Subdivided Module Catalogue
for the Subject

MINT Teacher Education PLUS, Elite Network Bavaria (ENB)
with the degree "Zusatzstudium"
(60 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Biology
Responsible: Faculty of Chemistry and Pharmacy
Responsible: Faculty of Mathematics and Computer Science
Responsible: Faculty of Physics and Astronomy
Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB) - 60 ECTS credits

Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Sep-2016 (2016-98) except mandatory electives 08-OCM-NAT-172, 08-BC-MOLP-172, 08-MCM3-172, 11-MRI1-171, 11-SSC-172, 11-STRG1-171, 11-STRG2-171 added in Fast Track procedure at a later time


22-Mar-2018 (2018-23)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding.
In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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**Focus Subject Chemistry (0 or 30 ECTS credits)**

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**Module Area A: Focus Subject-based Didactics (10 ECTS credits)**

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**Module Area C: International, interdisciplinary research (10 ECTS credits)**

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**Module Area D: Subject specific key skills (10 ECTS credits)**

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Module title | Abbreviation
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3D User Interfaces | 06-HCI=IS-152-m01

Module coordinator | Module offered by
holder of the Chair of Computer Science IX | Institute of Computer Science

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Contents

This module will give students the opportunity to learn about the specificities of 3D User Interfaces (3DUI) development using Virtual, Augmented or Mixed Reality technologies. The module content will be mainly dedicated to learn and practice the skills essential to the design and implementation of high-quality 3D interaction techniques. Design guidelines as well as classical and innovative 3D Interaction techniques will be studied. In addition, the course will address novel research themes such as 3D interaction for large displays and games; and integrating 3DUIs with mobile devices, robotics, and the environment. Students will be assessed through a group practical project (team work), which will consist of a program, a presentation, a technical report (2 ages) and a video. Previous years, the assignment replicated the IEEE 3DUI Contest 2011, where teams of students competed between each other to find the best solution (see results at [https://www.youtube.com/watch?v=gYs-pBW7Agc](https://www.youtube.com/watch?v=gYs-pBW7Agc) and [https://www.youtube.com/watch?v=gYs-pBW7Agc](https://www.youtube.com/watch?v=gYs-pBW7Agc))

Intended learning outcomes

After the course, the students will gain a solid background on the theory and the methods to create your own 3D spatial interfaces. They will have a broad understanding of the particular difficulties of designing and developing spatial interfaces, as well as evaluating them. Students will also learn about traditional and novel 3D input/output devices (e.g. motion tracking system and Head-mounted Display).

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation of project results
Language of assessment: German and/or English
credible for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
### Module title
3D Point Cloud Processing

### Abbreviation
10-l-3D-152-m01

### Module coordinator
holder of the Chair of Computer Science VII

### Module offered by
Institute of Computer Science

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oct-trees), calculating normals, k-d trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.

## Intended learning outcomes
Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.

## Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
§ 22 II Nr. 3b
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### Contents

Advanced topics in automation systems as well as instrumentation and control engineering, for example from the field of sensor data processing, actuators, cooperating systems, mission and trajectory planning.

### Intended learning outcomes

The students have an advanced knowledge of selected topics in automation systems. They are able to implement advanced automation systems.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)  
creditable for bonus

### Allocation of places

--

### Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):  
IT, IS, ES, LR, GE

Referred to in LPO I (examination regulations for teaching-degree programmes)  
--
Module title
Advanced Magnetic Resonance Imaging

Abbreviation
11-MRI-171-m01

Module coordinator
Managing Director of the Institute of Applied Physics

Module offered by
Faculty of Physics and Astronomy

ECTS
6

Method of grading
Numerical grade

Duration
1 semester

Module level
Graduate

Other prerequisites
--

Contents
Nuclear magnetic resonance (NMR) is a quantum mechanical phenomenon that, through magnetic resonance imaging (MRI), has played a major role in the revolution of medical imaging over the last 30 years. Based on the fundamental principles of nuclear magnetic resonance (resonance principle, relaxation times, chemical shift) this course covers:
1) the NMR signal theory and signal evolution (Bloch equations),
2) the principles of spatial encoding, magnetic resonance imaging (MRI) and corresponding imaging sequences and measurement parameters,
3) the concept of k-space and Fourier imaging, and
4) the physical, methodological and technical possibilities and limits of MRI. As a last point, exemplary application fields of MRI of biomedical research, clinical imaging and non-destructive testing are introduced.

Intended learning outcomes
The students have advanced knowledge of the mathematical-theoretical and physical principles of modern imaging magnetic resonance, image generation and processing. They gain a broad overview of the field of modern MRI and its interdisciplinary contexts and applications.

Courses (type, number of weekly contact hours, language — if other than German)
V (3) + R (1)
Module taught in: English

In the semester in which the course is offered and in the subsequent semester

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Current Methods in Biology | 07-MS31-152-m01

**Module coordinator**
holder of the Chair of Plant Physiology and Biophysics

**Module offered by**
Faculty of Biology

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**Contents**

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

**Intended learning outcomes**

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Current Methods in Biology B

Abbreviation
07-MS31B-152-m01

Module coordinator
holder of the Chair of Plant Physiology and Biophysics

Module offered by
Faculty of Biology

ECTS
7

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes
At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses
(type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Current Topics in Experimental Physics | 11-EXE5-161-m01

Module coordinator | Module offered by
chairperson of examination committee | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | Approval from examination committee required.

Contents
Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes
The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master’s programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + R (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

Allocation of places
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Additional information
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**Contents**

Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

**Intended learning outcomes**

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Intended learning outcomes**

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master’s programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Subdivided Module Catalogue for the Subject

#### MINT Teacher Education PLUS, Elite Network Bavaria (ENB)

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### Contents

Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

### Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master’s programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (4) + R (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

**Intended learning outcomes**

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Current Topics in Physik
Abbreviation: 11-EXP6-161-m01

Module coordinator: chairperson of examination committee
Module offered by: Faculty of Physics and Astronomy

ECTS: 6
Method of grading: numerical grade
Duration: 1 semester
Module level: graduate
Other prerequisites: Approval from examination committee required.

Contents:
Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes:
The students have advanced competencies corresponding to the requirements of a module of Experimental or Theoretical Physics of the Master's programme of Nanostructure Technology. They have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses:
(type, number of weekly contact hours, language — if other than German)
V (3) + R (1)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
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Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module title**
Current Topics in Physik

**Abbreviation**
11-EXP6A-161-m01

**Module coordinator**
chairperson of examination committee

**Module offered by**
Faculty of Physics and Astronomy

**ECTS**
6

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
Approval from examination committee required.

**Contents**
Current topics in Experimental or Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

**Intended learning outcomes**
The students have advanced competencies corresponding to the requirements of a module of Experimental or Theoretical Physics of the Master's programme of Nanostructure Technology. They have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
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### Contents

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

### Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + R (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Current Topics of Theoretical Physics

### Abbreviation
11-EXT6-161-m01

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### Contents
Current topics in theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

### Intended learning outcomes
The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

### Courses
(type, number of weekly contact hours, language — if other than German)

| V (3) + R (1) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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Module title: Current Topics of Theoretical Physics  
Abbreviation: 11-EXT7-161-m01

Module coordinator: chairperson of examination committee  
Module offered by: Faculty of Physics and Astronomy

ECTS: 7  
Method of grading: numerical grade  
Duration: 1 semester  
Module level: graduate  
Other prerequisites: Approval from examination committee required.

Contents:
Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes:
The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master’s programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses:
V (3) + R (1)

Method of assessment:
(a) written examination (approx. 90 to 120 minutes) or (b) oral examination of one candidate each (approx. 30 minutes) or (c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or (d) project report (approx. 8 to 10 pages) or (e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

Allocation of places:
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### Contents

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

### Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (4) + R (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Contents**

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

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The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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## Contents
Homology, homotopy invariance, exact sequences, cohomology, application to the topology of Euclidean spaces.

## Intended learning outcomes
The student is acquainted with advanced results in algebraic topology.

## Courses (type, number of weekly contact hours, language — if other than German)
V (4) + Ü (2)
Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English creditable for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Modern algebraic methods for dynamics of quantum systems, e.g., operator algebras with applications in algebraic quantum field theory, spectral theory, symmetries and representation theory.

**Intended learning outcomes**

The student gains insight into modern methods in mathematics, which are applied in quantum physics. He/She masters advanced techniques in this field and is able to apply them to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

Algorithms for Geographic Information Systems

### Abbreviation

10-I=AGIS-161-m01

### Module coordinator

holder of the Chair of Computer Science I

### Module offered by

Institute of Computer Science

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

Algorithmic foundations of geographic information systems and their application in selected problems of acquisition, processing, analysis and presentation of spatial information. Processes of discrete and continuous optimisation. Applications such as the creation of digital height models, working with GPS trajectories, tasks of spatial planning as well as cartographic generalisation.

### Intended learning outcomes

The students are able to formalise algorithmic problems in the field of geographic information systems as well as to select and improve suitable approaches to solving these problems.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):

AT,IS,HCI

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Computational Geometry**

**Module title**

**Abbreviation**

10-I=AG-161-m01

**Module coordinator**

holder of the Chair of Computer Science I

**Module offered by**

Institute of Computer Science

**ECTS**

5

**Method of grading**

numerical grade

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

In many areas of computer science -- for example robotics, computer graphics, virtual reality and geographic information systems -- it is necessary to store, analyse, create or manipulate spatial data. This class is about the algorithmic aspects of these tasks: We will acquire techniques that are needed to plan and analyse geometric algorithms and data structures. Every technique will be illustrated with a problem in the practical areas listed above.

**Intended learning outcomes**

The students are able to decide which algorithms or data structures are suitable for the solution of a given geometric problem. The students are able to analyse new problems and to come up with their own efficient solutions based on the concepts and techniques acquired in the lecture.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):

AT, HCI, GE

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Algorithmic Graph Theory

Abbreviation: 10-I-AGT-152-m01

Module coordinator: holder of the Chair of Computer Science I

Module offered by: Institute of Computer Science

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents

We discuss typical graph problems: We solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. Using the examples of graph problems, we also become familiar with new concepts, for example how we model problems as linear programs or how we show that they are fixed parameter computable.

Intended learning outcomes

The students are able to model typical problems in computer science as graph problems. In addition, the participants are able to decide which tool from the course helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
## Analysis and Geometry of Classical Systems

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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Analysis and Geometry of Classical Systems</td>
<td>10-M=MP1-161-m01</td>
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### Module coordinator
Dean of Studies Mathematik (Mathematics)

### Module offered by
Institute of Mathematics

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### Duration
1 semester graduate

### Contents
Modern analytic methods (such as partial differential equations) and geometric methods (such as differential geometry) for the description of classical physics. Examples include movements of deformable bodies as reaction to outer load (deformation of elastic bodies, flow of a fluid, stream of a gas). Additional examples include geometric mechanics and symplectic geometry, classical field theory and classical gauge theory, general relativity theory.

### Intended learning outcomes
The student gains insight into modern methods in mathematics, which are applied in classical physics. He/She masters advanced techniques in this field and is able to apply them to complex problems.

### Courses
(V (4) + Ü (2)
Module taught in: German and/or English

### Method of assessment
(a) written examination (approx. 90 to 120 minutes, usually chosen) or (b) oral examination of one candidate each (approx. 20 minutes) or (c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Applied Analysis

#### Module title

**Abbreviation**

10-M=AAAN-161-m01

#### Module coordinator

Dean of Studies Mathematik (Mathematics)

#### Module offered by

Institute of Mathematics

#### ECTS

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#### Contents


#### Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results of higher analysis. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics and other natural and engineering sciences.

#### Courses

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#### Module taught in:

German and/or English

#### Method of assessment

(a) written examination (approx. 90 to 120 minutes, usually chosen) or
(b) oral examination of one candidate each (approx. 20 minutes) or
(c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

The module builds on the topics covered in module 10-M=ADGM and discusses selected applications of differential geometry, e.g. at the interface of control theory and mechanics (subriemannian geometry), in the smooth optimisation on manifolds or applications in physics.

**Intended learning outcomes**

The student is acquainted with selected advanced applications of differential geometry. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The task of finding the optimal solution for a given problem is omnipresent in computer science. Unfortunately, there are many problems without an efficient algorithm for an optimal solution. As a result, in practice, methods are used which do not always give the optimal solution but always give good solutions. This lecture will discuss drafting and analysing techniques for algorithms which have a proven approximation quality. With the help of practical optimisation problems, the lecture will introduce students to important drafting techniques such as greedy, local search, scaling as well as methods based on linear programming.

**Intended learning outcomes**

The students are able to analyse easy approximation methods in terms of their quality. They understand fundamental drafting techniques such as greedy, local search and scaling as well as methods based on linear programming and are able to apply these to new problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):

AT, IT, GE

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Research in Groups - Algebra
Abbreviation: 10-M=GALG-161-m01

Module coordinator: Dean of Studies Mathematik (Mathematics)
Module offered by: Institute of Mathematics

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Selected modern topics in algebra (e.g. ring theory, commutative algebra, differential algebra, local fields, computer algebra, algebras, division rings, quadratic forms).

Intended learning outcomes:
The student gains insight into contemporary research problems in algebra. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German):
V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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**Contents**
Selected modern topics in deformation quantization.

**Intended learning outcomes**
The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Contents

Selected modern topics in differential geometry.

### Intended learning outcomes

The student gains insight into contemporary research problems in Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

Selected modern topics in discrete mathematics.

### Intended learning outcomes

The student gains insight into contemporary research problems in discrete mathematics. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Title

**Research in Groups - Dynamical Systems and Control Theory**

### Abbreviation

10-M=GSDC-161-m01

### Module Coordinator

Dean of Studies Mathematik (Mathematics)

### Module Offered by

Institute of Mathematics

### ECTS

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### Duration

1 semester

### Module Level

graduate

### Other Prerequisites

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### Contents

Selected modern topics in dynamical systems and control theory.

### Intended Learning Outcomes

The student gains insight into contemporary research problems in dynamical systems and control theory. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of Assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of Places

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### Additional Information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

Selected modern topics in complex analysis (e.g. in approximation theory, potential theory, complex dynamics, geometric complex analysis, value distribution theory).

### Intended learning outcomes

The student gains insight into contemporary research problems in complex analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Research in Groups - Geometry and Topology

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### Contents

Selected modern topics in geometry and topology.

### Intended learning outcomes

The student gains insight into contemporary research problems in geometry and topology. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses (type, number of weekly contact hours, language — if other than German)

- **V (2) + S (2)**
- Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- **talk (60 to 120 minutes)**
- Assessment offered: In the semester in which the course is offered and in the subsequent semester
- Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents
Selected modern topics in control theory of quantum mechanical systems.

### Intended learning outcomes
The student gains insight into contemporary research problems in control theory of quantum mechanical systems. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses
(V (2) + S (2))
Module taught in: German and/or English

### Method of assessment
(talk (60 to 120 minutes))
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
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**Contents**

Aspects of measure and integration theory: sigma algebras and Borel sets, volume and measure, measurable functions and Lebesgue integrals, selected applications, e.g. product measures (with Fubini's theorem and the transformation rule), $L^p$ spaces and absolute continuity, measures on topological spaces.

**Intended learning outcomes**

The student gains insight into contemporary research problems in measure and integration theory. He/She masters advanced techniques in this field and can apply them to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

- $V$ (2) + $S$ (2)
- Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- talk (60 to 120 minutes)
- Assessment offered: In the semester in which the course is offered and in the subsequent semester
- Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Research in Groups - Mathematics in Context | 10-M=GMCX-161-m01

Module coordinator | Module offered by
Dean of Studies Mathematik (Mathematics) | Institute of Mathematics

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Contents
Reflection on mathematics in a cultural context, for example by discussing part of the history of mathematics, given by a historical period, a geographic region or a particular field of mathematics. Other possibilities arise from the connection of mathematics with literature, language, music, art or the media.

Intended learning outcomes
The student realises the cultural dimension of mathematics and its relation to other cultural fields.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Contents
A modern topic in mathematics in the sciences.

## Intended learning outcomes
The student gains insight into contemporary research problems in mathematics in the sciences. He/She masters advanced techniques in this field and can apply them to complex problems.

## Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**
Selected modern topics in non-linear analysis.

**Intended learning outcomes**
The student gains insight into contemporary research problems in Non-linear Analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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## Module title
Research in Groups - Numerical Mathematics and Applied Analysis

## Abbreviation
10-M=GNMA-161-m01

### Module coordinator
Dean of Studies Mathematik (Mathematics)

### Module offered by
Institute of Mathematics

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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
Selected topics in numerical mathematics, applied analysis or scientific computing.

### Intended learning outcomes
The student gains insight into a contemporary research problems in numerical mathematics or applied analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Research in Groups - Robotics, Optimization and Control Theory</td>
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### Contents

Selected modern topics in robotics, optimisation and control theory.

### Intended learning outcomes

The student gains insight into contemporary research problems in robotics, optimization and control theory. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Contents

Selected modern topics in statistics.

### Intended learning outcomes

The student gains insight into contemporary research problems in statistics. He/She masters advanced techniques in this field and can apply them to complex problems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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**Contents**

Selected modern topics in number theory (e.g. algebraic number theory, modular forms, diophantine analysis).

**Intended learning outcomes**

The student gains insight into contemporary research problems in number theory. He/She masters advanced techniques in this field and can apply them to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Contents**

Selected modern topics in time series analysis.

**Intended learning outcomes**

The student gains insight into contemporary research problems in time series analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Contemporary topics in algebra, for example coding theory, elliptic curves, algebraic combinatorics or computer algebra.

### Intended learning outcomes

The student is acquainted with fundamental concepts and methods in a contemporary field of algebra, and is able to apply these skills to complex questions.

### Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

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### Allocation of places

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### Additional information

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**Contents**

In-depth discussion of a special type of geometry taking into account recent developments and interrelations with other mathematical structures, e. g. topological geometries, diagram geometries.

**Intended learning outcomes**

The student is acquainted with advanced results in a selected field of geometry and can apply his/her skills to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

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### Contents
Methods of observational astronomy across the electromagnetic spectrum. Evaluation of observational data from radio, optical, X-ray and gamma-ray telescopes.

### Intended learning outcomes
Overview of the methods used in observational astronomy in various parts of the electromagnetic spectrum (radio, optical, X-ray and gamma-ray energies). Knowledge of principles and applications of these methods and ability to conduct astronomical observations.

### Courses
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### Module taught in
German or English

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<td>written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Assessment offered: In the semester in which the course is offered and in the subsequent semester. Language of assessment: German and/or English</td>
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<tr>
<th>Module title</th>
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<tr>
<td>Selected Topics in Algorithms and Theory</td>
<td>10-I=AKAT-152-m01</td>
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<tr>
<td>holder of the Chair of Computer Science I</td>
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<td>1 semester</td>
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**Contents**

Selected topics in algorithmics and theory.

**Intended learning outcomes**

The students understand the basic approach of algorithmic and theoretical computer science. They are able to understand the solutions to complex problems in this area and to apply them to similar questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
Module title | Abbreviation
-------------|---------------
Selected Topics in Embedded Systems | 10-l=AKES-161-m01

Module coordinator | Module offered by
Dean of Studies Informatik (Computer Science) | Institute of Computer Science

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
Selected topics in embedded systems.

Intended learning outcomes
The students possess specialised knowledge in the area of embedded systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): ES.

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Selected Topics in HCI</td>
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### Contents
Selected topics in HCI.

### Intended learning outcomes
The students understand the basic approach of human-computer interaction. They are able to understand the solutions to complex problems in this area and to transfer them to related questions.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Course type: alternatively S (2) or R (2) instead of Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

### Allocation of places
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### Additional information
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

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</table>

**Contents**

Selected topics in computer science.

**Intended learning outcomes**

The students are able to understand the solutions to complex problems in computer science and to transfer them to related questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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### Contents
Selected topics in intelligent systems.

### Intended learning outcomes
The students possess an advanced knowledge in the area of intelligent systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

### Allocation of places
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### Additional information
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): IS.

### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Selected Topics in Internet Technologies | 10-I=AKIT-161-m01

Module coordinator
holder of the Chair of Computer Science III

Module offered by
Institute of Computer Science

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
Selected topics in computer communication, for example design aspects of future internet structures: setup and control structures of the internet, multicast protocols, protocols for multimedia communication, optical networks, control mechanisms for redundant and real-time communication networks, p2p networks, ad-hoc networks, or -- new concepts and technologies in mobile communication: digital modulation, signal propagation, channel coding, modern transmission technologies (adaptive modulation and coding, hybrid ARQ, OFDM, MIMO), mac layer, mobileIP, routing in ad-hoc networks, vertical handover, UMTS IP multimedia subsystem, or -- planning and management methods in telecommunication networks: planning methods (forward engineering, reverse engineering), network management paradigms (central and decentral), framework for network management (IETF traffic engineering, ITU-T TMN, OSI management), planning and management methods (IP management mechanisms, network design, measurement, acquisition and evaluation of traffic and performance data, visualisation, result handling, simulation and analysis of networks), management tools, outlook and perspectives, or -- other current topics.

Intended learning outcomes
The students have a knowledge of advanced and current topics in the management and design of modern wired and wireless communication systems.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): IT.

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>Selected Topics in Aerospace Engineering</td>
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</table>

### Contents

Selected topics in aerospace engineering, for example: satellite communication, rocket science, propulsion systems, sensors and actuators for orientation control, perturbation of orbits, interplanetary orbits, rendezvous and docking, design of space ships, design of planetary bases, life support systems, special aspects of operations, payloads, optical systems, RADAR, earth monitoring, thermo management, structure of space ships, special areas of navigation, space environment, environment simulation, verification and test of space faring systems, space astronomy and planet missions, space medicine and biology, material science, quality management, space law, aeroflight topics, avionics for airplanes, air traffic control, areal navigation, pilot interfaces, air traffic control, air traffic management.

### Intended learning outcomes

The students possess an advanced knowledge about the respective topic of the selected area and are able to consider these foundations in their future plans of air or spaceborne systems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 60 to 120 minutes).
  - If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
  - Separate written examination for Master’s students.

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): LR.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Selected Topics of Theoretical Elementary Particle Physics**

### Abbreviation

11-ATTP-161-m01

### Module coordinator

Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by

Faculty of Physics and Astronomy

### ECTS

6

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

A selection of topics from the following fields will be covered in different years:

1. Advanced techniques for precision calculations of scattering amplitudes
2. Phenomenology of particle accelerators
3. Higgs physics
4. Top quark physics

### Intended learning outcomes

The students are familiar with the tests and limits of the standard model of Particle Physics, Higgs physics and neutrino physics. They are able to formulate extensions of the standard model. Furthermore, they know how to test these extensions in low energy experiments, at high energy colliders and in cosmology.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Selected Topics in Software Engineering</td>
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</table>

**Contents**

Selected topics in software engineering.

**Intended learning outcomes**

The students possess an advanced knowledge about selected aspects of software engineering.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**  
--- | ---  
**Selected Topics in Analysis** | **10-M=VANA-161-m01**  

| **Module coordinator** | **Module offered by** |  
--- | --- |  
Dean of Studies Mathematik (Mathematics) | Institute of Mathematics  

| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |  
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10 | numerical grade | -- |  

| **Duration** | **Module level** | **Other prerequisites** |  
--- | --- | --- |  
1 semester | graduate | -- |  

**Contents**

In-depth discussion of a specialised topic in analysis taking into account recent developments and interrelations with other mathematical concepts.

**Intended learning outcomes**

The student is acquainted with advanced results in a selected topic in analysis, and is able to apply these to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V (4) + Ü (2) |  
--- |  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)  
Assessment offered: In the semester in which the course is offered and in the subsequent semester  
Language of assessment: German or English  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Selected Topics in Financial Mathematics</td>
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**Module coordinator**

Dean of Studies Mathematik (Mathematics)

**Module offered by**

Institute of Mathematics

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**Contents**

Selected topics in financial mathematics, e. g. conditional expectation and martingales, fundamental theorem of asset pricing in discrete time for finite spaces, American put, Snell envelope, stopping time, optimal stopping, stochastic integration, stochastic differential equations and Ito calculus, Black-Merton-Scholes model.

**Intended learning outcomes**

The student is acquainted with advanced results in financial mathematics. He/She gains the ability to work on contemporary research questions in financial mathematics and can apply his/her skills to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English creditable for bonus

**Allocation of places**

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**Additional information**

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<td>Selected Topics in Mathematical Physics</td>
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**Contents**

Selected topics in mathematical physics, for example continuum mechanics, fluid dynamics, mathematical material sciences, geometric field theory, advanced topics in quantum theory.

