

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

Special Education as a degree subject in a Bachelor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2015

Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-73)

04-Apr-2016 (2016-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment						
	Only after successful completion of	if applicable					
	Other prerequisites	if applicable					
	Participants and allocation of places	if applicable					
	Additional information	if applicable					
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)					

Compulsory Courses (60 ECTS credits)								
o6-I-So-Wi1-152-mo1	Special Education as a Science 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 1 § 100 I Nr. 1						
o6-I-SoFR-152-mo1	Introduction to special education and its disciplines							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Additional Information	The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment was successfully completed. The placement should have a duration of no less than 80 hours; students may divide up these hours as they wish.						
o6-I-So-Wi2-152-mo1	Special Education as a Science 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 15 pages) or 6) portfolio (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 1 § 100 I Nr. 1						

o6-I-So-Psych-152-mo1	Special educational psychology and methods of diagnostics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
o6-I-Arb-Ber-152-mo1	Employment and disability							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
o6-I-SoTPM-152-mo1	Supervised practical training							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (1) + P (o)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Additional Information		The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment was successfully completed. The placement should have a duration of no less than 80 hours; students may divide up these hours as they wish.					
o6-I-Wi-Me-152-mo1	Introduction to the philosophy of science and methods							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 2 § 96 I Nr. 1 § 97 I Nr. 1 § 99 I Nr. 1 § 100 I Nr. 1					

o6-I-He- tInt-152-mo1	Heterogenity, Integration, Inclusion							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
o6-I-KJP-152-mo1	Introduction to child and adolescent psychiatry							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 1 § 97 I Nr. 4 § 100 I Nr. 1					
o6-I-So- Be-152-mo1	Counseling in Special Education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 2 § 96 I Nr. 2 § 97 I Nr. 2 § 99 I Nr. 5 § 100 I Nr. 2					
o6-I-FrBild-152- mo1	Prevention: early education / early intervention							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					

o6-I-SoErw-152-mo1	Special Education with focus on adulthood							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
Compulsory Electives (15 ECTS credits)								
Compulsory Electives Education for People with Developmental and Intellectual Disabilities (0 or 15 ECTS credits)								
o6-G-FFRA-152-mo1	Introduction to education in the context of Developmental and Intellectual Disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 96 I Nr. 6						
o6-G-FFRB-152-mo1	Introduction to didactics and psychology of learning in the context of Developmental and Intellectual Disabilities -1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 96 I Nr. 6						
o6-G-FFRC-152-mo1	Introduction to didactics and psychology of learning in the context of Developmental and Intellectual Disabilities -2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages)						
Compulsory Electives Education for People with Physical and Complex Disabilities (0 or 15 ECTS credits)								
o6-K-BA-Gr-152-mo1	Living and Learning with physical and complex disabilities - introduction							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + T (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (45 to 70 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) term paper (approx. 15 pages) or e) portfolio or f) poster presentation (15 minutes) with written elaboration (approx. 10 pages)						

o6-K-BA1-152-mo1	Educational and psychological aspects of physical and complex disabilities - introduction							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (45 to 70 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) term paper (approx. 15 pages) or e) portfolio or f) poster presentation (15 minutes) with written elaboration (approx. 10 pages) creditable for bonus						
o6-K-BA2-152-mo1	Living and Learning with physical and complex disabilities - advanced course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (45 to 70 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) term paper (approx. 15 pages) or e) portfolio or f) poster presentation (15 minutes) with written elaboration (approx. 10 pages) creditable for bonus						
Compulsory Electives Education for People with Learning Disabilities (o or 15 ECTS credits)								
o6-L-FFR-152-mo1	Introduction to education of learning disabilities and learning disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (1) + S (2)						
	Method of assessment	written examination (approx. 45 minutes)						
o6-L-SpDid-152-mo1	Specific aspects of teaching with learning disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 8 pages)						
	Referred to in LPO I	§ 95 I Nr. 5 § 96 I Nr. 6 § 97 I Nr. 3 § 100 I Nr. 5						
o6-L-Fo-Psy-152-mo1	Psychology of learning and learning disabilities and disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) creditable for bonus						

Compulsory Electives Speech and Language Pathology (0 or 15 ECTS credits)

Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).

o6-S-Gr-152-mo1	Introduction to speech and language pathology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Additional Information		Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).					
	Referred to in LPO I		§ 97 I Nr. 5 § 100 I Nr. 5					
o6-S-FFRC-152-mo1	Introduction to speech and language pathology and otorhinolaryngology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Additional Information		Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).					
	Referred to in LPO I		§ 95 I Nr. 5 § 96 I Nr. 6					
o6-S-Stör3-152-mo1	(Specific) Language Impairment 3							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Additional Information		Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).					
	Referred to in LPO I		§ 99 I Nr. 3 (5 ECTS credits)					

