

# Subdivided Module Catalogue for the Module studies (Bachelor)

## Romanic Languages

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Modern Philologies



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

o6-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)



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o9-Jun-2021 (2021-58)
22-Dec-2021 (2021-85)
05-Jul-2022 (2022-52)
31-Jan-2023 (2022-86)
15-Jun-2023 (2023-58)
13-Dec-2023 (2023-107)
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This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



### The subject is divided into

Abbreviation	Module title		Method of	page
			grading	
Summer Term 2023	The second secon	<u> </u>		
04-Ct-B1-201-m01	Catalan 1	3	B/NB	6
04-Ct-B3-201-m01	Catalan 3	3	B/NB	7
04-Fr-AM-LW2-161-m01	Level Two Module Literature Studies 2 (French)	5	NUM	8
04-Fr-AM-SW2-161-m01	Level Two Module Linguistics 2 (French)	5	NUM	9
04-Fr-BM-Did-161-m01	Level One Module Didactics (French)	5	NUM	10
04-Fr-BM-LW1-152-m01	Level One Module Literature Studies 1 (French)	5	NUM	11
04-Fr-BM-SW1-152-m01	Level One Module Linguistics 1 (French)	5	NUM	12
04-Fr-Pr2-152-m01	Preparatory Studies French 2	5	NUM	14
04-lt-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Italian)	5	NUM	15
04-lt-AM-SW2-161-m01	Level Two Module Linguistics 2 (Italian)	5	NUM	16
04-It-BM-Did-161-m01	Level One Module Didactics (Italian)	5	NUM	17
04-lt-BM-LW1-152-m01	Level One Module Literature Studies 1 (Italian)	5	NUM	18
04-lt-BM-SW1-152-m01	Level One Module Linguistics 1 (Italian)	5	NUM	19
04-lt-Pr1-152-m01	Preparatory Studies Italian 1	5	NUM	20
04-lt-Pr2-152-m01	Preparatory Studies Italian 2	5	NUM	21
04-Sp-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Spanish)	5	NUM	22
04-Sp-AM-SW2-161-m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	23
04-Sp-BM-Did-161-m01	Level One Module Didactics (Spanish)	5	NUM	24
04-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Spanish)	5	NUM	25
04-Sp-Pr1-152-m01	Preparatory Studies Spanish 1	5	NUM	26
04-Sp-Pr2-152-m01	Preparatory Studies Spanish 2	5	NUM	27
Winter Term 2023	•	'	•	
04-Fr-AM-LW2-161-m01	Level Two Module Literature Studies 2 (French)	5	NUM	8
04-lt-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Italian)	5	NUM	15
04-Sp-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Spanish)	5	NUM	22
04-Fr-AM-SW2-161-m01	Level Two Module Linguistics 2 (French)	5	NUM	9
04-lt-AM-SW2-161-m01	Level Two Module Linguistics 2 (Italian)	5	NUM	16
04-Sp-AM-SW2-161-m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	23
04-Fr-BM-Did-161-m01	Level One Module Didactics (French)	5	NUM	10
04-lt-BM-Did-161-m01	Level One Module Didactics (Italian)	5	NUM	17
04-Sp-BM-Did-161-m01	Level One Module Didactics (Spanish)	5	NUM	24
04-Fr-BM-LW1-152-m01	Level One Module Literature Studies 1 (French)	5	NUM	11
04-lt-BM-LW1-152-m01	Level One Module Literature Studies 1 (Italian)	5	NUM	18
04-Fr-BM-SW1-152-m01	Level One Module Linguistics 1 (French)	5	NUM	12
04-lt-BM-SW1-152-m01	Level One Module Linguistics 1 (Italian)	5	NUM	19
04-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Spanish)	5	NUM	25
04-Ct-B1-201-m01	Catalan 1	3	B/NB	6
04-Ct-B3-201-m01	Catalan 3	3	B/NB	7
04-Fr-Pr2-152-m01	Preparatory Studies French 2	5	NUM	14
				20
		<del>-  </del>		21
04-lt-Pr1-152-m01 04-lt-Pr2-152-m01	Preparatory Studies Italian 1 Preparatory Studies Italian 2	5	NUM NUM	



