



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Special Education as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty Responsible: Institute	of Human Sciences e of Special Education	Examination regulations version: 2015 Examination regulations version: 2015								
Abbreviations used:	Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = p = lecture	project, S = seminar, T = tutorial, Ü = exercise, V								
	Term: SS = summer semester, WS = winter semester									
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed									
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific pro = list of modules									
	Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)	Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)								
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be d ditable for bonus.	offered every semester and modules are not cre-								
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will a thod of assessment to be used in the current semester by two weeks after the start of the course customary manner.	-								
	Should a module comprise more than one graded assessment, all assessments will be equally w	eighted, unless otherwise stated below.								
	Should the assessment comprise several individual assessments, successful completion of the r individual assessments.	nodule will require successful completion of all								

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-73)

04-Apr-2016 (2016-56)

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Juration	(in semesters)	Method of grading	Modu	ıle level				
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	nt								
	Only after su completion of		if applica	ble							
	Other prereq	uisites	if applica	ble							
	Participants and allocati- on of places		cati- if applica	ble							
	Additional in	formatio	n if applica	if applicable							
	Referred to in	n LPO I	if applica	ble (examination re	egulations for teachin	g-degree programmes)					

06-I-S0-Wi1-152-	Special	Educat	ion as a S	Scienc	21							
m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	i		V (2)	+ V (2)	•			,			
	Method	of asse	essment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
	Referred			-	Nr. 1 Nr. 1 I Nr. 1							
06-I-S0FR-152-m01					ducation and its disciplines							
	ECTS	5	Duration	1		Method of grading	numerical grade	Modul level	undergraduate			
	Courses	;		V (2)								
	Additional Information			 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment was successfully completed. The placement should have a due of the placement should have a due of the semester of the placement should have a due of the semester of the placement should have a due of the semester of the placement should have a due of the semester of the semester of the semester of the placement should have a due of the semester of the						ed no later		
				tion of no less than 80 hours; students may divide up these hours as they wish.								
06-l-So-Wi2-152-	<u> </u>		ion as a S	Scienc	2							
m01		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses				+ S (1)							
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 15 pages) creditable for bonus 								
				5) ter 6) po	n paper (approx. 10 tfolio (approx. 15 p	pages) or						

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06-I-So-	Special educational psychology and methods of diagnostics										
Psych-152-mo1	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	es		V (2)	V (2) + S (1)						
	Metho	d of ass	sessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
o6-I-Arb-	Employ	yment a	and disabi	lity							
Ber-152-m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			S (2)	+ S (1)						
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
06-I-SoTPM-152-	Supervised practical training										
m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	es		S (1) + P (0)							
	Metho	d of ass	sessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
	Additio	onal Info	ormation	tutior than	The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the insti- tution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment was successfully completed. The placement should have a dura- tion of no less than 80 hours; students may divide up these hours as they wish.						

06-I-Wi-	Introd	uction to	o the phil	osoph	y of science and m	ethods						
Me-152-m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	25		V (2)	V(2) + S(1)							
	Metho	d of ass	essment	2) pr 3) pr 4) or 5) tei	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
	Referre	ed to in l	LPO I	§ 96 § 97 § 99	Nr. 2 Nr. 1 Nr. 1 Nr. 1 Nr. 1							
o6-I-He-	Hetero	genity,	Integratio	on, Inc	lusion							
tlnt-152-m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	25	_	S (2)	+ S (1)		·	_				
	Method of assessment			2) pr 3) pr 4) or 5) tei	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
06-I-KJP-152-m01	Introduction to child and adolescent psychiatry											
	ECTS	5	Duratio	n	2 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	es	_	V (2)	+ V (2)		·	_				
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
	Referre	ed to in I	LPO I	§ 97	Nr. 1 Nr. 4 Nr. 1							

06-I-So-	Counse	eling in	Special Ed	lucation						
Be-152-m01	ECTS	5	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V(2) + S(1)						
	Methoo	d of ass	essment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 						
	Referre	d to in l		§ 95 Nr. 2 § 96 Nr. 2 § 97 Nr. 2 § 99 Nr. 5 § 100 Nr. 2						
06-I-FrBild-152-	Preven	tion: ea	rly educat	ion / early interventio	n					
m01	ECTS 5 Duratio			1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			S (2) + S (1)		•				
	Methoo	d of ass		 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 						
06-I-SoErw-152-	Specia	l Educa	tion with f	ocus on adulthood						
m01	ECTS	5	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		S (2) + S (1)		•				
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 						