**Intended learning outcomes**

The student is acquainted with an advanced topic in mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English
creditable for bonus

**Allocation of places**

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**Additional information**

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<td>Selected Topics in Optimization</td>
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**Contents**

Selected topics in optimization, e. g. inner point methods, semidefinite programs, non-smooth optimization, game theory, optimization with differential equations.

**Intended learning outcomes**

The student is acquainted with advanced methods in continuous optimization. He gains the ability to work on contemporary research questions in continuous optimization.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title
Selected Topics in Control Theory

### Abbreviation
10-M=VTRT-161-m01

### Module coordinator
Dean of Studies Mathematik (Mathematics)

### Module offered by
Institute of Mathematics

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

## Contents
Selected topics in linear and non-linear control theory, e.g. networked linear control systems, controllability of bilinear systems.

## Intended learning outcomes
The student gains insight into contemporary research problems in control theory. He/She masters advanced techniques in this field and can apply them to complex problems.

## Courses
(type, number of weekly contact hours, language — if other than German)

- V (4) + Ü (2)

Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English
creditable for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Contents**

The module introduces students to theoretical chemistry.

**Intended learning outcomes**

Students are able to describe the mathematical and physical principles underlying the quantum chemical and quantum dynamical approaches of theoretical chemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 180 minutes)
- b) oral examination of one candidate each (20 to 30 minutes)
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
- d) log (approx. 20 pages)
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
Coordinator BioCareers

**Module offered by**
Faculty of Biology

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**Contents**
Practical course during stay abroad on a selected topic in biology (duration: 2-3 weeks).

**Intended learning outcomes**
Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (10)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module coordinator**
Coordinator BioCareers

**Module offered by**
Faculty of Biology

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**Contents**
External placement on a biological topic. Students spend 4-6 weeks working on a well-defined scientific project and learn how to present their data.

**Intended learning outcomes**
Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

**Courses**
(type, number of weekly contact hours, language — if other than German)

P (15)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Contents

External placement on a biological topic. Students spend 6-9 weeks working on a well-defined scientific lab project and learn how to present their data.

### Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

### Courses (type, number of weekly contact hours, language — if other than German)

P (30)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Contents**

Finite automata, regular languages, star-free languages, natural equivalence relations, predicate logic with words, language acceptance through monoids, syntactic monoid, predicate logical and algebraic characterisation of regular languages and star-free languages, two-way automata.

**Intended learning outcomes**

The students possess a fundamental and applicable knowledge in the areas of finite automata, regular languages, star-free languages, natural equivalence relations, predicate logic with words, language acceptance through monoids, syntactic monoid, predicate logical and algebraic characterisation of regular and star-free languages, two-way automata.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): AT, IT, ES, HCI, GE

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Avionics Systems
Abbreviation: 10-I=AVS-161-m01

Module coordinator: holder of the Chair of Computer Science VIII
Module offered by: Institute of Computer Science

ECTS: 5
Method of grading: 5 numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
The course *Avionik-Systeme (Avionics Systems)* offers an overview of software, hardware, sensors, actuators and communication of airplanes and satellites: 1. software module and the software structure 2. control 3. ground control, 4. sensors and actuators, 5. sensor fusion, 6. reliability

Intended learning outcomes:
At the end of the course, the students should be familiar with typical structures of avionic systems for satellites and airplanes. They should be able to design these. They should be able to program simple controls.

Courses:
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment:
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places:
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Additional information:
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):
ES,LR

Referred to in LPO I: (examination regulations for teaching-degree programmes)
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**Module coordinator**
Dean of Studies Informatik (Computer Science)

**Module offered by**
Institute of Computer Science

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
Gödel numbering, computable functions, decidable and countable sets, halting problem, m-reducibility, creative and productive sets, relative computability, Turing reduction, countable degrees, arithmetic hierarchy.

**Intended learning outcomes**
The students possess a fundamental and applicable knowledge in the areas of Gödel numbers, countable functions, decidable and countable sets, halting problem, m-reducibility, creative and productive sets, relative computability, Turing reduction, countable degrees, arithmetic hierarchy.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

**Allocation of places**
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**Additional information**
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):
AT,SE,IT,IS,GE

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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<td>Managing Director of the Institute of Applied Physics</td>
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**Contents**

Periodic and aperiodic signals; principles of discreet and exact Fourier transformation; principles of digital signal and image processing; discretisation of signals/sampling theorem (Shannon); homogeneous and linear filters, convolution product; tapering functions and interpolation of images; the Parsival theorem, correlation and energetic observation; statistical signals, image noise, moments, stationary signals; tomography: Hankel and Radon transformation.

**Intended learning outcomes**

The students have advanced knowledge of digital image and signal processing. They know the physical principles of image processing and are familiar with different methods of signal processing. They are able to explain different methods and to implement them, especially in the field of tomography.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>lecturer of seminar &quot;Anorganische Aspekte der Biochemie und Medizinischen Chemie&quot; (Inorganic Aspects of Biochemistry and Medicinal Chemistry)</td>
<td>Institute of Inorganic Chemistry</td>
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### Contents

This module introduces students to the fundamental principles of bioinorganic chemistry (BIC). It discusses the methods of BIC, structures and effects of metalliferous enzymes and applications of BIC in the fields of diagnosis and therapy.

### Intended learning outcomes

Students are able to describe the principles of, and methods in, BIC. They can explain the structure and effects of metalliferous enzymes and describe applications of BIC in biochemistry and medicine.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (3)  
Module taught in: German or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 90 minutes) or  
b) oral examination of one candidate each (20 to 30 minutes) or  
c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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### Contents

The module provides an in-depth insight into strategies and methods in protein biochemistry and structural biology. The students will be integrated into research projects on current topics in biochemistry and structural biology.

### Intended learning outcomes

The students have knowledge about general strategies and methods of protein biochemistry and structural biology with a focus on membrane proteins. They are able to perform and organise their scientific laboratory work independently and document the results obtained.

### Courses

(type, number of weekly contact hours, language — if other than German)

- **P (14) + S (1)**
  - Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Biochemistry and Structural Biology F2

Abbreviation: 07-MS3BSBF2-152-m01

Module coordinator: holder of the Chair of Plant Physiology and Biophysics

Module offered by: Faculty of Biology

ECTS: 15

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
The students perform their research work within the context of a current research project on biochemistry and structural biology in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes:
The students are able to independently perform and organise their scientific laboratory work in the fields of biochemistry and structural biology and to document the results obtained. They are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses:

P (29) + S (1)
Module taught in: German and/or English

Method of assessment:
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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**Contents**

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e.g. net generation sequences, proteomics data), analysis of different functional RNAs (e.g. miRNAs, lncRNAs).

**Intended learning outcomes**

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Bioinformatics B

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### Contents
Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e.g. net generation sequences, proteomics data), analysis of different functional RNAs (e.g. miRNAs, IncRNAs).

### Intended learning outcomes
Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title: Bioinformatics F1

Abbreviation: 07-MS2BIF1-152-m01

Module coordinator: holder of the Chair of Bioinformatics

Module offered by: Faculty of Biology

ECTS: 10

Method of grading: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
Detailed insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes:
Students have gained knowledge on experimental setups and methods used in the field of bioinformatics. They are able to design experiments, collect data and interpret them statistically, adhering to the principles of good scientific practice.

Courses:
P (14) + S (1)
Module taught in: German and/or English

Method of assessment:
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Bioinformatics F2
Abbreviation: 07-MSzBIF2-152-m01

Module coordinator: holder of the Chair of Bioinformatics
Module offered by: Faculty of Biology

ECTS: 15
Method of grading: Only after succ. compl. of module(s)
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Advanced insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes:
Proficiency in one or more methods in bioinformatics that allows students to independently perform and organise a scientific project in the field of bioinformatics and to document the results obtained. Students are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language — if other than German):
P (29) + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO 1 (examination regulations for teaching-degree programmes):
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Module title: Bioorganic Chemistry
Abbreviation: 08-SCM3-152-m01

Module coordinator: lecturer of lecture "Bioorganische Chemie" (Bioorganic Chemistry)
Module offered by: Institute of Organic Chemistry
ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This module discusses topics at the interface of organic chemistry, biology and medicine. It focuses on molecular interactions and recognition, molecular diversity, active agent development, new aspects of DNA, RNA, proteins and carbohydrates.

Intended learning outcomes:
Students are able to describe molecular interactions and detection mechanisms of bioorganic chemistry. They can explain the molecular diversity of biological systems. They can characterise the fabrication of agents. They can describe modern aspects of DNA, RNA, proteins and carbohydrates.

Courses (type, number of weekly contact hours, language — if other than German):
S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB)

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<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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**Contents**

The lecture covers the physical principles of imaging techniques and their application in Biomedicine. The main topics are conventional X-ray technique, computer tomography, imaging techniques of nuclear medicine, ultrasound and MR-tomography. The lecture additionally addresses the systems theory of imaging systems and digital image processing.

**Intended learning outcomes**

The students know the physical principles of imaging techniques and their application in Biomedicine. They understand the principles of image generation and are able to explain different techniques and interpret simple images.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Biophysics of Plant Membrane Proteins F1</td>
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**Contents**

The module provides an in-depth insight into biophysical strategies and methods which are used for the functional characterisation of plant membrane proteins. The students will be integrated into research projects on current topics in molecular plant membrane biology.

**Intended learning outcomes**

The students have knowledge of general biophysical strategies and methods with a focus on plant membrane proteins, they are able to independently work on related scientific issues and to document the results obtained.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title

Biophysics of Plant Membrane Proteins F2

Module coordinator

holder of the Chair of Plant Physiology and Biophysics

Module offered by

Faculty of Biology

ECTS

15

Method of grading

Only after succ. compl. of module(s)

1 semester

Contents

The students perform their research work within the context of a current research project on the biophysics of plant membrane proteins in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

The students are able to address scientific issues in biophysics, using appropriate biophysical methods. They are able to independently design the appropriate experiments as well as to analyse, document, present and discuss the results.

Courses

P (29) + S (1)

Module taught in: German and/or English

Method of assessment

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title

Biophysics and Biochemistry

Abbreviation

07-MS3BB-152-m01

Module coordinator

holder of the Chair of Plant Physiology and Biophysics

Module offered by

Faculty of Biology

ECTS

10

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

graduate

Other prerequisites

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Contents

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Biophysics and Biochemistry B | 07-MS3BBB-152-m01

Module coordinator | Module offered by
holder of the Chair of Plant Physiology and Biophysics | Faculty of Biology

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Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
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Intended learning outcomes
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Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
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Language of assessment: German and/or English

Allocation of places
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### Contents

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

### Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Intended learning outcomes**

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Biophysics and Molecular Biotechnology F1
Abbreviation: 07-MS2BTF1-152-m01

Module coordinator:
holder of the Chair of Biotechnology and Biophysics
Module offered by:
Faculty of Biology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This practical course provides students with an insight into different biotechnological and biophysical topics and methods. Under expert guidance, students will perform selected experiments on the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells.

Intended learning outcomes:
Students will have acquired a knowledge of fundamental biotechnological and biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms. Students will have acquired practical experience performing experiments, using a variety of scientific tools. In the seminar, students will have acquired detailed theoretical knowledge on these experiments and will have delivered a short presentation (15 minutes) on one of the experiments they performed.

Courses:
(type, number of weekly contact hours, language — if other than German)
P (14) + S (1)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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**Contents**

This practical course provides students with an insight into different biotechnological and biophysical topics and is close to laboratory research. Under expert guidance, students will perform selected experiments on one of the following topics: cellular and molecular biotechnology, nano and Microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells. Performing experiments under expert guidance, students will become acquainted with techniques and instruments. Over the duration of the course, students will then be required to work increasingly independently on current research topics. Work on current research topics will spark the students' interest in topics and will help them select a topic for their Master's thesis.

**Intended learning outcomes**

Students will become acquainted with modern biophysical methods and their applications in biotechnology. They will be able to independently work on scientific problems, to independently study relevant literature and to develop a quantitative understanding of biophysical mechanisms. In the seminar, students will acquire further theoretical knowledge on experiments and will give short presentations on experiments performed.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Bosonisation and Interactions in One Dimension | 11-BWW-161-m01

Module coordinator | Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
6 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents

1. Instability of Fermi systems in one dimension (1D)
2. Abelian bosonisation and Luttinger liquids (spinless fermions, correlation functions, models with spin, renormalization group, and the sine-Gordon model).

The below mentioned topics will be presented in different years:
3. Interacting fermions on a lattice (Hubbard model, t/J model, transport properties)
4. Bethe ansatz
5. Spin-1/2 chains
6. Disordered systems
7. Non-abelian bosonisation and the WZW model (Kac-Moody algebras, Sugawara construction, Knizhnik-Zamolodchikov equation, applications of the WZW model)

Intended learning outcomes

The students become familiar with the peculiarities of one-dimensional (1D) electron systems and acquire the theoretical tools to understand phenomena relevant to experiments, including disorder effects and transport in 1D.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
## Module title
Chemically and bio-inspired Nanotechnology for Material Synthesis

## Abbreviation
08-FU-NT-152-m01

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<td>degree programme coordinator Funktionswerkstoffe (Functional Materials)</td>
<td>Chair of Chemical Technology of Material Synthesis</td>
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents
Synthesis methods and parameters in sol-gel chemistry as well as characterisation and application of created materials. Basic principles of bio-mineralisation, structure of biomaterials and introduction to bio-inspired materials synthesis.

### Intended learning outcomes
The student possesses profound knowledge about sol-gel chemistry and biomineralisation.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--

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MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

JMU Würzburg • generated 20-Jul-2022 • exam. reg. data record Zusatzstudium MINT-Lehramt PLUS im Elitenetzwerk Bayern (ENB) - 2016
Module title: Endogenous Clocks  
Abbreviation: 07-MS1CB-152-m01

Module coordinator: holder of the Chair of Neurobiology and Genetics  
Module offered by: Faculty of Biology

ECTS: 10  
Method of grading: numerical grade  
Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: graduate  
Other prerequisites: --

Contents
Introduction into endogenous clocks of unicellular organisms, fungi, plants and animals, with a focus on the neuronal organisation of the clock in the brain of mammals and insects. The biological functions of endogenous clocks and the underlying mechanisms will be discussed on the molecular, cellular and organismic levels. It will be explained how clocks adjust to a 24h day with variable photoperiods. Applied aspects regarding e. g. shift work or jetlag will also be discussed.

Intended learning outcomes
The students learn fundamental principles underlying chronobiology/endogenous clocks and obtain an insight into current research in the field. In the seminar, they practise their presentation skills and the discussion of research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (1)  
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)  
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>07-MECB-152-m01</td>
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**Contents**

Introduction into endogenous clocks of unicellular organisms, fungi, plants and animals, with a focus on the neuronal organisation of the clock in the brain of mammals and insects. The biological functions of endogenous clocks and the underlying mechanisms will be discussed on the molecular, cellular and organismic levels. It will be explained how clocks adjust to a 24h day with variable photoperiods. Applied aspects regarding e.g. shift work or jetlag will also be discussed.

**Intended learning outcomes**

The students learn fundamental principles underlying chronobiology/endogenous clocks and obtain an insight into current research in the field.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Compiler Construction
---|---
Abbreviation | 10-I=CB-161-m01

Module coordinator | holder of the Chair of Computer Science II
Module offered by | Institute of Computer Science

| ECTS | 5 |
| Method of grading | numerical grade |
| Only after succ. compl. of module(s) | -- |

Duration | 1 semester
Module level | graduate
Other prerequisites | --

Contents
Lexical analysis, syntactic analysis, semantics, compiler generators, code generators, code optimisation.

Intended learning outcomes
The students possess knowledge in the formal description of programming languages and their compilation. They are able to perform transformations between them with the help of finite automata, push-down automata and compiler generators.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): SE,IT,JS,GE

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Computational Astrophysics | 11-NMA-161-m01

Module coordinator | Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

Contents


Intended learning outcomes

The students are able to solve typical problems and equations of Astrophysics and other subdisciplines of Physics with the help of numerical simulations. They are especially capable of choosing adequate strategies to approach such problems and of validating the results.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module: Computational Biology F1

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<td>Computational Biology F1</td>
<td>07-MS3COBF1-152-m01</td>
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#### Module coordinator
holder of the Chair of Bioinformatics

#### Module offered by
Faculty of Biology

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<th>Other prerequisites</th>
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#### Duration
1 semester

#### Contents
Detailed insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. Results are documented in the form of a presentation, a publication or a term paper.

#### Intended learning outcomes
Students have gained knowledge on experimental setups and methods used in the field of bioinformatics. They are able to design experiments, collect data and interpret them statistically, adhering to the principles of good scientific practice.

#### Courses
(type, number of weekly contact hours, language — if other than German)

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<tr>
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#### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

#### Allocation of places
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#### Additional information
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#### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title  | Abbreviation  
--- | ---  
Computational Biology F2  | 07-MS3COBF2-152-m01  

| Module coordinator  | Module offered by  
--- | ---  
holder of the Chair of Bioinformatics  | Faculty of Biology  

| ECTS  | Method of grading  | Only after succ. compl. of module(s)  
--- | --- | ---  
15  | (not) successfully completed  | --  

| Duration  | Module level  | Other prerequisites  
--- | --- | ---  
1 semester  | graduate  | --  

Contents

Advanced insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in bioinformatics that allows students to successfully conduct scientific research (for their Master's thesis). Ability to independently address topics in bioinformatics as well as document and interpret findings, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB) , 60 ECTS credits

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</table>

**Contents**

1. Density functional theory (DFT)
2. Wannier functions and localized basis functions
3. Numerical evaluation of topological invariants
4. Hartree-Fock and static mean-field theory
5. Many-body methods for solid state physics
6. Anderson impurity model (AIM) and Kondo physics
7. Dynamical mean-field theory (DMFT)
8. DFT + DMFT methods for realistic modeling of solids
9. Strongly correlated electrons

**Intended learning outcomes**

Aside from the theoretical discussion of these topics, the students carry out hands-on exercises from the CIP pool. The participants are introduced to the use of DFT software packages such as VASP or Wien2k and to the construction of maximally localised Wannier functions through the projection of DFT results on atom orbitals with the software wannier90. Furthermore, the students learn how to construct many-particle solutions of AIM and observe border cases such as the Kondo regime. Impurity solvers such as exact diagonalisation or continuous-time quantum Monte Carlo are utilised to solve the self consistency equations of dynamic molecular field theory (DMFT). These steps are necessary to reach the peak of the lecture: a DFT-DMFT calculation of a strongly correlated transition metal oxide such as SrVO3.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Data Mining</td>
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**Module coordinator**
holder of the Chair of Computer Science VI

**Module offered by**
Institute of Computer Science

**ECTS** | Method of grading | Only after succ. compl. of module(s) |
----------|-------------------|-------------------------------------|
5         | numerical grade   | --                                  |

**Duration** | Module level | Other prerequisites |
-------------|--------------|---------------------|
1 semester   | undergraduate | --                  |

**Contents**
Foundations in the following areas: definition of data mining and knowledge, discovery in databases, process model, relationship to data warehouse and OLAP, data preprocessing, data visualisation, unsupervised learning methods (cluster and association methods), supervised learning (e.g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, other learning paradigms.

**Intended learning outcomes**
The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
§ 22 II Nr. 3b
### Module title

**Deductive Databases**

### Abbreviation

10-I=DDB-161-m01

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<td>graduate</td>
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### Contents

Syntax and semantics of logic programs; data structures, program structures and applications for Prolog; analytical methods for Datalog; negation and stratification; disjunctive logic programs.

### Intended learning outcomes

The students possess expertise in working with Prolog and Datalog (including negation and disjunction).

### Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):

AT,SE,IT,JS

### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Please consult with course advisory service in advance.</td>
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</tbody>
</table>

**Contents**

Students contribute to and/or independently organise courses for Bachelor's students or pupils. Students organising courses will receive advice on contents and organisation from the degree programme coordinator. The course will comprise 2 weekly contact hours.

**Intended learning outcomes**

Ability to independently organise courses.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Successful completion as certified by the lecturer

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Differential Geometry

### Module title
Differential Geometry

### Abbreviation
10-M=ADGM-161-m01

### Module coordinator
Dean of Studies Mathematik (Mathematics)

### Module offered by
Institute of Mathematics

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Central and advanced results in differential geometry, in particular about differentiable and Riemannian manifolds.

### Intended learning outcomes
The student is acquainted with concepts and methods for differentiable manifolds or Riemannian manifolds, is able to apply these methods and knows about the interaction of local and global methods in differential geometry.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
credible for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>Discrete Mathematics</td>
<td>10-M=VDIM-161-m01</td>
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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Advanced methods and results in a selected field of discrete mathematics (e.g. coding theory, cryptography, graph theory or combinatorics)

**Intended learning outcomes**

The student is acquainted with advanced results in a selected topic in discrete mathematics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Introduction to Gauge/Gravity Duality

Abbreviation: 11-GGD-161-m01

Module coordinator: Managing Director of the Institute of Theoretical Physics and Astrophysics

Module offered by: Faculty of Physics and Astronomy

ECTS: 8

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Contents:

1. Elements of quantum field theory:
   - Quantisation of the free field
   - Interactions
   - Renormalisation Group
   - Gauge Fields
   - Conformal Symmetry
   - Large N expansion
   - Supersymmetry

2. Elements of gravity
   - Manifolds, coordinate covariance and metric
   - Riemann curvature
   - Maximally symmetric spacetimes
   - Black holes

3. Elements of string theory
   - Open and closed strings
   - Strings in background fields
   - Type IIB String Theory
   - D-Branes

4. The AdS/CFT correspondence
   - Statement of the correspondence
   - Near-horizon limit of D3-Branes
   - Field-operator correspondence
   - Tests of the correspondence: Correlation functions
   - Tests of the correspondence: Conformal anomaly
   - Holographic principle

5. Extensions to non-conformal theories
   - Holographic renormalisation group
   - Holographic C-Theorem

6. Applications I: Thermo- and hydrodynamics
   - Quantum field theory at finite temperature
   - Black holes
   - Holographic linear response formalism
   - Transport coefficients: Shear viscosity and conductivities

7. Applications II: Condensed matter physics
   - Finite charge density and Reissner-Nordström black holes
   - Quantum critical behaviour
   - Holographic fermions
   - Holographic superconductors
- Entanglement entropy

8. Applications III: Particle physics
- Gravity dual of confinement
- Gravity dual of chiral symmetry breaking
- Quark-gluon plasma

**Intended learning outcomes**

The students acquire a thorough understanding of the foundations of gauge/gravity duality and the ability to carry out basic tests. Depending on the pre-existing knowledge and interests of the students, the module addresses a selection of the aforementioned topics. Knowledge of quantum mechanics and classical electrodynamics is a prerequisite for this course. Knowledge of quantum field theory and general relativity is useful, but not a prerequisite.

**Courses (type, number of weekly contact hours, language — if other than German)**

V (4) + R (2)
Module taught in: German or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Dynamical Systems</td>
<td>10-M=VDSY-161-m01</td>
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**Module coordinator**
Dean of Studies Mathematik (Mathematics)

**Module offered by**
Institute of Mathematics

**ECTS**
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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Fundamentals of dynamical systems, e.g. stability theory, ergodic theory, Hamiltonian systems.

**Intended learning outcomes**
The student masters the mathematical methods in the theory of dynamic systems, and is able to analyse their quality.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
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<td>Gauge Theories</td>
<td>11-EIT-161-m01</td>
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**Contents**

The main topic of the course will usually be lattice gauge theories. The concepts may be taught and illustrated by elaborating on the role of lattice gauge theories in spin systems.

