



Subdivided Module Catalogue  
for the Subject  
**Psychology**  
with the degree "Exchange Austauschprogramm"  
( ECTS credits)

Examination regulations version: 2023  
Responsible: Institute of Psychology

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Courses</b>				
o6-PSY-Kog-PSy-1-202-m01	Cognitive Psychology 1	5	NUM	38
o6-PSY-Kog-PSy-2-202-m01	Cognitive Psychology 2	5	B/NB	39
o6-PSY-ME-202-m01	Motivation and Emotion	6	NUM	87
o6-PSY-Bio-PSY-1-202-m01	Biological Psychology 1	5	NUM	25
o6-PSY-Bio-PSY-2-202-m01	Biological Psychology 2	5	B/NB	26
o6-PSY-DuPPSY-202-m01	Differential and Personality Psychology	6	NUM	29
o6-PSY-EPsy-1-202-m01	Developmental Psychology 1	5	NUM	31
o6-PSY-EPsy-2-202-m01	Developmental Psychology 2	5	B/NB	32
o6-PSY-Soz-PSY-1-202-m01	Social Psychology 1	5	NUM	96
o6-PSY-Soz-PSY-2-202-m01	Social Psychology 2	5	B/NB	97
o6-PSY-DTT-1-202-m01	Psychological Diagnostics 1	6	NUM	27
o6-PSY-DTT-2-202-m01	Psychological Diagnostics 2	6	NUM	28
o6-PSY-ML-202-m01	Psychological Research Methods	7	NUM	89
o6-PSY-STAT-1-202-m01	Statistics 1	6	NUM	98
o6-PSY-STAT-2-202-m01	Statistics 2	6	NUM	99
o6-PSY-KIPSY-1-202-m01	Clinical Psychology	6	NUM	36
o6-PSY-KIPSY-2-202-m01	Psychological Interventions	6	NUM	37
o6-PSY-KIPSY-3-202-m01	Clinical Psychology and Intervention Psychology: Prevention and Rehabilitation across the Lifespan	6	NUM	35
o6-PSY-PaPSY-1-202-m01	Educational Psychology 1	6	NUM	90
o6-PSY-Pa-PSY-2-202-m01	Educational Psychology 2	6	NUM	91
o6-PSY-AOW-1-202-m01	Industrial and Organizational Psychology 1	6	NUM	18
o6-PSY-AOW-2-202-m01	Industrial and Organizational Psychology 2	6	NUM	19
o6-PSY-Prak-3-202-m01	Internship 2	5	B/NB	95
o6-PSY-Prak-1-202-m01	Orienting Internship Psychology	5	B/NB	93
o6-PSYth-Prak-1-202-m01	Orienting Internship Psychotherapy	5	B/NB	100
o6-PSY-Prak-2-202-m01	Internship Psychology 1	8	B/NB	94
o6-PSYth-Prak-2-202-m01	Internship Psychotherapie 1	8	B/NB	101
o6-PSY-AS-202-m01	Work and Social Psychology	6	NUM	21
o6-PSY-BEUL-202-m01	Education, Development and Lifelong Learning	6	NUM	23
o6-PSY-GruVer-202-m01	Cognitive Bases of Behavioral Control	6	NUM	33
o6-PSY-AP-202-m01	Selected Topics of Psychology	6	NUM	20
o6-PSY-PE-202-m01	Psychology-relevant Topics	6	NUM	92

06-PSY-MA-ML-1-222-m01	Psychological Research Methods 1	5	NUM	74
06-PSY-MA-ML-2-222-m01	Psychological Research Methods 2	5	NUM	75
03-PSY-MA-KN-1-212-m01	Clinical Neurobiology	5	NUM	11
03-PSY-MA-KN-2-212-m01	Literature Course Clinical Neurobiology	5	NUM	13
03-PSY-MA-FOR-1-212-m01	Forensic Psychiatry 1	5	B/NB	6
03-PSY-MA-FOR-2-212-m01	Forensic Psychiatry 2	5	NUM	7
06-PSY-MA-MK-1-152-m01	Media Communication 1	5	NUM	70
06-PSY-MA-MK-2-152-m01	Media Communication 2	5	NUM	71
06-PSY-MA-NF-1-152-m01	Nonpsychological Subject 1	5	NUM	76
06-PSY-MA-NF-2-152-m01	Nonpsychological Subject 2	5	NUM	78
06-PSY-MA-DIA-1-212-m01	Psychological Assessment 1	5	NUM	49
06-PSY-MA-DIA-2-212-m01	Psychological Assessment 2	5	NUM	50
06-PSY-MA-Wi-Psy-1-212-m01	Business Psychology 1	5	NUM	83
06-PSY-MA-HF-1-212-m01	Human Factors 1	5	NUM	56
06-PSY-MA-BEM-4-212-m01	Educational, Developmental, & Media Psychology 4	5	NUM	45
06-PSY-MA-BEM-F-212-m01	Educational, Developmental, & Media Psychology - Current Research	5	NUM	47
06-PSY-MA-GF-3-212-m01	Basic Research in Psychology 3	5	NUM	53
06-PSY-MA-SK-1-212-m01	Social Cognition 1	5	NUM	81
06-PSY-MA-SK-2-212-m01	Social Cognition 2	5	NUM	82
06-PSY-MA-AP-1-212-m01	Work and Human Resources 1	5	NUM	40
06-PSY-MA-AP-2-212-m01	Work and Human Resources 2	5	NUM	41
06-PSY-MA-KP-212-m01	Clinical Psychology	5	NUM	65
06-PSY-MA-KKJP-212-m01	Clinical Child and Youth Psychology	5	NUM	59
03-PSY-MA-PPP-212-m01	Psychiatry, Psychosomatic Medicine, & Psychotherapy	10	NUM	14
06-BW-GBK-212-m01	Education and Culture	5	NUM	16
10-I-EIN-152-m01	Introduction to Computer Science for Students of all Faculties	10	NUM	102
03-PSY-MA-KJP-212-m01	Child & Adolescent Psychiatry	10	NUM	9
06-PSY-MA-GF-4-212-m01	Basic Research in Psychology 4	5	NUM	54
06-PSY-MA-GF-F-212-m01	Basic Research in Psychology - Current Research	5	NUM	55
06-PSY-MA-KV-1-212-m01	Cognition & Behavior 1	5	NUM	66
06-PSY-MA-KV-2-212-m01	Cognition & Behavior 2	5	NUM	67
06-PSY-MA-ME-1-212-m01	Motivation & Emotion 1	5	NUM	68

o6-PSY-MA-BEM-1-212-mo1	Educational, Developmental, & Media Psychology 1	5	NUM	42
o6-PSY-MA-ME-2-212-mo1	Motivation & Emotion 2	5	NUM	69
o6-PSY-MA-IU-1-212-mo1	Interindividual Differences 1	5	NUM	57
o6-PSY-MA-IU-2-212-mo1	Interindividual Differences 2	5	NUM	58
o6-PSY-MA-MKA-1-212-mo1	Psychological Methods, Cognition, & Application 1	5	NUM	72
o6-PSY-MA-MKA-2-212-mo1	Psychological Methods, Cognition, & Application 1	5	NUM	73
o6-PSY-MA-BEM-2-212-mo1	Educational, Developmental, & Media Psychology 2	5	NUM	43
o6-PSY-MA-GF-1-212-mo1	Basic Research in Psychology 1	5	NUM	51
o6-PSY-MA-GF-2-212-mo1	Basic Research in Psychology 2	5	NUM	52
o6-PSY-MA-PRA-212-mo1	Internship	10	B/NB	80
o6-PSY-MA-WiPsy-HF-2-212-mo1	Business Psychology & Human Factors 2	5	NUM	84
o6-PSY-MA-WiPsy-HF-3-212-mo1	Business Psychology & Human Factors 3	5	NUM	85
o6-PSY-MA-WiPsy-HF-F-212-mo1	Business Psychology & Human Factors - Current Research	5	NUM	86
o6-PSY-MA-BEM-3-212-mo1	Educational, Developmental, & Media Psychology 3	5	NUM	44
o6-PSY-MA-BEMF-1-212-mo1	Education, Development, & Media - Research Projects 1	5	NUM	46
o6-PSY-MA-BEMF-2-212-mo1	Education, Development, & Media - Research Projects 2	5	NUM	48
o6-PSY-EFM-202-mo1	Experimental Research Methods	5	NUM	30
o6-PSY-MAKLIN-SpezSV-1-222-mo1	Clinical Psychology - Disorder-specific Psychotherapy; Intervention Psychology - Evidence-based Psychotherapy 1 (Settings: single, couple, family and group therapy)	5	NUM	63
o6-PSY-MAKLIN-qualT-1-222-mo1	BQT II - In-depth Practice of Psychotherapy I: Psychotherapeutic Procedures and Methods for the Treatment of Adults and the Elderly	5	NUM	60
o6-PSY-MAKLIN-qualT-2-222-mo1	BQT II - In-depth Practice of Psychotherapy II: Psychotherapeutic Procedures and Methods for the Treatment of Children and Adolescents	5	NUM	62

