Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
Special Education as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2009
Examination regulations version: 2009

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**23-Sep-2010 (2010-58)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS</th>
<th>Duration (in semesters)</th>
<th>Method of grading</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>Only after successful completion of</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>if applicable</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Other prerequisites</th>
<th>if applicable</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Participants and allocation of places</th>
<th>if applicable</th>
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<table>
<thead>
<tr>
<th>Additional information</th>
<th>if applicable</th>
</tr>
</thead>
</table>

| Referred to in LPO I | if applicable (examination regulations for teaching-degree programmes) |

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minor in a Bachelor's degree programme Special Education (2009)
### Compulsory Courses (60 ECTS credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-I-So-WiA-092-m01</td>
<td>Special Education as a science 1</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses:** V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment:** written examination (approx. 60 minutes)

**Referred to in LPO I**
- § 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO
- § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO
- § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO
- § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-I-So-FR-092-m01</td>
<td>Introduction to Special Education and its disciplines</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses:** V + P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment:**
- a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)

**Language of assessment:** Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

**Other prerequisites:** The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. This certificate must be submitted no later than in the semester after the semester in which assessment (a-f) was successfully completed. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.

**Additional Information:** Additional information on module duration: 1 to 2 semesters.
### Courses

**06-I-SoWiB-092-m01**

**Special Education as a science**

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-I-SoWiB-1-092**: S (no information on SWS (weekly contact hours) and course language available)
- **06-I-SoWiB-2-092**: S (no information on SWS (weekly contact hours) and course language available)

**Courses**

- **06-I-SoWiB-1-092**: S (no information on SWS (weekly contact hours) and course language available)
- **06-I-SoWiB-2-092**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component **06-I-SoWiB-1-092**: Theories of Special Education

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)
- Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

#### Assessment in module component **06-I-SoWiB-2-092**: Sociology of disability

- 3 ECTS, Method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages)

**Participants and allocation of places**

Information on the allocation of places will be listed separately for each module component.

- **06-I-SoWiB-2-092**: --
- **06-I-SoWiB-1-092**: Only as part of "spezielles Studienangebot": 20 places.

**Referred to in LPO I**

- § 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO
- § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO
- § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO
- § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

### Special educational psychology and methods of diagnostics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

Courses

- S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)

Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

### Counseling in Special Education

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

Courses

- V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

written examination (approx. 40 minutes)

Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-I-SoTPM-092-m01</td>
<td>Supervised practical training</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-I-Wi-Me-092-m01</td>
<td>Introduction to the philosophy of science and methods</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-I-He-tInt-092-m01</td>
<td>Heterogeneity, Integration, Inclusion</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-I-KJP-092-m01</td>
<td>Introduction to child and adolescent psychiatry</td>
<td>5</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Supervised practical training**

- **ECTS**: 5
- **Duration**: 1 semester
- **Method of grading**: numerical grade
- **Modul level**: undergraduate
- **Courses**: S + P (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)
- **Language of assessment**: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.
- **Other prerequisites**: The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.

**Introduction to the philosophy of science and methods**

- **ECTS**: 5
- **Duration**: 1 semester
- **Method of grading**: numerical grade
- **Modul level**: undergraduate
- **Courses**: V + S (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)

**Heterogeneity, Integration, Inclusion**

- **ECTS**: 5
- **Duration**: 1 semester
- **Method of grading**: numerical grade
- **Modul level**: undergraduate
- **Courses**: S + S (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)

**Introduction to child and adolescent psychiatry**

- **ECTS**: 5
- **Duration**: 2 semester
- **Method of grading**: numerical grade
- **Modul level**: undergraduate
- **Courses**: V (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: written examination (approx. 90 minutes)

**Other Prerequisites**

The module can only be considered for credit if a certificate (stating the type and scope of the placement) issued by the institution where the placement was completed is submitted as proof of placement. Duration of placement: 2 weeks (40 hours) or divided up: weekends or one afternoon per week during the semester etc.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-I-FrBild-092-m01</td>
<td>Prevention: early education / early intervention</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>Courses</td>
<td>S + S (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)</td>
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<tr>
<td>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</td>
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</table>

| 06-I-Arb-Ber-092-m01 | Employment and disability                                           | 5    | 1 semester | numerical grade   | undergraduate |
| Courses  | S + S (no information on SWS (weekly contact hours) and course language available) |
| Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) |
| Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language. |

| 06-I-SoErw-092-m01 | Special Education with focus on adulthood                           | 5    | 1 semester | numerical grade   | undergraduate |
| Courses  | S + S (no information on SWS (weekly contact hours) and course language available) |
| Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) |
| Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language. |