A possible outline might be:
1. Introduction to lattice gauge theories for spin systems
2. Phase transitions
3. The transfer matrix
4. The two-dimensional (2D) Ising model
5. Ising lattice gauge theory
6. Abelian lattice gauge theories
7. The planar Heisenberg (XY) model in 2D (Kosterlitz-Thouless transition)
8. Non-Abelian lattice gauge theories

**Intended learning outcomes**

The students acquire in-depth understanding of gauge fields in classical and Quantum Physics. They are able to apply this knowledge to spin systems, illustrating the interplay between microscopic models and field-theoretic descriptions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Introduction to Fractional Quantisation
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Abbreviation | 11-EFQ-161-m01

Module coordinator | Managing Director of the Institute of Theoretical Physics and Astrophysics
Module offered by | Faculty of Physics and Astronomy

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Duration | Module level | Other prerequisites |
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1 semester | graduate | -- |

Contents
The course will elaborate on instances of fractional quantisation in nature, mostly employing examples from the following list:

1. Midgap states in polyacethylene
2. Abelian quantised Hall states (Laughlin states, fractional charge and statistics, hierarchy states, effective Chern-Simons theory)
3. Non-Abelian quantised Hall states (Pfaffian states, Majorana fermions, non-Abelian statistics, Read-Rezayi states)
4. Spin chains (Haldane-Shastry model, spinon excitations, holon excitations in the Kuramoto-Yokoyama model, Yangian symmetry)

Intended learning outcomes
The students become familiar with emergent phenomena in many-particle systems and with Anderson's philosophical principle of "More is different" by studying specific examples of quantum condensates exhibiting fractional quantisation.

Courses (type, number of weekly contact hours, language — if other than German)
V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places
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Additional information
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<td>Introduction into Human-Computer Interaction</td>
<td>06-HCl=Einf-152-m01</td>
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<td>holder of the Chair of Computer Science IX</td>
<td>Institute of Computer Science</td>
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**Contents**

Human-Computer Interaction is concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them. This course gives an introduction into the principle biological, physiological, and psychological constraints as defined by the human user and relates these constraints to the conceptual and technical solutions of today's computer systems and existing as well as prospective interaction metaphors between humans and computers.

The course covers topics about human perception and cognition, memory and attention, the design of interactive systems, prominent evaluation methods, the principles of computer systems, typical input processing techniques, interface technology, and examples of typical interaction metaphors, from text-based input to graphical desktops to multimodal interfaces. Accompanying lab-work will introduce students to typical tasks involved in this field, i.e., prominent evaluation methods and prototyping of interfaces.

**Intended learning outcomes**

After the course, the students will have a broad understanding of the underlying principles of human users and computer systems. They will understand the constraints and capabilities of current user interfaces and they will learn about the necessary steps applied in user-centered design and development approaches.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V (2) + Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation of project results
- Language of assessment: German and/or English
- creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Introduction to Plasma Physics</td>
<td>11-EPP-161-m01</td>
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**Contents**

Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields, magnetohydrodynamics, transport equations for energetic particles, properties of magnetic turbulence, propagation of solar particles within the solar wind, particle acceleration via shock waves and via interaction with plasma turbulence, particle acceleration and transport in galaxies and other astrophysical objects, cosmic radiation.

**Intended learning outcomes**

The students have knowledge of the basic processes of Plasma Astrophysics.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + R (2)

Module taught in: German or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<td>Introduction to Space Physics</td>
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**Contents**

1. Overview  
2. Dynamics of charged particles in magnetic and electric fields  
3. Elements of space physics  
4. The sun and heliosphere  
5. Acceleration and transport of energetic particles in the heliosphere  
6. Instruments to measure energetic particles in extraterrestrial space

**Intended learning outcomes**

The students acquire basic knowledge of Space Physics, in particular regarding the characterisation of the dynamics of charged particles in space and the heliosphere. They know relevant parameters and theoretical concepts and corresponding measuring methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)  
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Embedded Systems</td>
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<td>Institute of Computer Science</td>
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| ECTS | Method of grading | Only after succ. compl. of module(s) | |
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**Contents**

Models of embedded systems, implementation methods (ASIC, AISIP, micro controller), verification of embedded systems, implementation planning static, periodic and dynamic, binding problems, hardware synthesis, software synthesis.

**Intended learning outcomes**

The students are familiar with the technical possibilities for the design of embedded systems and master the most important techniques for the modelling, verification and optimisation of such systems in hardware and software.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):

AT, SE, ES, LR, GE

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Learning paradigms, learning system types, author systems, learning platforms, standards for learning systems, intelligent tutoring systems, student models, didactics, problem-oriented learning and case-based training systems, adaptive tutoring systems, computer-supported cooperative learning, evaluation of learning systems.

### Intended learning outcomes

The students possess a theoretical and practical knowledge about eLearning and are able to assess possible applications.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

### Allocation of places

--

### Additional information

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):

SE, IT, IS, HCI, GE

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Analysis and Design of Programs

| Abbreviation | 10-I=PA-161-m01 |

### Module coordinator
holder of the Chair of Computer Science II

### Module offered by
Institute of Computer Science

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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents
Program analysis, model creation in software engineering, program quality, test of programs, process models.

### Intended learning outcomes
The students are able to analyse programs, to use testing frameworks and metrics as well as to judge program quality.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

### Allocation of places
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### Additional information
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IS,ES,GE

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Experimental Sociobiology
Abbreviation: 07-MS1ES-152-m01

Module coordinator:
holder of the Chair of Behavioral Physiology and Sociobiology

Module offered by:
Faculty of Biology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
The lecture covers the diversity and the development of social behaviour as well as the behavioural physiology and mechanisms of neurobiology that are the basis of the organisation of social groups. A special focus is on current research in the Faculty. With the help of selected publications, the seminar will discuss and explore in more detail the topics covered in the lecture.

Intended learning outcomes:
Students understand the value of an integrative approach when looking at complex correlations in behavioural biology. Students are able to recognise and interpret relationships between various aspects of sociobiology. They are able to formulate scientific questions in the context of sociobiology and are able to discuss cutting edge literature in depth.

Courses (type, number of weekly contact hours, language — if other than German):
V (2) + S (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places:
--

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Subdivided Module Catalogue for the Subject

#### MINT Teacher Education PLUS, Elite Network Bavaria (ENB)

##### 60 ECTS credits

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<tr>
<th>Module title</th>
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<td>Experimental Sociobiology B</td>
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<tbody>
<tr>
<td>1 semester</td>
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### Contents

The lectures highlight the diversity and the evolution of social behaviour, but also focus on the physiological, neurobiological and behavioural mechanisms underlying the organisation of social groups. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

### Intended learning outcomes

Students understand the value of an integrative approach when looking at complex correlations in behavioural biology. Students are able to recognise and interpret relationships between various aspects of sociobiology. They are able to formulate scientific questions in the context of sociobiology and are able to discuss cutting edge literature in depth.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module title: Experimental Particle Physics

| Abbreviation | 11-TPE-161-m01 |

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
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## Contents
Physics with modern particle detectors at the LHC and at the Tevatron. Discovery of the Higgs boson. Search for supersymmetry and other physics beyond the standard model. Determination of the top quark mass and W mass as well as other parameters of the standard model. Introduction to modern methods of analysis and assessment of systematic errors.

## Intended learning outcomes
The students are familiar with the principles of modern particle detector physics, especially with currently open questions of Particle Physics, which are examined by using these detectors. They know modern methods of analysis and are able to put results into context and to assess their systematic uncertainties.

## Courses
V (3) + R (1)

### Module taught in: German or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB)
60 ECTS credits

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<td>Field Theoretical Aspects of Solid State Physics</td>
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<td>Field Theoretical Aspects of Solid State Physics</td>
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<tr>
<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
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</table>

Contents

The topics of the course will vary from year to year and may include the description of superconductors through classical field theory (the Higgs mechanism), non-linear sigma models for spin chains, Chern-Simons and axion theories as effective descriptions of quantised Hall fluids and topological insulators, respectively, or the SU(2) level k Wess-Zumino-Witten model as an example of a conformal field theory with a symmetry group (or algebra) beyond the Virasoro algebra.

Intended learning outcomes

The students acquire an in-depth understanding of quantum field theory and its fundamental importance for almost all areas of Condensed Matter Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places

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Additional information

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<table>
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<tr>
<th>Intended learning outcomes</th>
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<tbody>
<tr>
<td>The students are enabled to apply the modern methods of path and functional integrals to quantum many-particle systems. These methods complement the traditional methods of Green's functions and Feynman diagrams.</td>
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<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<td>V (4) + R (2) Module taught in: German or English</td>
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<tr>
<td>Assessment offered: In the semester in which the course is offered and in the subsequent semester</td>
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<td>Language of assessment: German and/or English</td>
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<td>Module title</td>
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<tr>
<td>Solid state chemistry and inorganic materials</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>lecturer of seminar &quot;Festkörperchemie and Anorganische Materialien&quot; (Solid State Chemistry and Inorganic Materials)</td>
<td>Institute of Inorganic Chemistry</td>
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<td>1 semester</td>
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Contents

This module provides an introduction to solid-state chemistry. It focuses on the structure, chemical and physical properties, synthesis methods and selected materials of solids.

Intended learning outcomes

Students are able to describe the structure and properties of solids. They can explain methods for solid-state synthesis. They can describe important aspects of selected materials regarding the corresponding solids.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Solid State Physics 2</td>
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</table>

**Contents**

Modern scattering methods; neutron scattering as a method to investigate the atomic and magnetic structure and excitations such as phonons and magnetic waves; resonant elastic X-ray scattering and absorption; investigation of magnetic, orbital and charge order; X-ray and neutron reflectometry; investigation of the structural, magnetic and electronic properties of thin films and superlattices; resonant inelastic X-ray scattering; investigation of excitations in solids and thin films; STEM ("scanning transmission electron microscopy"); further topics upon agreement.

**Intended learning outcomes**

The students know different modern scattering methods such as neutron scattering, resonant elastic X-ray scattering, modern scattering theory, X-ray and neutron reflectometry and resonant inelastic X-ray scattering. They are familiar with the theoretical principles and applications of these methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**


**Intended learning outcomes**

The students have specific and advanced knowledge in the field of solid-state spectroscopy. They know different types of spectroscopy and their fields of application. They understand the theoretical principles and the current developments in research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<tr>
<td>chairperson of examination committee</td>
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<td>graduate</td>
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</table>

**Contents**

Independent work on a current research topic of Experimental and Theoretical Physics. Implementation of scientific experiments including analysis and documentation of the results, especially in the context of research visits to other universities or research institutes.

**Intended learning outcomes**

The students are able to independently work on a current research area of Experimental or Theoretical Physics, to conduct and analyse scientific experiments and to document the results.

**Courses** (type, number of weekly contact hours, language — if other than German)

R (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (10 to 20 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

The students examine international research in an interdisciplinary manner and study current research areas of scientific disciplines and/or subject didactics in order to advance their competencies acquired in the module areas A and B. The module also includes courses offered by external guest researchers. The specific forms of teaching and the university-didactic concept of "exploratory learning" especially promote advanced professional skills and transferable skills for scientific work.

### Intended learning outcomes

Research placements at university and non-university research institutions; scientific work; interdisciplinary research

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English
Course type: alternatively S (2) or P (2) instead of Ü (1)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (20 to 40 minutes) or c) talk (30 to 60 minutes) or d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Advanced Research Project Organic Chemistry**

### Abbreviation

08-OCM-AKP1-161-m01

### Module coordinator

head of the research group offering the module

### Module offered by

Institute of Organic Chemistry

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### Contents

This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Organic Chemistry and learn some advanced synthesis and analytical methods.

### Intended learning outcomes

Students are able to describe and use some of the synthesis and analytical methods typically used by the research group as well as to describe theoretical aspects.

### Courses (type, number of weekly contact hours, language — if other than German)

P (20)

Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 15 to 20 pages) and talk (approx. 15 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Physical Chemistry and learn some advanced synthesis and analytical methods.

**Intended learning outcomes**

Students have become proficient in the research methods typically used by the relevant physical chemistry research group. They are able to analyse their findings and thus help answer topical questions in physical chemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (4)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Supramolecular Chemistry (Advanced Lab)
Abbreviation: o8-SCM4-161-m01

Module coordinator: Lecturer of lecture "Supramolekularen Chemie (Organische Chemie/Physikalische Chemie)"
Module offered by: Institute of Organic Chemistry

ECTS: 5
Method of grading: Only after successfully completed module(s)
Duration: Module level: Graduate
Other prerequisites: --

Contents:
The module deepens special synthetic and analytical methods of Supramolecular Chemistry. The students work independently in the laboratory, record their research results and present them in a talk.

Intended learning outcomes:
The students are able to carry out demanding synthetic and analytical methods in the field of Supramolecular Chemistry experimentally and to evaluate the results. He/She can present their research results in a talk.

Courses (type, number of weekly contact hours, language — if other than German):
P (6)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Presentation (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Contents

This module discusses advanced topics in main group chemistry and transition metal chemistry. It focuses on special compounds of the main group elements (MGEs), bonding situations of MGEs and MGE compounds, the chemistry of transition metals and coordination chemistry.

### Intended learning outcomes

Students are able to characterise and explain special compounds of the main group elements. They can describe the chemical properties of transition metals and analyse the structure as well as chemical and physical aspects of coordination compounds.

### Courses

(type, number of weekly contact hours, language — if other than German)

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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<td>Advanced Topics in Astrophysics</td>
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**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
Approval from examination committee required.

**Contents**
In-depth study of particular current topics of Astrophysics. The concepts of Astrophysics which will be discussed include: Stellar structure, formation and development, radiation transport, gas dynamics, heating and cooling processes of the interstellar medium, astrochemistry, accretion and jets, galaxy formation or similar topics.

**Intended learning outcomes**
The students have advanced knowledge of the subdisciplines of Astrophysics and are able to work on current scientific questions.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (3) + R (1)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Module title
**Advanced Topics in Solid State Physics**

### Abbreviation
11-CSFM-161-m01

### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
Approval from examination committee required.

### Contents
This module will enable the lecturers of Condensed Matter Physics to teach advanced courses on topics not covered in any of the other modules. These topics may relate either to recent research developments or to subjects not included in the regular curriculum.

### Intended learning outcomes
The students advance their knowledge and understanding of an advanced topic of Condensed Matter Physics and acquire insights into the connections between research and teaching.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (3) + R (1)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Contents**

This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in inorganic chemistry. The focus will be on working under inert atmospheres, purification methods, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.

**Intended learning outcomes**

Students are able to use advanced synthesis and analytical methods in inorganic chemistry in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (24)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical course (approx. 20 pages) and talk (approx. 15 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Functional Analysis

**Module title**: Functional Analysis  
**Abbreviation**: 10-M=AFAN-161-m01

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**Contents**

Banach and Hilbert spaces, bounded operators, principles of functional analysis, further contemporary topics in functional analysis and applications to other fields of mathematics.

**Intended learning outcomes**

The student is acquainted with fundamental concepts and methods in a contemporary field of functional analysis, and is able to apply these skills to complex questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)  
Assessment offered: In the semester in which the course is offered and in the subsequent semester  
Language of assessment: German or English  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

In-depth study of mapping properties of analytic functions and their generalisations with modern analytic and geometric methods. Structural properties of families of holomorphic and meromorphic functions. Special functions (e.g. elliptic functions).

**Intended learning outcomes**

The student is acquainted with the fundamental notions, methods and results of higher complex analysis, in particular the (geometric) mapping properties of holomorphic functions. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Contents**

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: symplectic geometry, cotangent bundles and other examples of symplectic manifolds, symmetries and Noether theorem, phase space reduction, normal forms, introduction to Poisson geometry.

**Intended learning outcomes**

The student is acquainted with selected advanced applications of differential geometry to geometric mechanics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Contents**
Tits buildings, generalised polygons or related geometric structures, automorphisms, BN pairs in groups, Moufang conditions, classification results.

**Intended learning outcomes**
The student is acquainted with the fundamental notions, methods and results concerning a type of geometric structure. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (4) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
creditable for bonus

**Allocation of places**
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**Additional information**
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### Contents

Introduction to a specialised topic in mathematics by an international expert.

### Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Contents**

Introduction to a specialised topic in mathematics by an international expert.

**Intended learning outcomes**

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

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**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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### Contents

Introduction to a specialised topic in mathematics by an international expert.

### Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

### Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

### Allocation of places

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### Additional information

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**Contents**

A modern topic in the research expertise of the current holder of the Giovanni Prodi Chair.

**Intended learning outcomes**

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Basics in Optimization

### Abbreviation
10-M=AOPT-161-m01

### Module coordinator
Dean of Studies Mathematik (Mathematics)

### Module offered by
Institute of Mathematics

### ECTS
10

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
Graduate

### Other prerequisites
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### Contents
Fundamental methods and techniques in continuous optimization, unrestricted optimization, conditions for optimality, restricted optimization, examples and applications in natural and engineering sciences as well as economics.

### Intended learning outcomes
The student knows the fundamental methods of continuous optimization, can judge their strengths and weaknesses and can decide which method is the most suitable in applications.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Supramolecular Chemistry (Basics)

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<td>Supramolecular Chemistry (Basics)</td>
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**Module coordinator**

lecturer of lecture "Organischen Chemie"

**Module offered by**

Faculty of Chemistry and Pharmacy

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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### Contents

This module introduces students to the fundamental principles of supramolecular chemistry. It focuses on interactions between molecules, molecular recognition by receptors, complexes, supramolecular polymers, coordination polymers and networks, liquid crystals, self-assembly in aqueous media, synthetic ion channels and modern applications of supramolecular chemistry.

### Intended learning outcomes

Students are able to explain interactions between molecules demonstrating a high degree of expertise in the field as well as to describe the formation, structure and polymers of coordination compounds. They are able to describe the self-assembly of polymers in aqueous media as well as to identify the characteristics of synthetic ion channels. They can name modern applications of supramolecular chemistry.

### Courses (type, number of weekly contact hours, language — if other than German)

S (3)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Basics and Applications of Quantum Chemistry

### Abbreviation
08-TCM2-161-m01

### Module coordinator
Lecturer of lecture "Computational Chemistry"

### Module offered by
Institute of Physical and Theoretical Chemistry

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### Contents
The module introduces students to computational chemistry.

### Intended learning outcomes
Students are able to explain the theoretical principles of computational chemistry and to apply methods in computational chemistry.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Finite permutation groups and character theory of finite groups, interrelations and special techniques such as the S-rings of Schur.

**Intended learning outcomes**

The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in group theory and representation theory and can apply his/her skills to complex problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Contents**

1. Symmetry properties
2. Crystal formation and electronic band structure
3. Optical excitations and their coupling effects
4. Electron-phonon coupling
5. Temperature-dependent transport properties
6. Magnetic semiconductors

**Intended learning outcomes**

The students are familiar with the principles of Semiconductor Physics. They understand the structure of semiconductors and know their physical properties and effects. They know important applications.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Practical experiments on hardware aspects, for example in communication technology, robots or the structure of a complete microprocessor.

**Intended learning outcomes**

The students are able to independently review, prepare and perform experiments with the help of experiment descriptions, to independently search for additional information as well as to document and evaluate experiment results.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (6)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio: completion of approx. 3 to 10 project assignments (approx. 250 hours total) and presentation of results (approx. 10 minutes per project)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
Radiative processes, interaction of light with matter, particle acceleration processes, pair creation, nuclear processes, pion production, astrophysical shock waves, kinetic equations

**Intended learning outcomes**
The student gains knowledge in fundamentals of High-Energy Astrophysics, such as particle acceleration and non-thermal radiative processes in astrophysical objects

**Courses** (type, number of weekly contact hours, language — if other than German)
V (3) + R (1)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Module coordinator**
Dean of Studies Mathematik (Mathematics)

**Module offered by**
Institute of Mathematics

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
Theory of parameter and domain estimates, tests for statistical estimates, distribution models, empirical distribution analysis, comparative analysis, statistical product testing, survey sampling, audit sampling.

**Intended learning outcomes**
The student masters the fundamental statistical methods for industrial applications.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

Creditable for bonus

**Allocation of places**
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**Additional information**
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</table>

### Contents

Linear models, regression analysis, nonlinear regression, experimental design, basics in time series modeling, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, statistical process monitoring.

### Intended learning outcomes

The student masters advanced statistical methods for industrial applications.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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**Contents**

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

**Intended learning outcomes**

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

**Intended learning outcomes**
The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
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Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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</table>

**Contents**

IR models (e.g. Boolean and vector space model, evaluation), processing of text (tokenising, text properties), data structures (e.g. inverted index), query elements (e.g. query operations, relevance feedback, query languages and paradigms, structured queries), search engine (e.g. architecture, crawling, interfaces, link analysis), methods to support IR (e.g. recommendation systems, text clustering and classification, information extraction).

**Intended learning outcomes**

The students possess theoretical and practical knowledge in the area of information retrieval and have acquired the technical know-how to create a search engine.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): IT,IS,HCI,GE

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Information Transmission

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<td>holder of the Chair of Computer Science III</td>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.

**Intended learning outcomes**

The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
Interactive Computer Graphics

Module coordinator
holder of the Chair of Computer Science IX

Module offered by
Institute of Computer Science

ECTS 5
Method of grading numerical grade

Duration 1 semester
Module level undergraduate

Other prerequisites --

Contents
Computer graphics studies methods for digitally synthesising and manipulating visual content. This course specifically concentrates on interactive graphics with an additional focus on 3D graphics as a requirement for many contemporary as well as for novel human-computer interfaces and computer games. The course will cover topics about light and images, lighting models, data representations, mathematical formulations of movements, projection as well as texturing methods. Theoretical aspects of the steps involved in ray-tracing and the raster pipeline will be complemented by algorithmical approaches for interactive image syntheses using computer systems. Accompanying software solutions will utilise modern graphics packages and languages like OpenGL, GLSL and/or DirectX.

Intended learning outcomes
At the end of the course, the students will have a broad understanding of the underlying theoretical models of computer graphics. They will be able to implement a prominent variety of these models, to build their own interactive graphics applications and to choose the right software tool for this task.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3b
## Real-Time Interactive Systems

**Abbreviation**: 06-HCI=ST-152-m01

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<td>Real-Time Interactive Systems</td>
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<td>Institute of Computer Science</td>
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**ECTS**: 5  
**Method of grading**: numerical grade  
**Duration**: 1 semester  
**Module level**: graduate  
**Other prerequisites**: --

### Contents

This course provides an introduction into the requirements, concepts, and engineering art of highly interactive human-computer systems. Such systems are typically found in perceptual computing, Virtual, Augmented, Mixed Reality, computer games, and cyber-physical systems. Lately, these systems are often termed Real-Time Interactive Systems (RIS) due to their common aspects.

The course covers theoretical models derived from the requirements of the application area as well as common hands-on and novel solutions necessary to tackle and fulfill these requirements. The first part of the course will concentrate on the conceptual principles characterizing real-time interactive systems. Questions answered are: What are the main requirements? How do we handle multiple modalities? How do we define the timeliness of RIS? Why is it important? What do we have to do to assure timeliness? The second part will introduce a conceptual model of the mission-critical aspects of time, latencies, processes, and events necessary to describe a system's behavior. The third part introduces the application state, its requirements of distribution and coherence, and the consequences these requirements have on decoupling and software quality aspects in general. The last part introduces some potential solutions to data redundancy, distribution, synchronization, and interoperability. Along the way, typical and prominent state-of-the-art approaches to reoccurring engineering tasks are discussed. This includes pipeline systems, scene graphs, application graphs (aka field routing), event systems, entity and component models, and others. Novel concepts like actor models and ontologies will be covered as alternative solutions. The theoretical and conceptual discussions will be put into a practical context of today's commercial and research systems, e.g., X3D, instant reality, Unity3d, Unreal Engine 4, and Simulator X.

### Intended learning outcomes

After the course, the students will have a solid understanding of the boundary conditions defined by both, the physiological and psychological characteristics of the human users as well as by the architectures and technological characteristics of today's computer systems. Participants will gain a solid understanding about what they can expect from today's technological solutions. They will be able to choose the appropriate approach and tools to solve a given engineering task in this application area and they will have a well-founded basis enabling them to develop alternative approaches for future real-time interactive systems.

### Courses

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### Method of assessment

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<th>Type</th>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
## Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB), 60 ECTS credits

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<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents
A modern topic in mathematics with interdisciplinary aspects.

### Intended learning outcomes
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- **talk** (60 to 120 minutes)
- Assessment offered: In the semester in which the course is offered and in the subsequent semester
- Language of assessment: German or English

### Allocation of places
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### Additional information
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</table>

**Contents**

Linear operator equations, ill-posed problems, regularisation theory, Tikhonov regularisation, iterative regularisation methods, examples of ill-posed problems.

**Intended learning outcomes**

The student can judge whether a given problem is well posed or ill posed. He/She can apply regularisation methods and examine them regarding stability and convergence, and is familiar with selected inverse problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Contents**

This course will use a combination of lectures (daily) and practical experiments. Topics to be covered in the lecture (subject to change):
- nuclear envelope, nuclear pores and nuclear-cytoplasmic transport.
- nuclear envelope, nuclear lamina and their role in chromatin organisation and genetic diseases.
- DNA, chromatin and chromosomes.
- structure and function of nucleoli.
- nuclear-cytoskeletal interactions.

