Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject with the Degree (ECTS credits)

Responsible:  
Examination regulations version:  
Abbreviations used:  
Term: SS = summer semester, WS = winter semester  
Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed  
Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules  
Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)  
Conventions for the modules in this SFB:  
Information on assessment procedures:  
Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.  
Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.  
Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.  
Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2009, ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

9-Aug-2017 (2017-56) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2017/2018 and the summer term 2018 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for ASPO2009 and ASPO2015 as well.

9-Aug-2017 (2017-57)

14-Mar-2018 (2018-21)

14-Mar-2018 (2018-22)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
</tr>
<tr>
<td>Only after successful completion of</td>
<td>if applicable</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
</tr>
<tr>
<td>Additional information</td>
<td>if applicable</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>