

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject

### Special Education as a degree subject in a Bachelor's degree programme with 2 majors (85 ECTS credits)

Responsible: Faculty of Human Sciences  
Responsible: Institute of Special Education

Examination regulations version: 2009  
Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**23-Sep-2010 (2010-57)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (6o ECTS credits)								
o6-l-So- WiA-092-m01	<b>Special Education as a science 1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 60 minutes)						
	Referred to in LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO						
o6-l-So- FR-092-m01	<b>Introduction to Special Education and its disciplines</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	other prerequisites	The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment (a-f) was successfully completed. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.						
Additional Information	Additional information on module duration: 1 to 2 semesters.							

o6-I-So- WiB-092-m01	<b>Special Education as a science 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-I-SoWiB-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-I-SoWiB-1-092: Theories of Special Education</b></p> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul> <p><b>Assessment in module component o6-I-SoWiB-2-092: Sociology of disability</b></p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages)</li> </ul>						
	Participants and allocation of places	Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-I-SoWiB-2-092: --</li> <li>o6-I-SoWiB-1-092: Only as part of "spezielles Studienangebot": 20 places.</li> </ul>						
	Referred to in LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO						
o6-I-So- Psych-092-m01	<b>Special educational psychology and methods of diagnostics</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + V (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.							
o6-I-So- Be-092-m01	<b>Counseling in Special Education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	written examination (approx. 40 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.							

o6-I-SoTPM-092-mo1	<b>Supervised practical training</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	other prerequisites	The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.						
o6-I-Wi-Me-092-mo1	<b>Introduction to the philosophy of science and methods</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)						
	Referred to in LPO I	§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO						
o6-I-He-tInt-092-mo1	<b>Heterogeneity, Integration, Inclusion</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	Referred to in LPO I	§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO						
o6-I-KJP-092-mo1	<b>Introduction to child and adolescent psychiatry</b>							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO						

o6-I-Arb-Ber-092-mo1	<b>Employment and disability</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
o6-I-FrBild-092-mo1	<b>Prevention: early education / early intervention</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
o6-I-SoErw-092-mo1	<b>Special Education with focus on adulthood</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
<b>Compulsory Electives (15 ECTS credits)</b>								
<b>Education for People with Developmental and Intellectual Disabilities (15 ECTS credits)</b>								
o6-G-FFRA-092-mo1	<b>Introduction to education in the context of mental disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes), weighted 1:1 or b) oral examination of one candidate each (approx. 15 minutes) and presentation (approx. 10 minutes), weighted 1:1 or c) oral examination in groups (groups of 4, approx. 40 minutes, approx. 10 minutes per candidate) and presentation (approx. 10 minutes), weighted 1:1 or d) term paper (approx. 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						

o6-G-FFRB-092-m01	<b>Introduction to didactics and psychology of learning in the context of mental disabilities - 1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages), weighted 1:1 or c) oral examination of one candidate each (approx. 15 minutes) or d) term paper (approx. 8 to 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Only as part of "spezielles Studienangebot": 20 places.							
o6-G-FFRC-092-m01	<b>Introduction to didactics and psychology of learning in the context of mental disabilities - 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes), weighted 1:1 or b) presentation (approx. 30 minutes) or c) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages), weighted 1:1 or d) oral examination of one candidate each (approx. 15 minutes) or e) term paper (approx. 8 to 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
<b>Education for People with Physical and Complex Disabilities (15 ECTS credits)</b>								
o6-K-BA-Gr-092-m01	<b>Living and Learning with physical and complex disabilities - introduction</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + T (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						

06-K-BA1-092-m01	<b>Educational and psychological aspects of physical and complex disabilities - introduction</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 06-K-BA1-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 06-K-BA1-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 06-K-BA1-1-092:</b> Psychological aspects of physical and complex disabilities - introduction</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages)</li> <li>• Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul> <p><b>Assessment in module component 06-K-BA1-2-092:</b> Educational aspects of physical and complex disabilities - introduction</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages)</li> <li>• Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul>						
Participants and allocation of places	Only as part of "spezielles Studienangebot": 20 places.							



