

# Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

## Course of Studies - Contents and Objectives

The certificate program Detecting and preventing abuse of power (MEV) is offered by the Faculty of Human Sciences together with the Faculty of Catholic Theology and Faculty of Medicine of JMU as further education study program according to article 78 paragraph 2, sentence 2, no. 2, letter b) BayHIG and is aimed at professionals who wish to further their qualifications in accordance with Art. 78 BayHIG, who are active in hierarchical structures, who care for others and who can act as multipliers.

The aim of the certificate program is to impart skills to students and employees, as well as to those working in relevant contexts, which will enable them to recognize, competently assess, and appropriately respond to abusive behavior and psychological, physical, and sexual violence in their current or future fields of practice and career.

Based on the study programme, the faculties named in the first sentence will issue a certificate for the certificate programme Detecting and preventing abuse of power (MEV) after all required module achievements have been completed in accordance with this FSB.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ZASPO2025**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**17-Jun-2025 (2025-66)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (10 ECTS credits)</b>				
o1-MEV-WK-252-m01	Basic and in-depth knowledge, consolidation	5	B/NB	5
o6-MEV-HK-252-m01	Practice oriented competence, setting specific competence, specialisation	5	B/NB	6

Module title		Abbreviation
Basic and in-depth knowledge, consolidation		01-MEV-WK-252-m01
Module coordinator		Module offered by
Prof. Matthias Remenyi		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The basics are taught and specific examples on the subject of abuse of power are introduced. The initial theoretical knowledge is deepened and consolidated with corresponding exercises. Abuse of power is first defined and examined from various professional perspectives (psychological, sociological), and relevant research is summarized. Legal aspects and key points of protection concepts are presented. The role of the media is addressed and the ecclesiastical and university dimensions are discussed. The perspective of those affected, vulnerability and the consequences of abuse of power are further topics.		
Intended learning outcomes		
Solid theoretical knowledge on the subject of abuse of power. Recognizing typical constellations that facilitate abuse of power. Knowledge of measures that make abuse of power more difficult		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) + K (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration approx. 90 minutes, oral examination approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
(2025)		
(2025)		

<b>Module title</b>		<b>Abbreviation</b>
Practice oriented competence, setting specific competence, specialisation		o6-MEV-HK-252-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Prof. Andrea Kübler		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Specific examples of dealing with abuse of power are presented, taking different perspectives. Protection concepts are presented. Research on the topic of abuse of power, prevention and protection will be presented. Risk factors are identified and protection concepts outlined on the basis of various constellations that facilitate abuse of power.		
<b>Intended learning outcomes</b>		
Recognizing risk factors and a broad understanding of the diverse situations in which abuse of power occurs; practical knowledge for creating protection concepts		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) + K (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (written elaboration approx. 90 minutes, oral examination approx. 15 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
(2025)		
(2025)		