

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Art Education as a minor in a Bachelor's degree programme (60 ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the

customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all

individual assessments.

Examination regulations version: 2009

Examination regulations version: 2009

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Jan-2011 (2011-10)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS Durat		Duration	(in semesters)	Method of grading		Module level			
	Courses	•	To be sp	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	sessm	ent							
	Only after su completion o		ıl if applica	if applicable						
	Other prereq	uisites	if applica	if applicable						
	Participants and allocation of places		ocati- if applica	if applicable						
	Additional information		ion if applica	if applicable						
	Referred to in	า LPO I	if applica	able (examination reg	gulations for teachin	g-degree programmes)				

Compulsory Cours	es (60 E0	CTS cre	dits)									
o6-Ku-BmFlä- che-o92-mo1	Basics 1: Practice of two-dimensional works of art											
	ECTS	10	Duratio	1	1 semester	Method of grading numerical grade	?	Modul level	undergraduate			
	Courses			This module has 4 components; information on courses listed separately for each component. • 06-Ku-BmFläche-1-092, 06-Ku-BmFläche-2-092, 06-Ku-BmFläche-3-092, and 06-Ku-BmFläche-4-092: S (no information on on language and number of weekly contact hours available)								
	Method	d of ass	sessment	Asses Asses Asses Asses	sment in module 3 ECTS credits, drawings (approximate in module 3 ECTS credits, exhibits (approximate in module 3 ECTS credits, printed graphics sment in module udents' Work) 1 ECTS credit, no presentation (a aesthetic object Only after succe by students who Ku-BmFläche-3. Additional prerediary is to be suproject and the	essful completion of module component o successfully completed the three modu	chnung (Drawi derei (Painting uckgrafik (Grap alyse der bildn bal form of pro es: Module con le components diary on their artistic diary, s	ing) phics) erischen Proze esentation that nponent o6-Ku- s o6-Ku-BmFläck work in module students are to	is adequate to the respective BmFläche-4 can only be taken ne-1, 06-Ku-BmFäche-2 and 06-			
	other p	other prerequisites		By wa	y of exception, a	dditional prerequisites are listed in the s	ection on asse	essments.				

o6-Ku-Bm-	Basics	2: Pract	tice of thre	ee-dimensional works of	art					
Raum-092-m01	ECTS	10	Duration	ı 1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			This module has 4 components; information on courses listed separately for each component. • o6-Ku-BmRaum-1-092, o6-Ku-BmRaum-2-092, o6-Ku-BmRaum-3-092, and o6-Ku-BmRaum-4-092: S (no information on language and number of weekly contact hours available)						
	Method of assessment			This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.						
				nality), in module compocomponent of-Ku-BmRa • 3 ECTS credits, nu • exhibits (approx. 3 Assessment in module conthe Works of Art) 1 ECT cessful completion of modusesfully completed the requisites: Students will submitted in module comboth the overall topic and	ment o6-Ku-BmRaumum-3-092: Szenische merical grading go hours total) omponent o6-Ku-BmFS credit, numerical grodule components: Mothree module components of school of school of school of school of school of the individual sub-times.	-2-092: Gestaltung mit digitaler s Spiel/Bildertheater/Performan Raum-4-092: Zusammenführung radinggroup presentation (approdule component 04-Ku-BmRauments 06-Ku-BmRaum-1, 06-Ku-Eneduling on their work in module the purpose of artistic and didaget.	n Medien (Digita nce (Scenic The g der bildnerisc ox. 30 minutes um-1 can only be BmRaum-2 and e components a actic preparatio ves the purpose	hen Arbeitsansätze (Reflections per candidate)Only after suc- e taken by students who suc- o6-Ku-BmRaum-3.Additional pre- 1 through 3. This book is to be n, reflection and definition of e of further development and in-		
	other p	rerequi	sites	By way of exception, add	litional prerequisites a	are listed in the section on asse	ssments.			

