

Subdivided Module Catalogue for the Module studies (Bachelor) Orientierungsstudien

Examination regulations version: 2020

Responsible: Faculty of Catholic Theology

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Faculty of Human Sciences

Responsible: Faculty of Chemistry and Pharmacy

Responsible: Faculty of Mathematics and Computer Science

Responsible: Faculty of Physics and Astronomy

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)

09-Jun-2021 (2021-58)

22-Dec-2021 (2021-85)

05-Jul-2022 (2022-52)

31-Jan-2023 (2022-86)

15-Jun-2023 (2023-58)

13-Dec-2023 (2023-107)

07-Aug-2024 (2024-82)

22-Jan-2025 (2025-1)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

| Abbreviation | Module title | | Method of grading | page |
|-----------------------------|---|---|-------------------|--------------|
| Summer Term 2020 | | | | |
| 04-DtGyBA-BM-ÄDL1-152-mo1 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| 04-DtLABA-BM-SW-152-mo1 | Level One Module German Linguistics | 5 | NUM | 60 |
| 04-Mus-EinfMuA-152-mo1 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| 04-DtLA-BM-Did-152-mo1 | Level One Module Didactics of German | 3 | NUM | 62 |
| 04-DtFäGr-BM-Did-152-mo1 | Level One Module Didactics | 5 | NUM | 56 |
| 04-SL-LKB2-152-mo1 | Level One Module Regional Studies and Culture 2: Regional Studies | 5 | NUM | 136 |
| 04-LtGy-BM-S-152-mo1 | Level One Module Language | 6 | NUM | 130 |
| 04-DtBA-BM-NDL-152-mo1 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| 04-ÄG-EÄSS-1-152-mo1 | Introduction to the Egyptian Script and Language 1 | 5 | NUM | 44 |
| 04-AW-GzÄG1-152-mo1 | Egyptological Basics 1 | 5 | NUM | 47 |
| 04-EEVK-Einf-1-152-mo1 | Introduction to European Ethnology/Folklife 1 | 5 | NUM | 65 |
| 02-J1-171-mo1 | Introduction to the German Legal System | 5 | NUM | 36 |
| 04-VFG-EF1-152-mo1 | Introduction to Pre- and Protohistoric Archaeology 1 | 5 | NUM | 146 |
| 04-VFG-EF2-152-mo1 | Introduction to Pre- and Protohistoric Archaeology 2 | 5 | NUM | 147 |
| 06-Th-STETAN-152-mo1 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
| 04-KPG-GKA-152-mo1 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-KPG-GKB-152-mo1 | Greek Language Course to fit for Graecum 3 | 5 | NUM | 125 |
| 04-GrGy-ST-A-152-mo1 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-mo1 | Ancient Greek Translation A | 7 | NUM | 76 |
| 04-KG-GAF-172-mo1 | Basic concepts of current research in art history and history of images | 5 | NUM | 120 |
| 06-Päd-GBW-LA-152-mo1 | Foundations of Pedagogics | 4 | NUM | 170 |
| 04-KG-I-172-mo1 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 122 |
| 04-SL-IKK-152-mo1 | Intercultural Communication - Slavic Cultural Area | 5 | NUM | 133 |
| 04-SL-IKP-152-mo1 | Intercultural Competence - Slavic Cultural Area | 5 | NUM | 134 |
| 01-ASQ-KGWPTH1-152-mo1 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-mo1 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 04-KPL-LKC-152-mo1 | Latin Language Course to fit for Latinum 3 | 5 | NUM | 127 |
| 04-KPL-LKA-152-mo1 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-SL-LWA1-152-mo1 | Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | 5 | NUM | 137 |
| 04-NG1-182-mo1 | Modern Greek I | 3 | NUM | 132 |
| 06-Th-RL-152-mo1 | Religion and Lifeworld | 5 | NUM | 196 |
| 04-AW-SSL1-152-mo1 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| 04-AW-SSL3-152-mo1 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| Orientierungsstudien (2020) | | | | |
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|----------------------------|---|----|------|-----|
| 04-SL-SWB2-152-m01 | Level One Module Linguistics 2: Slavistic Linguistics 2 | 5 | NUM | 140 |
| 01-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| 08-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| 08-AS1-152-m01 | Inorganic Chemistry of the Elements | 6 | NUM | 210 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| 06-PÄD-BWH-152-m01 | Pedagogical action theory | 10 | NUM | 169 |
| 08-BC1-152-m01 | Biochemistry 1 | 5 | NUM | 211 |
| 06-PSS-BM-EU-152-m01 | The European Union: Introduction | 5 | NUM | 179 |
| 06-PSS-BM-IB-152-m01 | International Relations | 5 | NUM | 181 |
| 06-PSS-BM-PT-152-m01 | Political Philosophy | 5 | NUM | 186 |
| 06-PSS-BM-SpS-152-m01 | Social Structure and Inequality | 5 | NUM | 188 |
| 06-PSS-FSQ-Meth1-152-m01 | Introduction to Data Analysis and Statistics I | 5 | NUM | 193 |
| 06-PSS-BM-ST-152-m01 | Social Theory | 5 | NUM | 190 |
| 10-I-LFS-172-m01 | Introduction to Aviation Systems | 5 | NUM | 216 |
| 06-PÄD-ASQ-152-m01 | Introduction to pedagogical key competencies and training | 5 | B/NB | 168 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| 06-Ph-B-P5/1-152-m01 | History of Philosophy I | 5 | B/NB | 176 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| 06-PÄD-IB-152-m01 | Intercultural Education | 5 | B/NB | 171 |
| 07-SQF-KEB-152-m01 | Career Perspectives, Personal Competence and Communication Skills | 5 | NUM | 203 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-I-LMT-172-m01 | Measurement Technique | 6 | NUM | 217 |
| 08-OC1-152-m01 | Organic Chemistry 1 | 5 | NUM | 213 |
| 08-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 07-SQF-FUNGI-182-m01 | Fungi: One kingdom, many faces | 5 | NUM | 202 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| 10-I-LRFB-172-m01 | Spacecraft Operations | 10 | NUM | 218 |
| 10-I-RAL-152-m01 | Digital computer systems | 10 | NUM | 220 |
| 07-SQF-RETH-152-m01 | Legal and Ethical Aspects in Biological Sciences | 5 | NUM | 205 |
| 10-I-ST-152-m01 | Software Technology | 10 | NUM | 221 |
| 07-SQF-BUFLY-182-m01 | Taxonomy and Biology of Butterflies | 5 | NUM | 201 |
| 10-I-TIV-152-m01 | Theoretical Informatics | 5 | NUM | 224 |
| 06-Ph-B-P3/1-152-m01 | Theoretical Philosophy I | 5 | B/NB | 174 |
| 10-I-TIT-191-m01 | Tutorial Theoretical Informatics | 5 | B/NB | 223 |
| 12-Ebus-F-192-m01 | eBusiness Fundamentals | 5 | NUM | 252 |
| 11-N-EIN-152-m01 | Introduction to Nanoscience | 7 | NUM | 246 |
| 12-EuGP-F-152-m01 | European Monetary Policy | 5 | NUM | 259 |
| 12-Mark-G-152-m01 | Introduction to Market-Oriented Management | 5 | NUM | 268 |

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|---------------------------|--|----|------|-----|
| 12-NF-Mik-152-m01 | Microeconomics - Minor | 5 | NUM | 276 |
| 12-P&O-F-152-m01 | Human Resource Management & Organizational Theory | 5 | NUM | 278 |
| 11-PFN-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 10-I-EIDI-201-m01 | Computer Science: Getting Started | 5 | B/NB | 215 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 02-J3-201-m01 | Jura kompakt | 5 | NUM | 38 |
| 10-M-MGMINT-201-m01 | Basic Mathematics for STEM Studies | 5 | B/NB | 236 |
| 11-PPH-201-m01 | Physical Phenomena | 6 | NUM | 250 |
| 02-J2-201-m01 | Schnupperstudium Rechtswissenschaft | 5 | NUM | 37 |
| Winter Term 2020 | | | | |
| 04-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| 04-DtLABA-BM-SW-152-m01 | Level One Module German Linguistics | 5 | NUM | 60 |
| 04-LtGy-BM-E-152-m01 | Level One Module Introduction to Classical Philology | 7 | NUM | 128 |
| 04-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| 04-DtLA-BM-Did-152-m01 | Level One Module Didactics of German | 3 | NUM | 62 |
| 04-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| 04-SL-LKB1-152-m01 | Level One Module Regional Studies and Culture 1: Russia Past and Present | 5 | NUM | 135 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| 04-WELP-L1-152-m01 | German Literature | 3 | NUM | 159 |
| 04-ÄG-EÄSS-1-152-m01 | Introduction to the Egyptian Script and Language 1 | 5 | NUM | 44 |
| 04-EEVK-Einf-1-152-m01 | Introduction to European Ethnology/Folklife 1 | 5 | NUM | 65 |
| 02-J1-171-m01 | Introduction to the German Legal System | 5 | NUM | 36 |
| 04-VFG-EF1-152-m01 | Introduction to Pre- and Protohistoric Archaeology 1 | 5 | NUM | 146 |
| 04-WELP-GK3-152-m01 | Culture of Remembrance | 3 | NUM | 152 |
| 04-WELP-GK1-152-m01 | History/Art | 3 | NUM | 148 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 04-AW-GzÄG1-152-m01 | Egyptological Basics 1 | 5 | NUM | 47 |
| 04-KG-I-172-m01 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 122 |
| 04-SL-IKK-152-m01 | Intercultural Communication - Slavic Cultural Area | 5 | NUM | 133 |
| 04-SL-IKP-152-m01 | Intercultural Competence - Slavic Cultural Area | 5 | NUM | 134 |
| 02-J3-201-m01 | Jura kompakt | 5 | NUM | 38 |
| 01-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 04-WELP-GK2-152-m01 | Art History/Applied Geography | 3 | NUM | 150 |
| 04-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-SL-LWB1-152-m01 | Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture | 5 | NUM | 138 |
| 04-NG1-182-m01 | Modern Greek I | 3 | NUM | 132 |

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|----------------------------|---|----|------|-----|
| 02-J2-201-m01 | Schnupperstudium Rechtswissenschaft | 5 | NUM | 37 |
| 04-AW-SSL1-152-m01 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| 04-AW-SSL3-152-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| 04-SL-SWB1-152-m01 | Level One Module Linguistics 1: Slavistic Linguistics 1 | 5 | NUM | 139 |
| 01-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| 08-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| 06-PÄD-BWH-152-m01 | Pedagogical action theory | 10 | NUM | 169 |
| 04-WELP-W2-152-m01 | German-European Macroeconomics | 3 | NUM | 166 |
| 06-PSS-BM-BRD-192-m01 | Political Institutions in the Federal Republic of Germany | 5 | NUM | 178 |
| 06-PSS-BM-Meth-192-m01 | Introduction to Empirical Research Methods | 5 | NUM | 183 |
| 06-PSS-BM-AS-192-m01 | Foundations of Sociology | 5 | NUM | 177 |
| 06-PSS-BM-VPS-192-m01 | Comparative Politics and Governance | 5 | NUM | 192 |
| 06-PÄD-ASQ-152-m01 | Introduction to pedagogical key competencies and training | 5 | B/NB | 168 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| 06-Th-STETAN-152-m01 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
| 08-AC-ExChem-152-m01 | Experimental Chemistry | 5 | NUM | 208 |
| 06-Ph-B-P5/1-152-m01 | History of Philosophy I | 5 | B/NB | 176 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| 08-AC1-152-m01 | Principles of Inorganic Chemistry | 8 | NUM | 207 |
| 06-Päd-GBW-LA-152-m01 | Foundations of Pedagogics | 4 | NUM | 170 |
| 06-PÄD-IB-152-m01 | Intercultural Education | 5 | B/NB | 171 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 08-FU-MaWi1-152-m01 | Material Science 1 (Basic introduction) | 5 | NUM | 212 |
| 10-M-FUN1-152-m01 | Mathematics 1 for Students of Functional Materials | 10 | NUM | 228 |
| 10-M-INF1-152-m01 | Mathematics 1 for students in Computer Science | 10 | NUM | 231 |
| 10-M-LRI1-152-m01 | Mathematics 1 for students of Space- and Aerospace Computer Science | 10 | NUM | 233 |
| 10-M-PHY1-152-m01 | Mathematics 1 for Students of Physics and Nanostructure Technology | 8 | NUM | 242 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-M-MCB-152-m01 | Mathematics for students in Chemistry and Biology | 5 | NUM | 234 |
| 10-M-MWW1-152-m01 | Mathematics for Economists 1 | 5 | NUM | 237 |
| 10-M-MGMINT-201-m01 | Basic Mathematics for STEM Studies | 5 | B/NB | 236 |
| 06-PSS-BM-OIB-192-m01 | Organizations, structures and developments in International Relations | 5 | NUM | 184 |
| 08-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 06-PSS-BM-PSS-192-m01 | Political and Social Studies | 5 | NUM | 185 |
| 06-Th-RL-152-m01 | Religion and Lifeworld | 5 | NUM | 196 |
| 06-Ph-B-P3/1-152-m01 | Theoretical Philosophy I | 5 | B/NB | 174 |

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|---------------------------|---|----|------|-----|
| 06-PSS-ZG-2-202-m01 | Contemporary History 2: 1945 till present | 5 | NUM | 195 |
| 11-N-EIN-152-m01 | Introduction to Nanoscience | 7 | NUM | 246 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| Summer Term 2021 | | | | |
| 04-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| 04-DtLABA-BM-SW-152-m01 | Level One Module German Linguistics | 5 | NUM | 60 |
| 04-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| 04-DtLA-BM-Did-152-m01 | Level One Module Didactics of German | 3 | NUM | 62 |
| 04-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| 04-SL-LKB2-152-m01 | Level One Module Regional Studies and Culture 2: Regional Studies | 5 | NUM | 136 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| 04-ÄG-EÄSS-2-152-m01 | Introduction to the Egyptian Script and Language 2 | 5 | NUM | 45 |
| 04-EEVK-Einf-1-152-m01 | Introduction to European Ethnology/Folklife 1 | 5 | NUM | 65 |
| 02-J1-171-m01 | Introduction to the German Legal System | 5 | NUM | 36 |
| 04-VFG-EF2-152-m01 | Introduction to Pre- and Protohistoric Archaeology 2 | 5 | NUM | 147 |
| 06-Th-STETAN-152-m01 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 04-KG-GAF-172-m01 | Basic concepts of current research in art history and history of images | 5 | NUM | 120 |
| 06-Päd-GBW-LA-152-m01 | Foundations of Pedagogics | 4 | NUM | 170 |
| 04-AW-GzÄG2-152-m01 | Egyptological Basics 2 | 5 | NUM | 48 |
| 06-PÄD-PH-202-m01 | Basics of pedagogical action | 5 | NUM | 172 |
| 04-KG-I-172-m01 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 122 |
| 04-SL-IKK-152-m01 | Intercultural Communication - Slavic Cultural Area | 5 | NUM | 133 |
| 04-SL-IKP-152-m01 | Intercultural Competence - Slavic Cultural Area | 5 | NUM | 134 |
| 02-J3-201-m01 | Jura kompact | 5 | NUM | 38 |
| 01-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 04-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-SL-LWA1-152-m01 | Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | 5 | NUM | 137 |
| 04-NG1-182-m01 | Modern Greek I | 3 | NUM | 132 |
| 06-Th-RL-152-m01 | Religion and Lifeworld | 5 | NUM | 196 |
| 02-J2-201-m01 | Schnupperstudium Rechtswissenschaft | 5 | NUM | 37 |

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|----------------------------|---|----|------|-----|
| o4-AW-SSL1-152-m01 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| o4-AW-SSL3-152-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| o4-SL-SWB2-152-m01 | Level One Module Linguistics 2: Slavistic Linguistics 2 | 5 | NUM | 140 |
| o1-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| o8-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| o8-AS1-152-m01 | Inorganic Chemistry of the Elements | 6 | NUM | 210 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| o8-BC1-152-m01 | Biochemistry 1 | 5 | NUM | 211 |
| 10-I-EIDI-201-m01 | Computer Science: Getting Started | 5 | B/NB | 215 |
| o6-PSS-BM-EU-192-m01 | The European Union: Introduction | 5 | NUM | 180 |
| o6-PSS-BM-IB-192-m01 | International Relations | 5 | NUM | 182 |
| o6-PSS-BM-PT-192-m01 | Political Philosophy | 5 | NUM | 187 |
| o6-PSS-BM-SpS-192-m01 | Social Structure and Inequality | 5 | NUM | 189 |
| o6-PSS-FSQ-Meth1-152-m01 | Introduction to Data Analysis and Statistics I | 5 | NUM | 193 |
| o6-PSS-BM-ST-192-m01 | Social Theory | 5 | NUM | 191 |
| 10-I-LFS-172-m01 | Introduction to Aviation Systems | 5 | NUM | 216 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| o6-Ph-B-P5/1-152-m01 | History of Philosophy I | 5 | B/NB | 176 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| o7-SQF-KEB-152-m01 | Career Perspectives, Personal Competence and Communication Skills | 5 | NUM | 203 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-M-MGMINT-201-m01 | Basic Mathematics for STEM Studies | 5 | B/NB | 236 |
| 10-I-LMT-172-m01 | Measurement Technique | 6 | NUM | 217 |
| o8-OC1-152-m01 | Organic Chemistry 1 | 5 | NUM | 213 |
| o8-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| o7-SQF-FUNGI-182-m01 | Fungi: One kingdom, many faces | 5 | NUM | 202 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| 10-I-LRFB-172-m01 | Spacecraft Operations | 10 | NUM | 218 |
| 10-I-RAL-152-m01 | Digital computer systems | 10 | NUM | 220 |
| o7-SQF-RETH-211-m01 | Legal and Ethical Aspects in Biological Sciences | 5 | NUM | 206 |
| 10-I-ST-152-m01 | Software Technology | 10 | NUM | 221 |
| o7-SQF-BUFLY-182-m01 | Taxonomy and Biology of Butterflies | 5 | NUM | 201 |
| 10-I-TIV-152-m01 | Theoretical Informatics | 5 | NUM | 224 |
| o6-Ph-B-P3/1-152-m01 | Theoretical Philosophy I | 5 | B/NB | 174 |
| 10-I-TIT-191-m01 | Tutorial Theoretical Informatics | 5 | B/NB | 223 |
| o6-PSS-ZG-1-202-m01 | Contemporary History 1: 1917 - 1945 | 5 | NUM | 194 |
| 12-Ebus-F-202-m01 | eBusiness Fundamentals | 5 | NUM | 253 |

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|---------------------------|--|----|------|-----|
| 11-N-EIN-152-m01 | Introduction to Nanoscience | 7 | NUM | 246 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 12-Mark-G-152-m01 | Introduction to Market-Oriented Management | 5 | NUM | 268 |
| 12-NF-Mik-152-m01 | Microeconomics - Minor | 5 | NUM | 276 |
| 12-P&O-F-152-m01 | Human Resource Management & Organizational Theory | 5 | NUM | 278 |
| 11-PPH-201-m01 | Physical Phenomena | 6 | NUM | 250 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
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| 04-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| 04-DtLABA-BM-SW-152-m01 | Level One Module German Linguistics | 5 | NUM | 60 |
| 04-LtGy-BM-E-152-m01 | Level One Module Introduction to Classical Philology | 7 | NUM | 128 |
| 04-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| 04-DtLA-BM-Did-152-m01 | Level One Module Didactics of German | 3 | NUM | 62 |
| 04-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| 04-SL-LKB1-152-m01 | Level One Module Regional Studies and Culture 1: Russia Past and Present | 5 | NUM | 135 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| 04-ÄG-EÄSS-1-152-m01 | Introduction to the Egyptian Script and Language 1 | 5 | NUM | 44 |
| 04-EEVK-Einf-1-152-m01 | Introduction to European Ethnology/Folklife 1 | 5 | NUM | 65 |
| 02-J1-171-m01 | Introduction to the German Legal System | 5 | NUM | 36 |
| 04-VFG-EF1-152-m01 | Introduction to Pre- and Protohistoric Archaeology 1 | 5 | NUM | 146 |
| 06-PÄD-ASQ-152-m01 | Introduction to pedagogical key competencies and training | 5 | B/NB | 168 |
| 06-Th-STETAN-152-m01 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 04-KG-GAF-172-m01 | Basic concepts of current research in art history and history of images | 5 | NUM | 120 |
| 06-Päd-GBW-LA-152-m01 | Foundations of Pedagogics | 4 | NUM | 170 |
| 04-AW-GzÄG1-152-m01 | Egyptological Basics 1 | 5 | NUM | 47 |
| 04-KG-I-172-m01 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 122 |
| 06-PÄD-IB-152-m01 | Intercultural Education | 5 | B/NB | 171 |
| 02-J3-201-m01 | Jura kompact | 5 | NUM | 38 |
| 01-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 04-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-SL-LWB1-152-m01 | Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture | 5 | NUM | 138 |
| 06-Th-RL-152-m01 | Religion and Lifeworld | 5 | NUM | 196 |
| 02-J2-201-m01 | Schnupperstudium Rechtswissenschaft | 5 | NUM | 37 |

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| o4-AW-SSL1-152-mo1 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| o4-AW-SSL3-152-mo1 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| o4-SL-SWB1-152-mo1 | Level One Module Linguistics 1: Slavistic Linguistics 1 | 5 | NUM | 139 |
| o1-BA-ThSt-SQ-ThID-152-mo1 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| o8-AC-NF-152-mo1 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-mo1 | Analysis 1 | 8 | B/NB | 225 |
| 10-M-ASM-152-mo1 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| o6-PÄD-BWH-152-mo1 | Pedagogical action theory | 10 | NUM | 169 |
| 10-M-MWW1-212-mo1 | Differential Calculus for Economics and Management | 5 | NUM | 238 |
| o6-PSS-BM-BRD-192-mo1 | Political Institutions in the Federal Republic of Germany | 5 | NUM | 178 |
| o6-PSS-BM-Meth-192-mo1 | Introduction to Empirical Research Methods | 5 | NUM | 183 |
| 11-PFMV-201-mo1 | Introduction to Physics | 2 | NUM | 248 |
| 11-N-EIN-212-mo1 | Introduction to Quantum Technology | 7 | NUM | 247 |
| o6-PSS-BM-AS-192-mo1 | Foundations of Sociology | 5 | NUM | 177 |
| o6-PSS-BM-VPS-192-mo1 | Comparative Politics and Governance | 5 | NUM | 192 |
| 10-M-VHB1-152-mo1 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-mo1 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| o8-AC-ExChem-152-mo1 | Experimental Chemistry | 5 | NUM | 208 |
| o6-Ph-B-P5/1-152-mo1 | History of Philosophy I | 5 | B/NB | 176 |
| 10-M-GBM-152-mo1 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| o8-AC1-152-mo1 | Principles of Inorganic Chemistry | 8 | NUM | 207 |
| 10-M-LNA1-152-mo1 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-FUN1-212-mo1 | Mathematics 1 for Students of Functional Materials | 8 | NUM | 229 |
| 10-M-INF1-152-mo1 | Mathematics 1 for students in Computer Science | 10 | NUM | 231 |
| 10-M-LRI1-152-mo1 | Mathematics 1 for students of Space- and Aerospace Computer Science | 10 | NUM | 233 |
| 10-M-MCH-172-mo1 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-M-MCB-152-mo1 | Mathematics for students in Chemistry and Biology | 5 | NUM | 234 |
| 10-M-MGMINT-201-mo1 | Basic Mathematics for STEM Studies | 5 | B/NB | 236 |
| o6-PSS-BM-OIB-192-mo1 | Organizations, structures and developments in International Relations | 5 | NUM | 184 |
| o8-OC-NF-152-mo1 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 11-PFNF-152-mo1 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| o6-PSS-BM-PSS-192-mo1 | Political and Social Studies | 5 | NUM | 185 |
| 10-I-PP-191-mo1 | Practical Course in Programming | 10 | B/NB | 219 |
| o6-Ph-B-P3/1-152-mo1 | Theoretical Philosophy I | 5 | B/NB | 174 |
| o6-PSS-ZG-2-202-mo1 | Contemporary History 2: 1945 till present | 5 | NUM | 195 |
| Summer Term 2022 | | | | |
| o4-DtGyBA-BM-ÄDL1-152-mo1 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| o4-DtLABA-BM-SW-152-mo1 | Level One Module German Linguistics | 5 | NUM | 60 |