Compulsory Elect	ives (15 ECTS cred	its)								
Compulsory Elect	ives Education for	People	with Developmental and	Intellectual Disabilities (15 ECTS credits)						
06-G-FFRA-152-	Introduction to	educatio	on in the context of Deve	lopmental and Intellectual Disabilities						
m01	ECTS 5 Duration		n 1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses		V (2) + Ü (1)							
	Method of asse	ssment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
	Referred to in L	PO I	§ 96 Nr. 6							
06-G-FFRB-152-	Introduction to didactics and psychology of learning in the context of Developmental and Intellectual Disabilities -1									
m01	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses		S (2) + S (2)							
	Method of asse	ssment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
	Referred to in LI	PO I	§ 96 Nr. 6							
06-G-FFRC-152-	Introduction to	didactic	s and psychology of lear	rning in the context of Developmental and Inte	ellectual Disabilities -2					
m01	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses		S (2) + S (2)							
	Method of asse	ssment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) 							

o6-K-BA-	Living	and Lea	rning wit	1 phys	ical and complex	disabilities - introduction				
Gr-152-m01	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Course	S		V (2) ·	+ T (2)					
	Metho	d of ass	essment			(approx. 60 minutes) or				
					esentation (45 to 7	o minutes) or a. 30 minutes) with written elaboration (app				
					m paper (approx.		JIUX. 8 pages) 01			
					tfolio or					
						15 minutes) with written elaboration (appro	, -			
06-K-BA1-152-m01	Educat	ional ar	nd psycho	logica	l aspects of physi	cal and complex disabilities - introduction				
	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Course				+ S (2)					
	Metho	d of ass	essment			(approx. 60 minutes) or				
				b) presentation (45 to 70 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or						
				d) term paper (approx. 15 pages) or						
	Living and Looming with			e) portfolio or						
				f) poster presentation (15 minutes) with written elaboration (approx. 10 pages) creditable for bonus						
					physical and complex disabilities - advanced course					
06-K-BA2-152-m01										
	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Course	-		S (2) + S (1)						
	Metho	d of ass	essment		tten examination esentation (45 to 7	(approx. 60 minutes) or				
							prox. 8 pages) or			
					c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) term paper (approx. 15 pages) or					
					tfolio or		,			
				t) pos	ter presentation (15 minutes) with written elaboration (appro	ox. 10 pages)			
С				creditable for bonus vith Learning Disabilities (15 ECTS credits)						
06-L-FFR-152-m01		-	ï		· · · · · · · · · · · · · · · · · · ·	s and learning disorders				
	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Course	S		V (1) -	+ S (2)					
			_			oprox. 45 minutes)				

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06-L-SpDid-152-	Specific asp	Specific aspects of teaching with learning disabilities											
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses		S (2)	+ S (1)		•	~						
	Method of a	ssessment		1) written examination (approx. 60 minutes) or									
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or									
				3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or									
			5) term paper (approx. 8 pages)										
	Referred to i	n LPO I	§ 95	Nr. 5	·								
				l Nr. 6									
				Nr. 3 Nr. 5									
06-L-Fo-	Psychology	of learning	-	arning disabilities a	and disorders								
Psy-152-mo1	ECTS 5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	Duratio		+ S (1)	- method of Stading	numeneur grude	modultevel	undergraduate					
		ssessment			approx. 60 minutes) c	r							
						ten elaboration (approx. 10 p	ages)						
			creditable for bonus										
				ology (15 ECTS credi									
rable skills (FSQ).	NOT take mod	ules 06-5-6	ir, 06-5	o-FFRC and 06-5-5to	r3 in the area of man	datory electives may select th	iese modules in t	he area of subject-specific transfe-					
06-S-Gr-152-m01	Introduction to speech and language pathology												
	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	<u> </u>	V (2)	+ S (1)	•	•							
	Method of a	ssessment			pprox. 60 minutes) o								
			2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or										
			 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 										
			5) term paper (approx. 10 pages)										
			credi	table for bonus									
	Additional Ir	nformation			ke modules o6-S-Gr, ubject-specific transfe		the area of mand	atory electives may select these					
	Referred to i	n LPO I	§ 97										
			§ 100	l Nr. 5									