04-Sp-Pr1-152-m01	Preparatory Studies Spanish 1	5	NUM	26
04-Sp-Pr2-152-m01	Preparatory Studies Spanish 2	5	NUM	27
Summer Term 2024		•	•	'
04-Fr-AM-LW2-161-m01	Level Two Module Literature Studies 2 (French)	5	NUM	8
04-lt-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Italian)	5	NUM	15
04-Sp-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Spanish)	5	NUM	22
04-Fr-AM-SW2-161-m01	Level Two Module Linguistics 2 (French)	5	NUM	9
04-lt-AM-SW2-161-m01	Level Two Module Linguistics 2 (Italian)	5	NUM	16
04-Sp-AM-SW2-161-m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	23
04-Fr-BM-Did-161-m01	Level One Module Didactics (French)	5	NUM	10
04-lt-BM-Did-161-m01	Level One Module Didactics (Italian)	5	NUM	17
04-Sp-BM-Did-161-m01	Level One Module Didactics (Spanish)	5	NUM	24
04-Fr-BM-LW1-152-m01	Level One Module Literature Studies 1 (French)	5	NUM	11
04-lt-BM-LW1-152-m01	Level One Module Literature Studies 1 (Italian)	5	NUM	18
04-Fr-BM-SW1-152-m01	Level One Module Linguistics 1 (French)	5	NUM	12
04-lt-BM-SW1-152-m01	Level One Module Linguistics 1 (Italian)	5	NUM	19
04-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Spanish)	5	NUM	25
04-Ct-B1-201-m01	Catalan 1	3	B/NB	6
04-Ct-B3-201-m01	Catalan 3	3	B/NB	7
04-Fr-Pr1-152-m01	Preparatory Studies French 1	5	NUM	13
04-Fr-Pr2-152-m01	Preparatory Studies French 2	5	NUM	14
04-lt-Pr1-152-m01	Preparatory Studies Italian 1	5	NUM	20
04-lt-Pr2-152-m01	Preparatory Studies Italian 2	5	NUM	21
04-Sp-Pr1-152-m01	Preparatory Studies Spanish 1	5	NUM	26
04-Sp-Pr2-152-m01	Preparatory Studies Spanish 2	5	NUM	27



Module	Module title Abbreviation						
Catalar	<b>Catalan 1</b> 04-Ct-B1-201-m01						
Module coordinator Module offered by							
				nd French Literatures			
ECTS	Method of grading	Only after succ. con	<u>'</u>				
3	(not) successfully completed						
Duratio	n Module level	Other prerequisites					
1 seme	ster						
Conten	ts						
Intende	ed learning outcomes						
-							
Course	s (type, number of weekly conta	act hours, language –	- if other than Germa	ın)			
Ü (1)							
Module	taught in: Catalan and Germar	1					
	<b>l of assessment</b> (type, scope, la formation on whether module c			tion offered — if not every seme-			
Langua	examination (approx. 30 minut ge of assessment: Catalan ment offered: Once a year, sum						
	ion of places	-					
	•						
Additio	nal information						
Worklo	ad						
90 h							
Teaching cycle							
Teaching cycle: every year, summer semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title Abbreviation					Abbreviation		
Catalar	13				04-Ct-B3-201-m01		
Module	coord	inator		Module offered by			
				Chair of Spanish ar	nd French Literatures		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
3	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed lear	ning outcomes					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
Ü (1)							
Module	taugh	t in: Catalan and German					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-		
Langua	ge of a	nation (approx. 30 minutossessment: Catalan					
		ffered: Once a year, sum	mer term				
Allocat	ion or j	places					
Additio	nal inf	ormation					
Worklo	Workload						
90 h	90 h						
Teachi	Teaching cycle						
Teachi	Teaching cycle: every year, summer semester						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	-						



