

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a degree subject in a Bachelor's degree programme with 2 majors (75 ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2015

Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-44)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (65 ECTS credits)								
o6-PÄD-GBW-152-mo1	Foundations of pedagogics							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)						
o6-PÄD-MBW-152-mo1	Systematical-historical methods of research in education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus						
o6-PÄD-FM-152-mo1	Methods of research in education							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) + V (2) + S (2) + S (2)						
	Method of assessment	written examination (approx. 120 minutes)						
o6-PÄD-EBF-152-mo1	Research in education							
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) + Ü (2) + Ü (2) + S (2) + S (2)						
	Method of assessment	written examination (approx. 120 minutes)						
	other prerequisites	Regular attendance: Attendance is monitored, regular attendance is a formal prerequisite for admission to assessment. Attendance is considered regular if students missed a maximum of two sessions of courses with 2 weekly contact hours or a maximum of four sessions of courses with 4 weekly contact hours. Block courses: Students must not be absent for more than 20% of class time. Students who did not regularly attend the courses of the module must not be admitted to assessment.						
o6-PÄD-HP-152-mo1	Historical education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (3)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus						
o6-PÄD-SBW-152-mo1	Systematic pedagogics							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)						
Bachelor's degree programme with 2 majors Pedagogy (2015)					JMU Würzburg • generated 20-Okt-2023 • exam. reg. data record B2 052 - H 2015			page 3 / 5

o6-PÄD-EBT-152-m01	Theory of education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (3)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus						
o6-PÄD-NKG-152-m01	Man between nature, culture and society							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus						
Compulsory Electives (10 ECTS credits)								
o6-PÄD-PAF-LL-152-m01	Fields of pedagogical work and institutions of lifelong-learning							
	ECTS	10	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester Language of assessment: German and/or English creditable for bonus						
o6-PÄD-EBF-EB-152-m01	Research in early childhood development							
	ECTS	10	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester creditable for bonus						
Thesis (10 ECTS credits)								
o6-PÄD-BA-152-m01	Bachelor-thesis in pedagogics							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	No courses assigned to module						
	Method of assessment	Bachelor's thesis (approx. 30 to 50 pages) Registration on a continuous basis as agreed upon with supervisor.						
	Additional Information	Time to complete: 10 weeks.						

Key Skills Area

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills (0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of the University of Würzburg.

Subject-specific Key Skills (5-10 ECTS credits)**subject-specific key skills, Compulsory Courses (5 ECTS credits)**

06-PÄD-EP-152-mo1	Pedagogical internship							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (o)					
	Method of assessment		Proof of having completed placement (1 to 2 pages)					
	other prerequisites		Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science.					
	Additional Information		Additional information on module duration: no less than 4 weeks.					

subject-specific key skills, Compulsory Electives (0-5 ECTS credits)

o6-PÄD-BWP-152-mo1	Pedagogical project							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) project presentation (approx. 30 minutes) or b) portfolio (10 to 20 pages) Assessment offered: Once a year, summer semester					
o6-PÄD-EP-V-152-mo1	Pedagogical internship advanced							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (o)					
	Method of assessment		Proof of having completed placement (1 to 2 pages)					
	other prerequisites		Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.					
	Additional Information		Additional information on module duration: no less than 4 weeks.					
o6-PÄD-ASQ-152-mo1	Introduction to pedagogical key competencies and training							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) or f) presentation (approx. 15 to 30 minutes) Assessment offered: Once a year, summer semester					
	Participants and allocation of places		max. 40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					