



# Subdivided Module Catalogue for the Module studies (Bachelor)

# German Language and Literature

Examination regulations version: 2023  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of German Studies

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-May-2019 (2019-36)**

**27-Jun-2019 (2019-41)**

**14-Nov-2019 (2019-52)**

**22-Jan-2020 (2020-13)**

**06-May-2020 (2020-39)**

**22-Jul-2020 (2020-57)**

**17-Dec-2020 (2020-110)**

**10-Mar-2021 (2021-17)**

**09-Jun-2021 (2021-58)**

**22-Dec-2021 (2021-85)**

**05-Jul-2022 (2022-52)**

**31-Jan-2023 (2022-86)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title		Method of grading	page
<b>Summer Term 2023</b>				
o4-DtFäGr-EM-Did-152-mo1	Level Four Module Didactics	5	NUM	5
o4-DtGyBA-BM-ÄDL2-152-mo1	Level One Module Studies in German Medieval Literature 2	5	NUM	6
o4-DtGyBA-VM-NDL1-152-mo1	Level Three Module Modern German Literature 1	5	NUM	7
o4-DtGy-VM-NDL2-152-mo1	Level Three Module Modern German Literature 2	5	B/NB	8
o4-DtLABA-AM-SW2-152-mo1	Level Two Module German Historical Linguistics	5	NUM	9
o4-DtLABA-BM-SW-152-mo1	Level One Module German Linguistics	5	NUM	10
<b>Winter Term 2023</b>				

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Didactics		o4-DtFäGr-EM-Did-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Consolidation of the peculiarities of the subject teaching German including the aspects of the sub-discipline and the sub-discipline teaching (literature, linguistic and media teaching). Integrative concepts of subject teaching, teaching methodology specific requirement of a German class with intercultural pupils. The German classes concentrate on prevocational contents and suiting teaching concept and patterns.		
<b>Intended learning outcomes</b>		
During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence concerning the planning, presentation and reflection of lesson sequences. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) written examination (90 minutes) or c) oral examination of one candidate each (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Studies in German Medieval Literature 2		o4-DtGyBA-BM-ÄDL2-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Philology		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.		
<b>Intended learning outcomes</b>		
Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 63 I Nr. 2 c)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Modern German Literature 1		o4-DtGyBA-VM-NDL1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The acquired knowledge will be consolidated by complex literary problems and generic texts. The module focuses on the professional, methodically differentiated and research-related dealing with texts and contexts of Modern German literature.		
<b>Intended learning outcomes</b>		
Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 63 I Nr. 2 a)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Modern German Literature 2		o4-DtGy-VM-NDL2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module consolidates the acquired knowledge by complex literary questions and generic texts. The module focuses on the professional, methodically differentiated and research-related dealing with texts and contexts of modern German literature.		
<b>Intended learning outcomes</b>		
Students possess technical expertise concerning generic issues of modern German literary studies. They are able to deal with an important topic in a methodological and reflective way and to classify it into research contexts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 63 I Nr. 2 a)		



<b>Module title</b>		<b>Abbreviation</b>
Level Two Module German Historical Linguistics		o4-DtLABA-AM-SW2-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Linguistics		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
<p>Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar- into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).</p>		
<b>Intended learning outcomes</b>		
<p>Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module German Linguistics		o4-DtLABA-BM-SW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Linguistics		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.</p>		
<b>Intended learning outcomes</b>		
<p>Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) + T (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		