Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
Pedagogy as a minor in a Bachelor’s degree programme
with the Degree (60 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.


<table>
<thead>
<tr>
<th>Abbreviation</th>
<th><strong>Module title</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td><strong>Duration</strong></td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
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<tr>
<td>Only after successful completion of</td>
<td>if applicable</td>
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<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
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<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
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<tr>
<td>Additional information</td>
<td>if applicable</td>
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<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>
### Compulsory Courses (60 ECTS credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-PÄD-GBW-152-m01</td>
<td>Foundations of pedagogics</td>
<td>10</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>Courses</td>
<td></td>
<td></td>
<td></td>
<td>V (2) + S (2) + Ü (2)</td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)</td>
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<tr>
<td>06-PÄD-SBW-152-m01</td>
<td>Systematic pedagogics</td>
<td>10</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
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<tr>
<td>Courses</td>
<td></td>
<td></td>
<td></td>
<td>V (2) + Ü (2)</td>
<td></td>
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<tr>
<td>06-PÄD-EBF-152-m01</td>
<td>Research in education</td>
<td>15</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
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<tr>
<td>Courses</td>
<td></td>
<td></td>
<td></td>
<td>V (2) + V (2) + Ü (2) + Ü (2) + S (2) + S (2)</td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>written examination (approx. 120 minutes)</td>
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<tr>
<td>other prerequisites</td>
<td>Regular attendance: Attendance is monitored, regular attendance is a formal prerequisite for admission to assessment. Attendance is considered regular if students missed a maximum of two sessions of courses with 2 weekly contact hours or a maximum of four sessions of courses with 4 weekly contact hours. Block courses: Students must not be absent for more than 20% of class time. Students who did not regularly attend the courses of the module must not be admitted to assessment.</td>
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<tr>
<td>06-PÄD-MBW-152-m01</td>
<td>Systematical-historical methods of research in education</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
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<tr>
<td>Courses</td>
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<td></td>
<td>S (2)</td>
<td></td>
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<tr>
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<tr>
<td>06-PÄD-PAF-LL-152-m01</td>
<td>Fields of pedagogical work and institutions of lifelong-learning</td>
<td>10</td>
<td>2 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
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<td>Courses</td>
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<td>V (2) + Ü (2)</td>
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<tr>
<td>Assessment offered:</td>
<td>Once a year, summer semester</td>
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<td>Language of assessment:</td>
<td>German and/or English</td>
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<td>creditable for bonus</td>
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<td>Courses</td>
<td>S (2) + S (2)</td>
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