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| o4-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| o4-DtLA-BM-Did-152-m01 | Level One Module Didactics of German | 3 | NUM | 62 |
| o4-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| o4-SL-LKB2-152-m01 | Level One Module Regional Studies and Culture 2: Regional Studies | 5 | NUM | 136 |
| o4-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| o4-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| o4-WELP-L1-152-m01 | German Literature | 3 | NUM | 159 |
| o4-WELP-W2-152-m01 | German-European Macroeconomics | 3 | NUM | 166 |
| o4-ÄG-EÄSS-2-152-m01 | Introduction to the Egyptian Script and Language 2 | 5 | NUM | 45 |
| o4-EEVK-EEE-201-m01 | An Introduction to European Ethnology | 5 | NUM | 64 |
| o2-J1-171-m01 | Introduction to the German Legal System | 5 | NUM | 36 |
| o4-VFG-EF2-152-m01 | Introduction to Pre- and Protohistoric Archaeology 2 | 5 | NUM | 147 |
| o4-WELP-GK3-152-m01 | Culture of Remembrance | 3 | NUM | 152 |
| o4-WELP-GK1-152-m01 | History/Art | 3 | NUM | 148 |
| o4-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| o4-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| o4-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| o4-KG-GAF-172-m01 | Basic concepts of current research in art history and history of images | 5 | NUM | 120 |
| o4-AW-GzÄG2-152-m01 | Egyptological Basics 2 | 5 | NUM | 48 |
| o4-KG-I-172-m01 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 122 |
| o2-J3-201-m01 | Jura kompakt | 5 | NUM | 38 |
| o1-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| o1-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| o4-WELP-GK2-152-m01 | Art History/Applied Geography | 3 | NUM | 150 |
| o4-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| o4-SL-LWA1-152-m01 | Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | 5 | NUM | 137 |
| o4-NG1-182-m01 | Modern Greek I | 3 | NUM | 132 |
| o2-J2-201-m01 | Schnupperstudium Rechtswissenschaft | 5 | NUM | 37 |
| o4-AW-SSL1-152-m01 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| o4-AW-SSL3-152-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| o4-SL-SWB2-152-m01 | Level One Module Linguistics 2: Slavistic Linguistics 2 | 5 | NUM | 140 |
| o1-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| o8-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| o8-AS1-152-m01 | Inorganic Chemistry of the Elements | 6 | NUM | 210 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| o8-BC1-152-m01 | Biochemistry 1 | 5 | NUM | 211 |

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|--------------------------|---|----|------|-----|
| 10-M-MWW1-212-m01 | Differential Calculus for Economics and Management | 5 | NUM | 238 |
| 06-PSS-BM-EU-192-m01 | The European Union: Introduction | 5 | NUM | 180 |
| 06-PSS-BM-IB-192-m01 | International Relations | 5 | NUM | 182 |
| 06-PSS-BM-PT-192-m01 | Political Philosophy | 5 | NUM | 187 |
| 06-PSS-BM-SpS-192-m01 | Social Structure and Inequality | 5 | NUM | 189 |
| 06-PSS-FSQ-Meth1-152-m01 | Introduction to Data Analysis and Statistics I | 5 | NUM | 193 |
| 06-PSS-BM-ST-192-m01 | Social Theory | 5 | NUM | 191 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| 06-Th-STETAN-152-m01 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
| 06-Ph-B-P5/1-152-m01 | History of Philosophy I | 5 | B/NB | 176 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| 07-SQF-KEB-152-m01 | Career Perspectives, Personal Competence and Communication Skills | 5 | NUM | 203 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-FUN1-212-m01 | Mathematics 1 for Students of Functional Materials | 8 | NUM | 229 |
| 10-M-INF1-152-m01 | Mathematics 1 for students in Computer Science | 10 | NUM | 231 |
| 10-M-LRI1-152-m01 | Mathematics 1 for students of Space- and Aerospace Computer Science | 10 | NUM | 233 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-M-MCB-152-m01 | Mathematics for students in Chemistry and Biology | 5 | NUM | 234 |
| 10-M-MGMINT-201-m01 | Basic Mathematics for STEM Studies | 5 | B/NB | 236 |
| 08-OC1-152-m01 | Organic Chemistry 1 | 5 | NUM | 213 |
| 08-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 07-SQF-FUNGI-182-m01 | Fungi: One kingdom, many faces | 5 | NUM | 202 |
| 07-SQF-RETH-211-m01 | Legal and Ethical Aspects in Biological Sciences | 5 | NUM | 206 |
| 06-Th-RL-152-m01 | Religion and Lifeworld | 5 | NUM | 196 |
| 07-SQF-BUFLY-182-m01 | Taxonomy and Biology of Butterflies | 5 | NUM | 201 |
| 06-Ph-B-P3/1-152-m01 | Theoretical Philosophy I | 5 | B/NB | 174 |
| 06-PSS-ZG-1-202-m01 | Contemporary History 1: 1917 - 1945 | 5 | NUM | 194 |
| 12-Ebus-F-212-m01 | E-Business | 5 | NUM | 254 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 11-N-EIN-212-m01 | Introduction to Quantum Technology | 7 | NUM | 247 |
| 10-I-LFS-172-m01 | Introduction to Aviation Systems | 5 | NUM | 216 |
| 12-Mark-G-212-m01 | Marketing | 5 | NUM | 270 |
| 10-I-LMT-172-m01 | Measurement Technique | 6 | NUM | 217 |
| 12-NF-Mik-212-m01 | Microeconomics - Minor | 5 | NUM | 277 |
| 12-P&O-F-212-m01 | Human Resource Management | 5 | NUM | 279 |
| 11-PPH-201-m01 | Physical Phenomena | 6 | NUM | 250 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| 10-I-LRFB-172-m01 | Spacecraft Operations | 10 | NUM | 218 |
| 10-I-RAL-152-m01 | Digital computer systems | 10 | NUM | 220 |
| 10-I-ST-152-m01 | Software Technology | 10 | NUM | 221 |

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| 10-I-TIV-152-m01 | Theoretical Informatics | 5 | NUM | 224 |
| 10-I-TIT-191-m01 | Tutorial Theoretical Informatics | 5 | B/NB | 223 |
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| 04-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| 04-DtLABA-BM-SW-152-m01 | Level One Module German Linguistics | 5 | NUM | 60 |
| 04-LtGy-BM-E-152-m01 | Level One Module Introduction to Classical Philology | 7 | NUM | 128 |
| 04-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| 04-DtLA-BM-Did-152-m01 | Level One Module Didactics of German | 3 | NUM | 62 |
| 04-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| 04-SL-LKB1-152-m01 | Level One Module Regional Studies and Culture 1: Russia Past and Present | 5 | NUM | 135 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| 04-WELP-L1-152-m01 | German Literature | 3 | NUM | 159 |
| 04-ÄG-EÄSS-1-152-m01 | Introduction to the Egyptian Script and Language 1 | 5 | NUM | 44 |
| 04-ÄG-EÄSS-2-152-m01 | Introduction to the Egyptian Script and Language 2 | 5 | NUM | 45 |
| 04-EEVK-EEE-201-m01 | An Introduction to European Ethnology | 5 | NUM | 64 |
| 04-VFG-EF1-152-m01 | Introduction to Pre- and Protohistoric Archaeology 1 | 5 | NUM | 146 |
| 04-WELP-GK1-152-m01 | History/Art | 3 | NUM | 148 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 04-KG-GAF-172-m01 | Basic concepts of current research in art history and history of images | 5 | NUM | 120 |
| 04-AW-GzÄG1-152-m01 | Egyptological Basics 1 | 5 | NUM | 47 |
| 04-AW-GzÄG2-152-m01 | Egyptological Basics 2 | 5 | NUM | 48 |
| 04-KG-I-172-m01 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 122 |
| 01-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 04-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-SL-LWB1-152-m01 | Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture | 5 | NUM | 138 |
| 04-AW-SSL1-152-m01 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| 04-AW-SSL3-152-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| 04-SL-SWB1-152-m01 | Level One Module Linguistics 1: Slavistic Linguistics 1 | 5 | NUM | 139 |
| 01-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| 08-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |

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| 04-WELP-W2-152-m01 | German-European Macroeconomics | 3 | NUM | 166 |
| 10-M-MWW1-212-m01 | Differential Calculus for Economics and Management | 5 | NUM | 238 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 11-N-EIN-212-m01 | Introduction to Quantum Technology | 7 | NUM | 247 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| 04-WELP-GK3-152-m01 | Culture of Remembrance | 3 | NUM | 152 |
| 08-AC-ExChem-152-m01 | Experimental Chemistry | 5 | NUM | 208 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| 08-AC1-152-m01 | Principles of Inorganic Chemistry | 8 | NUM | 207 |
| 04-WELP-GK2-152-m01 | Art History/Applied Geography | 3 | NUM | 150 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-MWW2-212-m01 | Linear Algebra for Economics and Management | 5 | NUM | 240 |
| 10-M-FUN1-212-m01 | Mathematics 1 for Students of Functional Materials | 8 | NUM | 229 |
| 10-M-INF1-152-m01 | Mathematics 1 for students in Computer Science | 10 | NUM | 231 |
| 10-M-LRI1-152-m01 | Mathematics 1 for students of Space- and Aerospace Computer Science | 10 | NUM | 233 |
| 10-M-PHY1-212-m01 | Mathematics 1 for Students of Physics and Quantum Technology | 8 | NUM | 243 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-M-MCB-152-m01 | Mathematics for students in Chemistry and Biology | 5 | NUM | 234 |
| 08-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| Summer Term 2023 | | | | |
| 01-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 01-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| 02-N-Ö-G-172-m01 | Basic Course in Public Law 2: Fundamental Rights | 10 | NUM | 39 |
| 02-N-P-G1-152-m01 | Basic Course German Civil Code 1 Lecture with tutorial | 10 | NUM | 42 |
| 04-AW-SSL1-152-m01 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| 04-AW-SSL3-152-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| 04-Ct-B1-201-m01 | Catalan 1 | 3 | B/NB | 53 |
| 04-Ct-B3-201-m01 | Catalan 3 | 3 | B/NB | 54 |
| 04-Fr-BM-Did-161-m01 | Level One Module Didactics (French) | 5 | NUM | 70 |
| 04-Fr-BM-LW1-152-m01 | Level One Module Literature Studies 1 (French) | 5 | NUM | 71 |
| 04-Fr-BM-SW1-152-m01 | Level One Module Linguistics 1 (French) | 5 | NUM | 72 |
| 04-Fr-Pr2-152-m01 | Preparatory Studies French 2 | 5 | NUM | 74 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 04-It-BM-Did-161-m01 | Level One Module Didactics (Italian) | 5 | NUM | 108 |
| 04-It-BM-LW1-152-m01 | Level One Module Literature Studies 1 (Italian) | 5 | NUM | 109 |
| 04-It-BM-SW1-152-m01 | Level One Module Linguistics 1 (Italian) | 5 | NUM | 110 |

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| 04-It-Pr1-152-m01 | Preparatory Studies Italian 1 | 5 | NUM | 111 |
| 04-It-Pr2-152-m01 | Preparatory Studies Italian 2 | 5 | NUM | 112 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-NG1-182-m01 | Modern Greek I | 3 | NUM | 132 |
| 04-Sp-BM-Did-161-m01 | Level One Module Didactics (Spanish) | 5 | NUM | 141 |
| 04-Sp-BM-SW1-152-m01 | Level One Module Linguistics 1 (Spanish) | 5 | NUM | 143 |
| 04-Sp-Pr1-152-m01 | Preparatory Studies Spanish 1 | 5 | NUM | 144 |
| 04-Sp-Pr2-152-m01 | Preparatory Studies Spanish 2 | 5 | NUM | 145 |
| 04-IB1-2-192-m01 | Modern South Asia as reflected in its Literature | 5 | NUM | 79 |
| 04-IB2-2-192-m01 | Premodern South Asia: History, Culture, Literature II | 5 | NUM | 83 |
| 04-IB35-1-192-m01 | Selected Aspects of South Asian applied geography | 5 | NUM | 89 |
| 04-EEVK-PAK-201-m01 | Contemporary and Historical Perspectives on Cultures | 5 | NUM | 67 |
| 04-EEVK-GB-201-m01 | Basic Concepts of European Ethnology | 5 | NUM | 66 |
| 04-EM-MW-202-m01 | Musical Traditions of the World | 5 | NUM | 69 |
| 04-KA-EKA2-152-m01 | Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology | 5 | NUM | 116 |
| 04-VFG-EF2-152-m01 | Introduction to Pre- and Protohistoric Archaeology 2 | 5 | NUM | 147 |
| 04-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| 04-DtLABA-BM-SW-152-m01 | Level One Module German Linguistics | 5 | NUM | 60 |
| 04-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| 04-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| 04-SL-SWB2-152-m01 | Level One Module Linguistics 2: Slavistic Linguistics 2 | 5 | NUM | 140 |
| 04-SL-LKB2-152-m01 | Level One Module Regional Studies and Culture 2: Regional Studies | 5 | NUM | 136 |
| 04-SL-LWA1-152-m01 | Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | 5 | NUM | 137 |
| 04-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| 04-DtLA-BM-Did-152-m01 | Level One Module Didactics of German | 3 | NUM | 62 |
| 04-ÄG-EÄSS-2-152-m01 | Introduction to the Egyptian Script and Language 2 | 5 | NUM | 45 |
| 04-AW-GzÄG2-152-m01 | Egyptological Basics 2 | 5 | NUM | 48 |
| 04-KA-EKA3-152-m01 | Basics of Classical Archeology 3: Introduction to the Methods of Classical Archeology | 5 | NUM | 117 |
| 04-KA-BKA2-152-m01 | Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology | 5 | NUM | 114 |
| 04-KA-Kul1-152-m01 | Ancient Culture and Afterlife 1 | 5 | NUM | 118 |
| 04-KA-Kul2-152-m01 | Ancient Culture and Afterlife 2 | 5 | NUM | 119 |
| 04-AG-EingrG-152-m01 | Greek and Roman History - an introduction | 5 | NUM | 46 |
| 04-KG-GAF-172-m01 | Basic concepts of current research in art history and history of images | 5 | NUM | 120 |

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| 04-KG-I-172-m01 | Ikography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 122 |
| 04-WELP-GK1-152-m01 | History/Art | 3 | NUM | 148 |
| 04-WELP-L1-152-m01 | German Literature | 3 | NUM | 159 |
| 04-WELP-GK2-152-m01 | Art History/Applied Geography | 3 | NUM | 150 |
| 04-WELP-GK3-152-m01 | Culture of Remembrance | 3 | NUM | 152 |
| 04-WELP-W2-152-m01 | German-European Macroeconomics | 3 | NUM | 166 |
| 06-PSS-BM-EU-192-m01 | The European Union: Introduction | 5 | NUM | 180 |
| 06-PSS-BM-IB-192-m01 | International Relations | 5 | NUM | 182 |
| 06-PSS-BM-PT-192-m01 | Political Philosophy | 5 | NUM | 187 |
| 06-PSS-BM-SpS-192-m01 | Social Structure and Inequality | 5 | NUM | 189 |
| 06-PSS-BM-ST-192-m01 | Social Theory | 5 | NUM | 191 |
| 06-PSS-FSQ-Meth1-152-m01 | Introduction to Data Analysis and Statistics I | 5 | NUM | 193 |
| 06-PSS-ZG-1-202-m01 | Contemporary History 1: 1917 - 1945 | 5 | NUM | 194 |
| 06-PSS-ZG-2-202-m01 | Contemporary History 2: 1945 till present | 5 | NUM | 195 |
| 06-Th-RL-152-m01 | Religion and Lifeworld | 5 | NUM | 196 |
| 06-Th-STETAN-152-m01 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
| 07-2A2GENV-152-m01 | Genetics, Neurobiology, Behaviour | 5 | NUM | 198 |
| 07-GBio-212-m01 | Basics in Biology | 5 | NUM | 199 |
| 07-LA-HUBIO-1-152-m01 | Basic Human Biology I - GY | 6 | NUM | 200 |
| 07-SQF-BUFLY-182-m01 | Taxonomy and Biology of Butterflies | 5 | NUM | 201 |
| 07-SQF-FUNGI-182-m01 | Fungi: One kingdom, many faces | 5 | NUM | 202 |
| 07-SQF-KEB-152-m01 | Career Perspectives, Personal Competence and Communication Skills | 5 | NUM | 203 |
| 07-SQF-RETH-211-m01 | Legal and Ethical Aspects in Biological Sciences | 5 | NUM | 206 |
| 08-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 08-AS1-152-m01 | Inorganic Chemistry of the Elements | 6 | NUM | 210 |
| 08-BC1-152-m01 | Biochemistry 1 | 5 | NUM | 211 |
| 08-OC1-152-m01 | Organic Chemistry 1 | 5 | NUM | 213 |
| 08-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| 10-I-LFS-172-m01 | Introduction to Aviation Systems | 5 | NUM | 216 |
| 10-I-LMT-172-m01 | Measurement Technique | 6 | NUM | 217 |
| 10-I-LRFB-172-m01 | Spacecraft Operations | 10 | NUM | 218 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| 10-I-RAL-152-m01 | Digital computer systems | 10 | NUM | 220 |
| 10-I-ST-152-m01 | Software Technology | 10 | NUM | 221 |
| 10-I-TIT-191-m01 | Tutorial Theoretical Informatics | 5 | B/NB | 223 |
| 10-I-TIV-152-m01 | Theoretical Informatics | 5 | NUM | 224 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |

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| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| 11-N-EIN-212-m01 | Introduction to Quantum Technology | 7 | NUM | 247 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 11-PPH-201-m01 | Physical Phenomena | 6 | NUM | 250 |
| 12-CCER-212-m01 | Challenges of China's Economic Rise | 5 | NUM | 251 |
| 12-Ebus-F-212-m01 | E-Business | 5 | NUM | 254 |
| 12-EM-211-m01 | European Macroeconomics | 5 | NUM | 256 |
| 12-EPS-212-m01 | Entrepreneurship | 5 | NUM | 257 |
| 12-IntÖk-152-m01 | International Economics | 5 | NUM | 260 |
| 12-IntUR-G-212-m01 | Managerial Accounting | 5 | NUM | 264 |
| 12-Mark-G-212-m01 | Marketing | 5 | NUM | 270 |
| 12-NF-Mak-212-m01 | Macroeconomics - Minor | 5 | NUM | 275 |
| 12-NF-Mik-212-m01 | Microeconomics - Minor | 5 | NUM | 277 |
| 12-P&O-F-212-m01 | Human Resource Management | 5 | NUM | 279 |
| Winter Term 2023 | | | | |
| 04-LtGy-BM-E-152-m01 | Level One Module Introduction to Classical Philology | 7 | NUM | 128 |
| 04-Fr-BM-Did-161-m01 | Level One Module Didactics (French) | 5 | NUM | 70 |
| 04-It-BM-Did-161-m01 | Level One Module Didactics (Italian) | 5 | NUM | 108 |
| 04-Sp-BM-Did-161-m01 | Level One Module Didactics (Spanish) | 5 | NUM | 141 |
| 04-SL-LKB1-152-m01 | Level One Module Regional Studies and Culture 1: Russia Past and Present | 5 | NUM | 135 |
| 04-SL-LKB2-152-m01 | Level One Module Regional Studies and Culture 2: Regional Studies | 5 | NUM | 136 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-Fr-BM-LW1-152-m01 | Level One Module Literature Studies 1 (French) | 5 | NUM | 71 |
| 04-It-BM-LW1-152-m01 | Level One Module Literature Studies 1 (Italian) | 5 | NUM | 109 |
| 04-Fr-BM-SW1-152-m01 | Level One Module Linguistics 1 (French) | 5 | NUM | 72 |
| 04-It-BM-SW1-152-m01 | Level One Module Linguistics 1 (Italian) | 5 | NUM | 110 |
| 04-Sp-BM-SW1-152-m01 | Level One Module Linguistics 1 (Spanish) | 5 | NUM | 143 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 02-N-P-G1-152-m01 | Basic Course German Civil Code 1 Lecture with tutorial | 10 | NUM | 42 |
| 02-N-Ö-S-152-m01 | Basic Course in Public Law 1: Government Structure and PowersLecture with tutorial | 10 | NUM | 40 |
| 02-ER-B-P10-232-m01 | Basic Course Criminal Law I: General Part 1 | 8 | NUM | 35 |
| 04-Ct-B1-201-m01 | Catalan 1 | 3 | B/NB | 53 |
| 04-Ct-B3-201-m01 | Catalan 3 | 3 | B/NB | 54 |
| 01-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 04-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-SL-LWA1-152-m01 | Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | 5 | NUM | 137 |
| 04-Fr-Pr2-152-m01 | Preparatory Studies French 2 | 5 | NUM | 74 |