Module title Abbreviation						
Level 1	Level Two Module Literature Studies 2 (French)				04-Fr-AM-LW2-161-m01	
Module coordinator Module offered by						
holder	of the (	Chair of French and Ita	lian Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con			
5		rical grade		, ,,		
Durati	on	Module level	Other prerequisites			
1 semester undergraduate		ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)			
Conte	nts					
The mo	odule p	rovides students with	a detailed overview of e	pochs or genres as	well as aspects of literary theory.	
Intend	ed lear	ning outcomes				
re the	skill to	follow a longer and mo		vell as to note the es	g the lecture, students will acquissential argumentations.	
V (2) Modul	e taugh	t in: French and Germa	an			
			, language — if other the		ation offered — if not every seme-	
		mination (approx. 90 r ssessment: French an	minutes) or b) portfolio ( d German	(approx. 8 pages)		
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
150 h						
Teachi	ing cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 65 I I	§ 65   Nr. 3 a)*					



Module title				Abbreviation		
	Level Two Module Linguistics 2 (French)				04-Fr-AM-SW2-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)				
Conten	its					
stics: p	honolo s or pra	ogy, morphology, syntax,	semantics/lexicology concepts and method	,, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- sub-areas of the French langua-	
Intende	ed lear	ning outcomes				
method scription	ds of th	is sub-area to the descrip	otion of the French ar on. They are also able	nd are able to balanc e to summarise anal	re able to apply concepts and ce between different linguistic de- ogously, to classify academically ench linguistics independently.	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
V (2) Module	e taugh	t in: French and German				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		mination (approx. 90 min ssessment: French and G		(approx. 8 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
§ 65 I N	اr. 3 b)	k				



Module title Abbreviation					Abbreviation		
Level One Module Didactics (French)  04-Fr-BM-Did-161-mo1					04-Fr-BM-Did-161-m01		
Module	e coord	inator		Module offered by			
holder	of the	Chair of Spanish and F	rench Literatures	Institute of Moderr	n Philologies		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	nts	L	·		· ·		
troduce terdisc langua ning of plexior fourth well as <b>Intend</b> When t	The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.  Intended learning outcomes  When the module has been successfully completed, students are acquainted with a comprehensive overview						
			nctics. They are able to c nt there their ideas and		dge on specific examples during ues.		
Course	s (type	, number of weekly co	ntact hours, language –	- if other than Germ	an)		
V (2) + Module		t in: French and Germ	an				
			, language — if other th e can be chosen to earn		ation offered — if not every seme-		
		nation (approx. 90 minussessment: French an					
Allocat	ion of	places					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
	ng cvcl	e					
	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 46   Nr. 2 e)*							

§ 65 | Nr. 3 e)\*



Module	Module title Abbreviation						
Level O	Level One Module Literature Studies 1 (French)  04-Fr-BM-LW1-152-m01						
Module	coord	inator		Module offered by			
holder	of the (	Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Overvie	w of th	ne French literature and c	ultural history since t	he Middle Ages.			
Intende	ed lear	ning outcomes					
		dule has been successful ultural history. They are a			ith basic knowledge of French livy phenomena correctly.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	in)		
V (2)		t in: French and German					
		sessment (type, scope, la			tion offered — if not every seme-		
		nation (approx. 90 minut ssessment: French and G					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 65 I N	§ 65 I Nr. 3 a)*						



Module	Module title Abbreviation					
Level One Module Linguistics 1 (French) 04-Fr-BM-SW <sub>1-152-mo1</sub>						
Module coordinator Module offered by					<u> </u>	
holder	of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. com			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
portant	t struct				storical linguistics) as well as im- tudents will learn about the most	
Intende	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	an)	
V (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
-						
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 65 I N	§ 65   Nr. 3 b)*					



Module title					Abbreviation	
Preparatory Studies French 1					04-Fr-Pr1-152-m01	
Module coordinator Module offered by				Module offered by		
holdei	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts		•			
		have not achieved the leadule covers grammar, v	•		a crash course of the French lan-	
Intend	ed lear	ning outcomes				
	the mod the lev		lly completed, studer	its are able to expres	ss themselves orally and in wri-	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
Ü (4) Modul	e taugh	t in: French				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		nation (approx. 90 minut ssessment: French	tes)			
Allocation of places						
Additi	onal inf	ormation				
Additi	Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.					

