

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a minor in a Bachelor's degree programme (6o ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2008

Examination regulations version: 2008

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Apr-2009 (2009-34)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses Subsidiary Subject (6o ECTS credits)								
o6-GP1-o82-mo1	Introduction to pedagogy							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-GP1-1-o82: V + S + Ü (no information on SWS (weekly contact hours) and course language available)o6-GP1-2-o82: S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-GP1-1-o82: Foundations of pedagogy Foundations of pedagogy Foundations of pedagogy <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradea) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Assessment in module component o6-GP1-2-o82: Historical education <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1						
o6-EBF3-o72-mo1	Research in education							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 120 minutes)						
o6-WP5-o82-mo1	Pedagogical project							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)						

o6-SB10-o82-m01	Pedagogical-didactical action (Philosophy of education/Youth education)							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)o6-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-GPH18-1-072: Pedagogical methodologies <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Assessment in module component o6-TLL19-1-072: Teaching and learning theories <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1					
o6-EL6-NF60-072-m01	Foundations of early childhood education-60							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1					
o6-SB9-NF60-072-m01	Educational and learning counselling in extracurricular youth education and at school - 60							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)					
o6-EB12-NF60-072-m01	Fundamental questions of adult education-60							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1					