



## **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a degree subject in a Bacheor's degree programme with 2 majors (85 ECTS credits)

**Responsible:** Faculty of Human Sciences Examination regulations version: 2013 Responsible: Institute of Pedagogy Examination regulations version: 2013 Abbreviations used: Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\mathbf{U} = \text{exercise}$ ,  $\mathbf{V}$ = lecture Term: **SS** = summer semester. **WS** = winter semester Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s) Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus. Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner. Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below. Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 08-Apr-2013 (2013-49)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after su completion of		Il if applica	if applicable							
	Other prereq	uisites	if applica	if applicable							
	Participants and allocati- on of places		ocati- if applica	if applicable							
	Additional in	ıformati	on if applica	if applicable							
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teaching	g-degree programmes)					

06-GBW-131-m01	Founda	ations o	fpedagog	ξV								
	ECTS 10 Duration				1 semester	Method of grading numerical grad	de	Modul level	undergraduate			
	Course	S		V + S	+ Ü (no informatio	n on SWS (weekly contact hours) and	course languag	e available)				
	Method of assessment											
	other p	orerequi	sites	Admi	ssion prerequisite	to assessment: regular attendance (m	ninimum 70%) o	of seminars.				
06-MBW-131-m01	Systen	natical-	historical	metho	ods of research in e	education						
	ECTS	5	Duratio	n	1 semester	Method of grading numerical grad	de	Modul level	undergraduate			
	Course	:S		S (no	information on SW	/S (weekly contact hours) and course	language availa	ible)				
	Method of assessment			a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)								
	other p	orerequi	sites	Admi	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.							
06-FM-131-m01	Methods of research in education											
	ECTS 10 Duratio		n	2 semester	Method of grading numerical grad	de	Modul level	undergraduate				
	Courses			V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			written examination (approx. 120 minutes)								
	other prerequisites			Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.								
06-EBF-131-m01	Research in education											
	ECTS 15 Duratio		n	2 semester	Method of grading numerical grad	de	Modul level	undergraduate				
	Courses			V + V + Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)								
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.								
06-HP-131-m01	Histori	cal edu	cation									
	ECTS	5	Duratio	n	1 semester	Method of grading numerical grad	de	Modul level	undergraduate			
	Courses			V + S	V + S (no information on SWS (weekly contact hours) and course language available)							
	Metho	d of ass	essment	tatior	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)							
	other r	rerequi	sites	Admi	ssion prerequisite	to assessment: regular attendance (m	ninimum 70%) (	of seminars.				

Bacheor's degree programme with 2 majors Pedagogy (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B2 052 - - H 2013	page 3 / 7

06-SBW-131-m01	System	natic pe	lagogy								
	ECTS	15	Duratior	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-SBW-1-131: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-SBW-2-131: V + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>							
	Method of assessment			Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				• Asses	<ul> <li>Assessment in module component o6-SBW-1-131: Systematic pedagogy Systematic pedagogy Systematic pedagogy</li> <li>10 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li> <li>Assessment in module component o6-SBW-2-131: Systematic pedagogy Systematic pedagogy</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) or b) oral examination (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li> </ul>						
	other p	rerequis	sites	By wa	y of exception, addi	tional prerequisites a	are listed in the section on asse	essments.			

06-HLL-V-131-m01	Pedagogical a	Pedagogical and didactical acting in fields of action of lifelong-learning												
	ECTS 15	Duratio	ן 2	semester	Method of grading	numerical grade	Modul level	undergraduate						
	Courses		<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-HLL-1-131: V + V + S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>											
	Method of ass	sessment	stated of Assessm agogical long-lean • 10 • a) pr to	therwise, succes and didactical a ming Pedagogic DECTS, Method written examin resentation (app 20 pages) or e)	ssful completion of th component o6-HLL-1- acting in fields of acti al and didactical acti of grading: numerical ation (approx. 120 mi prox. 15 to 30 minutes	ne module will require s <b>131:</b> Pedagogical and c on of lifelong-learning ng in fields of action of grade nutes) or b) oral exami ) with written elaborat	successful completion of lidactical acting in fields Pedagogical and didacti f lifelong-learning nation of one candidate	ts as specified below. Unless all individual assessments. of action of lifelong-learning Ped- cal acting in fields of action of life each (approx. 30 minutes) or c) es) or d) term paper (approx. 15 ne seminar.						
			Assessm 5 pl Of pl	<b>Tent in module o</b> ECTS, Method o acement form (a ther prerequisite	component o6-POW-1 if grading: (not) succe approx. 2 pages) es: Prior to the placem ally approved as bein	ent, the CSC Pädagogi	k (CSC Pedagogy) must be	e consulted to have the planned nent, the placement form must						
	other prerequi	isites	By way o	of exception, add	ditional prerequisites	are listed in the section	on on assessments.							