**Intended learning outcomes**

Students are able to perform practical experiments, applying their theoretical knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (5) + V (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<tr>
<td>lecturer of lecture &quot;Klinisch-analytische Chemie&quot; (Clinical and Analytical Chemistry)</td>
<td>Institute of Pharmacy and Food Chemistry</td>
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**Contents**

This module covers specific topics of clinical analytical chemistry.

**Intended learning outcomes**

Students have developed an advanced knowledge of molecular biology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

**Intended learning outcomes**

Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Animal Communication B

### Abbreviation
07-MKB-152-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Behavioral Physiology and Sociobiology</td>
<td>Faculty of Biology</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents
The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling.

### Intended learning outcomes
Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (1)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module: Complex Geometry

**Abbreviation:** 10-M=VKGE-161-m01

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<tr>
<th>Module title</th>
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<td>Complex Geometry</td>
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**Module coordinator:**
Dean of Studies Mathematik (Mathematics)

**Module offered by:**
Institute of Mathematics

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</table>

**Duration:** 1 semester

**Module level:** graduate

**Other prerequisites:** --

**Contents:**
The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Wirtinger calculus, complex structures and complex manifolds, metrics on complex manifolds (e.g. conformal, hermitian, Kähler), differential operators on complex manifolds, classification of complex manifolds.

**Intended learning outcomes:**
The student knows and masters advanced methods and notions in complex differential geometry. He is familiar with the central concepts in this field and is able to apply the fundamental proof methods independently.

**Courses** (type, number of weekly contact hours, language — if other than German):

- V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

- a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

Creditable for bonus:

**Allocation of places:**

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**Additional information:**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes):

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### Computational Complexity

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Computational Complexity</td>
<td>10-I-KT-152-m01</td>
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#### Module coordinator

Dean of Studies Informatik (Computer Science)

#### Module offered by

Institute of Computer Science

#### ECTS

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<th>ECTS</th>
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</table>

#### Duration

1 semester undergraduate

#### Contents

Complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.

#### Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.

#### Courses

<table>
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<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<td>V (2) + Ü (2)</td>
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#### Method of assessment

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

( examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
**Subdivided Module Catalogue for the Subject**

**MINT Teacher Education PLUS, Elite Network Bavaria (ENB)**, 60 ECTS credits

<table>
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<th>Module title</th>
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<td>Computational Complexity II</td>
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<th>Contents</th>
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<tr>
<td>Properties of NP-complete sets, autoreducibility, interactive proof systems, polynomial time hierarchy, complexity of probabilistic algorithms.</td>
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<tr>
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<td>Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,ES</td>
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Conformal Field Theory (CFT) was developed in the 1980s and found immediate application in string theory and two-dimensional statistical mechanics, where critical exponents and correlation functions for many models (Ising, tricritical Ising, 3-state Potts, etc.) could be exactly calculated. The physical idea is that the principle of scale invariance is elevated from a global to a local invariance, which, for reasons of consistency, amounts to invariance under conformal transformations. This, in turn, yields a rich and fascinating mathematical structure for two-dimensional systems (either two space dimensions or one time and one space dimension). CFT has become relevant to many interesting areas of condensed matter physics, including Abelian and non-Abelian bosonisation, quantised Hall states (where the bulk wave function is described in terms of conformal correlators, and the edge in terms of 1+1 dimensional CFTs), the two-channel Kondo effect, fractional topological insulators, and in particular fault-tolerant topological quantum computers involving non-Abelian anyons (Ising and Fibonacci anyons, for example, owe their names to the fusion rules of the associated conformal fields.) A potential syllabus for the first term of the course is:

0. Introduction (scale and conformal invariance, critical exponents, the transverse Ising model at the self-dual point)
1. Conformal theories in D dimensions (conformal group, conformal algebra in 2D, constraints on correlation functions)
2. Conformal theories in D=2 (primary fields and correlation functions, quantum field theory, canonical quantisation and Noether’s theorem, radial quantisation and Polyakov’s theorem, time ordering and functional integrations, the free boson and vertex operators, conformal Ward identities)
3. Central charge and Virasoro algebra (central charge, the Schwarzian derivative, free fermion, (Abelian) bosonisation, mode expansions and Virasoro algebra, cylinder geometry and Casimir effect, in- and out-states, highest weight states, descendant fields and operator product expansions, conformal blocks, duality and bootstrap)

Intended learning outcomes
The students acquire practical and conceptional familiarity with the methods of conformal field theory. As the completion of "Quantum Mechanics II" (11-QM2) is the only prerequisite to take part in this course, the students also acquire basic knowledge of critical phenomena, quantum field theory and functional integrals. The course is primarily addressed to students of Theoretical Physics and aims to increase their general level of knowledge by becoming acquainted with a sophisticated subdiscipline with applications in many subdisciplines of Condensed Matter Physics.

Courses (type, number of weekly contact hours, language — if other than German)
V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method...
of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

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<table>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

5. Minimal models (critical statistical mechanics models (Ising, tricritical Ising, 3 state Potts model, restricted solid-on-solid models), correlation functions of the critical Ising model, fusion rules and Verlinde algebra, Landau-Ginzburg description of minimal models, modified Coulomb gas method and its application to the Ising model, superconformal models)

6. Free bosons and fermions (mode expansions, twist fields, fermionic zero modes and fermion parity)

7. Free fermions on the torus (operator implementation of the partition function, vacuum energies, representations of Virasoro algebra, modular group and fermionic spin structures, Virasoro characters, critical Ising model on the torus, Jacobi theta function identities)

8. Free bosons on the torus (Lagrangian formulation of the partition function, fermionisation, orbifolds in general, $S_1/Z_2$ orbifold, Gaussian and Askhin-Teller models, duality between original and orbifold theories, marginal operators, the space of $c=1$ theories)

**Intended learning outcomes**

The students acquire practical and conceptional familiarity with the methods of conformal field theory. As the completion of "Quantum Mechanics II" (11-QM2) is the only prerequisite to take part in this course, the students also acquire basic knowledge of critical phenomena, quantum field theory and functional integrals. The course is primarily addressed to students of Theoretical Physics and aims to increase their general level of knowledge by becoming acquainted with a sophisticated subdiscipline with applications in many subdisciplines of Condensed Matter Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester.
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Field Arithmetics

### Module title
Module Arithmetics

### Abbreviation
10-M=VKAR-161-m01

### Module coordinator
Dean of Studies Mathematik (Mathematics)

### Module offered by
Institute of Mathematics

### ECTS
10

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Graduate

### Other prerequisites
--

## Contents
Combination of Galois theory, group theory and the theory of function fields with the aim of application in number theory, e.g. topics around Hilbert's irreducibility theorem, permutation polynomials (e.g. Calitz-Wan-conjecture) and the inverse problem in Galois theory.

## Intended learning outcomes
The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in algebra and can apply his/her skills to complex problems.

## Courses
(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

Creditable for bonus

## Allocation of places
--

## Additional information
--

## Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
**Module title**
Cosmology

**Abbreviation**
11-AKM-161-m01

**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

**ECTS**
6

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Expanding space-time, Friedmannian cosmology, basics of general relativity, the early universe, inflation, dark matter, primordial nucleosynthesis, cosmic microwave background, structure formation, galaxies and galaxy clusters, intergalactic medium, cosmological parameters.

**Intended learning outcomes**
The students have basic knowledge of cosmology. They know the theoretical methods of cosmology and are able to relate them to observations. They have gained insights into current research topics and are able to process scientific questions.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<td>Cryptography and Data Security</td>
<td>10-I-KD-152-m01</td>
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<th>Module offered by</th>
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<tr>
<td>Dean of Studies Informatik (Computer Science)</td>
<td>Institute of Computer Science</td>
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**Contents**

Private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography systems, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response methods, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption.

**Intended learning outcomes**

The students possess a fundamental and applicable knowledge in the areas of private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response method, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
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<td>Artificial Intelligence 1</td>
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<tr>
<td>holder of the Chair of Computer Science VI</td>
<td>Institute of Computer Science</td>
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**Contents**

Intelligent agents, uninformed and heuristic search, constraint problem solving, search with partial information, propositional and predicate logic and inference, knowledge representation.

**Intended learning outcomes**

The students possess theoretical and practical knowledge about artificial intelligence in the area of agents, search and logic and are able to assess possible applications.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IS, HCI

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>1 semester</td>
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### Contents
Planning, probabilistic closure and Bayesian networks, utility theory and decidability problems, learning from observations, knowledge while learning, neural networks and statistical learning methods, reinforcement learning, processing of natural language.

### Intended learning outcomes
The students possess theoretical and practical knowledge about artificial intelligence in the area of probabilistic closure, learning and language processing and are able to assess possible applications.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

### Allocation of places
--

### Additional information
Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IS, HCI, GE

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Laser Spectroscopy**

### Abbreviation

08-PCM1a-161-m01

### Module coordinator

Lecturer of seminar "Laserspektroskopie" (Laser Spectroscopy)

### Module offered by

Institute of Physical and Theoretical Chemistry

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### Contents

This module introduces students to the fundamental principles of laser spectroscopy. It discusses absorption and emission spectroscopy.

### Intended learning outcomes

Students are able to explain the components and operating principles of lasers as well as the optical principles of laser technology. They are able to describe the principles of absorption and emission spectroscopy.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Traffic theoretic models, fundamental concepts of theory of probability, transformation techniques, stochastic processes, methods for performance analysis of technical systems, queue-/traffic theory, analysis of Markov, non-Markov and time critical systems, matrix analytical method, practical examples for performance analysis of computer systems and networks: throughput and goodput analysis and other characteristics.

**Intended learning outcomes**

The students possess the methodic knowledge and the practical skills necessary to model technical systems by means of the theory of probability and mathematical statistics.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V (4) + Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): AT, IT, GE

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Linear Lie groups and their Lie algebras, exponential function, structure and classification of Lie algebras, classic examples, applications, e.g. in physics and control theory.

**Intended learning outcomes**

The student is acquainted with the fundamental results, theorems and methods in Lie theory. He/She is able to apply these to common problems, and knows about the interactions of group theory, analysis, topology and linear algebra.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the Linux operating system, writing computer programs using the programming language Perl to answer bioinformatic questions.

**Intended learning outcomes**

Students are able to use Linux as user and to write simple Perl scripts to answer bioinformatic questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

**Intended learning outcomes**

The students are proficient in the following areas: syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Dia- and paramagnetism, exchange interaction, ferromagnetism, antiferromagnetism, anisotropy, domain structure, nanomagnetism, superparamagnetism, experimental methods to measure magnetic properties, Kondo effect.

### Intended learning outcomes
The students know basic terms, concepts and phenomena of magnetism and measuring methods for magnetic experiments; they are skilled in simple model building and in the formulation of mathematical-physical approaches and are able to apply them to tasks in the stated areas; they have competencies in independently working on problems of these areas; they are able to evaluate the accuracy of observations and analyses.

### Courses
(V (3) + R (1))
Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Contents

The contents of the course vary from year to year and include topics such as spin-wave theory, spin-chains, spin ladders and spin liquids with topological orders. Depending on the lecturer, the focus may lie on magnetically ordered systems or on spin liquids.

Possible topics are:

2. Magnetic order (Holstein-Primakoff bosons and spin-wave theory)
3. Valence bond solids in spin chains (Majumdar-Gosh and AKLT Models, spinon confinement and the Haldane gap)
4. Critical spin-1/2 chains (spinon excitations in the Haldane-Shastry model, holon excitations in the Kuramoto-Yokohama model)
5. Coupled spin chains and ladders
6. Chiral spin liquids (Abelian and possibly non-Abelian)
7. Kitaev’s toric code model (spinon and vison excitations)

### Intended learning outcomes

The students develop an understanding of the electronic origins of magnetism, spin-wave theory, spin-charge separation in one dimensional systems and spin-liquids as examples of systems with a topological order in two dimensions.

### Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Subdivided Module Catalogue for the Subject

**MINT Teacher Education PLUS, Elite Network Bavaria (ENB)**

- 60 ECTS credits

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### Contents

This module gives students the opportunity to use modern experimental methods in physical chemistry in the laboratory. After a safety briefing, the students autonomously conduct experiments in the laboratory. Students will be expected to take tests and write lab reports to demonstrate their knowledge.

### Intended learning outcomes

Students have developed a high level of proficiency in modern experimental methods in physical chemistry. They are able to analyse the resulting measurements and write a lab report.

### Courses (type, number of weekly contact hours, language — if other than German)

- **P (4)**
  - Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- **Vortestate/Nachtestate** (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)
  - Language of assessment: German and/or English

### Allocation of places

- --

### Additional information

- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)

- --
### Module title

Material Science 1 (Basic introduction)

### Abbreviation

08-FU-MaWi1-152-m01

### Module coordinator

holder of the Chair of Chemical Technology of Material Synthesis

### Module offered by

Chair of Chemical Technology of Material Synthesis

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents


### Intended learning outcomes

The students possess comprehensive knowledge about various techniques from different areas of the field of chemical process engineering. For a given objective they are able to weigh the pros and cons of different techniques and can suggest ways of fabrication, processing and treatment of materials. Furthermore they are confident in handling of measurement data as well as statistical and systematic errors and possess extensive knowledge about nomenclature, significance as well as practically determining characteristic material properties.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**


**Intended learning outcomes**

The students acquire fundamental knowledge about fabrication and properties of the major classes of materials and are able to apply this to scientific problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>lecturers specialisation subject Funktionsmaterialien (Functional Materials)</td>
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**Contents**

Ten selected experiments in materials science.

**Intended learning outcomes**

Students have developed an advanced proficiency in the performance of experiments in materials science.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (8)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Mathematical Imaging
Abbreviation: 10-M=VMBV-161-m01

Dean of Studies Mathematik (Mathematics)
Institute of Mathematics

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Mathematical fundamentals of image processing and computer vision such as elementary projective geometry, camera models and camera calibration, rigid and non-rigid registration, reconstruction of 3D objects from camera pictures; algorithms; module might also include an introduction to geometric methods and tomography.

Intended learning outcomes:
The student masters the mathematical methods in the theory of image processing and knows about their main fields of application.

Courses (type, number of weekly contact hours, language — if other than German):
V (3) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
creditable for bonus

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Mathematical Continuum Mechanics</td>
<td>10-M=VKOM-161-m01</td>
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<td>Institute of Mathematics</td>
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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Partial differential equations and/or variational methods in the context of continuum mechanics.

**Intended learning outcomes**

The student masters the mathematical methods in mathematical continuum mechanics and knows about their main fields of application.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Dean of Studies Informatik (Computer Science)</td>
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**Contents**

Propositional logic, first-order predicate logic, proof and deduction, Gödel's completeness theorem, Tarski theorem, Gödel's incompleteness theorem, undecidability and nonaxiomatisability of elemental arithmetic.

**Intended learning outcomes**

The students possess a fundamental and applicable knowledge in the areas of propositional logic, first-order predicate logic, proof and deduction, Gödel's completeness theorem, Tarski theorem, Gödel's incompleteness theorem, undecidability and nonaxiomatisability of elemental arithmetic.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

**Allocation of places**

--

**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):
AT, SE, IS, ES

**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

--
### Module title

Practical course medicinal chemistry

### Abbreviation

08-MCM1-161-m01

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<tr>
<td>lecturers Pharmazeutische Chemie (Pharmaceutical Chemistry)</td>
<td>Institute of Pharmacy and Food Chemistry</td>
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### Contents

Selected methods and topics in medicinal chemistry (synthesis, testing, analysis, theory, pharmacokinetics).

### Intended learning outcomes

Students have developed a knowledge of medicinal chemistry and are able to apply it to practical experiments.

### Courses

(type, number of weekly contact hours, language — if other than German)

- P (10)
  - Module taught in: German or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations) as well as report (30 to 50 pages)
  - Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>10-I=MI-161-m01</td>
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<td>1 semester</td>
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</table>

**Contents**

Electronic patient folder, coding of medical data, hospital information systems, operation of computers in inpatient and functional units, medical decision making and assistance systems, statistics and data mining in medical research, case-based training systems in medical training.

**Intended learning outcomes**

The students possess theoretical and practical knowledge about the application of computer science methods in medicine.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

**Allocation of places**

--

**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): SE, IT, IS, HCI, GE

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title** | **Abbreviation**
--- | ---
Methods in Life Sciences | 07-MLS1-152-m01

**Module coordinator**
degree programme coordinator Biologie (Biology)

**Module offered by**
Faculty of Biology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
--- | --- | ---
10 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
--- | --- | ---
1 semester | graduate | --

**Contents**
Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

**Intended learning outcomes**
Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (3)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
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<td>1 semester</td>
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</table>

### Contents

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

### Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

### Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title**
Microbiology F1

**Abbreviation**
07-MS2MF1-152-m01

---

**Module coordinator**
holder of the Chair of Microbiology

**Module offered by**
Faculty of Biology

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**ECTS**
10

**Method of grading**
numerical grade

**Other prerequisites**
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**Contents**
Under guidance, participants will work on a current research project dealing with microbial pathogens and their interactions with the host. Participants will employ a variety of state-of-the-art methods within the fields of molecular biology, microbiology, cell biology, and immunology as well as data analysis and literature search techniques. Results will be documented and discussed in a seminar paper or an oral presentation.

---

**Intended learning outcomes**
Participants will acquire the skills to experimentally address scientific questions in molecular biology and infection biology, properly document experimental results and adhere to the standards of good scientific practice.

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**Courses**
(P (14) + S (1))
Module taught in: German and/or English

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**Method of assessment**
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

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**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
### Module title
Microbiology F2

### Abbreviation
07-MS2MF2-152-m01

### Module coordinator
holder of the Chair of Microbiology

### Module offered by
Faculty of Biology

### ECTS
15

### Method of grading
Only after successfully completed module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

## Contents
Participants will independently work on a current research project dealing with microbiology and infection biology. They will apply advanced experimental techniques in microbiology, cell biology and molecular biology according to the project requirements. Progress of the research project will be reported in a seminar paper, a research paper or an oral presentation.

## Intended learning outcomes
The participants will acquire the skills to independently perform basic research on microbiology and infection biology according to the standards of good scientific practice and to properly document, interpret and present experimental results.

## Courses
(type, number of weekly contact hours, language — if other than German)
P (29) + S (1)

Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO (examination regulations for teaching-degree programmes)
--
### Module title
Models Beyond the Standard Model of Elementary Particle Physics

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### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
1. Principles of the standard model of Elementary Particle Physics
2. Tests of the standard model in low energy experiments and at high energy colliders
3. Neutrino physics
4. Higgs physics.

In addition, a selection of topics from the following fields will be covered in different years:
- Phenomenology of experiments at the LHC,
- particle cosmology,
- extended gauge theories,
- models with extended Higgs sectors,
- supersymmetry,
- models with additional space-time dimensions

### Intended learning outcomes
The students are familiar with the tests and limits of the standard model of Particle Physics, Higgs physics and neutrino physics. They are able to formulate extensions of the standard model. Furthermore, they know how to test these extensions in low energy experiments, at high energy colliders and in cosmology.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Modern Aspects of Natural Product Chemistry and Biological Chemistry

Module coordinator
lecturer of the seminar

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
The module provides practical skills in the fields of recombinant engineering and characterization of macromolecular complexes, current biomolecular techniques, analysis of biochemical processes in vivo, and up-to-date imaging techniques.

Intended learning outcomes
The student has knowledge of molecular biology and is able to apply the contents in practical experiments.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)
Language of assessment: German and/or English

Allocation of places
Master's degree programme Chemie (Chemistry): no limitation. Master's degree programme Biochemie (Biochemistry): 20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Modern Synthetic Methods

### Abbreviation
08-OCM-SYNT-161-m01

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<td>lecturer of the seminar</td>
<td>Institute of Organic Chemistry</td>
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### Contents
This module discusses modern stereoselective synthesis methods. It focuses on selected total syntheses, organometallic chemistry and catalysis.

### Intended learning outcomes
Students are able to stereoselectively plan complex chemical syntheses and to stereochemically analyse them. They can explain total syntheses. They can describe aspects of organometallic chemistry and catalysis in synthesis chemistry.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)
Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Institute of Mathematics</td>
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**Contents**

Basics in module theory: modules and module spaces, canonical decomposition and representations, simple, semi-simple and complex modules, module trees and their defibrations, distorsion theorems, reduction theorems.

**Intended learning outcomes**

The student masters mathematical methods in module theory and is able to analyse their quality.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Molecular Biology for Advanced Students
Abbreviation: 08-BC-MOLMC-161-m01

Module coordinator: holder of the Chair of Biochemistry
Module offered by: Chair of Biochemistry

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
The module covers specific topics of molecular physiology and functional biochemistry in lectures and exercises.

Intended learning outcomes:
After attending the module events, students have solid knowledge in molecular biology.

Courses (type, number of weekly contact hours, language — if other than German):
V (2) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Module title: Molecular Biology laboratory course

Abbreviation: 08-BC-MOLP-172-m01

Module coordinator: holder of the Chair of Biochemistry

Module offered by: Chair of Biochemistry

ECTS: 10

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
Fundamentals: drug targets (types and classification), target validation, effect mechanisms, protein-ligand interactions, lead finding; lead optimisation. Experimental methods: bioassays, HTS, combinatorial chemistry, naturally occurring substances. Theoretical methods: molecular modelling, structure-based drug design, pharmacophore models, docking, virtual screening, simulation methods, de novo design. Ligand-based drug design. QSAR. Predictions of pharmacokinetic and toxicological components (ADME). Case examples, prodrug strategies, bioisosterism, SAR.

Intended learning outcomes:
The student masters theoretical and experimental methods and aspects of drug design.

Courses (type, number of weekly contact hours, language — if other than German)
P (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 to 20 minutes per candidate) or e) presentation (20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours)
Assessment offered: Once a year, winter semester
Language of assessment: German and/or English

Allocation of places:
Biochemie (Biochemistry) 24 places. Selection process Biochemie (Biochemistry), Bachelor’s (180 ECTS credits): Should the number of applications exceed the number of available places, places will be allocated according to the following quotas: Quota 1 (two thirds of places): current average grade of successfully completed modules; among applicants with the same average grade, places will be allocated by lot. Quota 2 (one third of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.
Chemie (Chemistry), Master’s and MINT-Lehramt PLUS Master’s: 6 places. Selection process: 1. Applications of Master’s degree programme Chemie (Chemistry) (120 ECTS credits) will be considered first: Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. 2. In case that there are places left after procedure 1 is finished completely, theses places will be distributed among the students in the Master’s degree programme MINT-Lehramt PLUS as follows: Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Molecular Biology

### Abbreviation
07-MS2-152-m01

### Module coordinator
Dean of Studies Biologie (Biology)

### Module offered by
Faculty of Biology

### ECTS
10

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Graduate

### Other prerequisites
--

### Contents
Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

### Intended learning outcomes
Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

### Courses (type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Molecular Biology B**

### Abbreviation

07-MS2B-152-m01

### Module coordinator

Dean of Studies Biologie (Biology)

### Module offered by

Faculty of Biology

### ECTS

7

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

--

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

### Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

### Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents
Chemical bonds and molecular interactions, supramolecular chemistry, molecular materials, colloids, nanoparticles, thin films.

### Intended learning outcomes
The students gain fundamental knowledge in the relationships of physical, chemical and technological properties of materials and their structure. They understand the significance of various inter- and intramolecular interactions and how they determine the properties of molecular materials. They learn how to familiarize themselves with a scientific topic including a literature search, and how to give a presentation including discussion and feedback.

### Courses (type, number of weekly contact hours, language — if other than German)
V (3) + S (1)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- [a] written examination (approx. 90 to 180 minutes) or
- [b] oral examination of one candidate each (20 to 30 minutes) or
- [c] oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- [d] log (approx. 20 pages) or
- [e] presentation (approx. 30 minutes) as well as talk (approx. 30 minutes), weighted 3:1

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<td>holder of the Chair of Plant Physiology and Biophysics</td>
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**Contents**

The module provides an in-depth insight into molecular biological strategies and methods applied in plant physiology. The students will be integrated into research projects on current topics in molecular plant physiology.

**Intended learning outcomes**

The students have knowledge about basic molecular biological strategies and methods focusing on plant physiology. They are able to perform and organise their scientific laboratory work independently and document the results obtained.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Molecular Plant Physiology F2

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**Contents**

The students perform their research work within the context of a current research project in molecular plant physiology in a largely independent manner under supervision of a principal investigator.

