

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject as a Master's with 1 major with the degree "" (120 ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2025

Examination regulations version: 2025

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**??-??-2025 (2025-???)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (70 ECTS credits)							
Theories and social framework conditions for lifelong education (20 ECTS credits)							
o6-AE-TAE-252-mo1	<b>Theories and societal framework in adult and continuing education</b>						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-AE-WFAE)					
Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
o6-AE-LL-252-mo1	<b>Lifelong learning: international perspectives and policies</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) Module taught in: English					
Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus						
o6-AE-EES-252-mo1	<b>International perspectives on education, ethics and sociality</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) Module taught in: English					
Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus						

Professional skills in the context of lifelong education (25 ECTS credits)							
o6-AE-WFAE-252-m01	<b>Working fields and professional acting in adult and continuing education</b>						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-AE-TAE)					
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus					
o6-AE-MLE-252-m01	<b>Media education in an international perspective</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) Module taught in: English					
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus					
o6-AE-LProj-252-m01	<b>International learning project</b>						
	ECTS	10	Duration		Method of grading	(not) successfully completed	Modul level
	Courses	P (o)					
	Method of assessment	project report (approx. 5 pages) Language of assessment: English					
	Additional Information	Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours. Before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education. Approval is granted if the internship position meets the general suitability to enable the students to acquire skills.					

<b>Research in adult education/further education (25 ECTS credits)</b>							
o6-AE-RAE-252-m01	<b>Research in adult and continuing education</b>						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) + S (2) Module taught in: English					
	Method of assessment	a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: English creditable for bonus					
o6-AE-VEW-252-m01	<b>International-comparative research in adult and continuing education</b>						
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) + S (2) + S (2) Module taught in: English					
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus					
<b>Compulsory Electives (20 ECTS credits)</b>							
Students must achieve 20 ECTS credits in modules with numerical grading.							
<b>Professional skills (10 ECTS credits)</b>							
<b>Module Group A: Professional skills in adult education - in-depth knowledge</b>							
o6-AE-BMint-A-252-m01	<b>Educational management A</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) Module taught in: English					
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus					
	other prerequisites	May not be combined with module o6-AE-BMint-B.					

o6-AE-BMint-B-252-m01	<b>Educational management B</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus						
	other prerequisites	May not be combined with module o6-AE-BMint-A.						
o6-AE-EG-A-252-m01	<b>Educational guidance and competence development A</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus						
	other prerequisites	May not be combined with module o6-AE-EG-B.						
o6-AE-EG-B-252-m01	<b>Educational guidance and competence development B</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus						
	other prerequisites	May not be combined with module o6-AE-EG-A.						

o6-AE-PEO-252-m01	<b>Organisational education and pedagogy</b>						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) + S (2) Module taught in: English					
	Method of assessment	a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: English					
o6-AE-CTAE-1-252-m01	<b>Current topics in adult education and management in lifelong education</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level
	Courses	S (2) Module taught in: English					
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus					
other prerequisites	May not be combined with module o6-AE-CTAE-2.						
o6-AE-CTAE-2-252-m01	<b>Current topics in adult education and management in lifelong education</b>						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level
	Courses	S (2) Module taught in: English					
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus					
other prerequisites	May not be combined with module o6-AE-CTAE-1.						

o6-AE-IWAE-252-mo1	<b>International academic writing in adult and continuing education</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus						
o6-AE-BE-AE-252-mo1	<b>Basics in empirical research for adult and continuing education</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	
	Courses	S (2)						
	Method of assessment	a) written examination (60 to 120 minutes) or b) portfolio (10 to 15 pages) or c) seminar paper (10 to 15 pages) Language of assessment: English						
	Additional Information	Module can be accomplished via VHB modules; before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education.						
<b>Module Group A: International Relations</b>								
o6-PSSc-IB1A-212-mo1	<b>Processes, challenges and theoretical perspectives in International Relations A</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English and potentially other language						
	Method of assessment	a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus						
	other prerequisites	May not be combined with o6-PSSc-IB1B.						
	Participants and allocation of places	5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						



o6-PSSc-IB1B-212-mo1	<b>Processes, challenges and theoretical perspectives in International Relations B</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English and potentially other language						
	Method of assessment	a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year						
	other prerequisites	May not be combined with o6-PSSc-IB1A.						
Participants and allocation of places	5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
o6-PSSc-IB2A-212-mo1	<b>Global Governance A</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English and potentially other language						
	Method of assessment	a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus						
	other prerequisites	May not be combined with o6-PSSc-IB2B.						
Participants and allocation of places	5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							