<b>Module title</b>		<b>Abbreviation</b>
Forensic Psychiatry 1		03-PSY-MA-FOR-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of the Section on Forensic Psychiatry at the Centre of Mental Health		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Das Seminar zu ausgewählten Themen der Forensischen Psychiatrie befasst sich zum einen mit psychiatrisch-psychologischen Fragestellungen in verschiedenen Rechtsbereichen vorwiegend aus gutachterlicher Sicht, zum anderen mit psychiatrisch-psychologischer Tätigkeit im Rahmen des Justiz- und Maßregelvollzugs. Zudem werden weitere relevante oder aktuelle Inhalte wie beispielsweise Viktimologie oder Aggressivität behandelt. Die erarbeiteten theoretischen Hintergründe werden nach Möglichkeit anhand von konkreten Fallbeispielen veranschaulicht.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Min. 4, Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Forensic Psychiatry 2		03-PSY-MA-FOR-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of the Section on Forensic Psychiatry at the Centre of Mental Health		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	03-PSY-MA-FOR-1
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
<p>Die interdisziplinär angelegte Vorlesung bietet eine Einführung in das Gebiet der forensischen Psychiatrie. Aus psychiatrischer, juristischer, psychologischer und entwicklungs-dynamischer Perspektive werden theoretische Grundkenntnisse vermittelt und anhand von präsentierten Einzelfällen, die aktuell zur Begutachtung anstehen bzw. klinisch besonders interessant sind, beispielhaft vertieft. Die Veranstaltungen sollen einerseits Grundlagen über Erscheinungsbilder, Entwicklung und Behandlung von psychischen Störungen wie Schizophrenie, Suchterkrankungen, Sexualstörungen, Persönlichkeitsstörungen etc. vermitteln, andererseits sollen relevante rechtliche Problemfelder im Kontext von psychischen Erkrankungen aufgezeigt werden. Betreuungs- und sozialrechtliche Aspekte werden daher ebenso erörtert wie verschiedene Formen der Delinquenz (z.B.: Eigentumsdelikte, Tötungs- und Sexualdelikte) sowie Fragen der Prognoseerstellung und Glaubhaftigkeit, des Opferschutzes und der Kriminalprävention bei Jugendlichen und Erwachsenen.</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Oral examination (approx. 45 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Min. 4, Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
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Master's degree (1 major) Psychology (2022)  
exchange program Psychology (2023)



<b>Module title</b>		<b>Abbreviation</b>
Child & Adolescent Psychiatry		03-PSY-MA-KJP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
<p>Grundlagen und --fragen der Kinder- und Jugendpsychiatrie wie Psychotherapie; Psychopharmakotherapie; ADHS; Tic; Störung des Sozialverhaltens und Sucht; Depression und bipolare Störungen; Suizid, Suizidversuch und selbstverletzendes Verhalten; Persönlichkeitsstörungen; Legasthenie, Dyskalkulie, Sprach- und motorische Entwicklungsstörung; Essstörungen; Zwang; Angststörungen; Dissoziative und somatoforme Störungen; Posttraumatische Belastungsstörungen, akute Belastungsreaktion, Anpassungsstörung; Autismus; Geistige Behinderung; Epilepsie und Hirnorganisches Psychosyndrom; Psychosen; Ausscheidungsstörungen; Sexueller Missbrauch und Begutachtung zur Glaubwürdigkeit; Deprivation, Bindungsstörungen und Begutachtung zu Umgangs- und Sorgerecht</p>		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
<p>Die Studierenden erwerben Grundkenntnisse über häufige kinder- und jugendpsychiatrische Störungsbilder: Symptomatologie, Ätiologie, Diagnostik und Therapie. Grundkenntnisse über kinder- und jugendpsychiatrische Notfälle. Kenntnisse über verhaltenstherapeutische Verfahren und Psychopharmakologie.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
<p>Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Clinical Neurobiology		03-PSY-MA-KN-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Clinical Neurobiology		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Students will get a theoretical introduction to neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The literature seminars are based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.</p>		
<b>Intended learning outcomes</b>		
<p>Students who successfully completed this module will have acquired insights into current theoretical concepts in neurobiology. The students will examine clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they will have learned how to evaluate and present data in oral form.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
<p>Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022)		
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exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Literature Course Clinical Neurobiology		03-PSY-MA-KN-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Clinical Neurobiology		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Attendance of module 03-PSY-MA-KN-1 in the same or in a previous semester is a prerequisite for attendance of this module.
<b>Contents</b>		
The literature seminar is based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.		
<b>Intended learning outcomes</b>		
The students will learn to critically read scientific publications in the field of neurobiology and will be trained in the ability to extract relevant information from the original literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (in small groups, approx. 15 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Max. 8 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychiatry, Psychosomatic Medicine, & Psychotherapy		03-PSY-MA-PPP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychiatry and Psychotherapy		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Grundbegriffe der Psychopathologie, Psychometrie und Neuropsychologie, Schizophrene Psychosen, Bipolar affektive und depressive Erkrankungen, Suizidalität, Angst- und Zwangserkrankungen, Somatoforme Störungen, Dissoziative Störungen, Essstörungen, Sucht- und Abhängigkeitserkrankungen		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden kennen psychopathologische Grundbegriffe sowie psychiatrische und psychosomatische Krankheitsbilder, deren Verlauf, Differentialdiagnose und Therapie. Sie haben Grundkenntnisse in testpsychologischen Verfahren als unterstützendes Diagnoseinstrument der betreffenden Erkrankungen und kennen psychotherapeutische Behandlungsansätze.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Max. 12 Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022)		
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exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Education and Culture		o6-BW-GBK-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Students gain insight in spheres of activity of educational sciences focusing on culture. Education as a fundamental term will be central for the discussion and its meaning will be analyzed and reflected on in view of social and cultural changes.		
<b>Intended learning outcomes</b>		
Students will acquire a deeper knowledge of basic questions and conditions of education and culture. They are able to debate methodically and reflexively upon problems of educational sciences with regard to culture. Furthermore, they are aware of historical development and current questions of educational and cultural sciences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) oral examination (approx. 30 minutes) or c) presentation (30 to 45 minutes) or d) term paper (15 to 20 pages) Language of assessment: German		
<b>Allocation of places</b>		
Max. 10 Duration of placement: 8 weeks (may be divided up into 2 individual placements, each placement must, however, have a minimum duration of 4 weeks). As a rule, it must be ensured that the person supervising the placement has a degree as Diplomspsychologe or a Master's degree in psychology. Upon approval by the examination committee, this rule can be deviated from if it can be ensured that the placement is supervised by a person with an equivalent qualification  Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Master's degree (1 major) Psychology (2022)  
exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Industrial and Organizational Psychology 1		o6-PSY-AOW-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The course provides basic knowledge about the behavior of employees in organizations. The lecture is divided in two parts that focus on central methods, theories, and models of the areas of work, personnel, organizational, and economic psychology and provides insights into applications in practice.		
<b>Intended learning outcomes</b>		
Students gain profound knowledge of central subject areas, theories and methods in the area of IO psychology that can be applied in the course of the later study program and in practice. They are able to deepen this knowledge within the course of the following BSc or MSc study program, and gain first insights into practical competence for applications of psychology at work. Theoretical, methodological, and application oriented competences are gained, that can be applied in everyday practice or in a later occupation (e.g. with regard to the selection of employees, work motivation, or leadership).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Industrial and Organizational Psychology 2		o6-PSY-AOW-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In two course, basic knowledge about the behavior of employees in organizations is deepened. Selected topics from the lecture (e.g., personnel selection, leadership, motivation, consumer behavior) will be discussed in depth and insights into applications in practice provided.		
<b>Intended learning outcomes</b>		
Students gain profound knowledge of central subjects in the field of IO psychology. They are able to deepen this knowledge within the course of the following BSc or MSc study program, and gain first insights into and experiences with practical competence for applications at work. Theoretical, methodological, and application oriented competences are gained, that can be applied in everyday practice and in a later occupation (e.g. with regard to the selection of employees, work motivation, or leadership).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (approx. 30 minutes) or b) Written examination (approx. 60 minutes) or c) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics of Psychology		o6-PSY-AP-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The purpose of the module is to deepen a topic area of psychology. The specific topic within psychology can vary to enable students to set independent priorities and to enable the integration of psychology courses from stays abroad.		
<b>Intended learning outcomes</b>		
The students deepen their knowledge in a subject area of psychology. They learn to orient themselves in psychology thematically, and to identify an individual focus of interests and learning objectives, as well as to put the acquired knowledge in relation to the contents of the compulsory curriculum.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Work and Social Psychology		o6-PSY-AS-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module addresses the social-psychological foundation of human behavior and its relevance for social interaction and cooperation. In addition, based on current research findings from the scientific literature, decision making at work is discussed with potential applications in career counseling (e.g. choosing an occupation or company to work for) or consumer behavior in practice. Insights are given into and examples of career counseling approaches are practiced.</p>		
<b>Intended learning outcomes</b>		
<p>Students reach deepened theoretical and methodological competencies in relation to decision-making and social interaction. Also, the ability to read and understand scientific publications, to evaluate the methods and results, and to infer and communicate implications for applied problems. This knowledge and skills can be used and applied in the run of the later study program, in particular with regard to the Bachelor thesis and in a follow-up Master program. Given the cross- and interdisciplinary character of the module, the skill to integrate different theoretical perspectives will be enhanced. In addition, students gain central skills for their later occupation, in terms of preparing them for a potential academic career or that can be used in practice after finishing the Bachelor, e.g., with regard to career counseling or coaching for decision-making at work.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
<p>max. 30 places.  Should the number of applications exceed the number of available places, places will be allocated as follows:  a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas:  b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Education, Development and Lifelong Learning		o6-PSY-BEULL-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Developmental Psychology, holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module deals with selected, changing contents in the field of education, development and lifelong learning. Main topics are, among others, cognitive and social development, developmental disorders, the instructional design of learning environments and psychological aspects of media use.		
<b>Intended learning outcomes</b>		
The students acquire profound theoretical competences as well as extensive methodical competencies in the field of cognitive and social development and learning processes. The in-depth specialist knowledge can be applied in the course of further studies, especially in the context of the Bachelor's thesis and the Master's program. In addition, students acquire professional skills that can be of use already after graduation (BSc.) in work life, for example in the context of advisory and counseling activities in health and education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Bachelor' degree (1 major) Psychology (2020)  
exchange program Psychology (2023)