Compulsory Electives Education for People with Emotional and Behavioral Disorders (0 or 15 ECTS credits)								
o6-V-PBV1-152-m01	Introduction to educational science of emotional and behavioral disorders 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 5 § 96 I Nr. 6 § 97 I Nr. 5 § 99 I Nr. 1 (5 ECTS credits)						
o6-V-PBV2-152-m01	Introduction to educational science of emotional and behavioral disorders 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) term paper (approx. 20 pages) or 3) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or 4) portfolio (approx. 25 pages) or 5) oral examination of one candidate each (approx. 30 minutes) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 5 § 96 I Nr. 6 § 97 I Nr. 5						
o6-V-BA-TERz-152-m01	Theory of education in the context of emotional and behavioral disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 20 pages) or b) designing a seminar (60 to 90 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)						
Thesis Area (10 ECTS credits)								
Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.								
o6-I-BA-152-m01	Thesis in Special Education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	No courses assigned to module						
	Method of assessment	Bachelor's thesis (20 to 50 pages)						
	Additional Information	Time to complete: 10 weeks.						

Key Skills Area

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills (0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.

Subject-specific Key Skills (5-10 ECTS credits)

o6-V-Proj- sozBP-152-mo1	Theory of and practice in deprived areas (project)							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (1) + P (1)					
	Method of assessment		a) term paper (approx. 10 pages) or b) oral examination in groups of up to 4 candidates (approx. 20 minutes per group, approx. 5 minutes per candidate)					
	other prerequisites		Practical work: participation in project teams.					
	Participants and allocation of places		max. 25 places (lottery)					
o6-lk-Komp-151-mo1	Intercultural competences							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		1) term paper (approx 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx 8 pages) or 3) written examination (approx. 60 minutes)					
	Participants and allocation of places		Not more than 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot.					
o6-lkHf-151-mo1	Intercultural spheres of activities							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		1) term paper (approx 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx 8 pages) or 3) written examination (approx. 60 minutes)					
	Participants and allocation of places		Not more than 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot.					
o6-l-FB-Lws- OGL-152-mo1	Studyworkshop: Open education and inclusive learning							
	ECTS	8	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) creditable for bonus					

o6-I-FB-Lws-Gem-SU-152-m01	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) creditable for bonus						
o6-I-FB-Lws-Soft-152-m01	Studyworkshop: Software in special education							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus						
o6-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus						
o6-I-FB-Lws-RSch-152-m01	Studyworkshop: Spelling education in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus						
o6-I-FB-Lws-SE-152-m01	Studyworkshop: Literacy development in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus						
o6-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus						

o6-I-LWS-152-m01	Studyworkshop							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus						
o6-S-Gr-152-m01	Introduction to speech and language pathology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Additional Information	Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).						
	Referred to in LPO I	§ 97 I Nr. 5 § 100 I Nr. 5						
o6-S-FFRC-152-m01	Introduction to speech and language pathology and otorhinolaryngology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Additional Information	Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).						
	Referred to in LPO I	§ 95 I Nr. 5 § 96 I Nr. 6						
o6-S-Stör3-152-m01	(Specific) Language Impairment 3							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Additional Information	Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).						
	Referred to in LPO I	§ 99 I Nr. 3 (5 ECTS credits)						

o6-S-GS- hp4-152-mo1	Introduction to speech and language pathology 4							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Participants and allocation of places	max. 5 places will be allocated by lot among all students of different specialisations who applied within the registration period.						
	Referred to in LPO I	§ 99 I Nr. 1 (5 ECTS credits)						
o6-S-SpraF-152- mo1	Aspects of early language intervention							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) Assessment offered: Once a year, summer semester						
	Participants and allocation of places	max. 5 places will be allocated by lot among all students of different specialisations who applied within the registration period.						
o6-V-Lö- Ber-152-mo1	Introduction to solution-focused counseling							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	portfolio (approx. 20 pages)						
	other prerequisites	Please consult with degree programme coordinator in advance.						
	Participants and allocation of places	max. 20 places will be allocated by lot among all students of different specialisations who applied within the registration period.						
o6-I-FB-Anw1-152- mo1	Practice-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus						

o6-I-FB-Anw2-152-m01	Practice-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-I-FB-Anw3-152-m01	Practice-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-I-FB-Anw4-152-m01	Practice-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-I-FB-Anw5-152-m01	Practice-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
o6-I-FB-Anw6-152-m01	Practice-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					

o6-I-FB-Ber1-152-m01	Profession-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-I-FB-Ber2-152-m01	Profession-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-I-FB-Ber3-152-m01	Profession-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-I-FB-Ber4-152-m01	Profession-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-I-FB-Ber5-152-m01	Profession-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					

o6-l-FB-Ber6-152-m01	Profession-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
o6-l-FB-For1-152-m01	Research-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-l-FB-For2-152-m01	Research-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-l-FB-For3-152-m01	Research-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-l-FB-For5-152-m01	Research-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					

o6-l-FB-For4-152-m01	Research-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus					
o6-l-FB-For6-152-m01	Research-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					