06-S-FFRC-152-	Introdu	iction t	o speech a	and la	inguage pathology	and otorhinolaryngology			
m01	ECTS	5	Duratio	n	1 semester	Method of grading numerica	al grade	Modul level	undergraduate
	Course	S		V (2)	+ V (2)				
	Methoo	d of ass	sessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 					
	Additic	onal Info	ormation			ake modules o6-S-Gr, o6-S-FFRC subject-specific transferable skil		he area of mand	atory electives may select these
	Referre	d to in	LPO I		Nr. 5 Nr. 6				
06-S-Stör3-152-	(Specif	ic) Lan	guage Imp	pairm	ent 3				
m01	ECTS	5	Duratio	n	1 semester	Method of grading numerica	al grade	Modul level	undergraduate
	Course				+ S (2)	approx. 60 minutes) or			
				 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus 					
	Additic	onal Info	ormation	Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).					
	Referre	d to in	LPO I	§ 99 Nr. 3 (5 ECTS credits)					
Compulsory Elect	ives Educ	ation fo	or People	with E	motional and Beha	vioral Disorders (15 ECTS credits	s)		
06-V-PBV1-152-	Introdu	iction t	o educatio	onal s	cience of emotional	l and behavioral disorders 1			
m01	ECTS	5	Duratio	n	1 semester	Method of grading numerica	al grade	Modul level	undergraduate
	Course	S		V (2)	+ S (2)				
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 					
	Referre	d to in	LPO I	§ 96 § 97	Nr. 5 Nr. 6 Nr. 5 Nr. 1 (5 ECTS credi	ts)			

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06-V-PBV2-152-	Introduction to educational science of emotional and behavioral disorders 2										
m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	es		V (2) ·	V (2) + S (2)						
	Metho	d of asse	essment		1) written examination (approx. 60 minutes) or						
				2) term paper (approx. 20 pages) or 3) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or							
				4) portfolio (approx. 25 pages) or							
				5) ora	5) oral examination of one candidate each (approx. 30 minutes)						
					able for bonus						
	Referre	ed to in L	.PO I	§ 95							
					§ 96 Nr. 6 § 97 Nr. 5						
o6-V-BA-	Theory	of educ	ation in t	he con	he context of emotional and behavioral disorders						
TErz-152-m01	ECTS 5 Duration		Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			S (2)							
	Method of assessment			a) term paper (approx. 20 pages) or							
				b) designing a seminar (60 to 90 minutes) with written elaboration (approx. 10 pages) or							
				c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or							
				e) oral examination of one candidate each (approx. 30 minutes)							
Thesis Area (10 ECT											
Students may also	choose	to write	their Bac	helor's	theses in their seco	ond majors or to write	an interdisciplinary thesis.				
06-I-BA-152-m01	Thesis	in Spec	ial Educa	tion							
	ECTS	10	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	es		No courses assigned to module							
	Metho	d of asse	essment	Bache	elor's thesis (20 to 5	o pages)					
	Additio	onal Info	rmation	Time	to complete: 10 wee	eks.					

Key Skills Area

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU. Subject-specific Key Skills (5 ECTS credits) o6-V-Proi-Theory of and practice in deprived areas (project) sozBP-152-m01 ECTS Method of grading (not) successfully completed 5 Duration 2 semester Modul level undergraduate S(2) + S(1) + P(1)Courses Method of assessment a) term paper (approx, 10 pages) or b) oral examination in groups of up to 4 candidates (approx. 20 minutes per group, approx. 5 minutes per candidate) other prerequisites Practical work: participation in project teams. Participants and allomax. 25 places (lottery) cation of places 06-lk-Intercultural competences Komp-151-mo1 ECTS Method of grading (not) successfully completed Modul level 5 Duration 2 semester undergraduate Courses S + S (no information on SWS (weekly contact hours) and course language available) Method of assessment 1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Participants and allo-Not more than 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot. cation of places 06-lkHf-151-m01 Intercultural spheres of activities ECTS Method of grading (not) successfully completed Modul level 5 Duration 2 semester undergraduate S + S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment 1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Not more than 25 places. Should the number of applications exceed the number of available places, places will be allocated Participants and alloas follows: Places will be allocated by lot. cation of places o6-I-FB-Lws-Studyworkshop: Open education and inclusive learning OGL-152-mo1 ECTS 8 Duration 2 semester Method of grading (not) successfully completed Modul level undergraduate Courses S(2) + S(2)Method of assessment presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) creditable for bonus

