

Subdivided Module Catalogue for the Module studies (Bachelor)

Functional Materials

Examination regulations version: 2020 Responsible: Faculty of Chemistry and Pharmacy

Responsible: Chair of Chemical Technology of Material Synthesis



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

o6-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)



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o9-Jun-2021 (2021-58)
22-Dec-2021 (2021-85)
05-Jul-2022 (2022-52)
31-Jan-2023 (2022-86)
15-Jun-2023 (2023-58)
13-Dec-2023 (2023-107)
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This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title		Method of grading	page					
Winter Term 2020									
o8-AC-ExChem-152-mo1	Experimental Chemistry	5	NUM	5					
08-FU-MaWi1-152-m01 Material Science 1 (Basic introduction)		5	NUM	6					
Winter Term 2021									
o8-AC-ExChem-152-mo1	Experimental Chemistry	5	NUM	5					
Winter Term 2022									
o8-AC-ExChem-152-mo1	Experimental Chemistry	5	NUM	5					



Module title					Abbreviation		
Experimental Chemistry					o8-AC-ExChem-152-mo1		
Module	Module coordinator			Module offered by			
lecturer of lecture "Experimentalchemie" (Experiment Chemistry)			e" (Experimental	Institute of Inorganic Chemistry			
ECTS Method of grading		Only after succ. con	Only after succ. compl. of module(s)				
5 numerical grade							
Duration		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Contents						
	The module provides an overview of the fundamental knowledge of chemistry. Emphasis is placed on the material and particle level, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry.						
Intende	ed learı	ning outcomes					
The student understands the principles of the periodic table and can obtain information from it. He/she is proficient in basic models of the structure of matter and can describe them properly. He/she can depict chemical reactions using typical chemical formula language and interpret them by identifying the type of reaction.							
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
V (4)			,				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
	written examination (approx. 90 minutes) Language of assessment: German and/or English						
Allocation of places							
Additional information							
Workload							
150 h							
Teaching cycle							
Teachir	Teaching cycle: every year, winter semester						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Material Science 1 (Basic introduction)					08-FU-MaWi1-152-m01	
Module coordinator				Module offered by		
holder thesis	of the	Chair of Chemical Techno	logy of Material Syn-	Chair of Chemical 1	Technology of Material Synthesis	
ECTS	Meth	lethod of grading Only after succ. compl. of module(s)				
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester		undergraduate				
Conter	ıts					
		nalysis, process engineer nology, coating processes		ıtion, agglomeratior	n, separation, drying, conveying.	
Intend	ed lear	ning outcomes				
ques and can suggest ways of fabrication, processing and treatment of materials. Furthermore they areconfident in handling of measurement data as well as statistical and systematic errors and posess extensive knowledge about nomenclature, significance as well as practically determining characteristic material properties. Courses (type, number of weekly contact hours, language — if other than German) V (3) + Ü (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English						
Allocation of places						
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes		