



# **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Human-Computer-Interaction as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Responsible: Faculty of Human Sciences Responsible: Institute of Human Computer Media Responsible: Faculty of Mathematics and Computer Science Responsible: Institute of Computer Science Examination regulations version: 2024 Examination regulations version: 2024 Examination regulations version: 2024 Examination regulations version: 2024

Abbreviations used:	Course types: $\mathbf{E}$ = field trip, $\mathbf{K}$ = colloquium, $\mathbf{O}$ = conversatorium, $\mathbf{P}$ = placement/lab course, $\mathbf{R}$ = project, $\mathbf{S}$ = seminar, $\mathbf{T}$ = tutorial, $\ddot{\mathbf{U}}$ = exercise, $\mathbf{V}$ = lecture					
	Term: <b>SS</b> = summer semester, <b>WS</b> = winter semester					
	Methods of grading: <b>NUM</b> = numerical grade, <b>B/NB</b> = (not) successfully completed					
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules					
	Other: <b>A</b> = thesis, <b>LV</b> = course(s), <b>PL</b> = assessment(s), <b>TN</b> = participants, <b>VL</b> = prerequisite(s)					
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.					
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.					
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.					
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.					

#### In accordance with the general regulations governing the degree subject described in this module catalogue:

### ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### ??-???-2024 (2024-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title								
	ECTS		Duration	(in semesters)	Method of grading		Module level		
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment		ent						
	Only after successful completion of		Il if applica	if applicable					
	Other prerequisites		if applica	if applicable					
	Participants and allocati- on of places		ocati- if applica	if applicable					
	Additional information		on if applica	if applicable					
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teaching	g-degree programmes)			

Compulsory Courses (138 ECTS credits)

**Compulsory Electives (10 ECTS credits)** 

Key Skills Area (20 ECTS credits)

General Key Skills (5 ECTS credits)

General Key Skills (subject-specific) In addition to the modules listed below, students may also take modules offered by JMU as part of the pool of general transferable skills (ASQ).

Subject-specific Key Skills (15 ECTS credits)

Thesis (12 ECTS credits)