

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Sonderpädagogische Zusatzqualifizierung für Lehrkräfte an beruflichen Schulen with the degree "Abschlußzeugnis / Zertifikat" (60 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2016
Examination regulations version: 2016

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Mar-2017 (2017-4)

01-Jun-2017 (2017-36)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment						
	Only after successful completion of	if applicable					
	Other prerequisites	if applicable					
	Participants and allocation of places	if applicable					
	Additional information	if applicable					
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)					

Compulsory Courses (60 ECTS credits)								
Constraint fields and explanation approaches (15 ECTS credits)								
06-Z-1-162-m01	Introduction to educational science of emotional and behavioural disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-2-162-m01	Introduction to educational science of learning disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-3-162-m01	Inclusion in context of emotional and behavioural disorders and learning disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
Analysis of teaching and learning processes (15 ECTS credits)								
06-Z-4-162-m01	Emotional and behavioural disorders: phenomena and explanatory approach							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-5-162-m01	Analysis of teaching and learning at vocational schools							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-6-162-m01	Concepts and aspects of individualised teaching							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					

Special needs education (15 ECTS credits)								
06-Z-7-162-m01	Encouragement in special education in context of vocational training and employment							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-8-162-m01	Didactical aspects in context of emotional and behavioural disorders and learning disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		R (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-9-162-m01	Planning and evaluation of encouragement in special education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
Special needs consulting (10 ECTS credits)								
06-Z-10-162-m01	Counselling in special education in context of vocational training and employment							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-11-162-m01	Special education practice in context of vocational training and employment							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		R (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
Thesis (5 ECTS credits)								
06-Z-12-162-m01	Thesis in Educational Science							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		No courses assigned to module					
	Method of assessment		written thesis (approx. 30 pages)					
	Additional Information		Selection of a specialisation in special education.					