o6-PSSc-IB2B-212-mo1	<b>Global Governance B</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English and potentially other language						
	Method of assessment	a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year						
	other prerequisites	May not be combined with o6-PSSc-IB2A.						
Participants and allocation of places	5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
<b>Module Group C: Mediation in museums</b>								
o4-Mus-Wiss-APN-221-mo1	<b>Social Inclusion (access, participation, representation) and Audience Development in museum work</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S/R (2) Module taught in: German and/or English						
	Method of assessment	a) Presentation (approx. 20 minutes) with position paper (approx. 2 pages) and term paper (approx. 15 pages) or b) Practical project (approx. 50 hours total, e.g. in form of a portfolio (20 to 25 pages)) Language of assessment: German and/or English						
o4-Mus-Wiss-KBuM-221-mo1	<b>Research and digital Communication of Objects</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	R (2) Module taught in: German and/or English						
	Method of assessment	project (approx. 50 hours total, e. g. in the form of a portfolio (20 to 25 pages) on a medial strategy for the presentation of a selected object, including visitor research and design concept) Language of assessment: German and/or English						

04-Mus- Wiss-CH-221-m01	<b>Cultural Heritage and Cultural Policy</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English						
	Method of assessment	presentation (approx. 20 minutes) with position paper (2 to 3 pages) and leading a related discussion (approx. 10 minutes) and associated essay (5 to 7 pages) Language of assessment: German and/or English						
<b>Module Group D: International Human Resource Management</b>								
12-M-HRM-242- m01	<b>Human Resource Management and Industrial Relations</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	V (2) + Ü (2) Module taught in: English						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English						
12-M-OE1-242-m01	<b>Econometrics 1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	V (2) + Ü (2) Module taught in: English						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English creditable for bonus						
06-AE-CCM-252- m01	<b>Cross-cultural management for master students</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus						

o6-AE-ML-252-mo1	<b>Management and Leadership</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	
	Courses	S (2)						
	Method of assessment	a) written examination (60 to 120 minutes) or b) portfolio (10 to 15 pages) or c) seminar paper (10 to 15 pages) Language of assessment: English						
Additional Information	Module can be accomplished via VHB modules; before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education.							
<b>Module Group E: Diversity and difference criteria</b> (can only be studied in German)								
o6-DIV-DRB-192-mo1	<b>Elementary Diversity Management, Religion and Education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	V (2) + S (1)						
Method of assessment	written examination (approx. 90 minutes) Assessment offered: Once a year, winter term							
o6-DIV-KKR-192-mo1	<b>Criteria of Discrimination I: Ethnicity and Religion</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + Ü (1) + T (1)						
Method of assessment	a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, winter semester							
o6-DIV-KBG-192-mo1	<b>Criteria of Discrimination II: Handicap, Age, Health</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2)						
Method of assessment	a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, summer term							
o6-DIV-KAG-192-mo1	<b>Criteria of Discrimination III: Poverty and Gender</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2)						
Method of assessment	a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, summer term							

Linguistic skills								
42-DaF-A2-241-m01	<b>DaF A2</b>							
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (6)						
	Method of assessment	<p>a) or b) or c) 5 to 10 pages</p> <p>Examination types: a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: A1 or A1.2						
Participants and allocation of places	<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-DaF-A2.1-241-mo1	<b>DaF A2.1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: A1 or A1.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-A2.2-241-mo1	<b>DaF A2.2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: A2.1						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-A2-STR- vhb-241-m01	<b>DaF A2 - Structures for Communication (vhb)</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
Participants and allocation of places	<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>							



42-DaF-B1-241-mo1	<b>DaF B1</b>							
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (6)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: A2 or A2.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-B1.1-241-mo1	<b>DaF B1.1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: A2 or A2.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-B1.2-241-mo1	<b>DaF B1.2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B1.1						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-B1-HS-241-mo1	<b>DaF B1 - Listening and Speaking</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (3)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: A2 or A2.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-B1-LS-241-mo1	<b>DaF B1 - Reading and Writing</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: A2 or A2.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-B1-WS- vhb-241-m01	<b>DaF B1 - Vocabulary (vhb)</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
Participants and allocation of places	<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-DaF-B2.1-241-mo1	<b>DaF B2.1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B1 or B1.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-B2.2-241-mo1	<b>DaF B2.2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p>						
	other prerequisites	Required level of language proficiency: B2.1						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							



