



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a degree subject in a Bacheor's degree programme with 2 majors (85 ECTS credits)

Responsible: Faculty of Human Sciences Examination regulations version: 2008 Responsible: Institute of Pedagogy Examination regulations version: 2008 Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, \mathbf{V} = lecture Term: **SS** = summer semester. **WS** = winter semester Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s) Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus. Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner. Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below. Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-Apr-2009 (2009-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be s	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	ssessm	ent							
	Only after successful completion of		ıl if appli	if applicable						
	Other prereq	juisites	if appli	if applicable						
	Participants and allocati- on of places		ocati- if appli	if applicable						
	Additional in	nformati	on if appli	able						
	Referred to i	n LPO I	if appli	able (examination r	egulations for teaching	g-degree programmes)				

06-GP1-082-m01	Introduction to pedagogy										
		15	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	-	1		 This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-GP1-1-082: V + S + Ü (no information on SWS (weekly contact hours) and course language available) o6-GP1-2-082: S (no information on SWS (weekly contact hours) and course language available) 						
	Methoo	l of ass	essment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				 Assessment in module component o6-GP1-1-o82: Foundations of pedagogy Foundations of pedagogy Foundations of pedago-gy 10 ECTS, Method of grading: numerical grade a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Assessment in module component o6-GP1-2-o82: Historical education 5 ECTS, Method of grading: numerical grade a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1 							
06-FM2-072-m01	Methoo	ds of re	search in	educat	tion						
	ECTS	10	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V + V + R + S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			written examination (approx. 120 minutes)							
6-EBF3-072-m01	Research in education										
	ECTS 15 Duratio			n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment written examination (approx. 120 minutes)										
06-TP4-072-m01	Theoretical pedagogy										
	ECTS	15	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each modul • o6-TP4-1-072: V + S + Ü (no information on SWS (weekly contact hours) and course language available) • o6-TP4-2-072: S (no information on SWS (weekly contact hours) and course language available)							
	Methoo	l of ass	essment						ts as specified below. Unless all individual assessments.		
				•	10 ECTS, Method a) term paper (ap didate each (app ssment in module	of grading: numerical oprox. 20 pages) or b) rox. 30 minutes) component o6-TP4-2-c	072: Theoretical pedagogy 1 Theoretical pedagogy 1 Theoretical pedagogy 1 grade written examination (approx. 120 minutes) or c) oral examination of one can- 072: Philosophy of education				
				•	5 ECTS, Method o	of grading: numerical g oprox. 20 pages) or b)	rade		c) oral examination of one can-		

06-WP5-082-m01	Pedagogical project										
	ECTS	5	Duration	۱	1 semester	Method of grading (not) successfully comp	leted	Modul level	undergraduate		
	Courses Method of assessment			S (no	S (no information on SWS (weekly contact hours) and course language available)						
				a) pro	ject presentation (a	approx. 30 minutes) or b) portfolio (maximum 2	20 page	s)			
Compulsory Electiv	ves (30 E	CTS cred	lits)								
06-EL8-85-082-	Educational processes in early childhood - 85										
m01	ECTS	15	Duration	۱	1 semester	Method of grading numerical grade		Modul level	undergraduate		
	Courses		ssment	• • Asses	06-EL8-1-072: S (r 06-EL8-2-072: S (r 06-POW19-1-082: sment in this modu	3 module components. Information on courses no information on SWS (weekly contact hours) a no information on SWS (weekly contact hours) P (no information on SWS (weekly contact hou ule comprises the assessments in the individua	and cou and cou urs) and al modu	rse language a Irse language course langua le component	available) available) ge available) s as specified below. Unless		
				Asses Asses Asses	sment in module c 5 ECTS, Method of a) term paper (app didate each (approvide weighted 1:1 sment in module c 5 ECTS, Method of a) term paper (app weighted 1:1 sment in module c 5 ECTS, Method of 5 ECTS, Method of	omponent o6-EL8-1-072: Research in Childhoo f grading: numerical grade prox. 20 pages) or b) written examination (app ox. 30 minutes) or d) presentation (approx. 35 r omponent o6-EL8-2-072: Educational processo f grading: numerical grade prox. 20 pages) or b) presentation (approx. 35 r omponent o6-POW19-1-082: Pedaogical praxis f grading: (not) successfully completed / fieldwork report / report on practical training se (5 pages)	od Devel prox. 120 minutes) ses in ea minutes) s: orient	opment o minutes) or c) with written e rly childhood) with written e ative knowled	e) oral examination of one can- elaboration (approx. 10 pages), elaboration (approx. 15 pages), ge		

06-SB11-85-082-	Educational and learning counselling in extracurricular youth education and at school - 85									
m01	ECTS 15 Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses	 This module comprises 3 module components. Information on courses will be listed separately for each module component. o6-SB11-1-072: S (no information on SWS (weekly contact hours) and course language available) o6-SB11-2-072: S (no information on SWS (weekly contact hours) and course language available) o6-POW19-1-082: P (no information on SWS (weekly contact hours) and course language available) 								
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.								
		 Assessment in module component of SB11-1-072: Evaluation in extracurricular youth education and at school 5 ECTS, Method of grading: numerical grade a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Assessment in module component of SB11-2-072: Counselling in extracurricular youth education and at school 5 ECTS, Method of grading: numerical grade a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Assessment in module component of POW19-1-082: Pedaogical praxis: orientative knowledge 5 ECTS, Method of grading: (not) successfully completed placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (5 pages) 								
06-EB14-85-082-	Counselling in lifelong-learning processes-85									
mo1	ECTS 15 Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses	 This module comprises 3 module components. Information on courses will be listed separately for each module component. o6-EB14-1-072: S (no information on SWS (weekly contact hours) and course language available) o6-EB14-2-072: S (no information on SWS (weekly contact hours) and course language available) o6-POW19-1-082: P (no information on SWS (weekly contact hours) and course language available) 								
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.								
		 5 ECTS, Method a) term paper (a didate each (apper didate each	 component o6-EB14-1-072: Education in sp of grading: numerical grade pprox. 20 pages) or b) written examination prox. 30 minutes) or d) presentation with write component o6-EB14-2-072: Educational and of grading: numerical grade pprox. 20 pages) or b) written examination prox. 30 minutes) or d) presentation with write component o6-EB14-2-072: Educational and of grading: numerical grade pprox. 20 pages) or b) written examination prox. 30 minutes) or d) presentation with write component o6-POW19-1-082: Pedaogical p of grading: (not) successfully completed rt / fieldwork report / report on practical trai urse (5 pages) 	(approx. 120 minutes) or o itten elaboration (approx. d learning counselling (approx. 120 minutes) or o itten elaboration (approx. raxis: orientative knowled	15 pages), weighted 1:1 c) oral examination of one can- 15 pages), weighted 1:1 ge					

Bacheor's degree programme with 2 majors Pedagogy (2008)	JMU Würzburg • generated 24-Aug-2021 • exam. reg. data record B2 052 - - H 2008	page 5 / 6

Thesis (10 ECTS credits)										
06-BA17-072-m01	Bachelor-thesis in pedagogy									
	ECTS	ECTS 10 Duration		n	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Courses		no co	no courses assigned						
	Method of assessment			Bache	Bachelor's thesis (approx. 50 pages)					
	other prerequisites			Registration for assessment on a continuous basis as agreed upon with supervisor.						
Subject-specific Ke	y Skills	(15 ECT	S credits)							
06-FSQ20-082-	Reflection of internships									
m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Courses			P (no information on SWS (weekly contact hours) and course language available)						
	Method	d of asso	essment	sessn the pl	nent in the present n acement was compl	ation in this module was already met by having writ nodule will therefore take the form of: a) placement eted or b) supervision conversation (approx. 15 min ricted number of places. Places will be allocated by	report (approx. utes) at CSC Pä	15 pages) by institution where		