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| o4-It-Pr1-152-m01 | Preparatory Studies Italian 1 | 5 | NUM | 111 |
| o4-It-Pr2-152-m01 | Preparatory Studies Italian 2 | 5 | NUM | 112 |
| o4-Sp-Pr1-152-m01 | Preparatory Studies Spanish 1 | 5 | NUM | 144 |
| o4-Sp-Pr2-152-m01 | Preparatory Studies Spanish 2 | 5 | NUM | 145 |
| o4-AW-SSL1-152-m01 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| o4-AW-SSL3-152-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| o4-SL-SWB1-152-m01 | Level One Module Linguistics 1: Slavistic Linguistics 1 | 5 | NUM | 139 |
| o4-SL-SWB2-152-m01 | Level One Module Linguistics 2: Slavistic Linguistics 2 | 5 | NUM | 140 |
| o1-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| o4-KA-Kul1-152-m01 | Ancient Culture and Afterlife 1 | 5 | NUM | 118 |
| o4-KA-Kul2-152-m01 | Ancient Culture and Afterlife 2 | 5 | NUM | 119 |
| o4-IB35-1-192-m01 | Selected Aspects of South Asian applied geography | 5 | NUM | 89 |
| o4-IB10-2-192-m01 | Selected topics of Social Anthropology of South Asia | 5 | NUM | 77 |
| o4-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| o4-KA-BKA1-152-m01 | Basic Knowledge in Classical Archeology 1: Greek Archeology | 5 | NUM | 113 |
| o4-DtLABA-BM-SW-152-m01 | Level One Module German Linguistics | 5 | NUM | 60 |
| o4-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| o4-DtLA-BM-Did-152-m01 | Level One Module Didactics of German | 3 | NUM | 62 |
| o4-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| o4-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| o4-IB1-2-192-m01 | Modern South Asia as reflected in its Literature | 5 | NUM | 79 |
| o4-IB2-2-192-m01 | Premodern South Asia: History, Culture, Literature II | 5 | NUM | 83 |
| o4-ÄG-EÄSS-1-152-m01 | Introduction to the Egyptian Script and Language 1 | 5 | NUM | 44 |
| o4-ÄG-EÄSS-2-152-m01 | Introduction to the Egyptian Script and Language 2 | 5 | NUM | 45 |
| o4-EEVK-EEE-201-m01 | An Introduction to European Ethnology | 5 | NUM | 64 |
| o4-AG-EingrG-152-m01 | Greek and Roman History - an introduction | 5 | NUM | 46 |
| o4-VFG-EF1-152-m01 | Introduction to Pre- and Protohistoric Archaeology 1 | 5 | NUM | 146 |
| o4-WELP-GK7-232-m01 | Culture of Remembrance | 3 | NUM | 157 |
| o4-WELP-GK6-232-m01 | Ethnology | 3 | NUM | 156 |
| o4-EM-MG-202-m01 | Ethnomusicological Perspectives on Music and Society | 5 | NUM | 68 |
| o4-EEVK-PAK-201-m01 | Contemporary and Historical Perspectives on Cultures | 5 | NUM | 67 |
| o4-WELP-GK1-232-m01 | History | 3 | NUM | 149 |
| o4-IB20-1-192-m01 | History and methods of Indian Studies | 5 | B/NB | 81 |
| o4-EEVK-GB-201-m01 | Basic Concepts of European Ethnology | 5 | NUM | 66 |
| o4-KA-EKA1-152-m01 | Basics of Classical Archeology 1: Introduction to Greek Archeology | 5 | NUM | 115 |
| o4-KA-EKA3-152-m01 | Basics of Classical Archeology 3: Introduction to the Methods of Classical Archeology | 5 | NUM | 117 |
| o4-AW-GzÄG1-152-m01 | Egyptological Basics 1 | 5 | NUM | 47 |
| o4-AW-GzÄG2-152-m01 | Egyptological Basics 2 | 5 | NUM | 48 |

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| o4-WELP-GK3-232-m01 | Culture | 3 | NUM | 153 |
| o4-WELP-GK4-232-m01 | Art History | 3 | NUM | 154 |
| o4-SL-LWB1-152-m01 | Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture | 5 | NUM | 138 |
| o4-IB3-1-192-m01 | Religious traditions in South Asia | 5 | NUM | 87 |
| o4-WELP-GK2-232-m01 | Constitution | 3 | NUM | 151 |
| o8-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| o6-PÄD-BWH-152-m01 | Pedagogical action theory | 10 | NUM | 169 |
| o4-WELP-W2-232-m01 | German-European Macroeconomics | 3 | NUM | 167 |
| 10-M-MWW1-212-m01 | Differential Calculus for Economics and Management | 5 | NUM | 238 |
| o6-PSS-BM-BRD-192-m01 | Political Institutions in the Federal Republic of Germany | 5 | NUM | 178 |
| o6-PSS-BM-Meth-192-m01 | Introduction to Empirical Research Methods | 5 | NUM | 183 |
| o6-PSS-BM-AS-192-m01 | Foundations of Sociology | 5 | NUM | 177 |
| o6-PSS-BM-VPS-192-m01 | Comparative Politics and Governance | 5 | NUM | 192 |
| o6-PÄD-ASQ-152-m01 | Introduction to pedagogical key competencies and training | 5 | B/NB | 168 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| o6-Th-STETAN-152-m01 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
| o8-AC-ExChem-152-m01 | Experimental Chemistry | 5 | NUM | 208 |
| o6-Ph-B-P5/1-152-m01 | History of Philosophy I | 5 | B/NB | 176 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| o8-AC1-152-m01 | Principles of Inorganic Chemistry | 8 | NUM | 207 |
| o6-Päd-GBW-LA-152-m01 | Foundations of Pedagogics | 4 | NUM | 170 |
| o6-PÄD-IB-152-m01 | Intercultural Education | 5 | B/NB | 171 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-FUN1-212-m01 | Mathematics 1 for Students of Functional Materials | 8 | NUM | 229 |
| 10-M-INF1-152-m01 | Mathematics 1 for students in Computer Science | 10 | NUM | 231 |
| 10-M-LRI1-152-m01 | Mathematics 1 for students of Space- and Aerospace Computer Science | 10 | NUM | 233 |
| 10-M-PHY1-212-m01 | Mathematics 1 for Students of Physics and Quantum Technology | 8 | NUM | 243 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 10-M-MCB-152-m01 | Mathematics for students in Chemistry and Biology | 5 | NUM | 234 |
| o4-WELP-GK8-232-m01 | Music History | 3 | NUM | 158 |
| o6-PSS-BM-OIB-192-m01 | Organizations, structures and developments in International Relations | 5 | NUM | 184 |
| o8-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| o6-PSS-BM-PSS-192-m01 | Political and Social Studies | 5 | NUM | 185 |
| o6-Th-RL-152-m01 | Religion and Lifeworld | 5 | NUM | 196 |
| o6-Ph-B-P3/1-152-m01 | Theoretical Philosophy I | 5 | B/NB | 174 |
| o6-PSS-ZG-2-202-m01 | Contemporary History 2: 1945 till present | 5 | NUM | 195 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |

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| 11-N-EIN-212-m01 | Introduction to Quantum Technology | 7 | NUM | 247 |
| 10-M-MWW2-212-m01 | Linear Algebra for Economics and Management | 5 | NUM | 240 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| Summer Term 2024 | | | | |
| 04-Fr-BM-Did-161-m01 | Level One Module Didactics (French) | 5 | NUM | 70 |
| 04-It-BM-Did-161-m01 | Level One Module Didactics (Italian) | 5 | NUM | 108 |
| 04-Sp-BM-Did-161-m01 | Level One Module Didactics (Spanish) | 5 | NUM | 141 |
| 04-SL-LKB2-152-m01 | Level One Module Regional Studies and Culture 2: Regional Studies | 5 | NUM | 136 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-Fr-BM-LW1-152-m01 | Level One Module Literature Studies 1 (French) | 5 | NUM | 71 |
| 04-It-BM-LW1-152-m01 | Level One Module Literature Studies 1 (Italian) | 5 | NUM | 109 |
| 04-Fr-BM-SW1-152-m01 | Level One Module Linguistics 1 (French) | 5 | NUM | 72 |
| 04-It-BM-SW1-152-m01 | Level One Module Linguistics 1 (Italian) | 5 | NUM | 110 |
| 04-Sp-BM-SW1-152-m01 | Level One Module Linguistics 1 (Spanish) | 5 | NUM | 143 |
| 01-BA-ThSt-SQ-Kf-232-m01 | Vatican II - Legacy and Mandate | 5 | NUM | 33 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 02-N-P-G1-152-m01 | Basic Course German Civil Code 1 Lecture with tutorial | 10 | NUM | 42 |
| 02-N-Ö-G-172-m01 | Basic Course in Public Law 2: Fundamental Rights | 10 | NUM | 39 |
| 02-ER-B-P10-232-m01 | Basic Course Criminal Law I: General Part 1 | 8 | NUM | 35 |
| 04-Ct-B1-201-m01 | Catalan 1 | 3 | B/NB | 53 |
| 04-Ct-B3-201-m01 | Catalan 3 | 3 | B/NB | 54 |
| 01-ASQ-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| 01-ASQ-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| 04-KPL-LKA-152-m01 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| 04-SL-LWA1-152-m01 | Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | 5 | NUM | 137 |
| 04-NG1-182-m01 | Modern Greek I | 3 | NUM | 132 |
| 04-Fr-Pr1-152-m01 | Preparatory Studies French 1 | 5 | NUM | 73 |
| 04-Fr-Pr2-152-m01 | Preparatory Studies French 2 | 5 | NUM | 74 |
| 04-It-Pr1-152-m01 | Preparatory Studies Italian 1 | 5 | NUM | 111 |
| 04-It-Pr2-152-m01 | Preparatory Studies Italian 2 | 5 | NUM | 112 |
| 04-Sp-Pr1-152-m01 | Preparatory Studies Spanish 1 | 5 | NUM | 144 |
| 04-Sp-Pr2-152-m01 | Preparatory Studies Spanish 2 | 5 | NUM | 145 |
| 04-AW-SSL1-152-m01 | Writings, Languages and Literatures 1 in the Greco-Roman World | 5 | NUM | 49 |
| 04-AW-SSL3-152-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 51 |
| 04-SL-SWB2-152-m01 | Level One Module Linguistics 2: Slavistic Linguistics 2 | 5 | NUM | 140 |
| 01-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| 04-KA-Kul1-152-m01 | Ancient Culture and Afterlife 1 | 5 | NUM | 118 |
| 04-KA-Kul2-152-m01 | Ancient Culture and Afterlife 2 | 5 | NUM | 119 |

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| o4-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| o4-KA-BKA2-152-m01 | Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology | 5 | NUM | 114 |
| o4-DtLABA-BM-SW-241-m01 | Level One Module German Linguistics | 5 | NUM | 61 |
| o4-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| o4-DtLA-BM-Did-241-m01 | Level One Module Didactics of German | 3 | NUM | 63 |
| o4-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| o4-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| o4-IB1-2-192-m01 | Modern South Asia as reflected in its Literature | 5 | NUM | 79 |
| o4-IB2-2-192-m01 | Premodern South Asia: History, Culture, Literature II | 5 | NUM | 83 |
| o4-WELP-L2-232-m01 | Cross Cultural Experiences | 3 | NUM | 161 |
| o4-WELP-L1-232-m01 | German Literature | 3 | NUM | 160 |
| o4-WELP-R1-232-m01 | German Law | 3 | NUM | 162 |
| o4-WELP-W2-232-m01 | German-European Macroeconomics | 3 | NUM | 167 |
| o4-ÄG-EÄSS-2-152-m01 | Introduction to the Egyptian Script and Language 2 | 5 | NUM | 45 |
| o4-AG-EingrG-152-m01 | Greek and Roman History - an introduction | 5 | NUM | 46 |
| o4-VFG-EF2-152-m01 | Introduction to Pre- and Protohistoric Archaeology 2 | 5 | NUM | 147 |
| o4-WELP-GK7-232-m01 | Culture of Remembrance | 3 | NUM | 157 |
| o4-WELP-GK6-232-m01 | Ethnology | 3 | NUM | 156 |
| o4-EEVK-PAK-201-m01 | Contemporary and Historical Perspectives on Cultures | 5 | NUM | 67 |
| o4-WELP-GK1-232-m01 | History | 3 | NUM | 149 |
| o4-KG-GAF-232-m01 | Basic concepts of current research in art history and history of images | 5 | NUM | 121 |
| o4-EEVK-GB-201-m01 | Basic Concepts of European Ethnology | 5 | NUM | 66 |
| o4-KA-EKA2-152-m01 | Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology | 5 | NUM | 116 |
| o4-AW-GzÄG2-152-m01 | Egyptological Basics 2 | 5 | NUM | 48 |
| o4-KG-I-232-m01 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 123 |
| o4-IB24-1-192-m01 | Intercultural Communication in South Asia | 5 | NUM | 85 |
| o4-WELP-GK3-232-m01 | Culture | 3 | NUM | 153 |
| o4-WELP-GK4-232-m01 | Art History | 3 | NUM | 154 |
| o4-WELP-GK5-232-m01 | Applied Geography | 3 | NUM | 155 |
| o4-WELP-GK8-232-m01 | Music History | 3 | NUM | 158 |
| o4-EM-MW-202-m01 | Musical Traditions of the World | 5 | NUM | 69 |
| o4-WELP-GK2-232-m01 | Constitution | 3 | NUM | 151 |
| o8-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 10-M-ANA1-152-m01 | Analysis 1 | 8 | B/NB | 225 |
| o8-AS1-152-m01 | Inorganic Chemistry of the Elements | 6 | NUM | 210 |
| 10-M-ASM-152-m01 | Reasoning and Writing in Mathematics | 2 | B/NB | 226 |
| o8-BC1-152-m01 | Biochemistry 1 | 5 | NUM | 211 |
| o4-WELP-R2-232-m01 | German Legal History | 3 | NUM | 163 |

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| 04-WELP-W1-232-m01 | German Economics | 3 | NUM | 165 |
| 06-PSS-BM-EU-192-m01 | The European Union: Introduction | 5 | NUM | 180 |
| 06-PSS-BM-IB-192-m01 | International Relations | 5 | NUM | 182 |
| 06-PSS-BM-PT-192-m01 | Political Philosophy | 5 | NUM | 187 |
| 06-PSS-BM-SpS-192-m01 | Social Structure and Inequality | 5 | NUM | 189 |
| 06-PSS-FSQ-Meth1-152-m01 | Introduction to Data Analysis and Statistics I | 5 | NUM | 193 |
| 06-PSS-BM-ST-192-m01 | Social Theory | 5 | NUM | 191 |
| 10-M-VHB1-152-m01 | E-Learning and Blended Learning Mathematics 1 | 2 | B/NB | 244 |
| 10-M-VHB2-152-m01 | E-Learning and Blended Learning Mathematics 2 | 2 | B/NB | 245 |
| 07-2A2GENV-152-m01 | Genetics, Neurobiology, Behaviour | 5 | NUM | 198 |
| 10-M-GBM-152-m01 | Basic Notions and Methods of Mathematical Reasoning | 2 | B/NB | 230 |
| 07-GBio-212-m01 | Basics in Biology | 5 | NUM | 199 |
| 07-LA-HUBIO-1-152-m01 | Basic Human Biology I - GY | 6 | NUM | 200 |
| 07-SQF-KEB-152-m01 | Career Perspectives, Personal Competence and Communication Skills | 5 | NUM | 203 |
| 10-M-LNA1-152-m01 | Linear Algebra 1 | 8 | B/NB | 232 |
| 10-M-MCH-172-m01 | Mathematics for students in Chemistry and Biochemistry | 5 | NUM | 235 |
| 08-OC1-152-m01 | Organic Chemistry 1 | 5 | NUM | 213 |
| 08-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 07-SQF-FUNGI-182-m01 | Fungi: One kingdom, many faces | 5 | NUM | 202 |
| 10-I-PP-191-m01 | Practical Course in Programming | 10 | B/NB | 219 |
| 10-I-RAL-152-m01 | Digital computer systems | 10 | NUM | 220 |
| 07-SQF-RETH-211-m01 | Legal and Ethical Aspects in Biological Sciences | 5 | NUM | 206 |
| 10-I-ST-152-m01 | Software Technology | 10 | NUM | 221 |
| 07-SQF-BUFLY-182-m01 | Taxonomy and Biology of Butterflies | 5 | NUM | 201 |
| 04-WELP-Th1-232-m01 | Theology/Religion | 3 | NUM | 164 |
| 10-I-TIV-152-m01 | Theoretical Informatics | 5 | NUM | 224 |
| 06-PSS-ZG-1-202-m01 | Contemporary History 1: 1917 - 1945 | 5 | NUM | 194 |
| 06-PSS-ZG-2-202-m01 | Contemporary History 2: 1945 till present | 5 | NUM | 195 |
| 12-CCER-212-m01 | Challenges of China's Economic Rise | 5 | NUM | 251 |
| 12-Ebus-F-212-m01 | E-Business | 5 | NUM | 254 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 11-N-EIN-212-m01 | Introduction to Quantum Technology | 7 | NUM | 247 |
| 10-I-LFS-172-m01 | Introduction to Aviation Systems | 5 | NUM | 216 |
| 12-IntÖk-152-m01 | International Economics | 5 | NUM | 260 |
| 12-NF-Mak-212-m01 | Macroeconomics - Minor | 5 | NUM | 275 |
| 12-Mark-G-212-m01 | Marketing | 5 | NUM | 270 |
| 10-I-LMT-172-m01 | Measurement Technique | 6 | NUM | 217 |
| 12-NF-Mik-212-m01 | Microeconomics - Minor | 5 | NUM | 277 |
| 12-P&O-F-212-m01 | Human Resource Management | 5 | NUM | 279 |
| 11-PPH-201-m01 | Physical Phenomena | 6 | NUM | 250 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 10-I-LRFB-172-m01 | Spacecraft Operations | 10 | NUM | 218 |
| 10-I-TIT-191-m01 | Tutorial Theoretical Informatics | 5 | B/NB | 223 |

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| 12-IntUR-G-212-mo1 | Managerial Accounting | 5 | NUM | 264 |
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| o4-LtGy-BM-E-242-mo1 | Level One Module Introduction to Classical Philology | 7 | NUM | 129 |
| o4-Fr-BM-Did-161-mo1 | Level One Module Didactics (French) | 5 | NUM | 70 |
| o4-It-BM-Did-161-mo1 | Level One Module Didactics (Italian) | 5 | NUM | 108 |
| o4-Sp-BM-Did-161-mo1 | Level One Module Didactics (Spanish) | 5 | NUM | 141 |
| o4-LtGy-BM-S-152-mo1 | Level One Module Language | 6 | NUM | 130 |
| o4-Fr-BM-LW1-152-mo1 | Level One Module Literature Studies 1 (French) | 5 | NUM | 71 |
| o4-It-BM-LW1-152-mo1 | Level One Module Literature Studies 1 (Italian) | 5 | NUM | 109 |
| o4-Sp-BM-LW1-152-mo1 | Level One Module Literature Studies 1 (Spanish) | 5 | NUM | 142 |
| o4-Fr-BM-SW1-152-mo1 | Level One Module Linguistics 1 (French) | 5 | NUM | 72 |
| o4-It-BM-SW1-152-mo1 | Level One Module Linguistics 1 (Italian) | 5 | NUM | 110 |
| o4-Sp-BM-SW1-152-mo1 | Level One Module Linguistics 1 (Spanish) | 5 | NUM | 143 |
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| o2-N-Ö-S-242-mo1 | Basic Course in Public Law 1: Government Structure and Powers | 10 | NUM | 41 |
| o2-ER-B-P10-232-mo1 | Basic Course Criminal Law I: General Part 1 | 8 | NUM | 35 |
| o4-Ct-B1-201-mo1 | Catalan 1 | 3 | B/NB | 53 |
| o4-Ct-B3-201-mo1 | Catalan 3 | 3 | B/NB | 54 |
| o1-ASQ-KGWPTH1-152-mo1 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 31 |
| o1-ASQ-KGWPTH3-152-mo1 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 32 |
| o4-KPL-LKA-152-mo1 | Latin Language Courses to fit for Latinum 1-2 | 5 | NUM | 126 |
| o4-Fr-Pr2-152-mo1 | Preparatory Studies French 2 | 5 | NUM | 74 |
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| o4-Sp-Pr2-152-mo1 | Preparatory Studies Spanish 2 | 5 | NUM | 145 |
| o4-AW-SSL1-242-mo1 | Writings, Languages and Literatures in the Greco-Roman World 1 | 5 | NUM | 50 |
| o4-AW-SSL3-242-mo1 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 52 |
| o1-BA-ThSt-SQ-ThID-152-mo1 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| o4-KA-Kul1-152-mo1 | Ancient Culture and Afterlife 1 | 5 | NUM | 118 |
| o4-KA-Kul2-152-mo1 | Ancient Culture and Afterlife 2 | 5 | NUM | 119 |
| o4-IB-AAIGK2-242-mo1 | Selected Aspects of Indian Intellectual and Cultural History II | 5 | NUM | 92 |
| o4-DtLABA-BM-ÄDL1-241-mo1 | Level One Module Studies in German Medieval Literature | 8 | NUM | 58 |
| o4-KA-BKA1-152-mo1 | Basic Knowledge in Classical Archeology 1: Greek Archeology | 5 | NUM | 113 |
| o4-DtLABA-BM-SW-241-mo1 | Level One Module German Linguistics | 5 | NUM | 61 |
| o4-Mus-EinfMuA-152-mo1 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| o4-DtLA-BM-Did-241-mo1 | Level One Module Didactics of German | 3 | NUM | 63 |
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| 04-DtLABA-BM-NDL-241-m01 | Level One Module Studies in Modern German Literature | 5 | NUM | 59 |
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| 04-IB2-1-192-m01 | Premodern South Asia: History, Culture, Literature I | 5 | NUM | 82 |
| 04-ÄG-EÄSS-1-152-m01 | Introduction to the Egyptian Script and Language 1 | 5 | NUM | 44 |
| 04-EEVK-EEE-201-m01 | An Introduction to European Ethnology | 5 | NUM | 64 |
| 04-AG-EingrG-152-m01 | Greek and Roman History - an introduction | 5 | NUM | 46 |
| 04-VFG-EF1-152-m01 | Introduction to Pre- and Protohistoric Archaeology 1 | 5 | NUM | 146 |
| 04-INSIGHTS-EN02-241-m01 | Culture of Remembrance | 3 | NUM | 96 |
| 04-EM-MG-202-m01 | Ethnomusicological Perspectives on Music and Society | 5 | NUM | 68 |
| 04-EEVK-PAK-201-m01 | Contemporary and Historical Perspectives on Cultures | 5 | NUM | 67 |
| 04-IB3-1-242-m01 | Intellectual and Cultural History of South Asia I | 5 | NUM | 88 |
| 04-INSIGHTS-EN01-241-m01 | History | 3 | NUM | 95 |
| 04-EEVK-GB-201-m01 | Basic Concepts of European Ethnology | 5 | NUM | 66 |
| 04-KA-EKA1-152-m01 | Basics of Classical Archeology 1: Introduction to Greek Archeology | 5 | NUM | 115 |
| 04-KA-EKA3-152-m01 | Basics of Classical Archeology 3: Introduction to the Methods of Classical Archeology | 5 | NUM | 117 |
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| 04-IB5-1-192-m01 | Hindi 1 | 10 | NUM | 91 |
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| 04-IB4-1-192-m01 | Sanskrit 1 | 10 | NUM | 90 |
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| 06-PSS-BM-Meth-192-m01 | Introduction to Empirical Research Methods | 5 | NUM | 183 |
| 06-Ph-B-P1/1-152-m01 | Introduction to Philosophy | 5 | B/NB | 173 |
| 06-PSS-BM-AS-192-m01 | Foundations of Sociology | 5 | NUM | 177 |
| 06-PSS-BM-VPS-192-m01 | Comparative Politics and Governance | 5 | NUM | 192 |
| 06-PÄD-ASQ-152-m01 | Introduction to pedagogical key competencies and training | 5 | B/NB | 168 |
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| 06-Th-STETAN-152-m01 | Pattern of Ethical and anthropological Argumentation | 3 | NUM | 197 |
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| 04-INSIGHTS-EN06-241-m01 | Geography | 3 | NUM | 100 |