42-DaF-B2-LS-241- m01	<b>DaF B2 - Reading and Speaking</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B1 or B1.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-B2-WS- vhb-241-mo1	<b>DaF B2 - Vocabulary (vhb)</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
Participants and allocation of places	<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-DaF-B2-LES- vhb-241-m01	<b>DaF B2 - Academic Reading (vhb)</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
Participants and allocation of places	<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-DaF-C1.1-241-mo1	<b>DaF C1.1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-C1.2-241-mo1	<b>DaF C1.2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: C1.1						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-C1-LS-241-m01	<b>DaF C1 - Regional Studies</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-DaF-C1-LES- vhb-241-mo1	<b>DaF C1 - Academic Reading (vhb)</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
Participants and allocation of places	<p>min. 5, max. 25 places  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-DaF-C2- TEX-241-m01	<b>DaF C2 - Texts from Society, Politics, Economy and Culture</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: C1.2						
Participants and allocation of places	min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							



42-DaF-C1.2-SCHR-241-mo1	<b>DaF C1.2 - Academic Writing</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		Ü (3)					
	Method of assessment		<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Assessment offered: In the semester in which the course is offered</p>					
	other prerequisites		Required level of language proficiency: C1.1					
Participants and allocation of places		min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.						
42-ITA-A1-212-mo1	<b>Italian A1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		Ü (4)					
	Method of assessment		<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Language of assessment: Italian</p>					

42-ITA-A2-212-m01	<b>Italian A2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Italian</p>						
	other prerequisites	Required level of language proficiency: A1.						
Participants and allocation of places	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-ITA-B1-212-m01	<b>Italian B1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Language of assessment: Italian</p>						
	other prerequisites	Required level of language proficiency: A2						
Participants and allocation of places	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-ITA-B2.1-212-m01	<b>Italian B2.1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Language of assessment: Italian</p>						
	other prerequisites	Required level of language proficiency: B1						
Participants and allocation of places	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-ITA-B2.2-212-mo1	<b>Italian B2.2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Italian</p>						
	other prerequisites	Required level of language proficiency: B2.1						
Participants and allocation of places	<p>5 to 25 places.  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  1. The allocation of the available places takes place after the drawing of lots.  2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.  In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-ITA-C1-CA-212-m01	<b>Italian C1 - Corso di livello avanzato</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Italian  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-ITA-C1-LC-212-m01	<b>Italian C1 - Lingua e cultura</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Language of assessment: Italian  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-ENG-C1- AW-212-m01	<b>English C1 - Academic Writing</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  Language of assessment: English  Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	min. 5, max. 12 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							



42-ENG-C1-AE-212- m01	<b>English C1 - Advanced English</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-ENG-C1-BUS-A-241-m01	<b>English C1 - Business course A</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (3)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
	Participants and allocation of places	<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>						
Additional Information	module comprises approx. 30 hours of independent study.							

42-ENG-C1-BUS-B-241-m01	<b>English C1 - Business course B</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (3)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
	Participants and allocation of places	<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>						
Additional Information	module comprises approx. 30 hours of independent study.							

42-ENG-C1-PS-212-mo1	<b>English C1 - Presenting Research in the Sciences</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or</p> <p>c) 2 to 5 assessments (4 to 7 pages and 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
	Participants and allocation of places	<p>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.</p> <p>The number of participants is limited to a maximum of 20 for online courses.</p>						
Additional Information	module comprises approx. 30 hours of independent study.							

42-ENG-C1-IT-212-m01	<b>English C1 - Intercultural Training</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-ENG-C1- WS-212-m01	<b>English C1 - Writing Skills for the Natural Sciences</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
	Participants and allocation of places	<p>min. 5, max. 20</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>						
Additional Information	module comprises approx. 30 hours of independent study.							

42-ENG-C1-CS-GB-222-m01	<b>English C1 - Cultural Studies - Great Britain</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>							

42-ENG-C1-CS-IE-222-m01	<b>English C1 - Cultural Studies - Ireland</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>							



42-ENG-C1-CS-US-222-m01	<b>English C1 - Cultural Studies - USA</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>						
	other prerequisites	Required level of language proficiency: B2.2						
Participants and allocation of places	<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>							
<b>Thesis (30 ECTS credits)</b>								
06-AE-MT-252-m01	<b>Master-thesis</b>							
	ECTS	30	Duration	1 semester	Method of grading	numerical grade	Modul level	
	Courses	No courses assigned to module						
	Method of assessment	<p>Master's thesis (approx. 80 pages)</p> <p>Language of assessment: English or German</p> <p>Master's thesis is generally written in English; by arrangement it can also be completed in German.</p>						
	Additional Information	<p>Time to complete: 6 month</p> <p>Registration on a continuous basis as agreed upon with supervisor</p>						