22 II Nr. 4 i) Practic=related = spects I semester Method of grading (not) successfully completed Modul level Courses S (1) + S (2) Method of assessment 1) written examination (approx. 6 o minutes) or 2) presentation (approx. 10 pages) creditable for bonus Method of grading (not) successfully completed Modul level Referred to in LPO I § 22 II Nr. 4 i) Practic=related = spects I semester Practic=related = spects I semester Method of grading (not) successfully completed Modul level Courses S (2) PS (2) I semester Method of grading (not) successfully completed Modul level Courses S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Courses S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Courses S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Course S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Course <t< td=""></t<></td>	2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus Referred to in LPO I § 22 II Nr. 4 i) Practic=related = spects I semester Method of grading (not) successfully completed Modul level Courses S (1) + S (2) Method of assessment 1) written examination (approx. 6 o minutes) or 2) presentation (approx. 10 pages) creditable for bonus Method of grading (not) successfully completed Modul level Referred to in LPO I § 22 II Nr. 4 i) Practic=related = spects I semester Practic=related = spects I semester Method of grading (not) successfully completed Modul level Courses S (2) PS (2) I semester Method of grading (not) successfully completed Modul level Courses S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Courses S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Courses S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Course S (2) + S (2) I semester I semester Method of grading (not) successfully completed Modul level Course <t< td=""></t<>									

06-I-FB-Ber2-202-	Profes	Profession-related aspects in Special Education 2											
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	!S		S (2)	(2)								
	Metho	d of asse	essment	 written examination (approx. 30 minutes) or presentation (approx. 10 minutes) with term paper (approx. 5 pages) or portfolio (approx. 8 pages) creditable for bonus 									
	Referred to in LPO I			§ 22 Nr. 4 i)									
06-I-FB-Ber3-202-	Profes	sion-rela	ated aspe	ects in	Special Education 3								
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	:S		S (2)	·	•		3					
	Metho	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	ed to in L	PO I	§ 22	l Nr. 4 i)								
06-I-FB-Ber4-202-	Profession-related aspects in Special Education 4												
m01	ECTS 3 Duratio		Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	s		S (1) + S (1)									
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	ed to in L	.PO I	§ 22 Nr. 4 i)									
06-I-FB-Ber5-202-	Profes	sion-rela	ated aspe	ects in Special Education 5									
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	!S		S (1) -	S (1) + S (2)								
	Method of assessment Referred to in LPO I			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus § 22 II Nr. 4 i)									

06-I-FB-Ber6-202-	Profession-related aspects in Special Education 6											
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	S(2) + S(2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22	§ 22 Nr. 4 i)							
06-I-FB-For1-202-	Research-related aspects in Special Education 1											
mo1	ECTS 2 Duratio		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (1)								
	Methoo	d of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22	l Nr. 4 i)							
06-I-FB-For2-202-	Research-related aspects in Special Education 2											
m01	ECTS 2 Duratio		Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	S (2)							
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	.PO I	§ 22	§ 22 Nr. 4 i)							
06-I-FB-For3-202-	Resear	ch-relat	ed aspec	ts in Special Education 3								
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	S (2)							
		d of asse	PO I	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus § 22 II Nr. 4 i)								

06-I-FB-For4-202-	Research-related aspects in Special Education 4											
m01	ECTS	ECTS 3 Duration			1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (1) +	S (1) + S (1)							
	Methoo	l of ass	essment	2) pre 3) poi	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	d to in l	LPO I	§ 22	§ 22 Nr. 4 i)							
06-I-FB-For5-202-	- Research-related aspects in Special Education 5											
m01	ECTS	5	Duratio	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (1) +	- S (2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in I	LPO I	§ 22 Nr. 4 i)								
06-I-FB-For6-202-	Research-related aspects in Special Education 6											
m01	ECTS	5	Duratio	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (2) + S (2)								
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in l	LPO I	§ 22	l Nr. 4 i)							