06-EL-V-131-m01	Educati	ional pr	ocesses i	n early	n early childhood						
	ECTS	15	Duration	า	2 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-EL-1-131: V + V + S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>							
	Method	d of ass	essment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				childh • • • •	a presentational pro- to ECTS, Method of a) presentation (ap c) written examinat documentation of a Assessment offered Other prerequisites <b>sment in module co</b> 5 ECTS, Method of placement form (ap Other prerequisites)	ocesses in early child f grading: numerical oprox. 15 minutes) an tion (approx. 100 min an observation assig d: once a year s: Admission prerequ <b>omponent o6-POW-1-</b> grading: (not) succes oprox. 2 pages) s: Prior to the placeme ly approved as being	d term paper (15 pages), weigh utes) or d) oral examination of ( nment (approx. 20 pages); ungr isite to assessment: regular att <b>092:</b> Pedaogical internship	early childhoo ted 1:2 or b) po one candidate e raded assessme endance (minin lagogy) must be	d rtfolio (maximum 20 pages) or each (approx. 30 minutes) or e) ent required in one seminar num 70%) of seminars. consulted to have the planned		
	other p	rerequi	sites	By wa	y of exception, addi	tional prerequisites	are listed in the section on asse	ssments.			

06-BZ-V-131-m01	Education and life time												
	ECTS	15	Duration	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		This r	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-BZ-1-131: S + S + V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>								
	Method	d of ass	essment	Assessment in this module comprises the assessments in the individual module components as specified below stated otherwise, successful completion of the module will require successful completion of all individual assess									
				<ul> <li>Assessment in module component o6-BZ-1-131: Education and life time Education and life time Education and life time</li> <li>10 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Ungraded assessment required in one seminar.</li> <li>Assessment offered: once a year</li> <li>Assessment in module component o6-POW-1-092: Pedaogical internship</li> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>placement form (approx. 2 pages)</li> <li>Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.</li> </ul>									
	other p	rerequi	sites	By way of exception, additional prerequisites are listed in the section on assessments.									
Thesis (10 ECTS cre		1		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u>,</u>	· · · · · · · · · · · · · · · · · · ·							
06-BA-112-m01	Bachelor-thesis in pedagogy												
	ECTS 10 Duratio			1	1 semester	Method of grading numerical grade		Modul level	undergraduate				
	Courses			C (no information on SWS (weekly contact hours) and course language available)									
	Method	d of ass	essment	Bachelor's thesis (approx. 20 to 50 pages)									
	Additio	nal Info	ormation	Additional information on module duration: 8 weeks.									
Subject-specific Ke	y Skills												
06-BWP-092-m01	Pedago	ogical p	roject										
	ECTS	5	Duration	n	1 semester	Method of grading	(not) successfully completed	d Modul level	undergraduate				
	Course	s	<u>.</u>	S (no	information on SW	S (weekly contact hou	urs) and course language avai	ilable)					
	Method	d of ass	essment	a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)									
06-PAF-G-131-m01	Fields o	of peda	gogical w	ork									
	ECTS	5	Duration	n	1 semester	Method of grading	(not) successfully completed	d Modul level	undergraduate				
	Course	S		V + S	V + S (no information on SWS (weekly contact hours) and course language available)								
	Method	d of ass	essment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 15 minutes) Assessment offered: once a year, summer semester									
Bacheor's degree progra	mme with 2	maiors Pe	dagogy (2013)				JMU Würzburg • generated 26-Aug	-2024 • exam. reg. data r	ecord B2 052 - - H 2013 page 7 / 7				