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o6-I-FB-Lws-Gem-	Studyworksho	p: Inclusi	ive lear	e learning on different stages of development in heterogeneous learning groups					
sU-152-m01	ECTS 5	Duratio	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate		
	Courses		S (2)				_		
	Method of asse	essment		presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)					
				creditable for bonus					
o6-I-FB-Lws-				in special education					
Soft-152-m01	ECTS 4	Duratio		1 semester Method of grading (not) successfully completed Modul level undergraduate					
	Courses		S (2)						
			2) pre 3) pre 4) ora 5) ora 6) ter credit	 written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, approx. 10 minutes per candidate) or term paper (approx. 10 pages) creditable for bonus 					
o6-I-FB-Lws-	Studyworksho	p: Mathe	matica	l understanding and	d arithmetic operations in heterogeneous learning gr	roups			
MA-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate		
	Courses		S (2)						
	Method of asse	essment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus						
o6-I-FB-Lws-	Studyworksho	p: Spellir	ng eduo	cation in heterogen	eous learning groups				
RSch-152-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate		
	Courses		S (2)						
	Method of asse	essment	 written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, approx. 10 minutes per candidate) or term paper (approx. 10 pages) creditable for bonus 						

o6-I-FB-Lws-	Study	worksho	p: Literac	y deve	v development in heterogeneous learning groups							
SE-152-m01	ECTS	3	Duratio	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Cours	es		S (2)	•			•				
	Metho	od of ass	essment			pprox. 45 minutes) or						
					 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 							
					5) oral examination in groups (groups of 6, approx. 10 minutes) of							
				6) ter	6) term paper (approx. 10 pages)							
					able for bonus							
o6-I-FB-Lws-					d education in scier	nce and social studies						
SU-152-m01	ECTS	4	Duratio		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Cours			S (2)								
	Method of assessment						en elaboration (approx. 10 pag	ges) or				
				2) presentation (approx. 30 minutes) creditable for bonus								
06-I-Lws-152-m01	Studyworkshop											
	ECTS	4	Duratio	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Cours	es	,	S (2)								
	Method of assessment						en elaboration (approx. 10 pag	ges) or				
					2) presentation (approx. 30 minutes)							
	Introd	luction to	anaah	creditable for bonus and language pathology								
06-S-Gr-152-m01		_										
	ECTS	1-	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Cours			V (2)								
	Metho	od of asso	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or								
					esentation (approx.							
				4) ora	l examination of on	ne candidate each (ap	prox. 15 minutes) or					
					m paper (approx. 10	o pages)						
	A .1 .1.4.				able for bonus							
	Additi	ional Info	rmation			ubject-specific transfe		e area of mand	atory electives may select these			
	Referr	red to in L	PO I	§ 97 § 100	Nr. 5 I Nr. 5							

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06-S-FFRC-152-	Introduction	to speech	and language patholog	d language pathology and otorhinolaryngology							
m01	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses		V (2) + V (2)		•						
	Method of a	ssessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
	Additional Ir	nformation	Students who did NO	T take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör f subject-specific transferable skills (FSQ).	3 in the area of mand	atory electives may select these					
	Referred to i	n LPO I	§ 95 Nr. 5 § 96 Nr. 6								
06-S-Stör3-152-	(Specific) La	nguage Imp	pairment 3								
mo1	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses		S (2) + S (2)	(2) + S(2)							
	Method of a	ssessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
	Additional Ir	nformation	Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).								
	Referred to i	n LPO I	§ 99 I Nr. 3 (5 ECTS credits)								
06-S-GS-	Introduction	to speech	and language patholog	íy 4							
hp4-152-m01	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses		S (1) + S (1)								
	Method of a	ssessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
			4) oral examination of 5) term paper (approx	one candidate each (approx. 15 minutes) or							
	Participants cation of pla Referred to i	ices	4) oral examination of 5) term paper (approx creditable for bonus	one candidate each (approx. 15 minutes) or . 10 pages) allocated by lot among all students of different sp	ecialisations who ap	plied within the registration peri-					

