

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a degree subject in a Bachelor's degree programme with 2 majors (85 ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2013

Examination regulations version: 2013

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Apr-2013 (2013-49)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (60 ECTS credits)							
o6-GBW-131-m01	Foundations of pedagogy						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V + S + Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)					
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.					
o6-MBW-131-m01	Systematical-historical methods of research in education						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)					
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.					
o6-FM-131-m01	Methods of research in education						
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	written examination (approx. 120 minutes)					
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.					
o6-EBF-131-m01	Research in education						
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V + V + Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)					
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.					
o6-HP-131-m01	Historical education						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)					
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.					

o6-SBW-131-m01	Systematic pedagogy							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-SBW-1-131: V + S + Ü (no information on SWS (weekly contact hours) and course language available) o6-SBW-2-131: V + S (no information on SWS (weekly contact hours) and course language available) 						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-SBW-1-131: Systematic pedagogy Systematic pedagogy Systematic pedagogy</p> <ul style="list-style-type: none"> 10 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. <p>Assessment in module component o6-SBW-2-131: Systematic pedagogy Systematic pedagogy</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. 						
other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.							

Compulsory Electives (15 ECTS credits)

Out of the following modules, students may take no more than exactly one module.

o6-HLL-V-131-m01	Pedagogical and didactical acting in fields of action of lifelong-learning							
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-HLL-1-131: V + V + S + S (no information on SWS (weekly contact hours) and course language available) o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available) 						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-HLL-1-131: Pedagogical and didactical acting in fields of action of lifelong-learning Pedagogical and didactical acting in fields of action of lifelong-learning Pedagogical and didactical acting in fields of action of lifelong-learning</p> <ul style="list-style-type: none"> 10 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Ungraded assessment required in one seminar. Assessment offered: once a year <p>Assessment in module component o6-POW-1-092: Pedagogical internship</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: (not) successfully completed placement form (approx. 2 pages) Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. 						
other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.							

o6-EL-V-131-m01	Educational processes in early childhood							
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-EL-1-131: V + V + S + S (no information on SWS (weekly contact hours) and course language available) o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available) 						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-EL-1-131: Educational processes in early childhood Educational processes in early childhood Educational processes in early childhood Educational processes in early childhood</p> <ul style="list-style-type: none"> 10 ECTS, Method of grading: numerical grade a) presentation (approx. 15 minutes) and term paper (15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation of an observation assignment (approx. 20 pages); ungraded assessment required in one seminar Assessment offered: once a year Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. <p>Assessment in module component o6-POW-1-092: Pedagogical internship</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: (not) successfully completed placement form (approx. 2 pages) Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. 						
other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.							

06-BZ-V-131-m01	Education and life time							
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 06-BZ-1-131: S + S + V + V (no information on SWS (weekly contact hours) and course language available) • 06-POW-1-092: P (no information on SWS (weekly contact hours) and course language available) 						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 06-BZ-1-131: Education and life time Education and life time Education and life time Education and life time</p> <ul style="list-style-type: none"> • 10 ECTS, Method of grading: numerical grade • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Ungraded assessment required in one seminar. • Assessment offered: once a year <p>Assessment in module component 06-POW-1-092: Pedagogical internship</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: (not) successfully completed • placement form (approx. 2 pages) • Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. 						
other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.							

Thesis (10 ECTS credits)

06-BA-112-m01	Bachelor-thesis in pedagogy							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	C (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	Bachelor's thesis (approx. 20 to 50 pages)						
Additional Information	Additional information on module duration: 8 weeks.							

Subject-specific Key Skills

06-BWP-092-m01	Pedagogical project							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)							
06-PAF-G-131-m01	Fields of pedagogical work							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	<p>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 15 minutes)</p> <p>Assessment offered: once a year, summer semester</p>							