**Intended learning outcomes**

Students are able to work on a scientific question, to design an experimental setup as well as to interpret, document and present their results.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module: Molecular and Chemical Plant Ecology F1

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<td>1 semester</td>
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**Contents**

Under the guidance of an experienced scientist, students will work on a current research topic from the field of molecular and chemical plant ecology. Particular emphasis will be placed on the molecular and chemical bases of the interactions between plants and abiotic and biotic environmental factors (e.g., cuticular barrier properties, plant-insect, and plant-fungus interactions). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of presentations, publications or logs. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in molecular biology in particular but also in chemical analysis.

**Intended learning outcomes**

The participants are able to perform scientific experiments in the field of molecular and chemical plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of molecular biology/chemical ecology, adhering to the rules of good scientific practice.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Molecular and Chemical Plant Ecology F2
Abbreviation: 07-MS3MCPEF2-152-m01

Module coordinator: holder of the Chair of Plant Physiology and Biophysics
Module offered by: Faculty of Biology

ECTS: 15
Method of grading: Only after successfully completed module(s)
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Students will work on projects taken from ongoing research in the supervisors' labs from the field of molecular and chemical plant ecology (e.g. cuticular barrier properties, plant-insect, and plant-fungus interactions). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the analytical, molecular biological and/or microbiological methods applied (e.g. PCR, cloning strategies, chromatography, mass spectrometry) will be critically assessed and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

Intended learning outcomes:
The participants are able to independently perform scientific experiments in the field of molecular and chemical plant ecology and to modify them according to the outcome. They are able to independently address, document and interpret questions in the field of molecular/chemical plant ecology, adhering to the rules of good scientific practice. Students are also able to apply specific techniques required to answer scientific questions.

Courses:
Type, number of weekly contact hours, language — if other than German
P (29) + S (1)
Module taught in: German and/or English

Method of assessment:
Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title
Multimodal User Interfaces

Abbreviation
06-HCI=BS-152-m01

Module coordinator
holder of the Chair of Computer Science IX

Module offered by
Institute of Computer Science

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
The multimodal interaction paradigm simultaneously uses various modalities like speech, gesture, touch, or gaze, to communicate with computers and machines. Basically, multimodal interaction includes the analysis as well as the synthesis of multimodal utterances. This course concentrates on the analysis, i.e., the input processing. Input processing has the goal to derive meaning from signal to provide a computerized description and understanding of the input and to execute the desired interaction. In multimodal systems, this process is interleaved between various modalities and multiple interdependencies exist between simultaneous utterances necessary to take into account for a successful machine interpretation.

In this course, students will learn about the necessary steps involved in processing unimodal as well as multimodal input. The course will highlight typical stages in multimodal processing. Using speech processing as a primary example, they learn about:
1. A/D conversion
2. Segmentation
3. Syntactical analysis
4. Semantic analysis
5. Pragmatic analysis
6. Discourse analysis

A specific emphasize will be on stages like morphology and semantic analysis. Typical aspects of multimodal interdependencies, i.e., temporal and semantic interrelations are highlighted and consequences for an algorithmic processing are derived. Prominent multimodal integration (aka multimodal fusion) approaches are described, including transducers, state machines, and unification.

Intended learning outcomes
After the course, the students will be able to build their own multimodal interfaces. They will have a broad understanding of all the necessary steps involved and will know prominent algorithmic solutions for each of them. Students will learn about available tools for reoccurring tasks and their pros and cons.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation of project results
Language of assessment: German and/or English
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Faculty of Physics and Astronomy</td>
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**Contents**

1. Phenomenology of active galactic nuclei and extragalactic jets  
2. Jet-emission processes  
3. VLBI observations of jets  
4. High-energy observations of jets  
5. Multimessenger signatures of jets

**Intended learning outcomes**

The students acquire knowledge of multiwavelength astronomy by studying the observations of active galactic nuclei and their extragalactic jets. They gain insights into a special, not yet solved astrophysical question and practice writing an observational proposal.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)  
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes)  
or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).  
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.  
Assessment offered: In the semester in which the course is offered and in the subsequent semester  
Language of assessment: German and/or English

**Allocation of places**  
--

**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Nano-Optics | 11-NOP-161-m01

Module coordinator | Module offered by
Managing Director of the Institute of Applied Physics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

Contents
The lecture conveys theoretical fundamentals, experimental techniques, and applications of nano-optics starting from the discussion of the focusing of light. Based on this, the fundamentals of modern far-field optical microscopy are discussed. In the following, the near-field optical microscopy is introduced and discussed. As a further basis, quantum emitters are introduced and their light emission in nano-environments is derived. Plasmons in 2D, 1D and 0 dimensions are introduced and discussed in detail. This finally leads to the concept of optical antennas.

Intended learning outcomes
The students have specific and advanced knowledge in the field of nano-optics. They are familiar with the theoretical principles and application areas of nano-optics and with current developments in this field.

Courses (type, number of weekly contact hours, language — if other than German)
V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).
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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places
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Additional information
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**Module coordinator**
lecturer of the seminar "Nanoskalige Materialien"

**Module offered by**
Institute of Physical and Theoretical Chemistry

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**Duration**
1 semester

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**Contents**
This module discusses advanced topics in nanoscale materials. It focuses on the structure, properties, fabrication, modern characterisation methods and application areas of nanoscale materials.

**Intended learning outcomes**
Students are able to characterise nanoscale materials. They are able to name analytical methods and application areas of nanoscale materials.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2) + Ü (1)
Module taught in: German or English

**Method of assessment**
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes)
Language of assessment: German and/or English creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Module title: Neurobiology, Behavioural Physiology and Animal Ecology
Abbreviation: 07-MS1-152-m01

Module coordinator: Dean of Studies Biologie (Biology)
Module offered by: Faculty of Biology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if, for example, a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes:
Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German):
V (3)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Neurobiology, Behavioural Physiology and Animal Ecology B

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<td>Neurobiology, Behavioural Physiology and Animal Ecology B</td>
<td>07-MS1B-152-m01</td>
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#### Module coordinator
Dean of Studies Biologie (Biology)

#### Module offered by
Faculty of Biology

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#### Duration
1 semester

#### Module level
graduate

#### Other prerequisites
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### Contents
Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if for example a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

### Intended learning outcomes
Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology.

### Courses (type, number of weekly contact hours, language — if other than German)
V (3)
Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>07-MS1NF1-152-m01</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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**Contents**

A current topic in the field of neurobiology will be investigated. The practical course will be offered in different specialisations: molecular, clinical, cellular, developmental or behavioural neurobiology or in neurogenetics. In addition to a literature search, a variety of neurobiological methods (for example: electrophysiology, immunohistochemistry, molecular biological techniques, clinical and neurogenetic techniques) and different model systems are offered. The experimental results will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

**Intended learning outcomes**

The participants are able to conduct scientific research within the field of neurobiology. They have acquired the knowledge and skills (e.g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to carry out and document neurobiological experiments according to best practice.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB)
, 60 ECTS credits

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</table>

**Contents**

The students will independently work on a smaller project within a current line of research at the Chair. Neurobiological, genetic or molecular techniques will be tested and adapted according to the research aim. The progress of the experiments and the current line of research will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

**Intended learning outcomes**

The participants are able to independently conduct scientific research within the field of neurobiology and to adapt a research plan according to the experimental progress. They have acquired the knowledge and skills (e.g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to independently carry out, document and interpret neurobiological experiments according to best practice.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes).

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Neurogenetics of Behaviour**

### Abbreviation

07-MS1NB-152-m01

### Module coordinator

holder of the Chair of Neurobiology and Genetics

### Module offered by

Faculty of Biology

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the-art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

### Intended learning outcomes

In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour. In the seminar, students practise presenting and discussing research findings in English.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Neurogenetics of Behaviour B
Abbreviation: 07-MNBB-152-m01

Module coordinator: holder of the Chair of Neurobiology and Genetics
Module offered by: Faculty of Biology

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
Duration: 1 semester
Module level: graduate

Contents:
To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the-art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

Intended learning outcomes:
In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour.

Courses (type, number of weekly contact hours, language — if other than German):
V (3)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):


Module title
Neuromodulation and Neuronal Development

Abbreviation
07-MS1NMND-152-m01

Module coordinator
holder of the Chair of Neurobiology and Genetics

Module offered by
Faculty of Biology

ECTS
10

Method of grading
numerical grade

Module offered only after successful completion of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
-

Contents
Neuromodulation: cellular and molecular biology of neuromodulators and their receptors, modulation of synaptic transmission and membrane potential, theoretical and functional aspects of neuromodulation, model systems used to study modulation of neuronal circuits. Fundamental principles of molecular developmental neurobiology. Focus is on the establishment of the neuroectoderm, pattern generation and regional specification, neuronal precursors, neuronal growth, differentiation of neurons, axonal pathfinding, neuronal connectivity.

Intended learning outcomes
The students learn fundamental principles underlying neuromodulation and neuronal development and obtain an insight into current research in the field. In the seminar, students practise presenting and discussing research findings in English.

Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + S (1)
Module taught in: English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
-

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**Contents**

Neuromodulation: cellular and molecular biology of neuromodulators and their receptors, modulation of synaptic transmission and membrane potential, theoretical and functional aspects of neuromodulation, model systems used to study modulation of neuronal circuits. Fundamental principles of molecular developmental neurobiology. Focus is on the establishment of the neuroectoderm, pattern generation and regional specification, neuronal precursors, neuronal growth, differentiation of neurons, axonal pathfinding, neuronal connectivity.

**Intended learning outcomes**

The students learn fundamental principles underlying neuromodulation and neuronal development and obtain an insight into current research in the field.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Non-linear Analysis
Abbreviation: 10-M-VNAN-161-m01

Module coordinator: Dean of Studies Mathematik (Mathematics)
Module offered by: Institute of Mathematics

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Methods in nonlinear analysis (e.g. topological methods, monotony and variational methods) with applications.

Intended learning outcomes:
The student is acquainted with the concepts of non-linear analysis, can compare them and assess their applicability on practical problems.

Courses (type, number of weekly contact hours, language — if other than German):
V (3) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
Creditable for bonus: --

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Low Dimensional Structures

**Module title**: Low Dimensional Structures  
**Abbreviation**: 11-NDS-161-m01  

**Module coordinator**: Managing Director of the Institute of Applied Physics  
**Module offered by**: Faculty of Physics and Astronomy  

**ECTS**: 6  
**Method of grading**: Only after succ. compl. of module(s)  
**Numerical grade**: --  
**Duration**: 1 semester  
**Module level**: graduate  
**Other prerequisites**: Approval from examination committee required.

### Contents

Low-dimensional structures: Crystal lattice symmetry. Lattice dynamics and growth techniques of low-dimensional structures. Comparison between these structures and volume solids. X-ray diffractometry. Molecular beam epitaxy.

### Intended learning outcomes

The students have knowledge of the theoretical principles of the growth of low dimensional structures. They know methods of producing and analysing such structures. They know the bandstructures of the most important semiconductors as well as the fabrication and characteristics of semiconductor heterostructures and MOS-diodes. They are familiar with the subband structure of semiconductor heterostructures and MOS-diodes and can evaluate the importance of many-particle effects. They are able to solve problems related to potentials in one dimension by applying Poisson’s equation. They know the $k\cdot p$ perturbation theory and can deduce the 2D sub-band structure from the bulk band structure. They have basic knowledge of the meaning of gauging, Landau-quantisation, filling factor and Landau degeneracy. They understand the dependence of various physical properties on the filling factor, and are able to solve implicit problems via numerical methods. They are familiar with elementary excitations in two-dimensional systems.

### Courses

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**Method of assessment**

a) written examination (approx. 90 to 120 minutes) or  
b) oral examination of one candidate each (approx. 30 minutes) or  
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  
d) project report (approx. 8 to 10 pages) or  
e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

**Language of assessment**: German and/or English

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
Discretisation of elliptic differential equations, classical iteration methods, preconditioners, multigrid methods.

**Intended learning outcomes**
The student is acquainted with the most important methods for solving large systems of equations, and knows the most efficient way to solve a given system of equations.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (4) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

Types of partial differential equations, qualitative properties, finite differences, finite elements, error estimates (numerical methods for elliptic, parabolic and hyperbolic partial differential equations; finite elements method, discontinuous Gelerkin finite elements method, finite differences and finite volume methods).

**Intended learning outcomes**

The student is acquainted with advanced methods for discretising partial differential equations.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>lecturer of lecture &quot;Programmieren in Theoretischer Chemie&quot;</td>
<td>Institute of Physical and Theoretical Chemistry</td>
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<td>1 semester</td>
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</table>

**Contents**

This module provides an introduction to the fundamentals of programming in theoretical chemistry and discusses its application areas.

**Intended learning outcomes**

Students are able to explain and use one of the programming languages typically used in theoretical chemistry as well as to name its application areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) + Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Surface Science  
Abbreviation: 11-SSC-172-m01

Module coordinator: Managing Director of the Institute of Applied Physics  
Module offered by: Faculty of Physics and Astronomy

ECTS: 6  
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: graduate

Contents:
- Relevance of surfaces and interfaces, distinction between bulk phases, classical description, continuum models.

Intended learning outcomes:
The students have gained an overview of the diverse aspects of surface physics and especially know the causes and contexts of physical peculiarities of surfaces and interfaces. Additionally, they know the most important experimental techniques and their specific application possibilities in the context of surface physics.

Courses (type, number of weekly contact hours, language — if other than German):
V (3) + R (1)  
Module taught in: Englisch

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):

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<td>Object oriented Programming</td>
<td>10-I-OOP-152-m01</td>
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<td>Dean of Studies Informatik (Computer Science)</td>
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</table>

**Contents**

Polymorphism, generic programming, meta programming, web programming, templates, document management.

**Intended Learning Outcomes**

The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of Assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). Language of assessment: German and/or English creditable for bonus

**Allocation of Places**

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**Additional Information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basics in optimal control of ordinary and partial differential equations, theory of optimal control, conditions for optimality, methods for numerical solution.

**Intended learning outcomes**

The student is acquainted with advanced methods in optimal control. He gains the ability to work on contemporary research questions in continuous optimization.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Optical Properties of Semiconductor Nanostructures</td>
<td>11-HNS-161-m01</td>
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<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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**Contents**

Semiconductor nanostructures are frequently referred to as "artificial materials". In contrast to atoms, molecules or macroscopic crystals, their electronic, optical and magnetic properties can be systematically tailored by changing their size. The lecture addresses technological challenges in the preparation of semiconductor nanostructures of varying dimensions (2D, 1D, 0D). It provides the basic theoretical concepts to describe their properties, with a focus on optical properties and light-matter coupling. Moreover, it discusses the challenges and concepts of novel optoelectronic and quantum photonic devices based on such nanostructures, including building blocks for quantum communication and quantum computing architectures.

**Intended learning outcomes**

The students know the theoretical principles and characteristics of semiconductor nanostructures. They have knowledge of the technological methods to fabricate such structures, and of their applications to novel photonic devices. They are able to apply their knowledge to problems in this field of research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Organic Functional Materials</td>
<td>08-OCM-FM-161-m01</td>
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<td>lecturer of the seminar &quot;Organische Funktionsmaterialien&quot;</td>
<td>Institute of Organic Chemistry</td>
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## Contents

This module discusses advanced topics in organic functional materials. It focuses on basic physical effects, organic solids, the application of organic functional materials as well as organic and metal-organic polymer chemistry.

## Intended learning outcomes

Students are able to explain the basic physical properties of organic functional materials. They are able to name and characterise organic solids and their applications in modern chemistry. Students are able to outline the fundamental principles of organic and metal-organic polymer chemistry and to name polymers of technological importance.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (3)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Organic Semiconductors
Abbreviation: 11-OHL-161-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 6
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Fundamentals of organic semiconductors, molecular and polymer electronics and sensor technology, applications.

Intended learning outcomes:
The students have advanced knowledge of organic semiconductors.

Courses (type, number of weekly contact hours, language — if other than German):
V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).
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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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<tr>
<td>Organo- and Biocatalysis</td>
<td>08-HKM1-152-m01</td>
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**Module coordinator**

lecturer of the seminar "Organo- and Biokatalyse"

**Module offered by**

Faculty of Chemistry and Pharmacy

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

This module provides students with deeper insights into topics in organic compounds and enzymes in catalytic processes. Organocatalysis: enantioselective implementation, principles, green chemistry, substance classes and application areas. Biocatalysis: effects of enzymes in view of different aspects, especially regarding organic synthesis.

**Intended learning outcomes**

Students are able to categorise organocatalysts and explain their effects and areas of application. They can describe the structure and applications of enzymes in organic synthesis. They are able to mechanistically describe and analyse the effects of enzymes.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (3)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1**

(examination regulations for teaching-degree programmes)

--
Module title: Partial Differential Equations of Mathematical Physics  
Abbreviation: 10-M=VPDP-161-m01

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<td>Institute of Mathematics</td>
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Contents

Elliptic, parabolic, and hyperbolic equations; Laplace equation, heat equation and wave equation as standard examples; initial and boundary value problems; well-posed and ill-posed problems; solution methods; extensions and generalisations; Hilbert space methods; Sobolev spaces and Fourier transforms.

Intended learning outcomes

The student is acquainted with fundamental concepts and solution methods in the theory of partial differential equations, as well as standard examples from mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses

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<td>V (4) + Ü (2)</td>
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Module taught in: German and/or English

Method of assessment

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

Allocation of places

--

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
## Module title
Pathogenicity of Microorganisms

## Abbreviation
07-MSzPA-152-m01

### Module coordinator
holder of the Chair of Microbiology

### Module offered by
Faculty of Biology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites

### Contents
Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

### Intended learning outcomes
Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places

### Additional information

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
Module title
Pathogenicity of Microorganisms B

Abbreviation
07-MS2PA-B-152-m01

Module coordinator
holder of the Chair of Microbiology

Module offered by
Faculty of Biology

ECTS
5

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes
Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Performance Engineering & Benchmarking of Computer Systems

### Abbreviation
10-I=PEB-161-m01

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<tr>
<td>holder of the Chair of Computer Science II</td>
<td>Institute of Computer Science</td>
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### Contents
Introduction to performance engineering of commercial software systems, performance measurement techniques, benchmarking of commercial software systems, modelling for performance prediction, case studies.

### Intended learning outcomes
The students possess a fundamental and applicable knowledge in the areas of performance metrics, measurement techniques, multi-factorial variance analysis, data analysis with R, benchmark approaches, modelling with queue networks, modelling methods, resource demand approximation, petri nets.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

### Allocation of places
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### Additional information
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):
SE, IT, ES, HCI, GE

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module title
Plant Ecology

### Abbreviation
07-MS31POEK-152-m01

### Module coordinator
holder of the Chair of Ecophysiology and Vegetation Ecology

### Module offered by
Faculty of Biology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

## Contents
The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e.g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

## Intended learning outcomes
Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (2) + S (1)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>Faculty of Biology</td>
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### Contents

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e.g., plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated.

### Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Plant Immunobiology and Pharmaceutical Biology
Abbreviation: 07-MS31PIP-152-m01

Module coordinator: holder of the Chair of Ecophysiology and Vegetation Ecology
Module offered by: Faculty of Biology

ECTS: 10
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes:
Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Plant Immunobiology and Pharmaceutical Biology B

### Abbreviation
07-MS31PIPB-152-m01

### Module coordinator
holder of the Chair of Pharmaceutical Biology

### Module offered by
Faculty of Biology

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### Contents
This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organisic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

### Intended learning outcomes
Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

### Courses
type, number of weekly contact hours, language — if other than German
V (2)
Module taught in: German and/or English

### Method of assessment
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
type, number of weekly contact hours, language — if other than German
(examination regulations for teaching-degree programmes)
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### Module: Pharmaceutical/Medicinal Chemistry 1

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### Contents

Chemistry of drugs by field of indication; principles of drug development, strategies for active agent discovery; structure-activity relationships; molecular effect mechanisms; pharmacological principles of the drugs discussed in the module; drug analysis; drug synthesis; biotransformation, pharmacokinetics of individual drugs; history of drug development: discussion of specific examples.

### Intended learning outcomes

The students acquire knowledge of pharmaceutic/medical chemistry and the according methods of their characterization.

### Courses

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### Method of assessment

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Module coordinator**

Pharmazie (Pharmaceutical Chemistry)

**Module offered by**

Institute of Pharmacy and Food Chemistry

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**Duration**

1 semester

**Module level**

Graduate

**Other prerequisites**

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### Contents

Chemistry of drugs by field of indication; principles of drug development, strategies for active agent discovery; structure-activity relationships; molecular effect mechanisms; pharmacological principles of the drugs discussed in the module; drug analysis; drug synthesis; biotransformation, pharmacokinetics of individual drugs; history of drug development: discussion of specific examples.

### Intended learning outcomes

The students acquire knowledge of pharmaceutic/medical chemistry and the according methods of their characterization.

### Courses (type, number of weekly contact hours, language — if other than German)

V (3)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title
Pharmaceutical Biology and Metabolomics F1

Abbreviation
07-MS3PBMF1-152-m01

Module coordinator
holder of the Chair of Pharmaceutical Biology

Module offered by
Faculty of Biology

ECTS
10

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
All organisms are able to reprogram their metabolism in response to various endogenous or exogenous perturbations. Reprogramming of metabolism is often correlated to phenotypic changes e.g. in disease development, physiology or behaviour. At the Chair of Pharmaceutical Biology, we apply metabolomics for gene function- or stress response analysis. Students can choose a topic from the variety of ongoing projects. Depending on the scientific question addressed by the research team at the Chair, the methodological approach involves techniques in the field of metabolomics/bioanalytics and/or molecular biology. In this module, students will be trained to use quantitative metabolite analysis methods (chromatography, mass spectrometry) and apply advanced molecular biology techniques. Depending on the project, different model organisms are studied. Prior knowledge in metabolite analysis or mass spectrometry is not required. Current scientific questions in the life sciences form the basis to impart scientific concepts and to train students in the laboratory. The module involves the experimental design, realisation and critical evaluation of scientific experiments as well as the documentation and presentation of the progress. More information is available on request or can be found at http://www.pbio.biocentrum.uni-wuerzburg.de/.

Intended learning outcomes
Students will be trained in using specific molecular biology methods and/or metabolomics approaches to address scientific questions, in the documentation of experimental procedures and results, and in the interpretation of data.

Courses (type, number of weekly contact hours, language — if other than German)
P (14) + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Students will be involved in current research projects in pharmaceutical biology or in collaborative research projects that focus on the regulation of metabolism and analysis of metabolic pathways (e.g. in the context of reactions towards biotic or abiotic stress, functional and phenotypic analysis of mutants, or drug metabolism). Aspects of the scientific question will be independently addressed by the students. Molecular biology methods and/or metabolomic approaches will be optimised for and adapted to the specific problem. Experimental results and progress in the understanding of biological problems will be documented in the form of a log and presented in a seminar. More information is available on request or can be found at [http://www.pbio.biozentrum.uni-wuerzburg.de/](http://www.pbio.biozentrum.uni-wuerzburg.de/).

**Intended learning outcomes**

The participants are able to independently carry out scientific experiments and to modify them according to the outcome. They are able to independently approach scientific topics in pharmaceutical biology and to perform, interpret and document experiments, adhering to accepted rules of scientific practice. They are able to apply specific techniques required to answer scientific questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Physical Chemistry of Supramolecular Assemblies</td>
<td>08-PCM5-161-m01</td>
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<tbody>
<tr>
<td>lecturer of the seminar &quot;Physikalische Chemie Supramolekularer Strukturen&quot;</td>
<td>Institute of Physical and Theoretical Chemistry</td>
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**Contents**

This module examines the basic interactions between molecules. It discusses the formation and physical-chemical properties of aggregates as well as key applications of supramolecular chemistry.

**Intended learning outcomes**

Students are able to explain the basic interactions between molecules demonstrating a high degree of expertise in the field. They can describe the formation and physical-chemical properties of aggregates. They can name modern applications of supramolecular chemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

1. Theory of critical phenomena in thermal equilibrium
2. Introduction into the physics out of equilibrium
3. Entropy production and fluctuation
4. Phase transitions away from equilibrium
5. Universality
6. Spin glasses
7. Theory of neural networks

### Intended learning outcomes

The students acquire in-depth knowledge of a wide variety of concepts and methods essential for a thorough understanding of cooperative phenomena in complex many-particle systems. The main focus includes a thorough understanding of the concepts of entropy, entropy production and universality. The students are prepared for research activities in different areas of physics of complex systems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + R (2)
Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Physics of Advanced Materials

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## Contents

General properties of various material groups such as liquids, liquid crystals and polymers; magnetic materials and superconductors; thin films, heterostructures and superlattices. Methods of characterising these material groups; two-dimensional layer materials.

