

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Academic Speech Therapy as a Bachelor's with 1 major with the degree "Bachelor of Science" (210 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2015
Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-39) except for SWS (weekly contact hours) for courses added for modules 06-SH-Prak1-162, 06-SH-Prak2-162, 06-SH-Prak3-162, 06-SH-Prak4-162, 06-SH-Prak5-162,

27-Jul-2016 (2016-95)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

| | | | | | | | |
|--------------|---------------------------------------|--|--|----------------|-------------------|--|--------------|
| Abbreviation | Module title | | | | | | |
| | ECTS | | Duration | (in semesters) | Method of grading | | Module level |
| | Courses | | To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y | | | | |
| | Method of assessment | | | | | | |
| | Only after successful completion of | | if applicable | | | | |
| | Other prerequisites | | if applicable | | | | |
| | Participants and allocation of places | | if applicable | | | | |
| | Additional information | | if applicable | | | | |
| | Referred to in LPO I | | if applicable (examination regulations for teaching-degree programmes) | | | | |

| Compulsory Courses (180 ECTS credits) | | | | | | | |
|---|--|---|----------|------------|-------------------|-----------------|-----------------------------|
| Theoretical Basics of Medicine (32 ECTS credits) | | | | | | | |
| 03-PSY-Neu-Phy1-152-m01 | Neuroanatomy | | | | | | |
| | ECTS | 3 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (2) | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or oral examination (approx. 15 minutes) | | | | | |
| 03-PSY-Neu-Phy2-152-m01 | Physiology | | | | | | |
| | ECTS | 3 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (2) | | | | | |
| | Method of assessment | a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) | | | | | |
| 06-SH-MedAud-Kief-152-m01 | General basics of medicine: otolaryngology, audiology/ paediatric audiology and orthodontics/ maxillofacial surgery | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (2) + V (2) + S (2) | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | | | | |
| 06-SH-MedPhon-Päd-152-m01 | General basics of medicine: phoniatics and pediatrics | | | | | | |
| | ECTS | 6 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (2) + V (2) + V (3) | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | | | | |
| 06-SH-MedNeu-ro-152-m01 | General basics of medicine: neurology and aphasiology | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (4) + S (2) | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | | | | |
| 06-SH-MedPsychi-at-152-m01 | General basics of medicine: child and adolescent psychiatry, psychiatry and psychosomatics | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (4) + V (2) | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | | | | |

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|---|---|---|----------|------------|-------------------|-----------------|-------------|---------------|
| o6-SH-MedWi-Me-152-m01 | General basics of medicine: research methodology and evaluation | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (2) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| Theoretical Basics of Pedagogy, Special Pedagogy and Phonetics (25 ECTS credits) | | | | | | | | |
| o6-SH-Päd-Phon-152-m01 | General basics: special education and phonetics | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | V (2) + V (2) + S (2) | | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-So-Wi-152-m01 | General basics: sociology of disability/ theories of special education | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (2) + S (1) | | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-So-Be-1-152-m01 | Counseling in special education | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | V (2) + S (1) | | | | | | |
| | Method of assessment | written examination (approx. 40 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-Präv-152-m01 | Prevention and early intervention in speech and language | | | | | | | |
| | ECTS | 10 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (2) + S (2) | | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | | | | | |
| Theory of Science, Research Methods, Test Theory, Speech and Language Therapy Research (21 ECTS credits) | | | | | | | | |
| o6-SH-Diag-152-m01 | General basics: psychometrics and standardized test/ assessment in speech and language therapy | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | V (2) + S (2) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |

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|---|--|---|----------|------------|-------------------|------------------------------|-------------|---------------|
| o6-SH-Wi-For-152-m01 | Philosophy of science and research methodologies | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | V (2) + S (1) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-For-Spra-152-m01 | Speech and language therapy research | | | | | | | |
| | ECTS | 6 | Duration | 2 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | S (1) + S (2) | | | | | | |
| | Method of assessment | Exposé with presentation (approx. 30 minutes) | | | | | | |
| o6-SH-Ea-Cr-152-m01 | Evidence-based practice / clinical reasoning | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (1) + S (1) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| Theoretical Basics of Psychology (13 ECTS credits) | | | | | | | | |
| o6-Psy-Lern-Soz-152-m01 | Educational Psychology: Learning and Instruction and Social Psychology (School and Family) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | V (2) + V (2) Course type: alternatively S | | | | | | |
| | Method of assessment | written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus | | | | | | |
| | Referred to in LPO I | § 32 I Nr. 1 b) cc) | | | | | | |
| o6-Psy-EntAu-161-m01 | Developmental Psychology (Childhood and Adolescence); Learning disabilities and behavioral Disorders (Children and Adolescents) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | V (2) + V (2) Course type: alternatively S | | | | | | |
| | Method of assessment | written examination (approx. 45 minutes) creditable for bonus | | | | | | |
| o6-SH-KogNeu-Psy-152-m01 | General basics: neuropsychology | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (1) + S (1) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |

