

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a degree subject in a Bacheor's degree programme with 2 majors (85 ECTS credits)

Responsible: Faculty of Human Sciences Examination regulations version: 2011 Responsible: Institute of Pedagogy Examination regulations version: 2011

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me-

assessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the

customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all

individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-Feb-2012 (2012-7)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

	Module title										
	ECTS Durat		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after successful completion of		l if applica	if applicable							
	Other prerequisites		if applica	if applicable							
	Participants and allocation of places		cati- if applica	· if applicable							
	Additional information		on if applica	if applicable							
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teachin	g-degree programmes)					

Compulsory Course	es (60 EC	CTS cred	lits)									
06-GBW-092-m01	Foundations of pedagogy											
	ECTS	ECTS 10 Duratio		1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V + S	V + S + Ü (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)								
06-VBW-092-m01	Immers	Immersion in pedagogy										
	ECTS	10	Duratio	1	2 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		S + S	S + S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)								
	Participants and allo- cation of places			Only as part of "spezielles Studienangebot": 5 places.								
06-FM-092-m01	Methods of research in education											
	ECTS	10	Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V + V + S + S (no information on SWS (weekly contact hours) and course language available)								
	Method	d of asse	essment	written examination (approx. 120 minutes)								
o6-EBF-112-mo1	Resear	ch in ed	ucation									
	ECTS 15 Duratio		Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			$V + V + \ddot{U} + \ddot{U} + S + S$ (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			tation		inutes) with written			approx. 30 minutes) or c) presen- paper (approx. 15 to 20 pages) or			

06-SBW-092-m01	Systematic pedagogy											
	ECTS 15	Duratio	n 1 semester	Method of grading nu	merical grade	Modul level	undergraduate					
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. • 06-SBW-1-092: V + S + Ü (no information on SWS (weekly contact hours) and course language available) • 06-SBW-2-092: S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	ssessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.									
			Assessment in module component o6-SBW-1-092: Theoretical pedagogy Theoretical pedagogy Theoretical pedagogy • 10 ECTS, Method of grading: numerical grade • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Assessment in module component o6-SBW-2-092: Philosophy of education • 5 ECTS, Method of grading: numerical grade • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)									
Compulsory Electiv	es (15 ECTS c	redits)										
06-EB3-85-112-	Educational and learning counselling in sphere of lifelong-learning - 85											
mo1	ECTS 15	Duratio	n 2 semester	Method of grading nu	merical grade	Modul level	undergraduate					
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-EB3-1-112: S + S (no information on SWS (weekly contact hours) and course language available) o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)									
	Method of as	ssessment	Assessment in this most stated otherwise, succ	odule comprises the assessicessful completion of the mo	nents in the individual module will require succes	nodule component sful completion of	s as specified below. Unless all individual assessments.					
			Assessment in module component o6-EB3-1-112: Educational and learning counselling in sphere of lifelong-learning 1 Educational and learning counselling in sphere of lifelong-learning 1 10 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Assessment in module component o6-POW-1-092: Pedaogical internship 5 ECTS, Method of grading: (not) successfully completed placement form (approx. 2 pages) Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. By way of exception, additional prerequisites are listed in the section on assessments.									
	other prereq	uisites	By way of exception, a	idditional prerequisites are l	isted in the section on a	ssessments.						

06-EL3-85-112-	Educat	ional pr	ocesses i	n early childhood - 85						
mo1	ECTS	15	Duration	1	2 semester	Method of gradin	ng numerical grade	Modul level	undergraduate	
	Course	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-EL3-1-112: S + S (no information on SWS (weekly contact hours) and course language available) o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.						
				childhd	ood 1 10 ECTS, Method a) presentation (pages) or c) writt minutes) or e) do Assessment offer Other prerequisit of unexcused abs ment in module of 5 ECTS, Method of placement form (Other prerequisit	of grading: numericapprox. 15 minutes) ten examination (apcumentation of an ored: once a year es: Admission preresence). component o6-POW of grading: (not) sucapprox. 2 pages) es: Prior to the placeally approved as be	al grade and term paper (approx. 1 oprox. 100 minutes) or d) o observation assignment (ap quisite to assessment: regu -1-092: Pedaogical internsh cessfully completed ment, the CSC Pädagogik (C	prages), weighted 1:2 oral examination of on oprox. 20 pages) lar attendance of seminal hip	Educational processes in early 2 or b) portfolio (maximum 20 e candidate each (approx. 30 hars (a maximum of 2 incidents consulted to have the planned nent, the placement form must	
	other p	rerequi	sites	By way	of exception, ad	ditional prerequisite	es are listed in the section o	on assessments.		

06-SB-85-112-m01	Educational and learning counselling in extracurricular youth education and at school - 85											
	ECTS 15 Duration		1	2 semester	Method of grading r	umerical grade	Modul level	undergraduate				
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-SB-1-112: S + S (no information on SWS (weekly contact hours) and course language available) o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.									
				Assessment in module component o6-SB-1-112: Educational and learning counselling in extracurricular youth education and at school 1 Educational and learning counselling in extracurricular youth education and at school 1 • 10 ECTS, Method of grading: numerical grade • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) • Assessment offered: once a year Assessment in module component o6-POW-1-092: Pedaogical internship • 5 ECTS, Method of grading: (not) successfully completed • placement form (approx. 2 pages) • Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.								
	other p	rerequis	sites	By way of exception, additional prerequisites are listed in the section on assessments.								
Thesis (10 ECTS cre												
06-BA-112-m01	Bachelor-thesis in pedagogy											
	ECTS	10	Duration		1 semester	Method of grading r		Modul level	undergraduate			
	Course	S		C (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			Bachelor's thesis (approx. 20 to 50 pages)								
	Additio	nal Info	rmation	Additional information on module duration: 8 weeks.								
Subject-specific Ke Cf. Section 3 Subse	y Skills ection 5 F	SB (sub	oject-spec	ific pro	ovisions).							
06-BWP-092-m01	Pedago	gical p	roject									
-			Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses			S (no	information on SV) and course language availal		•			
					ject presentation	<u>·</u>						