## Intended learning outcomes

The students know the properties and characterization methods of some modern materials.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Physiological Plant Ecology F1

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#### Module coordinator
holder of the Chair of Plant Physiology and Biophysics

#### Module offered by
Faculty of Biology

#### ECTS
10

#### Method of grading
numerical grade

#### Only after succ. compl. of module(s)

#### Duration
1 semester

#### Module level
graduate

#### Other prerequisites

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### Contents

Under the guidance of an experienced scientist, students will work on a current research topic from the field of ecology/ecophysiology. Particular emphasis will be placed on the physiological bases of the interactions between plants and abiotic and biotic environmental factors (e.g. water relations, stress, biogeography). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of a presentation, a publication or a log. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in ecophysiology in particular but also in chemical analysis.

### Intended learning outcomes

The participants are able to perform scientific experiments in the field of physiological plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of ecology/ecophysiology, adhering to the rules of good scientific practice.

### Courses

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Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Subdivided Module Catalogue for the Subject

**MINT Teacher Education PLUS, Elite Network Bavaria (ENB)**

60 ECTS credits

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### Contents

Students will work on projects taken from ongoing research in the supervisors’ labs in the field of plant ecology and ecophysiology (e.g. plant-insect-, plant-fungus interactions; biogeography; water relations). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the ecophysiological and analytical methods applied (e.g. measurement of transpiration, fluorescence microscopy, chlorophyll-fluorometry) will be critically assessed, and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

### Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of plant ecophysiology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

### Courses

**P (29) + S (1)**

Module taught in: German and/or English

### Method of assessment

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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**Contents**

Basic methods of polymerisation: free radical polymerisations, polyadditions, ionic polymerisations, controlled radical polymerisations; characterisation of polymers and polymer analytics: gel permeation chromatography, endgroup analysis, mass spectrometry, rheology.

**Intended learning outcomes**

The students acquire fundamentals of polymer chemistry and the related methods for their characterisation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + P (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) assessment and b) Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Deepen polymer synthesis methods, special polymers (block copolymers, co-polymerization techniques, complex polymer architectures), biodegradable polymers, polypeptoides, natural polymers. We will discuss the application of the respective polymers: e.g. as biomaterials, for electrospinning, for the production of hydrogels and their behavior on surfaces.

**Intended learning outcomes**

The student acquire advanced knowledge in polymer manufacturing, analysis and applications. This involves different synthetic routes with which the different molecules can be prepared from different starting materials. Students can estimate if and how fast a polymer degrades under given circumstances. Furthermore, they gain insight into the field of technically used polymers from nature. Each section also points to possible consequences / disadvantages that synthesis of the various polymers may have, thus drawing students' understanding to ethical concerns.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Institute of Pharmacy and Food Chemistry</td>
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**Contents**

This module covers practical topics in clinical chemistry and clinical diagnostics as well as the related analytical methods.

**Intended learning outcomes**

Students have developed a knowledge of clinical analytical chemistry and are able to apply it to practical experiments.

**Courses** (type, number of weekly contact hours, language — if other than German)

| P (5) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

Practical course "Homogeneous catalysis in Inorganic Chemistry"

### Abbreviation

08-HKM3AC-161-m01

### Module coordinator

Lecturer of the seminar "Spezielle Metallorganische Chemie und deren Anwendung in der Homogenkatalyse"

### Module offered by

Institute of Inorganic Chemistry

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

Graduate

### Other prerequisites

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### Contents

This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in homogeneous catalysis. The focus will be on catalyst synthesis and characterisation, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.

### Intended learning outcomes

Students are able to use advanced synthesis and analytical methods in homogeneous catalysis in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.

### Courses (type, number of weekly contact hours, language — if other than German)

P (6)

Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Report on practical course (approx. 10 pages) and talk (approx. 15 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in homogeneous catalysis. The focus will be on catalyst synthesis and characterisation, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.

**Intended learning outcomes**

Students are able to use advanced synthesis and analytical methods in homogeneous catalysis in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (6)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical course (approx. 10 pages) and talk (approx. 15 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Supramolecular Chemistry (Practical Course)</td>
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<td>Faculty of Chemistry and Pharmacy</td>
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**Contents**

This module gives students the opportunity to perform some of the key experiments in supramolecular chemistry. They will perform syntheses of host-guest complexes, dye aggregates and nanoparticles and use advanced analytical methods to characterise them.

**Intended learning outcomes**

Students are able to perform syntheses of host-guest complexes and use spectroscopic methods to analyse and characterise them. They are able to produce nanoparticles and to characterise them microscopically.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (6)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Presentation of Scientific Data

Abbreviation: 07-MPWD-152-m01

Module coordinator: BioCareers
Module offered by: Faculty of Biology

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Principles for the preparation of scientific manuscripts, citations and the presentation of scientific data. Students will write a scientific mini review and present this in a talk (15 minutes). Content, structure, coherence and the logical chain of arguments will be discussed. Students will write and publish (where possible) a scientific paper or review on a selected topic in a scientific journal. The students' work will be based on original papers as well as on reviews and will follow the instructions of a scientific journal of the students' choice. These instructions can be found on the website of the respective journal under "Instructions to Authors" or similar. Both length of chapters and structure of the article should be based on the style of the journal selected. Attendance of no less than 20 scientific talks (e.g. defences of doctoral theses, presentations of research projects, retreats) including presentations by guest speakers. Students are to obtain proof of attendance from the organisers or speakers.

Intended learning outcomes:
The students are familiar with the details of publishing scientific data in written and oral form. They have become familiar with the methodology of scientific publishing in oral or written fashion. In addition, they have enhanced their English reading, speaking and writing skills.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Professional Project Management  
Abbreviation: 10-I=PM-161-m01

Module coordinator: holder of the Chair of Computer Science III  
Module offered by: Institute of Computer Science

ECTS: 5  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: graduate  
Other prerequisites: Simultaneous completion of module 10-I=PRJ is recommended.

Contents:
Project goals, project assignment, project success criteria, business plan, environment analysis and stakeholder management, initialisation, definition, planning, execution/control, finishing of projects, reporting, project communication and marketing, project organisation, team building and development, opportunity and risk management; conflict and crisis management, change and claim management; contract and procurement management, quality management, work techniques, methods and tools; leadership and social skills in project management, program management, multiproject management, project portfolio management, PMOs; peculiarities of software projects; agile project management/SCRUM, combination of classic and agile methods.

Intended learning outcomes:
The students possess practically relevant knowledge about the topics of production management and/or professional project management. They are familiar with the critical success criteria and are able to initiate, define, plan, control and review projects.

Courses (type, number of weekly contact hours, language — if other than German):
V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
written examination (approx. 60 to 120 minutes).  
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).  
Language of assessment: German and/or English  
creditable for bonus

Allocation of places:
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Additional information:
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): SE, IT, IS, ES, LR, HCI.

Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title

**Key Competences for Teaching Professions 1**

**Abbreviation**

MINT-D1-162-m01

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### Contents

In the elite programme, the participants have the opportunity to improve key competencies which are of specific importance for occupations in the area of education and science. These competencies include: Intercultural competence (conscious approach to cultural differences); legal expertise and organisational competence (legal framework of educational institutions, sensitive approach to organisational problems); media competence (creating multimedia products for education processes, media analysis, evaluation of the effects of media); personal and social competence (personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts); communication competence (especially communication in the educational and science system); ethical evaluation of science (moral standards of science, ethical framework conditions of science, philosophic aspects of STEM subjects)

### Intended learning outcomes

Legal expertise and organisational competence; media competence; personal and social competence; personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts; communication competence, ethical evaluation of science

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (20 to 40 minutes) or c) talk (30 to 60 minutes) or d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Key Competences for Teaching Professions 2

### Abbreviation
MINT-D2-162-m01

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### Contents
In the elite programme, the participants have the opportunity to improve key competencies which are of specific importance for occupations in the area of education and science. These competencies include: Intercultural competence (conscious approach to cultural differences); legal expertise and organisational competence (legal framework of educational institutions, sensitive approach to organisational problems); media competence (creating multimedia products for education processes, media analysis, evaluation of the effects of media); personal and social competence (personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts); communication competence (especially communication in the educational and science system); ethical evaluation of science (moral standards of science, ethical framework conditions of science, philosophical aspects of STEM subjects)

### Intended learning outcomes
Legal expertise and organisational competence; media competence; personal and social competence; personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts; communication competence, ethical evaluation of science

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English
Course type: alternatively S (2) or P (2) instead of Ü (1)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (20 to 40 minutes) or c) talk (30 to 60 minutes) or d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or e) term paper (approx. 15 to 25 pages, usually chosen)
Language of assessment: German and/or English
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Project Work

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#### Module coordinator
head of the research group offering the module

#### Module offered by
Chair of Chemical Technology of Material Synthesis

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#### Duration
1 semester

#### Module level
graduate

#### Other prerequisites
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### Contents
This module gives students the opportunity to explore a research topic under the guidance of a supervisor and to describe their findings.

### Intended learning outcomes
Students have developed an advanced proficiency in the performance of experiments in materials science.

### Courses

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 15 pages) and talk (approx. 15 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Presentation of a project developed by the student (e.g. Bachelor’s thesis, software project) analogous to a presentation for laypersons with a knowledge of computer science at a trade fair. The project, which may also be work-in-progress, is presented with the help of a poster, a short talk and optionally a live demonstration.

**Intended learning outcomes**

The students are able to present a project they developed and to create the required media.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (5)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation of a project developed by the candidate analogous to a presentation for laypersons with a knowledge of computer science at a trade fair as well as discussion (approx. 10 to 15 minutes total)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
### Module title

**Pseudo Riemannian and Riemannian Geometry**

### Abbreviation

10-M=VPRG-161-m01

### Module coordinator

Dean of Studies Mathematik (Mathematics)

### Module offered by

Institute of Mathematics

### ECTS

10

### Method of grading

Only after succ. compl. of module(s)

### Numerical grade

--

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Riemannian and pseudo-Riemannian manifolds, Levi-Civita connection and curvature, geodesics and the exponential map, Jacobi fields, comparison theorems in Riemannian geometry, submanifolds, integration, d'Alembert and Laplace operators, causal structure of Lorenz manifolds, Einstein equations and applications in general relativity theory.

### Intended learning outcomes

The student is acquainted with advanced topics in differential geometry on Riemannian and pseudo-Riemannian manifolds. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

### Courses

(V (4) + Ü (2))

Module taught in: German and/or English

### Method of assessment

(a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Quality Assurance, Good Practice, Biosafety and Biosecurity | 07-MGLN-152-m01

Coordinator BioCareers | Module offered by
Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

Contents

Political instruments to conserve biodiversity (convention on biodiversity (CBD), German strategy on biodiversity) as well as corporate social responsibility in the private economy, sponsoring and marketing are discussed. These topics are critically analysed with regard to sustainability, credibility and effectiveness. In addition, the students become familiar with strategies to prevent biodiversity loss and actively contribute to these activities. Good practice in the biosciences, quality assurance approaches and quality culture. Structure, idea and fundamental principles of quality management approaches, DIN EN ISO 9001, regulatory documents and framework in the biosciences including biotechnology, biosafety, biosecurity, risk assessment.

Intended learning outcomes

The students know relevant international conventions and German regulations on the conservation of biodiversity. They have become familiar with the regulatory and political framework for the conservation of biodiversity. They are aware of corporate responsibilities in this regard and know how to support cooperative approaches among companies and organisations on environmental protection. The students are familiar with the fundamental principles of "good practice" in research and development, and have understood the fundamental principles of quality management circles. They have developed a distinct sensitivity towards biosafety and biosecurity issues and know how to properly handle biological agents and organisms, including GMOs. In addition, they have developed a sensitivity towards the complex interdependencies in nature and are able to critically discuss socio-ethical issues in the bioscience area. Students possess the knowledge and skills required of a biosafety officer and are qualified for working in CSR or environmental management at major enterprises or mediating between environmental organisations, governments and the private sector.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, the following option will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions)
Language of assessment: German and/or English

Allocation of places

--

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Quantum Dynamics</td>
<td>08-TCM4-161-m01</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>lecturer of lecture &quot;Quantendynamik&quot;</td>
<td>Institute of Physical and Theoretical Chemistry</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Time-dependent Schrödinger equation, propagators, time-dependent perturbation theory, adiabatic theorem, diabatic and adiabatic states, non-adiabatic dynamics, mixed quantum-classical dynamics.

**Intended learning outcomes**

The students possess knowledge about the time-dependent description of the nuclear and electronic dynamics in molecules. Their insight into the methods and the numerical realizations allow them to carry out applications in the field of theoretical chemistry.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Quantum Field Theory II</td>
<td>11-QFT2-161-m01</td>
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**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

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<th>ECTS</th>
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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
1. Generating Functionals
2. Path Integrals
3. Renormalization
4. Renormalization group
5. Gauge theories
6. Spontaneous Symmetry Breaking
7. Effective Field Theory (optional)

**Intended learning outcomes**
The students have advanced knowledge of the methods and concepts of quantum field theory. They have mastered the principles, especially of renormalisation and gauge theories. They are able to formulate and solve problems of quantum field theory by using the acquired calculation methods.

**Courses (type, number of weekly contact hours, language — if other than German)**
V (4) + R (2)

**Module taught in:** German or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I (examination regulations for teaching-degree programmes)**
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### Module title
Quantum Information Technology

### Abbreviation
11-QUI-161-m01

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<th>Module coordinator</th>
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<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<tr>
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</table>

### Contents
Basic concepts of quantum mechanics, quantum bits and algorithms, quantal measurements, experimental approaches towards quantum computing (on the basis of photons, ions and nuclear spins), quantum operations and quantum noise, quantum information and communication.

### Intended learning outcomes
The students are familiar with the basic quantum mechanical terms of quantum information technology. They know experimental approaches for the realisation of quantum computers and for the transfer of quantum information.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (3) + R (1)
Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Quantum Information and Quantum Computing

Module title

Abbreviation

11-QIC-161-m01

Module coordinator

Managing Director of the Institute of Theoretical Physics and Astrophysics

Module offered by

Faculty of Physics and Astronomy

ECTS

6

Method of grading

numerical grade

Only after succ. compl. of module(s)

11-QM2 or 11-TFK

Duration

1 semester

Module level

graduate

Other prerequisites

--

Contents

1. Brief summary of classical information theory
2. Quantum theory seen from the perspective of information theory
3. Composite systems and the Schmidt decomposition
4. Entanglement measures
5. Quantum operations, POVMs, and the theorems of Kraus and Stinespring
6. Quantum gates and quantum computers
7. Elements of the theory of decoherence

Intended learning outcomes

The students acquire a comprehensive understanding of quantum states and density matrices beyond the usual textbook interpretation. They learn how to safely handle tensor products and multipartite quantum systems. The main topics of the lecture include basic mathematical concepts of quantum information theory and the limits of quantum computing arising from decoherence.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Quantum Mechanics II

### Abbreviation
11-QM2-161-m01

### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
8

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The contents of this lecture build upon and will be chosen in accordance with the topics of the Bachelor's degree course "Quantum Mechanics I". Topics might include:

- 1. Historical introduction
- 2. Single-particle states in a central potential
- 3. Principles of quantum mechanics
- 4. Spin and angular momentum
- 5. Approximations of energy eigenvalues
- 6. Approximations for time-dependent problems
- 7. Second quantisation
- 8. Potential scattering
- 9. General scattering theory
- 10. Canonical formalism
- 11. Charged particles in electromagnetic fields
- 12. Quantum theory of radiation
- 13. Quantum entanglement

### Intended learning outcomes
The students acquire in-depth knowledge of advanced quantum mechanics. This knowledge is highly relevant to most of the theoretical Master's degree courses in Astrophysics, Particle Physics and Condensed Matter Physics. The completion of this course is highly recommended.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (4) + R (2)
  - Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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<td>Quantum Transport</td>
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<td>1 semester</td>
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**Contents**

The lecture addresses the fundamental transport phenomena of electrons in nanostructures. This includes the topics of: ballistic and diffuse transport, electron interference effects, quantisation of conductivity, interaction phenomena between electrons, Coulomb blockade, thermoelectric properties, description of spin-dependent transport phenomena, topological insulators, solid-state quantum computers.

**Intended learning outcomes**

The students have mastered the basics of electronics of nanostructures in theory and practice. They know functions and applications of respective components.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Computer Arithmetic</td>
<td>10-I=RAM-161-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Computer Science II</td>
<td>Institute of Computer Science</td>
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</table>

**Contents**

Spaces of numerical computation, raster and rounding, definition and implementation of computational arithmetic and interval calculation.

**Intended learning outcomes**

The students possess knowledge about the spaces of numerical computation, raster and rounding, definition and implementation of computational arithmetic and interval calculation. They master the application of algorithms.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

--

**Additional information**

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): AT, ES

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Computer Networks and Communication Systems

Abbreviation: 10-I-RK-152-m01

Module coordinator: holder of the Chair of Computer Science III

Module offered by: Institute of Computer Science

ECTS: 8

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:

Intended learning outcomes:
The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.

Courses (type, number of weekly contact hours, language — if other than German):
V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 22 II Nr. 3b
### Module title
Control Theory

### Abbreviation
10-M=ARTH-161-m01

### Module coordinator
Dean of Studies Mathematik (Mathematics)

### Module offered by
Institute of Mathematics

### ECTS
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Introduction to mathematical systems theory: stability, controllability and observability, state feedback and stability, basics in optimal control.

### Intended learning outcomes
The student is acquainted with the fundamental notions and methods of control theory. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB), 60 ECTS credits

<table>
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<td>Relativistic Quantum Field Theory</td>
<td>11-RQFT-161-m01</td>
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<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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**Contents**

1. Symmetries
2. Relativistic single-particle states
3. Lagrange formalism for fields
4. Field quantisation
5. Scattering theory and S-matrix
6. Gauge principle and interaction
7. Perturbation theory
8. Feynman rules
9. Quantum electrodynamic processes in Born approximation
10. Radiative corrections
11. Renormalisation (optional)

**Intended learning outcomes**

The students have mastered the principles and underlying mathematics of relativistic quantum field theories. They know how to use perturbation theory and how to apply Feynman rules. They are able to calculate basics processes in the framework of quantum electrodynamics in leading order. Moreover, they have a basic understanding of radiative corrections and renormalisation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Theory of Relativity</td>
<td>11-RTT-161-m01</td>
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**Contents**

1. Mathematical Foundations  
2. Differential forms  
3. Brief Summary of the special relativity  
4. Elements of differential geometry  
5. Electrodynamics as an example of a relativistic gauge theory  
6. Field equations of the fundamental structure of general relativity  
7. Stellar equilibrium and other astrophysical applications  
8. Introduction to cosmology

**Intended learning outcomes**

The students become familiar with the principal physical and mathematical concepts of general relativity. The main topics include modern formulation on the basis of differential forms. Furthermore, the similarities between electrodynamics as a gauge theory and general relativity are emphasised. The students learn to apply the theory to simple models of stellar equilibrium and are introduced to basic elements of cosmology.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

V (3) + R (1)  
Module taught in: German or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).  
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.  
Assessment offered: In the semester in which the course is offered and in the subsequent semester  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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<td>11-RMFT-161-m01</td>
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### Contents

This course is complementary to the discussion of Wilson's renormalisation group (RG) as covered in the course "Renormalisation Group and Critical Phenomena" (11-CRP). It focuses on the diagrammatic formulation of RG flow equations and its relation to diagrammatic perturbation expansions. This is of particular relevance for interacting fermion systems in the context of functional renormalisation groups. An outline of the course might be:

1. Wilson's RG
2. Path integrals of interacting fermions
3. Bethe-Salpeter equation
4. RG flow equations for the one-particle and two-particle vertex
5. Comparison of flow equations with diagrammatic resummation schemes (such as the random phase approximation)
6. RG flow equations for spin systems.

### Intended learning outcomes

The students become familiar with the modern diagram-based description of many-particle systems. This knowledge serves as a theoretical basis for the examination of phenomena such as superconductivity, charge and spin density waves, and nematic instabilities.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (4) + R (2)

Module taught in: German or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

1. Phase transitions  
2. Mean field theory  
3. The concept of the renormalization group (RG) Phase diagrams and fixed points  
4. Perturbation-theoretical renormalization group  
5. Low-dimensional systems  
6. Conformal symmetry

**Intended learning outcomes**

The students acquire profound knowledge of the principles of scale invariance and of the renormalisation group (RG) in Statistical Physics. They understand the concept of RG flow with respect to effective field theories in both statistical and quantum field theory.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Revision of contents of modules covering the subject as well as the subject didactics of computer science.

**Intended learning outcomes**

The students have refreshed their skills for the solution of the type of problems asked in the written state examination.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

One exercise per area covered in the state examination

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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- § 22 II Nr. 3b
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**Contents**

The students examine international research in an interdisciplinary manner and study current research areas of scientific disciplines and/or subject didactics in order to advance their competencies acquired in the module areas A and B. The module also includes courses offered by external guest researchers. The specific forms of teaching and the university-didactic concept of "exploratory learning" especially promote advanced professional skills and transferable skills for scientific work.

**Intended learning outcomes**

Participation in/implementation of qualitative and quantitative research projects; scientific work; interdisciplinary research

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (20 to 40 minutes) or c) talk (30 to 60 minutes) or d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Robotics 1 | 10-I=RO1-152-m01

Module coordinator | Module offered by
holder of the Chair of Computer Science VII | Institute of Computer Science

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
8 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents

History, applications and properties of robots, direct kinematics of manipulators: coordinate systems, rotations, homogeneous coordinates, axis coordinates, arm equation. Inverse kinematics: solution properties, end effector configuration, numerical and analytical approaches, examples of different robots for analytical approaches. Workspace analysis and trajectory planning, dynamics of manipulators: Lagrange-Euler model, direct and inverse dynamics. Mobile robots: direct and inverse kinematics, propulsion system, tricycle, Ackermann steering, holonomes and non-holonomous restrictions, kinematic classification of mobile robots, posture kinematic model. Movement control and path planning: roadmap methods, cell decomposition methods, potential field methods. Sensors: position sensors, speed sensors, distance sensors.

Intended learning outcomes

The students master the fundamentals of robot manipulators and vehicles and are, in particular, familiar with their kinematics and dynamics as well as the planning of paths and task execution.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 90 minutes)
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits):
IS, ES, LR, HCI

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Robotics 2 | 10-I=RO2-152-m01

Module coordinator: holder of the Chair of Computer Science VII
Module offered by: Institute of Computer Science

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
8 | numerical grade | --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents

Foundations of dynamic systems, controllability and observability, controller design through pole assignment: feedback and feed-forward, state observer, feedback with state observer, time discrete systems, stochastic systems: foundations of stochastics, random processes, stochastic dynamic systems, Kalman filter: derivation, initialising, application examples, problems of Kalman filters, extended Kalman filter.

Intended learning outcomes

The students master all fundamentals that are necessary to understand Kalman filters and their use in applications of robotics. The students possess a knowledge of advanced controller and observer methods and recognise the connections between the dual pairs controllability - observability as well as controller design and observer design. They also recognise the relationship between the Kalman filter as a state estimator and an observer.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 90 minutes)
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, ES, LR

Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Practical course, summer school or workshop on specific topics in biology (duration: 2-3 weeks).

**Intended learning outcomes**

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Practical course, summer school or workshop on specific topics in biology (duration: 4-6 weeks).

**Intended learning outcomes**

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (15)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Practical course, summer school or workshop on specific topics in biology (duration: 6-9 weeks).

**Intended learning outcomes**

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (30)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**
A modern topic in algebra.

**Intended learning outcomes**
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (2)
Module taught in: German and/or English

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

A modern topic in applied differential geometry.

**Intended learning outcomes**

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Seminar 1**

### Abbreviation

10-I-SEM1-152-m01

### Module coordinator

Dean of Studies Informatik (Computer Science)

### Module offered by

Institute of Computer Science

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

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### Contents

Independent review of a current topic in computer science on the basis of literature and, where applicable, software with written and oral presentation. The topics in modules 10-I-SEM1 and 10-I-SEM2 must come from different areas (this usually means that they are assigned by different lecturers).

