Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Module studies (Master)

Science of Education

Examination regulations version: 2019
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)

09-Jun-2021 (2021-58)

22-Dec-2021 (2021-85)

05-Jul-2022 (2022-52)

31-Jan-2023 (2022-86)

15-Jun-2023 (2023-58)

13-Dec-2023 (2023-107)

07-Aug-2024 (2024-82)

22-Jan-2025 (2025-1)

09-Jul-2025 (2025-75)

15-Apr-2026 (2026-48)

23-Jul-2026 (2026-97)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title		Method of grading	page
Winter Term 2019				
06-BW-VEW-192-m01	International-Comparative Adult and Continuing Education	12	NUM	14
Winter Term 2020				
06-BW-VEW-192-m01	International-Comparative Adult and Continuing Education	12	NUM	14
Winter Term 2021				
06-BW-VEW-192-m01	International-Comparative Adult and Continuing Education	12	NUM	14
Summer Term 2022				
06-BW-VEW-192-m01	International-Comparative Adult and Continuing Education	12	NUM	14
Winter Term 2022				
06-BW-VEW-192-m01	International-Comparative Adult and Continuing Education	12	NUM	14
Winter Term 2023				
06-BW-EG-A-232-m01	Educational guidance and competence development A	5	NUM	9
06-BW-BMint-A-232-m01	Educational Management A	5	NUM	7
06-BW-BMint-B-232-m01	Educational Management B	5	B/NB	8
06-BW-AEW-232-m01	Adult and continuing education as educational field of action	10	NUM	5
06-BW-LProj-232-m01	International Learning project	10	B/NB	11
06-BW-VEW-232-m01	International-comparative adult and continuing education	15	NUM	15
06-BW-REW-232-m01	Contexts and Theories in Adult and Continuing Education	10	NUM	13
06-BW-LL-232-m01	Lifelong learning: international perspectives and policies	5	NUM	10
Summer Term 2024				
06-BW-LProj-232-m01	International Learning project	10	B/NB	11
06-BW-PEO-232-m01	Organisational Education and Pedagogy	10	NUM	12
Winter Term 2024				
06-BW-AFE-232-m01	Application fields of research in education	10	NUM	6
06-BW-BMint-A-232-m01	Educational Management A	5	NUM	7
06-BW-BMint-B-232-m01	Educational Management B	5	B/NB	8
06-BW-AEW-232-m01	Adult and continuing education as educational field of action	10	NUM	5
06-BW-LProj-232-m01	International Learning project	10	B/NB	11
06-BW-VEW-232-m01	International-comparative adult and continuing education	15	NUM	15
06-BW-REW-232-m01	Contexts and Theories in Adult and Continuing Education	10	NUM	13
06-BW-LL-232-m01	Lifelong learning: international perspectives and policies	5	NUM	10
Summer Term 2025				
06-BW-AFE-232-m01	Application fields of research in education	10	NUM	6
06-BW-EG-A-232-m01	Educational guidance and competence development A	5	NUM	9
06-BW-LProj-232-m01	International Learning project	10	B/NB	11
06-BW-PEO-232-m01	Organisational Education and Pedagogy	10	NUM	12

Module title			Abbreviation
Adult and continuing education as educational field of action			06-BW-AEW-232-m01
Module coordinator			**Module offered by**
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module deepens institutions, working fields, professionalism and conditions of professionaliation in adult and continuing education in a systematic way. Next to the focus on Germany, it will be given an international perspective on adult and continuing education als educational working field.

Intended learning outcomes

Students outline various working field of adult and continuing education based on theories of adult education, professionalisation and educational institutions. They are able to critically interpret and question the working field of general, political, vocational and company-based adult and continuing education in their theoretical and practical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)
Module taught in: German and English in exchange (exchange with 06-BW-REW)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment group Seminar EB:
a) portfolio (15 to 20 pages) or
b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) term paper (15 to 20 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Winterterm (Module taught in German in odd years, Englisch in even years)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Application fields of research in education			06-BW-AFE-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In the module selected application fields of eduational research will be studied. Therefore, reference will be made to resarch methods in education as well as to application fields of educational practice. The module will be offered where required in collaboration with international partner universities.