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06-S-SpraF-152-	Aspects	s of earl	y langua	ge inte	e intervention								
m01	ECTS	5	Duratio	1	1 semester	Method of grading	(not) successfully co	mpleted	Modul level	undergraduate			
	Courses	5		S (1) ·	$S_{1}(1) + S_{1}(1)$								
	Method	of asse	essment	2) pre 3) pre 4) ora 5) ter Asses	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) Assessment offered: Once a year, summer semester 								
	Participants and allo- cation of places			max. od.	5 places will be allo	ocated by lot among a	ll students of different	t speciali	sations who ap	plied within the registration peri-			
06-V-Lö-	Introdu	ction to	solution	-focus	ed counseling								
Ber-152-m01	ECTS	2	Duratio	ı	1 semester	Method of grading	(not) successfully co	mpleted	Modul level	undergraduate			
	Courses	5	•	S (2)		•	•			-			
	Method of assessment			portfo	portfolio (approx. 20 pages)								
	other prerequisites			Pleas	Please consult with degree programme coordinator in advance.								
	Participants and allo- cation of places			max. od.									
06-I-FB-Anw1-152-	Practice	Practice-related aspects in Special Education 1											
m01	ECTS 2 Duratio		1	1 semester	Method of grading	(not) successfully co	mpleted	Modul level	undergraduate				
	Courses	5		S (1)	S (1)								
	Method of assessment			 written examination (approx. 30 minutes) or presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 15 minutes) or oral examination of one candidate each (approx. 10 minutes) or term paper (approx. 8 pages) creditable for bonus 									
06-I-FB-Anw2-152-	Practice	e-relate	d aspects	s in Special Education 2									
m01	ECTS	2	Duratio	1	1 semester	Method of grading	(not) successfully co	mpleted	Modul level	undergraduate			
	Courses	5		S (2)									
				2) pre 3) pre 4) ora 5) ter	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus								