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| o4-INSIGHTS-EN05-241-mo1 | Regional Studies | 3 | NUM | 99 |
| o4-INSIGHTS-CH01-241-mo1 | Regional Studies | 3 | NUM | 93 |
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| o8-OC-NF-152-mo1 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| o6-PSS-BM-PSS-192-mo1 | Political and Social Studies | 5 | NUM | 185 |
| o4-INSIGHTS-EN03-241-mo1 | Politics | 3 | NUM | 97 |
| o6-Ph-B-P4/1-152-mo1 | Practical Philosophy I | 5 | B/NB | 175 |
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| 11-N-EIN-212-mo1 | Introduction to Quantum Technology | 7 | NUM | 247 |
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| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
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| 04-It-BM-Did-161-m01 | Level One Module Didactics (Italian) | 5 | NUM | 108 |
| 04-Sp-BM-Did-161-m01 | Level One Module Didactics (Spanish) | 5 | NUM | 141 |
| 04-SL-LKB2-152-m01 | Level One Module Regional Studies and Culture 2: Regional Studies | 5 | NUM | 136 |
| 04-LtGy-BM-S-152-m01 | Level One Module Language | 6 | NUM | 130 |
| 04-Fr-BM-LW1-152-m01 | Level One Module Literature Studies 1 (French) | 5 | NUM | 71 |
| 04-It-BM-LW1-152-m01 | Level One Module Literature Studies 1 (Italian) | 5 | NUM | 109 |
| 04-Fr-BM-SW1-152-m01 | Level One Module Linguistics 1 (French) | 5 | NUM | 72 |
| 04-It-BM-SW1-152-m01 | Level One Module Linguistics 1 (Italian) | 5 | NUM | 110 |
| 04-Sp-BM-SW1-152-m01 | Level One Module Linguistics 1 (Spanish) | 5 | NUM | 143 |
| 04-VFG-EF2-152-m01 | Introduction to Pre- and Protohistoric Archaeology 2 | 5 | NUM | 147 |
| 04-KPG-GKA-152-m01 | Greek Language Courses to fit for Graecum 1-2 | 5 | NUM | 124 |
| 04-GrGy-ST-A-152-m01 | Ancient Greek Prose Composition A | 6 | NUM | 75 |
| 04-GrGy-ÜS-A-181-m01 | Ancient Greek Translation A | 7 | NUM | 76 |
| 02-N-P-G1-242-m01 | Basic Course German Civil Code 1 | 10 | NUM | 43 |
| 02-N-Ö-G-172-m01 | Basic Course in Public Law 2: Fundamental Rights | 10 | NUM | 39 |
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| 04-SL-LWA1-152-m01 | Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | 5 | NUM | 137 |
| 04-Fr-Pr1-152-m01 | Preparatory Studies French 1 | 5 | NUM | 73 |
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| 04-It-Pr1-152-m01 | Preparatory Studies Italian 1 | 5 | NUM | 111 |
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| 04-Sp-Pr1-152-m01 | Preparatory Studies Spanish 1 | 5 | NUM | 144 |
| 04-Sp-Pr2-152-m01 | Preparatory Studies Spanish 2 | 5 | NUM | 145 |
| 04-AW-SSL1-242-m01 | Writings, Languages and Literatures in the Greco-Roman World 1 | 5 | NUM | 50 |
| 04-AW-SSL3-242-m01 | Writings, Languages, Literatures in the Greco-Roman World 3 | 5 | NUM | 52 |

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| 04-SL-SWB2-152-m01 | Level One Module Linguistics 2: Slavistic Linguistics 2 | 5 | NUM | 140 |
| 01-BA-ThSt-SQ-ThID-152-m01 | Theology by interdisciplinary approach | 3 | B/NB | 34 |
| 04-DtGyBA-BM-ÄDL1-152-m01 | Level One Module Studies in German Medieval Literature 1 | 5 | NUM | 57 |
| 04-KA-BKA2-152-m01 | Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology | 5 | NUM | 114 |
| 04-DtLABA-BM-SW-241-m01 | Level One Module German Linguistics | 5 | NUM | 61 |
| 04-Mus-EinfMuA-152-m01 | Basis Module: Introduction in Museum Studies and Exhibition Practice | 5 | NUM | 131 |
| 04-DtLA-BM-Did-241-m01 | Level One Module Didactics of German | 3 | NUM | 63 |
| 04-DtFäGr-BM-Did-152-m01 | Level One Module Didactics | 5 | NUM | 56 |
| 04-DtBA-BM-NDL-152-m01 | Level One Module Studies in Modern German Literature | 10 | NUM | 55 |
| 04-IB1-2-242-m01 | Modern South Asia as reflected in its Literature | 5 | NUM | 80 |
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| 06-PSS-BM-EU-192-m01 | The European Union: Introduction | 5 | NUM | 180 |
| 04-AG-EingrG-152-m01 | Greek and Roman History - an introduction | 5 | NUM | 46 |
| 04-INSIGHTS-EN02-241-m01 | Culture of Remembrance | 3 | NUM | 96 |
| 04-INSIGHTS-EN13-241-m01 | Food Culture | 3 | NUM | 107 |
| 04-INSIGHTS-EN12-241-m01 | Ethnology | 3 | NUM | 106 |
| 04-EEVK-PAK-201-m01 | Contemporary and Historical Perspectives on Cultures | 5 | NUM | 67 |
| 04-INSIGHTS-EN06-241-m01 | Geography | 3 | NUM | 100 |
| 04-INSIGHTS-EN01-241-m01 | History | 3 | NUM | 95 |
| 04-INSIGHTS-EN07-241-m01 | Society | 3 | NUM | 101 |
| 04-INSIGHTS-CH02-241-m01 | Society | 3 | NUM | 94 |
| 04-KG-GAF-232-m01 | Basic concepts of current research in art history and history of images | 5 | NUM | 121 |
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| 04-KA-EKA2-152-m01 | Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology | 5 | NUM | 116 |
| 04-AW-GzÄG2-152-m01 | Egyptological Basics 2 | 5 | NUM | 48 |
| 04-KG-I-232-m01 | Iconography (Christian Iconography/ Myths and Emblems) | 5 | NUM | 123 |
| 04-IB24-1-242-m01 | Intercultural Competence in South Asia | 5 | NUM | 86 |
| 04-INSIGHTS-EN08-241-m01 | Culture | 3 | NUM | 102 |
| 04-INSIGHTS-EN10-241-m01 | Art History | 3 | NUM | 104 |

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| 04-INSIGHTS-CH01-241-m01 | Regional Studies | 3 | NUM | 93 |
| 04-INSIGHTS-EN11-241-m01 | Music | 3 | NUM | 105 |
| 04-EM-MW-202-m01 | Musical Traditions of the World | 5 | NUM | 69 |
| 04-INSIGHTS-EN03-241-m01 | Politics | 3 | NUM | 97 |
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| 04-INSIGHTS-EN09-241-m01 | Religion | 3 | NUM | 103 |
| 08-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 209 |
| 08-AS1-152-m01 | Inorganic Chemistry of the Elements | 6 | NUM | 210 |
| 08-BC1-152-m01 | Biochemistry 1 | 5 | NUM | 211 |
| 12-Ebus-F-242-m01 | E-Business | 5 | NUM | 255 |
| 10-M-EHM-2-242-m01 | Introduction to Advanced Mathematics 2 | 5 | B/NB | 227 |
| 06-PSS-BM-IB-192-m01 | International Relations | 5 | NUM | 182 |
| 11-PFMV-201-m01 | Introduction to Physics | 2 | NUM | 248 |
| 06-PSS-BM-PT-192-m01 | Political Philosophy | 5 | NUM | 187 |
| 11-N-EIN-212-m01 | Introduction to Quantum Technology | 7 | NUM | 247 |
| 06-PSS-BM-SpS-192-m01 | Social Structure and Inequality | 5 | NUM | 189 |
| 06-PSS-FSQ-Meth1-152-m01 | Introduction to Data Analysis and Statistics I | 5 | NUM | 193 |
| 06-PSS-BM-ST-192-m01 | Social Theory | 5 | NUM | 191 |
| 10-I-LFS-172-m01 | Introduction to Aviation Systems | 5 | NUM | 216 |
| 07-2A2GENV-152-m01 | Genetics, Neurobiology, Behaviour | 5 | NUM | 198 |
| 07-GBio-212-m01 | Basics in Biology | 5 | NUM | 199 |
| 07-LA-HUBIO-1-152-m01 | Basic Human Biology I - GY | 6 | NUM | 200 |
| 12-IntÖk-242-m01 | International Economics | 5 | NUM | 262 |
| 12-IntUR-G-242-m01 | Managerial Accounting | 5 | NUM | 266 |
| 07-SQF-KEB-152-m01 | Career Perspectives, Personal Competence and Communication Skills | 5 | NUM | 203 |
| 12-Mark-G-242-m01 | Marketing | 5 | NUM | 272 |
| 10-I-LMT-172-m01 | Measurement Technique | 6 | NUM | 217 |
| 12-Mik1-G-242-m01 | Microeconomics: Preferences and Decisions | 5 | NUM | 274 |
| 08-OC1-152-m01 | Organic Chemistry 1 | 5 | NUM | 213 |
| 08-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 214 |
| 12-P&O-F-242-m01 | Human Resource Management | 5 | NUM | 280 |
| 11-PPH-201-m01 | Physical Phenomena | 6 | NUM | 250 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 249 |
| 07-SQF-FUNGI-182-m01 | Fungi: One kingdom, many faces | 5 | NUM | 202 |
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| 10-I-LRFB-172-m01 | Spacecraft Operations | 10 | NUM | 218 |
| 10-I-RAL-152-m01 | Digital computer systems | 10 | NUM | 220 |
| 07-SQF-RETH-211-m01 | Legal and Ethical Aspects in Biological Sciences | 5 | NUM | 206 |
| 10-I-ST-152-m01 | Software Technology | 10 | NUM | 221 |
| 10-I-TI-242-m01 | Theory of Computation | 10 | NUM | 222 |
| 06-PSS-ZG-1-202-m01 | Contemporary History 1: 1917 - 1945 | 5 | NUM | 194 |
| 06-PSS-ZG-2-202-m01 | Contemporary History 2: 1945 till present | 5 | NUM | 195 |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Prospects of cultural and social studies in Theology 1 | | 01-ASQ-KGWPTH1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Prospects of cultural and social studies in Theology 3 | | 01-ASQ-KGWPh3-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Vatican II - Legacy and Mandate | | 01-BA-ThSt-SQ-Kf-232-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>The Second Vatican Council is the master narrative of the Catholic Church in the 20th century. With the Council, the Church has inter alia made the process of globalization and its economic, technical, social, cultural and religious implications the starting point of its reflections and set out how it understands its presence and its acting „in the world of today“ (GS 2). Almost 60 years after the conclusion of the Council, however, the various contexts have changed substantially: The living world of the 21st century is (nationally as well as internationally or globally) characterized by fundamental differences, also in religious terms. The center of the church has shifted (especially in the pontificate of Pope Francis) to the southern hemisphere. Plurality has taken new shape in the Church. The goal of the Module „Vatican II – Legacy and Mandate“ is therefore not simply to reconstruct the past, the Council and its reception. The focus is rather on the way of church and theology into the future: What are the basic options to be taken „in the world of today“ in the spirit of the Council? In short, how to think beyond Vatican II with the help of the Council?</p> | | |
| Intended learning outcomes | | |
| <p>On the one hand, the students know the central texts of the Second Vatican Council as well as their genesis, intention and reception. On the other hand, they will be able to adapt this knowledge to the changed situation „in the world of today“ and critically reflect on the extent to which the Council, depending on the context, may require a differentiated update.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| <p>S (2) Module taught in: English</p> | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <p>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: English Assessment offered: Once a year, summer semester</p> | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Theology by interdisciplinary approach | | 01-BA-ThSt-SQ-ThID-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Basic Course Criminal Law I: General Part 1 | | 02-ER-B-P10-232-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + O (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| Teaching cycle: every semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Introduction to the German Legal System | | 02-J1-171-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| German contents available but not translated yet. | | |
| <p>Die Vorlesung führt über die Beantwortung allgemeiner juristischer Fragen wie der Normenhierarchie, der Gesetzssystematik und Auslegungstechniken in die großen Rechtsgebiete der Rechtswissenschaft ein. Dabei werden insbesondere die fünf Bücher des Bürgerlichen Gesetzbuches sowie das Handels-, Gesellschafts- und das Arbeitsrecht besprochen. Gegenstand der Einheit Öffentliches Recht sind die Grundrechte, das Staatsorganisationsrecht, das Verwaltungsrecht in seinen allgemeinen und besonderen Ausprägungen sowie das Europa- und das Völkerrecht. Im Strafrecht wird inhaltlich vor allem auf den allgemeinen Teil und die wichtigsten Normen des Besonderen Teils des Strafgesetzbuches eingegangen.</p> | | |
| Intended learning outcomes | | |
| German intended learning outcomes available but not translated yet. | | |
| <p>Die Studierenden verfügen über Basiswissen in den wichtigsten Teilbereichen der Rechtswissenschaft. Sie haben neben fachlichen Grundkenntnissen über das materielle und das Prozessrecht auch allgemeine Kenntnisse beispielsweise über die Gesetzssystematik und die Rechtsquellenlehre erworben. Anhand von Beispielfällen haben sie ersten Einblick ins juristische Arbeiten erhalten.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 120 minutes) | | |
| Allocation of places | | |
| max. 80 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module with a restricted number of places will be allocated in the same procedure. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Schnupperstudium Rechtswissenschaft | | 02-J2-201-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 to 45 minutes) or b) oral examination (approx. 10 minutes) or c) project (approx. 5h) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Jura kompakt | | 02-J3-201-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 to 45 minutes) or b) oral examination (approx. 10 minutes) or c) project (approx. 5h) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--|
| Basic Course in Public Law 2: Fundamental Rights | | 02-N-Ö-G-172-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Regular attendance of the conversatorium accompanying the lectures of module Grundkurs Öffentliches Recht 2 (Basic Course in Public Law 2) is recommended. |
| Contents | | |
| <p>German contents available but not translated yet.</p> <p>Gegenstand des Grundkurses Grundrechte sind zuerst die allgemeinen Grundrechtslehren, die historischen und internationalen Bezüge, die Dimensionen der Grundrechte und ihr Verhältnis zueinander. Im zweiten Teil der Vorlesung werden die einzelnen Grundrechte des Grundgesetzes sowie die Struktur der Grundrechtsprüfung vertiefend behandelt.</p> | | |
| Intended learning outcomes | | |
| <p>German intended learning outcomes available but not translated yet.</p> <p>Die Studierenden haben die Struktur und Bedeutung der Grundrechte in verschiedenen Dimensionen (historisch, funktional, etc.) kennengelernt. Sie kennen die Grundrechte des Grundgesetzes im Detail und beherrschen die Grundrechtsprüfung bzw. die Verfassungsbeschwerde.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + O (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or oral examination (approx. 15 minutes per candidate) and b) term paper (approx. 20 pages), weighted 1:1 | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|---|-------------------|--|------------------|
| Basic Course in Public Law 1: Government Structure and PowersLecture with tutorial | | | 02-N-Ö-S-152-m01 |
| Module coordinator | | Module offered by | |
| Dean of Studies Faculty of Law | | Faculty of Law | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 10 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | Regular attendance of the conversatorium accompanying the lectures of module Grundkurs Öffentliches Recht 1 (Basic Course in Public Law 1) is a prerequisite for admission to assessment. Attendance is considered regular if students attended all individual sessions scheduled by the lecturer over the course of the semester. Attendance can also be considered regular if students missed a maximum of 2 sessions. If students missed more than 2 sessions, attendance can still be considered regular if students missed the sessions for reasons beyond their control. The presence of reasons beyond the students' control must be demonstrated to the lecturer in an appropriate manner. | |
| Contents | | | |
| German contents available but not translated yet. | | | |
| Gegenstand des Grundkurses Staatsorganisationsrecht sind, nach einer Einführung, Begriff und Bedeutung des Verfassungsrechts, die Staatsstrukturprinzipien, die obersten Staatsorgane des Bundes, die Staatsfunktion sowie die Einbindung Deutschlands in die Europäische Union und die Völkergemeinschaft. | | | |
| Intended learning outcomes | | | |
| German intended learning outcomes available but not translated yet. | | | |
| Die Studierenden haben über den Begriff und die Bedeutung des Verfassungsrechts hinaus den Aufbau, die Funktionsweise und die Aufgaben- und Kompetenzverteilung zwischen den einzelnen Staatsorganen kennengelernt. Sie sind vertraut mit den für das Staatsorganisationsrecht wesentlichen Klagearten. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (4) + O (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 300 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Basic Course in Public Law 1: Government Structure and Powers | | 02-N-Ö-S-242-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| German contents available but not translated yet. | | |
| Gegenstand des Grundkurses Staatsorganisationsrecht sind, nach einer Einführung, Begriff und Bedeutung des Verfassungsrechts, die Staatsstrukturprinzipien, die obersten Staatsorgane des Bundes, die Staatsfunktion sowie die Einbindung Deutschlands in die Europäische Union und die Völkergemeinschaft. | | |
| Intended learning outcomes | | |
| German intended learning outcomes available but not translated yet. | | |
| Die Studierenden haben über den Begriff und die Bedeutung des Verfassungsrechts hinaus den Aufbau, die Funktionsweise und die Aufgaben- und Kompetenzverteilung zwischen den einzelnen Staatsorganen kennengelernt. Sie sind vertraut mit den für das Staatsorganisationsrecht wesentlichen Klagearten. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + O (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Regular attendance of the conversatorium accompanying the lectures of module Grundkurs Öffentliches Recht 1 (Basic Course in Public Law 1) is recommended. | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Basic Course German Civil Code 1 Lecture with tutorial | | 02-N-P-G1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Regular attendance of the conversatorium accompanying the lectures of module Grundkurs Bürgerliches Recht 1 (Basic Course German Civil Code 1) is a prerequisite for admission to assessment. |
| Contents | | |
| <p>German contents available but not translated yet.</p> <p>Der Grundkurs Bürgerliches Recht 1 führt die Studierenden in das Privatrecht ein. Er bietet eine systematische Darstellung des Allgemeinen Teils des Bürgerlichen Gesetzbuches sowie wichtiger Fragen des Schuldrechts, Allgemeiner Teil.</p> | | |
| Intended learning outcomes | | |
| <p>German intended learning outcomes available but not translated yet.</p> <p>Die Studierenden haben umfassende Kenntnisse auf dem Gebiet des Allgemeinen Teils des Bürgerlichen Gesetzbuchs erworben. Neben der Auseinandersetzung mit Problemen des Allgemeinen Teils, lernten sie die Systematik des BGB kennen und erlernten das Arbeiten mit juristischen Fällen anhand von Beispielen.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (5) + O (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <p>a) written examination (approx. 120 minutes) or</p> <p>b) oral examination (approx. 15 minutes)</p> | | |
| Allocation of places | | |
| <p>max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law) as well as Bachelor's students with the minor Privatrecht (Private Law). A total of 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in past years will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.</p> | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Basic Course German Civil Code 1 | | 02-N-P-G1-242-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Law | | Faculty of Law |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| German contents available but not translated yet. | | |
| Der Grundkurs Bürgerliches Recht 1 führt die Studierenden in das Privatrecht ein. Er bietet eine systematische Darstellung des Allgemeinen Teils des Bürgerlichen Gesetzbuches sowie wichtiger Fragen des Schuldrechts, Allgemeiner Teil. | | |
| Intended learning outcomes | | |
| German intended learning outcomes available but not translated yet. | | |
| Die Studierenden haben umfassende Kenntnisse auf dem Gebiet des Allgemeinen Teils des Bürgerlichen Gesetzbuchs erworben. Neben der Auseinandersetzung mit Problemen des Allgemeinen Teils, lernten sie die Systematik des BGB kennen und erlernten das Arbeiten mit juristischen Fällen anhand von Beispielen. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (5) + O (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Regular attendance of the conversatorium accompanying the lectures of module Grundkurs Bürgerliches Recht 1 (Basic Course German Civil Code 1) is recommended. | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Introduction to the Egyptian Script and Language 1 | | o4-ÄG-EÄSS-1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Egyptology | | Chair of Egyptology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module is essential for the entire course of studies in Egyptology and being able to understand its contents; is a prerequisite for success in one's studies. Students will be provided with knowledge of the hieroglyphs, methods of transliteration and the most important sentence types; Additionally, the non-verbal clauses (nominal, adjectival, adverbial clause) will especially be covered. | | |
| Intended learning outcomes | | |
| Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) + T (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Introduction to the Egyptian Script and Language 2 | | o4-ÄG-EÄSS-2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Egyptology | | Chair of Egyptology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | o4-ÄG-EÄSS-1 |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students continue to learn the Middle Egyptian language. Verb forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally have their first experiences reading easier Egyptian texts. | | |
| Intended learning outcomes | | |
| Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) + T (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Greek and Roman History - an introduction | | o4-AG-EingrG-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-orientated. | | |
| Intended learning outcomes | | |
| The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| oral examination (approx. 20 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Egyptological Basics 1 | | 04-AW-GzÄG1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Egyptology | | Chair of Egyptology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module consists of two lectures: (1) Introduction to Ancient Egyptian History and (2) Central Sites of Ancient Egypt. (1) The lecture's content focuses on the current state of research, the Egyptian conception of history, royal ideology and Ma'at, the problematic nature of Egyptian sources and the importance of source criticism, the different eras of Egyptian history and the most important events of Egyptian history. (2) The lecture focuses on issues in archaeology and historical topography with examples from important sites from ancient Egypt. | | |
| Intended learning outcomes | | |
| 1. Familiarity with the resources provided in the courses, in other words, familiarity with essential facts of ancient Egyptian cultural history and understanding how to methodically treat archaeological and philological problems. 2. Familiarity with the most important technical literature and the general research tendencies in the specific areas. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + V (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Egyptological Basics 2 | | 04-AW-GzÄG2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Egyptology | | Chair of Egyptology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Not only will students get an overview of script systems, languages and Egyptian literary history, but they will also become familiar with current research issues of the faculty. | | |
| Intended learning outcomes | | |
| The students have a base knowledge of Egyptian language and culture. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + V (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Writings, Languages and Literatures 1 in the Greco-Roman World | | 04-AW-SSL1-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Classical Philology | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature. | | |
| Intended learning outcomes | | |
| Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| term paper (approx. 5 to 8 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Writings, Languages and Literatures in the Greco-Roman World 1 | | 04-AW-SSL1-242-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Classical Philology | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature. | | |
| Intended learning outcomes | | |
| Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) term paper (approx. 8 pages) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Writings, Languages, Literatures in the Greco-Roman World 3 | | 04-AW-SSL3-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Classical Philology | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will get an overview of epochs, forms, genres and important authors of Greek and Roman literature. | | |
| Intended learning outcomes | | |
| Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| term paper (approx. 5 to 8 pages) Language of assessment: German and/or Greek | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Writings, Languages, Literatures in the Greco-Roman World 3 | | 04-AW-SSL3-242-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Classical Philology | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will get an overview of epochs, forms, genres and important authors of Greek and Roman literature. | | |
| Intended learning outcomes | | |
| Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) term paper (approx. 8 pages) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 60 minutes) Language of assessment: German and/or Greek | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|---|
| Catalan 1 | | 04-Ct-B1-201-m01 |
| Module coordinator | | Module offered by |
| -- | | Chair of Spanish and French Literatures |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | -- | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) Module taught in: Catalan and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|---|
| Catalan 3 | | 04-Ct-B3-201-m01 |
| Module coordinator | | Module offered by |
| -- | | Chair of Spanish and French Literatures |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | -- | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) Module taught in: Catalan and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level One Module Studies in Modern German Literature | | o4-DtBA-BM-NDL-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history. | | |
| Intended learning outcomes | | |
| Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (90 to 120 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level One Module Didactics | | o4-DtFäGr-BM-Did-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of the Didactics of the German Language and Literature | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Fundamental range of subjects, concepts, approaches and methods of linguistic, literature and media courses and the respective sub-discipline teaching as well as the concretisation in reference to tasks of the educational institution school; Acquisition and advanced structure of the oral and written language acquisition as well as the linguistic and reading socialisation and parameters of influence; Domain-specific aspects of imparting of a teaching-learning or skill-oriented subject teaching; Realising of an teaching sequence into planning relevant categories; Transition between educational institutions or living and learn stages and their teaching aspects as teaching field of action in order to design acquisition processes or imparting processes (mostly by self-studies accompanied by reading matter). | | |
| Intended learning outcomes | | |
| During courses, students will acquire fundamental knowledge of subject-specific teaching and learning processes of the sub-discipline didactics (linguistic, literature and media didactics). During the seminar, students will be familiar with associated reading matter and current problem fields and tasks, which are required as professional skills for the planning, implementation and contemplation of an independent modern German class. In doing so, students develop an understanding of a theory-driven, practice-oriented, subject-related field of action in pedagogical contexts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) + T (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 75 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 36 I Nr. 7 § 38 I Nr. 1 | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level One Module Studies in German Medieval Literature 1 | | o4-DtGyBA-BM-ÄDL1-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of German Philology | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts. | | |
| Intended learning outcomes | | |
| Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes), weighted 1:1:4 | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 63 I Nr. 2 c) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level One Module Studies in German Medieval Literature | | o4-DtLABA-BM-ÄDL1-241-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of German Philology | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts. | | |
| Intended learning outcomes | | |
| Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) 2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes); weighted 1:1:4 or b) written examination (approx. 90 minutes) Language of assessment: German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 43 I Nr. 2 a) § 63 I Nr. 2 c) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level One Module Studies in Modern German Literature | | o4-DtLABA-BM-NDL-241-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history. | | |
| Intended learning outcomes | | |
| Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 120 minutes) or b) term paper (10 to 15 pages) or c) oral examination (30 to 60 minutes) Language of assessment: German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 43 I Nr. 2 a) § 63 I Nr. 2 a) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level One Module German Linguistics | | o4-DtLABA-BM-SW-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of German Linguistics | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.</p> | | |
| Intended learning outcomes | | |
| <p>Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) + T (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 75 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 43 I Nr. 2 b) § 63 I Nr. 2 b) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level One Module German Linguistics | | o4-DtLABA-BM-SW-241-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of German Linguistics | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.</p> | | |
| Intended learning outcomes | | |
| <p>Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 75 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 43 I Nr. 2 b) § 63 I Nr. 2 b) | | |