### Intended learning outcomes

The students are able to independently review a current topic in computer science, to summarise the main aspects in written form and to orally present these in an appropriate way.

### Courses

**S (2)**

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- Written elaboration (approx. 10 to 15 pages) and presentation (approx. 30 to 45 minutes) with subsequent discussion on a topic from the field of computer science
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3b
### Module title
Seminar in Dynamical Systems and Control

### Abbreviation
10-M=SDSC-161-m01

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### Contents
A modern topic in dynamical systems and control.

### Intended learning outcomes
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

### Courses (type, number of weekly contact hours, language — if other than German)
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
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<td>Seminar in Financial and Insurance Mathematics</td>
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**Contents**

A modern topic in financial and insurance mathematics.

**Intended learning outcomes**

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Seminar in Complex Analysis

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### Contents
A modern topic in complex analysis.

### Intended learning outcomes
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

A modern topic in geometry and topology.

### Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Seminar Mathematics in the Sciences

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### Contents

A modern topic in mathematics in the sciences.

### Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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**Contents**

A modern topic in non-linear analysis.

**Intended learning outcomes**

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Seminar in Numerical Mathematics and Applied Analysis</td>
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**Module coordinator**
Dean of Studies Mathematik (Mathematics)

**Module offered by**
Institute of Mathematics

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**Contents**
A modern topic in numerical mathematics or applied analysis.

**Intended learning outcomes**
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (60 to 120 minutes)
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Contents**

A modern topic in optimisation.

**Intended learning outcomes**

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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**Allocation of places**

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**Additional information**

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<td>Seminar in Statistics</td>
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**Module coordinator**

Dean of Studies Mathematik (Mathematics)

**Module offered by**

Institute of Mathematics

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**Contents**

A modern topic in statistics.

**Intended learning outcomes**

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Talk (60 to 120 minutes)

Assessment offered: In the semester in which the course is offered and in the subsequent semester.

Language of assessment: German or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Plant Signalling F1
Abbreviation: 07-MS3SPF1-152-m01

Module coordinator: holder of the Chair of Plant Physiology and Biophysics
Module offered by: Faculty of Biology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents
Molecular mechanisms of plant signal transduction and regulation of gene expression will be investigated in the context of plant-pathogen interaction, plant responses to abiotic stress, lipid signalling and plant hormone signalling. Specific molecular biology methods which are suitable to address these topics will be applied. In addition, students will gain experience in designing appropriate experimental approaches as well as in the documentation and presentation of results. Students will work on a current research project and learn to independently plan and perform the experiments. More information is available on request or can be found at http://www.p-bio.biozentrum.uni-wuerzburg.de/.

Intended learning outcomes
Students will be trained to apply specific methods in the field of molecular biology, to address scientific questions, to document experimental procedures and results and to interpret experimental data.

Courses (type, number of weekly contact hours, language — if other than German)
P (14) + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Plant Signalling F2

### Abbreviation
07-MS3SPF2-152-m01

### Module coordinator
holder of the Chair of Plant Physiology and Biophysics

### Module offered by
Faculty of Biology

### ECTS
15

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
Students will independently work on aspects of current research projects in the area of plant signal transduction and stress responses. Results will be discussed in the context of recent publications. The molecular biology and bioanalytical methods which are used will be evaluated and optimised. The aim and progress of the project will be presented in a seminar. More information is available on request or can be found at http://www.pbio.biozentrum.uni-wuerzburg.de/.

### Intended learning outcomes
Students are able to independently perform scientific experiments and to use specific techniques in the field of molecular biology and bioanalytics to address scientific questions in the field of plant signal transduction. Students are able to independently work according to the rules of best practice.

### Courses
(type, number of weekly contact hours, language — if other than German)

| P (29) + S (1) | German and/or English |

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

Introduction to simulation techniques, statistical groundwork, creation of random numbers and random variables, random sample theory and estimation techniques, statistical analysis of simulation values, inspection of measured data, planning and evaluation of simulation experiments, special random processes, possibilities and limits of model creation and simulation, advanced concepts and techniques, practical execution of simulation projects.

### Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary for the stochastic simulation of (technical) systems, the evaluation of results and the correct assessment of the possibilities and limits of simulation methods.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

### Allocation of places

--

### Additional information

Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):
IT,IS,ES,GE

Referenced to in LPO I (examination regulations for teaching-degree programmes)

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<td>Software Architecture</td>
<td>10-I=SAR-161-m01</td>
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<tr>
<td>holder of the Chair of Computer Science II</td>
<td>Institute of Computer Science</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

### Contents
Current topics in the area of aerospace.

### Intended learning outcomes
The students possess a fundamental and applicable knowledge about advanced topics in software engineering with a focus on modern software architectures and fundamental approaches to model-driven software engineering.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English creditable for bonus

### Allocation of places
--

### Additional information
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits):
SE, IT, ES

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Spacecraft Systems Design | 10-l=SSD-161-m01

Module coordinator | Module offered by
holder of the Chair of Computer Science VII | Institute of Computer Science

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<tbody>
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<td>graduate</td>
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</tbody>
</table>

Contents


Intended learning outcomes

The students master system aspects of the layouting of technical systems. Using the example of spacecraft, major subsystems and their integration into a working whole are being analysed.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes)
Language of assessment: English 
creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
<td>1 semester</td>
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<td>Please consult with course advisory service in advance.</td>
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**Contents**

Regular specific lecture, seminar, workshop, retreat or practical course (2 weekly contact hours) in biological or natural sciences with a graded assessment.

**Intended learning outcomes**

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>S (2)</th>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Subdivided Module Catalogue for the Subject

**MINT Teacher Education PLUS, Elite Network Bavaria (ENB)**

Subdivided Module Catalogue for the Subject MINT Teacher Education PLUS, Elite Network Bavaria (ENB)

60 ECTS credits

#### Module title

**Special Subject Studies Biology and Natural Sciences 4B**

#### Abbreviation

07-MVMINT4B-152-m01

#### Module coordinator

Coordinator BioCareers

#### Module offered by

Faculty of Biology

#### ECTS

5

#### Method of grading

Only after succ. compl. of module(s)

#### (not) successfully completed

--

#### Duration

1 semester

#### Module level

graduate

#### Other prerequisites

Please consult with course advisory service in advance.

### Contents

Regular specific lecture, seminar, workshop, retreat or practical course (2 weekly contact hours) in biological or natural sciences; assessment ungraded, pass required.

### Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

### Courses

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Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours) in biological or natural sciences; assessment ungraded, pass required.

**Intended learning outcomes**

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Successful completion as certified by the lecturer

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Advanced organometallic chemistry and its application in homogeneous catalysis | 08-HKM2-161-m01

Module coordinator | Module offered by
lecturer of the seminar "Spezielle Metallorganische Chemie and deren Anwendung in der Homogenkatalyse" | Institute of Inorganic Chemistry

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
This module examines elementary organic compounds of transition metals with homogeneous catalytic applications.

Intended learning outcomes
Students can describe and analyse the structure, reactivity and analysis of elementary organic compounds. They are able to characterise special substance classes. They can formulate homogeneous catalysis reactions.

Courses (type, number of weekly contact hours, language — if other than German)
S (3)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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<td>Advanced transition metal chemistry</td>
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<td>lecturer of the seminar &quot;Spezielle Übergangsmetallichemie&quot;</td>
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</table>

**Contents**

This module provides students with deeper insights into topics in the chemistry of transition metals and coordination chemistry. It also provides an introduction to bioinorganic chemistry and discusses recent developments in transition metal chemistry.

**Intended learning outcomes**

Students are able to explain transition metals and coordination compounds demonstrating a high degree of expertise in the field. They can explain the fundamental principles of bioinorganic chemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (3) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Spintronics | 11-SPI-161-m01

Module coordinator | Module offered by
--- | ---
Managing Director of the Institute of Applied Physics | Faculty of Physics and Astronomy

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Contents
This lecture covers the basic principles of spin transport, with a particular emphasis on the phenomena of giant magnetoresistance and tunnel magnetoresistance. As a last point, we discuss new phenomena from the field of spin dynamics and current-induced spin phenomena.

Intended learning outcomes
The students know the basic principles of spin transport models and the applications of spin transport in information technology. They have gained an overview of current findings in this field (giant magnetoresistance, tunnel magnetoresistance).

Courses
(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Statistical Analysis</td>
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</table>

**Contents**

Contingency tables, categorical regression, one-factorial variance analysis, two-factorial variance analysis, discriminant function analysis, cluster analysis, principal component analysis, factor analysis.

**Intended learning outcomes**

The student is acquainted with the fundamental methods in statistical analysis and can apply them to practical problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examimation regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Statistical Mechanics and Reaction Dynamics | 08-PCM2-161-m01

Module coordinator | Module offered by
lecturer of seminar "Chemische Dynamik" (Chemical Dynamics) | Institute of Physical and Theoretical Chemistry

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Contents

The module deals with selected contents of statistical mechanics and reaction dynamics. It introduces the basic principles of statistical thermodynamics and conveys the transition state theory. Other topics are uni- and bimolecular reactions as well as charge and energy transfer.

Intended learning outcomes

The students are familiar with selected contents of statistical mechanics and reaction dynamics. They know the basic principles of statistical thermodynamics and can apply them.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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</table>

**Contents**

- Measure theory, risk diagrams, failure mode and effects analysis, risk assessment in auditing, shortfall measures, value at risk, conditional value at risk, axiomatic of risk measures, modelling of interdependencies, copula, modelling of functional interrelations, regression models, basics in time series modelling, aggregated losses, estimates of shortfall measures, estimates of value at risk and conditional value at risk, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, estimates of value at risk in time series, elementary empirical regression analysis, simulation methods.

**Intended learning outcomes**

The student is acquainted with the fundamental methods of stochastic risk analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

credible for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Markov chains, queues, stochastic processes in $\mathbb{C}_{[0,1]}$, Brownian motion, Donsker’s theorem, projective limits.

### Intended learning outcomes
The student is acquainted with the fundamental notions and methods of stochastical processes and can apply them to practical problems.

### Courses (type, number of weekly contact hours, language — if other than German)

- V (4) + Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**MINT Teacher Education PLUS, Elite Network Bavaria (ENB)** (2016)
Module title | String Theory 1
---|---
Abbreviation | 11-STRG1-171-m01

Module coordinator | Managing Director of the Institute of Theoretical Physics and Astrophysics
Module offered by | Faculty of Physics and Astronomy

ECTS | 8
Method of grading | Only after succ. compl. of module(s)

Duration | 1 semester
Module level | graduate
Other prerequisites | --

Contents
Classical and quantum theory of the relativistic bosonic string, in particular the Nambu-Goto action and Polyakov action; quantisation of the closed bosonic string and emergent graviton; quantum Lorentz invariance and critical dimension; quantisation of the open bosonic string, D-Branes, Gauge Fields and Yang-Mills theories; relativistic conformal field theory, string path integral, BRST quantisation, string interactions, effective actions and gravity.

Intended learning outcomes
The students are familiar with classical and quantum theory of relativistic bosonic strings. They know the classical actions for relativistic bosonic strings, the Nambu-Goto action and Polyakov action, they have quantised the bosonic string and understand the emergence of the massless graviton in the spectrum of the closed string. They have calculated Lorentz anomaly on quantum level to deduce the critical dimension of the bosonic string. They understand the boundary conditions for the open string and its connection to D-branes. They have knowledge of open string quantisation and of the spectrum of massless gauge fields, as well as of Yang-Mills fields for coincident branes. They are familiar with relativistic conformal field theory, the string path integral, its BRST quantisation and the calculation of string interactions. They understand the low-energy effective actions in target space and the emergence of Einstein gravity.

Courses (type, number of weekly contact hours, language — if other than German)
V (4) + R (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title |
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<td>String Theory 2</td>
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Abbreviation |
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Module coordinator |
|Managing Director of the Institute of Theoretical Physics and Astrophysics |

Module offered by |
|Faculty of Physics and Astronomy |

ECTS |
|6 |

Method of grading |
|Only after succ. compl. of module(s) |

Duration |
|1 semester |

Module level |
|graduate |

Other prerequisites |
|-- |

Contents

Superstring theories and M theory, in particular a short introduction to bosonic string theory, the theory of fermionic fields and representations of Clifford algebra in diverse dimensions, a review of supersymmetry in two and more dimensions, the classical and quantum version of the Ramond-Neveu-Schwarz superstring, type II A/B superstrings, the Gliozzi-Scherck-Olive projection and space-time supersymmetry in 10 dimensions, the type I superstring, heterotic string theories, anomaly cancellation and restrictions on gauge groups, dualities between the five superstring theories as well as their relation to M theory in 11D, D-Branes and supersymmetric gauge theories, supergravity and the AdS/CFT correspondence.

Intended learning outcomes

The students are familiar with supersymmetrical string theory and M theory. They know the basic characteristics of bosonic string theory and fermionic field theory as well as the depiction of Clifford algebra in different dimensions. They have studied the aspects of supersymmetry in two or more dimensions relevant to superstring theory. They are acquainted with classical and quantum theory of the Ramon-Neveu-Schwarz superstring, they understand the deduction of type IIA/B string theories and the ensuring of space-time supersymmetry on the basis of Gliozzi-Scherk-Olive projection. They have gained insights into type I and heterotic superstring theory and into the limiting effects of anomaly freedom on the permitted gauge groups of these theories. They have studied the dualities between the five superstring theories and their connections to M theory in 11 dimensions. They are familiar with the properties of supersymmetric D-branes in type I and II superstring theories and the corresponding supersymmetric gauge theories as well as the supergravity effects in 10 and 11 dimensions and the connection to AdS/CFT correspondence.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Superconductivity

### Abbreviation
11-SUP-161-m01

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
Graduate

### Other prerequisites

### Contents
Physical principles of superconductors and their applications (among others development of technological platforms, methods of material sciences for calculating temperature profiles in superconductors)

### Intended learning outcomes
The students have a basic understanding of superconductivity as a macroscopic quantum phenomenon. They are able to evaluate the contributions of materials sciences to the development of superconductivity.

### Courses
(V (3) + R (1))
Module taught in: German or English

### Method of assessment
(a) written examination (approx. 90 to 120 minutes) or (b) oral examination of one candidate each (approx. 30 minutes) or (c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or (d) project report (approx. 8 to 10 pages) or (e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Assessment offered: In the semester in which the course is offered and in the subsequent semester. Language of assessment: German and/or English

### Allocation of places

### Additional information

### Referred to in LPO I (examination regulations for teaching-degree programmes)

Module title: Systems Biology  
Abbreviation: 07-MS3S-152-m01

Module coordinator: holder of the Chair of Bioinformatics  
Module offered by: Faculty of Biology

ECTS: 10  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: graduate  
Other prerequisites: --

Contents
Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes
Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (1)  
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)  
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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**Contents**
Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

**Intended learning outcomes**
Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module title
Systems Biology F1

### Abbreviation
07-M53SYF1-152-m01

### Module coordinator
holder of the Chair of Bioinformatics

### Module offered by
Faculty of Biology

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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling).

### Intended learning outcomes
Students have gained knowledge on experimental setups and methods used in the field of systems biology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Systems Biology F2 | 07-MS3SYF2-152-m01

Module coordinator | Module offered by
holder of the Chair of Bioinformatics | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
15 | (not) successfully completed | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling). The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes
Proficiency in one or more methods in systems biology that allows students to independently perform and organise a scientific project in the field of bioinformatics and to document the results obtained. Students are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language — if other than German)
P (29) + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Topics and Concepts in Life Sciences

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<td>07-MLS2-152-m01</td>
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### Module coordinator
degree programme coordinator Biologie (Biology)

### Module offered by
Faculty of Biology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
A broad variety of topics and concepts from the areas of neuroscience, infection and immunity, integrative biology, and biomedicine including for example: protein characterisation, DNA repair, Drosophila, computational biology, and neurocircuits.

### Intended learning outcomes
Students have an overview of the current research topics in the Graduate School of Life Sciences and are able to explain their significance and scientific background.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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### Contents

A broad variety of topics and concepts from the areas of neuroscience, infection and immunity, integrative biology, and biomedicine including for example: protein characterisation, DNA repair, Drosophila, computational biology, and neurocircuits.

### Intended learning outcomes

Students have an overview of the current research topics in the Graduate School of Life Sciences and are able to explain their significance and scientific background.

### Courses (type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Theoretical Astrophysics

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<td>Theoretical Astrophysics</td>
<td>11-AST-161-m01</td>
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#### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

#### Module offered by
Faculty of Physics and Astronomy

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#### Contents
Topics in theoretical astrophysics such as e.g. white dwarfs, neutron stars and black holes, supernovae, pulsars, accretion and jets, shock waves, radiation transport, and gravitational lensing.

#### Intended learning outcomes
Knowledge of basic processes and methods of Theoretical Astrophysics. Ability to formulate theoretical models.

#### Courses
(V (2) + R (2)
Module taught in: German or English

#### Method of assessment
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Assessment offered: In the semester in which the course is offered and in the subsequent semester Language of assessment: German and/or English

#### Allocation of places

#### Additional information

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**Contents**

The module offers students the opportunity to work in a group of the Institute for Theoretical Chemistry as well as to become familiar with typical working methods. The main focus of the practical course is Quantum Chemistry.

**Intended learning outcomes**

The students are able to apply typical working methods of the Theoretical Chemistry, especially in the area of Quantum Chemistry. He/She can explain specific contents of Quantum Chemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

| P (5) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The module offers students the opportunity to work in a group of the Institute for Theoretical Chemistry as well as to become familiar with typical working methods. The main focus of the practical course is Quantum Dynamics.

**Intended learning outcomes**

The students are able to apply typical working methods of the Theoretical Chemistry, especially in the area of Quantum Dynamics. He/She can explain specific contents of Quantum Dynamics.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>P (5)</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Theoretical Elementary Particle Physics
Abbreviation: 11-TEP-161-m01

Module coordinator: Managing Director of the Institute of Theoretical Physics and Astrophysics
Module offered by: Faculty of Physics and Astronomy

ECTS: 8
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
1. Fundamental particles and forces
2. Symmetries and groups
3. Quark model of hadrons
4. Quark parton model and deep inelastic scattering
5. Principles of quantum field theory
6. Gauge theories
7. Spontaneous symmetry breaking
8. Electroweak standard model
9. Quantum chromodynamics
10. Extensions of the standard model.

Intended learning outcomes:
The students are familiar with the mathematical methods of Elementary Particle Physics. They understand the structure of the standard model based on symmetry principles and experimental observations. They know calculation methods for the processing of simple problems and processes of Elementary Particle Physics. Furthermore, they know the tests and limits of the standard model and the basics of extended theories.

Courses (type, number of weekly contact hours, language — if other than German):
V (4) + R (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Module title: Theoretical Solid State Physics  
Abbreviation: 11-TFK-161-m01

Module coordinator: Managing Director of the Institute of Theoretical Physics and Astrophysics  
Module offered by: Faculty of Physics and Astronomy

ECTS: 8  
Method of grading: numerical grade  
Duration: 1 semester  
Module level: graduate  
Other prerequisites: --

Contents:
The contents of this two-term course will depend on the choice of the lecturer, and may include parts of the syllabus which could alternatively be offered as "Quantum Many Body Physics" (11-QVTP).
A possible syllabus may be:
1. Band structure (Sommerfeld theory of metals, Bloch theorem, k.p approach and effective Hamiltonians for topological insulators (TIs), bulk-surface correspondence, general properties of TIs)
2. Electron-electron interactions in solids (path integral method for weakly interacting fermions, mean field theory, random phase approximation (RPA), density functional theory)
3. Application of mean field theory and the RPA to magnetism
4. BCS theory of superconductivity

Intended learning outcomes:
During the two-semester lecture, the students acquire a basic understanding of many topics of Solid-State Physics, which are addressed in classical textbooks, and thereby advance their knowledge of the underlying concepts and the methods of description. The course builds upon the courses "Experimental Condensed Matter Physics" and "Quantum Mechanics".

Courses (type, number of weekly contact hours, language — if other than German):
V (4) + R (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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### Contents
A continuation of the first semester (11-TFK) might be the following syllabus:

5. Advanced topics of the theory of superconductivity (Bogoliubov-de Gennes equations, effective field theory, Anderson-Higgs description of the Meissner effect)

6. Unconventional superconductors (e.g. copper-oxide high-Tc superconductors)

7. Green's function methods and Feynman diagrammatic technique

8. The Kondo Effect (Anderson’s “poor mans scaling”, renormalization group)

### Intended learning outcomes
During the two-semester lecture, the students acquire a basic understanding of many topics of Solid-State Physics, which are addressed in classical textbooks, and thereby advance their knowledge of the underlying concepts and the methods of description. The course builds upon the courses "Experimental Condensed Matter Physics" and "Quantum Mechanics".

### Courses
(V 4) + R (2)
Module taught in: German or English

### Method of assessment
- written examination (approx. 90 to 120 minutes)
- oral examination of one candidate each (approx. 30 minutes)
- oral examination in groups (groups of 2, approx. 30 minutes per candidate)
- project report (approx. 8 to 10 pages)
- presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Theory of Superconductivity

Module title: Theory of Superconductivity
Abbreviation: 11-TSL-161-m01

Module coordinator: Managing Director of the Institute of Theoretical Physics and Astrophysics
Module offered by: Faculty of Physics and Astronomy

ECTS: 6
Method of grading: numerical grade
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents

Intended learning outcomes
This lecture focuses on the understanding of unconventional superconductivity and the interactions with magnetism in the current research context. The first part of the lecture addresses conventional molecular field theory of superconductivity (BCS theory), which fails when applied to new material classes such as high-temperature superconductors. Subsequently, it introduces tools of quantum field theory necessary to expand BCS theory. Thereby it especially focuses on Meissner effect and Higgs mechanism. The last part of the lecture discusses current developments concerning the description and analysis of (un)conventional superconductors and their fascinating connection to competing magnetic phases.

Courses (type, number of weekly contact hours, language — if other than German)
V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Thermodynamics and Economics | 11-TDO-161-m01

**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**

Energy and economic growth, entropy production, emission reduction.

Part I describes the role of energy conversion in the development of the universe, the evolution of life and the unfolding of civilisation. The density of entropy production of non-equilibrium thermodynamics shows the significance of the second law of thermodynamics for ecological damage and resource consumption. Energy conversion, entropy production and natural resources define the technological and ecological boundaries of industrial economic growth.

Part 2 analyses how the factors capital, work, energy and creativity produce the goods and services of a national economy and determine economic growth. The productive power of cheap energy by far exceeds that of expensive labour. Within the current system of taxes and social security contributions, this discrepancy between power and costs of production factors leads to job cuts, waste of resources, impoverishment of nations and growing social tensions. The course discusses how factor income taxation can counteract this development.

Part 3 includes seminar presentations, comprises the techniques of rational energy use and non-fossil energy use, and introduces the optimisation programme deeco (Dynamic Energy, Emission and Cost Optimization).

**Intended learning outcomes**

The students understand that energy conversion and entropy production are going to play an important role in the world’s economic and social development. As an extension of economic theory, the students know the connections between thermodynamics and economy as well as the productive physical basis of modern economies. They are able to apply the acquired knowledge to particular problems.

NOTE: this is the module that was run by Prof. Dr. R. Kümmel, who has now retired. As the module was tailored to his own theory of economy, it has yet to be decided whether we will continue to offer this module.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

This module consists of several exercises and a seminar series over the course of the entire semester. The exercises can be chosen from the following electives: 1. Wild and honeybee ecology (over the course of the semester): fundamentals and techniques of beekeeping, resource utilisation, behaviour experiments, pollinator diversity and plant-pollinator-interactions. 2. Ecology and taxonomy of insects (block, 2 weeks): observation and recording in the habitat, identification and characteristics of different arthropod groups, field experiments. 3. Ecological modelling (block, 2 weeks): current methods of ecological processes modelling, simulation models, the students’ own modelling project on current issues in ecology. 4. Agroecology (block, 1 week): insect communities in agroecosystems, biological pest control in landscape context, evaluation of agri-environment schemes. 5. Forest ecology (block, 1 week): arthropod communities in forest ecosystems, methods of detection, influence of management on diversity patterns and functional groups. 6. Tropical ecology (block): small projects ecological or nature conservation-related issues to be implemented in a tropical ecosystem in East Africa. In the seminar, recent scientific publications on the topics covered in the modules listed above will be presented and discussed.

