## UNIVERSITÄT WÜRZBURG

## Annex SFB

## Studienfachbeschreibung (subject description, SFB) for the subject Diversity, Ethics and Religions as a Bachelor's with 1 major with the degree "Bachelor of Arts" ( $\mathbf{1 8 0}$ ECTS credits)

Responsible: Faculty of Human Sciences
Examination regulations version: 2024
Responsible:
Abbreviations used: Course types: $\mathbf{E}=$ field trip, $\mathbf{K}=$ colloquium, $\mathbf{O}=$ conversatorium, $\mathbf{P}=$ placement $/$ lab course, $\mathbf{R}=$ project, $\mathbf{S}=$ seminar, $\mathbf{T}=$ tutorial, $\mathbf{U}=\operatorname{exercise}, \mathbf{V}$ = lecture
Term: SS = summer semester, WS = winter semester
Methods of grading: $\mathbf{N U M}=$ numerical grade, $\mathbf{B} / \mathbf{N B}=(n o t)$ successfully completed
Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), $\mathbf{F S B}=$ subject-specific provisions, SFB = list of modules

Other: $\mathbf{A}=$ thesis, $\mathbf{L V}=$ course(s), $\mathbf{P L}=$ assessment(s), $\mathbf{T N}=$ participants, $\mathbf{V L}=$ prerequisite(s)
Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:
ASPO2015
associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):
??-???-2024 (2024-??)
This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

| Abbreviation | Module title |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | Duration |  | (in semesters) | Method of grading | Module level |  |
|  | Courses |  | To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y |  |  |  |  |
|  | Method of assessment |  |  |  |  |  |  |
|  | Only after successful completion of |  | if applicable |  |  |  |  |
|  | Other prerequisites |  | if applicable |  |  |  |  |
|  | Participants and allocation of places |  | if applicable |  |  |  |  |
|  | Additional information |  | if applicable |  |  |  |  |
|  | Referred to in LPO I |  | if applicable (examination regulations for teaching-degree programmes) |  |  |  |  |



| $\begin{aligned} & \text { o6-DER-EPT-242- } \\ & \text { mo1 } \end{aligned}$ | Ethics, Philosophy, and Theology |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) term paper (8 to 10 pages) or <br> b) learning log (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| $\begin{aligned} & \text { o6-DER-RDC-242- } \\ & \text { mo1 } \end{aligned}$ | Religious Diversity and Social Cohesion |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) term paper (8 to 10 pages) or <br> b) learning log (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| $\begin{aligned} & \text { O1-BA-ThSt-SQ- } \\ & \text { MSP-242-mo1 } \end{aligned}$ | Modern Society and Politics |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) term paper (approx. 15 pages) or <br> b) learning log (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 45 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| $\begin{aligned} & \text { 06-DER-RSSD-242- } \\ & \text { mo1 } \end{aligned}$ | Religion, Secularism, and Social Dynamics |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) term paper (8 to 10 pages) or <br> b) learning log (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |


| $\begin{aligned} & \text { o6-DER-AE-242- } \\ & \text { mo1 } \end{aligned}$ | Advanced Ethics |  |  |  |  |  |  |  |  |
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|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) term paper (8 to 10 pages) or <br> b) learning log (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| 06-DER-RPT-242-mo1 | Reading Primary Texts |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | (not) successfully completed | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) term paper (8 to 10 pages) or <br> b) learning log (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) Language of assessment: English |  |  |  |  |  |
| $\begin{aligned} & \text { O6-DER-RST-242- } \\ & \text { mo1 } \end{aligned}$ | Reading Secondary Texts |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | (not) successfully completed | Modul level |  |
|  | Courses |  |  | S (2) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) term paper (8 to 10 pages) or <br> b) learning log (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) <br> Language of assessment: English |  |  |  |  |  |
| Tutorials (15 ECTS credits) |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { O6-DER-OXT-1-242- } \\ & \text { mo1 } \end{aligned}$ | Oxbridge Tutorial I |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | (not) successfully completed | Modul level |  |
|  | Courses |  |  | T (o) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | presentation (approx. 15 minutes) with handout (1 to 2 pages) Language of assessment: English |  |  |  |  |  |
| $\begin{array}{\|l\|} \hline \text { 06-DER- } \\ \text { OXT-2-242-mo1 } \end{array}$ | Oxbridge Tutorial II |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | T (o) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | term paper (10 to 15 pages)Language of assessment: English |  |  |  |  |  |


