

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Academic Speech Therapy as a Bachelor's with 1 major with the degree "Bachelor of Science" (210 ECTS credits)

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2014
Examination regulations version: 2014

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Jul-2014 (2014-28)

12-Nov-2014 (2014-76)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment						
	Only after successful completion of	if applicable					
	Other prerequisites	if applicable					
	Participants and allocation of places	if applicable					
	Additional information	if applicable					
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)					

Compulsory Courses (180 ECTS credits)								
Theoretical Basics of Medicine (32 ECTS credits)								
o6-SH-MedAud-Kief-142-m01	General basics of medicine: otolaryngology, audiology / paediatric audiology and orthodontics / maxillofacial surgery							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: otolaryngology, audiology and acoustics, orthodontics and maxillary surgery, paediatric audiology as well as electroacoustics and hearing aid acoustics.						
o6-SH-MedPhon-Päd-142-m01	General basics of medicine: phoniatics and pediatrics							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: phoniatics, paediatrics, neuropaediatrics.						
o6-SH-MedNeuro-142-m01	General basics of medicine: neurology and aphasiology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: neurology and psychiatry, aphasiology.						
o6-SH-MedPsychiat-142-m01	General basics of medicine: child and adolescent psychiatry, psychiatry and psychosomatics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: neurology and psychiatry.						

o6-SH-MedWi-Me-142-mo1	General basics of medicine: research methodology and evaluation							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or d) oral examination of one candidate each (approx. 15 minutes)						
o3-PSY-Neu-141-mo1	Neuroanatomy							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (60 minutes) or b) oral examination (approx. 15 minutes)						
	Participants and allocation of places	Only as part of pool of general key skills (ASQ): maximum 5 places. Places will be allocated by lot.						
o3-PSY-Phy-141-mo1	Physiology							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (60 minutes) or b) oral examination (approx. 15 minutes)						
	Participants and allocation of places	Only as part of pool of general key skills (ASQ): maximum 5 places. Places will be allocated by lot.						
Theoretical Basics of Education, Special Education and Phonetics (15 ECTS credits)								
o6-SH-Päd-Phon-142-mo1	General basics: special education and phonetics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: education and special education, phonetics, linguistics.						
o6-SH-So-Wi-142-mo1	General basics: sociology of disability / theories of special education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: sociology, pedagogy.						

o6-I-So- Be-092-mo1	Counseling in Special Education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (approx. 40 minutes) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.					
Scientific Theory, Research Methods, Test Theory and Research in Speech Therapy (21 ECTS credits)								
o6-SH-Diag-142- mo1	General basics: psychometrics and standardized tests / assessment in speech and language therapy							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English					
o6-SH-Wi- For-142-mo1	Philosophy of science and research methodologies							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English					
o6-SH-For- Spra-142-mo1	Speech and language therapy research							
	ECTS	6	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		exposé with presentation (approx. 30 minutes)					
o6-SH-Ea- Cr-142-mo1	Evidence-based work / clinical reasoning							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English					

Theoretical Basics of Psychology (13 ECTS credits)								
o6-SH-KogNeu-Psy-142-m01	General basics: cognitive psychology and neuropsychology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: psychology, clinical psychology.						
o6-Psy-EntAu-092-m01	Developmental Psychology; Emotional and behavioral Difficulties in Children and Adolescents							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						
o6-Psy-Lern-Soz-092-m01	Learning and Instruction; Social Psychology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						
Theoretical Basics of Linguistics and Pragmatics (5 ECTS credits)								
o6-SH-Ling-Prag-142-m01	General basics: linguistics, neurolinguistics, patholinguistics and pragmatics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: phonetics, linguistics.						

Occupational Studies and Civics (17 ECTS credits)								
o6-SH-BSK-142-m01	Occupational Studies, legal issues for speech and language therapists and civics							
	ECTS	2	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)						
	other prerequisites	Theoretical classes: occupational studies and civics.						
o6-SH-Stim-142-m01	Voice and speech training							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) portfolio (approx. 12 pages) or b) project report (approx. 12 pages)						
	other prerequisites	Practical classes: voice and speech training.						
o6-SH-Präv-142-m01	Prevention and early intervention in speech and language							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English						
Theory and practice of Speech and Language Disorders: Basics of Developmental Language Disorders (67 ECTS credits)								
Theory and Practice: Language Acquisition Disorders (15 ECTS credits)								
o6-SH-LogTheo-SES-142-m01	Theory and practice of speech and language disorders: basics of developmental language disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or d) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: fluency disorders in children. Practical classes: practice of speech therapy: fluency disorders.						

o6-SH-LogDiag-SES-142-m01	Theory and practice of speech and language disorders: assessment of developmental language disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: developmental speech disorders in children. Practical classes: practice of speech therapy: developmental speech disorders in children.						
o6-SH-LogThera-SES-142-m01	Theory and practice of speech and language disorders: therapy of developmental language disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
Theory and practice: orofacial clefts / rhinolalia / myofunctional disorders, auditory processing, hearing impairment in children and cochlear implant (5 ECTS credits)								
o6-SH-LogTheo-Sek-142-m01	Theory and practice of speech and language disorders: orofacial clefts / rhinolalia / myofunctional disorders, auditory processing, hearing impairment in children and cochlear implant							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: hearing impairments, orofacial myofunctional disorders, rhinophonia. Practical classes: practice of speech therapy: hearing impairments, orofacial myofunctional disorders, rhinophonia.						