<b>Module title</b>		<b>Abbreviation</b>
Biological Psychology 1		o6-PSY-BioPSY-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
<p>The aim of this module is to teach the foundations of biopsychology as well as cognitive and affective neuroscience. It is concerned with the influence of psychological aspects on biological processes and the neural representation of sensory, motoric and higher order cognitive and affective functions. In the first part of the lecture, the foundations of neurobiology will be discussed as well as the spectrum of non-invasive methods that is available for biopsychological research. The focus will be on methods that are used in human research (e.g., EEG, neuroimaging, peripheral physiology) and illustrative examples for these methods will be provided. The second part of the lecture is concerned with the biological foundations of important psychological functions (biological rhythms and sleep, learning and memory, attention, emotion and motivation, social behavior, executive functions, language).</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Biological Psychology 2		o6-PSY-BioPSY-2-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The aim of this module is to deepen the knowledge in biopsychology and cognitive and affective neuroscience by focusing on the findings and research methods of specific areas within the field. Potential topics include perception and attention, consciousness, learning and memory, emotion and motivation, social behavior and brain lateralization. In addition to focusing on non-invasive research methods such as EEG, peripheral physiology or neuroimaging, this module will also introduce invasive pharmacological methods and neurostimulation as well as genetic approaches.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (approx. 30 minutes) or b) term paper (approx. 10 pages) or c) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieBiopsychologie, Kognitiv-affektive Neurowissenschaften (5 ECTS)		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Diagnostics 1		o6-PSY-DTT-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Psychological diagnostics is understood as a practice-related professional testing, measuring, acting and decision-making that is based on strict methodological criteria. The main focus is on classical test theory and probabilistic test theory, test construction, item characteristics and quality criteria. In addition, the diagnostic methods, procedures and approaches for capturing individual differences through observation, questioning, tests, questionnaires and their presentation in findings reports and assessments as well as classification systems their characteristics, classification errors and sources of error, the indication and the diagnostic process are presented. In addition, an introduction to the technical mastery of selected psychodiagnostic procedures is given and the approaches to scientifically guided professional action and decision-making in the lecture are treated and practically tested in exercises.</p>		
<b>Intended learning outcomes</b>		
<p>Knowledge of classical and probabilistic approaches to test and questionnaire design as well as terms and methods for evaluating tests and questionnaires. Practice in the planning and development of tests, item analyzes, factor analyzes, quality criteria. Introduction to standardized survey methods for differential psychology, personality research and psychological diagnostics.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Diagnostics 2		o6-PSY-DTT-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Core contents are knowledge of mental and psychopathological findings taking into account differential diagnostic aspects, the language and interaction in the diagnostic process, in particular interview methods, as well as diagnostic methods and procedures including observation methods, indications and diagnostic process in people of all ages. Against the background of various fields of application, the module deepens central topics of diagnostic psychology. The students get to know different diagnostic procedures, focusing in particular on the aspect of multimodal diagnostics in the sense of complementary benefits of different test types. In addition, the module includes topics such as the compilation of a test battery, aggregation and weighting of individual methods, statistical vs. clinical judgment, questionnaires, interviewing, judgment and diagnostic framework. In doing so, scientific standards are compared with practical requirements. Further topics include the interpretation of the results of psychological testing, feedback to the subjects, decision-making, derivation of intervention measures, evaluation and information processing in the diagnostic process. An essential aspect of the module is also the teaching of practical skills in the performance of diagnostic tools (such as conducting a performance test, conducting a diagnostic interview, observing behavior, etc.) practiced in practical units.</p>		
<b>Intended learning outcomes</b>		
Competencies in the collection and presentation of psychodiagnostic findings on individuals on the basis of observation, interview, questioning, tests, questionnaires.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) practical assignment (approx. 60 hours)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		
Psychology (2023)	JMU Würzburg • generated 28-Nov-2024 • exam. reg. data record Erasmus Psychologie - 2023	page 28 / 102

<b>Module title</b>		<b>Abbreviation</b>
Differential and Personality Psychology		o6-PSY-DuPPSY-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course provides basic knowledge about the theories of Differential Psychology and Personality Psychology and about the approaches to the empirical exploration of individual differences in characteristics of thinking, feeling and behavior. Skills (such as intelligence and creativity) are one focus and temperamental characteristics on the other focus (e.g., big five, extraversion, anxiety, impulsivity). The lecture gives an introduction to the subject area, the theories and the methods. In the seminar selected, changing subject areas are extended and deepened.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire specialist knowledge of central subject areas, theories and methods. In the seminar they acquire and practice skills in the preparation of topics for an oral presentation.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) Presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination of one candidate each (approx. 15 minutes)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:- Differentielle Psychologie (3 ECTS),- Persönlichkeitspsychologie (3 ECTS)		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Experimental Research Methods		o6-PSY-EFM-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In a small group setting students take part in the planning, execution, analyses, and presentation of experimental research projects in psychology.		
<b>Intended learning outcomes</b>		
Students gain hands-on experience with basic and applied research in psychology by observing human behavior including its social and biological components. They acquire skills in experimental research methods by practically applying these methods in a concrete research project.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Preparation and presentation (approx. 10 minutes) of a scientific poster (1 page DIN A0) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Combined with o6-PSY-VP, corresponds to research-oriented internship; Attendance according to § 5 PsychTh-ApprO		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Developmental Psychology 1		o6-PSY-EPsy-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module deals with fundamental theories and phenomena of age-related changes and consistencies regarding behavior, experiences, learning and performance across the life span. Furthermore, students get to know the essential research methods and empirical findings of the field.</p> <p>The lecture introduces the subject area and outlines theories and methods. During the seminars, a variety of topics, all relevant to the exam, are dealt with in-depth, for instance by discussing and reflecting topics and their relevance in the professional context in small-group settings.</p>		
<b>Intended learning outcomes</b>		
<p>Student acquire specialist knowledge about pivotal subject areas, theories and methods of the field of Developmental Psychology. They will acquire the necessary knowledge and skills to consider findings from research and relevant theories when dealing with applied psychological problems as well in the context of their own actions. Furthermore, students acquire skills relevant for giving (scientific) oral presentations and writing scientific reports.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
<p>2 places. There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1Entwicklungspsychologie (5 ECTS)		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Developmental Psychology 2		o6-PSY-EPsy-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module deals with elaborated findings and theories of the field of Developmental Psychology. Selected, changing topics are discussed in-depth, based on specialized literature and/or current research reports. For example, topics included are early childhood, development in the context of the family, practice-oriented aspects of language development, development disorders, or development during adolescence. These topics and their relevance for the professional context will be discussed and reflected critically in individual and small-group settings.</p>		
<b>Intended learning outcomes</b>		
<p>The module enables students to understand complex problems and research questions in the field of Developmental Psychology. Students further develop their skill to read and evaluate theories, methods and results described in scientific literature. Moreover, they acquire competencies to transfer the findings of basic research to applied problems.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) Presentation (approx. 30 minutes) or  c) Term paper (approx. 10 pages)  Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:Entwicklungspsychologie (5 ECTS)		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020)  exchange program Psychology (2023)</p>		