| $\begin{aligned} & \text { o6-DER-DI-242- } \\ & \text { mo1 } \end{aligned}$ | Diversity Initiatives |  |  |  |  |  |  |  |
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|  | ECTS | 5 | Duration | n 1 semester | Method of grading | (not) successfully completed | Modul level |  |
|  | Courses |  |  | E (o) <br> Module taught in: English |  |  |  |  |
|  | Method of assessment |  |  | a) term paper ( 8 to 10 pages) or <br> b) learning $\log$ (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) Language of assessment: English |  |  |  |  |
| Compulsory Electives A: Courses (50 ECTS credits) |  |  |  |  |  |  |  |  |
| Focus Topic I: Global Religions (5 ECTS credits) |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { 01-BA-ThSt-SQ- } \\ & \text { AR-242-mo1 } \end{aligned}$ | Abrahamic Religions |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration | - 11 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |
|  | Method of assessment |  |  | a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or <br> b) term paper (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 45 hours total) <br> Language of assessment: English |  |  |  |  |
| $\begin{aligned} & \hline \text { 06-DER-GR-2-242- } \\ & \text { mo1 } \end{aligned}$ | Global Religions: Non-Abrahamic Religions |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration | - 11 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2)Module taught in: English |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout ( 1 to 2 pages) or <br> b) term paper (8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |
| Focus Topic II: Religious Thought (10 ECTS credits) |  |  |  |  |  |  |  |  |
| Thought (5 ECTS credits) |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { 06-DER-IT-242- } \\ & \text { mo1 } \end{aligned}$ | Islamic Thought |  |  |  |  |  |  |  |
|  | ECTS | 5 | \| Duration | - 11 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2)Module taught in: English |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |
| Bachelor's with 1 major Diversity, Ethics and Religions (2024) |  |  |  |  |  | JMU Würzurg • generated 21-Mai-2024 $\bullet$ exam. reg. data record $82\|m 47\|-\|\|\mathrm{H}\| 2024$ |  | page $6 / 24$ |



| 06-DER-CREJ-242-mo1 | Core Readings in Ethics II: Judaism |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| Philosophy: Challenges and Problems |  |  |  |  |  |  |  |  |  |
| O6-DER-PhCP-1-242-mo1 | Philosophy: Challenges and Problems Past |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper (8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| $\begin{aligned} & \text { O6-DER- } \\ & \text { PhCP-2-242-mo1 } \end{aligned}$ | Philosophy: Challenges and Problems Present |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | $S(2)$ <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| Focus Topic IV: Diversity in Context (10 ECTS credits) |  |  |  |  |  |  |  |  |  |
| Islam / Judaism (5 ECTS credits) |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { o6-DER-DCl-242- } \\ & \text { mo1 } \end{aligned}$ | Diversity in Context I: Islam |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |


| $\begin{aligned} & \text { 06-DER-DCJ-242- } \\ & \text { mo1 } \end{aligned}$ | Diversity in Context II: Judaism |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| Ethical Dillemmas / Apologetics and Polemics |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \begin{array}{l} 06-D E R-D C-1-242- \\ \text { mo1 } \end{array} \\ & \hline \end{aligned}$ | Diversity in Context III: Ethical Dilemmas |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout ( 1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| $\begin{aligned} & \text { 06-DER-DC-2-242- } \\ & \text { mo1 } \end{aligned}$ | Diversity in Context III: Apologetics and Polemics |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | $S(2)$ <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| Focus Topic V: Identity and positionality (5 ECTS credits) |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { 06-DER-IP-1-242- } \\ & \text { m01 } \end{aligned}$ | Identity and Positionality: Gender, Sexuality, and Identity |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2)Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |


| 06-DER-IP-2-242-mo1 | Identity and Positionality: The Future of Religion(s) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S(2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper (8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| Focus Topic VI: Advanced Seminars (10 ECTS credits) |  |  |  |  |  |  |  |  |  |
| Islamic / Jewish Studies (5 ECTS credits) |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { o6-DER-ASI-242- } \\ & \text { mo1 } \end{aligned}$ | Advanced Seminar I: Islamic Studies |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout ( 1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| $\begin{aligned} & \text { 06-DER-ASJ-242- } \\ & \text { mo1 } \end{aligned}$ | Advanced Seminar II: Jewish Studies |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout (1 to 2 pages) or <br> b) term paper (8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |
| Philosophy / Religion |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { o6-DER-AS-1-242- } \\ & \text { mo1 } \end{aligned}$ | Advanced Seminar in Philosophy |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2)Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) presentation (approx. 15 minutes) and handout ( 1 to 2 pages) or <br> b) term paper ( 8 to 10 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) creditable for bonus <br> Language of assessment: English |  |  |  |  |  |


| $\begin{aligned} & \text { o1-BA-ThSt-SQ- } \\ & \text { AS-242-mo1 } \end{aligned}$ | Advanced Seminar in Religion |  |  |  |  |  |  |  |  |
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|  | ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or <br> b) term paper (approx. 15 pages) or <br> c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 45 hours total) <br> Language of assessment: English |  |  |  |  |  |
| Compulsory Electives B: Practically-Oriented Work (10 ECTS credits) |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { o6-DER-GIP-242- } \\ & \text { mo1 } \end{aligned}$ | Guided Individual Projects |  |  |  |  |  |  |  |  |
|  | ECTS | 10 | Duration |  | 1 semester | Method of grading | (not) successfully completed | Modul level |  |
|  | Courses |  |  | R (o) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | report (10 to 20 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Additional Information Duration: 10 weeks $^{\text {a }}$ |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { 06-DER-LEX-242- } \\ & \text { mo1 } \end{aligned}$ | Language Excursion |  |  |  |  |  |  |  |  |
|  | ECTS | 10 | Duration |  | 1 semester | Method of grading | (not) successfully completed | Modul level |  |
|  | Courses |  |  | E (o) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | learning log (approx. 15 pages) Language of assessment: English |  |  |  |  |  |
|  | Additional Information |  |  | Participation in a four-week intensive course abroad |  |  |  |  |  |

## Compulsory Electives C: Languages (20 ECTS credits)

## 42-ARA-A1.1-212- $\quad$ Arabic A1.1

| ECTS | 5 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Courses |  |  | Ü (4) |  |  |  |  |  |
| Method of assessment |  |  | a) or <br> b) or |  |  |  |  |  |

c) 7 to 10 pages, 5 to 10 minutes

Examination types:
a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment ( 5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of the se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic
creditable for bonus

Participants and allocation of places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

1. The allocation of the available places takes place after the drawing of lots
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.


| $\begin{aligned} & \text { 42-ARA-A2-212- } \\ & \text { mo1 } \end{aligned}$ | Arabic A2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 5 Duration | n 11 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  | Ü (4) |  |  |  |  |
|  | Method of assessment |  | a) or <br> b) or <br> c) 7 to 10 pages, 5 Examination types <br> a) written examin <br> b) written examin group presentatio c) 2 to 5 assessm type of assessmen clude but are not of assessment incluc of oral and/or writ The specified type Section 1, Paragra examination form se framework regu Language of asse creditable for bon | inutes. <br> prox. 90 minutes) or prox. 60 to 90 minu ted 3:1 or sessments may take e specified by the le o short presentation are not limited to te essments will be ann minations a), b) and he Framework Regul alternative or repla in particular Section Arabic | tes) and oral asse <br> a written or an or ecturer at the begi s, presentations ext production as ounced in class. <br> c) can also be us ations for conduc cement for face-to 3 (4). The lecture | o minutes, e mbination of ourse. Examp ns to the dis g and readin <br> ic distance e distance ex ations in con he exam form | contribution to the discussion, ese two forms. The number and of oral forms of assessment inssion. Examples of written forms exercises. The total scope/length <br> minations in accordance with inations, online exams or other tion with the regulations of theat the beginning of the course. |
|  | other prerequisites |  | Required level of language proficiency: A1.2 _ |  |  |  |  |
|  | Participants and allocation of places |  | min. 5, max. 25 <br> In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: <br> 1. The allocation of the available places takes place after the drawing of lots. <br> 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <br> In an online course format, the number of participants is limited to a maximum of 20. |  |  |  |  |