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

#### Workload

150 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	Module title Abbreviation						
Prepai	Preparatory Studies French 2 04-Fr-Pr2-152-mo1						
Modul	le coord	inator		Module offered by			
holder	r of the (	 Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con				
5		rical grade		,			
Durati	on	Module level	Other prerequisites				
Required level of language proficiency: A2+ CEFR (To be consider ve achieved the required level of language proficiency according CEFR (Common European Framework of Reference for Languages dents must have completed an assessment test with a certain so must have successfully completed module 04-Fr-Pr1 or must be a produce another relevant certificate.)			nge proficiency according to the Reference for Languages), stu- nent test with a certain score or				
Conte	nts	<u> </u>		·			
Stude	nts that	have not achieved the le	•		a crash course of the French lan-		
Intend	led lear	ning outcomes					
	the mod		lly completed, studer	its are able to expres	ss themselves orally and in wri-		
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
Ü (4) Modul	le taugh	t in: French					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
		nation (approx. 90 minut	res)				
Alloca	tion of <sub> </sub>	places					
Additio	onal inf	ormation					
Additio	Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workle	Workload						
150 h							
Teaching cycle							
Referr	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)			
-	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Modul	Module title Abbreviation						
Level Two Module Literature Studies 2 (Italian) 04-It-AM-LW2-161-m01					04-lt-AM-LW2-161-m01		
Modul	e coord	inator		Module offered by			
holder	of the	 Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con				
5		rical grade					
Durati	on	Module level	Other prerequisites				
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)					
Conte	nts		· ·		·		
Advan	ced kno	owledge of an epoch, gen se of the work techniques			aspects concerning the literature odule.		
Intend	led lear	ning outcomes	•				
ter, an re the Course V (2)	d are al skill to <b>es</b> (type		literary and theoretic complex lecture as w	al way. By exercising vell as to note the es			
Metho	d of ass				ntion offered — if not every seme-		
		mination (approx. 90 min		(approx. 8 pages)			
Alloca	tion of <sub>I</sub>	olaces					
			,				
Addition	onal inf	ormation					
Workle	Workload						
150 h	150 h						
Teachi	Teaching cycle						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 70 I I	Nr. 3 a)'	k					



Module title					Abbreviation	
Level Two Module Linguistics 2 (Italian)					04-It-AM-SW2-161-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Romance Linguis		Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	its					
stics: p	honolo s or pra	ogy, morphology, syntax,	semantics/lexicology concepts and method	, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- sub-areas of the Italian. Cohe-	
Intend	ed lear	ning outcomes				
method scription	ds of th	is sub-area to the descri a given verbal phenomen	otion of the Italian an on. They are also able	d are able to balanc to summarise anal	re able to apply concepts and e between different linguistic deogously, to classify academically alian linguistics independently.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)	
V (2) Module	e taugh	t in: Italian and German				
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
		mination (approx. 90 mir ssessment: Italian and G		approx. 8 pages)		
Allocat	ion of	places				
			,			
Additio	nal inf	ormation				
Worklo	ad					
150 h	150 h					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-c	degree programmes)		
§ 70 l N	-	-				
5,	<i>J</i> - /					