<b>Module title</b>		<b>Abbreviation</b>
Cognitive Bases of Behavioral Control		o6-PSY-GruVer-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module provides an overview of the cognitive structures and mechanisms which enable goal oriented behaviour and its adaptation to changing environments. Among them are executive function which cope with behavioural conflicts and multitasking demands. Moreover, current topics on behavioural control are critically elaborated with the aim to develop new research questions.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire profound knowledge and methodical expertise in the field of cognitive control. This knowledge is supposed to prepare students for a BSc thesis and later MSc studies. By means of the research-oriented character of this module, students gain competence to critically and constructively evaluate research. These competences prepare for a later scientific career.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination (approx. 15 minutes) or  b) written examination (approx. 60 minutes) or  c) presentation (approx. 30 minutes)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
<p>max. 30 places.  Should the number of applications exceed the number of available places, places will be allocated as follows:  a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas:  b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Bachelor' degree (1 major) Psychology (2020)  
exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
<b>Clinical Psychology and Intervention Psychology: Prevention and Rehabilitation across the Lifespan</b>		o6-PSY-KIPSY-3-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Clinical Psychology, Biological Psychology, Intervention Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The seminars teach characteristics, goals, duties, indications and methods related to prevention and rehabilitation. One seminar focusses on theoretical, scientific and health aspects of prevention and rehabilitation related to general and specific concepts of psychopathology in children, adolescents, adults including older ages. Another seminar is more applied by discussion specific prevention and rehabilitation programs for different age groups. Examples are: prevention of psychological disorders after trauma or somatic disease; prevention of alcohol and drug abuse in children and adolescents as well as older populations; rehabilitation after somatic diseases and drug addiction in elder patients; neuropsychological rehabilitation; prevention and rehabilitation in behavior medicine.</p>		
<b>Intended learning outcomes</b>		
<p>The students will learn basic and applied competence in the area of prevention and rehabilitation differentiated for different age groups. They will be able to evaluate the scientific quality of prevention and rehabilitation programs. Practical competence in conduction prevention and rehabilitation programs will be acquired by means of tutorials. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Clinical Psychology		o6-PSY-KIPSY-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module gives a broad insight in the basics of clinical psychology in general as well as specific concepts of psychopathology with a focus on diagnostic and classification, epidemiology, comorbidities and etiology of the most frequent disorders. The lecture introduces concepts of development, maintenance and progression of psychopathologies and methods of research in clinical psychology and experimental psychopathology. Scientifically based interventions will be taught exemplary for important disorders. The seminar will address changing topics of clinical psychology and experimental psychopathology and deepen the understanding of important disorders.</p>		
<b>Intended learning outcomes</b>		
<p>Students will know diagnostic criteria, epidemiology and comorbidities of most psychological disorders. They will acquire competence to judge the scientific quality of clinical psychology studies, and based on this competence they will be able to critically evaluate concepts of development, maintenance and progression of psychopathologies (lecture). The seminar will give them competence to evaluate new developments related to specific psychopathologies and new concepts of clinical psychological research.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Interventions		o6-PSY-KIPSY-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Intervention Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The lecture deals with fundamental aspects of psychological interventions (history, scientific foundation, evaluation criteria, research methods, diagnostics, indication). The basics of evidence-based psychotherapy are taught and will be deepened during the seminar. Further developments of the respective psychotherapies will be discussed.</p>		
<b>Intended learning outcomes</b>		
<p>Students have the opportunity to gain a broad knowledge of evidence-based therapeutic interventions in the lecture. The seminar conveys newer developments and individual intervention modules so that basic and in-depth knowledge of intervention psychology can be available at the end of the module. In order to achieve this goal, it is necessary to attend the respective lecture/seminar and to study the accompanying literature.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Cognitive Psychology 1		o6-PSY-KogPSy-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module conveys basic knowledge about the phenomena, theories and methods of Cognitive Psychology including Cognitive Neuroscience. Students become acquainted with the principles of cognitive processes such as perception and attention, learning, memory, language and their respective neural underpinnings.</p>		
<b>Intended learning outcomes</b>		
<p>Students will learn to know fundamental explanatory principles of Cognitive Psychology. They will become familiar with basic research methods in the field, and can critically evaluate scientific literature. Moreover, they can assign relevant models and findings of cognitive psychology to applied settings such as psychotherapy or man-machine interaction. They become familiar with experimental research methods which sets the stage for own experimental research.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
<p>2 places. There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieAllgemeine Psychologie (5 ECTS)		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Cognitive Psychology 2		o6-PSY-KogPsy-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module conveys elaborated knowledge of Cognitive Psychology. Selected topics are expanded by means of special textbooks and current research literature.		
<b>Intended learning outcomes</b>		
The module enables students to understand complex problems and current research questions in Cognitive Psychology. They acquire the knowledge to summarize such problems and to communicate them in scientific exchange.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (approx. 30 minutes) or b) Written examination (approx. 60 minutes) or c) Exercises on the seminar topic (approx. 1/2 page per session) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieAllgemeine Psychologie, Kognitiv-affektive Neurowissenschaften (5 ECTS)		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Work and Human Resources 1		o6-PSY-MA-AP-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module includes working on a research project and a research seminar in which students present and discuss their planned research project in the field of IO psychology.		
<b>Intended learning outcomes</b>		
Students expand and deepen their research expertise in planning and conducting empirical research and analyzing data. This goal is achieved through the development, presentation and discussion of research questions and investigations with a focus on questions within the field of work & personal. Goal is the derivation of evidence-based practices for application in the area of human resources management.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Work and Human Resources 2		o6-PSY-MA-AP-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module comprises the preparation of a thesis on a research project in the areas of work, industrial, organizational or business psychology.		
<b>Intended learning outcomes</b>		
The students deepen their research competences regarding planning and conducting empirical research and data analysis in the fields of IO psychology, by developing their own project and writing a thesis on their work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 1		o6-PSY-MA-BEM-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 2		o6-PSY-MA-BEM-2-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 3		o6-PSY-MA-BEM-3-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology 4		o6-PSY-MA-BEM-4-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the areas of education, development and media. Main topics are cognitive, socio-emotional and physical development across the lifespan, educational and developmental processes in the family context and in pedagogical institutions as well as practical work in the field such as counseling and pedagogical-psychological interventions (e.g., psychological learning therapy), psychology of digital media, learning with media, media literacy, media effects, and media socialization. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their competencies gained in the bachelor's program. They gain in-depth theoretical expertise in current, practice- and research-related subject areas of Educational Psychology, Developmental Psychology, Media Psychology and their intersections. The module prepares the students for various occupational fields, such as research activities in Educational Psychology, Developmental Psychology or Media Psychology, Psychological Diagnostics, School Psychology, Psychological Counseling in Education, Psychological Learning Therapy, Educational Evaluation and Media Design and Analysis in the professional fields of Media Psychology (e.g. Media Authorities and the Media Industry).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Education, Development, & Media - Research Projects 1		o6-PSY-MA-BEMF-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module includes working on a research project and a research seminar in which students present and discuss their planned research project.		
<b>Intended learning outcomes</b>		
Students expand and deepen their research expertise in planning and conducting empirical research and analyzing data. This goal is achieved through the development, presentation and discussion of research questions and investigations in the areas of educational psychology, developmental psychology or media psychology and their intersections.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Educational, Developmental, & Media Psychology - Current Research		o6-PSY-MA-BEM-F-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological content from the field of education development and media. The module consists in the active participation in current research projects in the participating work units and is only open to highly qualified students.		
<b>Intended learning outcomes</b>		
Advanced research skills in the areas of developmental psychology, educational psychology and media psychology, which are particularly relevant for a scientific career in psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project (approx. 10 pages) or b) exposé (approx. 5 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Education, Development, & Media - Research Projects 2		o6-PSY-MA-BEMF-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module comprises the preparation of a thesis on a research project in the areas of developmental psychology, educational psychology, media psychology and their intersections.		
<b>Intended learning outcomes</b>		
The students deepen their research competences regarding planning and conducting empirical research and data analysis in the fields of developmental psychology, educational psychology and / or media psychology by developing their own project and writing a thesis on their work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Psychological Assessment 1		o6-PSY-MA-DIA-1-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Aim of the seminar is the comprehensive training on the basics of psychological assessment and reporting. These include, but are not limited to, the design of the diagnostic process, acceptance criteria for the client's question, selection of relevant variables and derivation of hypotheses, planning the assessment and selection of procedures, conducting the assessment, evaluating and presenting the findings, answering the hypotheses and answering the client's question(s).</p>		
<b>Intended learning outcomes</b>		
<p>The students deepen their knowledge in psychological diagnostics. They are able to write psychological reports. This includes the development of the psychological problem, the formulation of hypotheses, the selection and application of psychological tests, the preparation and presentation of the data, compiling the results section and forming and justification of diagnostic judgments.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>presentation (approx. 30 minutes) or written examination (approx. 60 minutes) or term paper (approx. 10 pages) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Assessment 2		o6-PSY-MA-DIA-2-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Institute of Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module includes specific extensions in diagnostic methods in subfields of applied psychology. Among others, specific extensions in the areas of diagnostic models and methods, objectives, structure, writing and presentation of psychological reports, educational and developmental assessment, diagnostics of learning and developmental disorders, personnel psychology and selection, assessment of issues of work, occupational or professional disability and assessment of issues relevant to family or criminal law (depending on the professional focus) are covered.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire in-depth knowledge of various more complex diagnostic methods and procedures, as well as the ability to select, perform, present and interpret them.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 1		o6-PSY-MA-GF-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module covers selected topics of basic research in psychology. Current issues of the research literature will be presented and discussed, as well as current methodical developments. The module focusses on basic foundations of mental life and behavior, that is, foundations that are independent of specific applied contexts, and can thus be applied to various contexts.		
<b>Intended learning outcomes</b>		
Students understand and evaluate research paradigms and results in a basic field of psychology, to utilize them for future occupational settings. They acquire theoretical and methodical competences regarding current research topics in these fields. The module prepares students for professional research activities and aims to convey knowledge that is transferrable to various applied psychological settings.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 2		o6-PSY-MA-GF-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module covers selected topics of basic research in psychology. Current issues of the research literature will be presented and discussed, as well as current methodical developments. The module focusses on basic foundations of mental life and behavior, that is, foundations that are independent of specific applied contexts, and can thus be applied to various contexts.		
<b>Intended learning outcomes</b>		
Students understand and evaluate research paradigms and results in a basic field of psychology, to utilize them for future occupational settings. They acquire theoretical and methodical competences regarding current research topics in these fields. The module prepares students for professional research activities and aims to convey knowledge that is transferrable to various applied psychological settings.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 3		o6-PSY-MA-GF-3-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module aims to deepen the knowledge conveyed by the obligatory courses on basic research of the MSc program. Consequently, topic not already covered previously will be addressed or significantly developed further.		
<b>Intended learning outcomes</b>		
Students broaden their knowledge and methodical competences in basic research. Thereby, connection regarding content and methodology become visible, and can be used to derive won research questions. The module aims to develop an interconnected knowledge network in basic psychological theorizing that prepares for research as well as transfer to various domains of applied psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology 4		o6-PSY-MA-GF-4-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module aims to deepen the knowledge conveyed by the obligatory courses on basic research of the MSc program. Consequently, topic not already covered previously will be addressed or significantly developed further.		
<b>Intended learning outcomes</b>		
Students broaden their knowledge and methodical competences in basic research. Thereby, connection regarding content and methodology become visible, and can be used to derive won research questions. The module aims to develop an interconnected knowledge network in basic psychological theorizing that prepares for research as well as transfer to various domains of applied psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Basic Research in Psychology - Current Research		o6-PSY-MA-GF-F-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological content from the field of basic research in Psychology. The module consists in the active participation in current research projects in the participating work units and is only open to highly qualified students.		
<b>Intended learning outcomes</b>		
Advanced research skills in basic research which are particularly relevant for a scientific career in psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project (approx. 10 pages) or b) exposé (approx. 5 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Human Factors 1		o6-PSY-MA-HF-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Work places, machines but also products and vehicles we use in everyday life have to be designed in such a way that they meet the needs and skills of users, and thus take into account the “human factor” in man machine interfaces. This module introduces theoretical foundations and examples of human factors research. The module also introduces evidence-based methods for evaluating and improving human behavior in technical environments.</p>		
<b>Intended learning outcomes</b>		
<p>Students learn in which ways concepts of experimental psychology can be used to describe and improve man-machine systems. They learn to make suggestions of how to evaluate and design corresponding systems.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		



