

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Sonderpädagogische Zusatzqualifizierung für Lehrkräfte an beruflichen Schulen with the degree "Abschlußzeugnis / Zertifikat" (6o ECTS credits)

Responsible: Faculty of Human Sciences  
Responsible: Institute of Special Education

Examination regulations version: 2016  
Examination regulations version: 2016

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**08-Mar-2017 (2017-4)**

**01-Jun-2017 (2017-36)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (60 ECTS credits)								
Constraint fields and explanation approaches								
06-Z-1-162-m01	<b>Introduction to educational science of emotional and behavioural disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-2-162-m01	<b>Introduction to educational science of learning disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-3-162-m01	<b>Inclusion in context of emotional and behavioural disorders and learning disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
Analysis of teaching and learning processes								
06-Z-4-162-m01	<b>Emotional and behavioural disorders: phenomena and explanatory approach</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		V (2) + S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					
06-Z-5-162-m01	<b>Analysis of teaching and learning at vocational schools</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)					

06-Z-6-162-m01	<b>Concepts and aspects of individualised teaching</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	S (2)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)						
<b>Special needs education</b>								
06-Z-7-162-m01	<b>Encouragement in special education in context of vocational training and employment</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	V (2) + S (2)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)						
06-Z-8-162-m01	<b>Didactical aspects in context of emotional and behavioural disorders and learning disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	R (2)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)						
06-Z-9-162-m01	<b>Planning and evaluation of encouragement in special education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	S (2)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)						
<b>Special needs consulting</b>								
06-Z-10-162-m01	<b>Counselling in special education in context of vocational training and employment</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	V (2) + S (2)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)						

06-Z-11-162-m01	<b>Special education practice in context of vocational training and employment</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	R (2)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 35 minutes) or c) oral examination in groups (groups of 3, approx. 10 minutes per candidate) or d) portfolio (approx. 10 pages)						
<b>Thesis</b>								
06-Z-12-162-m01	<b>Thesis in Educational Science</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	No courses assigned to module						
	Method of assessment	written thesis (approx. 30 pages)						
	Additional Information	Selection of a specialisation in special education.						