Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

Pedagogy as a degree subject in a Bachelor's degree programme with 2 majors
with the Degree (85 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Examination regulations version: 2011
Examination regulations version: 2011

Abbreviations used:

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**16-Feb-2012 (2012-7)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
</tr>
<tr>
<td>Only after successful completion of</td>
<td>if applicable</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
</tr>
<tr>
<td>Additional information</td>
<td>if applicable</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>
## Compulsory Courses (60 ECTS credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-GBW-092-m01</td>
<td><strong>Foundations of pedagogy</strong></td>
<td>10</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-VBW-092-m01</td>
<td><strong>Immersion in pedagogy</strong></td>
<td>10</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-FM-092-m01</td>
<td><strong>Methods of research in education</strong></td>
<td>10</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-EBF-112-m01</td>
<td><strong>Research in education</strong></td>
<td>15</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Foundations of pedagogy
- **ECTS**: 10
- **Duration**: 1 semester
- **Method of grading**: numerical grade
- **Courses**: V + S + Ü (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

### Immersion in pedagogy
- **ECTS**: 10
- **Duration**: 2 semester
- **Method of grading**: numerical grade
- **Courses**: S + S (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)
- **Participants and allocation of places**: Only as part of “spezielles Studienangebot”: 5 places.

### Methods of research in education
- **ECTS**: 10
- **Duration**: 2 semester
- **Method of grading**: numerical grade
- **Courses**: V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: written examination (approx. 120 minutes)

### Research in education
- **ECTS**: 15
- **Duration**: 2 semester
- **Method of grading**: numerical grade
- **Courses**: V + V + Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)
### Systematic pedagogy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-SBW-1-092**: V + S + Ü (no information on SWS (weekly contact hours) and course language available)
- **06-SBW-2-092**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless otherwise noted, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-SBW-1-092**: Theoretical pedagogy
- 10 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Assessment in module component 06-SBW-2-092**: Philosophy of education
- 5 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

### Compulsory Electives (15 ECTS credits)

#### Educational and learning counselling in sphere of lifelong-learning - 85

<table>
<thead>
<tr>
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<tr>
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<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-EB3-1-112**: S + S (no information on SWS (weekly contact hours) and course language available)
- **06-POW-1-092**: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless otherwise noted, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-EB3-1-112**: Educational and learning counselling in sphere of lifelong-learning 1
- 10 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Assessment in module component 06-POW-1-092**: Pedagogical internship
- 5 ECTS, Method of grading: (not) successfully completed
  - placement form (approx. 2 pages)
  - Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.
<table>
<thead>
<tr>
<th>06-EL3-85-112-m01</th>
<th><strong>Educational processes in early childhood - 85</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECTS</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>2 semester</td>
</tr>
<tr>
<td><strong>Method of grading</strong></td>
<td>numerical grade</td>
</tr>
<tr>
<td><strong>Modul level</strong></td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- 06-EL3-1-112: S + S (no information on SWS (weekly contact hours) and course language available)
- 06-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-EL3-1-112:**

- Educational processes in early childhood 1 Educational processes in early childhood 1
  - 10 ECTS, Method of grading: numerical grade
  - a) presentation (approx. 15 minutes) and term paper (approx. 15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation of an observation assignment (approx. 20 pages)
  - Assessment offered: once a year
  - Other prerequisites: Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).

**Assessment in module component 06-POW-1-092:**

- Pedagogical internship
  - 5 ECTS, Method of grading: (not) successfully completed
  - placement form (approx. 2 pages)
  - Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.

**other prerequisites**

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</tbody>
</table>

### Courses
- **06-SB-1-112**: S + S (no information on SWS (weekly contact hours) and course language available)
- **06-POW-1-092**: P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
- Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 06-SB-1-112: Educational and learning counselling in extracurricular youth education and at school
- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)
- Assessment offered: once a year

#### Assessment in module component 06-POW-1-092: Pedaogical internship
- 5 ECTS, Method of grading: (not) successfully completed
- placement form (approx. 2 pages)
- Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.

### Thesis (10 ECTS credits)
- **06-BA-112-m01**: Bachelor-thesis in pedagogy

### Subject-specific Key Skills (5-10 ECTS credits)
- **06-BWP-092-m01**: Pedagogical project