<b>Module title</b>		<b>Abbreviation</b>
Interindividual Differences 1		o6-PSY-MA-IU-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>In the seminar 'Project Work Differential Psychology' current research projects are discussed. In addition, the theoretical foundations and objectives of the ongoing research will be presented and the participants theoretically and practically prepared for an active participation in the role as researchers in these projects. In addition, some knowledge for the writing of scientific papers will be deepened and practiced through own scientific papers and contributions.</p>		
<b>Intended learning outcomes</b>		
<p>The students learn to examine the current research literature critically and in depth and to use this expertise to develop new research questions. They acquire theoretical and scientific practical knowledge as preparation for an independent handling of a research question in the master thesis. Students design their own empirical research in small groups, carry it out, evaluate it and relate the results to the current state of research. In addition, students learn to communicate the results in science-typical form (lecture, report, poster).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) oral examination (approx. 15 minutes) or  c) project (approx. 10 pages)  Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Interindividual Differences 2		o6-PSY-MA-IU-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In the project work own research projects from the differential psychology under guidance are developed and accomplished. As a rule, this includes the development of the experimental arrangement, the data collection and data evaluation, as well as the result report		
<b>Intended learning outcomes</b>		
In the project work the necessary knowledge is acquired, which is necessary for practical realization of an empirical research work. The students learn to coordinate the necessary steps of a project and to communicate the results according to scientific standards.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 15 minutes) or b) project (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Clinical Child and Youth Psychology		o6-PSY-MA-KKJP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module covers psychological disorders in childhood and adolescence relevant for psychological counseling (for example, family and parenting counseling, school psychology, psychological learning therapy). Main topics are basics of mental disorders in childhood and adolescence (clinical-psychological concepts, developmental and family psychological foundations, classification), specific disorders (diagnostic criteria, epidemiology, etiology, cognitive/learning, emotional, and social effects) as well as prevention and intervention concepts.		
<b>Intended learning outcomes</b>		
The students acquire application-related knowledge about mental disorders in childhood and adolescence, which is relevant for a practical or research-related psychological activity.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
<b>BQT II - In-depth Practice of Psychotherapy I: Psychotherapeutic Procedures and Methods for the Treatment of Adults and the Elderly</b>		o6-PSY-MAKLIN-qualT-1-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy; holder of the Professorship of Psychological Intervention		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The topic of the seminar is concerned with teaching detailed knowledge and providing practical guidance as well as hands-on practice regarding patient-therapist interaction, building rapport and a psychotherapeutic relationship, as well as various specific, scientifically tested psychotherapeutic interventions and methods that are part of psychotherapeutic treatments in adults at all ages. This includes psycho-education, counselling skills, initial psychotherapeutic conversations, methods for analysis of problems and goalsetting as well as the integration of such methods into an overarching treatment plan, and informed consent including patient education on the mental disorder, its development, associated neurobiological processes and the treatment rational of the various psychotherapy schools.</p> <p>Practical exercises will be carried out in the form of self-reflection, video analyzes, and by observing patient models (actors or volunteer outpatients).</p>		
<b>Intended learning outcomes</b>		
<p>The students are trained in small groups under expert guidance to practice different concrete psychotherapeutic basic techniques, procedures, and methods and learn to accept and provide constructive feedback. This module also focuses on the independent recognition of emergency and crisis situations, including suicidality, signs of violent experiences of a physical, psychological or sexual nature, as well as undesirable developments in the course of treatment and the taking of appropriate measures to prevent harm to patients. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each or oral examination in groups (approx. 30 or 120 minutes) or  b) case report (approx. 6 pages) or  c) case study (approx. 120 minutes)  Language of assessment: German</p>		
<b>Allocation of places</b>		
<p>15 places  According to Section 10(4) of PsychThApprO the maximum number of participants is 15.  Should the number of applications exceed the number of available places, places will be allocated as follows:  places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022) exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
<b>BQT II - In-depth Practice of Psychotherapy II: Psychotherapeutic Procedures and Methods for the Treatment of Children and Adolescents</b>		o6-PSY-MAKLIN-qualT-2-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The topic of the course is concerned with teaching detailed knowledge and providing practical guidance as well as hands-on practice regarding patient-therapist interaction, building rapport and a psychotherapeutic relationship, as well as various specific psychotherapeutic interventions and methods that are part of psychotherapeutic treatments in children and adolescents. This includes psycho-education, counselling skills, anamnestic interviewing, methods for analysis of problems and goalsetting as well as the integration of such methods into an overarching treatment plan, and informed consent including patient education on the treatment rational of the various psychotherapy schools. Practical exercises will be carried out in the form of self-reflection, video analyzes, and by observing patient models (actors or volunteer outpatients).</p>		
<b>Intended learning outcomes</b>		
<p>The students are trained in small groups under expert guidance to practice different concrete psychotherapeutic basic techniques, procedures, and methods and learn to accept and provide constructive feedback. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each or oral examination in groups (approx. 30 or 120 minutes) or  b) case report (approx. 6 pages) or  c) case study (approx. 120 minutes)  Language of assessment: German</p>		
<b>Allocation of places</b>		
<p>15 places  According to Section 10(4) of PsychThApprO the maximum number of participants is 15.  Should the number of applications exceed the number of available places, places will be allocated as follows:  places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
<b>Clinical Psychology - Disorder-specific Psychotherapy; Intervention Psychology - Evidence-based Psychotherapy 1 (Settings: single, couple, family and group therapy)</b>		o6-PSY-MAKLIN-SpezSV-1-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Intervention; holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module consists two seminars.</p> <p>Seminar 1 provides comprehensive and in-depth knowledge of disorder-specific, psychotherapeutic treatment of adult patients and the specifics of the disorders. This knowledge includes the psychological-psychotherapeutic, psychobiological and neuroscientific basics of the various disorders with their respective specifics and problems, as well as current knowledge of neuropsychotherapy. Scientifically tested and recognized psychotherapeutic procedures and methods with their respective characteristics are presented.</p> <p>Seminar 2 includes psychotherapeutic treatment by setting (individual therapy, couple and family therapy, group therapy, emergency and crisis intervention) and the specifics of the settings. Comprehensive and in-depth knowledge of the psychotherapeutic treatment of adult patients with psychological problems and disorders in different phases of life, including higher age, physical illnesses, physical or mental disabilities with the respective specifics and problems, which are requiring psychotherapeutic treatment in different settings (e.g. individual therapy, couple and family therapy, group therapy, as well as in emergency and crisis situations) will be taught.</p>		
<b>Intended learning outcomes</b>		
<p>The goal of the seminars are the theoretically and empirically supported skills to independently design a case and plan treatment based on preceding diagnostics, differential diagnostics, classification and knowledge of the appropriate empirically supported treatment guidelines in adult psychotherapy, taking into account different age groups, handicaps, treatment settings and psychological and neuropsychological disorders. The students acquire in-depth knowledge in order to assess and explain the opportunities, risks and limits of the various empirically supported and admitted psychotherapeutic procedures and methods depending on the inter-individual personal characteristics of the patients but also on institutional and social conditions. In addition, students will be able to explain psychologically and physically co-conditioned disorders in childhood, adolescence and adulthood, including older age, based on the current state of science, as well as to explain their own assessment of the opportunities, risks and limitations of the various scientifically tested and recognized psychotherapeutic procedures and methods to patients, other persons involved or to be involved, institutions or authorities. Independent work on patients is not yet expected.</p> <p>These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English Seminar Interventionpsychology is creditable for bonus		
<b>Allocation of places</b>		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
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<b>Additional information</b>
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022) exchange program Psychology (2023)



