

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Academic Speech Therapy as a Bachelor's with 1 major with the degree "" (210 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2025
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Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (180 ECTS credits)
Theoretical Basics of Medicine (32 ECTS credits)
Theoretical Basics of Pedagogy, Special Pedagogy and Phonetics (25 ECTS credits)
Theory of Science, Research Methods, Test Theory, Speech and Language Therapy Research (21 ECTS credits)
Theoretical Basics of Psychology (13 ECTS credits)
Theoretical Basics of Linguistics and Pragmatics (5 ECTS credits)
Occupational Studies, legal issues for speech and language therapists and civics (2 ECTS credits)
Voice and Speech Training (5 ECTS credits)
Theory and Practice of Speech and Language Disorders (67 ECTS credits)
Evidence-based Placement (10 ECTS credits)
Key Skills Area (20 ECTS credits)
General Key Skills (5 ECTS credits) In the area of general transferable skills, students may choose from the modules offered as part of the pool of general transferable skills (ASQ) of JMU.
Subject-specific Key Skills (15 ECTS credits)
Thesis (10 ECTS credits)