

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

Examination regulations version: 2015  
Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**22-Jul-2015 (2015-43)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

|              |                                       |  |  |                |                   |  |              |
|--------------|---------------------------------------|--|--|----------------|-------------------|--|--------------|
| Abbreviation | <b>Module title</b>                   |  |  |                |                   |  |              |
|              | ECTS                                  |  | Duration   | (in semesters) | Method of grading |  | Module level |
|              | Courses                               |  | To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y |                |                   |  |              |
|              | Method of assessment                  |  |  |                |                   |  |              |
|              | Only after successful completion of   |  | if applicable  |                |                   |  |              |
|              | Other prerequisites                   |  | if applicable  |                |                   |  |              |
|              | Participants and allocation of places |  | if applicable  |                |                   |  |              |
|              | Additional information                |  | if applicable  |                |                   |  |              |
|              | Referred to in LPO I                  |  | if applicable (examination regulations for teaching-degree programmes)   |                |                   |  |              |

| Compulsory Courses (70 ECTS credits) |  |    |  |            |                   |                 |             |               |
|--------------------------------------|--|----|--|------------|-------------------|-----------------|-------------|---------------|
| o6-PÄD-GBW-152-mo1                   | Foundations of pedagogics                                |    |  |            |                   |                 |             |               |
|                                      | ECTS   | 10 | Duration   | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|                                      | Courses  |    | V (2) + S (2) + Ü (2)  |            |                   |                 |             |               |
|                                      | Method of assessment                                     |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)  |            |                   |                 |             |               |
| o6-PÄD-MBW-152-mo1                   | Systematical-historical methods of research in education |    |  |            |                   |                 |             |               |
|                                      | ECTS   | 5  | Duration   | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|                                      | Courses  |    | S (2)  |            |                   |                 |             |               |
|                                      | Method of assessment                                     |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus   |            |                   |                 |             |               |
| o6-PÄD-FM-152-mo1                    | Methods of research in education                         |    |  |            |                   |                 |             |               |
|                                      | ECTS   | 10 | Duration   | 2 semester | Method of grading | numerical grade | Modul level | undergraduate |
|                                      | Courses  |    | V (2) + V (2) + V (2) + S (2) + S (2)  |            |                   |                 |             |               |
|                                      | Method of assessment                                     |    | written examination (approx. 120 minutes)  |            |                   |                 |             |               |
| o6-PÄD-EBF-152-mo1                   | Research in education                                    |    |  |            |                   |                 |             |               |
|                                      | ECTS   | 15 | Duration   | 2 semester | Method of grading | numerical grade | Modul level | undergraduate |
|                                      | Courses  |    | V (2) + V (2) + Ü (2) + Ü (2) + S (2) + S (2)  |            |                   |                 |             |               |
|                                      | Method of assessment                                     |    | written examination (approx. 120 minutes)  |            |                   |                 |             |               |
|                                      | other prerequisites                                      |    | Regular attendance: Attendance is monitored, regular attendance is a formal prerequisite for admission to assessment. Attendance is considered regular if students missed a maximum of two sessions of courses with 2 weekly contact hours or a maximum of four sessions of courses with 4 weekly contact hours. Block courses: Students must not be absent for more than 20% of class time. Students who did not regularly attend the courses of the module must not be admitted to assessment. |            |                   |                 |             |               |
| o6-PÄD-HP-152-mo1                    | Historical education                                     |    |  |            |                   |                 |             |               |
|                                      | ECTS   | 5  | Duration   | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|                                      | Courses  |    | S (3)  |            |                   |                 |             |               |
|                                      | Method of assessment                                     |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus   |            |                   |                 |             |               |

|   |   |    |  |            |                   |                              |             |               |
|---|---|----|--|------------|-------------------|------------------------------|-------------|---------------|
| o6-PÄD-SKH-152-mo1                            | <b>Social and cultural heterogeneity</b>                                |    |  |            |                   |                              |             |               |
|   | ECTS  | 5  | Duration   | 1 semester | Method of grading | numerical grade              | Modul level | undergraduate |
|   | Courses   |    | S (2)  |            |                   |                              |             |               |
|   | Method of assessment  |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)<br>creditable for bonus  |            |                   |                              |             |               |
| o6-PÄD-SBW-152-mo1                            | <b>Systematic pedagogics</b>  |    |  |            |                   |                              |             |               |
|   | ECTS  | 10 | Duration   | 1 semester | Method of grading | numerical grade              | Modul level | undergraduate |
|   | Courses   |    | V (2) + Ü (2)  |            |                   |                              |             |               |
|   | Method of assessment  |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)  |            |                   |                              |             |               |
| o6-PÄD-EBT-152-mo1                            | <b>Theory of education</b>  |    |  |            |                   |                              |             |               |
|   | ECTS  | 5  | Duration   | 1 semester | Method of grading | numerical grade              | Modul level | undergraduate |
|   | Courses   |    | S (3)  |            |                   |                              |             |               |
|   | Method of assessment  |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)<br>creditable for bonus  |            |                   |                              |             |               |
| o6-PÄD-NKG-152-mo1                            | <b>Man between nature, culture and society</b>                          |    |  |            |                   |                              |             |               |
|   | ECTS  | 5  | Duration   | 1 semester | Method of grading | numerical grade              | Modul level | undergraduate |
|   | Courses   |    | S (2)  |            |                   |                              |             |               |
|   | Method of assessment  |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)<br>creditable for bonus  |            |                   |                              |             |               |
| <b>Compulsory Electives (20 ECTS credits)</b> |   |    |  |            |                   |                              |             |               |
| <b>Subfield 1 (10 ECTS credits)</b>           |   |    |  |            |                   |                              |             |               |
| o6-PÄD-PAF-LL-152-mo1                         | <b>Fields of pedagogical work and institutions of lifelong-learning</b> |    |  |            |                   |                              |             |               |
|   | ECTS  | 10 | Duration   | 2 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
|   | Courses   |    | V (2) + Ü (2)  |            |                   |                              |             |               |
|   | Method of assessment  |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)<br>Assessment offered: Once a year, summer semester<br>Language of assessment: German and/or English<br>creditable for bonus |            |                   |                              |             |               |