<b>Module title</b>		<b>Abbreviation</b>
Clinical Psychology		o6-PSY-MA-KP-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology I		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This seminar provides comprehensive and in-depth knowledge of disorder-specific, psychotherapeutic treatment of adult patients. This knowledge includes the psychological-psychotherapeutic, psychobiological and neuroscientific basis of the various disorders with their respective characteristics and problems, as well as current knowledge of neuropsychotherapy. Scientifically approved and recognized psychotherapeutic procedures and methods are presented and discussed.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire the theoretically and empirically supported skills for independent case conception and treatment planning on the basis of previous diagnostics, differential diagnostics, classification and knowledge of the appropriate scientifically approved treatment guidelines in adult psychotherapy, taking into account different treatment settings as well as psychological and neuropsychological disorders.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 60 minutes) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Cognition & Behavior 1		o6-PSY-MA-KV-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module consists of the presentation of research project from the field of Cognitive Psychology, specifically research on Cognition and Action. The seminar aims at generating of research question based on current literature, as well as the planning and presentation of own research projects.		
<b>Intended learning outcomes</b>		
Students are enabled to generate research questions in the field of Cognitive Psychology, and to develop an appropriate research design. Moreover, they learn to present and critically discuss own research results.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Cognition & Behavior 2		o6-PSY-MA-KV-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In project work, the students develop and implement own pre-defined research projects from the field of Cognitive Psychology under the guidance of a supervisor. As a general rule, this includes developing an experimental design as well as collecting and evaluating data and writing a result report.		
<b>Intended learning outcomes</b>		
In project work, the students acquire knowledge necessary for carrying out empirical research projects. They learn to coordinate the necessary steps of a project and to convey the results in accordance with scientific standards..		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Motivation & Emotion 1		o6-PSY-MA-ME-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Participants discuss current topics in research on motivation and emotion. They learn how to derive a research question from the research literature and how to develop an own research idea.		
<b>Intended learning outcomes</b>		
The students learn how to derive questions from the current research literature and to translate them into an adequate research design. They learn the preparation of an own research study.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Motivation & Emotion 2		o6-PSY-MA-ME-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Participants prepare and conduct a small research project on a topic in motivation and emotion psychology. The research typically involves the development of an own study, the collection and analysis of the data, and the presentation of the results.		
<b>Intended learning outcomes</b>		
The students learn how to conduct an own research study in line with modern scientific standards and how to present and discuss the research findings.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Media Communication 1		o6-PSY-MA-MK-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 15 places Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Media Communication 2		o6-PSY-MA-MK-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 15 places Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Methods, Cognition, & Application 1		o6-PSY-MA-MKA-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students present theory and goals of a self-selected research project, report results in a scientific presentation and discuss methodological and scientific aspects of presentations. The course is completed by scientific presentations to current research topics which familiarize students with research questions and methods and prepare them to actively participate in in research projects.		
<b>Intended learning outcomes</b>		
Students learn to develop a research question based on literature review and to select the appropriate experimental design to test this question. They improve abilities in analysis of empirical data with appropriate methods and procedures, learn proper interpretation of results and prepare for independent research activities.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Psychological Methods, Cognition, & Application 1		o6-PSY-MA-MKA-2-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students participate in research projects, in which theories, results and methods of cognitive Psychology are applied to basic and applied topics of cognitive research (e.g. action control, eye tracking, visual information processing).		
<b>Intended learning outcomes</b>		
Students get theoretical and methodological competences in application of cognitive research. The enhanced knowledge of scientific content and methods is relevant for preparing a master thesis. Additionally students obtain special competences relevant for professional practice.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Research Methods 1		o6-PSY-MA-ML-1-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students obtain knowledge and abilities in applying multivariate statistical techniques and measurement theory (e.g. multiple regression, multifactorial ANOVA (mixed), ANCOVA, discriminant analysis) to evaluate scientific results and integrate them e.g. into own psychotherapeutical practice. The computations are performed using appropriate statistical software with sample data sets, and interpretation of results is trained in exercises.		
<b>Intended learning outcomes</b>		
Students get knowledge about different complex statistical procedures and the ability to select adequate procedures for testing hypotheses, to perform the procedures using modern statistical software, display the results consistently and to interpret results with respect to limitations of the statistical procedures appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Research Methods 2		o6-PSY-MA-ML-2-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods; holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students obtain knowledge and abilities in applying complex multivariate statistical techniques (e.g. factor analysis, logistic regression, multilevel modelling) and to evaluate and integrate scientific (e.g., metaanalysis). The computations are performed on sample data sets using appropriate statistical software, and interpretation of results is trained in exercises.		
<b>Intended learning outcomes</b>		
Students get knowledge about different complex statistical procedures and the ability to select adequate procedures for testing hypotheses, to perform the procedures using modern statistical software, display the results consistently and to interpret results with respect to limitations of the statistical procedures appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Nonpsychological Subject 1		o6-PSY-MA-NF-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module provides insights into the contents and methods of another scientific discipline.		
<b>Intended learning outcomes</b>		
The students gain insights into undergraduate topics of a non-psychological scientific field. They also learn to identify and classify the methodological peculiarities and topics of Psychology by comparing it to another subject.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) exposé (approx. 5 pages) or  g) scientific poster (1 page DIN A0) or  h) project report (approx. 10 pages) or  i) case report (approx. 5 pages) or  j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022)		
Psychology (2023)	JMU Würzburg • generated 28-Nov-2024 • exam. reg. data record Erasmus Psychologie - 2023	page 76 / 102

exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Nonpsychological Subject 2		o6-PSY-MA-NF-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module provides insights into the contents and methods of another scientific discipline.		
<b>Intended learning outcomes</b>		
The students gain insights into undergraduate topics of a non-psychological scientific field. They also learn to identify and classify the methodological peculiarities and topics of Psychology by comparing it to another subject.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) exposé (approx. 5 pages) or  g) scientific poster (1 page DIN A0) or  h) project report (approx. 10 pages) or  i) case report (approx. 5 pages) or  j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015) Master's degree (1 major) Psychology (2022)		
Psychology (2023)	JMU Würzburg • generated 28-Nov-2024 • ex-am. reg. data record Erasmus Psychologie - 2023	page 78 / 102

exchange program Psychology (2023)

<b>Module title</b>		<b>Abbreviation</b>
Internship		o6-PSY-MA-PRA-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Under the supervision of a psychologist with a diploma or master's degree, the job-oriented internships provide insights into the professional activity of psychologists in psychology-related institutions and / or the private sector. Students apply and deepen the knowledge acquired during their studies in a practical context.		
<b>Intended learning outcomes</b>		
The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
placement report (approx. 8 pages) or two placement reports (approx. 4 pages each) if placement is divided up into two individual placements Duration of placement: 8 weeks (may be divided up into 2 individual placements, each placement must, however, have a minimum duration of 4 weeks). As a rule, it must be ensured that the person supervising the placement has a degree as Diplompsychologe or a Master's degree in psychology. Upon approval by the examination committee, this rule can be deviated from if it can be ensured that the placement is supervised by a person with an equivalent qualification.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Social Cognition 1		o6-PSY-MA-SK-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The seminar is focused on current research projects and related methodological issues from the field of social psychology with a focus on questions of social cognitive research. The seminar serves to generate research questions from the literature, as well as to plan and discuss the results of one's own research projects.		
<b>Intended learning outcomes</b>		
Students will learn to identify research gaps, to derive research social cognition research questions from theories, to systematically analyze and develop theoretical approaches and to develop research designs. They will also learn to present critically discuss own empirical results.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Social Cognition 2		o6-PSY-MA-SK-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
During the project seminar, specific research projects from social psychology and social cognition are developed and carried out under supervision. As a rule, this includes the development of an empirical research design, data collection and analysis, as well as the presentation of results.		
<b>Intended learning outcomes</b>		
The project imparts knowledge and skills that are required to carry out empirical research. This includes the operationalization of theoretical research designs, the coordination and implementation of data collection (including ethical aspects, aspects of data protection and open science), the evaluation of the collected data and their preparation for scientific communication.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 30 minutes) or project (approx. 10 pages) or scientific poster (1 page DIN A0) with presentation Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology 1		o6-PSY-MA-WiPsy-1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course lays the basis for applications of scientific evidence in various work contexts. Based on theories, models, and current empirical evidence in IO psychology, the foundations of decision-making at work, goal directed behavior and effective performance behavior will be covered and applications in practice discussed. Students will gain scientific and practical knowledge, that later can be used to effectively apply psychological findings to reach various organizational goals (e.g. in terms of personnel selection, learning &amp; development, work design, work &amp; health, dealing with conflicts, mediation, coaching).</p>		
<b>Intended learning outcomes</b>		
<p>Students gain profound knowledge in the area of IO psychology that enables them in a later occupation to develop and implement evidence-based solutions for practical problems in organizations. Future work fields lay in all areas of modern HR-Management, e.g., personnel development, health advisor in organizations, or conflict management.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology & Human Factors 2		o6-PSY-MA-WiPsyHF-2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology, holder of the Professorship of Industrial and Organizational Psychology, holder of the Professorship of Psychological Methodology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological topics from the area of business psychology or human factors. Within seminars topics from the field of human factors with the design of workplaces, machines, products, and vehicles or on work, industrial, and organizational psychology (e.g., personnel selection, work design, work & health) will be covered in-depth. The core of all course deals with evidence-based practice. Within this module, topics can vary per semester.		
<b>Intended learning outcomes</b>		
Students learn in which ways concepts of experimental psychology can be used to describe and improve man-machine systems. They learn to make suggestions of how to evaluate and design corresponding systems. Students gain profound knowledge in the field of IO psychology that enables them to develop and implement evidence-based solutions for practical problems in organizations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology & Human Factors 3		o6-PSY-MA-WiPsyHF-3-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology, holder of the Professorship of Industrial and Organizational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module deals with selected psychological topics from the area of business psychology or human factors. Within seminars topics from the field of human factors with the design of workplaces, machines, products, and vehicles or on work, industrial, and organizational psychology (e.g., personnel selection, work design, work &amp; health) will be covered in-depth. The core of all course deals with evidence-based practice. Within this module, topics can vary per semester.</p>		
<b>Intended learning outcomes</b>		
<p>Students learn in which ways concepts of experimental psychology can be used to describe and improve man-machine systems. They learn to make suggestions of how to evaluate and design corresponding systems. Students gain profound knowledge in the area of IO psychology that enables them to develop and implement evidence-based solutions for practical problems in organizations.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (1 major) Psychology (2022)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Business Psychology & Human Factors - Current Research		o6-PSY-MA-WiPsyHF-F-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology, holder of the Professorship of Industrial and Organizational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with selected psychological content from the field of human factors and work, industrial, and organizational psychology. The module consists in the active participation in current research projects in the participating work units and is only open to highly qualified students.		
<b>Intended learning outcomes</b>		
Advanced research skills in the areas of human factors, business psychology, which are particularly relevant for a scientific career in psychology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project (approx. 10 pages) or b) exposé (approx. 5 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2022) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Motivation and Emotion		o6-PSY-ME-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module presents basic knowledge of central psychological theories and research findings in the field of motivation, volition, and emotion. Aim is the analysis, prediction and explanation of motivational and emotional influences on behavior, goal-oriented actions, and decisions. The module covers historical theories (drive theory, field theory), modern expectancy-value approaches, theories of basal motives, goals and self-concept, self-regulation and goal pursuit (volition). From emotion psychology, evolutionary, cognitive and constructivist theories and central findings will be discussed. In the associated seminars, we will discuss selected topics and applications of motivation and emotion psychology.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire professional and practical skills that can be used in further studies as well as at work. They learn basic theories and methods of emotion and motivation psychology, and how to use these concepts and skills for the enhancement of motivation and well-being in applied settings (e.g., work, education, psychotherapy).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
<p>2 places. There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
<p>Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieAllgemeine Psychologie; Kognitiv-affektive Neurowissenschaften (4 ECTS + 2 ECTS)</p>		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		

Bachelor' degree (1 major) Psychology (2020)  
exchange program Psychology (2023)