| $\begin{aligned} & \text { 42-ARA-B2.1- } \\ & \text { POD-212-mo1 } \end{aligned}$ | Arabic B2.1-Podcast-Kurs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 3 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  |  | Ü (2) |  |  |  |  |
|  | Method of assessment |  |  | c) 7 to 10 pages, 5 to 10 minutes. <br> Examination types: <br> a) written examination (approx. 90 minutes) or <br> b) written examination (approx. 60 to 90 minutes) and oral assessment ( 5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or <br> c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. <br> The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered Language of assessment: Arabic |  |  |  |  |
|  | other prerequisites |  |  | Required level of language proficiency: A2 |  |  |  |  |
|  | Participants and allocation of places |  |  | min. 5, max. 25 <br> In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: <br> 1. The allocation of the available places takes place after the drawing of lots. <br> 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <br> In an online course format, the number of participants is limited to a maximum of 20. |  |  |  |  |
| 42-LAT-212-mo1 | Qualification in Latin |  |  |  |  |  |  |  |
|  | ECTS | 10 | Duration | - 2 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  |  | Ü (4) + Ü (4) + Ü (4) |  |  |  |  |
|  | Method of assessment |  |  | written examinatio Assessment offere Language of asses For more informat ter Kenntnisse in L the Latin language me to time. | rox. 180 minutes). <br> a year <br> German and Latin se refer to the Prüfu xamination regulatio s Latinum) of Julius-M | ngsordnung für die ns for the academ Maximilians-Univ | e Feststellun nt examinatio rg dated 11 N | prüfung zum Nachweis gesichero prove a sound knowledge of ember 2009 as amended from ti- |
|  | Participants and allocation of places |  |  | min. 5, max. 40 <br> In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: <br> 1. The allocation of the available places takes place after the drawing of lots. <br> 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <br> In an online course format, the number of participants is limited to a maximum of 20. |  |  |  |  |

## Key Skills Area (20 ECTS credits)

## General Key Skills (5 ECTS credits)

## Subject-specific Key Skills (15 ECTS credits)



| 04-IN- <br> SIGHTS-ENo8-241- <br> mo1 | Culture |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 3 | Duration | - 1 1 semester | Method of grading | numerical grade | Modul level | undergraduate |  |
|  |  |  |  | S (2) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) written examination (approx. 90 minutes) or <br> b) presentation (approx. 20 minutes) with written elaboration ( 5 to 10 pages) or <br> c) portfolio ( 10 to 15 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Participants and allocation of places |  |  | Max. 18 places. <br> Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. |  |  |  |  |  |
| 04-IN-SIGHTS-ENog-241mo1 | Religion |  |  |  |  |  |  |  |  |
|  | ECTS | 3 | Duration | - 1 semester | Method of grading | numerical grade | Modul level | undergraduate |  |
|  | Courses S |  |  | S(2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) written examination (approx. 90 minutes) or <br> b) presentation (approx. 20 minutes) with written elaboration ( 5 to 10 pages) or <br> c) portfolio ( 10 to 15 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Participants and allocation of places |  |  | Max. 18 places. <br> Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. |  |  |  |  |  |
| 04-IN- <br> SIGHTS-ENo1-241- <br> mo1 | History |  |  |  |  |  |  |  |  |
|  | ECTS | 3 | Duration | 1 1 1 semester | Method of grading | numerical grade | Modul level | undergraduate |  |
|  | Courses |  |  | S (2) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) written examination (approx. 90 minutes) or <br> b) presentation (approx. 20 minutes) with written elaboration ( 5 to 10 pages) or <br> c) portfolio ( 10 to 15 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Partic cation |  | d allo- Ma <br>  ra <br>  ran <br>  $n$ | Max. 18 places. <br> Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. |  |  |  |  |  |
| Bachelor's with 1 major Diversity, Ethics and Religions (2024) |  |  |  |  |  | JMU Würrburg • generated 21-Mai-2024 $\bullet$ exam. reg. data record 82\|m47|-|||||2024 |  |  | page 19 / 24 |