o6-K-BA2-092-mo1	<b>Living and Learning with physical and complex disabilities - advanced course</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-K-BA2-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-K-BA2-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-K-BA2-1-092:</b> Aspects of early childhood and adult life with physical and complex disabilities</p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 40 minutes) or b) presentation (approx. 30 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or e) term paper (approx. 10 pages)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul> <p><b>Assessment in module component o6-K-BA2-2-092:</b> Current educational research and its significance to enable educational processes for and with physically disabled learners</p> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 40 minutes) or b) presentation (approx. 30 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or e) term paper (approx. 10 pages)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul>							
<b>Education for People with Learning Disabilities (15 ECTS credits)</b>								
o6-L-FFR-092-mo1	<b>Introduction to education of learning disabilities and learning disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	written examination (approx. 45 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.							

o6-L-SpDid-092-mo1	<b>Aspects of didactics in the context of learning disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>o6-L-SpDid-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-L-SpDid-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-L-SpDid-1-092:</b> Concepts and guidelines of teaching in the context of learning disabilities</p> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 15 minutes) with written elaboration (minimum 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul> <p><b>Assessment in module component o6-L-SpDid-2-092:</b> Didactical aspects of various subjects</p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 15 minutes) with written elaboration (minimum 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
o6-L-Fo-Psy-092-mo1	<b>Psychology of learning and learning disabilities and disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>o6-L-FoE-2A-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-L-PsyA-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-L-FoE-2A-092:</b> Scientific working and influencing factors on learning processes</p> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul> <p><b>Assessment in module component o6-L-PsyA-2-092:</b> Psychology of learning and learning disorders</p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or presentation (approx. 45 minutes) with written elaboration (minimum 10 pages), weighted 1:1</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						

<b>Speech and Language Pathology (15 ECTS credits)</b>							
06-S-GrBA-092-mo1	<b>Introduction to speech and language pathology for bachelor-students</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.					
06-S-FFRC-092-mo1	<b>Introduction to speech and language pathology and otorhinolaryngology</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.					
Participants and allocation of places	Only as part of "spezielles Studienangebot": 20 places.						
06-S-Spra-092-mo1	<b>Selected aspects: language, speech disorders and multilingualism</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.					
<b>Education for People with Emotional and Behavioral Disorders (15 ECTS credits)</b>							
06-V-PBV1-092-mo1	<b>Introduction to educational science of emotional and behavioral disorders 1</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	written examination (approx. 90 minutes)					
Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO						

o6-V-PBV2-092-mo1	<b>Introduction to educational science of emotional and behavioral disorders 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 60 minutes)						
	Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO						
o6-V-BA-TErz-092-mo1	<b>Theory of education in the context of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 20 pages) or b) designing a seminar (approx. 60 to 90 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes). Re b): Designing a seminar includes imparting to participants predefined contents as well as leading the discussion/moderating, the aim being that contents be prepared with respect to teaching methodology as well as a written elaboration. Re c): A portfolio is a learning log containing short reflections on each seminar session.						
<b>Thesis (10 ECTS credits)</b>								
o6-I-BA-092-mo1	<b>Thesis in Special Education</b>							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	no courses assigned						
	Method of assessment	Bachelor's thesis (approx. 20 to 50 pages)						
	other prerequisites	Registration for assessment on a continuous basis as agreed upon with supervisor.						
	Additional Information	Additional information on module duration: 8 weeks.						
<b>Subject-specific Key Skills (15 ECTS credits)</b>								
o6-V-Proj-sozBP-092-mo1	<b>Theory of and practice in deprived areas (project)</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 10 pages) or b) oral examination in groups of 4 (approx. 20 minutes per group, approx. 5 minutes per candidate) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	other prerequisites	Admission prerequisite to assessment: practical work: participation in project teams.						
	Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.						

