Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a minor in a Bachelor’s degree programme (60 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**22-Apr-2009 (2009-34)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
</tr>
<tr>
<td>Only after successful completion of</td>
<td></td>
</tr>
<tr>
<td>Other prerequisites</td>
<td></td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td></td>
</tr>
<tr>
<td>Additional information</td>
<td></td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td></td>
</tr>
</tbody>
</table>

if applicable (examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Compulsory Courses Subsidiary Subject (60 ECTS credits)</th>
</tr>
</thead>
</table>

### 06-GP1-082-m01  Introduction to pedagogy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- 06-GP1-1-082: V + S + Ü (no information on SWS (weekly contact hours) and course language available)
- 06-GP1-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-GP1-1-082:** Foundations of pedagogy
- 10 ECTS, Method of grading: numerical grade
  - a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 06-GP1-2-082:** Historical education
- 5 ECTS, Method of grading: numerical grade
  - a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

### 06-EBF3-072-m01  Research in education

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 120 minutes)

### 06-WP5-082-m01  Pedagogical project

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Notes</th>
</tr>
</thead>
</table>
| 06-SB10-082-m01 | Pedagogical-didactical action (Philosophy of education/Youth education) | 10   | 1 semester | numerical grade | undergraduate | This module comprises 2 module components. Information on courses will be listed separately for each module component.  
  - 06-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)  
  - 06-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available) |
| 06-SB9-NF60-072-m01 | Foundations of early childhood education-60                                 | 5    | 1 semester | numerical grade | undergraduate | Courses: S (no information on SWS (weekly contact hours) and course language available)  
  Method of assessment: a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1 |
| 06-EL6-NF60-072-m01 | Educational and learning counselling in extracurricular youth education and at school - 60 | 5    | 1 semester | numerical grade | undergraduate | Courses: S (no information on SWS (weekly contact hours) and course language available)  
  Method of assessment: a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) |
| 06-EB12-NF60-072-m01 | Fundamental questions of adult education-60                                  | 5    | 1 semester | numerical grade | undergraduate | Courses: S (no information on SWS (weekly contact hours) and course language available)  
  Method of assessment: a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1 |