| 04-IN- <br> SIGHTS-ENo2-241- <br> mo1 | Culture of Remembrance |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 3 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  |  | S (2) Module taught in: English |  |  |  |  |  |
|  | Method of assessment |  |  | a) written examination (approx. 90 minutes) or <br> b) presentation (approx. 20 minutes) with written elaboration ( 5 to 10 pages) or <br> c) portfolio ( 10 to 15 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Participants and allocation of places |  |  | Max. 18 places. <br> Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. |  |  |  |  |  |
| 04-IN-SIGHTS-ENo3-241mo1 | Politics |  |  |  |  |  |  |  |  |
|  | ECTS | 3 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | S (2) <br> Module taught in: English |  |  |  |  |  |
|  | Method of assessment a) <br> b)  <br> c)  <br> c)  <br> L  |  |  | a) written examination (approx. 90 minutes) or <br> b) presentation (approx. 20 minutes) with written elaboration ( 5 to 10 pages) or <br> c) portfolio ( 10 to 15 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Participants and allocation of places |  |  | Max. 18 places. <br> Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. |  |  |  |  |  |
| $\begin{aligned} & \text { 38-CS-PIOO-192- } \\ & \text { mo1 } \end{aligned}$ | Developing professional skills with Erasmus+ Virtual exchange - Interactive Open Online Course |  |  |  |  |  |  |  |  |
|  | ECTS | 5 | Duration |  | 11 semester | Method of grading | (not) successfully | Modul level |  |
|  | Courses |  |  | Ü (3) <br> Module taught in: German and/or English |  |  |  |  |  |
|  | Method of assessment |  |  | Report (10 to 15 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Participants and allocation of places |  |  | 20 places. <br> Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available. |  |  |  |  |  |
|  | Additional Information |  |  | Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg. |  |  |  |  |  |


| $\begin{aligned} & \text { 38-CS-PSC-212- } \\ & \text { mo1 } \end{aligned}$ | Developing professional skills with Virtual exchange - Global Circle |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 3 | Duration |  | 1 semester | Method of grading | (not) successfully completed | Modul level |  |
|  | Courses |  |  | Ü (2) <br> Module taught in: German / English |  |  |  |  |  |
|  | Method of assessment |  |  | Report (5 to 10 pages) <br> Language of assessment: English |  |  |  |  |  |
|  | Participants and allocation of places |  |  | 20 places. <br> Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available. |  |  |  |  |  |
|  | Additional Information |  |  | Exercise offered online in form of a webinar by Erasmus +. Per semester, there will be at least 2 sessions for introduction and reflexion offered in Würzburg. |  |  |  |  |  |
| $\begin{aligned} & \text { 42-ENG-C1-CS- } \\ & \text { IE-222-mo1 } \end{aligned}$ | English C1-Cultural Studies - Ireland |  |  |  |  |  |  |  |  |
|  | ECTS | 3 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  |  | Ü (2) |  |  |  |  |  |
|  |  |  |  | b) or c) 7 to 10 pages and 10 to 15 minutes <br> Examination types: <br> a) written examination (approx. 90 minutes) or <br> b) written examination (approx. 60 to 90 minutes) and oral assessment ( 5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or <br> c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. <br> The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. <br> Language of assessment: English <br> Assessment offered: In the semester in which the course is offered |  |  |  |  |  |
|  | other prerequisites |  |  | Required level of language proficiency: B2.2 |  |  |  |  |  |
|  | Participants and allocation of places |  |  | min. 5, max. 25 <br> In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: <br> 1. The allocation of the available places takes place after the drawing of lots. <br> 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <br> In an online course format, the number of participants is limited to a maximum of 20. |  |  |  |  |  |


| 42-ENG-C1-CS- <br> US-222-mo1 | English C1-Cultural Studies - USA |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 3 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  |  | Ü (2) |  |  |  |  |
|  | Method of assessment |  |  | b) or c) 7 to 10 pages and 10 to 15 minutes <br> Examination types: <br> a) written examination (approx. 90 minutes) or <br> b) written examination (approx. 60 to 90 minutes) and oral assessment ( 5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or <br> c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. <br> The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English <br> Assessment offered: In the semester in which the course is offered |  |  |  |  |
|  | other prerequisites |  |  | Required level of language proficiency: B2.2 |  |  |  |  |
|  | Participants and allocation of places |  |  | min. 5, max. 25 <br> In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: <br> 1. The allocation of the available places takes place after the drawing of lots. <br> 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <br> In an online course format, the number of participants is limited to a maximum of 20. |  |  |  |  |


