Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a minor in a Bachelor's degree programme (85 ECTS credits)

Responsible: Faculty of Human Sciences — Examination regulations version: 2010
Responsible: Institute of Pedagogy — Examination regulations version: 2010

Abbreviations used:

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Apr-2011 (2011-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	**Module title**							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of assessment							
	Only after successful completion of	if applicable						
	Other prerequisites	if applicable						
	Participants and allocation of places	if applicable						
	Additional information	if applicable						
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)						

Compulsory Courses Subsidiary Subject (60 ECTS credits)								
06-EBF-102-m01	**Research in education**							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (approx. 120 minutes)					
06-IB-60-102-m01	**Intercultural education 2**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)					
	Participants and allocation of places		Only as part of pool of general key skills (ASQ): maximum 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.					
06-BWH-102-m01	**Pedagogical action theory**							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Note: Portfolios record the learning process and progress of students. The compilation of documents includes preliminary considerations put down in writing and first drafts as well as reflections on both progress and obstacles in the learning process itself. In addition to acquiring knowledge and skills, the main aim of the portfolio is to develop metacognitive skills that will help students direct their own learning processes independently and/or with the support of their learning groups.					

06-GPBH60-102-m01	**Foundations of pedagogical professional- and action fields for minor field of study**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module has 4 components; information on courses listed separately for each component. • 06-EB1-1-102, 06-EL1-1-102, 06-SB1-1-102, and 06-PAF-1-102: S (no information on language and number of weekly contact hours available)					
	Method of assessment		This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole. **Assessment in module component 06-EB1-1-102:** Grundfragen der Erwachsenenbildung (Fundamental Questions of Adult Education), **in module component 06-EL1-1-102:** Grundfragen der Elementarbildung (Fundamental Questions of Early Childhood Education), and **in module component 06-SB1-1-102:** Grundfragen der schulischen und außerschulischen Jugendbildung (Fundamental Questions of Youth Education at School and in Non-School Environments) **:** • 5 ECTS credits, numerical grading • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Note: Portfolios record the learning process and progress of students. The compilation of documents includes preliminary considerations put down in writing and first drafts as well as reflections on both progress and obstacles in the learning process itself. In addition to acquiring knowledge and skills, the main aim of the portfolio is to develop metacognitive skills that will help students direct their own learning processes independently and/or with the support of their learning groups. **Assessment in module component 06-PAF-1-102:** Pädagogische Aufgabenfelder (Fields of Pedagogical Work) • 5 ECTS credits, pass / fail • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 30 minutes). Note: Portfolios record the learning process and progress of students. The compilation of documents includes preliminary considerations put down in writing and first drafts as well as reflections on both progress and obstacles in the learning process itself. In addition to acquiring knowledge and skills, the main aim of the portfolio is to develop metacognitive skills that will help students direct their own learning processes independently and/or with the support of their learning groups.					
	Additional Information		Additional information listed separately for each module component. • 06-PAF-1-102: If approved by module coordinator, seminar may be replaced by attendance of 1 to 4 CSC workshops (depending on workload). • 06-EB1-1-102: -- • 06-SB1-1-102: -- • 06-EL1-1-102: --					
06-GBW-092-m01	**Foundations of pedagogy**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + S + Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)					

06-VBW-092-m01	**Immersion in pedagogy**							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)					
	Participants and allocation of places		Only as part of "spezielles Studienangebot": 5 places.					