Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a major in a Bachelor’s degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**29-Sep-2020 (2020-87)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
</tr>
<tr>
<td>Only after successful completion of</td>
<td>if applicable</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
</tr>
<tr>
<td>Additional information</td>
<td>if applicable</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>--------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>06-PÄD-EP-202-m01</td>
<td>Introduction to pedagogy</td>
</tr>
<tr>
<td>06-PÄD-AFI-202-m01</td>
<td>Professions and institutions of lifelong-Learning</td>
</tr>
<tr>
<td>06-PÄD-MP-202-m01</td>
<td>Systematic, historical methods of research in education</td>
</tr>
<tr>
<td>06-PÄD-BFM-202-m01</td>
<td>Basics of empirical research methods for education</td>
</tr>
<tr>
<td>06-PÄD-EBF-202-m01</td>
<td>Empirical research in education</td>
</tr>
<tr>
<td>06-PÄD-GP-202-m01</td>
<td>History of education</td>
</tr>
</tbody>
</table>

**Courses**

- **06-PÄD-EP-202-m01**: Introduction to pedagogy
  - ECTS: 10
  - Duration: 1 semester
  - Method of Grading: numerical grade
  - Modul Level: undergraduate
  - Courses: V (2) + S (2)
  - Method of assessment: a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

- **06-PÄD-AFI-202-m01**: Professions and institutions of lifelong-Learning
  - ECTS: 10
  - Duration: 2 semester
  - Method of Grading: (not) successfully completed
  - Modul Level: undergraduate
  - Courses: V (2) + Ü (2)
  - Method of assessment: a) written examination (approx. 100 minutes) or b) portfolio (10 to 20 pages) or c) log (10 to 20 pages)
  - Language of assessment: German and/or English creditable for bonus

- **06-PÄD-MP-202-m01**: Systematic, historical methods of research in education
  - ECTS: 5
  - Duration: 1 semester
  - Method of Grading: numerical grade
  - Modul Level: undergraduate
  - Courses: S (2)
  - Method of assessment: a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus

- **06-PÄD-BFM-202-m01**: Basics of empirical research methods for education
  - ECTS: 10
  - Duration: 2 semester
  - Method of Grading: numerical grade
  - Modul Level: undergraduate
  - Courses: V (2) + V (2) + V (2)
  - Method of assessment: written examination (approx. 100 minutes)

- **06-PÄD-EBF-202-m01**: Empirical research in education
  - ECTS: 15
  - Duration: 2 semester
  - Method of Grading: numerical grade
  - Modul Level: undergraduate
  - Courses: V (2) + V (2) + V (2)
  - Method of assessment: written examination (approx. 100 minutes)

- **06-PÄD-GP-202-m01**: History of education
  - ECTS: 10
  - Duration: 1 semester
  - Method of Grading: numerical grade
  - Modul Level: undergraduate
  - Courses: V (2) + S (3)
  - Method of assessment: a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-PÄD-PH-202-m01</td>
<td>Basics of pedagogical action</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>S (2)</td>
</tr>
<tr>
<td>06-PÄD-EBT-202-m01</td>
<td>Theory of education</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>S (3)</td>
</tr>
<tr>
<td>06-PÄD-SKV-202-m01</td>
<td>Social and cultural diversity</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>S (2)</td>
</tr>
<tr>
<td>06-PÄD-NKG-202-m01</td>
<td>Being human between nature, culture and society</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>S (2)</td>
</tr>
<tr>
<td>06-PÄD-PS-202-m01</td>
<td>Pedagogy of the senses</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>V (2)</td>
</tr>
</tbody>
</table>

**Method of assessment**:

- **Basics of pedagogical action**:
  - a) written examination (approx. 100 minutes)
  - b) oral examination of one candidate each (approx. 30 minutes)
  - c) term paper (approx. 15 pages)

- **Theory of education**:
  - a) written examination (approx. 30 minutes)
  - b) presentation (15 to 30 minutes) with term paper (10 to 15 pages)

- **Social and cultural diversity**:
  - a) written examination (approx. 100 minutes)
  - b) presentation (15 to 30 minutes) with term paper (10 to 15 pages)

- **Being human between nature, culture and society**:
  - a) oral examination of one candidate each (approx. 30 minutes)
  - b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)

- **Pedagogy of the senses**:
  - a) written examination (approx. 100 minutes)
  - b) oral examination of one candidate each (approx. 30 minutes)

**Language of assessment**: German and/or English
### Compulsory Electives (5 ECTS credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Forms of action in early childhood education</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-PÄD-HF-202-m01</td>
<td>ECTS 5</td>
</tr>
<tr>
<td>Courses</td>
<td>S (2)</td>
</tr>
</tbody>
</table>
| Method of assessment | a) term paper (approx. 15 pages)  
  b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)  
  c) portfolio (10 to 20 pages)  
  creditable for bonus |
| Assessment offered | Once a year, winter semester |

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Forms of action in adult education</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-PÄD-HE-202-m01</td>
<td>ECTS 5</td>
</tr>
<tr>
<td>Courses</td>
<td>S (2)</td>
</tr>
</tbody>
</table>
| Method of assessment | a) term paper (approx. 15 pages)  
  b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)  
  c) portfolio (10 to 20 pages)  
  Language of assessment: German and/or English  
  creditable for bonus |
| Assessment offered | Once a year, winter semester |

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Forms of action in pedagogical practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-PÄD-HPP-202-m01</td>
<td>ECTS 5</td>
</tr>
<tr>
<td>Courses</td>
<td>S (2)</td>
</tr>
</tbody>
</table>
| Method of assessment | a) term paper (approx. 15 pages)  
  b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)  
  c) portfolio (10 to 20 pages)  
  Language of assessment: German and/or English  
  creditable for bonus |
| Assessment offered | Once a year, winter semester |

### Key Skills Area (20 ECTS credits)

#### General Key Skills (5 ECTS credits)

In addition to the modules listed below, students may also take modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).

#### Subject-specific Key Skills (15 ECTS credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Pedagogical internship 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-PÄD-P1-202-m01</td>
<td>ECTS 5</td>
</tr>
<tr>
<td>Courses</td>
<td>P (0)</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>placement report (1 to 2 pages)</td>
</tr>
</tbody>
</table>
| Additional Information | Duration of practical course: no less than 4 weeks.  
  Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science.  
  Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i.e. is considered to be in a position to help the student acquire relevant skills. |
### Pedagogical internship 1

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- P (0)

**Method of assessment**
- Placement report (1 to 2 pages)

**Additional Information**
- Duration of practical course: no less than 4 weeks.
- Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science.
- Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i.e. is considered to be in a position to help the student acquire relevant skills.

### Project workshop

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- S (3)

**Method of assessment**
- a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or
- b) log (10 to 20 pages)

**Assessment offered**: Once a year, summer semester

### Thesis (10 ECTS credits)

**Bachelor’s thesis in pedagogy**

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- Bachelor’s thesis (30 to 50 pages)
- Time to complete: 10 weeks

**Additional Information**
- Registration on a continuous basis as agreed upon with supervisor