

Subdivided Module Catalogue
for the Subject

Critical Education on Anti-Semitism for Teaching

with the degree "Zusatzstudium"
(15 ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Human Sciences
Responsible: Institute of Protestant Theology and Religious Education

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

SPO+ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

o6-Sep-2022 (2022-6o)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (15 ECTS credits)				
o6-ZABUS-GM-222-m01	Level 1 Module: Critical Education on Anti-Semitism for Teaching	5	B/NB	5
o6-ZABUS-AM-222-m01	Level 2 Module: Didactics of Critical Education on Anti-Semitism for Teaching	5	NUM	4
o6-ZABUS-VM-222-m01	Level 3 Module: Didactics of Critical Education on Anti-Semitism for Teaching	5	NUM	6

Module title			Abbreviation
Level 2 Module: Didactics of Critical Education on Anti-Semitism for Teaching			o6-ZABUS-AM-222-m01
Module coordinator		Module offered by	
holder of the Chair of Religious Education		Institute of Protestant Theology and Religious Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Knowledge of areas of tension in critical education of anti-Semitism. In-depth and job-related examination of anti-Semitic imprints and continuities. Contexts of critical education on Anti-Semitism in teaching and school.			
Intended learning outcomes			
After completing the module, students will be able to assess areas of tension in anti-Semitism-critical education in a professional context. They develop a deeper understanding of anti-Semitic imprints and continuities and specify this in a (professional) biographical-reflexive way. Students are familiar with the didactics and pedagogical foundations of critical education about anti-Semitism and reflect on these for teaching purposes. They deal with ideas, patterns of action and reaction of teachers in the face of anti-Semitism and evaluate these in relation to their future everyday professional life and their own professional habitus.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) portfolio (approx. 10 pages) or b) term paper (approx 15 pages) or c) reflective log (3 meeting minutes each 4-5 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year (summer semester)			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Supplementary course Critical Education on Anti-Semitism for Teaching (2022)			

Module title		Abbreviation
Level 1 Module: Critical Education on Anti-Semitism for Teaching		o6-ZABUS-GM-222-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Knowledge of the basics, manifestations and expressions of anti-Semitism. Examination of psychosocial motivations as well as biographical and social conditions. Perception of diverse dimensions of Jewish life.		
Intended learning outcomes		
After completing the module, students will be familiar with definitions, theories and central concepts of anti-Semitism and will be able to grasp various forms of anti-Semitic manifestations as well as modes of expression. They develop a basic understanding of the psychosocial and social functions of anti-Semitism. The students reflect on biographical and social factors, thereby expanding their own perceptions and positions, and relate these to their professional knowledge. They are sensitized to the manifold dimensions of Jewish life.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year (winter semester)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Supplementary course Critical Education on Anti-Semitism for Teaching (2022)		

Module title			Abbreviation
Level 3 Module: Didactics of Critical Education on Anti-Semitism for Teaching			o6-ZABUS-VM-222-m01
Module coordinator		Module offered by	
holder of the Chair of Religious Education		Institute of Protestant Theology and Religious Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Theory-based, practice-oriented and application-based anti-Semitism-critical education for the teaching profession: didactics and pedagogy of an anti-Semitism-critical education, fields of action and prevention strategies.			
Intended learning outcomes			
After completing the module, students will be able to initiate a reflective and sensitized engagement with anti-Semitism pedagogically, methodically and didactically. For this purpose, they carry out the context-sensitive adaptation of educational paths, critical of anti-Semitism, and generate affective and cognitive approaches in a holistic way in order to prove them in practice. Students recognize anti-Semitism in everyday life and school life and can counter it preventively, proactively and reactively. They establish and deepen an ongoing process of awareness, learning and reflection as a professional habitus. Furthermore, students can transfer the knowledge and skills they have acquired to contexts of digital education / digital literacy.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) report (approx. 15 pages) or b) term paper (approx 15 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year (winter semester)			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Supplementary course Critical Education on Anti-Semitism for Teaching (2022)			