Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

Pedagogy as a degree subject in a Bachelor’s degree programme with 2 majors

with the Degree (85 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Examination regulations version: 2008
Examination regulations version: 2008

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**16-Apr-2009 (2009-35)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration</td>
</tr>
<tr>
<td>Courses</td>
<td>Method of grading</td>
</tr>
<tr>
<td>Module level</td>
<td></td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
</tr>
<tr>
<td>Only after successful completion of</td>
<td>if applicable</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
</tr>
<tr>
<td>Additional information</td>
<td>if applicable</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
</tr>
<tr>
<td>------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>06-GP1-082-m01</td>
<td>Introduction to pedagogy</td>
</tr>
<tr>
<td></td>
<td>Courses</td>
</tr>
<tr>
<td></td>
<td>06-GP1-1-082: V + S + Ü</td>
</tr>
<tr>
<td></td>
<td>06-GP1-2-082: S</td>
</tr>
<tr>
<td></td>
<td>Method of assessment</td>
</tr>
<tr>
<td></td>
<td>Assessment in module component 06-GP1-1-082: Foundations of pedagogy</td>
</tr>
<tr>
<td></td>
<td>Assessment in module component 06-GP1-2-082: Historical education</td>
</tr>
<tr>
<td>06-FM2-072-m01</td>
<td>Methods of research in education</td>
</tr>
<tr>
<td>06-EBF3-072-m01</td>
<td>Research in education</td>
</tr>
<tr>
<td>06-TP4-072-m01</td>
<td>Theoretical pedagogy</td>
</tr>
</tbody>
</table>

**Compulsory Courses (60 ECTS credits)**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-GP1-1-082**: Foundations of pedagogy
  - Method of grading: numerical grade
  - Assessment: a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

- **06-GP1-2-082**: History of education
  - Method of grading: numerical grade
  - Assessment: a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1
### Pedagogical project

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
- a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)

### Compulsory Electives (30 ECTS credits)

<table>
<thead>
<tr>
<th>06-EL8-85-082-m01</th>
<th>Educational processes in early childhood - 85</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration</td>
</tr>
<tr>
<td>15</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **06-EL8-1-072**: S (no information on SWS (weekly contact hours) and course language available)
- **06-EL8-2-072**: S (no information on SWS (weekly contact hours) and course language available)
- **06-POW19-1-082**: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-EL8-1-072**: Research in Childhood Development
- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 10 pages), weighted 1:1

**Assessment in module component 06-EL8-2-072**: Educational processes in early childhood
- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

**Assessment in module component 06-POW19-1-082**: Pedagogical praxis: orientative knowledge
- 5 ECTS, Method of grading: (not) successfully completed
- placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (5 pages)
<table>
<thead>
<tr>
<th><strong>Educational and learning counselling in extracurricular youth education and at school - 85</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECTS</strong></td>
</tr>
<tr>
<td><strong>Courses</strong></td>
</tr>
<tr>
<td>• 06-SB11-1-072: S (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
<tr>
<td>• 06-SB11-2-072: S (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
<tr>
<td>• 06-POW19-1-082: P (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
<tr>
<td><strong>Method of assessment</strong></td>
</tr>
<tr>
<td>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</td>
</tr>
<tr>
<td><strong>Assessment in module component 06-SB11-1-072:</strong> Evaluation in extracurricular youth education and at school</td>
</tr>
<tr>
<td>• 5 ECTS, Method of grading: numerical grade</td>
</tr>
<tr>
<td>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</td>
</tr>
<tr>
<td><strong>Assessment in module component 06-SB11-2-072:</strong> Counselling in extracurricular youth education and at school</td>
</tr>
<tr>
<td>• 5 ECTS, Method of grading: numerical grade</td>
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<td>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</td>
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<tr>
<td><strong>Assessment in module component 06-POW19-1-082:</strong> Pedaogical praxis: orientative knowledge</td>
</tr>
<tr>
<td>• 5 ECTS, Method of grading: (not) successfully completed</td>
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<tr>
<td>• placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (5 pages)</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Counselling in lifelong-learning processes-85</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECTS</strong></td>
</tr>
<tr>
<td><strong>Courses</strong></td>
</tr>
<tr>
<td>• 06-EB14-1-072: S (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
<tr>
<td>• 06-EB14-2-072: S (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
<tr>
<td>• 06-POW19-1-082: P (no information on SWS (weekly contact hours) and course language available)</td>
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<td><strong>Method of assessment</strong></td>
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<tr>
<td>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</td>
</tr>
<tr>
<td><strong>Assessment in module component 06-EB14-1-072:</strong> Education in sphere of lifelong-learning</td>
</tr>
<tr>
<td>• 5 ECTS, Method of grading: numerical grade</td>
</tr>
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<td>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation with written elaboration (approx. 15 pages), weighted 1:1</td>
</tr>
<tr>
<td><strong>Assessment in module component 06-EB14-2-072:</strong> Educational and learning counselling</td>
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<tr>
<td>• 5 ECTS, Method of grading: (not) successfully completed</td>
</tr>
<tr>
<td>• placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (5 pages)</td>
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</tbody>
</table>
### Thesis (10 ECTS credits)

**06-BA17-072-m01**

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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</thead>
<tbody>
<tr>
<td>10</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

no courses assigned

**Method of assessment**

Bachelor's thesis (approx. 50 pages)

**other prerequisites**

Registration for assessment on a continuous basis as agreed upon with supervisor.

### Subject-specific Key Skills (15 ECTS credits)

**06-FSQ20-082-m01**

<table>
<thead>
<tr>
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<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

A prerequisite for participation in this module was already met by having written a short report in module 06-POW19-1. Assessment in the present module will therefore take the form of: a) placement report (approx. 15 pages) by institution where the placement was completed or b) supervision conversation (approx. 15 minutes) at CSC Pädagogik (Career Service Centre Pedagogy). There is a restricted number of places. Places will be allocated by lot.