

# Subdivided Module Catalogue for the Module studies (Bachelor) Theological Studies

Examination regulations version: 2023  
Responsible: Faculty of Catholic Theology

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-May-2019 (2019-36)**

**27-Jun-2019 (2019-41)**

**14-Nov-2019 (2019-52)**

**22-Jan-2020 (2020-13)**

**06-May-2020 (2020-39)**

**22-Jul-2020 (2020-57)**

**17-Dec-2020 (2020-110)**

**10-Mar-2021 (2021-17)**

**09-Jun-2021 (2021-58)**

**22-Dec-2021 (2021-85)**

**05-Jul-2022 (2022-52)**

**31-Jan-2023 (2022-86)**

**15-Jun-2023 (2023-58)**

**13-Dec-2023 (2023-107)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title		Method of grading	page
<b>Winter Term 2023</b>				
01-BA-ThSt-GPa-stRP-152-m01	Basic issues of Pastoral Theology and Religious Education	6	NUM	5
01-BA-ThSt-SQ-SSFTh1-152-m01	Seminar on special subject in Theology 1	5	NUM	6
01-BA-ThSt-SQ-SSFTh2-152-m01	Seminar on special subject in Theology 2	5	NUM	7
01-BA-ThSt-SQ-TBTh1-152-m01	Topics of Biblical Theology 1	5	B/NB	8
01-BA-ThSt-SQ-THTh1-152-m01	Topics of Ecclesiastical History 1	5	B/NB	9
01-BA-ThSt-SQ-TPTh1-152-m01	Topics of Practical Theology 1	5	B/NB	10
01-BA-ThSt-SQ-TSTh1-152-m01	Topics of Systematic Theology 1	5	B/NB	11
<b>Summer Term 2024</b>				
01-BA-ThSt-GPa-stRP-152-m01	Basic issues of Pastoral Theology and Religious Education	6	NUM	5
01-BA-ThSt-SQ-SSFTh1-152-m01	Seminar on special subject in Theology 1	5	NUM	6
01-BA-ThSt-SQ-SSFTh2-152-m01	Seminar on special subject in Theology 2	5	NUM	7
01-BA-ThSt-SQ-TBTh1-152-m01	Topics of Biblical Theology 1	5	B/NB	8
01-BA-ThSt-SQ-THTh1-152-m01	Topics of Ecclesiastical History 1	5	B/NB	9
01-BA-ThSt-SQ-TPTh1-152-m01	Topics of Practical Theology 1	5	B/NB	10
01-BA-ThSt-SQ-TSTh1-152-m01	Topics of Systematic Theology 1	5	B/NB	11

Module title		Abbreviation
<b>Basic issues of Pastoral Theology and Religious Education</b>		01-BA-ThSt-GPastRP-152-m01
Module coordinator		Module offered by
holder of the Chair of Pastoral Theology and holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
An introduction to pastoral theology, insights into fundamental problems in pastoral theology, and discussion of the basic functions of the Church. Investigation of the identity of religious education as an academic discipline as well as key problems in religious education.		
Intended learning outcomes		
At the end of the module, students will have become familiar with fundamental problems in pastoral theology and will be able to reflect upon pastoral activities of the Church, drawing on the knowledge they have developed. They will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar on special subject in Theology 1		01-BA-ThSt-SQ-SSFTh1-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar on special subject in Theology 2		01-BA-ThSt-SQ-SSFTh2-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Topics of Biblical Theology 1</b>		01-BA-ThSt-SQ-TBTh1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Topics of Ecclesiastical History 1</b>		01-BA-ThSt-SQ-THTh1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Topics of Practical Theology 1</b>		01-BA-ThSt-SQ-TPTh1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Topics of Systematic Theology 1</b>		01-BA-ThSt-SQ-TSTh1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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