Modul	e title	,			Abbreviation		
Level One Module Didactics (Italian) 04-It-BM-Did-161-mo1							
Modul	e coord	inator		Module offered by	•		
holder	of the	Chair of Spanish and Fre	ench Literatures	Institute of Moderr	n Philologies		
ECTS		od of grading	Only after succ. con		<u> </u>		
5		rical grade					
Durati	on	Module level	Other prerequisites	<b>i</b>			
1 semester undergraduate		ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)				
Conter	nts				,		
terdisc langua ning of plexion fourth well as	ciplinari age acqu bjective n of fact scholas s issues	ty of the Italian teaching uisition, the dealing wites of the Italian course tors regarding the teach stic foreign languages, tof the performance ass	g methodology, the pr h classical methods of taking into account th ing process, particula he general conditions	esentation and critic f the Foreign Langua e communicative sk rities of teaching an	ect of both courses will be the incism of theories concerning the age Teaching, teaching and lear-kills of the students -, the comd the teaching of second, third or texts, the role of course books as		
		ning outcomes					
as of It	talian d		o display their knowle	dge on specific exar	sive overview of current topic are- mples during their teaching les-		
		, number of weekly con			an)		
V (2) +	Ü (2)	t in: Italian and German					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-		
		nation (approx. 90 minu ssessment: Italian and					
Alloca	tion of <sub>l</sub>	olaces					
Additio	onal inf	ormation					
Workle	Workload						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	terestica to in 21 or (examination regulations for teaching degree programmes)						

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Module title					Abbreviation	
Level (	Level One Module Literature Studies 1 (Italian)				04-It-BM-LW1-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of French and Italian	n Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Overvi	ew of It	alian literature and cultur	ral history since the N	Middle Ages.		
Intend	led lear	ning outcomes				
		dule has been successful cultural history. They are a			ith basic knowledge of Italian li- y phenomena correctly.	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
V (2) Modul	e taugh	t in: Italian and German				
		sessment (type, scope, la ion on whether module ca	-		tion offered — if not every seme-	
		nation (approx. 90 minut ssessment: Italian and G				
Alloca	tion of	places				
Additio	onal inf	ormation				
Workle	oad					
150 h						
	Teaching cycle					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	§ 70   Nr. 3 a)*					



Module	Module title Abbreviation						
Level O	Level One Module Linguistics 1 (Italian)  04-lt-BM-SW1-152-m01						
Module coordinator Module offered by							
holder	of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
ments	of the F				well as important structural ele- dents will learn about the most		
Intende	ed lear	ning outcomes					
					ith basic knowledge of Romance area of Romance linguistics.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V (2)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
written	exami	nation (approx. 90 minut	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
§ 70 I N	§ 70   Nr. 3 b)*						



Module	Module title Abbreviation						
Prepara	Preparatory Studies Italian 1 04-lt-Pr1-152-m01						
Module	e coord	inator		Module offered by			
		Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. com				
5		rical grade		•			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		have not achieved the le odule covers grammar, vo			a crash course of the Italian lan-		
Intende	ed lear	ning outcomes					
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)		
Ü (4) Module	e taugh	t in: Italian					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		nation (approx. 90 minut ssessment: Italian	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			



