

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

Additional qualification in inclusive special pedagogy in the context of visual impairment and blindness for teachers at special, general and vocational schools with the degree "Abschlußzeugnis / Zertifikat" (40 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2024
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Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

SPO+ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Apr-2024 (2024-37)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (40 ECTS credits)							
o6-B-EP- BS-VQ-232-m01	Introduction to special pedagogy in the context of visual impairment and blindness						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + Ü (1)					
	Method of assessment	written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) creditable for bonus					
	Referred to in LPO I	§ 98a I Nr. 2 § 107a I Nr. 1					
o6-B-MEDI-V-212- m01	Visual impairment and blindness from a medical perspective						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + Ü (1)					
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus					
	Referred to in LPO I	§ 98a I Nr. 2					
o6-B-DIDI-VQ-232- m01	General didactics in the context of visual impairment and blindness						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + Ü (1)					
	Method of assessment	1) written examination (approx. 45 minutes) and practical examination (15 to 30 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) and practical examination (15 to 30 minutes) creditable for bonus					
	Referred to in LPO I	§ 98a I Nr. 3 § 107a I Nr. 2					
o6-B-FADI-VQ-232- m01	Subject-specific didactics in the context of visual impairment and blindness						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (2) + S (1) + Ü (1)					
	Method of assessment	1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus					
	Referred to in LPO I	§ 98a I Nr. 3 § 107a I Nr. 2					
o6-B-OMOB- V-232-m01	Orientation and mobility						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (2) + Ü (1)					
	Method of assessment	1) portfolio (approx. 15 pages) or 2) oral examination of one candidate each (approx. 20 minutes) creditable for bonus					
	Referred to in LPO I	§ 98a I Nr. 3					
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o6-B-AFF-V-232-mo1	Independent living skills							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) portfolio (approx. 15 pages) or 2) oral examination of one candidate each (approx. 20 minutes) creditable for bonus						
Referred to in LPO I	§ 98a I Nr. 3							
o6-B-ASTE-VQ-232-mo1	Technology in the context of visual impairment and blindness							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 15 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus						
Referred to in LPO I	§ 98a I Nr. 3 § 107a I Nr. 2							
o6-B-FSEH-VQ-232-mo1	Functional vision assessment							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 20 minutes) creditable of bonus						
Referred to in LPO I	§ 98a I Nr. 4 § 107a I Nr. 1							