|                              |  |    |  |            |                   |                              |             |               |
|------------------------------|--|----|--|------------|-------------------|------------------------------|-------------|---------------|
| o6-PÄD-EBF-EB-152-m01        | Research in early childhood development                                    |    |  |            |                   |                              |             |               |
|                              | ECTS   | 10 | Duration   | 2 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
|                              | Courses  |    | S (2) + S (2)  |            |                   |                              |             |               |
|                              | Method of assessment   |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)<br>Assessment offered: Once a year, summer semester<br>creditable for bonus  |            |                   |                              |             |               |
| Subfield 2 (10 ECTS credits) |  |    |  |            |                   |                              |             |               |
| o6-PÄD-BWH-152-m01           | Pedagogical action theory  |    |  |            |                   |                              |             |               |
|                              | ECTS   | 10 | Duration   | 2 semester | Method of grading | numerical grade              | Modul level | undergraduate |
|                              | Courses  |    | S (2) + S (2)  |            |                   |                              |             |               |
|                              | Method of assessment   |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)<br>Assessment offered: Once a year, summer semester<br>creditable for bonus  |            |                   |                              |             |               |
| o6-PÄD-HLL-152-m01           | Pedagogical and didactical acting in fields of action of lifelong-learning |    |  |            |                   |                              |             |               |
|                              | ECTS   | 10 | Duration   | 2 semester | Method of grading | numerical grade              | Modul level | undergraduate |
|                              | Courses  |    | S (2) + S (2)  |            |                   |                              |             |               |
|                              | Method of assessment   |    | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)<br>Assessment offered: Once a year, summer semester<br>Language of assessment: German and/or English<br>creditable for bonus |            |                   |                              |             |               |

| Key Skills Area (20 ECTS credits)   |   |   |   |            |                   |                              |             |               |
|---|---|---|---|------------|-------------------|------------------------------|-------------|---------------|
| General Key Skills (5 ECTS credits)   |   |   |   |            |                   |                              |             |               |
| In addition to the modules listed below, students may also take modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ). |   |   |   |            |                   |                              |             |               |
| General Key Skills (subject-specific)   |   |   |   |            |                   |                              |             |               |
| o6-PÄD-ASQ-152-mo1  | Introduction to pedagogical key competencies and training |   |   |            |                   |                              |             |               |
|   | ECTS  | 5   | Duration  | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
|   | Courses   |   | S (2)   |            |                   |                              |             |               |
|   | Method of assessment                                      |   | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) or f) presentation (approx. 15 to 30 minutes)<br>Assessment offered: Once a year, summer semester |            |                   |                              |             |               |
|   | Participants and allocation of places                     |   | max. 40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.                                       |            |                   |                              |             |               |
| Subject-specific Key Skills (15 ECTS credits)   |   |   |   |            |                   |                              |             |               |
| o6-PÄD-FSQ-152-mo1  | Pedagogical internship                                    |   |   |            |                   |                              |             |               |
|   | ECTS  | 10  | Duration  | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
|   | Courses   |   | P (o)   |            |                   |                              |             |               |
|   | Method of assessment                                      |   | Proof of having completed placement (1 to 2 pages)  |            |                   |                              |             |               |
|   | other prerequisites                                       |   | Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.  |            |                   |                              |             |               |
| Additional Information  |   | Additional information on module duration: no less than 8 weeks.  |   |            |                   |                              |             |               |
| o6-PÄD-BWP-152-mo1  | Pedagogical project                                       |   |   |            |                   |                              |             |               |
|   | ECTS  | 5   | Duration  | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
|   | Courses   |   | S (3)   |            |                   |                              |             |               |
| Method of assessment  |   | a) project presentation (approx. 30 minutes) or b) portfolio (10 to 20 pages)<br>Assessment offered: Once a year, summer semester |   |            |                   |                              |             |               |
| Thesis (10 ECTS credits)  |   |   |   |            |                   |                              |             |               |
| o6-PÄD-BA-152-mo1   | Bachelor-thesis in pedagogics                             |   |   |            |                   |                              |             |               |
|   | ECTS  | 10  | Duration  | 1 semester | Method of grading | numerical grade              | Modul level | undergraduate |
|   | Courses   |   | No courses assigned to module   |            |                   |                              |             |               |
|   | Method of assessment                                      |   | Bachelor's thesis (approx. 30 to 50 pages)<br>Registration on a continuous basis as agreed upon with supervisor.  |            |                   |                              |             |               |
|   | Additional Information                                    |   | Time to complete: 10 weeks.   |            |                   |                              |             |               |