



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Responsible: Faculty of Human Sciences Examination regulations version: 2013 Responsible: Institute of Pedagogy Examination regulations version: 2013 Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, \mathbf{V} = lecture Term: **SS** = summer semester. **WS** = winter semester Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s) Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus. Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner. Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below. Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Apr-2013 (2013-48)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS	D	uration	(in semesters)	Method of grading	Mo	odule level				
	Courses		To be sp	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessmen	t								
	Only after successful completion of		if applica	if applicable							
	Other prerequisites		if applica	if applicable							
	Participants and allocati- on of places		ati- if applica	if applicable							
	Additional information		if applica	if applicable							
	Referred to in	n LPO I	if applica	ble (examination re	egulations for teaching	g-degree programmes)					

06-GBW-131-m01	Founda	ations o	fpedagog	sy									
	ECTS 10 Duration				1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		V + S	+ Ü (no informatio	n on SWS (weekly cor	itact hours) and course la	nguage available)	, -				
	Method of assessment												
	other p	orerequi	sites	Admi	ssion prerequisite	to assessment: regula	ar attendance (minimum 7	vo%) of seminars.					
06-MBW-131-m01	Systematical-historical methods of research in education												
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		S (no	information on SV	/S (weekly contact ho	urs) and course language	available)					
	Method of assessment			tatior	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)								
	other p	rerequi	sites	Admi	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.								
06-FM-131-m01	Methods of research in education												
	ECTS	10	Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment			written examination (approx. 120 minutes)									
	other prerequisites			Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.									
06-EBF-131-m01	Research in education												
	ECTS	15	Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			V + V + Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)									
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.									
06-HP-131-m01	Histori	cal edu	cation										
	ECTS 5 Duratio			n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		V + S	V + S (no information on SWS (weekly contact hours) and course language available)								
	Metho	d of ass	essment	tatior	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)								
	other r	rerequi	sites	Admi	ssion prerequisite	to assessment: regula	ar attendance (minimum 7	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.					

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06-SBW-131-m01	System	natic pe	dagogy									
	ECTS	15	Duratior	า	1 semester	Ν	Method of gradir	ng numerical	grade	Modul level	undergraduate	
	Courses			 This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-SBW-1-131: V + S + Ü (no information on SWS (weekly contact hours) and course language available) o6-SBW-2-131: V + S (no information on SWS (weekly contact hours) and course language available) 								
	Method	l of ass	essment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
	other p	prerequi	sites	 Assessment in module component of of SBW-1-131: Systematic pedagogy Systematic pedagogy Systematic pedagogy 10 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. Assessment in module component of SBW-2-131: Systematic pedagogy Systematic pedagogy 5 ECTS, Method of grading: numerical grade a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. Assessment in module component of (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. By way of exception, additional prerequisites are listed in the section on assessments. 								
Compulsory Electiv	/es (30 E	CTS cre	edits)	-								
Fields and Instituti Out of the following						ctly or	ne module.					
06-PAF-EL-131-m01	I Fields of pedagogical work and institutions in early childhood/youth education											
	ECTS	10	Duratior	า	1 semester	Ν	Method of gradir	ıg (not) succe	essfully completed	Modul level	undergraduate	
	Course	s	_	V + S + Ü (no information on SWS (weekly contact hours) and course language available)								
	Methoo	1 of ass	essment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 15 minutes)								
06-PAF-LL-131-m01	Fields o	of peda	gogical wo	ork and	ork and institutions of lifelong-learning							
	ECTS	10	Duratior	ı	1 semester	Ν	Method of gradir	ng (not) succe	essfully completed	Modul level	undergraduate	
	Course	S		S + V	+ Ü (no informati	tion on	n SWS (weekly c	ontact hours) a	and course langua	ge available)		
	· · · · · · · · · · · · · · · · · · ·			a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 15 minutes)								

06-HLL-131-m01	Pedage	ogical a	nd didact	ical ac	ting in fields of a	action of lifelong-learning						
	ECTS	10	Duration	l	2 semester	Method of grading numerical grade	Mo	dul level	undergraduate			
	Course	s		V + V	+ S + S (no inform	mation on SWS (weekly contact hours) and	course language	available)				
	Method of assessment			a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) o e) portfolio (maximum 20 pages). Ungraded assessment required in one seminar. Assessment offered: once a year								
06-BWH-131-m01	Pedagogical action theory											
	ECTS	10	Duratio	۱	2 semester	Method of grading numerical grade	Мо	dul level	undergraduate			
	Course	S		V + V	+ S + S (no inform	mation on SWS (weekly contact hours) and	course language	available)	•			
				tatio	n (approx. 15 to 3	n (approx. 120 minutes) or b) oral examinati o minutes) with written elaboration (appro» n 20 pages). Ungraded assessment required	k. 10 to 15 pages)					
Education and Life Out of the followir	ig modul	es, stud	lents may			ctly one module.						
06-EL-131-m01	Educational processes in early childhood											
	ECTS	10	Duration	۱	2 semester	Method of grading numerical grade	Mo	dul level	undergraduate			
	Course	Courses			V + V + S + S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment		a) presentation (approx. 15 minutes) and term paper (15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) writte examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation an observation assignment (approx. 20 pages); ungraded assessment required in one seminar Assessment offered: once a year									
	other prerequisites		Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.									
06-BZ-131-m01	Education and life time											
	ECTS 10 Duratio		Duration	ı	2 semester	Method of grading numerical grade	Мо	dul level	undergraduate			
	Course	S	-1	S + S + V + V (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presen- tation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) o e) portfolio (maximum 20 pages). Ungraded assessment required in one seminar. Assessment offered: once a year									
Thesis (10 ECTS cr	edits)											
06-BA-112-m01	Bachel	or-thes	is in peda	zogy								
	ECTS	10	Duration	ו	1 semester	Method of grading numerical grade	Мо	dul level	undergraduate			
	Course	S		C (no	information on S	SWS (weekly contact hours) and course lang	guage available)					
	Metho	d of ass	essment	Bach	elor's thesis (app	prox. 20 to 50 pages)						
			ormation		Bachelor's thesis (approx. 20 to 50 pages) Additional information on module duration: 8 weeks.							

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Subject-specific Key Skills (15 ECTS credits)													
06-FSQ-112-m01	Professional knowledge: pedagogical internship												
	ECTS	10	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			P (no	P (no information on SWS (weekly contact hours) and course language available)								
	Methoo	d of asse	essment	placement form (approx. 2 pages)									
	other p	rerequis	sites	Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.									
	Additio	nal Info	rmation	Additional information on module duration: 8 weeks.									
06-BWP-092-m01	Pedago	ogical p	roject										
	ECTS 5 Duratio		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses			S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			a) pro	a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)								