Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences — Examination regulations version: 2020
Responsible: Institute of Pedagogy — Examination regulations version: 2020

Abbreviations used:

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Sep-2020 (2020-86)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	**Module title**							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of assessment							
	Only after successful completion of	if applicable						
	Other prerequisites	if applicable						
	Participants and allocation of places	if applicable						
	Additional information	if applicable						
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)						

Compulsory Courses (70 ECTS credits)								
06-PÄD-EP-202-m01	**Introduction to pedagogy**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes)					
06-PÄD-MP-202-m01	**Systematic, historical methods of research in education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 -to 20 pages) creditable for bonus					
06-PÄD-BFM-202-m01	**Basics of empirical research methods for education**							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2) + V (2)					
	Method of assessment		written examination (approx. 100 minutes)					
06-PÄD-EBF-202-m01	**Empirical research in education**							
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2) + V (2)					
	Method of assessment		written examination (approx. 100 minutes)					
06-PÄD-GP-202-m01	**History of education**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (3)					
	Method of assessment		a) written examination (approx. 100 minutes) b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus					
06-PÄD-PH-202-m01	**Basics of pedagogical action**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 100 minutes) b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) creditable for bonus Language of assessment: German and/or English					

06-PÄD-EBT-202-m01	**Theory of education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) written examination (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx.15 pages) creditable for bonus					
06-PÄD-NKG-202-m01	**Being human between nature, culture and society**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) term paper (approx. 15 pages) creditable for bonus					
06-PÄD-PS-202-m01	**Pedagogy of the senses**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		a) written examination (approx. 100 minutes) b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) creditable for bonus Language of assessment: German and/or English					
Compulsory Electives (5 ECTS credits)								
06-PÄD-HF-202-m01	**Forms of action in early childhood education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) portfolio (10 to 20 pages) creditable for bonus Assessment offered: Once a year, winter semester					
06-PÄD-HE-202-m01	**Forms of action in adult education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English creditable for bonus Assessment offered: Once a year, winter semester					

06-PÄD-HPP-202-m01	**Forms of action in pedagogical practice**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) portfolio (10 to 20 pages) creditable for bonus Assessment offered: Once a year, winter semester					
Thesis (10 ECTS credits)								
06-PÄD-BA-202-m01	**Bachelor-thesis in pedagogics**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses							
	Method of assessment		Bachelor's thesis (30 to 50 pages)					
	Additional Information		Time to complete: 10 weeks Registration on a continuous basis as agreed upon with supervisor					
Key Skills Area In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.								
General Key Skills (0-5 ECTS credits) Students must take modules offered as part of the pool of general transferable skills (ASQ) of the University of Würzburg.								
Subject-specific Key Skills (5-10 ECTS credits)								
subject-specific key skills, Compulsory Courses (5 ECTS credits)								
06-PÄD-P1-202-m01	**Pedagogical internship 1**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (0)					
	Method of assessment		placement report (1 to 2 pages)					
	Additional Information		Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.					

subject-specific key skills, Compulsory Electives (0-5 ECTS credits)								
06-PÄD-P2-202-m01	**Pedagogical internship 1**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (0)					
	Method of assessment		placement report (1 to 2 pages)					
	Additional Information		Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.					
06-PÄD-PW-202-m01	**Project workshop**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or b) log (10 to 20 pages) Assessment offered: Once a year, summer semester					