06-I-FB-Anw3-152-	Practice-relat	actice-related aspects in Special Education 3										
m01	ECTS 3	Duratio	n 1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses		S (2)			-						
	Method of ass	sessment	1) written examination (
			2) presentation (approx	(. 15 minutes) with writt	en elaboration (approx. 5 page	s) or						
			3) presentation (approx4) oral examination of c		prox 10 minutos) or							
			5) term paper (approx. 8		prox. 10 minutes) of							
			creditable for bonus									
06-I-FB-Anw4-152-	Practice-relat	ed aspect	n Special Education 4									
m01	ECTS 3	Duratio	n 1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses		S (1) + S (1)									
	Method of ass	sessment	1) written examination (
				presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or								
		 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 										
				5) term paper (approx. 8 pages)								
			creditable for bonus									
06-I-FB-Anw5-152-	Practice-relat	ed aspect	s in Special Education 5									
m01	ECTS 5	Duratio	n 1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses		S (1) + S (2)									
	Method of ass	sessment	1) written examination ((approx, 60 minutes) or								
			2) presentation (approx	. 20 minutes) with writt	ten elaboration (approx. 8 page	es) or						
			2) presentation (approx3) presentation (approx	k. 20 minutes) with writt k. 30 minutes) or	ten elaboration (approx. 8 page	es) or						
			2) presentation (approx	x. 20 minutes) with writh x. 30 minutes) or one candidate each (ap	ten elaboration (approx. 8 page	es) or						
			 2) presentation (approx 3) presentation (approx 4) oral examination of c 	x. 20 minutes) with writh x. 30 minutes) or one candidate each (ap	ten elaboration (approx. 8 page	es) or						
o6-I-FB-Anw6-152-	Practice-relat	ed aspects	 2) presentation (approx 3) presentation (approx 4) oral examination of c 5) term paper (approx. 	x. 20 minutes) with writh x. 30 minutes) or one candidate each (ap	ten elaboration (approx. 8 page	es) or						
06-l-FB-Anw6-152- m01	Practice-relat ECTS 5	ed aspect	 2) presentation (approx 3) presentation (approx 4) oral examination of c 5) term paper (approx. creditable for bonus s in Special Education 6 	x. 20 minutes) with writh x. 30 minutes) or one candidate each (ap 10 pages)	ten elaboration (approx. 8 page	es) or Modul level	undergraduate					
			 2) presentation (approx 3) presentation (approx 4) oral examination of c 5) term paper (approx. creditable for bonus s in Special Education 6	x. 20 minutes) with writh x. 30 minutes) or one candidate each (ap 10 pages)	ten elaboration (approx. 8 page		undergraduate					
	ECTS 5 Courses	Duratio	 2) presentation (approx 3) presentation (approx 4) oral examination of c 5) term paper (approx. 2) creditable for bonus s in Special Education 6 n 1 semester S (2) + S (2) 1) written examination (approx) 	k. 20 minutes) with writh k. 30 minutes) or one candidate each (ap 10 pages) Method of grading (approx. 60 minutes) or	ten elaboration (approx. 8 page prox. 15 minutes) or (not) successfully completed	Modul level	undergraduate					
	ECTS 5 Courses	Duratio	 2) presentation (approx 3) presentation (approx 4) oral examination of c 5) term paper (approx. 2) creditable for bonus s in Special Education 6 n 1 semester S (2) + S (2) 1) written examination (2) presentation (approx) 	 20 minutes) with writh 30 minutes) or one candidate each (approx. 60 minutes) Method of grading (approx. 60 minutes) or 20 minutes) with writh 	ten elaboration (approx. 8 page prox. 15 minutes) or (not) successfully completed	Modul level	undergraduate					
	ECTS 5 Courses	Duratio	 2) presentation (approx 3) presentation (approx 4) oral examination of c 5) term paper (approx. 2) creditable for bonus s in Special Education 6 n 1 semester S (2) + S (2) 1) written examination (approx 3) presentation (approx 3) presentation (approx 	 20 minutes) with writh 30 minutes) or one candidate each (approxember of grading (approxember of grading of grad of grading of grading	ten elaboration (approx. 8 page prox. 15 minutes) or (not) successfully completed ten elaboration (approx. 8 page	Modul level	undergraduate					
	ECTS 5 Courses	Duratio	 2) presentation (approx 3) presentation (approx 4) oral examination of c 5) term paper (approx. 2) creditable for bonus s in Special Education 6 n 1 semester S (2) + S (2) 1) written examination (2) presentation (approx) 	 20 minutes) with writh 30 minutes) or one candidate each (approxember of grading (approxember of grading) (approxember	ten elaboration (approx. 8 page prox. 15 minutes) or (not) successfully completed ten elaboration (approx. 8 page	Modul level	undergraduate					

06-I-FB-Ber1-152-	Profess	sion-rel	ated aspe	spects in Special Education 1								
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1)	-		•					
	Method	d of ass	essment	1) wri	1) written examination (approx. 30 minutes) or							
				2) pre	esentation (approx	. 10 minutes) with writ	ten elaboration (approx. 5 pag	ges) or				
				3) pre	esentation (approx	. 15 minutes) or ne candidate each (ap	prov. 40 minutos) or					
					m paper (approx. 8		plox. Io minutes) of					
					creditable for bonus							
06-I-FB-Ber2-152-	Profess	sion-rel	ated aspe	cts in	ts in Special Education 2							
m01	ECTS 2 Durati			n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (2)	(2)							
	Metho	d of ass	essment			approx. 30 minutes) o						
					2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or							
					 a) presentation (approx. 15 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or 							
					m paper (approx. 8		plox. 10 minutes) of					
					table for bonus	F - 3 /						
06-I-FB-Ber3-152-	Profess	sion-rel	ated aspe	ects in	Special Education	3						
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)								
	Method	d of ass	essment			approx. 45 minutes) o						
				2) pre	2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or							
					3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or							
					m paper (approx. 8		plox. 10 minutes) of					
					creditable for bonus							
06-I-FB-Ber4-152-	Profess	sion-rel	ated aspe	cts in	Special Education	4						
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1) -	+ S (1)							
	Metho	d of ass	essment			approx. 45 minutes) o						
							ten elaboration (approx. 5 pag	es) or				
					esentation (approx	. 20 minutes) or ne candidate each (ar	prox to minutos) or					
					m paper (approx. 8		prox. to minutes) of					
					table for bonus							