<b>Module title</b>		<b>Abbreviation</b>
Psychological Research Methods		o6-PSY-ML-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
<p>The module provides profound knowledge about the basis of scientific method in an empirical discipline, scientific concepts and methods for research in the domains of human perception, cognition and behavior including epidemiological research, planning and performing experimental and non-experimental research designs, and professional ethics and law (Ethics in research and practice, legal foundations of psychotherapy). Lecture topics are (among others) philosophy of science, epistemology, measurement theory, induction and deduction, research paradigms and epistemological and practical aspects of data collection. In the lab application of these principles to research practice is discussed.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire profound knowledge about the epistemological and philosophical basis of developing scientific theories in an empirical discipline, and the ability to select methods of data collection and –analysis adequate for specific areas of research, i.e. epidemiology, and to interpret results correctly within known methodological limitations. The students acquire knowledge about ethical and legal aspects of Psychotherapy. In addition, these competences provide students with the ability to critically evaluate scientific literature.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Educational Psychology 1		o6-PSY-PaPSY-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module provides basic knowledge about central theoretical assumptions and research findings on Educational Psychology. In conjunction with the in-depth seminar, the lecture provides an overview of the main subject areas, methods and results of educational and instructional psychology. In addition, the module covers basic questions of education and education as well as influences of the learner's living environment, life situation, milieu and culture on pedagogical and educational processes.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire skills and practical skills that are useful in their further studies and practical work. They are taught basic methodological approaches in the field of educational psychology and are offered a representative overview of core areas of the subject, as for example the preconditions and mechanism of academic success, characteristics of teaching excellence, setting up effective instruction, self-regulated learning, the role of media in teaching and effects of interindividual differences. The knowledge and skills acquired in this module will prepare students for the main areas of education of the MSc Psychology program. Competencies in the field of educational psychology acquired in the first degree can be used in many ways in professional life, for example for psychological counseling activities in the fields of education and (continuing) education or learning therapy. The module also teaches competences that are relevant for a later professional activity as a psychotherapist.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Educational Psychology 2		o6-PSY-PaPSY-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module covers a) the causes of learning disorders and behavioral problems in pedagogical settings and ways to diagnose and treat learning disorders and behavioral problems, and b) principles of instructional psychology for the effective design of instruction and instructional media. The module provides basic knowledge about pedagogical interventions and intervention settings and also includes legal, family and socio-political aspects of pedagogical and psychological interventions.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire skills and practical skills that are useful in their further studies and practical work. They are taught basic methodological approaches in the field of educational psychology and are offered a representative overview of core areas of the subject. The knowledge and skills acquired in this module will prepare students for the main areas of education of the MSc Psychology program. Competencies in the field of educational psychology acquired in the first degree can be used in many ways in professional life, for example for psychological counseling activities in the fields of education and (continuing) education or learning therapy. The module also teaches competences that are relevant for a later professional activity as a psychotherapist.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020)  exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Psychology-relevant Topics		o6-PSY-PE-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students supplement their knowledge with extended topic areas of Psychology and neighbouring disciplines. The individual choice of subject within the field of Psychology allows for an independent prioritisation and especially for the integration of psychology courses completed during stays abroad.		
<b>Intended learning outcomes</b>		
The students advance their knowledge of one of the subject areas of Psychology or of a neighbouring subject. They learn to identify thematic connections to the mandatory courses of Psychology as well as individual areas of interest and learning goals.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Orienting Internship Psychology		o6-PSY-Prak-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Under the supervision of a psychologist with a diploma or master's degree, the job-oriented internships provide insights into the professional activity of psychologists in psychology-related institutions, e.g. in the health sector, in education, the private sector, or research. Students apply and deepen the knowledge acquired during their studies in a practical context.</p>		
<b>Intended learning outcomes</b>		
<p>The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>P (o) Duration: 4 weeks</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>report on work placement (approx. 6 pages) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
<p>Upon approval from the examination committee, internships that have been served before the start of studies can be credited as Orienting Internship Psychology or Psychotherapy, if the required supervision is given.</p>		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Internship Psychology 1		o6-PSY-Prak-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Under the supervision of a psychologist with a diploma or master's degree, the internships provide insights into the professional activity of psychologists in psychology-related institutions, e.g. in the health sector, in education and / or the private sector. Students apply and deepen the knowledge acquired during their studies in a practical context.		
<b>Intended learning outcomes</b>		
The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Duration: 6 weeks		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 6 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Internship 2		o6-PSY-Prak-3-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Under the supervision of a psychologist with a diploma or master's degree, the internships provide insights into the professional activity of psychologists in psychology-related institutions, e.g. in education and / or the private sector. Students apply and deepen the knowledge acquired during their studies in a practical context. It is recommended to complete the internship in an area other than health/psychotherapy if the orienting internship and the internship 1 were completed in the health sector.</p>		
<b>Intended learning outcomes</b>		
<p>The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>P (o) Duration: 4 weeks</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>report on work placement (approx. 6 pages) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Social Psychology 1		o6-PSY-SozPSY-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides basic knowledge about research methods, theories, and results on psychological processes underlying social interaction. The lecture covers fundamental research in social psychology as well as applied aspects. Central topics are person perception, stereotypes and prejudice, social influence, the self in a social context, attraction, close relationships, group interaction, as well as conflict and cooperation. The seminar will provide deeper insights into the topics of the lecture, their experimental and theoretical underpinnings as well as their implications for application.</p>		
<b>Intended learning outcomes</b>		
<p>Students know basic research methods, theories and results of social psychology. They will know about the relevance of this knowledge for understanding and solving applied problems (e.g., in organisational psychology or clinical psychology). Students will also acquire abilities to evaluate and compare the quality of scientific results, methods, and theories.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Written examination (approx. 120 minutes) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
<p>2 places. There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:Sozialpsychologie (5 ECTS)		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)</p>		



<b>Module title</b>		<b>Abbreviation</b>
Social Psychology 2		o6-PSY-SozPSY-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides profound knowledge about theories, results, and methods in select areas of social psychology, such as group processes, stereotypes and prejudice or attractiveness.		
<b>Intended learning outcomes</b>		
Students will be able to understand complex topics of research in social psychology. Students will deepen their ability to read scientific publications and to evaluate and communicate the theories, methods, and results that are reported in the scholarly literature. Also, students will acquire the ability to transfer results of fundamental research to applied problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 10 pages) or c) oral examination (approx. 15 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:Sozialpsychologie (5 ECTS)		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Statistics 1		o6-PSY-STAT-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module provides advanced knowledge of inferential statistics (sampling, estimation principles, confidence intervals, theory of Null hypothesis testing, parametric and nonparametric methods for univariate and bivariate data sets, tests of equivalence, contingency table analysis, analysis of variance). After the principles of statistical data analysis are discussed, computational procedures using computer-based data analysis are trained with examples and tested in the final exam.</p>		
<b>Intended learning outcomes</b>		
<p>Students possess knowledge of various inferential procedures and their foundations as well as the ability to select adequate statistical methods for testing empirical questions e.g. from evaluation research, perform these correctly, display the results reasonably and interpret them correctly.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1:Wissenschaftliche Methodenlehre (4 ECTS)		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
Teaching cycle: every semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) Bachelor' degree (1 major) Human-Computer Systems (2022) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Statistics 2		o6-PSY-STAT-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module provides advanced knowledge of inferential statistics (sampling, estimation principles, confidence intervals, theory of Null hypothesis testing, parametric and nonparametric methods for univariate and bivariate data sets, tests of equivalence, contingency table analysis, analysis of variance). After the principles of statistical data analysis are discussed, computational procedures using computer-based data analysis are trained with examples and tested in the final exam.</p>		
<b>Intended learning outcomes</b>		
<p>Students possess knowledge of various inferential procedures and their foundations as well as the ability to select adequate statistical methods for testing empirical questions e.g. from evaluation research, perform these correctly, display the results reasonably and interpret them correctly.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
Kompetenzen gem. PsychTh-ApprO Anlage 1Wissenschaftliche Methodenlehre (4 ECTS)		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
Teaching cycle: every semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Psychology (2020) Bachelor' degree (1 major) Human-Computer Systems (2022) exchange program Psychology (2023)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Orienting Internship Psychotherapy		o6-PSYth-Prak-1-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Duration: 4 weeks		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 6 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Internship Psychotherapie 1		o6-PSYth-Prak-2-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	vor Beginn des Praktikums sind 60 in diesem Studiengang erworbene ECTS-Punkte nachzuweisen
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Duration: 6 weeks		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 6 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Computer Science for Students of all Faculties		10-I-EIN-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).		
<b>Intended learning outcomes</b>		
The students are familiar with the fundamentals of computer science, e. g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Geography (2015) Bachelor' degree (1 major) Physics (2015) Bachelor' degree (1 major) Functional Materials (2015) Master's degree (1 major) Psychology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor' degree (1 major) Functional Materials (2021) Master's degree (1 major) Psychology (2022) exchange program Psychology (2023) Bachelor' degree (1 major) Geography (2023)		