| Module title | | | Abbreviation |
|---|-------------------|--------------------------------------|------------------------|
| Level One Module Didactics of German | | | o4-DtLA-BM-Did-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Chair of the Didactics of the German Language and Literature | | Institute of German Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning. | | | |
| Intended learning outcomes | | | |
| During the course, students acquire fundamental knowledge of subject-specific teaching and learning processes in the sub-discipline didactics (linguistic, literature and media didactics). During this course and on the basis of the associated reading matter, they will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a differentiated understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence by planning, presenting and evaluating lesson sequences after common developed criteria. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (1) + T (1) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 75 minutes) | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 43 I Nr. 2 c) | | | |
| § 63 I Nr. 2 d) | | | |

| Module title | | | Abbreviation |
|---|-------------------|--------------------------------------|------------------------|
| Level One Module Didactics of German | | | o4-DtLA-BM-Did-241-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of the Didactics of the German Language and Literature | | Institute of German Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning. | | | |
| Intended learning outcomes | | | |
| During the course, students acquire fundamental knowledge of subject-specific teaching and learning processes in the sub-discipline didactics (linguistic, literature and media didactics). During this course and on the basis of the associated reading matter, they will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a differentiated understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence by planning, presenting and evaluating lesson sequences after common developed criteria. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (1) + T (1) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 75 minutes) Language of assessment: German | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| The tutorial can be offered partly or totally as a digital format. | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 43 I Nr. 2 c) § 63 I Nr. 2 d) | | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| An Introduction to European Ethnology | | 04-EEVK-EEE-201-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of European Ethnology/Cultural Analysis | | Chair of European Ethnology/Cultural Analysis |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module titled An Introduction to European Ethnology provides students with an insight in fields of topics, theoretic concepts and methodical approaches of European Ethnology in a lecture and reading course. | | |
| Intended learning outcomes | | |
| Students attain knowledge of the fields of topics, subject identity, theoretical concepts and approaches of European Ethnology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: annually | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Introduction to European Ethnology/Folklife 1 | | 04-EEVK-Einf-1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of European Ethnology/Cultural Analysis | | Chair of European Ethnology/Cultural Analysis |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of current research approaches, theoretical positions and institutions. Critical examination of current research questions and subject-specific or historical developments. | | |
| Intended learning outcomes | | |
| Fundamental skills to classify cultural research certainly in past and present age. Knowledge of main research are of European Ethnology / Cultural Anthropology. Knowledge concerning core fields of study in terms of European Ethnology/ Cultural Anthropology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) + Ü (1) Module taught in: V, T, Ü: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|---|-------------------|--------------------------------------|---|
| Basic Concepts of European Ethnology | | | o4-EEVK-GB-201-m01 |
| Module coordinator | | | Module offered by |
| holder of the Chair of European Ethnology/Cultural Analysis | | | Chair of European Ethnology/Cultural Analysis |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| This module titled Basic Concepts of European Ethnology focuses on a theoretical discussion of fundamental key concepts and categories of interpretation of the subject. These include everyday life, culture, the environment, gender, urban and rural-life, narratives, society and more. | | | |
| Intended learning outcomes | | | |
| Students are familiar with the key concepts and categories of interpretation and can reflect critically on these concepts and their development. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| Teaching cycle: annually | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Contemporary and Historical Perspectives on Cultures | | 04-EEVK-PAK-201-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of European Ethnology/Cultural Analysis | | Chair of European Ethnology/Cultural Analysis |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module Contemporary and Historical Perspectives on Cultures conveys knowledge on different historical and contemporary societies based on different cultural concepts, cultural theories and methods. | | |
| Intended learning outcomes | | |
| Students are familiar with historical and contemporary concepts of interpretation to include knowledge of historical or contemporary cultures. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 25 minutes) with handout (1 to 2 pages) or b) term paper (approx. 10 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: annually | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Ethnomusicological Perspectives on Music and Society | | 04-EM-MG-202-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Ethnomusicology | | Institute for Musical Research |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module introduces students to ethnomusicological study of music-making as social process and cultural phenomenon. The module explores the nature of the relationships between music and society, how sociocultural factors influence music-making, and how music can impact individuals and society. These issues will be examined through case studies of folk/traditional music, popular music, and art music from both Western and non-Western cultures. Topics covered may include, for example, music and identity, music and politics, music and gender, music as commodity, and so on. This module will also provide a basic introduction to the primary research methods in the field of ethnomusicology, including participant observation, interviewing, and fieldwork. | | |
| Intended learning outcomes | | |
| Upon the successful completion of this module, students should have a basic understanding of how music influences and is influenced by society. They should be able to think critically about the social nature of music-making in their own and other music cultures. They should have a basic understanding of key ethnomusicological research methods. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 to 90 minutes) or b) portfolio (70 to 100 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Musical Traditions of the World | | 04-EM-MW-202-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Ethnomusicology | | Chair of Ethnomusicology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module introduces students to the great variety of musical systems, sounds, and practices around the world. By exploring case studies of diverse art music and vernacular music traditions, students learn about different approaches to intonation, polyphony, rhythmic organization, musical form and structure, ensemble interaction, aesthetics, transmission, and creative practice. This module also provides an introduction to analytical approaches to world music. | | |
| Intended learning outcomes | | |
| Upon successful completion of this module, students should be able to demonstrate: an awareness and understanding of diverse musical sounds and practices from around the world; the ability to approach their own and other music cultures with both an open mind and critical reflection; a basic understanding of diverse approaches towards analyzing world music traditions. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 to 90 minutes) or b) portfolio (70 to 100 hours total) or c) presentation (20 to 30 minutes) with handout (2 to 4 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Level One Module Didactics (French) | | o4-Fr-BM-Did-161-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Spanish and French Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents | | |
| The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) Module taught in: French and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: French and German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 46 I Nr. 2 e) § 65 I Nr. 3 e) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level One Module Literature Studies 1 (French) | | 04-Fr-BM-LW1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of French and Italian Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of the French literature and cultural history since the Middle Ages. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: French and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: French and German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 65 I Nr. 3 a) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Level One Module Linguistics 1 (French) | | 04-Fr-BM-SW1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Romance Linguistics | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 65 I Nr. 3 b) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Preparatory Studies French 1 | | 04-Fr-Pr1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of French and Italian Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: French | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: French | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester. | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--|
| Preparatory Studies French 2 | | o4-Fr-Pr2-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of French and Italian Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Fr-Pr1 or must be able to produce another relevant certificate.) |
| Contents | | |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: French | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: French | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester. | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Ancient Greek Prose Composition A | | o4-GrGy-ST-A-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module will cover Greek phonology and morphology: declinations, conjugations; pronouns; numeralia; ad-verbs; comparison; morphology. | | |
| Intended learning outcomes | | |
| Students are expected to possess Greek morphology and they are able to translate brief German sentences and simple German texts into Greek (subject, verb, object, attributes) appropriately. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 180 h | | |
| Teaching cycle | | |
| Teaching cycle: every semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 68 I Nr. 2 b) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Ancient Greek Translation A | | o4-GrGy-ÜS-A-181-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will translate a work or text from a Greek author (prose or poetry) into appropriate German, which meets the respective literary genre. | | |
| Intended learning outcomes | | |
| They are able to translate either works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 210 h | | |
| Teaching cycle | | |
| Teaching cycle: every semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 68 I Nr. 2 c) | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Selected topics of Social Anthropology of South Asia | | 04-IB10-2-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Recommended: 04-IB10-1 |
| Contents | | |
| This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora". | | |
| Intended learning outcomes | | |
| Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Modern South Asia: History, Applied Geography, Politics, Society | | 04-IB1-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia. | | |
| Intended learning outcomes | | |
| Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Modern South Asia as reflected in its Literature | | o4-IB1-2-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Recommended: o4-IB1-1 |
| Contents | | |
| This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation. | | |
| Intended learning outcomes | | |
| Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Modern South Asia as reflected in its Literature | | o4-IB1-2-242-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Recommended: o4-IB1-1 |
| Contents | | |
| This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation. | | |
| Intended learning outcomes | | |
| Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) term paper (approx. 15 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| History and methods of Indian Studies | | 04-IB20-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time. | | |
| Intended learning outcomes | | |
| Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + S (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every two years, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Premodern South Asia: History, Culture, Literature I | | 04-IB2-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas. | | |
| Intended learning outcomes | | |
| Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Premodern South Asia: History, Culture, Literature II | | 04-IB2-2-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Recommended: 04-IB2-1 |
| Contents | | |
| Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas. | | |
| Intended learning outcomes | | |
| Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Premodern South Asia: History, Culture, Literature II | | o4-IB2-2-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Recommended: o4-IB2-1 |
| Contents | | |
| Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas. | | |
| Intended learning outcomes | | |
| Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Intercultural Communication in South Asia | | 04-IB24-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters. | | |
| Intended learning outcomes | | |
| Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every two years, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Intercultural Competence in South Asia | | 04-IB24-1-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters. | | |
| Intended learning outcomes | | |
| Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) project work (approx. 30 hours total) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every two years, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Religious traditions in South Asia | | o4-IB3-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Recommended: o4-IB2-2 |
| Contents | | |
| Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies. | | |
| Intended learning outcomes | | |
| Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Intellectual and Cultural History of South Asia I | | 04-IB3-1-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Recommended: 04-IB2-2 |
| Contents | | |
| Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies. | | |
| Intended learning outcomes | | |
| Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 30 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Selected Aspects of South Asian applied geography | | 04-IB35-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed. | | |
| Intended learning outcomes | | |
| Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every two years, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Sanskrit 1 | | 04-IB4-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to writing, phonetics and phonology, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture. Practice of translating and reading by means of simplified Sanskrit texts. | | |
| Intended learning outcomes | | |
| Students are able to read and understand simplified Sanskrit texts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (5) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 240 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Hindi 1 | | 04-IB5-1-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Indology | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to writing, phonetics and phonology, Hindi grammar and basic vocabulary. Practice of translating and reading by means of simplified Hindi texts. Practice of conversation (basic level). | | |
| Intended learning outcomes | | |
| Students are able to read and understand simple Hindi texts (basic level). They are familiar with everyday expressions and basic sentences and are able to employ them accordingly. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (5) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Selected Aspects of Indian Intellectual and Cultural History II | | o4-IB-AAIGK2-242-m01 |
| Module coordinator | | Module offered by |
| -- | | Chair of Indology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | -- | -- |
| Contents | | |
| Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. epigraphy, paleography, manuscript cultures). Overview of subject-specific IT applications, research tools and electronic resources | | |
| Intended learning outcomes | | |
| Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history. Students are familiar with and master the subject-specific IT-applications and are capable of independent research. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project work (approx. 30 hours total) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|--------------------------------------|--------------------------|
| Regional Studies | | | o4-INSIGHTS-CHo1-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: Chinese or German | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: Chinese or German | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | | |
|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Society | | | o4-INSIGHTS-CHo2-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | -- | -- | |
| Contents | | | |
| -- | | | |
| Intended learning outcomes | | | |
| -- | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: Chinese or German | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: Chinese or German | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| | | | |
|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| History | | | o4-INSIGHTS-ENo1-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| | | | |
|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Culture of Remembrance | | | o4-INSIGHTS-ENo2-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| | | | |
|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Politics | | | 04-INSIGHTS-EN03-241-m01 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | -- | -- | |
| Contents | | | |
| -- | | | |
| Intended learning outcomes | | | |
| -- | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | | Abbreviation |
|--|-------------------|--------------------------------------|--------------------------|
| Law | | | o4-INSIGHTS-ENo4-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | -- | -- | |
| Contents | | | |
| -- | | | |
| Intended learning outcomes | | | |
| -- | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| | | | |
|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Regional Studies | | | o4-INSIGHTS-ENo5-241-m01 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Geography | | o4-INSIGHTS-ENo6-241-mo1 |
| Module coordinator | | Module offered by |
| -- | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | -- | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | |
| Allocation of places | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Society | | o4-INSIGHTS-ENo7-241-mo1 |
| Module coordinator | | Module offered by |
| -- | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | -- | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | |
| Allocation of places | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Culture | | | o4-INSIGHTS-ENo8-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Religion | | | o4-INSIGHTS-ENo9-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and development of religion(s) in Germany. Developments in history, theology and piety are pointed out in essence to impart important knowledge about the formation and the current appearance of Germany. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German religious history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Art History | | o4-INSIGHTS-EN10-241-mo1 |
| Module coordinator | | Module offered by |
| -- | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | -- | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | |
| Allocation of places | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Music | | | o4-INSIGHTS-EN11-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Ethnology | | | 04-INSIGHTS-EN12-241-m01 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | -- | -- | |
| Contents | | | |
| -- | | | |
| Intended learning outcomes | | | |
| -- | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | | |
|--|-------------------|--------------------------------------|--------------------------|
| Module title | | | Abbreviation |
| Food Culture | | | o4-INSIGHTS-EN13-241-mo1 |
| Module coordinator | | Module offered by | |
| -- | | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | -- | -- | |
| Contents | | | |
| -- | | | |
| Intended learning outcomes | | | |
| -- | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies (except program students), 4. students of other faculties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| Module title | | Abbreviation |
|--|-------------------|---|
| Level One Module Didactics (Italian) | | o4-It-BM-Did-161-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Spanish and French Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents | | |
| The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Italian teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Italian course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students get a comprehensive overview of current topic areas of Italian didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) Module taught in: Italian and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Italian and German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 70 I Nr. 3 e) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level One Module Literature Studies 1 (Italian) | | 04-It-BM-LW1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of French and Italian Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of Italian literature and cultural history since the Middle Ages. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: Italian and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Italian and German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 70 I Nr. 3 a) | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Level One Module Linguistics 1 (Italian) | | 04-It-BM-SW1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Romance Linguistics | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 70 I Nr. 3 b) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Preparatory Studies Italian 1 | | o4-It-Pr1-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of French and Italian Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: Italian | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Italian | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Preparatory Studies Italian 2 | | o4-It-Pr2-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of French and Italian Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-It-Pr1 or must be able to produce another relevant certificate.) |
| Contents | | |
| Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: Italian | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Italian | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester. | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Basic Knowledge in Classical Archeology 1: Greek Archeology | | 04-KA-BKA1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will deal in-depth with generic findings as well as with topic areas from Greek Archaeology in an inter-disciplinary way. | | |
| Intended learning outcomes | | |
| Students acquire in-depth overview knowledge concerning the area Greek Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + Ü (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology | | 04-KA-BKA2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will deal in-depth with generic findings as well as with topic areas from Roman/Italian Archaeology in an interdisciplinary way. | | |
| Intended learning outcomes | | |
| Students acquire in-depth overview knowledge of Roman/Italian Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + Ü (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Basics of Classical Archeology 1: Introduction to Greek Archeology | | 04-KA-EKA1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered. | | |
| Intended learning outcomes | | |
| Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology | | 04-KA-EKA2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered. | | |
| Intended learning outcomes | | |
| Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|--------------------------------------|--------------------|
| Basics of Classical Archeology 3: Introduction to the Methods of Classical Archeology | | | 04-KA-EKA3-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| The module provides a basic overview of the technical methodology for the classification and analysis of findings, objects and images with the aim of historical interpretation and synthesis; Moreover, technical and general techniques of scientific writing will be covered and fundamental reference works and dictionaries presented. | | | |
| Intended learning outcomes | | | |
| Students are familiar with technical methodological basics of the classification and analysis of findings, objects and pictures with the objective to historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) + Ü (2) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Ancient Culture and Afterlife 1 | | 04-KA-Kul1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of a case-study of Classical Archeology in the the broader context of Classics. | | |
| Intended learning outcomes | | |
| Ability of interpretation and discussion of archaeological remains in the broader context of ancient cultural histories. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German/Latin/Greek | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Ancient Culture and Afterlife 2 | | 04-KA-Kul2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Archaeology | | Chair of Classical Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of a case-study of Classical Archeology in the the broader context of Classics. | | |
| Intended learning outcomes | | |
| Ability of interpretation and discussion of archaeological remains in the broader context of ancient cultural histories. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German/Latin/Greek | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Basic concepts of current research in art history and history of images | | 04-KG-GAF-172-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Early Modern and Modern Art History | | Institute of Art History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Knowledge and critical discussion of the basic concepts of the current art- and image-historical research. | | |
| Intended learning outcomes | | |
| Awareness of the subject-specific questions on the basis of current art and image history research. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) two written examinations (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Basic concepts of current research in art history and history of images | | 04-KG-GAF-232-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Early Modern and Modern Art History | | Institute of Art History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Knowledge and critical discussion of the basic concepts of the current art- and image-historical research. | | |
| Intended learning outcomes | | |
| Awareness of the subject-specific questions on the basis of current art and image history research. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) two written examinations (approx. 60 minutes each) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Ikongraphy (Christian Iconography/ Myths and Emblems) | | 04-KG-I-172-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Medieval and Early Modern Art History | | Institute of Art History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| The literary foundations of sacral and profane iconography and the historical forms of their visualization (predominantly Medieval, Renaissance, Baroque) | | |
| Intended learning outcomes | | |
| Familiarity with the iconographic-iconological method; Knowledge of the thematic models of Western art (ancient mythology, christian tradition). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) and b) written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Ikongraphy (Christian Iconography/ Myths and Emblems) | | 04-KG-I-232-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Medieval and Early Modern Art History | | Institute of Art History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| The literary foundations of sacral and profane iconography and the historical forms of their visualization (predominantly Medieval, Renaissance, Baroque) | | |
| Intended learning outcomes | | |
| Familiarity with the iconographic-iconological method; Knowledge of the thematic models of Western art (ancient mythology, christian tradition). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 15 minutes) and written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Greek Language Courses to fit for Graecum 1-2 | | 04-KPG-GKA-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex forms of verbs (e.g. verba muta, liquida) and for the use of modalities (conjunctive, optative) will be covered. | | |
| Intended learning outcomes | | |
| They are able to read and write ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary, they are able to translate Greek texts in written form. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) + Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 45 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Greek Language Course to fit for Graecum 3 | | o4-KPG-GKB-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history and philosophy. | | |
| Intended learning outcomes | | |
| Students get basic knowledge of poetry, history and philosophy. They are able to translate challenging texts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 120 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Latin Language Courses to fit for Latinum 1-2 | | 04-KPL-LKA-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology II | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| Latin vocabulary and grammar, morphology and syntax will be covered. | | |
| Intended learning outcomes | | |
| Students are expected to have Latin skills and to be able to attend a course where students acquire Latin skills or to acquire the qualification in Latin. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) + Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: each semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Latin Language Course to fit for Latinum 3 | | 04-KPL-LKC-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology II | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Reading matter of challenging, original Latin texts will be covered. | | |
| Intended learning outcomes | | |
| Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 180 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level One Module Introduction to Classical Philology | | o4-LtGy-BM-E-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module covers the history and methods of Classical Philology; basics of ancient literary history as well as their political-social backgrounds; tradition history of ancient texts; methods. | | |
| Intended learning outcomes | | |
| Students are familiar with specific basics, working methods and the history of Classical Philology as well as the respective technical literature. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 210 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 72 I Nr. 2 a) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level One Module Introduction to Classical Philology | | o4-LtGy-BM-E-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module covers the history and methods of Classical Philology; basics of ancient literary history as well as their political-social backgrounds; tradition history of ancient texts; methods. | | |
| Intended learning outcomes | | |
| Students are familiar with specific basics, working methods and the history of Classical Philology as well as the respective technical literature. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 210 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 72 I Nr. 2 a) | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Level One Module Language | | o4-LtGy-BM-S-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Some rules of Latin grammar will be covered; Students will acquire an active basic vocabulary; They will translate simple German sentences and shorter texts into Latin. They will be able to translate important, but simple texts from the area of Latin prose into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods. | | |
| Intended learning outcomes | | |
| Students are expected to possess the rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple texts and short texts into perfect Latin. Students are expected to possess the school grammar; They have basic knowledge in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 120 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 180 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 72 I Nr. 2 b) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Basis Module: Introduction in Museum Studies and Exhibition Practice | | o4-Mus-EinfMuA-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Museum Studies | | Professorship of Museum Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes". | | |
| Intended learning outcomes | | |
| Students acquire a broad overview knowledge concerning the institution museum, the history, tasks and current problem situation. Moreover, they acquire knowledge of selected museological topics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) + Ü (2) Module taught in: Ü, Ü, S: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: annually | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Modern Greek I | | o4-NG1-182-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Modern Greek | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Intercultural Communication - Slavic Cultural Area | | 04-SL-IKK-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Communication models, cultural models, cultural and structural differences in communication and behavioural styles. | | |
| Intended learning outcomes | | |
| Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Intercultural Competence - Slavic Cultural Area | | 04-SL-IKP-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices. | | |
| Intended learning outcomes | | |
| Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|---|-------------------|---|--------------------|
| Level One Module Regional Studies and Culture 1: Russia Past and Present | | | 04-SL-LKB1-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Overview of historical, territorial, economic, and political developments in Russia. | | | |
| Intended learning outcomes | | | |
| Students are familiar with the history of Russia and are able to analyse past and present developments in Russia in the context of Russian history. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or Russian | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| Teaching cycle: every year, winter semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Level One Module Regional Studies and Culture 2: Regional Studies | | 04-SL-LKB2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The geography, economy, contemporary history, and political system of Russia. | | |
| Intended learning outcomes | | |
| Students are able to competently analyse current developments in Russia and to independently form an opinion about these developments that is based on a deeper understanding of Russian specifics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or Russian | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|---|--------------------|
| Level Two Module Literature and Culture Studies 1: Lecture Course on Selected Topics from the History of Russian Literature and Culture | | | 04-SL-LWA1-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| In-depth exploration of selected topics in Russian literary and cultural history, including the discussion of internal aspects of texts (from the points of view of poetology and the history of ideas). | | | |
| Intended learning outcomes | | | |
| Students are able to evaluate advanced topics in Russian literary and cultural history. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or Russian | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| Teaching cycle: every year, summer semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | | |
|---|-------------------|---|--------------------|
| Module title | | | Abbreviation |
| Level One Module Literature and Culture Studies 1: History of Russian Literature and Culture | | | 04-SL-LWB1-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors). | | | |
| Intended learning outcomes | | | |
| Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or Russian | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| Teaching cycle: every year, winter semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | | Abbreviation |
|---|-------------------|---|--------------------|
| Level One Module Linguistics 1: Slavistic Linguistics 1 | | | 04-SL-SWB1-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Introduction to linguistic concepts and methods in linguistics as well as to the structures of Slavic languages (with a particular focus on the Russian language). | | | |
| Intended learning outcomes | | | |
| Students are familiar with linguistic concepts and are proficient in methods in linguistics. They are also familiar with the structures of Slavic languages. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or Russian | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| Teaching cycle: every year, winter semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | | Abbreviation |
|---|-------------------|---|--------------------|
| Level One Module Linguistics 2: Slavistic Linguistics 2 | | | 04-SL-SWB2-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Professorship of Slavic Languages and Literatures | | Professorship of Slavic Languages and Literatures | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Introduction to interdisciplinary aspects of Slavic linguistics. | | | |
| Intended learning outcomes | | | |
| Students are familiar with linguistic concepts and are proficient in methods in linguistics. They are also familiar with interdisciplinary aspects of linguistics. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or Russian | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| Teaching cycle: every year, summer semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Level One Module Didactics (Spanish) | | o4-Sp-BM-Did-161-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Spanish and French Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents | | |
| The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students get a comprehensive overview of current topic areas of Spanish didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) Module taught in: Spanish and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Spanish and German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 82 I Nr. 3 e) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Level One Module Literature Studies 1 (Spanish) | | o4-Sp-BM-LW1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Spanish and French Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of Spanish literature and cultural history since the Middle Ages. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are acquainted with basic knowledge of Spanish literature and cultural history. They are able to classify historical event and literary phenomena correctly. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: Spanish and German | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Spanish and German | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 82 I Nr. 3 a) | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Level One Module Linguistics 1 (Spanish) | | o4-Sp-BM-SW1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Romance Linguistics | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 82 I Nr. 3 b) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Preparatory Studies Spanish 1 | | o4-Sp-Pr1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Spanish and French Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: Spanish | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Spanish | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester. | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Preparatory Studies Spanish 2 | | o4-Sp-Pr2-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Spanish and French Literatures | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.) |
| Contents | | |
| Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression. | | |
| Intended learning outcomes | | |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: Spanish | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: Spanish | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester. | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Introduction to Pre- and Protohistoric Archaeology 1 | | 04-VFG-EF1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Pre- and Protohistoric Archaeology | | Chair of Pre- and Protohistoric Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings. | | |
| Intended learning outcomes | | |
| Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + E (o) + E (o) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Introduction to Pre- and Protohistoric Archaeology 2 | | 04-VFG-EF2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Pre- and Protohistoric Archaeology | | Chair of Pre- and Protohistoric Archaeology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material. | | |
| Intended learning outcomes | | |
| Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + E (0) + T (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| History/Art | | 04-WELP-GK1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|--|---------------------|
| History | | | 04-WELP-GK1-232-m01 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Art History/Applied Geography | | 04-WELP-GK2-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | | |
|--|-------------------|--|---------------------|
| Module title | | | Abbreviation |
| Constitution | | | 04-WELP-GK2-232-m01 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Culture of Remembrance | | 04-WELP-GK3-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--|
| Culture | | o4-WELP-GK3-232-m01 |
| Module coordinator | | Module offered by |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|--|---------------------|
| Art History | | | o4-WELP-GK4-232-mo1 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|--|-------------------|--|
| Applied Geography | | 04-WELP-GK5-232-m01 |
| Module coordinator | | Module offered by |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|--|---------------------|
| Ethnology | | | 04-WELP-GK6-232-m01 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | | Abbreviation |
|--|-------------------|--|---------------------|
| Culture of Remembrance | | | o4-WELP-GK7-232-mo1 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | | Abbreviation |
|--|-------------------|--|---------------------|
| Music History | | | 04-WELP-GK8-232-mo1 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| German Literature | | 04-WELP-L1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of German literature respectively the cultural experiences that Germans and foreigners gain as they interact with each other. Developments in literary history, the history of language and the ensuing cultural progress respectively the literary-artistic results of these encounters are pointed out in essence to impart important knowledge about the formation, the forms of expression and the current use of the German language or the literary implementation of German self-understanding and the acceptance of the foreign in Germany. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German literature and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|--|
| Module title | | Abbreviation |
| German Literature | | 04-WELP-L1-232-m01 |
| Module coordinator | | Module offered by |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of German literature. Developments in literary history, the history of language and the ensuing cultural progress are pointed out in essence to impart important knowledge about the formation, the forms of expression and the current use of the German language. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German literature and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Cross Cultural Experiences | | 04-WELP-L2-232-m01 |
| Module coordinator | | Module offered by |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the cultural experiences that Germans and foreigners gain as they interact with each other. Developments in the literary-artistic results of these encounters are pointed out in essence to impart important knowledge about the literary implementation of German self-understanding and the acceptance of the foreign in Germany. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German literature and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|--|--------------------|
| German Law | | | 04-WELP-R1-232-m01 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the German law and legal system. The branches of German law, developments in and organisation of the legal system are pointed out in essence to impart important knowledge about the formation of laws and the practice of administration of justice in Germany. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German law and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | | |
|--|-------------------|--|--------------------|
| Module title | | | Abbreviation |
| German Legal History | | | 04-WELP-R2-232-m01 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the legal history of Germany. Beginning with legal theories (Rom./Germ.) developments in legal and constitutional history are pointed out in essence to impart important knowledge about the formation and the current appearance of the German law. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German legal history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| | | |
|--|--------------------------|--|
| Module title | | Abbreviation |
| Theology/Religion | | 04-WELP-Th1-232-m01 |
| Module coordinator | | Module offered by |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and development of religion(s) in Germany. Developments in history, theology and piety are pointed out in essence to impart important knowledge about the formation and the current appearance of Germany. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in German religious history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | | |
|--|--------------------------|---|--|
| Module title | | | Abbreviation |
| German Economics | | | 04-WELP-W1-232-m01 |
| Module coordinator | | | Module offered by |
| head of WELP | | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the structures and coherencies of the German economic system. The structure of the economy, national economic conditions, production, trade and markets, and the role of employers' and workers' organisations or governmental economic influences are pointed out in essence to impart important knowledge about the situation and mode of action of the German national economy and its prospects. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| German-European Macroeconomics | | o4-WELP-W2-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the structures and coherencies of the German economic system respectively the macro-economic interrelations of the economy in Europe and Germany. The structure of the economy, national economic conditions, production, trade and markets, and the role of employers' and workers' organisations or governmental economic influences respectively the historical development of European integration, particularly the monetary union, the strategies of sustainability and growth, as well as the political realities implied therein are pointed out in essence to impart important knowledge about the situation and mode of action of the German national economy and its prospects. | | |
| Intended learning outcomes | | |
| Students gain an overview of the key developments in the German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: English | | |
| Allocation of places | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | | |
|--|--------------------------|--|---------------------|
| Module title | | | Abbreviation |
| German-European Macroeconomics | | | 04-WELP-W2-232-m01 |
| Module coordinator | | Module offered by | |
| head of WELP | | Faculty of Arts, Historical, Philological, Cultural and Geographical Studies | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Based on an overarching choice of issues, the course furnishes a synoptic overview of the macro-economic interrelations of the economy in Europe and Germany. The historical development of European integration, particularly the monetary union, the strategies of sustainability and growth, as well as the political realities implied therein are pointed out in essence to impart important knowledge about the situation and mode of action of the German national economy and its prospects. | | | |
| Intended learning outcomes | | | |
| Students gain an overview of the key developments in German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) Module taught in: English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) Language of assessment: English | | | |
| Allocation of places | | | |
| 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Introduction to pedagogical key competencies and training | | o6-PÄD-ASQ-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Principles of communication theory and conversation techniques, moderation and presentation exercises that will be evaluated afterwards. | | |
| Intended learning outcomes | | |
| Key competencies in interaction and communication: Application of various questioning techniques, analysis of body language, moderation and presentation, performance competencies in conversations of various difficulty levels and settings (guidance, conflict, negotiation etc.). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) or f) presentation (approx. 15 to 30 minutes) Assessment offered: Once a year, summer semester | | |
| Allocation of places | | |
| max. 40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Pedagogical action theory | | o6-PÄD-BWH-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| Pedagogical and didactic actions in view of theories about teaching and learning in specific pedagogical fields of action. | | |
| Intended learning outcomes | | |
| Insights into central action theories and practical concepts of teaching and learning in various pedagogical fields of action; the students know the current status of common theories of teaching and learning and are able to methodically reflect these theories. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Foundations of Pedagogics | | o6-Päd-GBW-LA-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basic concepts and processes of educational sciences. | | |
| Intended learning outcomes | | |
| Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 32 I Nr. 1 b) aa) | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Intercultural Education | | o6-PÄD-IB-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics of intercultural education; didactics of intercultural education, intercultural competencies. | | |
| Intended learning outcomes | | |
| The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus | | |
| Allocation of places | | |
| Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Basics of pedagogical action | | o6-PÄD-PH-202-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module discusses characteristics, main features and dimensions of educational actions. Requirements and guidelines of educational actions, its forms as well as discussions about their normative and ethical basis are focused on. | | |
| Intended learning outcomes | | |
| The students understand the central theories of educational actions and practical concepts. They are able to characterize educational actions and have gotten insight into the forms as well as into the dimensions. Furthermore, they can consider the contingency of educational actions and analyze the relation between action and power within educational fields of action. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Introduction to Philosophy | | o6-Ph-B-P1/1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Practical Philosophy | | Institute of Philosophy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to systematic approaches to, methods in, and history of philosophy | | |
| Intended learning outcomes | | |
| Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic) | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (90 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Theoretical Philosophy I | | o6-Ph-B-P3/1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Theoretical Philosophy | | Institute of Philosophy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts. | | |
| Intended learning outcomes | | |
| An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (45 minutes) | | |
| Allocation of places | | |
| Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Practical Philosophy I | | o6-Ph-B-P4/1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Practical Philosophy | | Institute of Philosophy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts. | | |
| Intended learning outcomes | | |
| Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (45 minutes) | | |
| Allocation of places | | |
| Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| History of Philosophy I | | o6-Ph-B-P5/1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of the History of Philosophy | | Institute of Philosophy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts. | | |
| Intended learning outcomes | | |
| Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (45 minutes) | | |
| Allocation of places | | |
| Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Foundations of Sociology | | o6-PSS-BM-AS-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Sociology and Sociological Theory | | Chair of Sociology and Sociological Theory |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of fundamental sociological terms, issues, topics and methods of analysis | | |
| Intended learning outcomes | | |
| Students will recognize the main conceptual tools and analytical schemas of sociology | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2 | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Political Institutions in the Federal Republic of Germany | | o6-PSS-BM-BRD-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Sociology and Sociological Theory | | Chair of Comparative Politics and German Politics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basic principles of the political system of the German Federal Republic. | | |
| Intended learning outcomes | | |
| The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1 | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| The European Union: Introduction | | o6-PSS-BM-EU-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of European Studies and International Relations | | Professorship of European Studies and International Relations |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union. | | |
| Intended learning outcomes | | |
| The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1 | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| The European Union: Introduction | | o6-PSS-BM-EU-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of European Studies and International Relations | | Professorship of European Studies and International Relations |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union. | | |
| Intended learning outcomes | | |
| The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1 | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| International Relations | | o6-PSS-BM-IB-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Professorship of European Studies and International Relations | | Professorship of European Studies and International Relations |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics, theories, and contemporary questions in International Relations. | | |
| Intended learning outcomes | | |
| The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 22 II Nr. 3 f) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1 | | |

