

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy as a Bachelor's with 1 major with the degree "Bachelor of Arts" (18o ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2020

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Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Sep-2020 (2020-88)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (135 ECTS credits)							
o6-PÄD-EP-202-m01	Introduction to pedagogy						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + S (2)					
	Method of assessment	a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes)					
o6-PÄD-IK-202-m01	Pedagogic communication and interaction						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	S (2)					
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus					
o6-PÄD-AFI-202-m01	Professions and institutions of lifelong-Learning						
	ECTS	10	Duration	2 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	V (2) + Ü (2)					
	Method of assessment	a) written examination (approx. 100 minutes) or b) portfolio (10 to 20 pages) or c) log (10 to 20 pages) Language of assessment: German and/or English creditable for bonus					
o6-PÄD-MP-202-m01	Systematic, historical methods of research in education						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (2)					
	Method of assessment	a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus					
o6-PÄD-BFM-202-m01	Basics of empirical research methods for education						
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + V (2) + V (2)					
	Method of assessment	written examination (approx. 100 minutes)					
o6-PÄD-VFM-202-m01	Specialisation in empirical research methods in education						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (2) + S (2)					
	Method of assessment	written examination (approx. 100 minutes)					

o6-PÄD-EBD-202-m01	Empirical research and diagnosis in education							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + V (2) + Ü (2)					
	Method of assessment		written examination (approx. 100 minutes)					
	other prerequisites		Regular attendance: Attendance is considered regular if students missed a maximum of two sessions. Students who did not regularly attend the courses of the module must not be admitted to assessment.					
o6-PÄD-GP-202-m01	History of education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (3)					
	Method of assessment		a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus					
o6-PÄD-EB-WB-202-m01	Introduction to adult and continuing education							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		a) term paper (approx. 15 pages) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) portfolio (10 to 20 pages) creditable for bonus					
o6-PÄD-PH-202-m01	Basics of pedagogical action							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus					
o6-PÄD-EBT-202-m01	Theory of education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (3)					
	Method of assessment		a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx. 15 pages) creditable for bonus					

o6-PÄD-SKV-202-mo1	Social and cultural diversity							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx. 15 pages) creditable for bonus						
o6-PÄD-BPB-202-mo1	Educational work and policies of education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	a) written examination (approx. 100 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus						
o6-PÄD-NKG-202-mo1	Being human between nature, culture and society							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) term paper (approx. 15 pages) creditable for bonus						
o6-PÄD-PS-202-mo1	Pedagogy of the senses							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus						
o6-PÄD-P1-202-mo1	Pedagogical internship 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (0)						
	Method of assessment	placement report (1 to 2 pages)						
	Additional Information	Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.						

o6-PÄD-P2-202-mo1	Pedagogical internship 2							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	placement report (1 to 2 pages)						
	Additional Information	Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.						
o6-PÄD-LSF-202-mo1	Service-Learning: Support of learning and language development during childhood and youth							
	ECTS	10	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + Ü (2)						
	Method of assessment	a) portfolio (10 to 20 pages) or b) log (10 to 20 pages)						
Compulsory Electives (15 ECTS credits)								
Forms of action in education (5 ECTS credits)								
o6-PÄD-HF-202-mo1	Forms of action in early childhood education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus						
o6-PÄD-HE-202-mo1	Forms of action in adult education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus						

o6-PÄD-HPP-202-m01	Forms of action in pedagogical practice							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus						
Relation sciences in education (10 ECTS credits)								
Focus topic 1: Sociology (5 ECTS credits)								
o6-PSS-BM-AS-152-m01	Foundations of Sociology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1) Module taught in: German and/or English						
	Method of assessment	a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English						
	Participants and allocation of places	50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2							

o6-PSS-BM- SpS-152-m01	Social Structure and Inequality							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1) Module taught in: German and/or English						
	Method of assessment	a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English						
	Participants and allocation of places	50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2							
Focus topic 1: Psychology (5 ECTS credits)								
o6-Psy- EntAu5-202-m01	Developmental Psychology; Learning disabilities and behavioral Disorders (Children and Adolescents)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) Module taught in: German and/or English						
	Method of assessment	written examination (approx. 45 minutes) creditable for bonus						
o6-Psy-Lern- Soz5-202-m01	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) Module taught in: German and/or English						
	Method of assessment	written examination (approx. 45 minutes) creditable for bonus						

Focus topic 1: Philosophy (5 ECTS credits)							
o6-Ph-B-P2/1-152-mo1	Philosophical principles of sciences I						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	V (2)					
	Method of assessment	written examination (45 minutes)					
	Participants and allocation of places	Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
o6-Ph-B-P3/1-152-mo1	Theoretical Philosophy I						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	V (2)					
	Method of assessment	written examination (45 minutes)					
	Participants and allocation of places	Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
o6-Ph-B-P4/1-152-mo1	Practical Philosophy I						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	V (2)					
	Method of assessment	written examination (45 minutes)					
	Participants and allocation of places	Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
o6-Ph-B-P5/1-152-mo1	History of Philosophy I						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	V (2)					
	Method of assessment	written examination (45 minutes)					
	Participants and allocation of places	Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					

Key Skills Area (20 ECTS credits)								
General Key Skills (5 ECTS credits)								
In addition to the modules listed below, students may also take modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).								
Subject-specific Key Skills (15 ECTS credits)								
o6-PÄD-OP-202-m01	Pedagogical Internship for orientation							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (0)						
	Method of assessment	placement report (1 to 2 pages)						
	Additional Information	Duration: no less than 4 weeks						
o6-PÄD-PW-202-m01	Project workshop							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (3)						
	Method of assessment	a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or b) log (10 to 20 pages) Assessment offered: Once a year, summer semester						
o6-PÄD-WP-202-m01	Scientific Presentation							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or b) scientific poster (approx. 60 hours total) Assessment offered: Once a year, summer semester						
Thesis (10 ECTS credits)								
o6-PÄD-BA-202-m01	Bachelor-thesis in pedagogics							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses							
	Method of assessment	Bachelor's thesis (30 to 50 pages)						
	Additional Information	Time to complete: 10 weeks Registration on a continuous basis as agreed upon with supervisor						