| Theoretical Basics of Linguistics and Pragmatics (5 ECTS credits) | | | | | | | |
|--|--|---|----------|------------|-------------------|------------------------------|-----------------------------|
| o6-SH-Ling-Prag-152-m01 | General basics: linguistics, neurolinguistics, patholinguistics, psycholinguistics and pragmatics | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | S (2) + S (1) + S (2) | | | | | |
| | Method of assessment | written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | | | | |
| Occupational Studies, legal issues for speech and language therapists and civics (2 ECTS credits) | | | | | | | |
| o6-SH-BSK-152-m01 | Occupational Studies, legal issues for speech and language therapists and civics | | | | | | |
| | ECTS | 2 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | S (2) + S (2) | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) | | | | | |
| Voice and Speech Training (5 ECTS credits) | | | | | | | |
| o6-SH-Stim-152-m01 | Voice and speech training | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level undergraduate |
| | Courses | S (9) | | | | | |
| | Method of assessment | portfolio (approx. 12 pages) or project report (approx. 12 pages) | | | | | |
| Theory and Practice of Speech and Language Disorders (67 ECTS credits) | | | | | | | |
| o6-SH-LogTheo-SES-152-m01 | Theory and practice of speech and language disorders: basics of developmental language disorders | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | S (2) + S (3) | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | |
| o6-SH-LogDiag-SES-152-m01 | Theory and practice of speech and language disorders: diagnostics of developmental language disorders | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | S (2) + S (2) | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | |
| o6-SH-Log-Thera-SES-152-m01 | Theory and practice of speech and language disorders: therapy of developmental language disorders | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | S (2) + S (3) | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | |

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|-----------------------------|--|--|----------|------------|-------------------|-----------------|-------------|---------------|
| o6-LogTheo-Sek-152-mo1 | Theory and practice of speech and language disorders: orofacial clefts/ rhinolalia/ myofunctional disorders, auditory processing, hearing impairment in children and cochlear implant | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (1) + S (0.5) + S (2) + S (0.5) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogTheo-Red-152-mo1 | Theory and practice of speech and language disorders: basics and diagnostic of fluency disorders | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (3) + S (4) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogThera-Red-152-mo1 | Theory and practice of speech and language disorders: therapy of fluency disorders | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (3) + S (4) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogTheo-Stim-152-mo1 | Theory and practice of speech and language disorders: basics and diagnostic of organic and functional voice disorders | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (3) + S (4) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogThera-Stim-152-mo1 | Theory and practice of speech and language disorders: therapy of organic and functional voice disorders | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (2) + S (4) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogTheoZNS-152-mo1 | Theory and practice of speech and language disorders: basics and diagnostic of neurogenic speech and language disorders | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (3) + S (4) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |

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|---|--|---|----------|------------|-------------------|------------------------------|-------------|---------------|
| o6-SH-LogT-heraZNS-152-mo1 | Theory and practice of speech and language disorders: therapy of neurogenic speech and language disorders | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (3) + S (4) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogTheo-KomLRS-152-mo1 | Theory and practice of speech and language disorders: developmental language disorders in complex disorders/ infantile cerebralparese and dyslexia | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (1) + S (1) + S (2) + S (1) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogTheo-Schluck-152-mo1 | Theory and practice of speech and language disorders: basics, diagnostic and therapy of dysphagia/ laryngectomy | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (1) + S (2) + S (1) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| o6-SH-LogTheoBi-ling-152-mo1 | Theory and practice of speech and language disorders: basics of multilingualism and diagnostic and therapy of multilingual communication disorders, voice and speech training | | | | | | | |
| | ECTS | 7 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (1) + S (1) + S (5) | | | | | | |
| | Method of assessment | written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | | | | | |
| Evidence-based Placement (10 ECTS credits) | | | | | | | | |
| o6-SH-Prak1-162-mo1 | Evidence-based placement 1 | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (0) Number of weekly contact hours: no information on number of weekly contact hours available since placements are to be completed over the course of several semesters and during semester break | | | | | | |
| | Method of assessment | documentation of practical course (approx. 20 pages) Language of assessment: German and/or English | | | | | | |

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|---|---|---|----------|--|-------------------|------------------------------|-------------|---------------|
| o6-SH-Prak2-162-m01 | Evidence-based placement 2 | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) Number of weekly contact hours: no information on number of weekly contact hours available since placements are to be completed over the course of several semesters and during semester break | | | | | | |
| Method of assessment | documentation of practical course (approx. 20 pages) Language of assessment: German and/or English | | | | | | | |
| Key Skills Area (20 ECTS credits) | | | | | | | | |
| General Key Skills (5 ECTS credits) | | | | | | | | |
| In the area of general transferable skills, students may choose from the modules offered as part of the pool of general transferable skills (ASQ) of JMU. | | | | | | | | |
| Subject-specific Key Skills (15 ECTS credits) | | | | | | | | |
| o6-SH-Prak3-162-m01 | Evidence-based placement 3 | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) Number of weekly contact hours: no information on number of weekly contact hours available since placements are to be completed over the course of several semesters and during semester break | | | | | | |
| Method of assessment | documentation of practical course (approx. 20 pages) Language of assessment: German and/or English | | | | | | | |
| o6-SH-Prak4-162-m01 | Evidence-based placement 4 | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) Number of weekly contact hours: no information on number of weekly contact hours available since placements are to be completed over the course of several semesters and during semester break | | | | | | |
| Method of assessment | documentation of practical course (approx. 20 pages) Language of assessment: German and/or English | | | | | | | |
| o6-SH-Prak5-162-m01 | Evidence-based placement 5 | | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) Number of weekly contact hours: no information on number of weekly contact hours available since placements are to be completed over the course of several semesters and during semester break | | | | | | |
| Method of assessment | documentation of practical course (approx. 20 pages) Language of assessment: German and/or English | | | | | | | |

| Thesis (10 ECTS credits) | | | | | | | | |
|--------------------------|--|---|----------|------------|-------------------|-----------------|-------------|---------------|
| 06-SH-BT-152-m01 | Bachelor-thesis in academic speech and language therapy | | | | | | | |
| | ECTS | 10 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | No courses assigned to module | | | | | | |
| | Method of assessment | Bachelor's thesis (approx. 50 pages) Language of assessment: German and/or English | | | | | | |
| | Additional Information | Time to complete: 8 weeks. | | | | | | |