Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a major in a Bachelor's degree programme

with the degree "Bachelor of Arts" (120 ECTS credits)

Responsible: Faculty of Human Sciences — Examination regulations version: 2015
Responsible: Institute of Pedagogy — Examination regulations version: 2015

Abbreviations used:

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-43)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	**Module title**							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of assessment							
	Only after successful completion of	if applicable						
	Other prerequisites	if applicable						
	Participants and allocation of places	if applicable						
	Additional information	if applicable						
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)						

Compulsory Courses (70 ECTS credits)								
06-PÄD-GBW-152-m01	**Foundations of pedagogics**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)					
06-PÄD-MBW-152-m01	**Systematical-historical methods of research in education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus					
06-PÄD-FM-152-m01	**Methods of research in education**							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2) + V (2) + S (2) + S (2)					
	Method of assessment		written examination (approx. 120 minutes)					
06-PÄD-EBF-152-m01	**Research in education**							
	ECTS	15	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2) + Ü (2) + Ü (2) + S (2) + S (2)					
	Method of assessment		written examination (approx. 120 minutes)					
	other prerequisites		Regular attendance: Attendance is monitored, regular attendance is a formal prerequisite for admission to assessment. Attendance is considered regular if students missed a maximum of two sessions of courses with 2 weekly contact hours or a maximum of four sessions of courses with 4 weekly contact hours. Block courses: Students must not be absent for more than 20% of class time. Students who did not regularly attend the courses of the module must not be admitted to assessment.					
06-PÄD-HP-152-m01	**Historical education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus					

06-PÄD-SKH-152-m01	**Social and cultural heterogeneity**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus					
06-PÄD-SBW-152-m01	**Systematic pedagogics**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)					
06-PÄD-EBT-152-m01	**Theory of education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus					
06-PÄD-NKG-152-m01	**Man between nature, culture and society**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus					

Compulsory Electives (20 ECTS credits)								
Subfield 1 (10 ECTS credits)								
06-PÄD-PAF-LL-152-m01	**Fields of pedagogical work and institutions of lifelong-learning**							
	ECTS	10	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus					
06-PÄD-EBF-EB-152-m01	**Research in early childhood development**							
	ECTS	10	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester creditable for bonus					
Subfield 2 (10 ECTS credits)								
06-PÄD-BWH-152-m01	**Pedagogical action theory**							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester creditable for bonus					

06-PÄD-HLL-152-m01	**Pedagogical and didactical acting in fields of action of lifelong-learning**							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus					
Key Skills Area (20 ECTS credits)								
General Key Skills (5 ECTS credits) In addition to the modules listed below, students may also take modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).								
General Key Skills (subject-specific)								
06-PÄD-ASQ-152-m01	**Introduction to pedagogical key competencies and training**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) or f) presentation (approx. 15 to 30 minutes) Assessment offered: Once a year, summer semester					
	Participants and allocation of places		max. 40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Subject-specific Key Skills (15 ECTS credits)								
06-PÄD-FSQ-152-m01	**Pedagogical internship**							
	ECTS	10	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (0)					
	Method of assessment		Proof of having completed placement (1 to 2 pages)					
	other prerequisites		Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.					
	Additional Information		Additional information on module duration: no less than 8 weeks.					

06-PÄD-BWP-152-m01	**Pedagogical project**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) project presentation (approx. 30 minutes) or b) portfolio (10 to 20 pages) Assessment offered: Once a year, summer semester					
Thesis (10 ECTS credits)								
06-PÄD-BA-152-m01	**Bachelor-thesis in pedagogics**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		Bachelor's thesis (approx. 30 to 50 pages) Registration on a continuous basis as agreed upon with supervisor.					
	Additional Information		Time to complete: 10 weeks.					