| $\begin{aligned} & \text { 42-ENG-C1-H-212- } \\ & \text { mo1 } \end{aligned}$ | English $\mathrm{C}_{1}$ - English for the Humanities |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 4 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  |  | Ü (2) |  |  |  |  |  |
|  | Method of assessment |  |  | b) <br> c) 7 <br> Exa <br> a) <br> b) <br> gro <br> c) 2 <br> typ <br> clu <br> of <br> of <br> The <br> Sec <br> exa <br> se <br> Ass <br> Lan | 10 pages, 7 ination types tten examina tten examina presentation 5 assessme fassessment but are not limid essment inc l and/or writ pecified type 1, Paragra nation forma mework regula sment offere age of asses | nutes. <br> prox. 90 minutes) prox. 60 to 90 minu ted 3:1 or essments may take e specified by the l short presentations are not limited to t ssments will be ann minations a), b) and he Framework Regu alternative or repla in particular Sectio semester in which English | tes) and oral asse <br> a written or an or ecturer at the begi <br> s, presentations <br> ext production as nounced in class. <br> c) can also be us ations for conduc cement for face-to 3 (4). The lecture the course is offe | o minutes, e <br> mbination of ourse. Examp ns to the dis g and readin <br> ic distance ex distance exa tions in conn he exam form | contribution to <br> ese two forms. T of oral forms of ussion. Examples exercises. The to <br> minations in acc inations, online tion with the reg at the beginnin |
|  | other | prere | ites | Required level of language proficiency: B2.2 |  |  |  |  |  |
|  | Partic catio |  | d allo- | min In th allo 1. Th 2. In In | 5, max. 25 event that the ted as follow allocation of paces that are online course | er of applications e <br> ilable places takes uently vacated will , the number of par | xceeds the numb <br> place after the dra e raffled in the fo icipants is limited | places, the n <br> dure. <br> of 20. | ber of places av |
|  | Addit | onal | rmation | module comprises approx. 30 hours of independent study. |  |  |  |  |  |


| $\begin{aligned} & \text { 42-ENG-C1-IT-212- } \\ & \text { mo1 } \end{aligned}$ | English C1- Intercultural Training |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECTS | 3 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
|  | Courses |  |  | Ü (2) |  |  |  |  |  |
|  | Method of assessment |  |  |  | prox. 7 pages, ination types tten examina tten examina presentation 5 assessme of assessment but are not lim bessment includ l and/or writt pecified type 1, Paragrap ination forma mework regu rage of asses sment offere | x. 7 minutes. <br> prox. 90 minutes) or prox. 60 to 90 minu 3:1 or Asessments may take be specified by the le o short presentation are not limited to tex essments will be ann minations a), b) and he Framework Regul alternative or repla in particular Section English e semester in which | tes) and oral asse <br> a written or an or ecturer at the begi s, presentations ext production as ounced in class. <br> c) can also be us ations for conduc cement for face-to 3 (4). The lecture <br> the course is offe | o minutes, e <br> mbination of urse. Examp ns to the dis g and readin <br> ic distance e distance exa ations in con he exam form | contribution to the discussion, <br> ese two forms. The number and of oral forms of assessment inssion. Examples of written forms exercises. The total scope/length <br> minations in accordance with inations, online exams or other tion with the regulations of theat the beginning of the course. |
|  | other prerequisites |  |  | Requried level of language proficiency: B2.2 |  |  |  |  |  |
|  | Participants and allocation of places |  |  | min. 5, max. 25 <br> In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: <br> 1. The allocation of the available places takes place after the drawing of lots. <br> 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <br> In an online course format, the number of participants is limited to a maximum of 20. |  |  |  |  |  |
| Thesis (10 ECTS credits) |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { O6-DER-BA-242- } \\ & \text { mo1 } \end{aligned}$ | Bachelor Thesis |  |  |  |  |  |  |  |  |
|  | ECTS | 10 | Duration |  | 1 semester | Method of grading | numerical grade | Modul level |  |
|  | Courses |  |  | No courses assigned to module |  |  |  |  |  |
|  | Method of assessment |  |  | Bachelor's thesis (40 to 60 pages) Language of assessment: English |  |  |  |  |  |
|  | Additional Information |  |  | Time to complete: 10 weeks. |  |  |  |  |  |