Intended learning outcomes

Students can differeniate applicaton fields of educational research. They are able to relate research methods toward application fields in educational practice.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or
b) portfolio (15 to 20 pages) or
c) presentation (20 to 30 minutes) and term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Educational Management A			06-BW-BMint-A-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	May not be combined with module 06-BW-BMint-B.	

Contents

The module deepens questions of the management of educationl processes, planning and development of programms and learning cultures. Questions of quality management of educational organisations will be critically studied.

Intended learning outcomes

Students are able to develop models for the management of educational processes and the development of programms and learning cultures. They are able to differentiate quality management procedures for educational organisations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment group Seminar EB:
a) portfolio (15 to 20 pages) or
b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) term paper (15 to 20 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winterterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Educational Management B			06-BW-BMint-B-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	May not be combined with module 06-BW-BMint-A.	

Contents

The module deepens questions of the management of educationl processes, planning and development of programms and learning cultures. Questions of quality management of educational organisations will be critically studied.

Intended learning outcomes

Students are able to develop models for the management of educational processes and the development of programms and learning cultures. They are able to differentiate quality management procedures for educational organisations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment group Seminar EB:
a) portfolio (15 to 20 pages) or
b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) term paper (15 to 20 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winterterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Educational guidance and competence development A			06-BW-EG-A-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	May not be combined with module 06-BW-EG-B.	

Contents

The module deepens discourses of competencies, competence development, education and guidance in the context of lifelong learning. It is analysing the discourses according ot its relevance for practice contexts in education. The module will be offered where required in collaboration with international partner universities.

Intended learning outcomes

Students are able to contextualise German and international discourses around comptence, comcpetence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment group Seminar EB:
a) portfolio (15 to 20 pages) or
b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) term paper (15 to 20 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Lifelong learning: international perspectives and policies			06-BW-LL-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This module deepens questions of the development and societal framework of European and international policies in education. Its focus is layed on the theoretical framing of international policies as well as its relevance for adult and continuing education as educational field of action.

Intended learning outcomes

The students are able to analyse developments of international educational policies. They are able to critically contextualize its societal relevants. They are able to argue for the relevance of actual developments towards adult and continuing education as field of practice.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment group Seminar EB:
a) portfolio (15 to 20 pages) or
b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) term paper (15 to 20 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winterterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
International Learning project			06-BW-LProj-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.	

Contents

In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.

Intended learning outcomes

Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowedge in education their professional beeing and acting in international practical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project report (approx. 5 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours

Workload

300 h

Teaching cycle

Teaching cycle: taught every Term

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Organisational Education and Pedagogy			06-BW-PEO-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.

Intended learning outcomes

Students know central perspectives of organisational education and pedagogy. The are able to use these perspectives to analyse educational organisations and to understand them from the perspective or organisational education and pedagogy.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises (5 to 10 exercises, Written and/or oral, approx. 50 to 60 hours total) or
b) portfolio (15 to 20 pages) or
c) presentation (20 to 30 minutes) and term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Contexts and Theories in Adult and Continuing Education			06-BW-REW-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module deepens the systematic reflection of societal, political and international context conditions of adult and continuing education. Next to the focus on Germany, it will be given an international perspective on societal, political and international context conditions of adult and continuing education.

Intended learning outcomes

Students are able to outline based on theories and societal perspectives contexts and theories of adult and continuing education. They are able to critically interpret and question the context conditions of general, political, vocational and company-based adult and continuing education.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)
Module taught in: German and English in exchange (exchange with 06-BW-AEW)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment group Seminar EB:
a) portfolio (15 to 20 pages) or
b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) term paper (15 to 20 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Winterterm (Module taught in German in even years, Englisch in odd years)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
International-Comparative Adult and Continuing Education			06-BW-VEW-192-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
12	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits

Intended learning outcomes

Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

360 h

Teaching cycle

Teaching cycle: Winterterm

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
International-comparative adult and continuing education			06-BW-VEW-232-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits

Intended learning outcomes

Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment group Seminar EB:
a) portfolio (15 to 20 pages) or
b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) term paper (15 to 20 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

Teaching cycle: WS

Referred to in LPO I (examination regulations for teaching-degree programmes)

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