Modul	Module title Abbreviation						
Prepai	Preparatory Studies Italian 2 04-lt-Pr2-152-mo1						
Modul	le coord	inator		Module offered by			
holder	r of the (	Chair of French and Italia	an Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con				
5		rical grade		-			
Durati	on	Module level	Other prerequisites				
1 semester undergraduate		Required level of lar ve achieved the req CEFR (Common Euro dents must have co	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-lt-Pr1 or must be able to				
Conte	ntc	<u> </u>	produce unotifer fet	evant certificate.)			
guage	. The mo	odule covers grammar, v	•		a crash course of the Italian lan-		
Intend	led lear	ning outcomes					
	the mod		ılly completed, studer	its are able to expres	ss themselves orally and in wri-		
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)		
Ü (4) Modul	le taugh	t in: Italian					
		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-		
		nation (approx. 90 minu ssessment: Italian	tes)				
Alloca	tion of <sub> </sub>	places					
Additi	onal inf	ormation	_				
			ation: 3 weeks, block	taught prior to the b	eginning of the semester.		
	Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.  Workload						
150 h							
	Teaching cycle						
	9 /						
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title					Abbreviation	
Level	Level Two Module Literature Studies 2 (Spanish)				04-Sp-AM-LW2-161-m01	
Modu	le coord	inator		Module offered by	<u> </u>	
holde	r of the	Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	ion	Module level	Other prerequisites			
1 sem	1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)			
Conte	nts	l	•			
		owledge of an epoch, ger se of the work technique			aspects concerning the literature odule.	
Intend	ded lear	ning outcomes				
ter, an	nd are al	ole to interpret them in a follow a longer and more	literary and theoretic complex lecture as w	al way. By exercising rell as to note the es	<del>-</del>	
Cours	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V (2) Modu	le taugh	t in: Spanish and Germa	n			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		mination (approx. 90 minssessment: Spanish and		(approx. 8 pages)		
Alloca	tion of	places				
	'					
Additi	ional inf	ormation				
Workl	Workload					
150 h						
	Teaching cycle					
Referr	red to in	LPO I (examination regi	ulations for teaching-	degree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module coordinator holder of the Chair of Romance Linguistics  ECTS   Method of grading   Only after succ. compl. of module(s)	Module title					Abbreviation	
Institute of Modern Philologies   Institute of Modern Philologies	Level Two Module Linguistics 2 (Spanish)					04-Sp-AM-SW2-161-m01	
Duration   Module level   Only after succ. compl. of module(s)	Module coordinator				Module offered by		
Duration Module level Other prerequisites  I semester  Undergraduate  Required level of language proficiency: Bz CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)  Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V(2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Method of information  Workload  150 h  Teaching cycle  """  Referred to in LPO1 (examination regulations for teaching-degree programmes)	holder	of the	Chair of Romance Linguis	tics	Institute of Modern	Philologies	
Duration   Module level   Other prerequisites  1 semester   undergraduate   Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)  Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places	ECTS			Only after succ. con	npl. of module(s)		
Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)  Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics; phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places	5	nume	rical grade				
ve achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)  Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places	Duration	on		· · · · · · · · · · · · · · · · · · ·			
CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)  Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places	1 seme	ester	undergraduate	1 '			
dents must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)  Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places					•	· , ,	
Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places					•	= =	
Contents  Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places					•		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places	Camban			be able to produce a	another relevant cert	incate.)	
stics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  Intended learning outcomes  Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places		-	the detailed by sudeden		- 1- 6 6 41	fall and a sub-sub-sub-sub-sub-sub-sub-sub-sub-sub-	
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places	stics: p guistic	honolo s or pra	ogy, morphology, syntax, agmatism. Application of	semantics/lexicology concepts and method	,, text linguistics, his ds from the selected	storical linguistics, variational lin	
methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.  Courses (type, number of weekly contact hours, language — if other than German)  V (2)  Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)  Language of assessment: Spanish and German  Allocation of places	Intend	ed lear	ning outcomes				
V (2) Module taught in: Spanish and German  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German  Allocation of places  Additional information  Workload 150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	cally a	nd hist					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German  Allocation of places   Additional information  Workload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
ster, information on whether module can be chosen to earn a bonus)  a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German  Allocation of places  Additional information  Workload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	V (2) Modul	e taugh	t in: Spanish and German	1			
Language of assessment: Spanish and German  Allocation of places Additional information Workload 150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)						tion offered — if not every seme-	
Additional information  Workload  150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)					(approx. 8 pages)		
Workload  150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Allocat	tion of	places				
Workload  150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)							
Workload  150 h  Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Additio	onal inf	ormation				
150 h  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)				-			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Worklo	oad					
Referred to in LPO I (examination regulations for teaching-degree programmes)	150 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi						
§ 82   Nr. 3 b)*	Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
	§ 82 I I	Nr. 3 b)	*				



Modul	e title				Abbreviation		
Level One Module Didactics (Spanish)					04-Sp-BM-Did-161-m01		
Modul	Module coordinator			Module offered by			
holder	of the	Chair of Spanish and I	French Literatures	Institute of Moderr	n Philologies		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duration	on	Module level	Other prerequisites	<b>:</b>			
1 semester undergraduate		ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)				
Conter	nts	l					
langua ning ol plexion fourth well as	ige acq bjective n of fac scholas issues <b>ed lear</b>	uisition, the dealing was of the Spanish courtors regarding the teadstic foreign languages of the performance a	vith classical methods of se - taking into account ching process, particula, the general conditions ssessment.	f the Foreign Langua the communicative rities of teaching an of institutional cont	ticism of theories concerning the ge Teaching, teaching and lear-skills of the students -, the comd the teaching of second, third or texts, the role of course books as		
as of S	panish	didactics. They are al		ledge on specific ex	sive overview of current topic are- camples during their teaching les-		
Course	es (type	, number of weekly co	ontact hours, language -	- if other than Germa	an)		
V (2) + Modul		t in: Spanish and Ger	man				
			e, language — if other th e can be chosen to earn		ation offered — if not every seme-		
		nation (approx. 90 mi ssessment: Spanish a					
Allocat	tion of	olaces					
Additio	onal inf	ormation					
Worklo	Workload						
150 h							
	Teaching cycle						
Referre	ed to in	LPO I (examination re	egulations for teaching-	degree programmes	)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module	Module title Abbreviation						
Level O	Level One Module Linguistics 1 (Spanish) 04-Sp-BM-SW1-152-mo1						
Module coordinator Module offered by							
holder	of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. com		<u>_</u>		
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
ments	of the F				well as important structural ele- dents will learn about the most		
Intende	ed lear	ning outcomes					
					ith basic knowledge of Romance area of Romance linguistics.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	an)		
V (2)							
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
written	exami	nation (approx. 90 minut	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 82 I N	§ 82   Nr. 3 b)*						



Module title Abbreviation  Preparatory Studies Spanish 1 OA-Sp-Pri-152-m01					
		04-Sp-Pr1-152-m01			
	Module offered by				
_iteratures	Institute of Modern	Philologies			
ly after succ. con	npl. of module(s)				
ner prerequisites					
		a crash course of the Spanish lan-			
ompleted, studer	ts are able to expres	ss themselves orally and in wri-			
ours, language –	- if other than Germa	ın)			
		tion offered — if not every seme-			
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.					
	her prerequisites  A2 in the placementary, verbal and completed, studentary, language —  age — if other that is chosen to earn	Institute of Modern ly after succ. compl. of module(s)  The prerequisites  A2 in the placement test, will attend a culary, verbal and written expression.  The promotion of module(s)  The prerequisites  A2 in the placement test, will attend a culary, verbal and written expression.  The promotion of module(s)  The presentation of module(s)  The prerequisites  The present the prerequisites  The prerequisites  The prerequisites  The prerequisites  The prerequisites  The prerequisites  The present the prerequisites  The present the prerequisites  The prerequisite			

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation						
Prepai	Preparatory Studies Spanish 2 04-Sp-Pr2-152-mo1						
Modul	Module coordinator			Module offered by			
holder	r of the (	Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con				
5		rical grade		, ,			
Durati	on	Module level	Other prerequisites				
1 semester undergraduate			Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Sp-Pr1 or must be able to produce another relevant certificate.)				
Conte	nts	<u> </u>					
Stude	nts that	have not achieved the le	•		a crash course of the Spanish lan-		
Intend	led lear	ning outcomes					
	the mod		lly completed, studer	ts are able to expres	ss themselves orally and in wri-		
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	if other than Germa	an)		
Ü (4) Modul	le taugh	t in: Spanish					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
		nation (approx. 90 minut ssessment: Spanish	res)				
Alloca	tion of <sub> </sub>	places					
Additi	onal inf	ormation					
Additio	Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workle	Workload						
150 h							
Teachi	Teaching cycle						
Referr	ed to in	LPO I (examination regu		degree programmes)			
				. U P U			