

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2020

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Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**29-Sep-2020 (2020-87)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment							
	Only after successful completion of		if applicable					
	Other prerequisites		if applicable					
	Participants and allocation of places		if applicable					
	Additional information		if applicable					
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)					

Compulsory Courses (85 ECTS credits)								
o6-PÄD-EP-202-m01	Introduction to pedagogy							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2)						
	Method of assessment	a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes)						
o6-PÄD-AFI-202-m01	Professions and institutions of lifelong-Learning							
	ECTS	10	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 100 minutes) or b) portfolio (10 to 20 pages) or c) log (10 to 20 pages) Language of assessment: German and/or English creditable for bonus						
o6-PÄD-MP-202-m01	Systematic, historical methods of research in education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus						
o6-PÄD-BFM-202-m01	Basics of empirical research methods for education							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) + V (2)						
	Method of assessment	written examination (approx. 100 minutes)						
o6-PÄD-EBF-202-m01	Empirical research in education							
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) + V (2)						
	Method of assessment	written examination (approx. 100 minutes)						
o6-PÄD-GP-202-m01	History of education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (3)						
	Method of assessment	a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus						

o6-PÄD-PH-202-mo1	Basics of pedagogical action							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus					
o6-PÄD-EBT-202-mo1	Theory of education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx. 15 pages) creditable for bonus					
o6-PÄD-SKV-202-mo1	Social and cultural diversity							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) oral examination of one candidate each (approx. 30 minutes) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx. 15 pages) creditable for bonus					
o6-PÄD-NKG-202-mo1	Being human between nature, culture and society							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) oral examination of one candidate each (approx. 30 minutes) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) term paper (approx. 15 pages) creditable for bonus					
o6-PÄD-PS-202-mo1	Pedagogy of the senses							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus					

Compulsory Electives (5 ECTS credits)								
o6-PÄD-HF-202-mo1	Forms of action in early childhood education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus						
o6-PÄD-HE-202-mo1	Forms of action in adult education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus						
o6-PÄD-HPP-202-mo1	Forms of action in pedagogical practice							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus						
Key Skills Area (20 ECTS credits)								
General Key Skills (5 ECTS credits)								
In addition to the modules listed below, students may also take modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).								
Subject-specific Key Skills (15 ECTS credits)								
o6-PÄD-P1-202-mo1	Pedagogical internship 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	placement report (1 to 2 pages)						
	Additional Information	Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.						

o6-PÄD-P2-202-m01	<b>Pedagogical internship 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (o)					
	Method of assessment		placement report (1 to 2 pages)					
	Additional Information		Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.					
o6-PÄD-PW-202-m01	<b>Project workshop</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or b) log (10 to 20 pages) Assessment offered: Once a year, summer semester					
<b>Thesis (10 ECTS credits)</b>								
o6-PÄD-BA-202-m01	<b>Bachelor-thesis in pedagogics</b>							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		Bachelor's thesis (30 to 50 pages)					
	Additional Information		Time to complete: 10 weeks Registration on a continuous basis as agreed upon with supervisor					