o6-IK-Komp-101-mo1	<b>Intercultural competences</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages), weighted 1:1 or c) written examination (approx. 60 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-IK-Hf-101-mo1	<b>Intercultural spheres of activities</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages), weighted 1:1 or c) written examination (approx. 60 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-I-FB-Lws-Gem-SU-092-mo1	<b>Teaching pupils with disparities in the level of development</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages), weighted 1:1 Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.						
o6-I-FB-Lws- OGL-092-mo1	<b>Learning together in a specific sphere of activity</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	contribution to project as well as presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.						

o6-I-FB-Lws- Soft-092-m01	<b>Software for Special Education</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.							
o6-I-FB-Lws- MA-092-m01	<b>Understanding mathematics</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.							
o6-I-FB-Lws- RSch-092-m01	<b>Spelling (and its problems) in heterogenic classes (workshop)</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.							

o6-I-FB-Lws-SE-092-m01	<b>Literary language acquisition in heterogenic classes</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 to 20 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or c) presentation (approx. 30 to 45 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 60 minutes, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.							
o6-I-FB-Lws-SU-092-m01	<b>Inquiring learning with focus on the subject of General and social studies</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) contribution to project with presentation (approx. 30 minutes) Assessment offered: Depending on demand, five of the seven studyworkshops will be offered every semester. Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.							
o6-S-GrBA-092-m01	<b>Introduction to speech and language pathology for bachelor-students</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
o6-S-FFRC-092-m01	<b>Introduction to speech and language pathology and otorhinolaryngology</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Only as part of "spezielles Studienangebot": 20 places.							

o6-S-Spra-092-mo1	<b>Selected aspects: language, speech disorders and multilingualism</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
o6-S-Psy-Spra-101-mo1	<b>Essentials of psychology of language</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) Assessment offered: once a year, summer semester Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Number of places: maximum 5. Places will be allocated by lot.							
o6-S-SpraF-101-mo1	<b>Aspects of early language intervention</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) Assessment offered: once a year, summer semester Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
Participants and allocation of places	Number of places: maximum 5. Places will be allocated by lot.							
o6-V-Lö-Ber-101-mo1	<b>Introduction to solution-focused counseling</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	portfolio (approx. 20 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. Students must have received counseling in the form of solution focused therapy (proof required).						
Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.							



o6-V-EPäd1-101-mo1	<b>Education by experience 1</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)						
	other prerequisites	Admission prerequisite to assessment: attendance (minimum 80%) of courses (lectures excluded).						
o6-V-EPäd2-101-mo1	<b>Education by experience 2 - team leader training</b>							
	ECTS	4	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)						
	Modules successfully completed	o6-V-EPäd1						
	other prerequisites	o6-V-EPäd2-1S1 has to be taken prior to o6-V-EPäd2-1S2. Admission prerequisite to assessment: attendance (min. 80%) of courses (lectures excluded).						
Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.							
o6-I-FB-Anw4-092-mo1	<b>Practice-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
o6-I-FB-Ber4-092-mo1	<b>Profession-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
o6-I-FB-Ber5-092-mo1	<b>Profession-related aspects in Special Education 5</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						

o6-l-FB-Ber1-092-mo1	<b>Profession-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
o6-l-FB-Ber2-092-mo1	<b>Profession-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)						
o6-l-FB-Ber3-092-mo1	<b>Profession-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
o6-l-FB-Ber6-092-mo1	<b>Profession-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						
o6-l-FB-For1-092-mo1	<b>Research-related aspects of Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
o6-l-FB-For2-092-mo1	<b>Research-related aspects of Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)						

06-I-FB-For3-092-m01	<b>Research-related aspects of Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
06-I-FB-For4-092-m01	<b>Research-related aspects of Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
06-I-FB-For5-092-m01	<b>Research-related aspects of Special Education 5</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
06-I-FB-For6-092-m01	<b>Research-related aspects of Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						
06-I-FB-Anw1-092-m01	<b>Practice related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
06-I-FB-Anw2-092-m01	<b>Practice related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)						

o6-I-FB-Anw3-092-m01	<b>Practice related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
o6-I-FB-Anw5-092-m01	<b>Practice related aspects in Special Education 5</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
o6-I-FB-Anw6-092-m01	<b>Practice related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						