o6-Ku-BmKunst-	Introduction into art education										
päd-092-m01	ECTS 10 Duratio			ı 1 sem	ester	Method of grading	numerical grade		Modul level	undergraduate	
	Course	S		This module has 4 components; information on courses listed separately for each component. o6-Ku-BmKunstpäd-1-092, 06-Ku-BmKunstpäd-2-092, and 06-Ku-BmKunstpäd-4-092: S (no information on language and number of weekly contact hours available) o6-Ku-BmKunstpäd-3-092: E (no information on language and number of weekly contact hours available)							
	Method of assessment			This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.							
				Assessment in module component o6-Ku-BmKunstpäd-1-092: Kunstpädagogik, -didaktik und ästhetische Bildung (Education, Didactics and Aesthetics in the Context of Art(s)), and in module component o6-Ku-BmKunstpäd-2-092: Gestaltung und Vermittlung: Neue Medien, Architektur oder Design (Shape and Its Messages in New Media, Architecture or Design 1): • 3 ECTS credits, numerical grading							
				Assessment Aspekten (S • 3 ECT	in module c cientific Excu S credits, nu	omponent o6-Ku-Bm ursion: Art Project) merical grading	•	cursion zu g	gestaltungs- ode	er kunstwissenschaftlichen	
				 a) exhibits (approx. 60 hours) or b) documentation (approx. 10 pages) or c) presentation (approx. 30 minutes) with position paper (approx. 2 pages). In the documentation (photographs and text), students must provide an elaborate, coherent and descriptive account of as well as a reflection on the planning and execution of the respective project. Assessment in module component o6-Ku-BmKunstpäd-4-092: Einblicke in kunstpädagogische und -didaktische Vermittlung anhand von neuen Medien, Architektur oder Design (Shape and Its Messages in New Media, Architecture or Design 2) 1 ECTS credit, numerical grading 							
				 presentation (approx. 30 minutes) with position paper (approx. 2 pages) 							
o6-Kunst-	Art education, art therapy and art critics										
wiss-092-m01	ECTS	10	Duration	ı 1 sem	iester	Method of grading	numerical grade		Modul level	undergraduate	
	Courses			This module has 4 components; information on courses listed separately for each component. • o6-Kunstwiss-1-092, o6-Kunstwiss-2-092, o6-Kunstwiss-3-092, and o6-Kunstwiss-4-092: S (no information on language and number of weekly contact hours available)							
	Method of assessment					owing 4 assessment o pass the module as		stated othe	erwise, students	s must pass all of these as-	
				of Art), in m Aesthetics a schluss- und of Connectio • 3 ECT • a) ter Assessment haviour of C • 1 ECT	odule compo nd Project O d Vermittlung on and Media S credits, nu m paper (app in module c hildren and A S credit, num	nent o6-Kunstwiss-arientation), and in magsmöglichkeiten in Volation in Art Education merical grading orox. 15 pages) or b) omponent o6-Kunstradolescents) nerical grading	2-092: Ästhetische Intodule component o6- erbindung mit Neuere and Its Didactic Item presentation (approx.	teressenthe Kunstwiss er Kunstges as Regardin . 30 minute hes Verhal	eorie und Projek -3-092: Kunstpa chichte und akt g Recent Art His es) with position ten von Kindern	nschaft (Aspects of the Science storientierung (Interest Theory of ädagogische und -didaktische Antueller Kunstszene (Possibilities story and Current Art Scene): 1 paper (approx. 2 pages) 1 und Jugendlichen (Aesthetic Be-	

o6-Ku-Fo-	Focus on research and creation 1											
Ge1-092-m01	ECTS 10 Duratio			1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses	5		This module comprises 3 module components. Information on courses will be listed separately for each module component. • o6-Ku-FoGe1-1-092: R (no information on SWS (weekly contact hours) and course language available) • o6-Ku-FoGe1-2-092: S + S (no information on SWS (weekly contact hours) and course language available) • o6-Ku-FoGe1-3-092: S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.								
				Assessment in module component o6-Ku-FoGe1-1-092: Project of Art: Planning and realization: From Book of scheduling to project diary via body sculpture to performance and scene setting • 3 ECTS, Method of grading: numerical grade • exhibits (approx. 30 hours) Assessment in module component o6-Ku-FoGe1-2-092: Model experiment in school or cultural facility Model experiment in school or cultural facility • 6 ECTS, Method of grading: numerical grade • documentation (approx. 10 pages) Assessment in module component o6-Ku-FoGe1-3-092: Summing up evaluation and documentation of exploratory focus in terms of differentiation of interest and project orientation • 1 ECTS, Method of grading: numerical grade • presentation (approx. 30 minutes) with position paper (approx. 2 pages)								
o6-Ku-Fo-	Focus on research and creation 2											
Ge2-092-m01	ECTS 10 Duratio			1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses			This module has 4 components; information on courses listed separately for each component. • o6-Ku-FoGe2-1-092, o6-Ku-FoGe2-2-092, o6-Ku-FoGe2-3-092, and o6-Ku-FoGe2-4-092: S (no information on language and number of weekly contact hours available)								
	Method of assessment			This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.								
				scher Forschungsansät keiten mit Kunst-, bildv and in module compon ze (Performance): • 3 ECTS credits, r • presentation (ap Assessment in module präsentation (Presenta • 1 ECTS credit, nu • a) presentation		e component of-Ku-FoC chungsansätzen (Interd uelle und gruppenspezi . 2 pages) und gruppenspezifische o-dimensional works of	Ge2-2-092: Vernetzungsmöglichisciplinary Theories of Research), ifische Inszenierung dieser Ansäter Prozessdarstellung und Produkt-					