Theory and practice: fluency disorders (10 ECTS credits)								
o6-SH-LogTheo-Red-142-m01	Theory and practice of speech and language disorders: basics and diagnostic of fluency disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: fluency disorders in children. Practical classes: practice of speech therapy: fluency disorders.						
o6-SH-LogThera-Red-142-m01	Theory and practice of speech and language disorders: therapy of fluency disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: fluency disorders. Practical classes: practice of speech therapy: fluency disorders.						
Theory and practice: voice disorders (10 ECTS credits)								
o6-SH-LogTheo-Stim-142-m01	Theory and practice of speech and language disorders: basics and assessment of voice disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: voice disorders. Practical classes: practice of speech therapy: voice disorders.						
o6-SH-LogThera-Stim-142-m01	Theory and practice of speech and language disorders: therapy of voice disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						

Theory and practice: neurogenic speech and language disorders (10 ECTS credits)								
o6-SH-LogT-heoZNS-142-mo1	Theory and practice of speech and language disorders: basics and assessment of neurogenic speech and language disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: aphasia, dysarthrophonia, apraxia of speech. Practical classes: practice of speech therapy: aphasia, dysarthrophonia, apraxia of speech.						
o6-SH-LogT-heraZNS-142-mo1	Theory and practice of speech and language disorders: therapy of neurogenic speech and language disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
Theory and practice: Complex Language Development Disorders / ICP and Dyslexia (5 ECTS credits)								
o6-SH-LogTheo-KomLRS-142-mo1	Theory and practice of speech and language disorders: developmental language disorders in complex disorders / infantile cerebralparese and dyslexia							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: cerebral palsy, developmental dyslexia/dysgraphia. Practical classes: practice of speech therapy: cerebral palsy, developmental dyslexia/dysgraphia.						

Theory and practice: dysphagia (5 ECTS credits)								
o6-SH-LogTheo-Schluck-142-mo1	Theory and practice of speech and language disorders: basics, assessment and therapy of dysphagia / laryngectomy							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: dysphagia, condition after laryngectomy. Practical classes: practice of speech therapy: dysphagia, condition after laryngectomy.						
Theory and practice: multilingualism and multilingual communication disorders (7 ECTS credits)								
o6-SH-LogTheoBi-ling-142-mo1	Theory and practice of speech and language disorders: basics of multilingualism and assessment and therapy of multilingual communication disorders, voice and speech training							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English						
	other prerequisites	Theoretical classes: speech therapy: developmental speech disorders in children. Practical classes: practice of speech therapy: developmental speech disorders in children.						
Evidence-based Practical Training (10 ECTS credits)								
o6-SH-Prak1-142-mo1	Evidence-based placement 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	documentation of placement / fieldwork / practical training / practical course / project / technical course (approx. 20 pages) Language of assessment: German, English						
	other prerequisites	Practical classes: practice of speech therapy, sitting in on therapy sessions.						
	Additional Information	Additional information on module duration: 1 to 2 semesters.						
o6-SH-Prak2-142-mo1	Evidence-based placement 2							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	documentation of placement / fieldwork / practical training / practical course / project / technical course (approx. 20 pages) Language of assessment: German, English						
	other prerequisites	Practical classes: practice of speech therapy, sitting in on therapy sessions.						
	Additional Information	Additional information on module duration: 1 to 2 semesters.						

Thesis (10 ECTS credits)								
o6-SH-BT-142-m01	Bachelor-thesis in academic speech and language therapy							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		no courses assigned					
	Method of assessment		Bachelor's thesis (approx. 50 pages) Language of assessment: German, English					
Subject-specific Key Skills (15 ECTS credits)								
o6-SH-Prak3-142-m01	Evidence-based placement 3							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		documentation of placement / fieldwork / practical training / practical course / project / technical course (approx. 20 pages) Language of assessment: German, English					
	other prerequisites		Practical classes: practice of specialist subjects, practice of speech therapy, sitting in on therapy sessions.					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					
o6-SH-Prak4-142-m01	Evidence-based placement 4							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		documentation of placement / fieldwork / practical training / practical course / project / technical course (approx. 20 pages) Language of assessment: German, English					
	other prerequisites		Practical classes: practice of specialist subjects, practice of speech therapy, sitting in on therapy sessions.					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					
o6-SH-Prak5-142-m01	Evidence-based placement 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		documentation of placement / fieldwork / practical training / practical course / project / technical course (approx. 20 pages) Language of assessment: German, English					
	other prerequisites		Practical classes: practice of speech therapy, sitting in on therapy sessions.					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					