Subdivided Module Catalogue
for the Module studies (Master)
Science of Education

Examination regulations version: 2019
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy
Abbreviations used

Course types: \(E\) = field trip, \(K\) = colloquium, \(O\) = conversatorium, \(P\) = placement/lab course, \(R\) = project, \(S\) = seminar, \(T\) = tutorial, \(Ü\) = exercise, \(V\) = lecture

Term: \(SS\) = summer semester, \(WS\) = winter semester

Methods of grading: \(NUM\) = numerical grade, \(B/NB\) = (not) successfully completed

Regulations: \((L)ASPO\) = general academic and examination regulations (for teaching-degree programmes), \(FSB\) = subject-specific provisions, \(SFB\) = list of modules

Other: \(A\) = thesis, \(LV\) = course(s), \(PL\) = assessment(s), \(TN\) = participants, \(VL\) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)
27-Jun-2019 (2019-41)
14-Nov-2019 (2019-52)
22-Jan-2020 (2020-13)
06-May-2019 (2020-39)
22-Jul-2020 (2020-57)
17-Dec-2020 (2020-110)
10-Mar-2021 (2021-17)
This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>Method of grading</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Term 2019</td>
<td>International-Comparative Adult and Continuing Education</td>
<td>12</td>
<td>NUM 5</td>
</tr>
<tr>
<td>06-BW-VEW-192-m01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WinterTerm 2020</td>
<td>International-Comparative Adult and Continuing Education</td>
<td>12</td>
<td>NUM 5</td>
</tr>
<tr>
<td>06-BW-VEW-192-m01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter Term 2021</td>
<td>International-Comparative Adult and Continuing Education</td>
<td>12</td>
<td>NUM 5</td>
</tr>
<tr>
<td>06-BW-VEW-192-m01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module title</td>
<td>Abbreviation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International-Comparative Adult and Continuing Education</td>
<td>06-BW-VEW-192-m01</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Professorship of Adult and Continuing Education</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits

**Intended learning outcomes**

Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--