| | | | |
|---|--------------------------|---|---|
| Module title | | | Abbreviation |
| International Relations | | | o6-PSS-BM-IB-192-mo1 |
| Module coordinator | | | Module offered by |
| holder of the Chair of Sociology and Sociological Theory | | | Professorship of European Studies and International Relations |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Basics, theories, and contemporary questions in International Relations. | | | |
| Intended learning outcomes | | | |
| The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + Ü (1) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1 | | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Introduction to Empirical Research Methods | | o6-PSS-BM-Meth-192-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Sociology and Sociological Theory | | Institute for Political Science and Sociology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics of the qualitative and quantitative methods of empirical research. | | |
| Intended learning outcomes | | |
| The student acquires a first understanding of the qualitative and quantitative methods of empirical research. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2 | | |

| | | | |
|---|-------------------|---|-----------------------|
| Module title | | | Abbreviation |
| Organizations, structures and developments in International Relations | | | o6-PSS-BM-OIB-192-m01 |
| Module coordinator | | Module offered by | |
| holder of the Professorship of European Studies and International Relations | | Professorship of European Studies and International Relations | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems. | | | |
| Intended learning outcomes | | | |
| The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + Ü (1) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus | | | |
| Allocation of places | | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1 | | | |

Orientierungsstudien (2020)

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| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Political and Social Studies | | o6-PSS-BM-PSS-192-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute for Political Science and Sociology | | Institute for Political Science and Sociology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | May not be combined with o6-SK-BM-PSS. |
| Contents | | |
| History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology | | |
| Intended learning outcomes | | |
| The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | | |
|--|--------------------------|---|----------------------|
| Module title | | | Abbreviation |
| Political Philosophy | | | o6-PSS-BM-PT-152-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Comparative Politics and German Po- litics | | Chair of Comparative Politics and German Politics | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| History of political thought, introduction into classics of political thought, introduction into selected political theories. | | | |
| Intended learning outcomes | | | |
| Students have knowledge and understanding of the history of political thought and obtain an overview over ba- sic positions and theories. They are able to deal with theoretical issues on the field of the political. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + Ü (1) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Di- dactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) tea- ching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of appli- cations exceed the number of available places, places will be allocated according to the number of subject se- mesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1 | | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Political Philosophy | | o6-PSS-BM-PT-192-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Comparative Politics and German Politics | | Chair of Comparative Politics and German Politics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| History of political thought, introduction into classics of political thought, introduction into selected political theories. | | |
| Intended learning outcomes | | |
| Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1 | | |

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|--|--------------------------|---|-----------------------|
| Module title | | | Abbreviation |
| Social Structure and Inequality | | | o6-PSS-BM-SpS-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Professorship of Sociology and Qualitative Research | | Professorship of Sociology and Qualitative Research | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Introduction to Social Structure Analysis | | | |
| Intended learning outcomes | | | |
| Students gain an insight into social structure analysis. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + Ü (1) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2 | | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Social Structure and Inequality | | o6-PSS-BM-SpS-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Sociology and Qualitative Research | | Professorship of Sociology and Qualitative Research |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to Social Structure Analysis | | |
| Intended learning outcomes | | |
| Students gain an insight into social structure analysis. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: annually | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2 | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Social Theory | | o6-PSS-BM-ST-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Sociology and Sociological Theory | | Chair of Sociology and Sociological Theory |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of the succession and structural logic of modern sociological paradigms | | |
| Intended learning outcomes | | |
| Students will obtain detailed knowledge of the historical and logical progression of sociological theories | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2 | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Social Theory | | o6-PSS-BM-ST-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Sociology and Sociological Theory | | Chair of Sociology and Sociological Theory |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of the development and structure of the most important theoretical paradigms of modern sociology | | |
| Intended learning outcomes | | |
| Students will obtain detailed knowledge of the historical and logical progression of sociological theories | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2 | | |

| Module title | | | Abbreviation |
|---|-------------------|---|-----------------------|
| Comparative Politics and Governance | | | o6-PSS-BM-VPS-192-m01 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Comparative Politics and German Po- litics | | Chair of Comparative Politics and German Politics | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Introduction to the characteristics of political systems and central categories of comparative systems analysis. | | | |
| Intended learning outcomes | | | |
| The student has basic knowledge of the construction principles of political systems. He/she masters the applica- tion of the system comparison framework to concrete case studies. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + Ü (1) Module taught in: German and/or English | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unter- richtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittel- schule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| § 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1 | | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Introduction to Data Analysis and Statistics I | | o6-PSS-FSQ-Meth1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Quantitative Methods in the Social Sciences | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression | | |
| Intended learning outcomes | | |
| The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interpret them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2 | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Contemporary History 1: 1917 - 1945 | | o6-PSS-ZG-1-202-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Comparative Politics and German Politics | | Chair of Comparative Politics and German Politics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of the historical development from 1917 to the end of the Second World War. | | |
| Intended learning outcomes | | |
| The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Contemporary History 2: 1945 till present | | o6-PSS-ZG-2-202-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Comparative Politics and German Politics | | Chair of Comparative Politics and German Politics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of the historical development from 1917 to the end of the Second World War. | | |
| Intended learning outcomes | | |
| The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Religion and Lifeworld | | o6-Th-RL-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Theology and Present-day Problems | | Chair of Systematic Theology and Present-day Problems |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 32 I Nr. 1 c) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Pattern of Ethical and anthropological Argumentation | | o6-Th-STETAN-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Religious Education | | Chair of Religious Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theological interpretations of key concepts in ethics (including, but not limited to, love, power, justice, and freedom) on the basis of a broad range of topics (ecology, bioethics, the media and data protection, war and peace, inclusion, religious diversity, etc.). | | |
| Intended learning outcomes | | |
| At the end of course, students will have become familiar with theological positions on issues in ethics. They will be able to situate them within cultural and historical contexts, assess their relevance to current debates, and reflect upon the relevance they have to their own theological discussions. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 32 I Nr. 1 c) | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Genetics, Neurobiology, Behaviour | | 07-2A2GENV-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment. |
| Contents | | |
| Fundamental principles of genetics, neurobiology and behavioural biology. | | |
| Intended learning outcomes | | |
| Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 90 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 61 I Nr. 2 (2 ECTS credits) § 61 I Nr. 3 (1 ECTS credits) § 61 I Nr. 4 (1 ECTS credits) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Basics in Biology | | 07-GBio-212-m01 |
| Module coordinator | | Module offered by |
| Ricarda Scheiner | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction into basic aspects in biology | | |
| Intended learning outcomes | | |
| Students are able to understand basic concepts in biology and are able to describe biological principles in the fields of cytology, morphology, physiology, developmental biology, evolution, genetics, microbiology and ecology using selected examples. They understand basic biological principles and rules and can recognize them in biological examples. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Basic Human Biology I - GY | | 07-LA-HUBIO-1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>This module will be divided up into three sections covering the following topics:</p> <ul style="list-style-type: none"> • human genetics (genetic disease, inheritance), • human physiology (human sensory physiology, nutrition, maintaining physical health), • human developmental physiology (sex organs, impregnation, embryonic development, evolutionary history of modern humans). | | |
| Intended learning outcomes | | |
| <ul style="list-style-type: none"> • Familiarity with the fundamental principles of human genetics | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 90 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 180 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 61 I Nr. 5 | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Taxonomy and Biology of Butterflies | | 07-SQF-BUFLY-182-mo1 |
| Module coordinator | | Module offered by |
| degree programme coordinator Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Taxonomy of butterflies and moth. Preparation of butterflies. Ecology and relevance. Developmental biology and developmental strategies of butterflies. Field excursions. Development of wingcolors. Species determination of moth using light traps. Exotic butterflies. | | |
| Intended learning outcomes | | |
| Students are able to recognize butterfly families and species and are able to estimate the relevance of butterflies as bioindicators. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Fungi: One kingdom, many faces | | 07-SQF-FUNGI-182-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Biotechnology and Biophysics | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The course provides a concise overview of fungal systematics, cell biology, fungal genetics, plant pathogenicity, medical mycology, stimulus processing, and fungi in biotechnology. In the seminar current research topics will be presented and discussed. The exercise includes the microscopy of selected fungi / cultivation and preparation of media / day excursion "mushroom" and determination of collected material. The excursion depends on weather conditions. | | |
| Intended learning outcomes | | |
| The students are able to identify key characteristics of fungi and classify them accordingly. In addition, they possess knowledge on mushroom biology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Career Perspectives, Personal Competence and Communication Skills | | 07-SQF-KEB-152-m01 |
| Module coordinator | | Module offered by |
| Coordinator BioCareers | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>This module will provide students with information on potential areas of employment for life scientists and will address the topic of job application and staff selection. It will discuss methods for analysing personality types and will acquaint students with criteria for developing personal and social skills. Building on this, the module will develop fundamental criteria for working in groups and teams. The fundamental principles of a project-oriented approach to work and of communication (incl. rhetoric and body language) will be discussed. Students will also receive advice on how to design and structure talks.</p> | | |
| Intended learning outcomes | | |
| <p>Students know what it takes to succeed in the job market. They are familiar with current developments in the job market, know how to go job hunting, and are familiar with recruitment practices of employers. Students have developed a fundamental knowledge of personality assessment methods and are familiar with conflict management methods. They are able to work in a team-based environment and have developed a fundamental knowledge of project management methods and approaches. Students have enhanced their teaching skills and are proficient in the theory and practice of communication. They know how to design and structure talks as well as to present data in both oral and written form. Students are aware of what body language may communicate.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| <p>120 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.</p> <p>A waiting list will be maintained and places re-allocated as they become available.</p> <p>Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components</p> | | |