06-I-FB-Ber5-152-	Professi	on-related a	spects	ects in Special Education 5								
m01	ECTS 5	5 Dur	tion	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses		S (:	l) + S (2)		•						
	Method	of assessm		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or								
			3)									
				erm paper (approx. :		prox. 15 minutes) of						
				ditable for bonus								
06-I-FB-Ber6-152-	Professi	on-related a	spects	ts in Special Education 6								
m01	ECTS 5 Durati			1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			(2) + S(2)								
	Method of	of assessm			(approx. 60 minutes) o							
				e) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or								
) presentation (approx. 30 minutes) or) oral examination of one candidate each (approx. 15 minutes) or								
				5) term paper (approx. 10 pages)								
				ditable for bonus								
06-I-FB-For1-152-	Research	h-related as	pects in	ts in Special Education 1								
m01	ECTS 2	2 Dur	tion	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses		S (;	1)								
	Method	of assessm		1) written examination (approx. 30 minutes) or								
				2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or								
				3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or								
				erm paper (approx. 8								
			cre	creditable for bonus								
06-I-FB-For2-152-	Research	h-related as	pects in	Special Education 2	2	-						
m01	ECTS 2	2 Dur	tion	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses		S (:	2)								
	Method of	of assessm			(approx. 30 minutes) o							
						ten elaboration (approx. 5 pag	es) or					
				presentation (approx	. 15 minutes) or one candidate each (ar	prox 10 minutes) or						
				erm paper (approx. 8								
				ditable for bonus								

06-I-FB-For3-152-	Researc	h-relat	ted aspec	ts in Special Educa	in Special Education 3								
m01	ECTS	3	Duration	n 1 semester	Method of grad	ing (not) successfully cor	npleted Mo	dul level	undergraduate				
	Courses	5		S (2)			° .						
	Method	of ass	essment	1) written examination (approx. 45 minutes) or									
				2) presentation (a	2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or								
) oral examination of one candidate each (approx. 10 minutes) or								
				5) term paper (ap		(approx. 10 minutes) of							
				creditable for bor									
06-I-FB-For5-152-	Researc	ch-relat	ted aspec	ts in Special Educa	in Special Education 5								
m01	ECTS	5	Duration	n 1 semester	Method of grad	ing (not) successfully cor	npleted Mod	dul level	undergraduate				
	Courses	5		S (1) + S (2)									
	Method	ofass	essment		ation (approx. 60 minutes								
) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or								
				3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or									
					5) term paper (approx. 10 pages)								
				creditable for bor									
06-I-FB-For4-152-	Researc	ch-relat	ted aspec	ts in Special Educa	ation 4								
m01	ECTS	3	Duration	n 1 semester	Method of gradi	ing (not) successfully cor	npleted Mod	dul level	undergraduate				
	Courses	5		S (1) + S (1)									
	Method	of ass	essment	1) written examination (approx. 45 minutes) or									
				2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or									
					3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or								
				5) term paper (ap		(approxi to minutes) of							
				creditable for bor	creditable for bonus								
06-I-FB-For6-152-	Researc	ch-relat	ted aspec	ts in Special Educa	ation 6								
m01	ECTS	5	Duration	n 1 semester	Method of gradi	ing (not) successfully cor	npleted Mo	dul level	undergraduate				
	Courses	5		S (2) + S (2)									
	Method	of ass	essment		ation (approx. 60 minutes								
						written elaboration (appro	x. 8 pages) or						
					approx. 30 minutes) or	(approx 15 minutes) or							
				4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages)									
				5) term paper (ap									