**Intended learning outcomes**

Students will have expanded their knowledge on ecological theories and current research issues in animal ecology. They will be able to design, perform, statistically analyse and interpret scientific research. They will be familiar with animal ecological methods and possible sources of error in data interpretation. They will have deepened their knowledge of the biology and ecology of important functional taxa of arthropods. Students will have acquired the knowledge and skills necessary to perform scientific activities in the context of an F2 practical course or a Master's thesis.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
MINT Teacher Education PLUS, Elite Network Bavaria (ENB)
60 ECTS credits

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**Contents**

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

**Intended learning outcomes**

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2) + S (1)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
###模块标题
动物生态学与热带生物学 2

###缩写
07-MS1TÖ2-152-m01

###模块协调员
持有动物生态学和热带生物学教授席位

###学科
Faculty of Biology

###ECTS分数
10

###考试方式
仅在完成模块后

###持续时间
1个学期

###课程级别
研究生

###其他先决条件
--

###内容
本模块提供了热带生物群落和热带生态系统的基础知识。特别关注的是热带系统的全球意义（生态系统商品和生态系统服务），但这些生物群落的生物特征也得到了突出。

###预期学习成果
学生将获得热带动物生态学的深入知识和最新研究主题。他们将有能力解读科学工作并应用他们获得的知识来解决当前的环境风险。

###课程
type, number of weekly contact hours, language — if other than German

\[ V (2) + S (1) \]

该课程教授在: 英语

###评估方法
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus

学生将在课程开始前得知评估的方法、长度和范围。通常, 将选择以下几种方式之一：

- a) 笔试考试（30至60分钟，包括多项选择题）
- b) 口试考试，每个候选人（30至60分钟）
- c) 口试考试，最多3名候选人（30至60分钟）

评估语言: 德语和/或英语

###分配名额
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###额外信息
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###参照LPO I
(examination regulations for teaching-degree programmes)
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**Contents**

This module provides the fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (ecosystem goods and ecosystem services), but the biological features of these highly diverse biomes are also highlighted.

**Intended learning outcomes**

The students will acquire deep knowledge of ecological theories and up-to-date research issues in the field of tropical ecology. They will be qualified to interpret scientific work and apply the knowledge they have acquired to the solution of current environmental risks.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes).

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change.

**Intended learning outcomes**

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Animal Ecology and Tropical Biology F2

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**Contents**

In the F2 practical course, students will explore a scientific question as independently as possible. They will develop hypotheses, prepare a work schedule, collect data, perform experiments in the field, greenhouse or laboratory and will statistically analyse data. Students will document the results of their work in a log similar to a short scientific paper, including an introduction, material and methods, findings and a discussion of these. Students will also be required to present their findings during a wrap-up seminar. The various research groups at the Chair of Animal Ecology and Tropical Biology offer a wide variety of opportunities for students to complete an F2 practical course in Germany, another country in Europe or in the tropics. F2 practical courses may be completed in the context of an ongoing research project of the Institute or in cooperation with other institutions. For more detailed information on the F2 practical course as well as current topics or appointments for consultations, please refer to WueCampus, check out the notice board of the Chair or contact the research groups directly.

**Intended learning outcomes**

Students have gained knowledge on experimental setups and methods used in the fields of animal ecology and tropical ecology. They are qualified to design scientific research and are able to collect data and interpret them statistically. They have developed knowledge and skills that allow them to set up a scientific project for their Master’s thesis.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Set-theoretic topology, topological invariants (e.g. fundamental group, connection), construction of topological spaces, covering spaces.

**Intended learning outcomes**

The student is acquainted with the fundamental results, theorems and methods in topology and is able to apply these to common problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (4) + Ü (2)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)
  - Assessment offered: In the semester in which the course is offered and in the subsequent semester
  - Language of assessment: German or English
  - creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Topology in Solid State Physics</td>
<td>11-TFP-161-m01</td>
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<td>Managing Director of the Institute of Applied Physics</td>
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### Contents

1. Geometric phase in quantum systems
2. Mathematical basics of topology
3. Time-reversal symmetry
4. Hall conductance and Chern numbers
5. Bulk-boundary correspondence
6. Graphene (as a topological insulator)
7. Quantum Spin Hall insulators
8. Z2 invariants
9. Topological superconductors

### Intended learning outcomes

The students acquire a theoretical understanding of topological concepts in modern Solid-State Physics. These concepts serve as a basis of many research activities of the Faculty of Physics and Astronomy at the University of Würzburg.

### Courses (type, number of weekly contact hours, language — if other than German)

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<td>R</td>
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Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

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**Contents**

The continuous development of the field of topological phases including topological insulators, superconductors, and spin liquids requires a continuous adaptation of the graduate curriculum. The course aims to deepen the students' understanding of concepts related to contemporary research and/or to keep up with contemporary developments. The specific choice of topics will vary with the lecturers from year to year.

**Intended learning outcomes**

The course offers the opportunity to get acquainted with topics of immediate relevance to research conducted at the University of Würzburg.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
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- Assessment offered: In the semester in which the course is offered and in the subsequent semester
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**
Topological Order

**Abbreviation**
11-TOPO-161-m01

**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

**ECTS**
6

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**

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**Contents**
Topologically ordered phases possess no order in the conventional sense (i.e., no broken symmetry and no local order parameter). The order is instead characterized by topological quantum numbers. In the course, the general concepts will be illustrated with the study of specific examples of systems with topological order.

The topics discussed may include:
1. Fractional charge and statistics in quantized Hall fluids
2. Spin charge separation in spin chains and chiral spin liquids
3. Non-Abelian statistics of fractionalized excitations
4. Majorana zero modes in p-wave superconductors
5. Topological degeneracies on higher genus surfaces (e.g., torus geometry)
6. Spinons and visons in spin liquids including Kitaev models.

**Intended learning outcomes**
The students acquire in-depth knowledge of topological order in quantum condensates.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (3) + R (1)

Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

The course is aimed at Masters students pursuing either experimental or theoretical work in their thesis. Depending on the lecturers emphasis, it is meant to provide an introduction to topological superconductors and insulators assuming only "Quantum mechanics II" (11-QM2) as a prerequisite. The contents may include:

1. Introduction to superconductivity (including BCS theory)
2. Majorana fermions and topological superconductors in 1D (Kitaev wires)
3. Topological superconductors in two dimensions (2D) (including Majorana edge states and non-Abelian statistics)
4. Integer quantum Hall effect and Chern insulators (Haldane model, Jackiw-Rebbi solitons and edge states)
5. Berry’s phase and Chern invariants
6. Time reversal symmetry and topological insulators in 2D
7. Topological insulators in 3D

**Intended learning outcomes**

In-depth understanding of the topological concepts of Quantum Physics relevant to current research projects of Condensed Matter Physics at the University of Würzburg.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>holder of the Chair of Animal Ecology and Tropical Biology</td>
<td>Faculty of Biology</td>
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### Contents

Small projects on ecological or nature conservation-related issues will be implemented in a tropical ecosystem. Students should become familiar with different project stages from experiment design, implementation and data analysis through to data presentation. In evening seminars, recent publications in the field of tropical ecology will be presented and discussed.

### Intended learning outcomes

The students will learn about various tropical ecosystems and will acquire advanced knowledge of ecological and nature conservation-related research in the tropics. They will learn field ecological methods for the quantitative detection of insects and their biotic interactions and will acquire statistical knowledge in the field of data analysis.

### Courses

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<td>Ü (3)</td>
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### Method of assessment

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes) Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes) --
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<td>Ultrafast spectroscopy and quantum-control</td>
<td>08-PCM4-161-m01</td>
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**Module coordinator**

Lecturer of the seminar "Nanoskalige Materialien"

**Module offered by**

Institute of Physical and Theoretical Chemistry

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**Duration**

1 semester

**Module level**

Graduate

**Other prerequisites**

Prior completion of modules 08-PCM1a and 08-PCM1b recommended.

**Contents**

This module discusses advanced topics in ultrafast spectroscopy and quantum control. It focuses on ultrashort laser pulses, time-resolved laser spectroscopy and coherent control.

**Intended learning outcomes**

Students are able to describe the generation of ultrashort laser pulses and to characterise them. They can explain the theory of time-resolved laser spectroscopy and name experimental methods. They can describe the principles and applications of quantum control.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) talk (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (5 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

**Intended learning outcomes**

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

- **S** (2)
  - Module taught in: German and/or English
  - Course type: might also be offered in V, Ü, P, R or E format

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

**Language of assessment**: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

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**Intended learning outcomes**

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course type: might also be offered in V, Ü, P, R or E format

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<tr>
<td>holder of the Chair of Behavioral Physiology and Sociobiology</td>
<td>Faculty of Biology</td>
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**Contents**

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will gain an insight into the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

**Intended learning outcomes**

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they are able to process and document the results obtained and to present them to a scientific audience.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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### Module title

**Behavioural Physiology and Sociobiology F2**

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### Module coordinator

holder of the Chair of Behavioral Physiology and Sociobiology

### Module offered by

Faculty of Biology

### ECTS

| 15 |

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will learn to plan experimental series and to apply the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

### Intended learning outcomes

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they have learned to interpret the results obtained, taking into account current literature, and to place them in the context of other research in the field.

### Courses (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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<td>1 semester</td>
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</table>

**Contents**

Contemporary topics in networked linear and non-linear dynamical systems (homogenous and non-homogenous systems); analysis of control-theoretical aspects (controllability, accessibility, etc.).

**Intended learning outcomes**

The student is acquainted with advanced methods in the field of networked systems. He gains the ability to work on contemporary research questions in networked systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Insurance Mathematics 1</td>
<td>10-M=AVSM-161-m01</td>
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<td>Dean of Studies Mathematik (Mathematics)</td>
<td>Institute of Mathematics</td>
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</table>

### Contents

The module discusses policies on one life: distributions of future lifetime, life tables, life table approximations, types of benefits, present value, expection principle, premium calculation, commutation functions, reserves and policy values, expenses, bonus, recursive methods, Thiele’s differential equation.

### Intended learning outcomes

The student is acquainted with the fundamental notions and methods of life insurance mathematics and can apply them to practical problems.

### Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German or English
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**
Dean of Studies Mathematik (Mathematics)

**Module offered by**
Institute of Mathematics

**ECTS**
| 10 | numerical grade | Only after succ. compl. of module(s) |

**Method of grading**

**Duration**
| 1 semester | graduate |

**Module level**

**Other prerequisites**

**Contents**
This module discusses modern valuation approaches and multiple decrement models regarding one life or two lives: modern valuation in life insurance mathematics, axiomatic derivation of the product measure approach, Markov chain models, Kolmogorov's differential equations, Thiele's differential equations, numerical applications, joint life policies.

**Intended learning outcomes**
The student is acquainted with advanced methods in insurance mathematics. He gains the ability to work on contemporary research questions in insurance mathematics and can apply his/her skills to complex problems.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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# Module: Advanced Subject Didactics 1

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<td>Chair of MIND Center</td>
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</table>

## Contents

The students acquire subject-didactic competencies which exceed the requirements of the teaching degree programme. The module especially focuses on subject-didactic research methods and on the examination of current international subject-didactic research. Most of the lectures combine topics of various disciplines. In addition, they establish connections to scientific disciplines and educational sciences. Some exemplary topics might be: Qualitative and quantitative research methods in subject didactics; connections between subject didactics and educational sciences; interdisciplinary connections between subject didactics and scientific disciplines; closer connections between subject didactics and school practice; in-depth analyses of classes (e.g. video studies, "university classroom"); exploratory learning at extracurricular learning facilities (e.g. genetic engineering laboratory in Bayreuth, teaching-learning-laboratories (LLL); M!ND and SFZ (special needs centre), M!ND in Würzburg).

## Intended learning outcomes

In-depth study of subject didactics; interdisciplinary connections; in-depth analyses of classes; connection of scientific disciplines, subject didactics, school practice and educational sciences.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (20 to 40 minutes) or c) talk (30 to 60 minutes) or d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

## Allocation of places

--

## Additional information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title
Advanced Subject Didactics 2

Abbreviation
MINT-B2-162-m01

Module coordinator
Chair of M!ND Center

Module offered by
M!nd-Center

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
The students acquire subject-didactic competencies which exceed the requirements of the teaching degree programme. The module especially focuses on subject-didactic research methods and on the examination of current international subject-didactic research. Most of the lectures combine topics of various disciplines. In addition, they establish connections to scientific disciplines and educational sciences. Some exemplary topics might be: Qualitative and quantitative research methods in subject didactics; connections between subject didactics and educational sciences; interdisciplinary connections between subject didactics and scientific disciplines; closer connections between subject didactics and school practice; in-depth analyses of classes (e.g. video studies, "university classroom"); exploratory learning at extracurricular learning facilities (e.g. genetic engineering laboratory in Bayreuth, teaching-learning-laboratories (LLL); M!ND and SFZ (special needs centre), M!ND in Würzburg).

Intended learning outcomes
In-depth study of subject didactics; interdisciplinary connections; in-depth analyses of classes; connection of scientific disciplines, subject didactics, school practice and educational sciences.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English
Course type: alternatively S (2) or P (2) instead of Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (20 to 40 minutes) or c) talk (30 to 60 minutes) or d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or e) term paper (approx. 15 to 25 pages, usually chosen)
Language of assessment: German and/or English
creditable for bonus

Allocation of places
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Additional information
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<td>08-BC-VPMM-161-m01</td>
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**Contents**

This module gives students the opportunity to explore a research topic. Selected methods and topics in molecular biology and biochemistry; cloning, mutagenesis, protein expression and purification, RNA-protein and protein-protein interactions, isolation and functional analysis of macromolecular complexes.

**Intended learning outcomes**

The student is able to deeply acquaint himself/herself with a specific research topic, and to present the results in a talk.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (10)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 20 pages) and talk (approx. 15 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Practical course "Protein Degradation in Eukaryotes" for advanced students

### Abbreviation
08-BC-VPPD-161-m01

### Module coordinator
holder of the Chair of Biochemistry

### Module offered by
Chair of Biochemistry

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
o8-BC-MOLP

### Duration
graduate

### Module level

### Other prerequisites
--

### Contents
This module gives students the opportunity to explore a research topic in the field of protein degradation in eukaryotes.

### Intended learning outcomes
The student is able to deeply acquaint himself/herself with a specific research topic, and to present the results in a talk.

### Courses
(type, number of weekly contact hours, language — if other than German)
P (10)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Log (approx. 20 pages) and talk (approx. 15 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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**Module title**
Practical course “RNA Biochemistry” for advanced students

**Abbreviation**
08-BC-VPRB-161-m01

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**Module coordinator**
holder of the Chair of Biochemistry

**Module offered by**
Chair of Biochemistry

**Duration**
graduate

**Contents**
This module gives students the opportunity to explore a research topic in the field of RNA biochemistry. Ribosomes as “molecular machines”, regulatory mechanisms of eukaryotic protein biosynthesis. Gradient centrifugation, in vitro translation in different cell-free systems.

**Intended learning outcomes**
Students are able to explore a specific research topic and deliver an oral presentation on the results of their work. They are able to familiarise themselves with different mechanisms of general and specific translation control with the help of different methods as well as to present their findings in an appropriate and understandable manner.

**Courses**
(type, number of weekly contact hours, language — if other than German)
P (10)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Log (approx. 20 pages) and talk (approx. 15 minutes)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Practical course "Structural Biology" for advanced students

Module title

**Module title**

Practical course "Structural Biology" for advanced students

**Abbreviation**

08-BC-VPSB-161-m01

**Module coordinator**

holder of the Chair of Biochemistry

**Module offered by**

Chair of Biochemistry

**ECTS**

10

**Method of grading**

numerical grade

**Only after succ. compl. of module(s)**

08-BC-MOLP

**Duration**

graduate

**Module level**

--

**Other prerequisites**

--

**Contents**

This module discusses cloning and the expression of protein constructs for crystallisation. It teaches students the fundamental principles and techniques of crystallisation and crystal optimisation as well as crystallographic data collection.

**Intended learning outcomes**

Students have developed an understanding of the method of selecting protein constructs for crystallisation. They master fundamental skills and techniques for protein crystallisation as well as data collection and processing.

**Courses (type, number of weekly contact hours, language — if other than German)**

P (10)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

Log (approx. 20 pages) and talk (approx. 15 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

--
Module title: Many Body Quantum Theory

Abbreviation: 11-QVTP-161-m01

Module coordinator: Managing Director of the Institute of Theoretical Physics and Astrophysics

Module offered by: Faculty of Physics and Astronomy

ECTS: 8

Method of grading: numerical grade

Only after succ. compl. of module(s):

Duration: 1 semester

Module level: graduate

Other prerequisites:

Contents:

In this lecture, Quantum Physics of many-particle systems are introduced on the basis of the perturbative methods of the Green's functions. A possible outline might be:

1. Single-particle Green's function
2. Review of second quantisation
3. Perturbation theory using many-particle Green's functions at temperature T=0
4. Perturbation theory for finite temperatures
5. Landau theory of Fermi liquids
6. Superconductivity
7. One-dimensional systems and bosonisation

Intended learning outcomes:

The students acquire knowledge of the methods of quantum field theory in a non-relativistic context. This knowledge enables them to study properties of Fermi liquids (and bosonic systems) beyond the one-particle picture, and to understand the effects of interactions, including superconductivity and the Kondo effect.

Courses:

V (4) + R (2)

Module taught in: German or English

Method of assessment:

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes)
### Visualization of Graphs

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<td>Visualization of Graphs</td>
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#### Module coordinator
holder of the Chair of Computer Science I

#### Module offered by
Institute of Computer Science

#### ECTS
5

#### Method of grading
numerical grade

#### Only after succ. compl. of module(s)
--

#### Duration
1 semester

#### Module level
graduate

#### Other prerequisites
--

### Contents
This course covers the most important algorithms to draw graphs. Methods from the course *Algorithmische Graphentheorie* (*Algorithmic Graph Theory*) such as divide and conquer, flow networks, integer programming and the planar separator theorem will be used. We will become familiar with measures of quality of a graph drawing as well as algorithms to optimise these measures.

### Intended learning outcomes
The participants get an overview of graph visualisation and become familiar with typical tools. They consolidate their knowledge about the modelling and solving of problems with the help of graphs and graph algorithms.

### Courses
(type, number of weekly contact hours, language — if other than German)

- **V (2) + Ü (2)**

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- written examination (approx. 60 to 120 minutes).
- If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
- Language of assessment: German and/or English
- creditable for bonus

### Allocation of places
--

### Additional information
Focuses available for students of the Master’s programme Informatik (Computer Science, 120 ECTS credits): AT, IT, HCI, GE

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Drug design
Abbreviation: 08-MCM3-172-m01

Module coordinator: Lecturers Pharmazeutische Chemie (Pharmaceutical Chemistry)
Module offered by: Institute of Pharmacy and Food Chemistry

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: Graduate
Other prerequisites: --

Contents:
This module discusses advanced topics in natural product chemistry and biological chemistry.

Intended learning outcomes:
Students are able to discuss advanced topics in natural product chemistry and biological chemistry.

Courses:
Module taught in: German or English
S (2) + Ü (1)

Method of assessment:
Presentation (approx. 30 minutes) with discussion
Language of assessment: German and/or English

Allocation of places:
22 places. 16 places for students of the Master's degree programme Chemie (Chemistry): Places will be allocated according to the same number of subject semesters; students who have chosen Medizinische Chemie (Medicinal Chemistry) as their focus will be given preferential consideration. 6 places for students of the Master's degree programme Biochemie (Biochemistry): Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. 2 places for students of the Master's degree programme MINT-Lehramt PLUS: Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot; a waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<td>Institute of Computer Science</td>
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<td>1 semester</td>
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</table>

**Contents**

Foundations in the following areas: knowledge management systems, knowledge representation, solving methods, knowledge acquisition, learning, guidance dialogue, semantic web.

**Intended learning outcomes**

The students possess theoretical and practical knowledge for the understanding and design of knowledge-based systems including knowledge formalisation and have acquired experience in a small project.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
Dean of Studies Mathematik (Mathematics)

**Module offered by**
Institute of Mathematics

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</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Number-theoretic functions and their associated Dirichlet series resp. Euler products, their analytic theory with applications to prime number distribution and diophantine equations; discussion of the Riemann hypothesis, overview of the development of modern number theory.

**Intended learning outcomes**
The student is acquainted with the fundamental methods of analytics number theory, can deal with algebraic structures in number theory and knows methods for the solution of diophantine equations. He/She has insight into modern developments in number theory.

**Courses**
(type, number of weekly contact hours, language — if other than German)

- **V (4) + Ü (2)**
  Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)

Assessment offered: In the semester in which the course is offered and in the subsequent semester

**Language of assessment**
German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Module coordinator**

Dean of Studies Mathematik (Mathematics)  
Institute of Mathematics

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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Additive model, linear filters, autocorrelation, moving average, autoregressive processes, Box-Jenkins method.

**Intended learning outcomes**

The student is acquainted with the fundamental methods of time series analysis and can apply them to practical problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate)  
Assessment offered: In the semester in which the course is offered and in the subsequent semester  
Language of assessment: German or English  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Time Series Analysis 2</td>
<td>10-M=VZRA-161-m01</td>
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**Module coordinator**
Dean of Studies Mathematik (Mathematics)

**Module offered by**
Institute of Mathematics

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<th>ECTS</th>
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<tr>
<td>10</td>
<td>numerical grade</td>
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</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
State-space models, Kalman filter, frequency spaces, Fourier analysis, periodograms, characterisation of autocovariance functions.

**Intended learning outcomes**
The student is acquainted with advanced methods in time series analysis. He gains the ability to work on contemporary research questions in this field.

**Courses**
(type, number of weekly contact hours, language — if other than German)
- V (4) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus
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Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German or English
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Contents

This 5 week full-time practical course provides an introduction to modern cell and developmental biology-related methods with a focus on bio-imaging techniques. A broad variety of model organisms is covered and the participants are encouraged to independently design and perform their own experiments. Participants use their acquired technological skills to analyse important basic biological processes. Large parts of this practical course are devoted to small projects, which should provide sustained insights into current research activities of the Chair. Interactions with Master's students, doctoral researchers and post-docs prepare participants for a working in a team-based environment.

### Intended learning outcomes

The participants are able to approach complex scientific questions in the fields of cell and developmental biology and to independently implement acquired methodological tools to answer these questions. They are able to perform and document cell and developmental biology-related experiments, adhering to a generally accepted code of scientific practice.

### Courses

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<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
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Module taught in: German and/or English

### Method of assessment

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

### Allocation of places

- 

### Additional information

- 

### Referred to in LPO I

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**Module title**

Cell and Developmental Biology F1

**Abbreviation**

07-MS2ZEF1-152-m01

**Module coordinator**

holder of the Chair of Cell Biology and Developmental Biology

**Module offered by**

Faculty of Biology

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**Contents**

Well-defined aspects of scientific projects are addressed with independently designed experiments in the context of current research projects in the field of cell and developmental biology. The techniques applied are evaluated on the basis of the results obtained and modified where necessary. The results of all experiments as well as the impact on the research project are presented and discussed in a progress report seminar within the research group.

**Intended learning outcomes**

The participants are able to independently carry out scientific experiments in the fields of cell and developmental biology and to modify them according to the outcome. They are able to independently approach current scientific topics and to perform, interpret and document experiments, adhering to accepted rules of scientific practice.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (29) + S (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Contents**

The module consists of the lecture Zellpathologie (Cytopathology) and the seminar Zellbiologie-Milesteine und Perspektiven (Milestones and Perspectives of Cell Biology). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar Milestones and Perspectives of Cell Biology, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

**Intended learning outcomes**

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Cell and Developmental Biology Master 2

Abbreviation: 07-MS2ZE2-152-m01

Module coordinator: holder of the Chair of Cell Biology and Developmental Biology

Module offered by: Faculty of Biology

ECTS: 10

Method of grading: numerical grade

Only after succ. compl. of module(s):

Duration: 1 semester

Module level: graduate

Other prerequisites:

Contents:
The module consists of the lecture *Signale und Differenzierung* (Signals and Differentiation) and the seminar *Entwicklungsbio-

logie - Meilensteine und Perspektiven* (Milestones and Perspectives of Developmental Biology). The lecture *Signals and Differentiation* does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar *Milestones and Perspectives of Developmental Biology*, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes:
Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses:

V (1) + S (2)

Module taught in: English

Method of assessment:

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes)