

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

General and Applied Linguistics as a degree subject in a Master's degree programme with 2 majors (45 ECTS credits)

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Institute of Ancient Cultures

Responsible: Institute of German Studies

Responsible: Institute of Modern Philologies

Examination regulations version: 2022

Examination regulations version: 2022

Examination regulations version: 2022

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Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Feb-2022 (2022-3)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben ein vertieftes, breites und anschlussfähiges Fachwissen zu den Prinzipien und Merkmalen von Sprache und menschlicher Kommunikation, einen vertieften Einblick in die Struktur mehrerer Einzelsprachen sowie sichere Kenntnisse empirischer Methoden sprachwissenschaftlicher Forschung erworben.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen und differenzierten Auseinandersetzung mit Forschungsergebnissen sowie vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen sind in der Lage, aktuelle Forschungen der Sprachwissenschaft zu rezipieren und zu diskutieren. Sie haben die vertiefte Fähigkeit erworben, eigene Forschungsprojekte problembewusst zu konzipieren, angemessen durchzuführen und überzeugend zu präsentieren.
- Sie kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer Texte in deutscher, englischer und ggf. weiteren Sprachen sowie die Fähigkeit, sich auf Deutsch, Englisch und ggf. in weiteren Sprachen mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Sie sind in der Lage, ihre (fremd)sprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ein grundständiges Sprachkönnen sowie ein vertieftes Sprachwissen in einer "Non-Standard Average European Language" (bzw. einer anderen Sprache als Deutsch, Englisch, Spanisch, Französisch, Italienisch und Russisch; alternativ auch einer historischen Sprachstufe einer beliebigen Sprache, z. B. Altfranzösisch, Altgriechisch, Altkirchenslavisch, Mittelhochdeutsch) erlangt.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Deutschen, im Englischen und ggf. in weiteren Sprachen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen, in einem Forschungskontext zu präsentieren und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent*innen haben die Fähigkeit vertieft, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert und in einem Forschungskontext zu bearbeiten.
- Sie sind jederzeit und vollumfänglich in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolvent*innen können erlernte wissenschaftliche Methoden kritisch beurteilen, auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolvent*innen verfügen über vertiefte Sprach- und Kulturkenntnisse mehrerer Einzelsprachen. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und differenziert aufzubereiten und darzustellen.
- Die Absolvent*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit weiterentwickelt und vertieft, sodass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese souverän und kompetent vertreten können.
- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten in verschiedenen Kulturkreisen anwenden.

Gesellschaftliches Engagement

- Die Absolventen*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Sprache, Kultur und Gesellschaft differenziert reflektieren. Sie sind in der Lage, aktuelle sprachliche, kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen und souverän zu vertreten.
- Sie haben die Fähigkeit noch weiter ausgebaut, ihre vertieften Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen. Sie sind in der Lage, als Expert*innen auf Strategien der Ideologisierung oder Instrumentalisierung von Sprache sowie auf dysfunktionalen oder kontextuell unangemessenen Sprachgebrauch kritisch hinzuweisen.

Compulsory Courses (35 ECTS credits)							
Subfield Practice in Linguistic Research (15 ECTS credits)							
o4-MA-Ling-Forsch-222-m01	Topics in Linguistic Research 1						
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	K (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	presentation (approx. 45 minutes) with written elaboration (2-3 pages) and term paper (30-40 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
Additional Information	might also be offered as a course with 1 weekly contact hour						
Subfield Practice in Descriptive Structural Linguistics (20 ECTS credits)							
o4-MA-Ling-Sprach-222-m01	Language Experience NSAEL						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	Ü (6) Module taught in: German and/or English and/or NSAEL and/or historical language level As part of the "Language Experience NSAEL" module, students complete a language course in a "Non-Standard Average European Language" (NSAEL) (or a language other than German, English, Spanish, French, Italian and Russian). Corresponding courses are offered by the Center for Languages and the various philological or cultural studies institutes of the Philosophical Faculty of the Julius-Maximilian-University of Würzburg, e.g. for Chinese, Greek, Finnish, Hindi, Japanese, Sanskrit, Polish, Swedish, Turkish. Alternatively, a historical language level of any language can be selected, provided that it is offered by one of the organizational units mentioned above (e.g. Old French, Old Greek, Old Church Slavonic, Middle High German).					
	Method of assessment	written examination (approx. 90 minutes) Language of assessment: German and/or English and/or NSAEL and/or historical language level As part of the "Language Experience NSAEL" module, students complete a language course in a "Non-Standard Average European Language" (NSAEL) (or a language other than German, English, Spanish, French, Italian and Russian). Corresponding courses are offered by the Center for Languages and the various philological or cultural studies institutes of the Philosophical Faculty of the Julius-Maximilian-University of Würzburg, e.g. for Chinese, Greek, Finnish, Hindi, Japanese, Sanskrit, Polish, Swedish, Turkish. Alternatively, a historical language level of any language can be selected, provided that it is offered by one of the organizational units mentioned above (e.g. Old French, Old Greek, Old Church Slavonic, Middle High German).					
Additional Information	might also be offered in S format and/or as course with 4 weekly contact hours (depending on courses offered / number of participants) NSAEL: Non-Standard Average European Language.						
o4-MA-Ling-Deskr-222-m01	Descriptive Linguistics						
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	R (1) Module taught in: German and/or English/French/Italian/Spanish/Russian					
Method of assessment	Term paper (approx. 30 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian						

Compulsory Electives (10 ECTS credits)							
Subfield General Linguistics (5 ECTS credits)							
o4-MA-Ling-Pho-no-222-mo1	Phonology						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					
o4-MA-Ling-Morph-222-mo1	Morphology						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					
o4-MA-Ling-Synt-222-mo1	Syntax						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					
o4-MA-Ling-Sem-222-mo1	Semantics						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					

o4-MA-Ling-Prag- ma-222-m01	Pragmatics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian						
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian						
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)						
o4-MA-Ling- Hist-222-m01	Language Change							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian						
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian						
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)						
o4-MA-Ling- Var-222-m01	Linguistic Variation							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian						
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian						
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)						
o4-MA-Ling- Disk-222-m01	Discourse							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian						
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian						
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)						

Subfield Applied Linguistics (5 ECTS credits)							
o4-MA-Ling-Syst-Var-222-m01	System and Variability						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					
o4-MA-Ling-Text-222-m01	Text and Discourse						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					
o4-MA-Ling-Komm-222-m01	Communication and Culture						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					
o4-MA-Ling-Entw-222-m01	Development and Acquisition						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level graduate
	Courses	S (2) Module taught in: German and/or English/French/Italian/Spanish/Russian					
	Method of assessment	a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian					
	Additional Information	Might also be offered in V or Ü format (depending on courses offered / number of participants)					

04-MA-Ling- BPrax-222-m01	Experiential Internship for Students of General and Applied Linguistics							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	graduate
	Courses	P (o) Module taught in: German and/or English/French/Italian/Spanish/Russian						
	Method of assessment	placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian						
	Additional Information	Module duration approx. 4 weeks						
Thesis (30 ECTS credits)								
04-MA-Ling- MA-222-m01	Master Thesis General and Applied Linguistics							
	ECTS	30	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	No courses assigned to module						
	Method of assessment	Master's thesis (approx. 70 pages) Language of assessment: German and/or English/French/Italian/Spanish/Russian						
	Additional Information	Time to complete: 6 months						