in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|--|-------------------|--|
| Legal and Ethical Aspects in Biological Sciences | | 07-SQF-RETH-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment. |
| Contents | | |
| Good scientific practice; legal and ethical aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics. | | |
| Intended learning outcomes | | |
| Students are familiar with the principles of good scientific practice. They are familiar with legal aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to evaluate these in different cultural contexts. Students are able to critically reflect on and critically discuss these topics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--|
| Legal and Ethical Aspects in Biological Sciences | | 07-SQF-RETH-211-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment. |
| Contents | | |
| Good scientific practice; legal and ethical aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics. | | |
| Intended learning outcomes | | |
| Students are familiar with the principles of good scientific practice. They are familiar with legal aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to evaluate these in different cultural contexts. Students are able to critically reflect on and critically discuss these topics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 30 to 60 minutes) or portfolio Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Principles of Inorganic Chemistry | | o8-AC1-152-m01 |
| Module coordinator | | Module offered by |
| lecturer of lecture "Experimentalchemie" (Experimental Chemistry) | | Institute of Inorganic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of the fundamental knowledge of chemistry. Emphasis is placed on the material and particle level, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry. In addition, the module introduces fundamental concepts of chemistry and teaches the basics of inorganic chemistry. | | |
| Intended learning outcomes | | |
| The student understands the principles of the periodic table and can obtain information from it. He/she is proficient in basic models of the structure of matter and can describe them properly. He/she can depict chemical reactions using typical chemical formula language and interpret them by identifying the type of reaction. The students know how the most important quantitative and qualitative analytical methods work and their areas of application. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter a) of annex 1 to the APOLmCh and No. 1 of annex 2 to the APOLmCh | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 42 I Nr. 1 and § 22 II Nr. 1 h) § 62 I Nr. 1 | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Experimental Chemistry | | o8-AC-ExChem-152-m01 |
| Module coordinator | | Module offered by |
| lecturer of lecture "Experimentalchemie" (Experimental Chemistry) | | Institute of Inorganic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of the fundamental knowledge of chemistry. Emphasis is placed on the material and particle level, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry. | | |
| Intended learning outcomes | | |
| The student understands the principles of the periodic table and can obtain information from it. He/she is proficient in basic models of the structure of matter and can describe them properly. He/she can depict chemical reactions using typical chemical formula language and interpret them by identifying the type of reaction. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | | o8-AC-NF-152-m01 |
| Module coordinator | | Module offered by |
| lecturer of lecture "Allgemeine and Anorganische Chemie für Studierende der Medizin, Zahnmedizin und Biologie" (General and Inorganic Chemistry for Students of Medicine, Dentistry and Biology) | | Institute of Inorganic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students with an overview of the theoretical principles of inorganic chemistry. In addition, it introduces the fundamental techniques of inorganic chemistry in a lab course. | | |
| Intended learning outcomes | | |
| Students have become familiar with the fundamental principles of inorganic chemistry. They are able to identify fundamental problems in chemistry and perform experiments to solve them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Inorganic Chemistry of the Elements | | o8-AS1-152-m01 |
| Module coordinator | | Module offered by |
| lecturer of lecture "Chemie der Hauptgruppenelemente" (Chemistry of Main-group Elements) | | Institute of Inorganic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module equips students with an advanced knowledge of the periodic table and selected elements. It focuses on bonding conditions, trends in the periodic table and the description and structure of elements. In addition, it introduces students to elementary organic chemistry, coordination chemistry and complex chemistry. | | |
| Intended learning outcomes | | |
| Students are able to characterise main group elements and transition metal elements in terms of their structure, reactivity and fabrication. They are able to identify the coordination of the atoms. In addition, they have learned how to use the periodic table, an essential tool for chemists. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. 1 2nd letter a) of annex 1 to the APOLmCh and No. 1 of annex 2 to the APOLmCh | | |
| Workload | | |
| 180 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 62 I Nr. 1 | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Biochemistry 1 | | o8-BC1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Biochemistry | | Chair of Biochemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry. A particular focus is on the biochemistry of proteins (amino acids, peptide bonds, primary, secondary, tertiary and quaternary structures), catalytic strategies and enzyme kinetics, carbohydrate metabolism (glycolysis, gluconeogenesis, citric acid cycle, cellular respiration, photosynthesis), fatty acid metabolism (beta oxidation, fatty acid synthesis), nucleotide metabolism, the urea cycle and amino acid metabolism. The module also discusses the structure of the DNA and the central dogma of molecular biology. | | |
| Intended learning outcomes | | |
| Students have become familiar with the fundamental principles of the topics in biochemistry that were discussed in the module. They are able to describe the key biochemical processes in cellular systems. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 90 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. II 2nd letter e) and No. II 1st letter c) of annex 1 to the APOLmCh and No. 3 of annex 3 to the APOLmCh | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 42 I Nr. 2 § 62 I Nr. 2 | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Material Science 1 (Basic introduction) | | o8-FU-MaWi1-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Chemical Technology of Material Synthesis | | Chair of Chemical Technology of Material Synthesis |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Uncertainty analysis, process engineering: mixing, comminution, agglomeration, separation, drying, conveying. Vacuum technology, coating processes, sintering. | | |
| Intended learning outcomes | | |
| The students possess comprehensive knowledge about various techniques from different areas of the field of chemical process engineering. For a given objective they are able to weigh the pros and cons of different techniques and can suggest ways of fabrication, processing and treatment of materials. Furthermore they are confident in handling of measurement data as well as statistical and systematic errors and possess extensive knowledge about nomenclature, significance as well as practically determining characteristic material properties. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Organic Chemistry 1 | | o8-OC1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Organic Chemistry | | Institute of Organic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning. | | |
| Intended learning outcomes | | |
| Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. 1 2nd letter b) of annex 1 to the APOLmCh and No. 2 of annex 2 to the APOLmCh | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 62 I Nr. 2 | | |

| | | | |
|--|--------------------------|---|---------------------|
| Module title | | | Abbreviation |
| Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | | | o8-OC-NF-152-m01 |
| Module coordinator | | Module offered by | |
| lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Naturwissenschaften" | | Institute of Organic Chemistry | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| This module provides students with an overview of the theoretical principles of organic chemistry. | | | |
| Intended learning outcomes | | | |
| Students have become familiar with the fundamental principles of organic chemistry. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Computer Science: Getting Started | | 10-I-EIDI-201-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Orienting overview of basic contents, working methods and current research questions in various areas of computer science. In particular, different fields of study are presented, e.g. computer science, aerospace informatics, games engineering and computer science education. | | |
| Intended learning outcomes | | |
| Students have gained an insight into basic concepts of computer science, working methods and research questions and have an appropriate perception of computer science. They can choose a field of study for themselves in computer science. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 to 120 minutes) or b) oral examination of one candidate each (15 to 30 minutes) Assessment offered: In the semester in which the course is offered creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Introduction to Aviation Systems | | 10-I-LFS-172-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Physical foundations of aircraft aerodynamics, flight stability, airplane technology and structure of aircraft, foundations of aviation propulsion and suitable material. | | |
| Intended learning outcomes | | |
| The students possess the theoretical and practical knowledge necessary to correctly classify aerospace systems, correctly identify the most important system relationships, formulate requirements for new systems and do calculations for selected basic system elements. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 120 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 30 minutes). creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 3 b) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Measurement Technique | | 10-I-LMT-172-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Definitions of terms, units of measurement, fundamental measurement techniques, sensitivity of analogue and digital measurement devices, measurement errors and measurement uncertainty, error kinds, error propagation, measurement uncertainty, measurement of electric values, voltage and current measurement, power measurement, resistance measurement (effective resistance and reactance), measurement bridge, influence of ground and stray capacitance, noise effects, dynamic behaviour of electrical systems, sensors and measurement techniques for: pressure, length, angle, temperature, sensors for optical measurements, force and acceleration, angular acceleration, measurement amplifier, measurement signal processing, AD-converter, digital measurements, frequency and time measurement, display of time dependence of electrical signals, computer-aided measurement recording, inertial navigation with inertial sensors, acceleration sensors, rotation (gyroscope), Coriolis angular sensor, position measurement using satellite navigation (GPS/GALILEO). | | |
| Intended learning outcomes | | |
| The students master the fundamentals of measurement for aerospace systems and for applications in robotics and automation. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 180 to 240 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 30 minutes). creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 180 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Spacecraft Operations | | 10-I-LRFB-172-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basic functionalities and basic elements of the operation of air and space vehicles, ground station, structure of control centres, communication methods and systems, transmission path balance, transmission and operating standards, planning systems, operating procedures, flight manuals, telemetry and telecommando systems. | | |
| Intended learning outcomes | | |
| The students possess the theoretical and practical knowledge necessary to correctly classify systems to operate systems in air and space vehicles, identify the most important system relationships, formulate requirements for new systems and develop the complete system as well as individual system elements for the operation of air and space vehicles in the ground segment. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 180 to 240 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 30 minutes). creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|------------------------------|--|
| Module title | | Abbreviation |
| Practical Course in Programming | | 10-I-PP-191-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | Intended learning outcomes of the following module are required: 10-I-GdP. It is therefore strongly recommended to complete this before. |
| Contents | | |
| The programming language Java. Independent creation of small to middle-sized, high-quality Java programs. | | |
| Intended learning outcomes | | |
| The students are able to independently develop small to middle-sized, high-quality Java programs. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| P (6) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| practical examination (programming exercises, approx. 240 hours) and written examination (approx. 60 to 120 minutes) If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 49 I Nr. 1 c) § 69 I Nr. 1 d) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Digital computer systems | | 10-I-RAL-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuits, hardware description languages, structure of a simple processor, machine programming, memory hierarchy. | | |
| Intended learning outcomes | | |
| The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Software Technology | | 10-I-ST-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance. | | |
| Intended learning outcomes | | |
| The students possess a fundamental theoretical and practical knowledge on the design and development of software systems. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| Teaching cycle: only in summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 49 I Nr. 1 b) § 69 I Nr. 1 b) | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Theory of Computation | | 10-I-TI-242-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness. | | |
| Intended learning outcomes | | |
| The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 49 I Nr. 1 a) § 69 I Nr. 1 a) | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Tutorial Theoretical Informatics | | 10-I-TIT-191-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness. | | |
| Intended learning outcomes | | |
| The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) exercises (consisting in completion of approx. 11 home work exercise sheets, presentation of own solutions in the exercise groups as well as approx. 5 short assessments written in the exercise group) or b) written examination (approx. 180 to 240 minutes) Die Prüfungsart ist vom Prüfling festzulegen | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Theoretical Informatics | | 10-I-TIV-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Informatik (Computer Science) | | Institute of Computer Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness. | | |
| Intended learning outcomes | | |
| The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 49 I Nr. 1 a) § 69 I Nr. 1 a) | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Analysis 1 | | 10-M-ANA1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Real numbers and completeness; basic topological notions; convergence and divergence of sequences and series; power series and Taylor series; basics in differential calculus in one variable; basics of integral calculus in one variable (Riemann integral and improper integral). | | |
| Intended learning outcomes | | |
| The student knows and masters the essential methods and notions of analysis. He/She is acquainted with the central proof methods in analysis and can employ them to solve easy problems. He/she is able to perform easy mathematical arguments independently and to express mathematical arguments precisely and clearly in written form. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 to 180 minutes) and written exercises (approx. 12 exercise sheets with approx. 4 exercises each) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Reasoning and Writing in Mathematics | | 10-M-ASM-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to fundamental methods of thinking and proving, basic techniques in mathematics as well as mathematical writing; insight into examples of abstract concepts in mathematics; approach to axiomatic and deduction. | | |
| Intended learning outcomes | | |
| The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project (10 to 20 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Introduction to Advanced Mathematics 2 | | 10-M-EHM-2-242-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The lecture deepens higher mathematics and covers the following topics: Extension of topics of higher mathematics to complex numbers, integral calculus, eigenvalues and eigenvectors as well as quadratic forms; differential calculus of several variables (especially applications as well as advanced topics); basics of probability theory | | |
| Intended learning outcomes | | |
| Students can build on their previous knowledge of higher mathematics and have an in-depth understanding of the listed topics in higher mathematics. They are able to apply their theoretical knowledge and the methods they have learned to different contexts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (60 to 120 minutes) or b) oral examination of one candidate each or in groups of up to 2 candidates (15 to 30 minutes per candidate) or c) project work (e. g. written solutions and corresponding explanations, 10 to 15 pages total) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Mathematics 1 for Students of Functional Materials | | 10-M-FUN1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations. | | |
| Intended learning outcomes | | |
| The students get acquainted with fundamental concepts of mathematics. They learn how to apply these methods to simple problems in natural and engineering sciences, in particular in the technology of functional materials, and is able to interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (5) + Ü (2) Module taught in: Ü: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Mathematics 1 for Students of Functional Materials | | 10-M-FUN1-212-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations. | | |
| Intended learning outcomes | | |
| The student gets acquainted with fundamental concepts of mathematics. He/She learns to apply these methods to simple problems in natural and engineering sciences, in particular in the technology of functional materials, and is able to interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (5) + Ü (2) Module taught in: Ü: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (usually chosen, approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups of 2 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Basic Notions and Methods of Mathematical Reasoning | | 10-M-GBM-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the basic notions and proof techniques in mathematics: approach to sets, formal logic and maps. | | |
| Intended learning outcomes | | |
| The student gets acquainted with the basic working techniques which are prerequisites for the further courses in the Bachelor's degree study programme. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) + Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project (10 to 15 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: block taught prior to the beginning of the lecture period. | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 22 II Nr. 2 f) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Mathematics 1 for students in Computer Science | | 10-M-INF1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Propositional logic, set theory, proof techniques, relations; sequences, limits and lambda-symbols; the ring of integers; elementary group theory; residue class rings; basics in linear algebra, linear maps and matrix calculus, systems of linear equations. | | |
| Intended learning outcomes | | |
| The student gets acquainted with fundamental concepts and methods of advanced mathematics. He/She learns to apply these methods to problems in natural and engineering sciences, in particular in computer science, and is able to interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + Ü (2) Module taught in: Ü: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 180 minutes, usually chosen) or b) oral examination of one candidate each (15 to 30 minutes) or c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Linear Algebra 1 | | 10-M-LNA1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basic notions and structures; vector spaces, linear maps, systems of linear equations; theory of matrices and determinants. | | |
| Intended learning outcomes | | |
| The student knows and masters the basic notions and essential methods of linear algebra. He/She is acquainted with the central proof methods in linear algebra and can apply them to solve easy problems. He/She is able to perform simple mathematical arguments independently, and can present them adequately in written form. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 to 180 minutes) and written exercises (approx. 12 exercise sheets with approx. 4 exercises each) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Mathematics 1 for students of Space- and Aerospace Computer Science | | 10-M-LRI1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics on numbers and functions, sequences and series, elementary functions, differential and integral calculus in one variable, vector calculus, linear maps and systems of linear equations, matrix calculus. | | |
| Intended learning outcomes | | |
| The student gets acquainted with fundamental concepts and methods of advanced mathematics. He/She learns to apply these methods to problems in natural and engineering sciences, in particular in computer science, and is able to interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (5) + Ü (2) Module taught in: Ü: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Mathematics for students in Chemistry and Biology | | 10-M-MCB-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Functional relations, differentiation and integration of functions in one variable, curve sketching, differentiation of functions in several variables, power series, ordinary differential equations, systems of linear equations, basic notions in statistics. | | |
| Intended learning outcomes | | |
| The student is able to recognise and phrase simple questions from natural sciences as mathematical problems, apply basic mathematical methods to them and interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 to 120 minutes) and written exercises (approx. 25) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. 1 2. Letter f) of Annex 1 of APOLmCh. | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Mathematics for students in Chemistry and Biochemistry | | 10-M-MCH-172-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Functional relations, differentiation and integration of functions in one variable, curve sketching, differentiation and integration of functions in several variables, curve integrals, matrix calculus, power series. | | |
| Intended learning outcomes | | |
| The student is able to recognise and phrase questions from natural sciences as mathematical problems, apply basic mathematical methods to them and interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 90 to 120 minutes) and written exercises (approx. 25) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Basic Mathematics for STEM Studies | | 10-M-MGMINT-201-m01 |
| Module coordinator | | Module offered by |
| -- | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | -- | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 to 120 minutes) or b) oral examination of one candidate each (15 to 30 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Mathematics for Economists 1 | | 10-M-MWW1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theory of real-valued functions in one or two variables. | | |
| Intended learning outcomes | | |
| The student learns the basic mathematical tools in the field of analysis, and is able to apply these methods to simple problems in economical modelling. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 120 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Differential Calculus for Economics and Management | | 10-M-MWW1-212-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theory of real-valued functions in one or two variables. | | |
| Intended learning outcomes | | |
| The student learns the basic mathematical tools in the field of analysis, and is able to apply these methods to simple problems in economical modelling. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 120 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Differential Calculus for Economics and Management | | 10-M-MWW1-242-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theory of real-valued functions in one or two variables. | | |
| Intended learning outcomes | | |
| The student learns the basic mathematical tools in the field of analysis, and is able to apply these methods to simple problems in economical modelling. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 120 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Linear Algebra for Economics and Management | | 10-M-MWW2-212-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theory of real-valued functions in several variables and basics in linear algebra. | | |
| Intended learning outcomes | | |
| The student deepens his/her knowledge in analysis and learns basic linear algebra. He/She is able to apply these methods to simple problems in economical modelling. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 120 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Linear Algebra for Economics and Management | | 10-M-MWW2-242-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theory of real-valued functions in several variables and basics in linear algebra. | | |
| Intended learning outcomes | | |
| The student deepens his/her knowledge in analysis and learns basic linear algebra. He/She is able to apply these methods to simple problems in economical modelling. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 to 120 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Mathematics 1 for Students of Physics and Nanostructure Technology | | 10-M-PHY1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Fundamentals on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations. | | |
| Intended learning outcomes | | |
| The student gets acquainted with basic concepts of mathematics. He/She learns to apply these methods to simple problems in natural and engineering sciences, in particular in the fields of physics and nanostructure technology, and is able to interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (5) + Ü (2) Module taught in: Ü: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Mathematics 1 for Students of Physics and Quantum Technology | | 10-M-PHY1-212-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Fundamentals on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations. | | |
| Intended learning outcomes | | |
| The student gets acquainted with basic concepts of mathematics. He/She learns to apply these methods to simple problems in natural and engineering sciences, in particular in the fields of physics and quantum technology, and is able to interpret the results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (5) + Ü (2) Exercises in: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (Usually chosen, approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 240 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| E-Learning and Blended Learning Mathematics 1 | | 10-M-VHB1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Becoming familiar with and reflecting techniques in e-learning and blended learning in mathematics. | | |
| Intended learning outcomes | | |
| The student is able to employ basic methods of e-learning and blended learning in mathematics- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) Course type: eLearning, mostly Virtuelle Hochschule Bayern (vhb) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project (web-based, 15 to 20 hours) Assessment offered: Once a year, winter semester | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| E-Learning and Blended Learning Mathematics 2 | | 10-M-VHB2-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Becoming familiar with and reflecting techniques in e-learning and blended learning in mathematics. | | |
| Intended learning outcomes | | |
| The student is able to employ advanced methods of e-learning and blended learning in mathematics- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) Course type: eLearning, mostly Virtuelle Hochschule Bayern (vhb) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project (web-based, 15 to 20 hours) Assessment offered: Once a year, summer semester | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Introduction to Nanoscience | | 11-N-EIN-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Applied Physics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | Admission prerequisite to assessment: regular attendance (minimum 85% of sessions). |
| Contents | | |
| Introduction to the principles of producing, characterising and applying nanostructures. | | |
| Intended learning outcomes | | |
| The students have knowledge of the fundamental properties, technologies, characterising methods and functions of nanostructures. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) Module taught in: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) talk (30 to 45 minutes) with discussion and b) written examination (approx. 120 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered. | | |
| Workload | | |
| 210 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Introduction to Quantum Technology | | 11-N-EIN-212-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Applied Physics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | Admission prerequisite to assessment: regular attendance (minimum 85% of sessions). |
| Contents | | |
| Introduction to the principles of producing, characterising and applying in quantum technology. | | |
| Intended learning outcomes | | |
| The students have knowledge of the fundamental properties, technologies, characterising methods and functions in quantum technology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + S (2) Module taught in: German or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) talk (30 to 45 minutes) with discussion and b) written examination (approx. 120 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered. | | |
| Workload | | |
| 210 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Introduction to Physics | | 11-PFMV-201-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Applied Physics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Fundamentals of mechanics, waves and oscillations, thermodynamics, electricity, optics, nuclear spin resonance, X-rays, atomic and nuclear physics | | |
| Intended learning outcomes | | |
| The students have knowledge of the basics of physics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Laboratory Course Physics for Students of other Disciplines | | 11-PFNF-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Applied Physics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance atomic and nuclear physics, imaging methods. | | |
| Intended learning outcomes | | |
| The students have recognised and understood physical contexts on the basis of the implementation of own experiments. They can conduct simple experiments in the laboratory. They are able to identify and assess sources of errors in experiments. They are able to compile a protocol for experimental procedures. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of biomedicine. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| P (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (approx. 90 minutes). Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once. | | |
| Allocation of places | | |
| Only as part of pool of general transferable skills (ASQ): 10 places (lottery) | | |
| Additional information | | |
| according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Physical Phenomena | | 11-PPH-201-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Applied Physics and Managing Director of the Institute of Theoretical Physics and Astrophysics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Physical Phenomena and effects, especially in atomic and molecular physics, electrics and electromagnetism, semiconductor physics, mechanics, optics, photography, physiology and thermodynamics. | | |
| Intended learning outcomes | | |
| The students have knowledge of the most important phenomena and effects of physics. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (3) + R (1) Module taught in: German and English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 180 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Challenges of China's Economic Rise | | 12-CCER-212-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of China Business and Economics | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>This course will be taught in English. Over the last 30 years, China has experienced an unprecedented economic growth period. This economic success is awesome and challenging at the same time. Within this seminar we take a look at a selection of challenges resulting from China's economic rise. We look into challenges arising within China, but also into selected international ones. We approach the challenges by first looking at how they have been discussed in Western media. Starting from there we look 'behind the curtain' to analyse the topics and debates more in-depth in the context of China's economic rise and relevant economic theories. To attend this class you do not need ex ante knowledge about China. You should, however, be willing to read texts, also academic texts, in English language. Apart from reading, participants of the seminar are expected to prepare inputs for the seminar and to participate in class discussion. The seminar ends with a written examination.</p> | | |
| Intended learning outcomes | | |
| Students of the seminar gain knowledge about China and its global relevance. In addition they learn how the experiences of an emerging markets at times defy mainstream economic theory. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) term paper (approx. 15 to 20 pages) and presentation (approx. 10 to 15 minutes), (weighted 2:1) | | |
| Allocation of places | | |
| 20 places. (1) Should the number of applications exceed the number of available places, places will be allocated by lot among all applicants irrespective of their subjects. (2) Places on all courses of the module with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| eBusiness Fundamentals | | 12-Ebus-F-192-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Information Systems Engineering | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an introduction to the impacts of digitalisation on industries, value chains and business models. The focus is on the use of information and communication technologies to redesign inter-company integration and interaction with end customers as well as supporting services (e.g. payment, logistics). The concepts taught are illustrated with numerous examples from the retail, media and banking sectors, among others. | | |
| Intended learning outcomes | | |
| <ul style="list-style-type: none"> - Understand selected technological foundations of digitalisation - Apply different concepts and frameworks for digital processes and business models - Analyse the business drivers and barriers behind the use of digital technologies in organisations | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) Written examination (approx. 60 minutes) or b) Term paper (approx. 15 pages) or c) Term paper (approx. 10 pages) and presentation (approx. 10 minutes); (weighted 2:1) or Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| eBusiness Fundamentals | | 12-Ebus-F-202-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Information Systems Engineering | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an introduction to the impacts of digitalisation on industries, value chains and business models. The focus is on the use of information and communication technologies to redesign inter-company integration and interaction with end customers as well as supporting services (e.g. payment, logistics). The concepts taught are illustrated with numerous examples from the retail, media and banking sectors, among others. | | |
| Intended learning outcomes | | |
| <ul style="list-style-type: none"> - Understand selected technological foundations of digitalisation - Apply different concepts and frameworks for digital processes and business models - Analyse the business drivers and barriers behind the use of digital technologies in organisations | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) or term paper (approx. 15 pages) or term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or oral examination in groups of up to 3 candidates (approx. 10 minutes per candidate) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| E-Business | | 12-Ebus-F-212-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Information Systems Engineering | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| E-business is a comprehensive, digital processing of business transactions between private and public enterprises as well as institutions and their clients on global public and private networks such as the internet. Precisely because euphoria for e-business has waned considerably in recent years, a lot of emphasis is now being placed on introducing such solutions in a user-oriented way. This lecture will first discuss the supporting economic theories and will then describe and analyse individual solutions such as e-procurement, e-shop, e-marketplace and e-community in detail. | | |
| Intended learning outcomes | | |
| The module provides students with knowledge about: (i) E-Procurement (ii) E-Shop (iii) E-Marketplace (iv) E-Community | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 pages) and presentation (approx. 10 minutes); (weighted 2:1) or d) oral examination in groups of up to 3 candidates (approx. 10 minutes per candidate) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| E-Business | | 12-Ebus-F-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Information Systems Engineering | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| E-business is a comprehensive, digital processing of business transactions between private and public enterprises as well as institutions and their clients on global public and private networks such as the internet. Precisely because euphoria for e-business has waned considerably in recent years, a lot of emphasis is now being placed on introducing such solutions in a user-oriented way. This lecture will first discuss the supporting economic theories and will then describe and analyse individual solutions such as e-procurement, e-shop, e-marketplace and e-community in detail. | | |
| Intended learning outcomes | | |
| The module provides students with knowledge about: (i) E-Procurement (ii) E-Shop (iii) E-Marketplace (iv) E-Community | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 pages) and presentation (approx. 10 minutes); (weighted 2:1) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| European Macroeconomics | | 12-EM-211-m01 |
| Module coordinator | | Module offered by |
| holder of the Senior Professorship for Economics, Money and International Economic Relations | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This course focuses on the macroeconomics of the euro area. It is based on a theoretical part which provides a critical presentation of the two core macroeconomic paradigms: the (neo)classical approach and the Keynesian approach. This allows a comparative analysis of policy implications for important macroeconomic topics (unemployment, inflation, government debt, financial system). The policy-oriented part discusses the monetary policy of the ECB and the challenges for fiscal policy in the euro area, which are due to the lack of fiscal policy integration. The course will also present other euro area specific topics (e.g. Optimum currency area, euro crises, Next Generation EU). | | |
| Intended learning outcomes | | |
| After completing this course, students will have gained a profound understanding of (applied) macroeconomic policies in general and specifically in the EMU. The students will have a deeper understanding of the two core macroeconomic models and their application for economic policy by using empirical data. Thus, they will enhance their general macroeconomic understanding by applying it to real world problems. In addition, students will develop a sound knowledge of the institutions of common fiscal and monetary policy in Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) Written examination (approx. 60 minutes) or b) term paper (10 to 15 pages) and presentation (approx. 20 minutes); (weighted 2:1) or c) oral examination (approx. 20 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Entrepreneurship | | 12-EPS-212-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Entrepreneurship and Strategy | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>Description:</p> <p>The course introduces students to the basics of entrepreneurial self-employment. In addition to discussing theoretical concepts covering the definition, creation and performance of new ventures, the course will also discuss methods and instruments for a potential entrepreneurial career. Several content areas of start-up planning are being covered during the course of the lecture including team compilation, business model creation and financing.</p> <p>Contents of the course:</p> <ol style="list-style-type: none"> 1. Introduction to entrepreneurship 2. Human resources in start-ups 3. Opportunity analysis 4. Business modelling 5. Entrepreneurship in the digital industry 6. Business planning 7. Finance 8. Marketing in start-ups | | |
| Intended learning outcomes | | |
| <p>After completing the module "Entrepreneurship", the students should be able to</p> <ul style="list-style-type: none"> (i) describe and problematize the concept of entrepreneurship and the entrepreneurial perspective; (ii) describe and analyze the entrepreneurial process, its drivers, characteristics and context; (iii) apply theories within the entrepreneurship field to real life situations; (iv) take initiatives and independently develop a business idea and use knowledge gained from earlier courses in business administration in order to develop this idea in a business plan sketch; (v) plan human resources and marketing in a start-up. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <ul style="list-style-type: none"> a) written examination (approx. 60 minutes) or b) term paper (as individual or group work; approx. 10 pages each person) or c) oral examination in groups of up to 3 candidates (approx. 10 minutes each candidate) <p>Language of assessment: German and/or English</p> | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |

| |
|--|
| Teaching cycle |
| Teaching cycle: winter semester |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
| -- |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| European Monetary Policy | | 12-EuGP-F-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Senior Professorship for Economics, Money and International Economic Relations | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>The course discusses the following questions:</p> <ol style="list-style-type: none"> 1. Why is price stability the main objective of the ECB? 2. How can the ECB control interest rates and the creation of credit? Why did the financial crisis happen? 3. How does interest rate policy influence macroeconomic objectives (price stability and full employment)? 4. Why is it important for monetary policy to be independent? 5. How does the ECB know, how to set interest rates? (strategies of monetary policy) 6. Why did central banks engage in unconventional monetary policy during the last years? | | |
| Intended learning outcomes | | |
| By completing this course, students receive a profound understanding of theory and practice of monetary policy. Next to a profound knowledge of monetary policy in general, students are able to form a critical opinion about the conduct of monetary policy by the European Central Bank and in part about the policy of other central banks. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| International Economics | | 12-IntÖk-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of International Economics | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p><u>Content</u></p> <p>The course starts with an introduction into facts, trends and issues pertaining to the real side of globalization. The main part of the course deals with explanations of international trade (comparative advantage, product variety) and for international factor movements (if time permits). Current issues and controversies (e.g. globalization and labor; globalization and the environment; migration within the European Union) are analyzed on this background.</p> <p><u>Outline</u></p> <p>I International Economics – Trends and current developments II Internationale Trade 1 Ricardian Theory: Labor productivity and comparative advantage 2 Heckscher-Ohlin-factor proportion theory and the general neoclassical model 3 New Trade Theory: Product differentiation, scale economies, firm heterogeneity III International Factor Movements [time permitting]</p> <p><u>Literature</u></p> <p>This course does not strictly follow a single textbook. The best general reference is: Krugman, P.R., M. Obstfeld, M.J. Melitz (2018), International Economics. Theory and policy (older versions will also do).</p> <p>The course develops case studies that use additional references.</p> | | |
| Intended learning outcomes | | |
| The students acquire the ability to critically reflect and understand trends and developments concerning the real side of the world economy: trade flows and international factor movements. They are enabled to understand and defend the causes and consequences of globalization both analytically as well as in an intuitive manner. They acquire the scientific knowledge to evaluate controversies associated with the ongoing deepening of the international division of labor. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |

| |
|--|
| Teaching cycle |
| Teaching cycle: summer semester |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
| -- |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| International Economics | | 12-IntÖk-242-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of International Economics | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p><u>Content</u></p> <p>The course starts with an introduction into facts, trends and issues pertaining to the real side of globalization. The main part of the course deals with explanations of international trade (comparative advantage, product variety) and for international factor movements (if time permits). Current issues and controversies (e.g. globalization and labor; globalization and the environment; migration within the European Union) are analyzed on this background.</p> <p><u>Outline</u></p> <p>I International Economics – Trends and current developments</p> <p>II Internationale Trade</p> <p>1 Ricardian Theory: Labor productivity and comparative advantage</p> <p>2 Heckscher-Ohlin-factor proportion theory and the general neoclassical model</p> <p>3 New Trade Theory: Product differentiation, scale economies, firm heterogeneity</p> <p>III International Factor Movements [time permitting]</p> <p><u>Literature</u></p> <p>This course does not strictly follow a single textbook. The best general reference is: Krugman, P.R., M. Obstfeld, M.J. Melitz (2018), International Economics. Theory and policy (older versions will also do).</p> <p>The course develops case studies that use additional references.</p> | | |
| Intended learning outcomes | | |
| The students acquire the ability to critically reflect and understand trends and developments concerning the real side of the world economy: trade flows and international factor movements. They are enabled to understand and defend the causes and consequences of globalization both analytically as well as in an intuitive manner. They acquire the scientific knowledge to evaluate controversies associated with the ongoing deepening of the international division of labor. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |

| |
|--|
| Teaching cycle |
| Teaching cycle: summer semester |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
| -- |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Managerial Accounting | | 12-IntUR-G-212-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Business Management, Controlling and Accounting | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>Content: This course offers an introduction to aims and methods of managerial accounting (cost accounting).</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none"> 1. Managerial accounting and financial accounting 2. Managerial accounting: basic terms 3. Different types of costs 4. Cost centre accounting based on total costs 5. Job costing based on total costs 6. Cost centre accounting and job costing based on direct/variable costs 7. Budgeting and cost-variance analysis 8. Cost-volume-profit analysis 9. Cost information and operating decisions <p>Reading: Coenenberg/Fischer/Günther: Kostenrechnung und Kostenanalyse, Stuttgart. Friedl/Hofmann/Pedell: Kostenrechnung. Eine entscheidungsorientierte Einführung. (most recent editions)</p> | | |
| Intended learning outcomes | | |
| <p>After completing the course "Management Accounting and Control", the students will be able to</p> <ul style="list-style-type: none"> (i) set out the responsibilities of the company's internal accounting and control; (ii) define the central concepts of internal enterprise computing restriction and control and assign case studies the terms; (iii) apply the basic methods of internal corporate accounting and control on a full and cost base to idealized case studies of medium difficulty that calculate relevant costs and benefits and take on this basis a reasoned decision. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <p>written examination (approx. 60 minutes) Language of assessment: German and/or English</p> | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |

| |
|--|
| Teaching cycle |
| Teaching cycle: summer semester |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
| -- |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Managerial Accounting | | 12-IntUR-G-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Business Management, Controlling and Accounting | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>Content: This course offers an introduction to aims and methods of managerial accounting (cost accounting).</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none"> 1. Managerial accounting and financial accounting 2. Managerial accounting: basic terms 3. Different types of costs 4. Cost centre accounting based on total costs 5. Job costing based on total costs 6. Cost centre accounting and job costing based on direct/variable costs 7. Budgeting and cost-variance analysis 8. Cost-volume-profit analysis 9. Cost information and operating decisions <p>Reading: Coenenberg/Fischer/Günther: Kostenrechnung und Kostenanalyse, Stuttgart. Friedl/Hofmann/Pedell: Kostenrechnung. Eine entscheidungsorientierte Einführung. (most recent editions)</p> | | |
| Intended learning outcomes | | |
| <p>After completing the course "Management Accounting and Control", the students will be able to</p> <ul style="list-style-type: none"> (i) set out the responsibilities of the company's internal accounting and control; (ii) define the central concepts of internal enterprise computing restriction and control and assign case studies the terms; (iii) apply the basic methods of internal corporate accounting and control on a full and cost base to idealized case studies of medium difficulty that calculate relevant costs and benefits and take on this basis a reasoned decision. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |

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|--|
| Teaching cycle |
| Teaching cycle: summer semester |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
| -- |

| Module title | | | Abbreviation |
|--|-------------------|--------------------------------------|-------------------|
| Introduction to Market-Oriented Management | | | 12-Mark-G-152-m01 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Business Administration and Marketing | | Faculty of Management and Economics | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| <p>Description</p> <p>In this module, students will acquire the theoretical foundations of market-oriented management.</p> <p>Content:</p> <p>With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none">1. Marketing, entrepreneurship and business management2. Explanations of consumer behaviour3. Fundamentals of market research4. Strategic marketing; marketing tools5. Corporate social responsibility versus creating shared value <p>Reading:</p> <p>Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011.</p> <p>Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012.</p> <p>Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a.</p> <p>Kroeber-Riel, W. / Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009.</p> <p>Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012.</p> <p>Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010.</p> <p>Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995.</p> <p>Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.)</p> <p>Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.</p> | | | |
| Intended learning outcomes | | | |
| The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + T (2) | | | |

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

620 places.

(1) No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (2) and the number of applications exceeds the number of available places, places will be allocated according to the following quotas: a) Quota 1 (50 % of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. b) Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. c) Quota 3 (25 % of places): lottery.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | | Abbreviation |
|--|-------------------|--------------------------------------|-------------------|
| Marketing | | | 12-Mark-G-212-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Business Administration and Marketing | | Faculty of Management and Economics | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| <p>Description</p> <p>In this module, students will acquire the theoretical foundations of market-oriented management.</p> <p>Content:</p> <p>With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none">1. Marketing, entrepreneurship and business management2. Explanations of consumer behaviour3. Fundamentals of market research4. Strategic marketing; marketing tools5. Corporate social responsibility versus creating shared value <p>Reading:</p> <p>Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011.</p> <p>Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012.</p> <p>Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a.</p> <p>Kroeber-Riel, W. / Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009.</p> <p>Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012.</p> <p>Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010.</p> <p>Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995.</p> <p>Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.)</p> <p>Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.</p> | | | |
| Intended learning outcomes | | | |
| The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) + T (2) | | | |

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|--|
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) |
| written examination (approx. 60 minutes) Language of assessment: German and/or English |
| Allocation of places |
| -- |
| Additional information |
| -- |
| Workload |
| 150 h |
| Teaching cycle |
| Teaching cycle: summer semester |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
| -- |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Marketing | | 12-Mark-G-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Business Administration and Marketing | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>Description</p> <p>In this module, students will acquire the theoretical foundations of market-oriented management.</p> <p>Content:</p> <p>With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none"> 1. Marketing, entrepreneurship and business management 2. Explanations of consumer behaviour 3. Fundamentals of market research 4. Strategic marketing; marketing tools 5. Corporate social responsibility versus creating shared value <p>Reading:</p> <p>Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011.</p> <p>Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012.</p> <p>Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a.</p> <p>Kroeber-Riel, W. / Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009.</p> <p>Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012.</p> <p>Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010.</p> <p>Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995.</p> <p>Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.)</p> <p>Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.</p> | | |
| Intended learning outcomes | | |
| The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) Module taught in: German and/or English | | |

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|--|
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) |
| written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus |
| Allocation of places |
| -- |
| Additional information |
| -- |
| Workload |
| 150 h |
| Teaching cycle |
| Teaching cycle: summer semester |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Microeconomics: Preferences and Decisions | | 12-Mik1-G-242-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair for Economics, Contract Theory and Information Economics | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>The lecture covers the following topics</p> <p>Theory of the household:</p> <ol style="list-style-type: none"> 1. Utility maximisation under constraints 2. Comparative statics 3. Income and substitution effects 4. Labour supply 5. Intertemporal consumption / savings decisions <p>Theory of the firm:</p> <ol style="list-style-type: none"> 6. Production functions (technology) 7. Profit maximisation 8. Long run versus short run cost minimisation 9. Supply of goods | | |
| Intended learning outcomes | | |
| Students are systematically trained in microeconomic methods relevant in household and firm theory. Accordingly, they will know how to solve optimization problems under constraints. These scientific methods will serve as useful in many fields of specialization in economics and business administration. In particular, students know analytically how to analyze the impact of changes in the economic environment, e.g., wages, interest rates, income on individual decision making. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Macroeconomics - Minor | | 12-NF-Mak-212-m01 |
| Module coordinator | | Module offered by |
| head of the Work Group of Empirical Economics | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The course provides a basic understanding of the driving forces behind business cycles and growth processes and discusses approaches for a sensible economic policy. After a brief introduction to national accounts, the short and medium-term effects of fiscal and monetary policies on goods and money markets in closed as well as open economies are discussed. In this context, the volatility of macroeconomic variables such as GDP, interest rates, inflation and unemployment are analysed in the economic cycle. In addition, the determinants of long-term economic growth and causes of international differences in living standards are examined. Here, the course will focus on recent developments such as monetary and fiscal policy in the euro area. | | |
| Intended learning outcomes | | |
| Analytical understanding of basic macroeconomic models. Insights into the effectiveness of economic policy measures and the ability to create independent, well-founded analyzes of macroeconomic issues. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Microeconomics - Minor | | 12-NF-Mik-152-m01 |
| Module coordinator | | Module offered by |
| head of the Work Group of Empirical Economics | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>From an economic point of view, the lecture will acquaint students with how consumers and companies make decisions (consumption, labour demand, production decision). Starting with a brief introduction to the theory of preferences, the course will discuss the optimal consumption decision of private households and derive the resulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of companies will be determined. The equilibrium defined by the two optimisation processes will be analysed with regard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentralised equilibrium and will provide students with a brief insight into game theory and the theory of insurance markets. In addition, topics such decisions under risk and risky asset markets will be discussed.</p> | | |
| Intended learning outcomes | | |
| <p>Students are enabled to make up their mind on economic policy measures, like government interventions due to monopoly power or tax measures. Basic solution concepts are introduced for a vast array of microeconomic problems at a basic level. Accordingly students are able to understand and analyze relevant problems.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Microeconomics - Minor | | 12-NF-Mik-212-m01 |
| Module coordinator | | Module offered by |
| head of the Work Group of Empirical Economics | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>From an economic point of view, the lecture will acquaint students with how consumers and companies make decisions (consumption, labour demand, production decision). Starting with a brief introduction to the theory of preferences, the course will discuss the optimal consumption decision of private households and derive the resulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of companies will be determined. The equilibrium defined by the two optimisation processes will be analysed with regard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentralised equilibrium and will provide students with a brief insight into game theory and the theory of insurance markets. In addition, topics such decisions under risk and risky asset markets will be discussed.</p> | | |
| Intended learning outcomes | | |
| <p>Students are enabled to make up their mind on economic policy measures, like government interventions due to monopoly power or tax measures. Basic solution concepts are introduced for a vast array of microeconomic problems at a basic level.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + T (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Human Resource Management & Organizational Theory | | 12-P&O-F-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair for Human Resource Management and Organisation | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>The lecture "Personal" ("Human Resources Management") presents and discusses basic theories, estimation techniques and empirical results from the area of personnel economics and human resource management.</p> <p>Syllabus</p> <ol style="list-style-type: none"> 1. Human Resource Management in enterprises 2. The economic drivers of employers and employees 3. Incentive and remuneration systems 4. Challenges for the management of teams 5. Information as a driving force of personnel management 6. Demographic challenges of human resource management | | |
| Intended learning outcomes | | |
| <p>The aim of the lecture is to enable students to understand and apply basic theories, estimation techniques and empirical results in the areas personnel economics and management on the basis of text books and scientific literature.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Human Resource Management | | 12-P&O-F-212-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair for Human Resource Management and Organisation | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The lecture Personnel Management covers basic methodological, empirical, and institutional concepts of the subject. More specifically, on the basis of the principal-agent model answers are given on how the basic dilemma of the relationship between employer and employee can be solved. Mainly financial incentives on the individual and team level are presented and discussed. In addition, possibilities to reduce information asymmetries are presented. | | |
| Intended learning outcomes | | |
| Students should be able to understand, discuss and apply basic theories, econometric techniques as well as empirical findings in personnel management. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Human Resource Management | | 12-P&O-F-242-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair for Human Resource Management and Organisation | | Faculty of Management and Economics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The lecture Personnel Management covers basic methodological, empirical, and institutional concepts of the subject. More specifically, on the basis of the principal-agent model answers are given on how the basic dilemma of the relationship between employer and employee can be solved. Mainly financial incentives on the individual and team level are presented and discussed. In addition, possibilities to reduce information asymmetries are presented. | | |
| Intended learning outcomes | | |
| Students should be able to understand, discuss and apply basic theories, econometric techniques as well as empirical findings in personnel management. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) + Ü (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |