

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a major in a Bachelor's degree programme with the Degree (120 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Examination regulations version: 2009
Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Jul-2010 (2010-29)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (60 ECTS credits)								
06-GBW-092-m01	Foundations of pedagogy							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						
06-VBW-092-m01	Immersion in pedagogy							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						
Participants and allocation of places	Only as part of "spezielles Studienangebot": 5 places.							
06-FM-092-m01	Methods of research in education							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 120 minutes)						
06-EBF-092-m01	Research in education							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 120 minutes)						

06-SBW-092-m01	Systematic pedagogy							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 06-SBW-1-092: V + S + Ü (no information on SWS (weekly contact hours) and course language available) • 06-SBW-2-092: S (no information on SWS (weekly contact hours) and course language available) 						
Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 06-SBW-1-092: Theoretical pedagogy Theoretical pedagogy Theoretical pedagogy</p> <ul style="list-style-type: none"> • 10 ECTS, Method of grading: numerical grade • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) <p>Assessment in module component 06-SBW-2-092: Philosophy of education</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) 							

Compulsory Electives (30 ECTS credits)								
06-GPBH-092-m01	Foundations of pedagogical action fields							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 06-EL1-1-092, 06-SB1-1-092, 06-EB1-1-092, and 06-IB-2-092: S (no information on language and number of weekly contact hours available) • 06-PAF-1-092: S + W + W + W + W (no information on language and number of weekly contact hours available) 						
	Method of assessment	This module has the following 5 assessment components. To pass the module as a whole students must pass the last assessment component and one of the remaining four. <p>Assessment in module component 06-EL1-1-092: Grundfragen der Elementarbildung (Fundamental Questions of Early Childhood Education), in module component 06-SB1-1-092: Grundfragen der schulischen und außerschulischen Jugendbildung (Fundamental Questions of Youth Education at School and in Non-School Environments), in module component 06-EB1-1-092: Grundfragen der Erwachsenenbildung (Fundamental Questions of Adult Education), and in module component 06-IB-2-092: Interkulturelle Bildung 2 (Intercultural Education 2) :</p> <ul style="list-style-type: none"> • 5 ECTS credits, numerical grading • a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) <p>Assessment in module component 06-PAF-1-092: Pädagogische Aufgabenfelder (Fields of Pedagogical Work)</p> <ul style="list-style-type: none"> • 5 ECTS credits, pass / fail • For 06-PAF-1S or for one of the workshops 06-CSC-1 through 06-CSC-4. a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 30 minutes) 						
	Participants and allocation of places	Information on the allocation of places listed separately for each module component. <ul style="list-style-type: none"> • 06-PAF-1-092, 06-EB1-1-092, 06-SB1-1-092, 06-EL1-1-092: -- each. • 06-IB-2-092: Only as part of pool of general key skills (ASQ): no more than 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. 						
06-EL2-092-m01	Pedagogical-didactical action in early childhood education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						
06-EL3-092-m01	Educational processes in early childhood							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						

o6-BWH-092-m01	Pedagogical action theory							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						
o6-SB-092-m01	Educational and learning counselling in extracurricular youth education and at school							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						
o6-EB2-092-m01	Pedagogical and didactical acting in fields of action of lifelong-learning							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						
o6-EB3-092-m01	Educational and learning counselling in sphere of lifelong-learning							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)						
Thesis (10 ECTS credits)								
o6-BA-092-m01	Bachelor-thesis in pedagogy							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	(no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	Bachelor's thesis (approx. 50 pages)						
	other prerequisites	Registration for assessment on a continuous basis as agreed upon with supervisor.						

Subject-specific Key Skills (15 ECTS credits)							
06-FSQ-092-m01	Professional knowledge: pedagogical internship						
	ECTS	10	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 06-FSQ-1-092: P (no information on language and number of weekly contact hours available) • 06-FSQ-2-092: P (no information on language and number of weekly contact hours available) 					
	Method of assessment	This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components. <p>Assessment component to module component 06-FSQ-1-092: Erziehungswissenschaftliches Praktikum</p> <ul style="list-style-type: none"> • 10 ECTS credits, method of grading: (not) successfully completed • placement form (approx. 2 pages) • Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted. <p>Assessment component to module component 06-FSQ-2-092: Erziehungswissenschaftliches Praktikum 2</p> <ul style="list-style-type: none"> • 10 ECTS credits, method of grading: (not) successfully completed • placement form (approx. 2 pages) 					
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.					
Additional Information	Additional information listed separately for each module component. <ul style="list-style-type: none"> • 06-FSQ-2-092: -- • 06-FSQ-1-092: Additional information on module duration: 8 weeks. 						
06-BWP-092-m01	Pedagogical project						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)					
Method of assessment	a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)						