Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
Pedagogy as a major in a Bachelor’s degree programme
with the Degree (120 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Examination regulations version: 2009
Examination regulations version: 2009

Abbreviations used:

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**27-Jul-2010 (2010-29)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>Only after successful completion of if applicable</td>
</tr>
<tr>
<td></td>
<td>Other prerequisites if applicable</td>
</tr>
<tr>
<td></td>
<td>Participants and allocation of places if applicable</td>
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<tr>
<td></td>
<td>Additional information if applicable</td>
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<tr>
<td></td>
<td>Referred to in LPO I if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>
### Compulsory Courses (60 ECTS credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-GBW-092-m01</td>
<td>Foundations of pedagogy</td>
<td>10</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td></td>
<td>Courses</td>
<td>V + S + Ü (no information on SWS (weekly contact hours) and course language available)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Method of assessment</td>
<td>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</td>
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</tr>
<tr>
<td>06-VBW-092-m01</td>
<td>Immersion in pedagogy</td>
<td>10</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td></td>
<td>Courses</td>
<td>S + S (no information on SWS (weekly contact hours) and course language available)</td>
<td></td>
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<tr>
<td></td>
<td>Method of assessment</td>
<td>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</td>
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<tr>
<td></td>
<td>Participants and allocation of places</td>
<td>Only as part of &quot;spezielles Studienangebot&quot;: 5 places.</td>
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<tr>
<td>06-FM-092-m01</td>
<td>Methods of research in education</td>
<td>10</td>
<td>2 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td></td>
<td>Courses</td>
<td>V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)</td>
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</tr>
<tr>
<td></td>
<td>Method of assessment</td>
<td>written examination (approx. 120 minutes)</td>
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<tr>
<td>06-EBF-092-m01</td>
<td>Research in education</td>
<td>15</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td></td>
<td>Courses</td>
<td>V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)</td>
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<tr>
<td></td>
<td>Method of assessment</td>
<td>written examination (approx. 120 minutes)</td>
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<tr>
<td>Courses</td>
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<tr>
<td><strong>06-SBW-1-092:</strong> V + S + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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</tr>
<tr>
<td><strong>06-SBW-2-092:</strong> S (no information on SWS (weekly contact hours) and course language available)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of assessment</th>
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<tbody>
<tr>
<td>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</td>
</tr>
</tbody>
</table>

**Assessment in module component 06-SBW-1-092:** Theoretical pedagogy
- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Assessment in module component 06-SBW-2-092:** Philosophy of education
- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)
## Compulsory Electives (30 ECTS credits)

### Foundations of pedagogical action fields  
**ECTS**: 10  
**Duration**: 1 semester  
**Method of grading**: numerical grade  
**Modul level**: undergraduate

<table>
<thead>
<tr>
<th>Courses</th>
<th>Method of assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>This module has 5 components; information on courses listed separately for each component.</td>
<td>This module has the following 5 assessment components. To pass the module as a whole students must pass the last assessment component and one of the remaining four.</td>
</tr>
<tr>
<td>• 06-EL1-1-092, 06-SB1-1-092, 06-EB1-1-092, and 06-IB-2-092: S (no information on language and number of weekly contact hours available)</td>
<td>Assessment in module component <strong>06-EL1-1-092</strong>: Grundfragen der Elementarbildung (Fundamental Questions of Early Childhood Education), <strong>in module component 06-SB1-1-092</strong>: Grundfragen der schulischen und außerschulischen Jugendbildung (Fundamental Questions of Youth Education at School and in Non-School Environments), <strong>in module component 06-EB1-1-092</strong>: Grundfragen der Erwachsenenbildung (Fundamental Questions of Adult Education), and <strong>in module component 06-IB-2-092</strong>: Interkulturelle Bildung 2 (Intercultural Education 2):</td>
</tr>
<tr>
<td>• 06-PAF-1-092: S + W + W + W + W (no information on language and number of weekly contact hours available)</td>
<td><strong>Assessment in module component 06-PAF-1-092</strong>: Pädagogische Aufgabenfelder (Fields of Pedagogical Work)</td>
</tr>
</tbody>
</table>

### Participants and allocation of places  
Information on the allocation of places listed separately for each module component.

- 06-PAF-1-092, 06-EB1-1-092, 06-SB1-1-092, 06-EL1-1-092: -- each.
- 06-IB-2-092: Only as part of pool of general key skills (ASQ): no more than 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Pedagogical-didactical action in early childhood education  
**ECTS**: 10  
**Duration**: 1 semester  
**Method of grading**: numerical grading  

<table>
<thead>
<tr>
<th>Courses</th>
<th>Method of assessment</th>
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</thead>
<tbody>
<tr>
<td>S + S (no information on SWS (weekly contact hours) and course language available)</td>
<td>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</td>
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</tbody>
</table>

### Educational processes in early childhood  
**ECTS**: 10  
**Duration**: 1 semester  
**Method of grading**: numerical grading  

<table>
<thead>
<tr>
<th>Courses</th>
<th>Method of assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>S + S (no information on SWS (weekly contact hours) and course language available)</td>
<td>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</td>
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<tr>
<td>Module Code</td>
<td>Module Title</td>
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<td>-------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>06-BWH-092-m01</td>
<td>Pedagogical action theory</td>
</tr>
<tr>
<td></td>
<td>Courses</td>
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<tr>
<td></td>
<td>Method of assessment</td>
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<tr>
<td>06-SB-092-m01</td>
<td>Educational and learning counselling in extracurricular youth education and at school</td>
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<td></td>
<td>Courses</td>
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<tr>
<td></td>
<td>Method of assessment</td>
</tr>
<tr>
<td>06-EB2-092-m01</td>
<td>Pedagogical and didactical acting in fields of action of lifelong-learning</td>
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<tr>
<td></td>
<td>Courses</td>
</tr>
<tr>
<td></td>
<td>Method of assessment</td>
</tr>
<tr>
<td>06-EB3-092-m01</td>
<td>Educational and learning counselling in sphere of lifelong-learning</td>
</tr>
<tr>
<td></td>
<td>Courses</td>
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<tr>
<td></td>
<td>Method of assessment</td>
</tr>
<tr>
<td>Thesis (10 ECTS credits)</td>
<td></td>
</tr>
<tr>
<td>06-BA-092-m01</td>
<td>Bachelor-thesis in pedagogy</td>
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<tr>
<td></td>
<td>Courses</td>
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<tr>
<td></td>
<td>Method of assessment</td>
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<tr>
<td></td>
<td>Other Prerequisites</td>
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</tbody>
</table>
### Subject-specific Key Skills (15 ECTS credits)

#### Professional knowledge: pedagogical internship

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

This module has 2 components; information on courses listed separately for each component.

- **06-FSQ-1-092**: P (no information on language and number of weekly contact hours available)
- **06-FSQ-2-092**: P (no information on language and number of weekly contact hours available)

**Method of assessment**

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

**Assessment component to module component 06-FSQ-1-092: Erziehungswissenschaftliches Praktikum**

- 10 ECTS credits, method of grading: (not) successfully completed
- placement form (approx. 2 pages)
- Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.

**Assessment component to module component 06-FSQ-2-092: Erziehungswissenschaftliches Praktikum 2**

- 10 ECTS credits, method of grading: (not) successfully completed
- placement form (approx. 2 pages)

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

#### Additional Information

Additional information listed separately for each module component.

- **06-FSQ-2-092**: --
- **06-FSQ-1-092**: Additional information on module duration: 8 weeks.

#### Pedagogical project

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)