

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Special Education as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2013
Examination regulations version: 2013

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Jul-2013 (2013-62)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (90 ECTS credits)							
o6-SO-Theo-122-mo1	Theories in special education						
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-SO-Theo-1-122: S (no information on SWS (weekly contact hours) and course language available) o6-SO-Theo-2-122: S (no information on SWS (weekly contact hours) and course language available) o6-SO-Theo-3-122: S (no information on SWS (weekly contact hours) and course language available) 					
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-SO-Theo-1-122: Theories in special education 1</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) <p>Assessment in module component o6-SO-Theo-2-122: Theories in special education 2</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) <p>Assessment in module component o6-SO-Theo-3-122: Theories in special education 3</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) 					
Additional Information	<p>Additional information will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-SO-Theo-2-122: -- o6-SO-Theo-1-122: -- o6-SO-Theo-3-122: Knowledge and skills acquired in module components o6-SO-Theo-1 or o6-SO-Theo-2 to be consolidated in independent study. 						

o6-SO-MiB-122- mo1	Metatheories and interdisciplinary references							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-SO-MiB-1-122: S (no information on SWS (weekly contact hours) and course language available) o6-SO-MiB-2-122: S (no information on SWS (weekly contact hours) and course language available) o6-SO-MiB-3-122: S (no information on SWS (weekly contact hours) and course language available) 						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-SO-MiB-1-122: Metatheories and interdisciplinary references 1</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) <p>Assessment in module component o6-SO-MiB-2-122: Metatheories and interdisciplinary references 2</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) <p>Assessment in module component o6-SO-MiB-3-122: Metatheories and interdisciplinary references 3</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) 						
Additional Information	<p>Additional information will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-SO-MiB-1-122: -- o6-SO-MiB-2-122: -- o6-SO-MiB-3-122: Knowledge and skills acquired in module components o6-SO-MiB-1 or o6-SO-MiB-2 to be consolidated in independent study. 							

o6-SO-Ha-Me-122-m01	Methods and action in special education							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-SO-HaMe-1-122: S (no information on SWS (weekly contact hours) and course language available) o6-SO-HaMe-2-122: S (no information on SWS (weekly contact hours) and course language available) o6-SO-HaMe-3-122: S (no information on SWS (weekly contact hours) and course language available) 						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-SO-HaMe-1-122: Methods and action in special education 1</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) <p>Assessment in module component o6-SO-HaMe-2-122: Methods and action in special education 2</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) <p>Assessment in module component o6-SO-HaMe-3-122: Methods and action in special education 3</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes) 						
Additional Information	<p>Additional information will be listed separately for each module component.</p> <ul style="list-style-type: none"> o6-SO-HaMe-3-122: Knowledge and skills acquired in module compenents o6-SO-MaMe-1 or o6-SO-HaMe-2 to be consolidated in independent study. o6-SO-HaMe-1-122: -- o6-SO-HaMe-2-122: -- 							

o6-SO-Dia-122-m01	Diagnostics and case studies							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)						

o6-SO-Ber-122-mo1	Counseling in special education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)						
o6-SO-Re-122-mo1	Aspects of social and employment law							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)						
o6-SO-Pers-122-mo1	Pedagogic personality and aptitude							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)						
o6-SO-FüO-122-mo1	Leadership and organisational development							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)						
o6-SO-Prakt-122-mo1	Supervised internship							
	ECTS	10	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages) and presentation (approx. 30 minutes)						

o6-SO-Fo-122-m01	Research project in special education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	R (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) project (approx. 250 hours) or b) project (approx. 200 hours) and written elaboration (approx. 15 pages)						
	Additional Information	Additional information on module duration: 1 to 2 semesters.						
Thesis (30 ECTS credits)								
o6-SO-MA-122-m01	Master Thesis Special Education							
	ECTS	30	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	no courses assigned						
	Method of assessment	Master's thesis (approx. 100 pages)						
	Additional Information	Additional information on module duration: 6 months.						